Academic Sanction Framework (Sixth Form)

The Sixth Form has a separate policy of interventions that are underpinned by support and action. For low level concerns, such as a late Prep, or a missed registration, students should receive a 'Level 1' concern. This is similar to the Non-Satis received in Fourth Form to Upper Fifth and will not necessarily lead to further action, but will remain on student notes.

The next stage of intervention is a 'Level 2' concern which could be for poor quality work or lack of focus in class. This will lead to a recorded meeting for the student with either tutor or teacher and will result in action points and a review date. If concerns continue or for more serious issues, a 'Level 3' concern will be issued resulting in a meeting for the student with the Assistant Head (Sixth Form), the Assistant Head (Academic) and tutor, and again will result in significant action points and a date for these to be reviewed and, if necessary, updated. Various sources of support will be identified at these meetings, such as academic workshop attendance, mentoring or change of privileges. Finally, there is a 'Level 4' for the most serious concerns which will involve relevant senior staff and which may result in an even greater level of support and monitoring. These meetings will be action-oriented, with targets for a fixed time period, and are designed to give maximum support for students to make the right choices. The highest level of sanctions for behaviour, comprising a Senior Team Detention and suspension from school will remain for the most serious situations.

All of the levels above will trigger an automatic notification to parents, students and relevant staff, to ensure that communication remains central to student support.