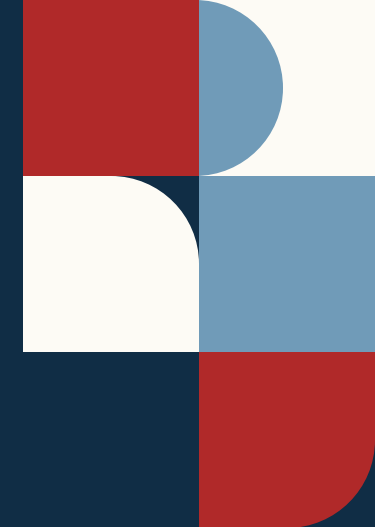
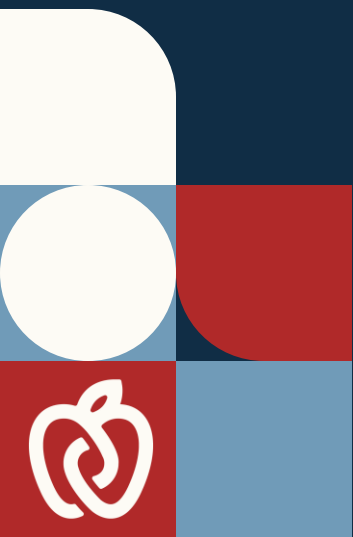


Facility Alignment Steering Committee

Meeting #1

June 23, 2026



Facility Alignment Steering Committee

- Agenda:
 - Welcome
 - Introductions
 - Goals and Norms
 - Need for Confidentiality
 - Review of Facility Alignment Task Force Data
 - Boundary Overview
 - Capacity Data
 - Facility Spreadsheet





Introductions

- Please share the following with the group:
 - Name
 - Role (parent/staff)
 - School(s)
 - Why you wanted to serve on the steering committee?
 - What is something fun you are doing this summer?
-

Purpose and Norms

Purpose

- To analyze the data and make recommendations on buildings to close/repurpose
- To provide a recommendation on the number of buildings to close at each level

Norms

- Confidentiality is essential
- Ask questions
- Use the data
- Try to put on your big picture hat
- Look for a long-term solution that is best for the district

Confidentiality

- Critical to our success
- Keep in mind the big picture
- Corporate America = NDA
- Fairness to buildings/communities
- Rumor mill
- Derailing the process



Facility Alignment

Timeline

STUDENT ENROLLMENT & FACILITY ALIGNMENT

PHASE ONE

FEBRUARY – MAY 2026

PHASE TWO

JUNE – OCTOBER 2026

PHASE THREE

OCTOBER – JANUARY 2027

- The Olathe Public Schools will conduct a three-phase study to analyze student enrollment and facility alignment as the district works to reduce the footprint of our schools to align with current and future enrollment projections.
- The three-phase study will be a collaborative process with involvement from parents, staff, and administration. The goal of the task force and steering committee will be to provide a recommendation to the Board of Education regarding the number of schools to consider reducing. District staff will also work with a school consolidation consultant throughout the process.



PHASE ONE

STUDENT ENROLLMENT & FACILITY ALIGNMENT TASK FORCE

February

- Present the process and timeline to the BOE

March

- Establish the Student Enrollment and Facility Alignment Task Force
- The Task Force will be made up of 1 parent and 1 staff member from each school in the district, in addition to building administration, district leadership, and community leaders
- The Task Force will have three meetings from April to May



PHASE ONE (continued)

STUDENT ENROLLMENT & FACILITY ALIGNMENT TASK FORCE

April

- Session 1 – Goals and norms, outcomes, Enrollment review, school finance 101, and a school boundary overview
- Session 2 – Quadrant/data breakdown of elementary and middle schools and a presentation from our third-party demographer

May

- Session 3 – Data analysis, small group work, discussion over alignment numbers, survey and recommendations
- Establish the Facility Alignment Steering Committee (group of 15)



PHASE TWO

FACILITY ALIGNMENT STEERING COMMITTEE

June

- Board of Education update
- Meeting #1 with the Facility Alignment Steering Committee

July

- Meeting #2 with the Facility Alignment Steering Committee

August

- Board of Education update
- Meeting #3 with the Facility Alignment Steering Committee



PHASE THREE

BOUNDARY ADJUSTMENT TIMELINE

October

- District leadership will hold parent information nights at the impacted buildings to review potential boundary adjustments at the buildings impacted for the 2027-2028 school year

December

- Boundary options will be presented to the Board of Education as a future action item

January

- The Board of Education will be asked to take action on new boundaries in the impacted communities



Facility Alignment Task Force Survey Results

- Presented to the Board of Education on June 4, 2026



Facility Alignment Task Force

Summary of work and survey results

Board of Education Meeting
June 4, 2026
Dr. Jim McMullen



Facility Alignment Task Force

- Over 125 members
 - Included one staff member and one parent from every school in the district, Pre-K through High School, in addition to Building and District Administration
 - Met for 3 two-hour sessions in April and May
 - Reviewed school finance, student enrollment history and future projections, current school footprint and boundaries, how we determine capacity in our schools, and more.
 - Spent a session working with Chris Dick, President of Data Analytics Advisors on national, regional, and local demographic patterns, trends, and school forecasting.
-

Facility Alignment Task Force

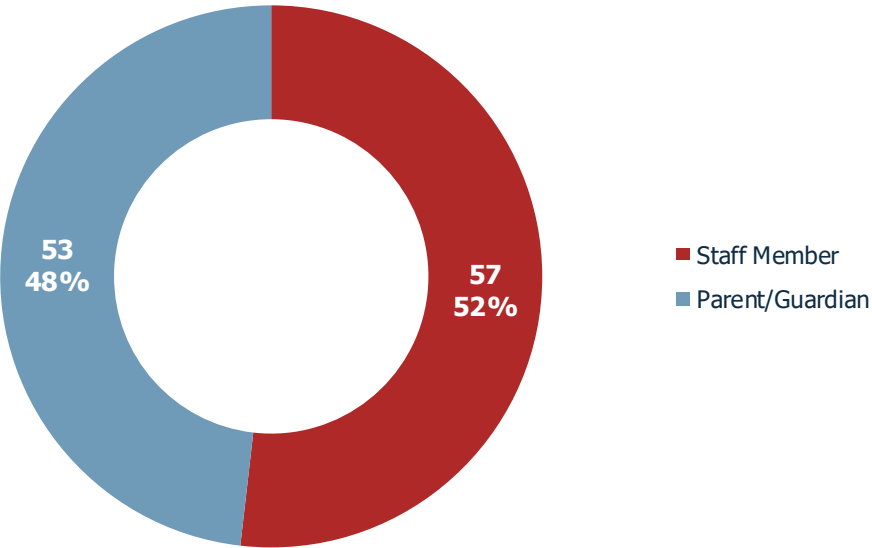
Individual Survey Results



Who Responded

Respondents were nearly evenly split between staff and parents/guardians.

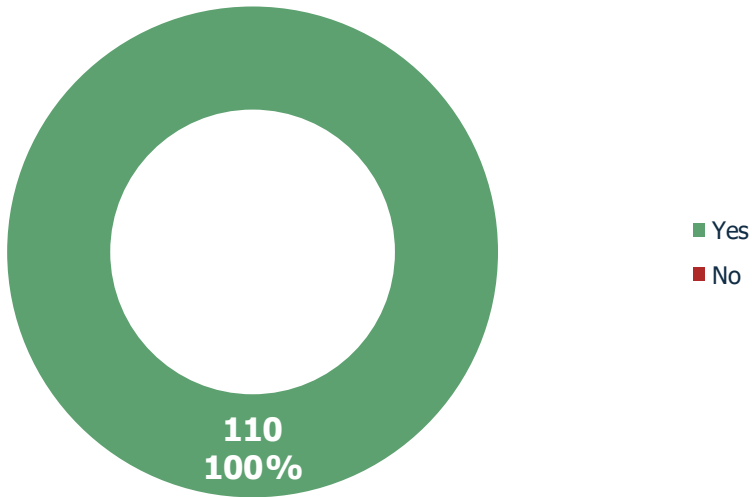
Question: Which role best describes you?



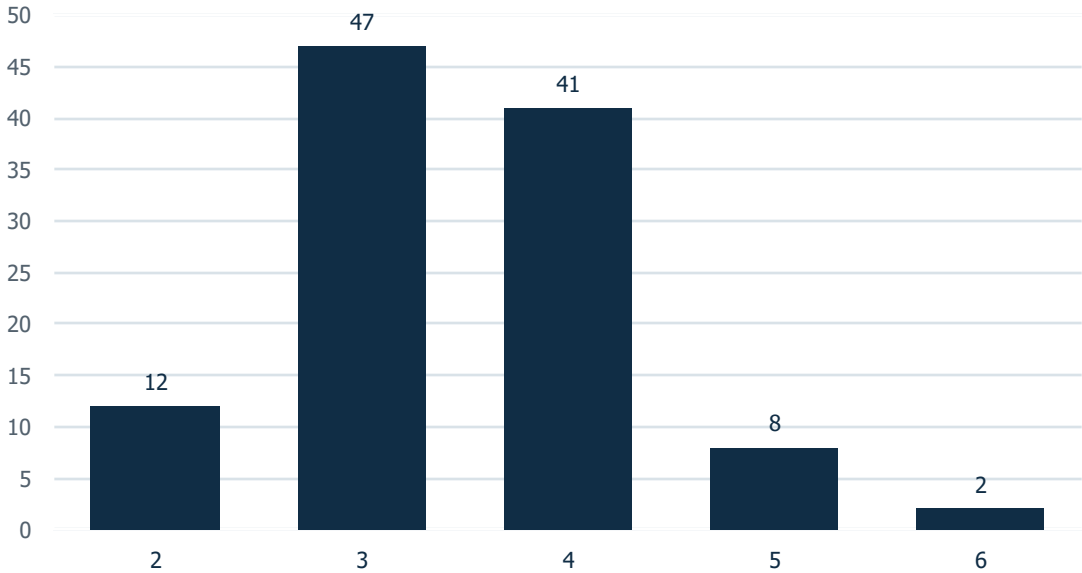


Elementary School Reduction

Question: Do you believe the district needs to reduce the number of **elementary schools** in its facility footprint?



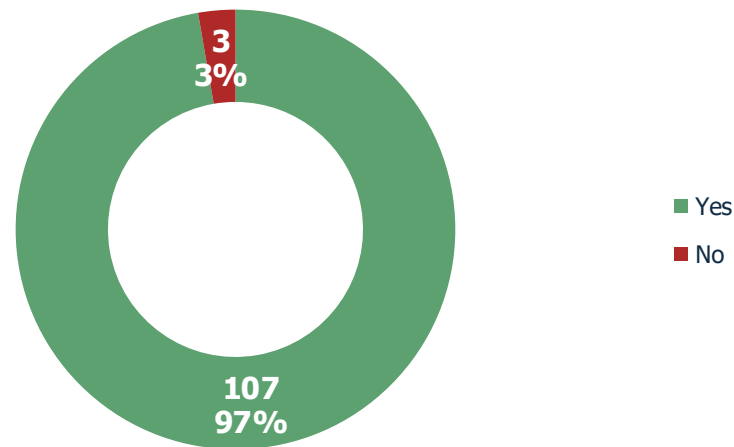
Question: How many elementary schools would you recommend the district reduce?



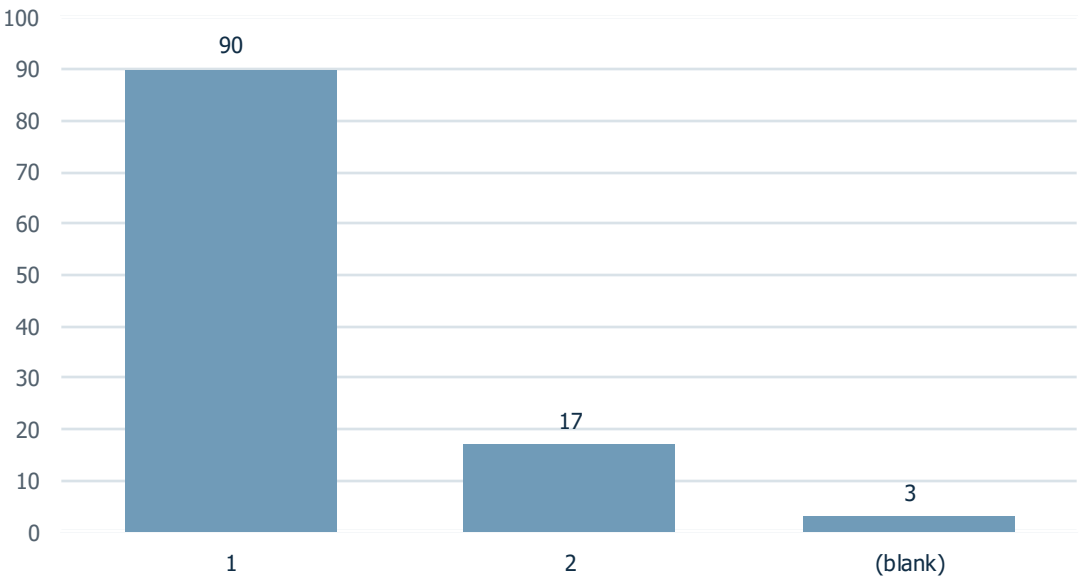


Middle School Reduction

Question: Do you believe the district needs to reduce the number of **middle schools** in its facility footprint?

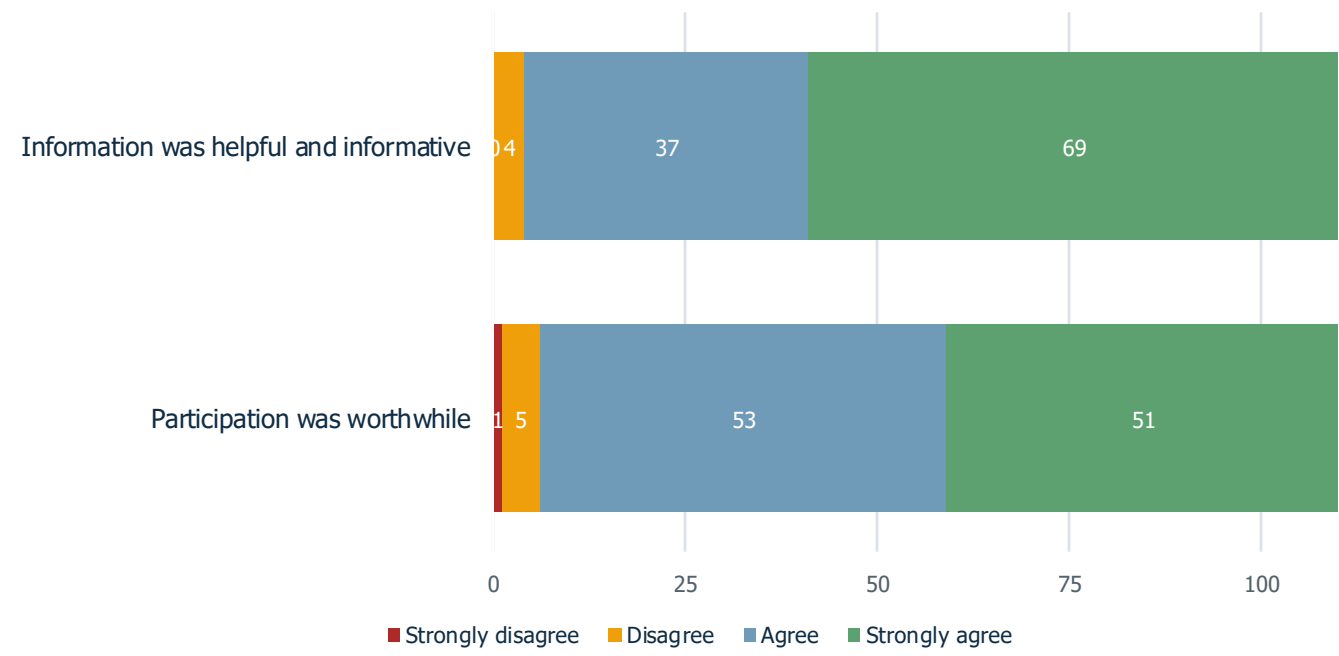


Question: How many middle schools would you recommend the district reduce?





Task Force Experience



104
agreed/strongly agreed participation was worthwhile

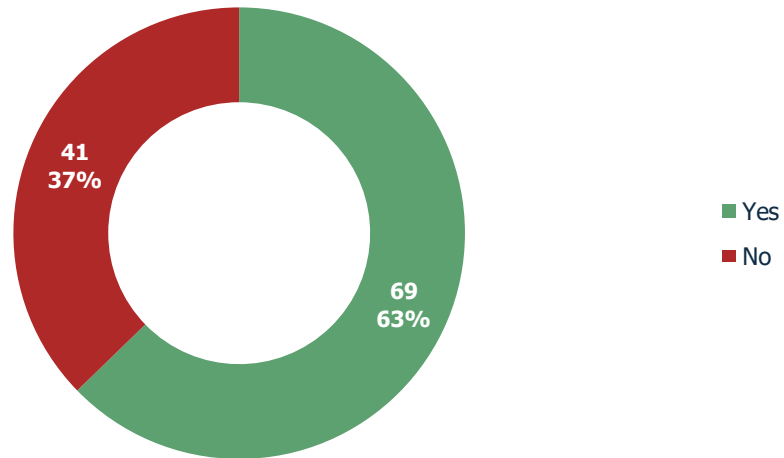
106
agreed/strongly agreed information was helpful



Steering Committee Interest

A majority of respondents expressed interest in serving on the smaller committee.

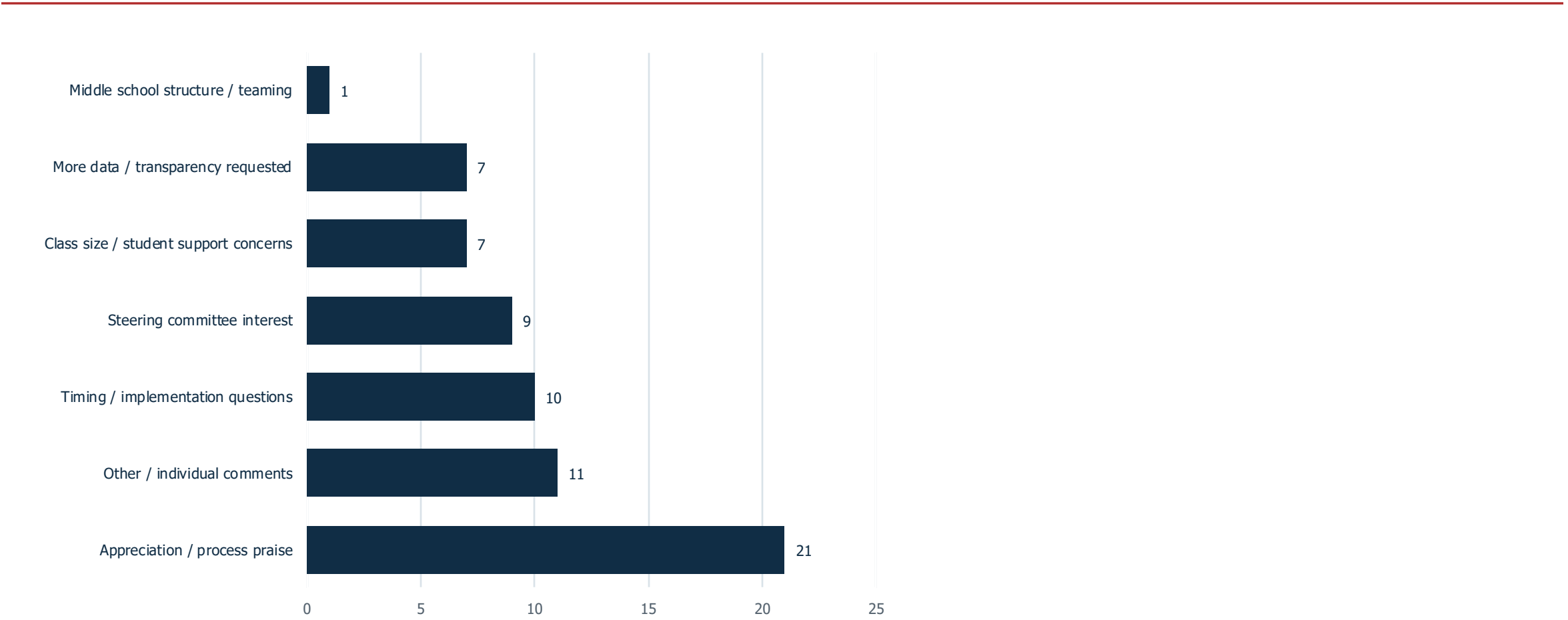
Question: Are you interested in serving on the smaller Facility Alignment Steering Committee, who will be tasked with recommending which specific buildings should be reduced/consolidated?





Open-Ended Feedback Themes

47 respondents provided written comments; coded themes may overlap.





Comments from parent participants

- "Thanks for the opportunity to learn more. While these discussions are hard to have, I am reassured that it will be handled as best as it can be."
 - "I appreciate the transparency that has been a cornerstone of this process. The information shared has enabled me to calm the concerns of my community while also allowing me the firsthand opportunity to share the approach our district has taken."
 - "Thank you for the opportunity to participate in this task force. I was pleasantly surprised by the amount of information you were able to share about the process for estimating future enrollment. I imagine this will not be an easy decision and I appreciate the immense amount of time and effort your team took to provide transparency in this matter."
 - "Thank you so, so much for the intense amount of time and energy you and your team put into this task force. I know we weren't a decision-making group, but I appreciate the amount of transparency and information shared during our meetings."
 - "I wanted to take a moment to sincerely thank you for creating the Facility Alignment Task Force and for providing parents/staff members the opportunity to be involved in conversations about the future of our district."
 - "Thank you again for your leadership and for encouraging parent and staff involvement in such an important process."
-



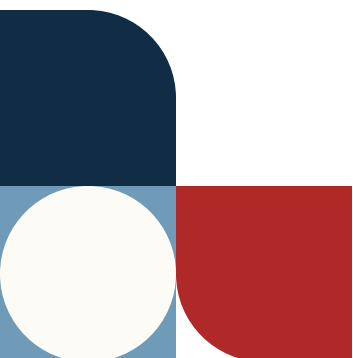
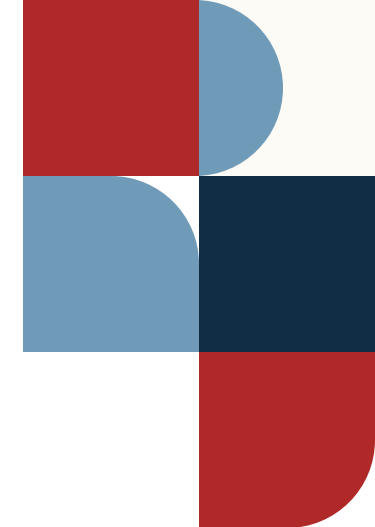
Facility Alignment – Next Steps

- The Facility Alignment Steering committee will meet 4 times from June to August
 - This group of approximately 20, selected from members of the Task Force, will utilize the data provided from the Task Force to further study the number of elementary and middle schools to reduce
 - The Steering Committee will provide a recommendation of which specific schools should be reduced from our school footprint
 - The Board of Education will hear the recommendations at their Sept. 3, 2026 meeting
-

Facility Alignment Task Force

Questions?

Updated Enrollment Data

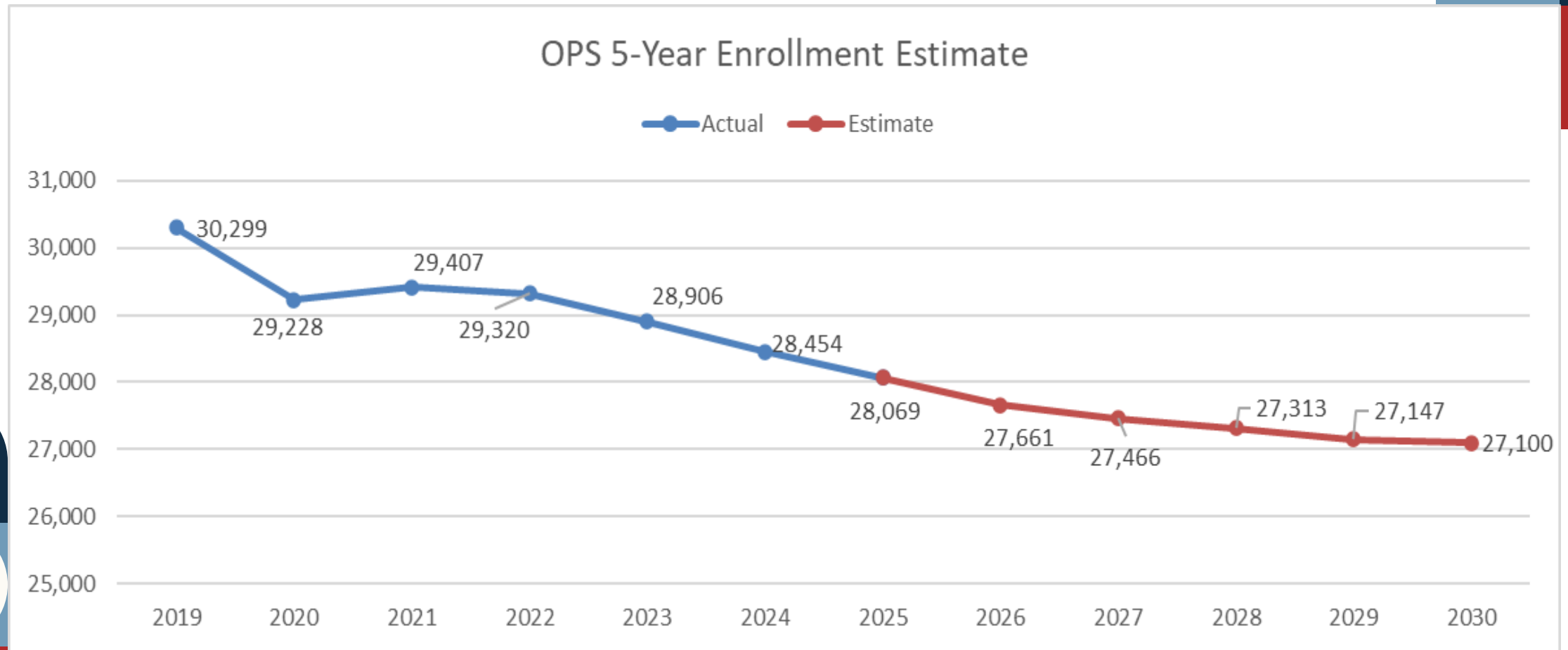


Olathe Public Schools Enrollment

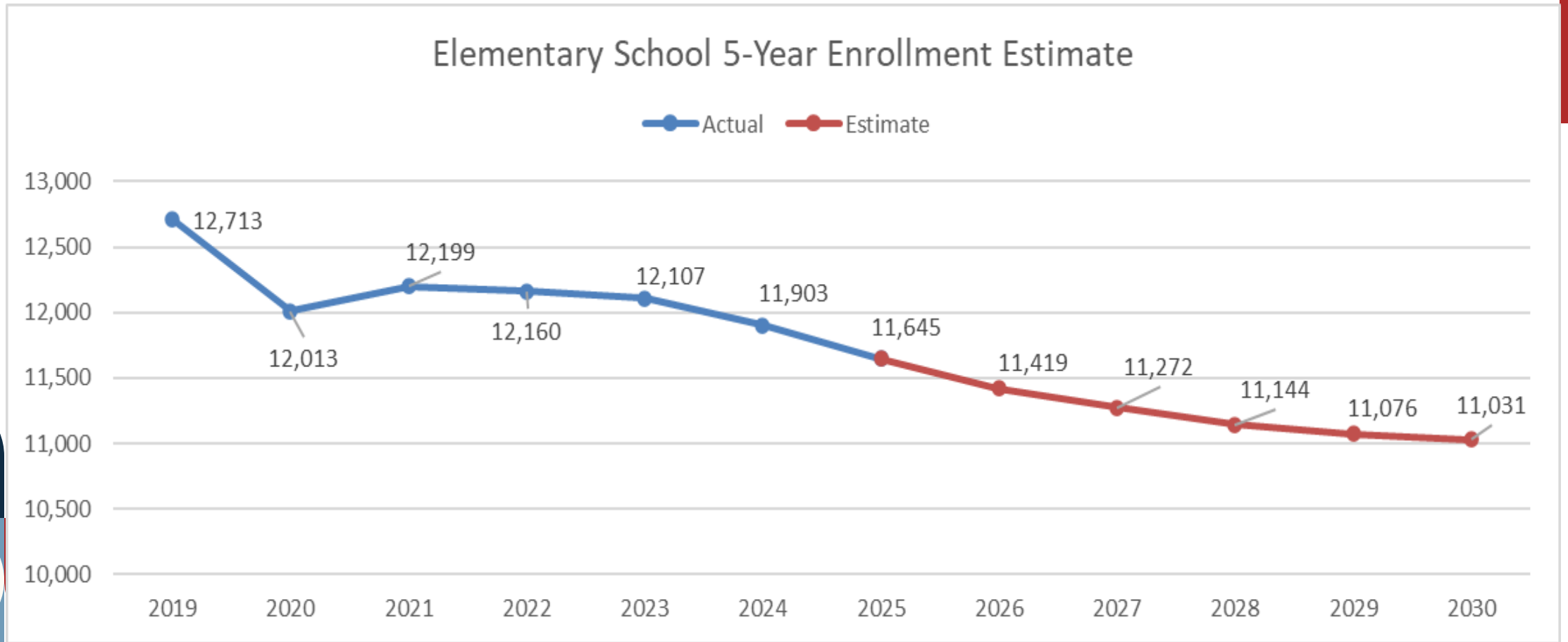
	Actual 2024-25	Actual 2025-26	Estimate 2026-27	Difference
District Enrollment	28,454	28,140	27,661	-793
Early Childhood	872	951	893	+19
Grades K-5	11,903	11,669	11,414	-489
Middle School	6,273	6,320	6,396	+121
High School	9,149	8,938	8,623	-526
Alternative	257	262	259	+2



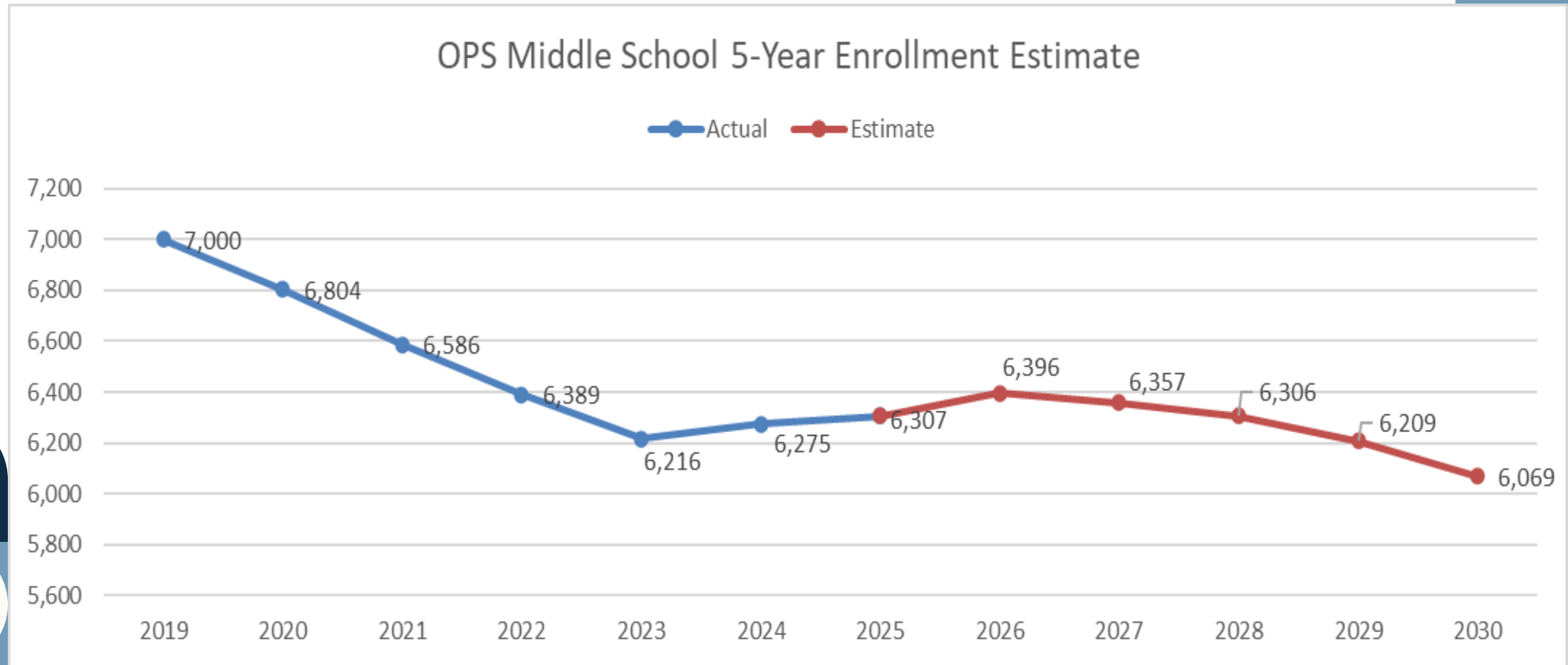
Overall District Enrollment Estimate



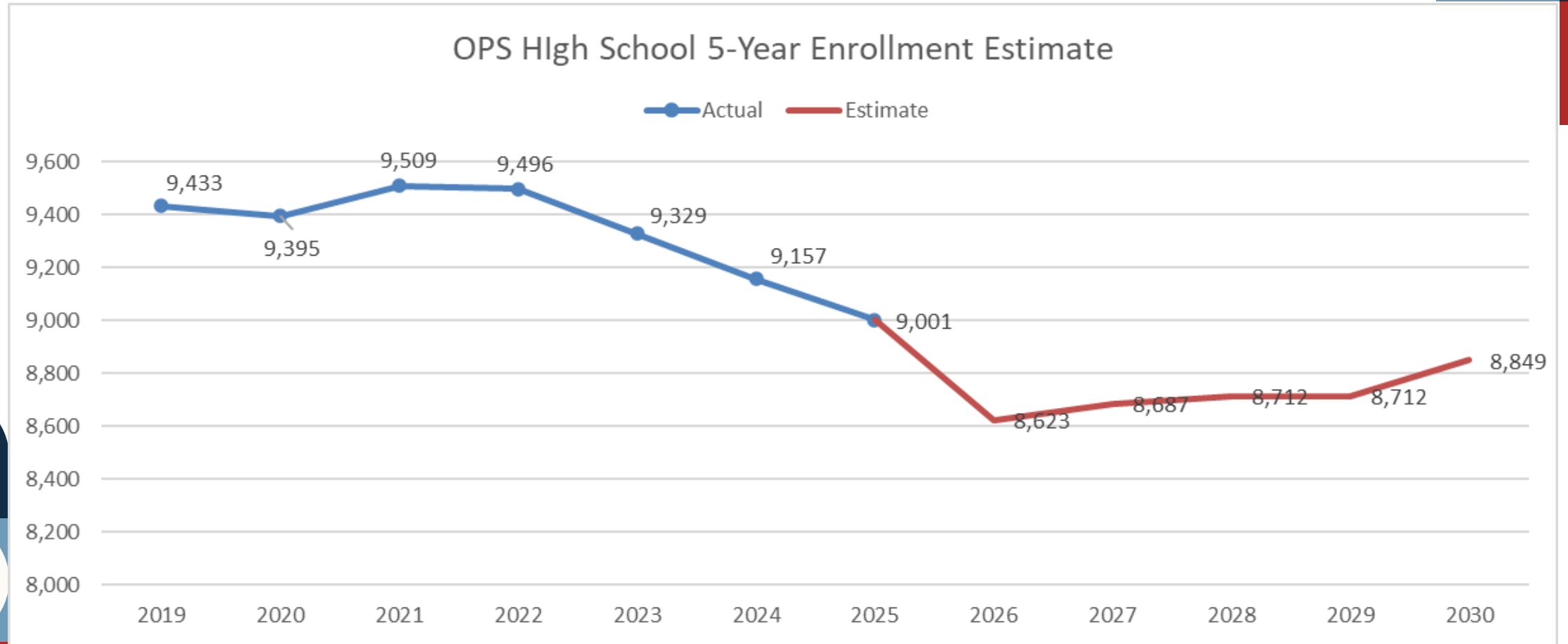
Elementary School 5-Year Enrollment Estimate



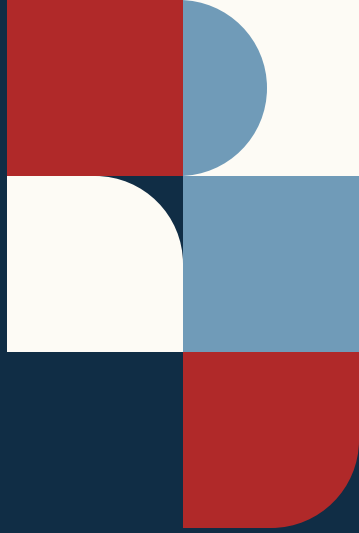
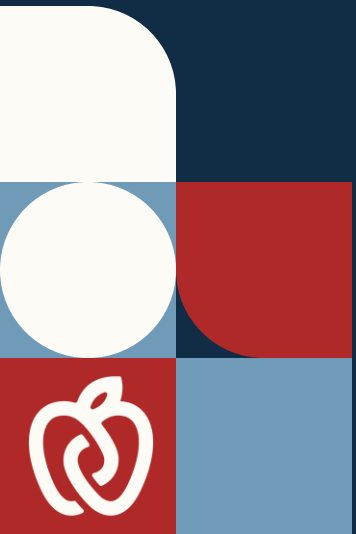
Middle School 5-Year Enrollment Estimate

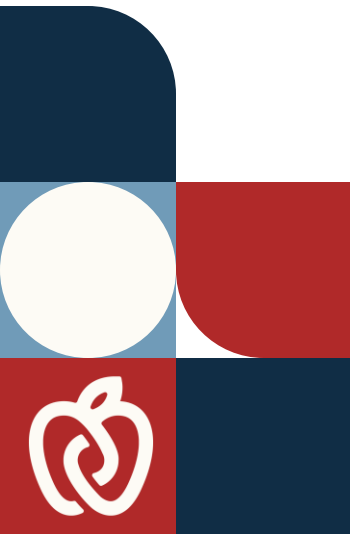


High School 5-Year Enrollment Estimate



School boundaries and capacity numbers

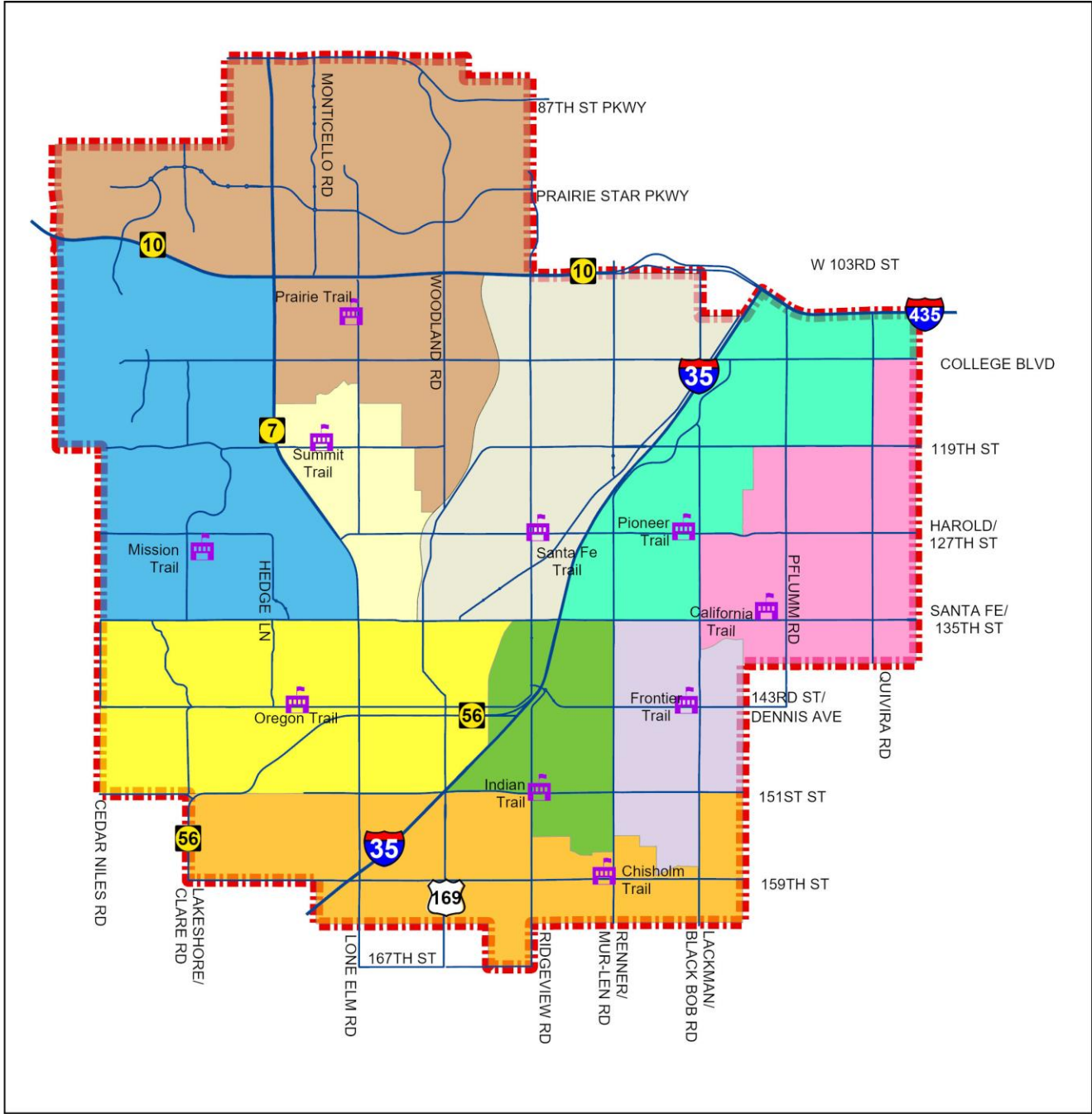




- Elem
- Major Roads
- USD 233
- Elem_Boundary 2026



OPS - 2026 Middle Schools



Schools

Middle

Major Roads

MS Boundaries

California Trail

Chisholm Trail

Frontier Trail

Indian Trail

Mission Trail

Oregon Trail

Pioneer Trail

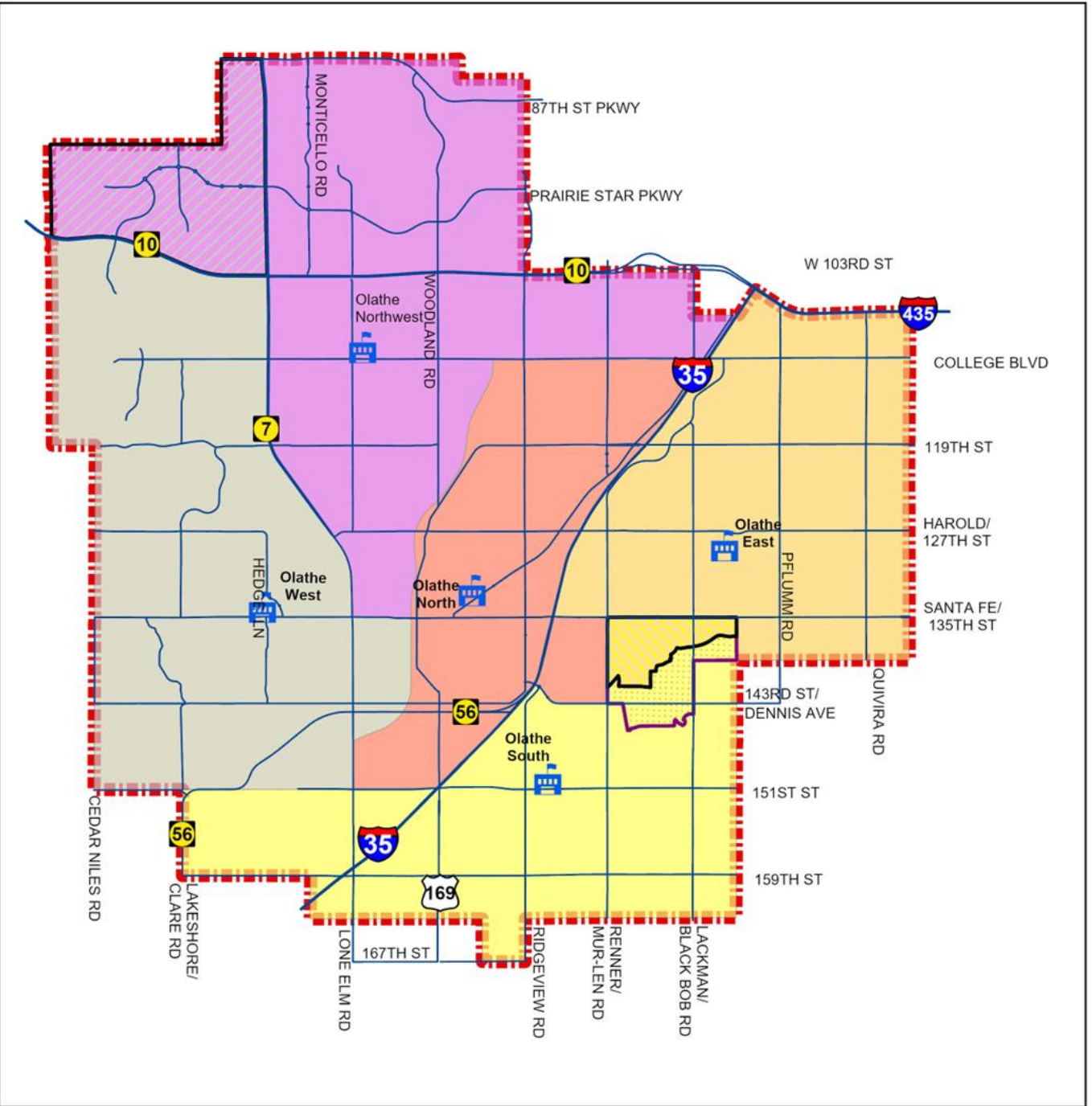
Prairie Trail

Santa Fe Trail

USD 233



OPS - 2026 High Schools



Schools

-  High
-  Major Roads

HS Areas of Choice

-  Olathe East
-  Olathe South
-  Olathe West

HS Boundaries

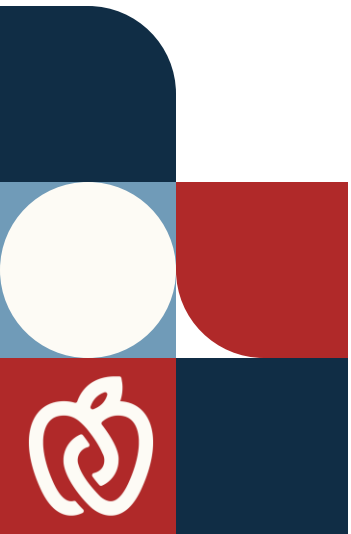
-  Olathe East
-  Olathe North
-  Olathe Northwest
-  Olathe South
-  Olathe West
-  USD 233



Functional Capacity

- The number of students a building can educate under the district's actual program, staffing, and class-size policies.
- Appropriately sized space for support programs that are housed at a building is allocated.
- Remaining space is then used to determine capacity of the school.

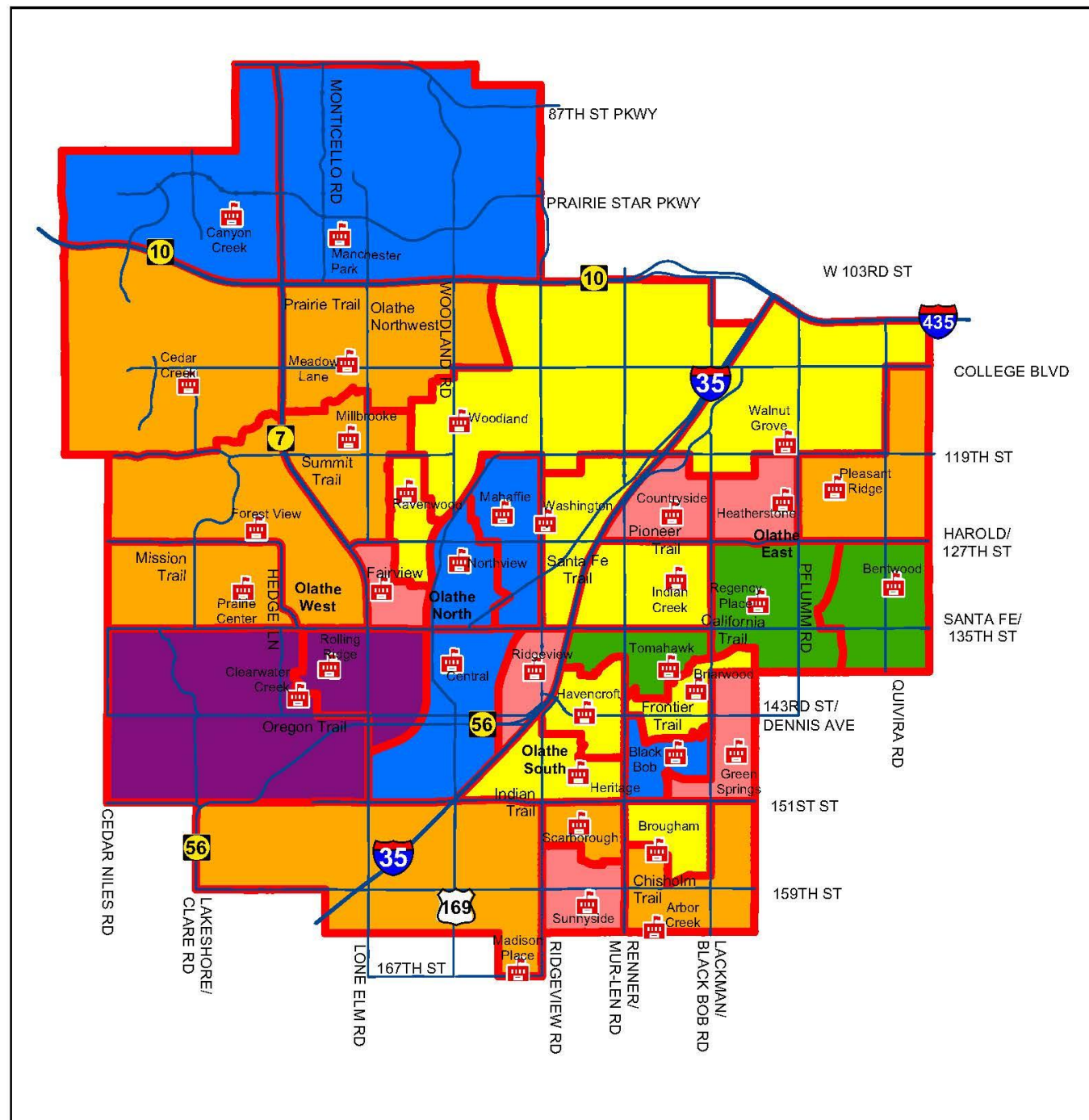




 Above 85%



Elem School Capacity 2035



Schools

Elem

Major Roads

Elem_Boundary 2026

Elem Capacity 2035

CAP35

Under 45%

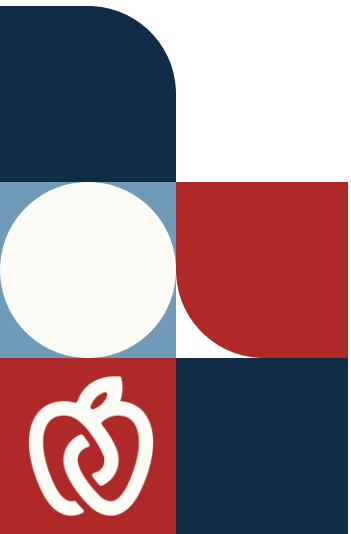
45% - 55%

55% - 65%

65% - 75%

75% - 85%

Above 85%

 Middle

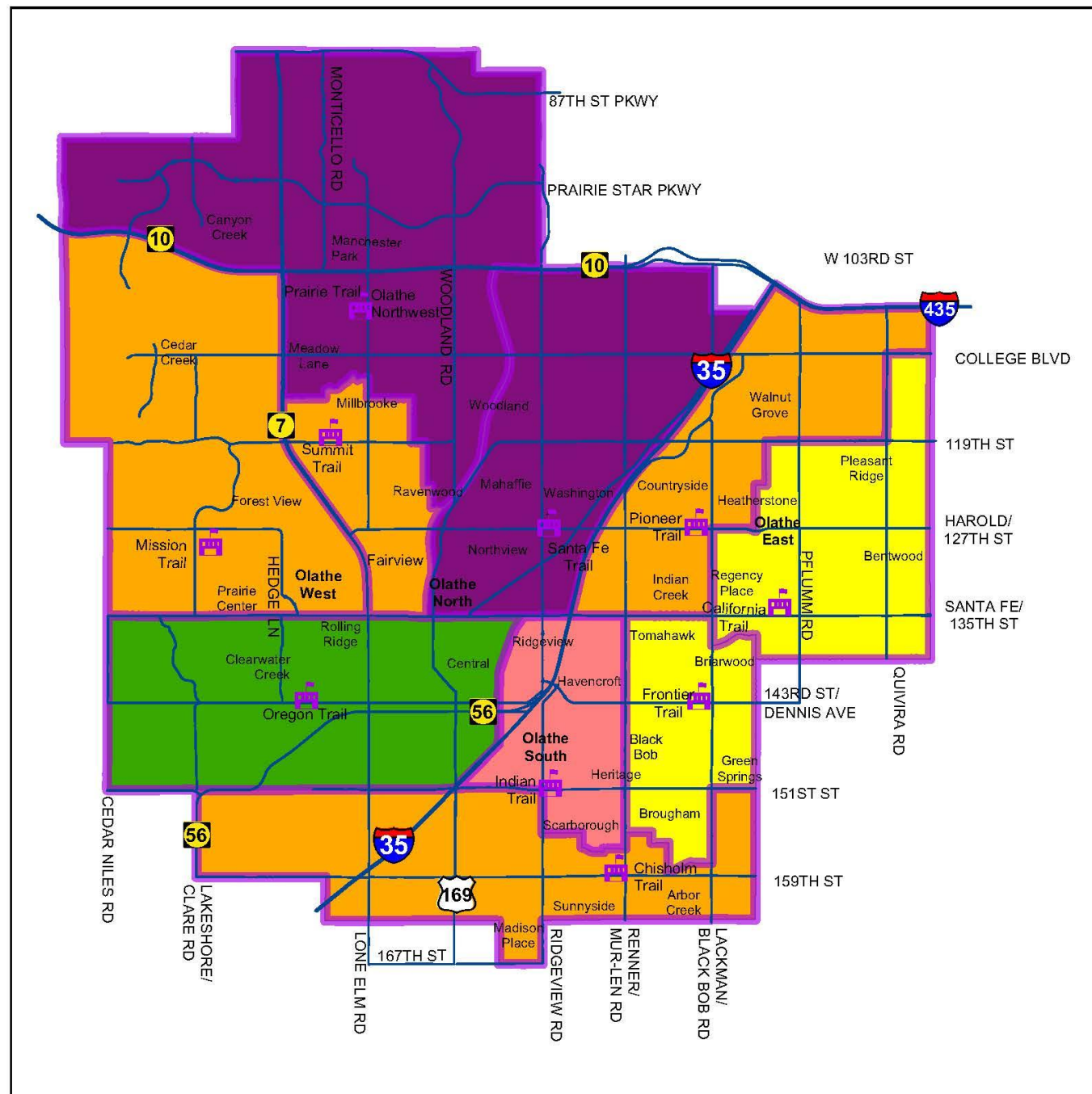
MS Boundaries

 MS Boundaries

 Above 85%



Middle School Capacity 2035



Schools



Middle



Major Roads

MS Boundaries



MS Boundaries

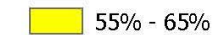
MS Capacity 2035



Under 46%



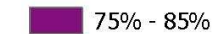
46% - 55%



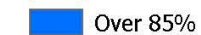
55% - 65%



65% - 75%



75% - 85%



Over 85%

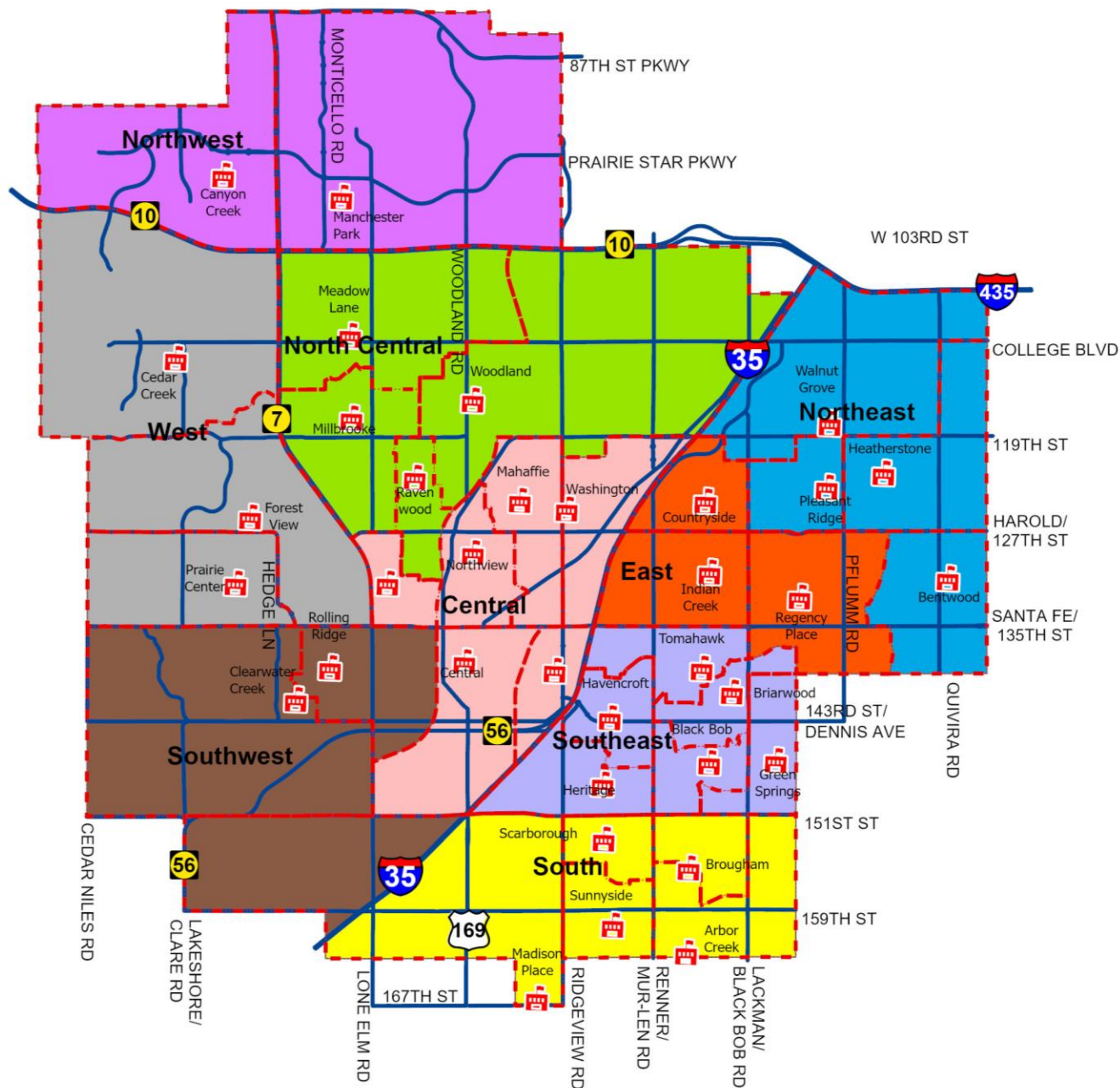
Elementary and Middle School 5-Year Enrollment and 10-Year Estimates

School	ACT 21-20	ACT 22-23	ACT 23-24	ACT 24-25	ACT 25-26	EST 26-27	EST 27-28	EST 28-29	EST 29-30	EST 30-31	EST 31-32	EST 32-33	EST 33-34	EST 34-35	EST 35-36
		Over 85% of Cap			75-85% of Cap			65-75% of Cap			55-65% of Cap			Under 55%	
Arbor Creek	394	380	356	333	335	329	320	323	324	331	337	341	337	330	325
Bentwood	347	344	339	366	344	357	359	367	367	370	382	374	380	375	368
Black Bob	352	363	350	361	414	406	409	415	417	419	416	414	417	418	418
Briarwood	310	330	330	306	308	292	287	278	282	283	287	299	301	294	306
Brougham	309	311	314	296	303	292	281	274	267	264	259	259	263	267	265
Canyon Creek	387	434	442	455	445	435	430	426	446	461	458	453	444	429	413
Cedar Creek	424	427	399	370	346	331	326	321	326	331	336	356	349	337	322
Central	209	215	255	246	239	238	238	240	403	400	388	357	359	360	361
Clearwater Creek	525	541	555	516	521	524	525	540	560	587	595	611	602	595	579
Countryside	296	311	330	343	339	325	308	303	283	269	277	273	266	262	260
Fairview	235	240	250	239	248	228	224	223	0	0	0	0	0	0	0
Forest View	472	451	437	420	394	387	394	372	373	370	362	367	358	344	332
Green Springs	251	243	241	233	217	211	211	199	198	197	201	203	199	198	201
Havencroft	252	252	266	255	247	246	236	235	235	241	244	253	255	254	260
Heatherstone	443	423	404	345	327	307	302	293	289	280	279	276	268	273	277
Heritage	337	343	330	334	285	274	281	292	290	288	287	291	287	286	286
Indian Creek	367	355	338	335	345	338	352	345	316	300	299	301	297	288	292
Madison Place	396	387	383	380	391	390	385	379	360	359	346	348	374	358	351
Mahaffie	419	413	435	446	463	468	452	454	450	450	454	462	465	462	460
Manchester Park	595	591	613	616	601	594	585	587	579	583	596	608	604	605	597
Meadow Lane	401	384	358	346	337	318	318	303	327	319	313	318	322	320	312
Millbrooke	400	427	409	369	369	346	334	322	321	312	320	329	325	322	320
Northview	239	236	219	214	199	192	190	185	372	373	366	369	359	355	353
Pleasant Ridge	289	311	305	305	290	291	293	276	282	283	285	279	271	275	274
Prairie Center	377	382	359	356	336	306	306	301	288	277	271	265	253	255	249
Ravenwood	439	426	420	413	419	416	415	391	377	367	363	363	363	363	353

Elementary and Middle School 5-Year Enrollment and 10-Year Estimates

School	ACT 21-20	ACT 22-23	ACT 23-24	ACT 24-25	ACT 25-26	EST 26-27	EST 27-28	EST 28-29	EST 29-30	EST 30-31	EST 31-32	EST 32-33	EST 33-34	EST 34-35	EST 35-36
		Over 85% of Cap			75-85% of Cap		65-75% of Cap			55-65% of Cap				Under 55%	
Regency Place	407	416	438	433	436	412	394	403	399	411	424	425	417	406	409
Ridgeview	257	251	247	252	254	252	241	228	0	0	0	0	0	0	0
Rolling Ridge	380	367	374	359	342	478	462	463	461	458	471	468	470	471	473
Scarborough	312	300	295	305	277	261	254	255	247	240	242	237	230	220	217
Sunnyside	340	329	323	315	299	308	304	294	293	278	286	282	273	269	273
Tomahawk	337	338	344	352	360	394	393	381	376	369	373	342	335	333	335
Walnut Grove	388	410	399	389	406	391	375	369	357	358	345	352	350	342	342
Washington	359	350	352	375	326	327	325	311	318	314	317	320	316	323	316
Westview	166	158	157	158	144	0	0	0	0	0	0	0	0	0	0
Woodland	326	323	297	301	333	337	344	354	364	365	374	394	398	397	393
California Trail	646	592	584	585	593	633	660	654	613	589	560	593	628	669	650
Chisholm Trail	637	607	575	571	580	580	559	549	530	517	487	470	499	495	484
Frontier Trail	686	677	666	693	699	729	681	676	654	653	621	653	670	713	689
Indian Trail	608	609	563	582	578	577	586	587	587	569	551	501	445	403	410
Mission Trail	694	666	699	679	667	654	631	621	598	584	536	503	491	487	485
Oregon Trail	657	658	637	633	623	628	642	630	625	590	597	582	580	568	581
Pioneer Trail	605	605	582	617	639	649	666	676	728	688	663	585	546	511	504
Prairie Trail	724	753	737	712	735	789	811	791	772	781	777	753	727	741	766
Santa Fe Trail	661	635	618	624	630	625	631	629	625	640	605	614	615	663	693
Summit Trail	595	594	565	577	576	565	544	563	566	556	520	467	461	459	483

Planning Areas



Legend

Elem Boundary 2026

Elem 2026

Plan_Area

- Central
- East
- North Central
- Northeast
- Northwest
- South
- Southeast
- Southwest
- West

Group Activity

- We are going to use the Northeast section of the district as an example of reviewing building and enrollment data to inform recommendations
- This is simply an example exercise to familiarize you with the kind of data we will be reviewing over the coming meetings. Your recommendations based on this exercise may or may not end up being part of your final recommendation for school closures.



School Facility Chart - Enrollment

	School Enrollment					
Elem	2025 Enroll	2030 Est Enroll	Max Enroll	F(x)al Capacity	2025 % of Cap	2025 Rm Usage
Northeast						
Bentwood	345	370	584	572	64.7%	85.2%
Heatherstone	325	280	698	673	41.6%	75.1%
Pleasant Ridge	289	283	713	522	54.2%	85.4%
Walnut Grove	402	370	707	572	64.7%	91.2%
PA Subtotal	1,361	1,303	2,702	2,339	55.7%	



School Facility Chart - Growth

	Growth Potential			
Elem	Approved Unbuilt SF	Approved Unbuilt MF	Vacant Land (acres)	Potential Students
Northeast				
Bentwood	31	691	5.9	68
Heatherstone	1	0	18.6	13
Pleasant Ridge	5	0	0.0	2
Walnut Grove	1	200	0.0	16
PA Subtotal	38	891	24.5	99



School Facility Chart – Building Condition

	Physical Building and Campus				
Elem	Building Age	Number of Classrooms	Avg Classroom Size	Campus Size (acres)	Building Grade
Northeast					
Bentwood	30	24	715	10.48	C
Heatherstone	31	31	712	11.93	C
Pleasant Ridge	35	22	700	10.14	B
Walnut Grove	41	25	701	24.29	D
PA Subtotal					



School Facility Chart – Building Condition

	JS		
Elem	Upcoming Expenditures	Valbridge 2026 Appraised Valuation	Estimated Annual Prop Tax for Schools if Redeveloped
Northeast			
Bentwood	\$500,000	\$1,370,000	\$182,290
Heatherstone	\$300,000	\$1,170,000	\$136,833
Pleasant Ridge	\$200,000	\$1,016,000	\$116,302
Walnut Grove	\$1,500,000	\$6,349,000	\$575,844
PA Subtotal	\$2,500,000		



School Facility Chart – Transportation

Elem	Students within 1/2 mile of school	Percent of Students within 1/2 Mile	Attendance Area Size (sq miles)	Students Eligible for Bus Service
Northeast				
Bentwood	102	29.6%	1.651	81
Heatherstone	68	20.9%	0.889	80
Pleasant Ridge	38	13.1%	2.001	168
Walnut Grove	7	1.7%	3.591	244
PA Subtotal	54	16.3%	2.033	143



School Facility Chart – Transportation

	Transportation				
Elem	% of Students Eligible for Bus Service	Students Who Use Bus Service	% of Eligible Students that Ride Bus	Gen Ed Buses	Safety Variances
Northeast					
Bentwood	23.5%	18	22.2%	1	
Heatherstone	24.6%	31	38.8%	1	
Pleasant Ridge	58.1%	46	27.4%	2	
Walnut Grove	60.7%	86	35.2%	3	
PA Subtotal	41.7%	45	30.9%	7	



School Facility Chart – Other

	Other Considerations			
Elem	Free/ Reduced Lunch Percent	Programs	MS	HS
Northeast				
Bentwood	10.7%	Autism, ECSE	CT	OE
Heatherstone	45.5%	SER, ECSE	CT/PT	OE
Pleasant Ridge	26.0%	Autism, ECSE	CT	OE
Walnut Grove	24.4%	CBR, ECSE	PT	OE
PA Subtotal	32.4%			



Individual analysis/work time

- Take some time and review the data spreadsheet
- You may work as an individual or in a small group
- We will come back together at 5:50pm to share thoughts, ask and answer questions, etc.



Questions?

