

HANFORD JOINT UNION HIGH SCHOOL DISTRICT

Comprehensive School Safety Plan

Public-Facing Version | 2025-2026 School Year

Board-approved operational CSSP: February 24, 2026

Hanford High School
Hanford West High School
Sierra Pacific High School
Earl F. Johnson High School
Community Day School
Hanford Online Charter
Hanford Adult School

PUBLIC SECURITY NOTICE

This website copy preserves the subject areas and policy framework of the Board-approved CSSP while omitting site-specific, tactical, operational, and security-sensitive information. The complete operational plan is maintained by the District for authorized staff and emergency-response purposes.

This public-facing document does not replace the complete Board-approved operational CSSP.

Purpose of This Public-Facing Version

The Hanford Joint Union High School District maintains a comprehensive safety program designed to provide safe, supportive, and orderly learning environments. The District's complete CSSP contains both public policy content and operational information used by staff and emergency responders. This version is designed for public website access without publishing details that could reduce the effectiveness of the District's safety systems.

Information intentionally not published in this website copy

- Campus evacuation maps, alternate/second-site evacuation locations, staging locations, and route details.
- Exact internal emergency communication methods, radio channels, phone-button instructions, alert initiation procedures, and communication workflows.
- Incident Command/Emergency Operations Center locations, team assignments, staff-specific tactical duties, and internal contact information.
- Detailed response procedures for bomb threats, armed assailants, shootings, hostage situations, weapons incidents, dangerous intruders, explosions, and similar threats.
- Search-and-rescue, student-release, accountability, reunification, transportation, and resource-deployment procedures that contain operational detail.
- Emergency forms, internal checklists, status-report formats, hazard-assessment tools, and tactical decision aids.
- Site-specific access, traffic, supervision, vulnerability, facility, or infrastructure information that could identify security weaknesses.
- Granular incident, discipline, suspension/expulsion, truancy, or safety-assessment data when publication could compromise privacy or security.

What remains in this public version

- The purpose and scope of the CSSP.
- The thirteen required subject areas identified in the Board-approved plan.
- High-level emergency preparedness and Standard Response Protocol concepts.
- Board policy and administrative regulation references.
- Public-facing expectations for students, families, staff, and community members.
- The District's prevention, school-climate, discipline, student-support, health, and safety commitments.

Public-Facing Contents

Section	Public-Facing Subject Area
1	Child Abuse Reporting Procedures
2	Routine and Emergency Disaster Procedures
3	Suspension, Expulsion, and Serious Acts
4	Notification of Teachers Regarding Dangerous Students
5	Nondiscrimination, Harassment, Sexual Harassment, and Complaints
6	Dress Code and Gang-Related Apparel
7	Safe Ingress and Egress
8	Positive School Climate and Student Support
9	Safe and Orderly Learning Environment
10	Rules and Procedures on School Discipline
11	Hate Crime Reporting Procedures
12	Bloodborne Pathogens, Universal Precautions, and Infectious Disease
13	Injury and Illness Prevention

Districtwide safety framework

The Board-approved plan identifies a Districtwide approach to prevention, preparedness, response, recovery, student support, discipline, health protection, and continuous review. The operational CSSP is reviewed and updated annually and is supported by training, drills, hazard review, communication systems, and coordination with public-safety agencies.

District Safety Commitments

- Maintain school facilities and learning spaces in a condition that supports student and employee safety.
- Restrict unauthorized access and use reasonable visitor-management and supervision practices.
- Correct identified physical hazards and maintain appropriate lighting, fencing, and facility conditions.
- Maintain written crisis-response procedures for natural and human-caused emergencies.
- Train staff in emergency responsibilities and conduct required drills and exercises.
- Coordinate with law enforcement, fire, emergency medical, child-welfare, public-health, and other partner agencies when appropriate.
- Review safety information, incidents, trends, supervision patterns, and facility practices to improve prevention and response.

Emergency communication

The District maintains emergency notification and communication capabilities for staff and, as appropriate, students and families. Specific system configurations, initiation procedures, internal communication paths, and redundancy methods are not included in this public copy.

1. Child Abuse Reporting Procedures

The District is committed to preventing, recognizing, and promptly reporting known or suspected child abuse or neglect. Employees who are mandated reporters receive training and are responsible for making reports as required by law. The District also provides prevention education and support resources for students.

- Mandated reporting duties are individual responsibilities and may not be impeded by a supervisor or administrator.

- Employees receive required mandated-reporter training and information regarding reporting obligations.
- The District supports age-appropriate prevention education, student access to trusted adults, and referral to school or community support services.
- Student supervision, visitor access, appropriate adult-student boundaries, and prompt response to concerning conduct are part of the District's prevention framework.
- The District annually reviews available information concerning violent crimes and sex offenses occurring on school property or during District-sponsored programs, activities, and events.
- Parent/guardian communication regarding a verified violent crime or sex offense is handled in accordance with applicable privacy laws and, when appropriate, law-enforcement or legal guidance.

Primary references in the Board-approved CSSP: BP/AR 5141.4 - Child Abuse Prevention and Reporting; EC 32280-32288

2. Routine and Emergency Disaster Procedures

The District maintains emergency procedures addressing natural hazards, human-caused incidents, accommodations for students with disabilities, public-agency use of facilities during emergencies, and major crisis response. Detailed tactical procedures are maintained in the operational CSSP and are not published here.

Standard Response Protocols

Protocol	Public-Facing Description
HOLD	Used when hallways or common areas need to be kept clear while normal activity may continue within rooms as directed.
SECURE	Used when a potential hazard is outside the campus/building and exterior access must be controlled while activity inside may continue as directed.
SHELTER	Used when protective actions are needed because of a hazard such as severe weather, earthquake, environmental conditions, or another emergency.
EVACUATE	Used when students and staff need to move from a building or area to a safer location.
LOCKDOWN	Used when there is an immediate threat that requires students and staff to secure themselves and follow emergency direction.

Students with disabilities

Emergency planning includes individualized accommodations for students with disabilities. Staff assist students with evacuation and other protective actions, and the District uses appropriate visual, audible, mobility, communication, and support strategies based on student needs.

Training and drills

- Staff receive orientation and training regarding the CSSP and assigned emergency responsibilities.
- The Board-approved plan calls for recurring evacuation, shelter, earthquake, and other emergency drills during the school year.
- When active-shooter/assailant drills are conducted, the plan requires trauma-informed, age-appropriate practices and prohibits high-intensity simulations, real weapons, blanks, or explosions.
- Parents/guardians and staff receive required notices related to active-shooter/assailant drills, including student opt-out opportunities when required by law.

Family expectations during an emergency

- Follow official District and school communications rather than rumors or social-media speculation.

- Do not come to a campus unless specifically directed; doing so can interfere with emergency access and accountability.
- Keep emergency-contact and student-release information current.
- Follow reunification or student-release directions when provided by the District.

Primary references in the Board-approved CSSP: EC 32282 - Comprehensive School Safety Plan; BP 3516 - Emergencies and Disaster Preparedness

3. Suspension, Expulsion, and Serious Acts

The Board has adopted policies and procedures governing serious student misconduct, suspension, expulsion, due process, and legally required recommendations for expulsion. Discipline is administered in accordance with law, District policy, student rights, and applicable protections for students with disabilities.

- The District seeks an orderly school environment that protects student safety, security, welfare, and learning.
- Suspension and expulsion may be imposed only on grounds and through procedures authorized by law and District policy.
- Except where law permits otherwise, the District prefers appropriate interventions and other means of correction before exclusionary discipline.
- Parents/guardians are notified as required by law and District procedures.
- Student discipline is enforced fairly, consistently, and in accordance with District nondiscrimination policies.

Primary references in the Board-approved CSSP: BP/AR 5144.1 - Suspension and Expulsion/Due Process; EC 48900 et seq.

4. Notification of Teachers Regarding Dangerous Students

The District follows applicable law and administrative regulation regarding employee safety and the limited notification of teachers or other employees who have a legitimate need to know about student conduct or safety information.

- Information is shared only as authorized by law and District policy.
- Student privacy and confidentiality are protected.
- Employees receiving safety-related information are expected to use it only for legitimate educational and safety purposes.
- Detailed criteria, internal notification workflows, records, and security information are maintained in nonpublic operational procedures.

Primary references in the Board-approved CSSP: AR 4158/4258/4358 - Employee Security

5. Nondiscrimination, Harassment, Sexual Harassment, and Complaints

HJUHS D prohibits unlawful discrimination, harassment, intimidation, and bullying and maintains procedures for reporting, investigating, and responding to complaints.

- Students and employees are entitled to educational and work environments free from unlawful discrimination and harassment.
- The District maintains policies addressing student and employee sexual harassment.
- Uniform Complaint Procedures provide a formal process for complaints covered by state and federal law.
- Retaliation for making a good-faith complaint or participating in an investigation is prohibited as provided by law and policy.

- Students and families may contact school or District administration for assistance with reporting concerns and obtaining applicable complaint procedures.

Primary references in the Board-approved CSSP: BP 5145.3 - Nondiscrimination/Harassment; BP 0410 - Nondiscrimination in District Programs and Activities; BP 4119.11/4219.11/4319.11 - Sexual Harassment (Employees); BP/AR 5145.7 - Sexual Harassment (Students); BP/AR 1312.3 - Uniform Complaint Procedures

6. Dress Code and Gang-Related Apparel

The District maintains dress and grooming standards consistent with law and Board policy. Where gang-related apparel restrictions are used, definitions are developed and reviewed to address items that may reasonably threaten school health or safety.

- Dress expectations are applied consistent with student rights and District policy.
- Gang-related apparel definitions are reviewed as conditions change and may be informed by appropriate public-safety information.
- The District's broader gang-prevention approach emphasizes prevention, student support, positive activities, conflict resolution, and community partnerships.
- Site-specific intelligence, symbols, indicators, and enforcement details are not included in this public safety document.

Primary references in the Board-approved CSSP: BP/AR 5132 - Dress and Grooming; BP/AR 5136 - Gangs

7. Safe Ingress and Egress

The District addresses safe arrival and departure for students who travel by school bus, parent/guardian vehicle, student vehicle, bicycle, or on foot.

- Transportation planning prioritizes safety, traffic flow, and orderly loading/unloading.
- Drivers must obey posted traffic controls, speed limits, parking rules, and staff directions.
- Students walking or bicycling should use sidewalks, designated crossings, and applicable traffic-safety practices.
- Student parking is a privilege and is subject to school rules and applicable search/discipline provisions.
- Specific campus access points, routes, gates, traffic vulnerabilities, evacuation pathways, and alternate access plans are omitted from this public copy.

Primary references in the Board-approved CSSP: District transportation and campus safety procedures; BP 3540/3543 - Transportation

8. Positive School Climate and Student Support

The Governing Board seeks an orderly, caring, and nurturing educational and social environment in which students feel safe, connected, respected, and proud of their school.

- Positive relationships among students and between students and staff are a core part of school safety.
- The District uses prevention, intervention, counseling, behavioral supports, and student-support services to address academic, behavioral, social-emotional, substance-use, and crisis-related needs.
- Student support may include school-based teams, referrals, community partners, and a multi-tiered system of interventions.
- The District encourages students to report concerns and to seek help from trusted adults.
- Detailed crisis-team workflows, internal referral routing, and response diagrams are not included in this public copy.

Primary references in the Board-approved CSSP: BP 5137 - Positive School Climate; BP 5141.5 - Mental Health; BP 5141.52 - Suicide Prevention

9. Safe and Orderly Learning Environment

The District's safety goals support student learning by maintaining clear expectations, appropriate supervision, safe facilities, responsible campus access, and consistent school rules.

- District and school goals emphasize safe, supportive, and effective learning environments.
- School rules address dress, campus boundaries, medication, traffic, visitors, and other conditions that affect safety and order.
- School Resource Officers and other public-safety partners may support campus safety consistent with law, District agreements, and administrative direction.
- The District reviews policies and practices as conditions, legal requirements, and safety needs change.
- Operational deployment, patrol, response, surveillance, access-control, and staffing details are not published in this version.

Primary references in the Board-approved CSSP: BP 0200 - Goals for the School District; BP 0210 - Goals for Student Learning; BP 3515 - Campus Security

10. Rules and Procedures on School Discipline

The Governing Board is committed to a safe, supportive, and positive school environment that promotes student learning, personal responsibility, and responsible citizenship.

- Students are expected to behave in a manner that does not endanger others, substantially disrupt school, harass others, damage property, or violate law or school rules.
- The District uses clear expectations, classroom management, student supports, parent/guardian involvement, and age-appropriate interventions.
- When misconduct occurs, staff consider the causes of behavior and use appropriate corrective measures consistent with law and policy.
- Exclusionary discipline is used only when legally required or appropriate under District policy and applicable due-process protections.
- Safety of students and staff and maintenance of an orderly learning environment remain priorities in disciplinary decisions.

Primary references in the Board-approved CSSP: BP/AR 5144 - Discipline; BP 5131 - Conduct; BP/AR 5144.1 - Suspension and Expulsion/Due Process

11. Hate Crime Reporting Procedures

HJUHS D is committed to maintaining schools free from hate-motivated behavior, intimidation, harassment, and violence. Reports are reviewed and addressed through applicable school, District, disciplinary, complaint, and law-enforcement processes.

- Students and staff are encouraged to promptly report hate-motivated behavior or threats.
- School administrators evaluate reports, protect affected individuals, preserve appropriate evidence, and take corrective action consistent with law and policy.
- Law enforcement or other agencies are contacted when required or appropriate.
- The District provides support and follows confidentiality and privacy requirements.

- Threat-assessment methods, investigative tactics, internal escalation criteria, and security response details are not included in this public copy.

Primary references in the Board-approved CSSP: BP 5145.9 - Hate-Motivated Behavior; BP 5145.3 - Nondiscrimination/Harassment; BP 5131.2 - Bullying

12. Bloodborne Pathogens, Universal Precautions, and Infectious Disease

The District maintains an exposure-control program and universal-precautions requirements to reduce risk from bloodborne pathogens and other infectious materials and maintains policies addressing infectious disease prevention and response.

- Employees with occupational exposure receive required training and appropriate protective measures.
- Universal precautions are used when handling blood or other potentially infectious body fluids.
- The District provides appropriate personal protective equipment and maintains cleaning, decontamination, handwashing, sharps, and regulated-waste practices as required.
- Exposure incidents are reported and evaluated under District procedures.
- The District collaborates with public-health authorities on communicable-disease prevention and response while protecting student and employee privacy.
- Students are not excluded from school solely because of an infectious condition unless exclusion is authorized by law and District policy.

Primary references in the Board-approved CSSP: BP/AR 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens; BP/AR 4119.43/4219.43/4319.43 - Universal Precautions; BP/AR 5141.22 - Infectious Diseases

13. Injury and Illness Prevention

The District maintains an Injury and Illness Prevention Program (IIPP) to identify and correct workplace hazards, communicate safety expectations, train employees, investigate incidents, and support compliance with applicable occupational-safety requirements.

- Safety responsibilities are assigned within the District's organizational structure.
- Employees receive safety information and training appropriate to their work.
- Hazards and unsafe conditions are identified, reported, evaluated, and corrected.
- Work-related injuries, illnesses, and incidents are investigated and documented as required.
- The District maintains procedures for workplace health and safety, including programs required by applicable Cal/OSHA standards.
- Detailed facility hazards, corrective-action records, inspection findings, emergency equipment locations, and internal response procedures are not published in this website copy.

Primary references in the Board-approved CSSP: Labor Code 6401.7; 8 CCR 3203 - Injury and Illness Prevention Program

Public Safety Reporting and Family Partnership

School safety depends on timely reporting, accurate information, and cooperation among students, families, staff, public-safety agencies, and community partners.

- In an immediate emergency, call 911.
- Students and families should report threats, weapons concerns, harassment, bullying, suspected abuse, dangerous behavior, or other safety concerns to a school administrator or other trusted staff member.

- The District maintains confidential/anonymous reporting options for safety concerns. Current reporting information is available through District and school communications.
- Do not investigate a threat independently or circulate unverified information. Preserve relevant messages, screenshots, or other evidence and provide it to appropriate school or law-enforcement personnel.
- During an emergency, rely on official District/school communications and follow instructions regarding campus access, student pickup, or reunification.

Annual Review and Continuous Improvement

- The CSSP is reviewed and updated annually.
- The District reviews safety data, incident information, supervision practices, facility conditions, emergency preparedness, and prevention strategies.
- Staff training and drills are used to reinforce expectations and identify areas for improvement.
- The District coordinates with appropriate law-enforcement, fire, emergency medical, child-welfare, public-health, and other agencies.
- Security-sensitive improvements and tactical lessons learned are documented in the operational plan rather than this public website version.

DOCUMENT STATUS

Public-facing derivative of the HJUHSB 2025-2026 Comprehensive School Safety Plan, Board approved February 24, 2026. The complete operational CSSP remains the controlling District safety document. This website copy is intentionally limited to information suitable for broad public distribution.