School Closure Task Force — Meeting Summary

Date: September 2, 2026
Location: Pflugerville ISD Learning Technology Center
Facilitator: Dr. Chrysta Carlin, Assistant Superintendent
Recorder: Robert Herrera, Principal, Pflugerville Elementary School

Purpose and Charge

The School Closure Task Force held its first meeting on September 2, 2026. The task force was formed to support students, families, and staff connected to the schools approved for closure ahead of next school year. Its charge is to gather community feedback, plan meaningful ways to honor the history and legacy of the closing campuses, and identify supports that will help students, staff, and families move to their new campuses with care.

The task force operates in an advisory capacity. It develops recommendations, which are brought forward to the district's Executive Cabinet and Board of Trustees for final decision. A cabinet representative attends each meeting to understand the discussion behind the group's recommendations. If the task force is unable to reach a recommendation on a given item, the decision reverts to the Executive Cabinet.

Membership and Operating Norms

The task force includes teachers, campus principals, parents, and community members connected to the affected campuses, along with district staff who facilitate the process. It is one of several task forces currently underway in Pflugerville ISD, alongside groups focused on rezoning, high school scheduling, and real estate, with an additional group on innovative programming planned for the future. All task forces share the same operating norms to keep the process consistent and equitable across groups. These norms include:

- Meetings start and end on time and do not exceed two hours.
- A meal is provided at each meeting.
- Discussion materials and draft recommendations remain confidential until they are posted publicly.
- All sessions are recorded, and recordings are made available to the public.

Meeting Schedule and Public Engagement

Materials from each task force meeting, including the recording, are posted to the district's website approximately 48 hours after the meeting. Community members can view materials from this and other task forces on the district website. The task force plans to continue meeting over the coming weeks, with future agendas shaped by the questions and ideas collected from members.

Overview of the Kickoff Session

The meeting opened with introductions in which members shared one hope and one concern about the work ahead. Members expressed a shared hope that families, students, and staff will feel heard, supported, and able to celebrate the history of their schools through this transition,

along with hope for strong, unified new school communities. Concerns raised centered on timely and accessible communication with families (including those who speak languages other than English), maintaining trust if consensus is not reached, staffing and job placement uncertainty for employees at closing campuses, and ensuring students do not feel excluded when they join a new campus community.

Members then reviewed the task force's written charge and discussed their understanding of it in small groups. Using what they had discussed, members generated a wide range of questions about the closure process, which staff collected for use in shaping future meeting agendas. The group then worked in small teams to brainstorm ideas in two categories: ways to honor the legacy of the closing campuses before the transition, and ways to help build a sense of unity between merging school communities once assignments are known, generally in the spring semester. Members prioritized these ideas through a group voting exercise. The ideas that received the strongest support were:

- An end-of-year celebration at each closing campus that invites back former teachers, students, and community members
- A broader invitation for alumni and former staff to walk the halls of their former school one more time
- Field trips and open houses at the new receiving campuses for students and families
- Incorporating each closing school's mascot or colors into shared materials, such as T-shirts or banners, at the new campus
- A mural or similar physical marker at a closing campus site, where appropriate
- A welcome event in the spring for new families joining a receiving campus

Strategy and Considerations

District staff noted that, before any of these ideas move forward with district support, staff will need to evaluate cost, timeline, and how to allocate resources equitably across all of the affected campuses. No funding or resource commitments were made at this meeting; the ideas above represent priorities identified by task force members for further development, not decisions.

Several staff and community members raised concerns about staffing, particularly around how employees at closing campuses will learn about their job placements and how new and existing staff will be integrated at receiving campuses. These are informal concerns raised by attendees rather than formal district positions, and district staff indicated that human resources staff will be invited to a future meeting to speak to this process.

Next Steps

District staff will categorize the questions and ideas collected during the meeting into topic areas, which are expected to include human resources, school traditions and celebration, transportation, and topics tied to the related rezoning process. Staff plan to invite representatives from relevant district departments to future task force meetings to respond to these questions. The task force will also continue to develop the top-priority ideas identified during this meeting, including estimated costs and timelines, ahead of upcoming meetings. As

with all task force meetings, materials from this session, including the recording, will be posted to the district website within about 48 hours.