Administrative Charge to the School Closure Task Force

Pflugerville ISD has made the difficult decision to close Dessau, Parmer Lane, Pflugerville, and Windermere Elementary Schools at the end of the 2026–27 school year.

The School Closure Task Force brings together principals, teachers, parents, and community members to help the district think through the transition for students, families, and staff. Our goal is to make sure that people feel heard, informed, and supported throughout this process.

We will use the following questions to guide our work:

1. How do we make this transition as positive as possible for students?

We will consider what students need academically, socially, and emotionally as they move from a closing campus to a new school.

We will ask:

- What will help students feel safe, welcomed, and connected to their new school?
- What can we do to minimize disruption to learning?
- How do we support students who may have a particularly difficult time with the transition?
- What information and support do students and families need before, during, and after the move?

2. How do we make sure families feel informed, heard, and supported?

Families will have questions, concerns, and ideas. We need meaningful opportunities for them to share those with us—and we need to demonstrate that we are listening.

We will consider:

- What questions and concerns are we hearing from families?
- What information do families need, and when do they need it?
- How can we make communication accessible to all families, including communication in families' preferred languages?
- What opportunities should we provide for families to give feedback and ask questions?
- How can we honor the history and legacy of each closing campus?

3. How do we support our staff through the transition?

School closures affect employees personally and professionally. We need to consider how we can support staff while also ensuring students have strong, stable teams in their new schools.

We will ask:

- What do staff members need to know about the transition?
- What concerns or challenges are staff experiencing?
- How can we support staff as they move to new campuses or new roles?
- What can we do to retain talented staff within PfISD?
- How can we recognize and honor the contributions of staff at the closing campuses?

4. How do we make the transition equitable for all students and families?

We need to look carefully at how the changes may affect different groups of students and families.

We will consider:

- Are there students or families who may experience additional barriers during the transition?
- What transportation, enrollment, academic, extracurricular, or other issues could create challenges?
- Are there groups whose voices may not be represented in our conversations?
- What can we do to ensure every student has an opportunity to successfully connect with their new school?

5. What should we recommend to the district?

The Task Force will use what we learn from students, families, staff, and the community to make recommendations to district leadership.

Our work will result in a **School Closure Transition Framework** that identifies the key actions, supports, communication, and activities needed to help make the transition as successful as possible.

The framework will be presented to the Cabinet for inclusion in the October or November Administrative Report.

Our Guiding Question

Throughout our work, we will return to one central question:

“What would it look like for every student, family, and staff member affected by this transition to feel heard, informed, and supported?”

That question should guide our conversations, our recommendations, and ultimately the way we support our communities through this transition.