

What is a School – Family Compact?

A School – Family Compact for Achievement is a commitment between the school and the families. It outlines the role of parents, teachers, and students to ensure excellence in education and student success.

Jointly Developed with

Scarborough ES is committed to engage parents, community members, and businesses in partnerships that support student achievement. We conduct monthly meetings in which parents are welcome to contribute comments and suggestions.

For more information on the School – Family Compact, please contact Ms. Ana Vazquez (713) 696 – 2710, or avazque5@houstonisd.org

Parents/Guardians Activities to Build

Scarborough ES is committed to ensuring that parents are partners in all Title I schools. "Parents as Partners" is implemented through:

- Coffee and Conversations
- Volunteers in Public Schools (VIPS)
- PTO

Partnerships Student Goals:

- **Develop Biliteracy Skills** — Strengthen reading, writing, listening, and speaking in both English and Spanish through daily practice and classroom participation.
- **Set Daily Reading Goals** — Read every day in *both languages* to build vocabulary, comprehension, and fluency.
- **Use Digital Resources in Clever** — Engage with bilingual digital tools to strengthen Math, Reading, Writing, Science, and language development.

School - Family Compact for Achievement

2026 – 2027



Walter Scarborough Elementary School
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Students

It is important that I work to my best; therefore, I shall strive to do the following:

- Attend school every day
- Come to school prepared with my homework, pen, pencils and the necessary tools for learning
- Complete and return homework assignments every day
- Study and read every day at home
- Follow the school rules and be in my best behavior at school.

Communication About Learning

Scarborough Elementary is committed to frequent, meaningful, two-way communication with families to support student learning, biliteracy development, and academic growth. Teachers and families work together all year to ensure students thrive in both English and Spanish. Some of the ways parents and teachers communicate throughout the year are:

- Weekly communication folders with bilingual updates and student work
- Regular check-ins through notes, phone calls, or messages
- ParentSquare announcements for classroom and schoolwide updates
- School website updates including calendars, events, and grade information
- Parent-teacher conferences focused on student progress in both languages
- Home visits to strengthen relationships and support learning at home
- Bilingual progress reports that highlight growth in English and Spanish

Students, Teachers, Parents/Guardians — Working Together for Biliteracy and S

Whatever It Takes... Together We Can... No Excuses!

In the Classroom

It is important that students achieve; therefore, I shall strive to do the following:

- Provide meaningful homework assignments
- Provide the necessary assistance to parents so that they can help with assignments
- Communicate with parents about student progress
- Provide a high-quality education by differentiating the curriculum and taking data driven decisions.
- Use challenging activities and technology in the classroom to make learning enjoyable

At Home

I want my child to achieve; therefore, I will encourage him/her by doing the following:

- See that my child is punctual, attends school every day and maintain proper discipline
- Support the school in its efforts to maintain proper discipline
- Establish a time for homework and review it every day
- Provide a quiet, well lighted place for study
- Take my child to the public library virtually or in person when possible
- Read to my child and let my child see me read
- Communicate with the teacher (s) constantly about my child's progress
- Participate and volunteer, when possible, in school activities

OUR GOALS FOR STUDENT ACHIEVEMENT:

District Goals:

The percentage of 3rd grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 42% in spring 2025 to 50% in Spring 2026

The percentage of 3rd grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 46% in spring 2025 to 54% in spring 2026.

The percentage of students receiving special education services reading at or above grade level as measured by Meets Grade level Standard on STAAR 3-8 Reading STAAR EOC English I and II assessments will increase 8 percentage points from 21% in spring 2019 to 29% in spring 2024.

School Goals:

- 70% of students in 2 -5 grade will demonstrate expected annual growth on from BOY-EOY as measured by NWEA MAP Reading and Math in English and Spanish
- 70% of students in K -1 grade will demonstrate expected annual growth on from BOY-EOY as measured Dibels/Lectura/Math.



