

Academic Support Policy

To support the academic progress of all pupils, the school offers a combination of pupil-led and directed academic support sessions. This policy encourages pupils to take proactive responsibility for their own learning while providing a structured framework for intervention when required.

1. Weekday Lunchtime Drop-in Clinics

- Availability: Drop-in clinics for all subjects will be available during lunchtime throughout the week.
- Pupil-Led Support: Pupils are expected to take proactive measures for their own academic development by attending these clinics as needed. Pupils should come prepared with their own questions and relevant work, and they may stay for part or all of the session.
- Directed Intervention: If required, Heads of Department can direct pupils to attend these clinics as a formal support measure. This attendance is compulsory and will be recorded on the intervention log.

2. Saturday Power Sessions and Revision Workshops

- Availability: On Saturdays, especially during the Spring term, "Subject Power Sessions" (focusing on grades 7-9) and general "subject revision workshops" will be offered.
- Optional Attendance: These sessions are primarily optional, allowing pupils to take further ownership of their academic learning.
- Directed Intervention: Attendance can become a directed part of an individual pupil's intervention strategy. The necessity of directing a pupil to attend will be determined by the relevant Head of Department and monitored by the Assistant Head (Academic). If directed, attendance is compulsory and will be recorded on the intervention log.
- Priority: Priority for these Saturday sessions will be given to Upper Fifth (U5) and Upper Sixth (U6) pupils, particularly in core subjects if they become oversubscribed.