



Stuart Career Tech High School

SCTHS Mission: To **EQUIP** students with an **ACADEMIC** and **CAREER OPPORTUNITIES** that successfully **PREPARE, EMPOWER, and PROPEL** our graduates into **THEIR FUTURE**.

SCTHS Vision: **GRADUATES** will possess the **ACADEMIC** and **EMPLOYABILITY SKILLS** necessary for the pursuit of post-secondary education or career training to create success in high skills, high demand careers in the **COMMUNITY WE SERVE**.

SCTHS Core Values: At Stuart, we PEP.
Prepare, Empower and Propel

Wildly Important Goals:

1. SCTHS will increase in "Masters" in all STAAR tested areas by 3%.
2. SCTHS will have 100% of students graduate college and career ready.
3. Through ESL reading, SI, and AVID strategies, SCTHS will increase our "meets" performance for EB and SPED by 3%.

SCTHS A-Team Agenda – Data Driven Leadership

Date: September 04, 2025

Members Present:

Topic	Minutes
Welcome & Purpose Framing (2 min) • Revisit norms or team commitments.	-No cell phones -Stay on topic
Walkthrough Discussion/Feedback (20 min) • Review teacher tracking documents. Who did you see last week, and what trends did you notice • Who will you see this week, and what will be addressed? • What day do we have calibration walks scheduled? (minimum monthly)	• Concerns? • Select 5 teachers to do calibration walkthroughs in their classes. - o B. - o P. - o M. (honor's class) - o S. • Five other walkthroughs (ind.) - o C.G-What are students doing when the teacher is doing ind. checks - o O.-new to campus and hasn't taught in a year. - o L.-classroom management - o G - o L • Math was using Bluebonnet and Mathia today in class when Gardner was doing observations.



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WAS IT AT THE RIGHT LEVEL OF RIGOR?

- Richard on Tuesday, P's class needs to make sure students are on topic. There was discussion on math, writing, and working. Pacing and timing is needed to stay on task. Transitions.
- C's class-students are given time to work. Prompting students to talk before sharing out is not happening.
- S did a good job with corral and anonymous calling on students. SI and LI were out of date.
- Reagan went into Ms. L's class. Her SC and LI up. She asked a lot of questions. She did not have to prompt answers from them.
- Schrull went into W' room, and he did a good job of making his notes interactive. He embeds peardeck and other systems into his notes.
- B-it was really lecture heavy and then released to do other assignments.
- B. government class was doing presentations. She did a good job of providing feedback in the moment and provided immediate feedback right then.



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Pedagogy Focus Conversation (20 min)

- Current campus-wide pedagogical focus (e.g., engagement, questioning, checks for understanding, modeling).
- What does strong implementation of this focus look like in practice?
- How will we support staff?

- Campus Focus are the audits and strategies in the Handbook.

- o Audits and Strategies-Viewed and discussed what they are. Staff were given both in their employee handbook.
- o The number of students called on.
- o Peer to Peer discussion
- o Modelling No-opt out if it is not being seen.
- o Coaching when needed.
- o CTE has incorporated writing into their classes

Coaching Cycle Requests (5 min)

- Any requests for initiating/adjusting coaching cycles or district support.
- Which teachers need support or are ready for next-level development?

- Do you feel there is anyone that needs coaching or support at this time?
 - o Maybe peer to peer discussion after the next week.

Accountability Talks: Data-Driven Review (20 min)

- Review current student performance data trackers (formative, summative, behavior, attendance, etc.).
- How are we providing support to those areas that need our immediate attention?

GREAT JOB - I SAW SOME OF THE DATA FOLDERS FROM TEACHERS.

ARE STUDENTS BEING TRAINED ON STUDENT DATA FOLDERS? Math will be doing their modelling of the folders next Friday since they are the first



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	subject that have completed a CUA.
PLC Notes Review & Connection (15 min) - Each admin. will discuss notes/highlights from at least one PLC attended the previous week. (teacher needs, misconceptions, student trends). - What support, response, or feedback is needed?	- PLC teams need to bring in their artifacts. I will send a reminder email out to them that need to make sure they bring them and invite us to that PLC. - Data meeting-send out a data agenda.
Review & Close (10 min) - Recap action items and who's responsible. - Confirm next steps and follow-up topics for the next meeting.	1) Starting Monday virtual Geometry PLC. 30 minutes. 2) History data meeting Monday in PLC. 3) ELA we are going to look at last year's essays. 4) We will make sure that all teachers have their data trackers created as well.
Release All Non-Administrative Staff (TLCs, Counselors, Etc.)	
Administrator Debrief - Personnel Discussions - Student Concerns	Waiting to hear from Mrs. B. to see if she will accept the math position. Reference checks have come back amazing. She also was an AVID Coordinator before.