

**Holbrook Public Schools
John F. Kennedy School
Title I School-Parent/Guardian-Student Compact**

Through *Title I, Part A of the Elementary and Secondary Education Act (ESEA)*, any district or school who participates in activities, services, or programs funded through federal grants is required to receive a compact. Schools are successful when students, parents/guardians and educators work cooperatively to ensure student growth and development. Parents/Guardians, the entire school staff and students will share the responsibility for improved student academic achievement and to help students achieve the State's high standards. Therefore, ***we ask that all parties commit to their part of this compact.***

This compact is in effect during the school year 2026-2027.

School Responsibilities

We, the John F. Kennedy School will provide:

1. High-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student academic achievement standards as follows:
 - a. implement [Multi-Tiered Systems of Support \(MTSS\)](#)
 - b. utilize [Universal Design for Learning \(UDL\)](#) in lesson planning and instruction
 - c. utilize [programs and curricula](#) that are supported by research
 - i. refer to CURATE by DESE
 - d. professional development opportunities and instructional supports
 - i. [DCAP](#)
 - e. embed the Bulldog Pledge into daily instruction
2. Opportunities for family/guardian-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual student's achievement. Specifically, those conferences will be held:
 - a. JFK Parent/Teacher Conferences-December and April
3. Reports to families/guardians on their child's progress. Specifically, the school will provide reports as follows:
 - a. JFK-Trimester Report Cards Issued
 - i. December, March, June
 - b. JFK-Trimester Progress Reports Issued
 - i. October, January/February, May
4. Accessible forms of communication with staff for families/guardians. Specifically, staff will be available for consultation with families/guardians as follows:
 - a. Talking Points
 - b. Email
 - c. Phone
 - d. Parent/Teacher Conferences
 - e. Meetings Upon Request
5. Organized, ongoing, and timely systems for families/guardians to be actively involved in the planning, implementation, and review of programs including but not limited to family engagement policies and the development of any schoolwide program plans.
 - a. School Council
 - b. SEPAC
 - c. ELPAC
 - d. ESSA Stakeholder Surveys
6. At least one meeting of families/guardians to inform families/guardians of the school's participation in Title I and the requirements of Title I, including family engagement requirements.
 - a. Open House
 - b. District and School Websites
 - c. Annual Meeting
7. Information to families/guardians that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure student's progress, and the proficiency levels students are expected to meet.

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- a. [Curriculum/Instruction Tab on District website](#)
 - b. [Family Guides to Learning Standards](#)
 - i. available at Open House/Back to School Night
 - c. The district's focus is strengthening Tier 1 or core instruction.
8. An individual student report is provided to each family/guardian about the performance of their child on the State assessment in at least mathematics and English language arts/reading.
- a. [MCAS Resources for Parents/Guardians](#)
9. Timely notice to each family/guardian when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who has not met state licensure requirements.
- a. [Parents' Right to Know](#) included in School-wide Title I Program, District Family Engagement Policy

Parent/Guardian Responsibilities:

We, as families, will support our children's learning in the following ways:

- 1. Ensure that my child comes to school every day. School begins promptly at 8:45 am. Monitor my child's attendance and tardies.
- 2. Track and support the completion of my child's assignments.
- 3. Participate, as appropriate, in decisions relating to my children's education.
- 4. Schedule, if applicable, important appointments for out of school time.
- 5. Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and email; and responding, as appropriate.
 - a. School Website
 - b. School Newsletter
 - c. Social Media

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

BULLDOG PLEDGE

We will challenge ourselves daily to do our very best,
In reading, writing, math, and all the rest.

We will aspire to excellence and obey every rule,
In our class, in the halls, and in every inch of the school.

We will be resilient when things get tough and work our way through,
Our teachers can expect the best in all that we do.

We will engage with others always in a respectful way,
We are Bulldogs and will show our bulldog pride everyday.

