

Agenda/Minutes

MEETING AGENDA Date: 8/18/26 Time: 2:30-3:30 Location: Library		
Topic: - Bylaws - Co-Chair - CLSD Grant (Literacy Team members needed) - Enrollment update - Phone calls home - Cross Cat update Tina - To discuss adapting RAZ or Reading A-Z reading program. For gifted program.		Attendees: Tudor, Lopez, Sandoval, Smith, Dodd, Fowler, Gutierrez, Sisneros, C Gutierrez, Ortiz, Lucero, Gonzales, Maestas, Ortiz Y Martinez, Hazelbaker, Axelrod Facilitator: Recorder: Specials Timekeeper: Kinder Other Role(s):
Meeting Objectives: ● To collaborate and address concerns brought by grade levels in an open and honest manner ● To come to a consensus for the next steps for the instruction of the students, kids come first		
To prepare for this meeting, please: ● Preview the agenda ● Speak with grade-level constituents for any last-minute concerns		
Materials we will use at the meeting: ● Laptops (for notes) ● Paper/Pencil as needed		
Time	Minutes	Activity
2:30	1	Welcome: Take Role, Go Over Roles for Agenda
2:31	30	IC by laws review and adjustments ☰ Instructional Council (IC) Protocols 2026-2027
3:01	15	Co-chair-put up a sign up and put in PAM, hopefully someone will take it.

		Student Literacy Grant: Fed grant focus on literacy-MANDATORY literacy coaches come in to observe and coach. Main coach will be at 2 for 20 on 9/1. Grade level reps on team. Collect Data, discuss data campus wide. Frequent visits from coach to observe and give feedback and guidance to teachers. Already doing quite a bit of what they will be looking for. Sounds like one more thing-but will help us get to our goals for student literacy and achievement. Team Members: 2 K-2 2 3-5 2 SPED Enrollment: Very low, teachers call and log it. Possibly losing 2-3 teachers. Check in with Christina in the office and invite families back. Documented that contact was made English' class was lost -he is now cross-cat. 4th has the best numbers Low across the board. Families are going to Rio Rancho and Charter Schools. Post more on Social Media try to get community more involved. Series of Meet the Teacher-Grade level happenings. Tudor needs the content. Can't detach from former staff members. Art room has digital cameras, iPad can be lend from tech rooms, grade levels can make commercials for social media. <u>Cross-Cat</u> Victoria 5th Lidia 4th Earl 3rd/K Jesse 1st/2nd Master schedule may need to be updated due to student and staff numbers. Axelrod and literacy coach will have one combined meeting. Twice a month. Some grade levels collaborate for 30 some 45 min. Tile Farm: Alex Romero is from the committee wants on IC agenda. FREE for ALL grade levels and SPED.
--	--	--

3:16	5	To discuss adapting RAZ or Reading A-Z reading program. For gifted program. The Gifted teacher would like RAZ kids or Reading A-Z Reading A-Z: Strictly a teacher resource library. Teachers log in, download, and print physical books, lesson plans, and worksheets. There is no student app, no digital login, and no online student library. [1, 2, 3, 4] \$150 • Raz-Kids: Strictly a digital student library. Students log into the app to read, but teachers cannot print physical books from it. [1, 2, 3, 4] \$150 • Raz-Plus: The hybrid combo. It gives the teacher the complete printable library from Reading A-Z <i>and</i> gives the students the online app access from Raz-Kids. [1, 2] IC came to consensus that it was too expensive. Options: Reading Works, Epic, Sora, novels in the library for small groups or class book clubs. Axelrod has leveled fluency checks.
3:21	5	K: 1: 2: 3: 4: 5: PBL switching or keep own class? Keep own class for the 1st project. Then across grade level. Specials: Sped 1: Sped 2: EA:
	5	Open Forum (If Time)
		Next IC Date/Time: Tuesday 9/8/26 2:30-3:30 library