

Stuart Career Tech High School

SCTHS Mission: To **EQUIP** students with an **ACADEMIC** and **CAREER OPPORTUNITIES** that successfully **PREPARE, EMPOWER,** and **PROPEL** our graduates into **THEIR FUTURE**.

SCTHS Vision: **GRADUATES** will possess the **ACADEMIC** and **EMPLOYABILITY SKILLS** necessary for the pursuit of post-secondary education or career training to create success in high skills, high demand careers in the **COMMUNITY WE SERVE**.

SCTHS Core Values:
At Stuart, we PEP.
Prepare, Empower and Propel

Wildly Important Goals:

1. SCTHS will increase in "Masters" in all STAAR tested areas by 3-5%.
2. SCTHS will have 100% of students graduate college and career ready.
3. Through ESL reading, SI, and AVID strategies, SCTHS will increase our "Approaches" performance for EB and SPED by 3%.

SCTHS A-Team Agenda –P-TECH Leadership Meeting

Date: 9/25/25

Members Present:Prentice, Green, Hull, Joe Richard, Amber Gardner, Reagan Jones

1. Welcome & Celebrations

- a. Math was positive today in PLC.
- b. Student engagement in Ms. G's class
- c. IXL is helping with our math class of students who are helping

2. Walkthrough Discussion/Feedback

- a. Review teacher tracking documents. Who did you see last week, and what trends did you notice?
 - i. A.P. behind in Alg.
- b. Who will you see next week, and what will be addressed?
 - i. Prentice: 10 teachers listed and discussed
 - ii. Vavricka-10 teachers listed and discussed
- c. What day do we have calibration walks scheduled? (minimum monthly)
 - i. Scheduled for September 30th & October 2nd

3. Pedagogy Focus Conversation (20 min)

- a. Current campus-wide pedagogical focus (e.g., engagement, questioning, checks for understanding, modeling).
 - i. Starting next week: ACE, dictionary usage, student talk, peer to peer talk, and overall student engagement
 - ii. Student talk and ACE are the top 2 we are looking to see.
 - iii. Looking for timers being used in Math class to keep the lesson flowing and class on track.
 1. How much time is allotted for modelling, answering, and student talk, etc.
- b. What does strong implementation of this focus look like in practice?
 - i. Student talk-academic language is being used when class or student talk is occurring

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ii. Collaborative Discussions that entail listening, responding, and building on each other's ideas

iii. Evidence-Based Responses-Students are referencing their work, text, or examples from class to raise above a surface level answer.

iv. Extended answers that have real-world connections

c. How will we support staff?

i. Provided ACE model

ii. Provide open-ended questions for those who need it

iii. Structured strategies: think-pair-share, Socratic Seminar, Fishbowl, and Four Corners

4. Coaching Cycle Requests (5 min)

a. Any requests for initiating/adjusting coaching cycles or district support.

i. Not at this time

b. Which teachers need support or are ready for next-level development?

i.

5. Accountability Talks: Data-Driven Review (20 min)

a. Review current student performance data trackers (formative, summative, behavior, attendance, etc.).

i.

b. How are we providing support to those areas that need our immediate attention?

6. PLC Notes Review & Connection (15 min)

a. Recap **action items** and who's responsible.

b. Confirm next steps and follow-up topics for the next meeting.

7. Next Steps

