Future Agenda Items

Participants were asked to write down any questions they had in regards to school closure. The questions would be categorized into themes and used to build upcoming agendas. Below are the results of the activity by theme.

Human Resources

- How quickly will employees have confirmation on their new roles?
- By when will staff know where they will be next year?
- When will teachers/staff learn of [their] next placement?
- What is the estimated time or month when staff will be informed of possible schools?
- When will staff find out which campus position they will be at?
- How do we keep as many people in the same or adjacent roles?
- What process will be used to combine campus staff?
- What percent of capacity are we striving for? Class sizes?
- Will all staff be accommodated within PfISD?
- What happens to our non-homeroom teaching staff members who fill positions which are limited in available positions (art, music librarian, nurse, counselor)?
- What happens to the teachers in specialized positions (i.e. art, music, PE, nurse, principals)?
- Will affected teachers have first choice with vacancies?
- Do we get a say in where we go?
- Is maintenance moving all of our teachers' things to the new campus?
- What can we do to make sure some educators do not leave early, leaving a gap in services provided?
- How do you determine how many specialists are at each campus?
- Specific to ACE campuses: How does this process impact staff at schools that have the ACE grants?
- Will teachers get placed in some of the schools our kids will go to? Will they see a face they already know?

Belonging and School Transition Celebrations

- Future "senior walks"?
- What will students be given as a memento to remember?

- Can there be a combining of schools? Ex: Keep colors, change the mascot OR Change colors, keep the mascot
- How do campuses celebrate the end of the school year? Is there a budget?
- How can we grieve/celebrate/look forward at the same time?
- How do we celebrate and honor closing campuses in a unique way as each campus is unique?
- How can we honor the legacy of one school and weave it into the fabric of another school?
- In what ways can we provide support for students as we begin the process of transitioning to new campuses?
- How can we make kids feel welcome at their new schools?
- Is there anything that can be done for future senior walks for students whose school has closed?
- What do students do at graduation when they can't walk their elementary?
- What kind of celebrations can we have at the end of the year?
- Can we join names/mascots/colors with the new campus?
- What are the community thoughts on closing that have already been done- theme's, shirts, fine arts programs etc.?
- How can we carry forward and honor existing traditions?
- How can families feel welcomed at their new schools?
- Can we plan trips/ opportunities for students to visit new campuses? (in the spring?)
- Podrian hacer mas reuniones masetras y pouches en salon de clase - y dar informacion. (Solo por este tempo de transition)
    - You could hold more meetings—for teachers and in-class aides—and provide information (just for this transition period).

Rezoning

- How can we address specific concerns without knowing future boundary lines?
- How will the merging of two schools that are near each other impact the transferring school that both will be attending?
- Los ninos de Boulder Ridge South (Aspen Golden) Que darán en la misma escuela?
    - Will the children from Boulder Ridge South (Aspen Golden) be attending the same school?
- Can we keep Boulder Ridge together in one school?
- When will families know the school they'll be zoned for?
- When will students learn of their next school?

- What is the timeline for rezoning - transportation?

School Transitions

- Library - books, “birthday” books, accelerated reader programs and campus traditions
- Can proper prior planning prevent pretty poor performance be exhibited? I.e. Not waiting until the last month or less before school goes on break to make announcements
- Who will pack up all the stuff in the building? Books, curriculum, supplies, teacher closets, storage closet contents?. Etc
- Can we have an open house with all the students in their new schools?
- How can we build a bridge between former and new campuses?
- Can students visit the campuses they are going to?
- Can we have student exchange days where students can spend a day or two at the school they will be attending next year?
- How do we merge students together from different schools to have one team and no tension or segregation?
- How do we merge teachers together peacefully? Seamlessly with out competition or tension
- How will we take traditions/clubs made at our school to the new one?
- How can we share all that we know about our students with the new campus? Not the indicators in Skyward, but the things we know because we have invested in them (their history, struggles, etc)
- ¿Tendremos un espacio antes de iniciar clases para conocer lugar personal y maestros para nuestros ninos?
    - Will there be an opportunity before classes start for our children to get to know the school and meet their teachers?

Departments

- How would we like PTO/Donations to be handled regarding items like technology, library books, music instruments, etc.
- Are we able to reach every family and bridge questions for every student impacted?
- Transportation: How long will student be on the busses during school drop off and arrival? Not miles, but actual time during busy hours
- Who will take care of moving curricular materials from one campus to another?
- How can we have meaningful opportunities for families to share with us?
- How do make this beneficial and positive for students? How do make this something good?

- OSL: Will parents and students be allowed to go visit their new school?
- OSL: Will receiving principals provide a tour and welcome for new students and families?
- Student Affairs: When will students and families be informed of their new school?
- La transportación Seguirá - para las nuevas rutas?
    - Will transportation continue—for the new routes?
- How do we elevate what is being done in this group (conversations) across the community in a productive way?