YELM Community Schools

360.458.1900
FAX: 360.458.6178
107 First Street North
PO Box 476
Yelm, WA 98597-0476

SCHOOL BOARD MEMBERS: Casey Shaw, President ● Bill Hauss, Vice President
Denise Hendrickson ● Ryan Jewell ● Frank King

AGENDA

Regular School Board Meeting

Thursday, September 10, 2026
6 p.m.
Mill Pond Elementary School
909 Mill Road SE SE • Yelm, WA

Regular School Board Meeting

A **1. Call to Order**
Flag Salute

I **2. Mill Pond Elementary School Spotlight**

I **3. Audience**

A. Superintendent's Comments

B. Community Comments

4. New Business

A **A. Individual Contracts**

1. New Hires
   Christopher Didway, YHS Coach Assistant Football
   Dakota Hill, YHS Coach Head Strength & Cond.
   Chalynn Loya, Transportation Bus Driver
   Melody Meyer, Transportation Bus Driver
   Steve Shotwell, Transportation Bus Driver
   Debbie Wentworth, OSL Student Information Support Coordinator
   William Wiggins, YHS Coach Assistant Football
2. Leave of Absence
   No Report
3. Resignations/Retirements/Terminations

Brian Brodzinski, MP Instructional Paraeducator	Resignation
Stacey Keyes, MP Instructional Paraeducator	Resignation
Kody Martinez, YHS Coach Assistant Football	Resignation
Breanna McGalliard, Food Service Cafe Worker	Resignation
Brandi Ruff, Transportation Bus Assistant	Resignation
Ami Sumey, MP Teacher 3rd Grade	Resignation

4. Staffing Changes

Kimberly Brazil, SPED MS Teacher LRC	Location Change
Lydia Downey, Paraeducator SPED Student Specific	Location Change
Nicole Evans-Galindo, Cafeteria Worker to Satellite Cook	

Kimberley Hobbs Kunkel, Cafeteria Worker to Satellite Cook
Andrew Lengenfelder, Student Specific Location Change
Megan Roberts, Paraeducator SPED to LRC Lateral Move
Ari Sommers, Paraeducator SPED Student Spec. to Special Programs Location Change
Jessica Williams, Paraeducator SPED Student Specific to Special Programs Lateral Move

A **B. Out-of-District Travel**
YHS Boys and Girls Cross Country to Portland, OR, September 25-26, 2026, to compete, 11 students and 2 chaperones.

A **C. CTE Program Plan and Perkins Grant**

I **5. Board Comments**

I **6. Superintendent's Report**

A **7. Adjourn**

Next Board Meeting: September 24, 2026 – 6:00 p.m. – Regular Board Meeting
Location: Southworth Elementary

Individuals with disabilities who may need a modification to participate in a meeting should contact the Superintendent's Office no later than three days before a meeting so that arrangements for the modification can be made.

A= Action **I= Information** **D= Discussion**

Personnel Action for Board Approval

Doyla Buckingham
Director of Human Resources

DATE OF BOARD MEETING:			September 10, 2026		
NEW HIRES:					
First Name	**Last Name**	**Location**	**Title**	**Date**	**Comments**
Christopher	Didway	Yelm HS	Coach-Assnt Football	9/1/2026	
Dakota	Hill	Yelm HS	Coach-Head Strength & Cond.	9/1/2026	
Chalynn	Loya	Transportation	Bus Driver	9/9/2026	New Hire
Melody	Meyer	Transportation	Bus Driver	9/9/2026	New Hire
Steve	Shotwell	Transportation	Bus Driver	9/9/2026	New Hire
Debbie	Wentworth	OSL	OSL Student Information Support Coordinator	9/3/2026	New Hire
William	Wiggins	Yelm HS	Coach-Assnt Football	9/1/2026	
LEAVES OF ABSENCE:					
First Name	**Last Name**	**Location**	**Title**	**Date**	**Comments**
RESIGNATIONS/RETIREMENTS/TERMINATIONS:					
First Name	**Last Name**	**Location**	**Title**	**Date**	**Comments**
Brian	Brodzinski	Mill Pond	Instructional Paraeducator	9/4/2026	Resignation
Stacey	Keyes	Mill Pond	Instructional Paraeducator	9/1/2026	Resignation
Kody	Martinez	Yelm HS	Coach-Assnt Football	8/21/2026	Resignation
Breanna	McGalliard	Food Service	CafeWorker	9/2/2026	Resignation
Brandi	Ruff	Tranportation	Bus Assistant	8/25/2026	Resignation
Ami	Sumey	Mill Pond	Tchr - 3rd Grade	8/18/2026	Resignation
STAFFING CHANGES:					
First Name	**Last Name**	**From**	**To**	**Date**	**Comments**
Kimberly	Brazil	SPED MS TCH LRC	SPED MS TCH LRC	9/9/2026	Location Change
Lydia	Downey	Paraeducator-SPED Student Specific	Paraeducator- SPED Student Specific	9/9/2026	Location Change- Lateral Move
Nicole	Evans-Galindo	Cafeteria Worker	Satellite Cook	9/9/2026	Position Change
Kimberley	Hobbs Kunkel	Cafeteria Worker	Satellite Cook	9/9/2026	Position Change
Andrew	Lengenfelder	Student Specific	Specific	9/9/2026	Location Change- Lateral Move
Megan	Roberts	Paraeducator- SPED Preschool	Paraeducator- LRC	9/9/2026	Lateral Move
Ari	Sommers	Paraeducator-SPED Student Specific	Paraeducator- Special Programs	9/9/2026	Location Change- Lateral Move
Jessica	Williams	Paraeducator-SPED Student Specific	Paraeducator- Special Programs	9/9/2026	Lateral Move
REQUESTS FOR WAIVERS FOR TEACHING OUT OF ENDORSEMENT:					
First Name	**Last Name**	**Location**	**Out of Endorsement Subject**	**Date**	**Comments**

STR26270000001

Student Travel Request Form

Overnight and Out of State Travel Require Board Approval

Board Policy 2320

School: SCH - Yelm High School Class/Group: Boys and Girls Cross Country

*Date of Trip: 09/25/2026 09/26/2026 Number of Students: 11

Trip Supervisor: Alex McIntire and Nicole Scheuerman Cell Phone: 509-638-7446

*Destination: Blue Lake Regional Park, Portland Oregon Phone:

Address of Destination: 21224 NE Blue Lake Rd, Fairview Oregon

Depart from: Yelm High School Departure time: 2:30 PM

Return to: Yelm High School Return time: 8:00 PM

Chaperones/Advisors: Alex McIntire and Nicole Scheuerman

Method of Travel: ☐ District Bus (how many) ☐ Chartered/Rented Vehicle(s)

☒ School Auto/Van (how many) 2 ☐ Commercial Airline ☐ Personal Vehicle

Estimated Costs/Acct Codes (***Provide cost breakdown on page 2; Must have estimates attached in order to proceed***):

Funding Source: ASB ONLY

Prior to Leaving the Trip Supervisor:

- ☐ *Submits list of students going on the trip to nurse one week prior for review of medical needs and to attendance office day of trip.*
- ☐ *Inform Food Service of number of students that may impact meal preparations.*
- ☐ *Must take a signed parental permission slip on the trip and return the original form to the office for record retention after trip.*
- ☐ *Remind staff/chaperones to arrange a sub prior to the trip.*
- ☐ *Ensure all non-staff chaperones are approved volunteers.*
- ☐ *Remind chaperones they must adhere to Policy 5201 during the entire trip.*

Educational Objective:

1. Purpose of this trip:

Compete with the best teams in the norwest and experience and overnight trip before the state championship. We would like for our athletes to get good at travel before championship season.

2. How have you prepared the students for this trip?

Clear overnight trip expectations

3. What educational activities will you use to follow up on the impact of this trip?

Post season racing

Signatures for Approval

Alexander McIntire — Trip Supervisor

Emma Maze — ASB Approval

Angela Cerkowniak — Budget Approval

CTE Approval

Curtis Clevenringa — Building Approval

Superintendent Approval

*All overnight and out of state travel requests must be to the Superintendent's Office nine (9) days prior to the board meeting.

Revised 8.1.25

Please provide a breakdown cost and provide estimates.

ASB	CTE	General
0 Registration:	Registration:	Registration:
1,100 Hotel:	Hotel:	Hotel:
0 Airfare:	Airfare:	Airfare:
0 Rental Car:	Rental Car:	Rental Car:
0 Meals:	Meals:	Meals:
-0 Misc:	Misc:	Misc:
0 Student Fees:	Student Fees:	Student Fees:

ASB Budget Code: Cross Country _____ CTE Budget Code:_____ General Budget Code:_____

ASB Total: 1,100.00 _____ CTE Total:_____ General Total:_____

For Business Office Only

Hotel reserved:

Airfare purchased:

Rental Car:

Travel Card Checked out & By Who:

Reconciled in Qmlativ:

YELM Community Schools

360.458.1900
FAX: 360.458.6178
107 First Street North
PO Box 476
Yelm, WA 98597-0476
www.ycs.wednet.edu

MEMORANDUM

TO: Board of Directors

FROM: Teri Melone, CTE Director

DATE: September 10, 2026

SUBJECT: Approval of CTE Program Plan

Background Information:

Each year the CTE program is reviewed by the General Advisory Committee. South Sound Council provides feedback and approves the 4-year program evaluation, Perkins Grant, new courses, and teacher certifications. In the spring of 2026, the South Sound Council provided industry feedback and approved the CTE District Wide Plan. All specific program advisories reviewed individual program areas approving the 4-year program evaluation. As part of the end of year OSPI CTE Compliance Report, the School Board is to review and approve the plan.

Board President Casey Shaw, Superintendent Chris Woods and Advisory Chair Jonathan Bingham have reviewed the Perkins Grant Assurance Requirements and have acknowledged the district's responsibility to utilize the funds appropriately. These funds will be used to provide embedded career exploration, industry certification, dual credit and work-based learning in CTE courses. In addition, funds will support supervision of student leadership activities and professional development. We are approved to spend funding. The grant is due in November at which time a copy will be provided to the board.

Action Required

Motion to Approve CTE 4-year program evaluation with district wide plan and Perkins Grant for the OSPI CTE Compliance Report.

Recommended Motion

I move that the Board of Directors approve the CTE Program Evaluation, Plan and Perkins Grant.

YELM COMMUNITY SCHOOLS IS AN EQUAL OPPORTUNITY EMPLOYER AND FOLLOWS TITLE IX REQUIREMENTS.

Yelm Community Schools Career and Technical Education
General Advisory Committee Review of Plan

Each year advisory committees review programs in the development and maintenance of the state CTE standards outlined in RCW 28A.700.010 criteria. The South Sound Advisory Committee provides guidance to the CTE Director on support, improvement, and promotion of the Career and Technical Education program district-wide. The following members serve as chairs of local advisories and Yelm's local advisory chair serves on the South Sound Council as a representative on the regional advisory committee. (Criteria 11)

General Committee	**Name of Chair:**	
South Sound Council (GAC)	Jonathan Bingham	JMBingham Enterprises
Local Committees	**Name of Chair:**	**Representing business/industry; family or community at large**
Agriculture	Ronald Crawford	Educational Consultant
American Sign Language	Berle Ross	Office of the Deaf and Hard of Hearing/Sign Language Interpreter Contracts and Resources
Automotive	Tom Witt	South Puget Sound Community College
Business	Sven Akerman Jr	Technical Services Director / Alliance Enterprises
Careers in Education	Ryan Healy	Ridgeline Middle School leadership
Health Sciences	Dr. Cheri Dorhauer	Physician
Marketing	Jacob Swilley	Atavus/Operations Manager
Skilled & Technical Science	Mark Rohwedder	Simpson Kraft

Staffing and Student FTE Projections and Actuals:

	22-23 *Actual (as of 5/1/23)*	**23-24** *Actual (as of 5/1/24)*	**24-25** *Actual (as of 4/1/25)*	**25-26** *Actual (as of 4/1/26)*	**26-27** *Projection*
Number of FTE teachers	19.2	19.6	17	14.6	13.6
Student FTE	450	485.57	398.48	325.25	315

Program specific and the South Sound Council Advisory Committees have reviewed the Carl Perkins Grant and support the accountability targets and the objectives to achieve them. ☑ Yes ☐ No

The General Advisory Committee endorses the following instructors and continuation of the program and supports renewal of conditional certifications with professional growth plan related to endorsement (Criteria 1):

Teri Melone, Administration (Cont)
Hillary Hull, Ag/CinE/WSL (Cont)
Jordan Hummel, Agriculture (Initial)
Matt Mounts, Agriculture (TBD)
Lonnie Hall, Agriculture (Cont)
Dusti Nash, Agriculture (Cont)
Lorraine Wikoff, Agriculture (Cond)
Dawn Kraves, Automotive (Initial)
Kayte Anchors, Business (Initial/WSL)
Karla Blowers, Business/Video (Cont)
JoLynne Hopkins, Business (Initial)
Deb Noe, Business (Initial)
Kristin Wolf, Business (Initial)
Randy Swilley, Marketing (Cont)
Alison DeRoche, Health Services (TBD)
Elianne Fisher, American Sign Lang (Initial)
Jeffrey Burgess, Skilled & Tech Sci (Initial/Cond)

A local annual program evaluation was conducted for the CTE program, local labor market data was reviewed and the committee recommended the program for approval. (Criteria 15) ☑ Yes ☐ No

Jonathan Bingham — Jonathan Bingham — 2026-05-26

Chairperson (print name) | Signature of Chairperson | Date

School Board Chair (print name) | Signature of Chairperson | Date

PROGRAM EVALUATION CRITERIA

CRITERIA 1: WAC 181-77-014 - EDUCATOR LICENSING

CRITERIA 2: RCW 28A.700.010 - CURRICULUM, INSTRUCTION AND EVALUATION

CRITERIA 3: RCW 28A.700.010(2)(a) - ACADEMIC INTEGRATION

CRITERIA 4: RCW 28A.700.010 - STUDENT ACCESS TO PROGRAM

CRITERIA 5: RCW 28A.700.040(1)(c) - ACCOUNTABILITY

CRITERIA 6: RCW 28A.700.010 - SAFE PRACTICES

CRITERIA 7: RCW 28A.700.010 - FACILITIES

CRITERIA 8: RCW 28A.700.010 - INSTRUCTIONAL MATERIALS

CRITERIA 9: RCW 28A.700.010 - LEADERSHIP AND EMPLOYABILITY

CRITERIA 10: RCW 28A.700.010(2)(b) - LONG-RANGE PLANNING

CRITERIA 11: RCW 28A.700.020(1) - ADVISORY COMMITTEE

CRITERIA 12: RCW 28A.700.020(2)(a)(b) - PROGRAM OF STUDY

CRITERIA 13A: RCW 28A.700.060(2)(c)(d) INDUSTRY CERTIFICATION

CRITERIA 13B: WORK-BASED LEARNING

CRITERIA 14: RCW 28A.700.010(3) - CAREER GUIDANCE

CRITERIA 15: RCW 28A.700.020(1) - PROGRAM EVALUATION

CRITERIA 16: RCW 28A.700.005(4) - PROFESSIONAL DEVELOPMENT

Audit trail

Details

FILE NAME	25-26 DWP GAC Signature Page - 5/22/26, 10:52 AM
STATUS	Signed
STATUS TIMESTAMP	2026/05/27 05:03:35 UTC

Activity

SENT	hillary_hull@ycs.wednet.edu **sent** a signature request to: • Jonathan Bingham (worryless@jmbingham.com)	2026/05/22 17:53:54 UTC
SIGNED	**Signed** by Jonathan Bingham (worryless@jmbingham.com)	2026/05/27 05:03:35 UTC
COMPLETED	This document has been signed by all signers and is **complete**	2026/05/27 05:03:35 UTC

The email address indicated above for each signer may be associated with a Google account, and may either be the primary email address or secondary email address associated with that account.

4 Year Action Plan for Yelm Community Schools
Career and Technical Education

(Criteria 10)

Evaluation Codes for Current Year: **C** – Completed **O** - On Going **IP** – In Progress **NC** – Not Completed but ongoing need **A** – Abandoned due to chang

Status		2025-2026	2026-2027	2027-2028	
Curriculum, Industry Standards & Work Readiness (Criteria 2 & 14)	IP O C A IP	▪ Continue local discussion on work readiness standards and classroom assessments ▪ 100% of all CTE classes will be aligned with one WBL criteria (achieved 70%) ▪ Develop Digital Design 3 framework ▪ Propose Digital Photo 2 ▪ Introduce AI tools for student use	▪ Implement work readiness passport engaging students in WBL standards in the classroom, school and community ▪ Implement AI Career Exploration and Preparation (Rubin) ▪ Explore new course offerings: Vet Science ▪ Explore Heavy Equipment Certification ▪ Embed AI tools for student use	▪ Explore new course offerings: Trades Preparation ▪ Implement Heavy Equipment Certification	▪ Pa CI
Academic Integrations (Criteria 3)	C C IP IP IP	▪ To maintain equivalency credit for CTE and meet embedded academic standards accountability expectations ▪ Expand 3rd credit of Math in Construction, Fin Literacy and Manufacturing ▪ Deliver Propel Email tool in Tech Comm with the goal that 100% of the students meet standard (90% of standards met on 25+ emails) ▪ Implement Instruction of OSPI Updated State Learning Standards in all framework: ELA, Math, Science ▪ Review and Update OSPI Updated State Learning Standards in all framework: Health/PE, World Language, Fin Lit	▪ To maintain equivalency credit for CTE and meet embedded academic standards accountability expectations ▪ Shift from Propel Email to Communication Etiquette and writing tools (Rubin) ▪ Implement Instruction of OSPI Updated State Learning Standards in all frameworks: Health/PE, World Language, Fin Lit ▪ Review and Update OSPI Updated State Learning Standards in all framework: Social Studies, Art, Computer Science and Ed Tech	▪ Implement OSPI Updated State Learning Standards in all frameworks: Arts, Social Studies, Computer Science, Educational Technology	▪ Re ali as
Student Access to Program (Criteria 4)	IP O	▪ Monitor Perkins & Enrollment Data ▪ Finish video development and "bookmark" cards highlighting each course	▪ Monitor Perkins & Enrollment Data ▪ Present to parent groups to share CTE accessibility ▪ Update website	▪ Monitor Perkins & Enrollment Data ▪ Update publications for representation of special populations	▪ Mo ▪ Up po
Data & Accountability (Criteria 5)	O IP	▪ Support all teachers with relevant achievement data ▪ Career Center Specialist use School Links to produce data for targeted student enrollment in pathways of in CTE courses	▪ Use data driven from Numertics to evaluate gaps in enrollment and special population achievement ▪ Reflect on data with advisory committee members and stakeholders to develop CLNA	▪ Based on priority gaps in CLNA, track improvement	▪ Ba
Safety & Practices (Criteria 6)	O O	▪ Updated SDS documentation ▪ Maintain safety testing documentation	▪ Implement District Chemical Hygiene Protocols ▪ Maintain safety testing documentation ▪ Identify methods of instruction focused work readiness of safety into student assessments	▪ Updated SDS documentation ▪ Maintain safety testing documentation ▪ Implement student assessment of safety in the classroom	▪ Up ▪ Ma
Equipment & Facilities (Criteria 7)	C O C	▪ Monitor equipment and facility needs: Replaced welding units, helmets and storage containers ▪ Work to repair vs replace due to reduced funding ▪ Seek grants to support program development	▪ Monitor equipment and facility needs ▪ Research Greenhouse Siding Replacement ▪ Purchase tractor ▪ Upgrade to LED lighting ▪ Replace failing equipment ▪ Continue to seek grants	▪ Monitor equipment and facility needs ▪ Upgrade student computers as needed ▪ Contract for Greenhouse Siding Replacement ▪ Work to repair vs replace based on funding ▪ Continue to seek grants	▪ Mo ▪ Up ▪ W
Instructional Materials (Criteria 8)	C C C	▪ Monitor software upgrades ▪ Evaluate Computer Science Instruction Software Effectiveness ▪ Renew online curriculum tools	▪ Monitor software upgrades or reduce unused software ▪ Renew online curriculum tools	▪ Monitor software upgrades ▪ Renew online curriculum tools	▪

Leadership & Employability (Criteria 9)	C IP NC	▪ Monitor CTE Plans of Work ▪ Encourage entrepreneurial endeavors through extended learning opportunities ▪ Partner with district employee associations to develop student internships for summer WSL program in Business Office, Grounds, Mechanics and Technology	▪ Monitor CTE Plans of Work with a focus on increase community service activities ▪ Train teachers on School Based Enterprise tracking and tools to engage students in financial component of each project ▪ Encourage entrepreneurial endeavors through extended learning opportunities	▪ Monitor CTE Plans of Work increasing industry partner activities ▪ Encourage entrepreneurial endeavors through extended learning opportunities	▪ Mo ▪ Sp ele
Community & Advisory (Criteria 11)	C O C	▪ Host Winter Advisory Showcase and invite the public ▪ Engage potential students, parents and community in career pathway choices ▪ Host focus groups to reflect on the program to inform the CLNA	▪ Host showcase events for students to connect classroom and post secondary options ▪ Engage potential students, parents and community in career pathway choices ▪ Seek feedback and host focus groups to reflect on the program to inform the CLNA	▪ Host showcase events for students to connect classroom and post secondary options ▪ Engage potential students, parents and community in career pathway choices	▪ Ho cla ▪ Er ca
Programs of Study, Dual Credit, Certification & CC Readiness (Criteria 12 & 13)	C C C	▪ Maintain and/or expand dual credit options with CTCs ▪ Continue partnership with district wide CARE and Financial literacy events (STEM Fair & K-5 FLIP night respectively) ▪ Maintain onsite visits to education and employment providers	▪ Maintain and/or expand industry certification & track achievement ▪ Expand outreach with parents across the district for CARE and Financial literacy events (STEM Fair & K-5 FLIP night respectively) ▪ Continue "Developing Our Workforce" events ▪ Expand onsite visits to education and employment providers	▪ Maintain and/or expand dual credit options with CTCs ▪ Continue "Developing Our Workforce" events ▪ Continue onsite visits to education and employment providers	▪ Ma ▪ Co ▪ Co pr
Counseling (Criteria 14)	IP IP	▪ Support counselor attendance of CTE trainings and site visits ▪ Include counselor representative to various CTE meetings that will expand connections to workforce needs	▪ Provide counselor trainings and tours of programs ▪ Include counselor representative to various CTE meetings that will expand connections to workforce needs	▪ Support counselor attendance of CTE trainings and site visits ▪ Include counselor representative to various CTE meetings that will expand connections to workforce needs	▪ Su sit ▪ Inc me ne
Professional Development (Criteria 16)	O NC	▪ Support workshop and trainings related to job assignment based on funding availability ▪ Send 2-3 teachers to WA-ACTE or WAAE Summer Conference or specialized training related to instruction (if travel restrictions are lifted)	▪ Support workshop and trainings related to job assignment based on funding availability ▪ Provide CPR/First Aid Training in June ▪ Develop STEM Clock Hour Offerings through ESD 113 ▪ Send 2-3 teachers to WA-ACTE and/or WAAE Summer Conference or specialized training related to instruction	▪ Support workshop and trainings related to job assignment based on funding availability ▪ Develop Clock Hour Offerings through ESD 113 ▪ Send 3-5 teachers to WA-ACTE and/or WAAE Summer Conference or specialized training related to instruction	▪ Su as ▪ De ▪ Se Su ins

OSPI Tableau Perkins Performance Data Published July 16, 2026

Performance Data (Perkins/CLNA use "State Targets" tab)

The data on this tab compares the local and the statewide performances, not including state targets.

2025 cohort data for 1S2 & 3S1 measures are delayed a year, please review the Read Me tab for more information.

	Four-Year Cohort						
	2022		2023		2024		
Perkins CTE Measure	Local Success %	Statewide Success %	Local Success %	Statewide Success %	Local Success %	Statewide Success %	L Suc
1S1: Four Year Graduation Rate	85.6%	93.8%	91.6%	95.5%	93.5%	96.2%	8
1S2: Extended Graduation Rate	88.9%	96.8%	95.2%	97.1%	95.5%	97.5%	
2S1: ELA Proficiency	66.8%	61.1%	62.7%	59.6%	71.7%	67.8%	7
2S2: Math Proficiency	24.2%	26.3%	19.1%	29.7%	28.3%	34.2%	3
2S3: Science Proficiency	56.5%	45.4%	46.0%	42.5%	51.2%	40.1%	4
3S1: Post-secondary Placement	67.6%	77.1%	67.4%	78.7%	70.1%	78.0%	
4S1: Non-Traditional Program Enrollment	33.8%	19.2%	33.6%	20.3%	42.9%	45.7%	4
5S1: Attained Recognized Post-Secondary Credential	85.9%	36.3%	62.4%	34.2%	66.7%	39.6%	5
5S2: Attained Post-Secondary Credits	100.0%	96.3%	100.0%	96.9%	100.0%	97.0%	1(
5S3: Participated In Work Based Learning	45.9%	44.9%	73.9%	61.3%	92.6%	81.3%	9

Measures Summary

1S1: Four Year Graduation Rate	**89.9%** 249 out of 277 students met this outcome.
2S1: ELA Proficiency	**70.7%** 195 out of 276 students met this outcome.
2S2: Math Proficiency	**37.8%** 104 out of 275 students met this outcome.
2S3: Science Proficiency	**43.9%** 118 out of 269 students met this outcome.
4S1: Non-Traditional Program Enrollment	**45.8%** 127 out of 277 students met this outcome.
5S1: Attained Recognized Post-Secondary Credential	**57.4%** 143 out of 249 students met this outcome.
5S2: Attained Post-Secondary Credits	**100.0%** 249 out of 249 students met this outcome.
5S3: Participated In Work Based Learning	**99.6%** 248 out of 249 students met this outcome.