Liberty High School
Title I, Part A Parent-Student Compact and Family Engagement Policy

2026-27 School Year

The Liberty High School and the parents/guardians of students participating in Title I, Part A programs agree that this compact outlines how the school, parents, and students will share responsibility for improved academic achievement. It also describes how the school and families will partner to help students meet or exceed California's challenging academic standards.

School Responsibilities

The school will:

- Provide **high-quality curriculum and instruction** in a supportive and effective learning environment that enables students to meet state academic standards.
- Offer standards-based programs designed to ensure access and equity for all students, including English Learners, students with disabilities, and students experiencing homelessness or foster care.
- Implement interventions and academic supports to address individual student needs.
- Maintain a safe, respectful, and inclusive learning environment.
- Engage families in school decision-making and leadership opportunities through School Site Council, ELAC, and parent advisory groups.
- Provide meaningful, **two-way communication** in families' home language, including:
    - Regular updates on student progress through report cards, progress reports, and parent portals.
    - Annual Title I parent meetings and parent-teacher conferences to review student achievement and the compact.
    - Opportunities to observe classrooms, volunteer, or participate in school events and decision-making.

Parent/Guardian Responsibilities

We, as parents/guardians, will support our student's learning by:

- Ensuring regular school attendance and punctuality.
- Monitoring academic progress and school communication.
- Communicating with teachers and staff to stay informed of student performance.
- Participating, as appropriate, in decisions relating to our child's education.
- Supporting learning at home through positive study habits, routines, and limited screen time.
- Engaging in school activities, meetings, and advisory groups when possible.

Student Responsibilities

I, as a student, will take responsibility for my learning by:

- Attending school every day, on time, and prepared to learn.
- Completing all assignments and homework to the best of my ability.
- Seeking help when I need it and using available academic supports.
- Showing respect for myself, my peers, and school staff.
- Following school rules and demonstrating positive behavior.

The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before the students first full day of school as part of our online registration process.

Erika Rojas
Principal, Liberty High School

Signature of School Administrator: _____

Title I, Part A School-Level Parent and Family Engagement Policy

School Name: Liberty High School

Liberty High School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to parents and family members of participating children in Title I, Part A programs the following requirements as outlined in the Every Student Succeeds Act (ESSA) Sections 1116(b) and (c).

Joint Development and Distribution of the Policy (ESSA Section 1116[b][1])

Parents and family members of participating children are actively involved in the joint development of this School Parent and Family Engagement Policy through Perris Union High School District (PUHSD) and school-based parent engagement structures, including the School Site Council (SSC), English Learner Advisory Committee (ELAC), African American Parent Advisory Committee (AAPAC), Community Schools Parent Advisory Committee, Title I Annual Parent Meetings, and parent focus groups. Draft policies are reviewed during public meetings, and parents are provided opportunities to offer input, recommendations, and revisions prior to final approval. Once adopted, the policy is distributed annually in a language parents can understand through multiple methods, including the school website, parent handbooks, email communications, and hard copies upon request.

Process for Amending the School-Level Policy (ESSA Section 1116[b][2])

Parents and family members may request amendments to the School Parent and Family Engagement Policy at any time by submitting written or verbal input through the School Site Council (SSC), English Learner Advisory Committee (ELAC), African American Parent Advisory Committee (AAPAC), Community Schools Parent Advisory Committee, parent meetings, surveys, or directly to school administration. Proposed amendments are reviewed collaboratively with parent representatives and school leadership, and any approved revisions are documented and redistributed to families in a timely manner.

District-Level Parent and Family Engagement Policy (ESSA Section 1116[b][3])

The Perris Union High School District (PUHSD) maintains a District-Level Parent and Family Engagement Policy that applies to all schools served by the Local Educational Agency (LEA). This policy establishes consistent expectations and structures for meaningful parent and family engagement across the district. Parents and family members may participate in the review and amendment of the district policy through the LCAP Parent Advisory Committee, DELAC, public hearings, and governing board meetings. Any revisions are presented to the Board of Education for approval and communicated districtwide.

Submission of Parent Comments on the LEA Plan (ESSA Section 1116[b][4])

If parents and family members of participating children find that the LEA's plan under ESSA Section 1112 is not satisfactory, they may submit written comments through SSC, ELAC, DPAC, DELAC, or directly to the LEA. In accordance with ESSA requirements, the LEA will submit these parent comments to the California Department of Education when the plan is submitted to the State.

Annual Title I Parent Meeting (ESSA Section 1116[c][1])

The school holds an annual Title I Parent and Family Engagement Meeting at a convenient time and location to which all parents and family members of participating children are invited and encouraged to attend. During this meeting, the school informs families of its participation in Title I, Part A programs, explains Title I requirements, and outlines parents' rights to be involved in their child's education. Information is provided in accessible formats and languages as needed.

Flexible Meeting Opportunities and Support Services (ESSA Section 1116[c][2])

To maximize participation, the school offers a flexible number of meetings, including options in the morning, afternoon, evening, and virtual formats. When appropriate and allowable, Title I funds may be used to support parent participation through services such as child care, transportation assistance, or home visits. Meetings are scheduled with consideration of parent availability and family needs.

Ongoing Parent Involvement in Planning and Review (ESSA Section 1116[c][3])

Parents and family members of participating children are involved in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs through Liberty High School's established parent engagement structures, including SSC, ELAC, AAPAC, and the Community Schools Parent Advisory Committee. This includes participation in the development and review of the School Parent and Family Engagement Policy, the School Plan for Student Achievement (SPSA), and the schoolwide program plan under ESSA Section 1114(b). Existing structures such as SSC and ELAC ensure adequate representation of parents of participating children and provide continuous opportunities for engagement and feedback.

Communication and Access to Information (ESSA Sections 1116[c][4][A–C])

The school provides parents and family members with timely information about Title I, Part A programs through meetings, newsletters, email communications, phone messages, and the school website. Parents receive a clear description and explanation of the curriculum, instructional programs, academic assessments used to measure student progress, and the achievement levels of the State academic standards. Upon request, parents are offered opportunities for regular meetings to provide suggestions and participate in decisions related to their child's education, and the school responds to such input as soon as practicably possible.

Parent Comments on the Schoolwide Program Plan (ESSA Section 1116[c][5])

If parents of participating children find that the schoolwide program plan under ESSA Section 1114(b) is not satisfactory, they may submit comments through the School Site Council (SSC), English Learner Advisory Committee (ELAC), African American Parent Advisory Committee (AAPAC), Community Schools Parent Advisory Committee, or directly to school administration. The school will forward any such parent comments to the LEA when the plan is made available for review.

Liberty High School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs on **(Insert Date)**. The school will distribute this policy annually to all parents and family members of participating Title I, Part A.

Signature Page

Name and Title of Authorized Official: _____

Signature of Authorized Official: _____

Date: _____

California Department of Education – April 2020

Signature on file.