NEWSLETTER

PLEASANT HILL SCHOOL DISTRICT #1 **FALL 2026**

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Our mission is to graduate all students with high levels of academic and personal achievement, who are ready for post-secondary excellence, and who are prepared for productive, compassionate citizenship, through research-based instruction and a collaborative system of support.

A Message from the Superintendent

Dear Pleasant Hill Families and Community,

As we begin the 2026–2027 school year, there is a great deal to be excited about across the Pleasant Hill School District. Each new school year brings new students, new opportunities and new challenges, but our purpose remains constant: to ensure every student is known, supported, challenged and prepared for whatever path they choose after leaving Pleasant Hill.

Over the past several years, we have worked intentionally to strengthen the foundation of our district. We have invested in our facilities, strengthened curriculum and instructional practices, implemented common assessment systems, expanded academic and behavioral supports and developed a clearer strategic direction for our schools. None of these efforts were intended to be an end in themselves. They are tools that help us become more effective at what matters most—helping students learn, grow and succeed.

This year, our focus shifts increasingly from **building systems to using them well**.

Our teachers and administrators will continue using classroom evidence, local assessments, state data and their professional expertise to better understand what students know, where they need additional support and where they are ready to be challenged. Literacy, mathematics, attendance and student engagement remain important areas of focus, while our broader Learner Profile reminds us that preparing students for the future requires much more than a test score.

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Superintendent's Message, continued

We want Pleasant Hill students to leave us as critical thinkers, effective communicators and collaborators, resilient learners, responsible individuals and engaged citizens. Whether their future includes college, career and technical education, military service, the workforce, entrepreneurship or another path entirely, our responsibility is to give them a strong academic foundation while helping them develop the confidence and skills necessary to navigate an increasingly complex world.

That work also extends beyond the classroom. Throughout our district, continued investments in facilities are helping create learning environments that reflect the pride our community has in its schools. Recent projects have included improvements to our athletic facilities, library, agricultural science program and other instructional spaces, while work this summer has continued with the High School gymnasium seismic project and concession-area improvements. These investments protect community assets while creating safer, more functional spaces for students and future generations.

Equally important are the partnerships that make Pleasant Hill special. Our schools are strongest when families, staff, students, local organizations, businesses and community members work together. Whether supporting a classroom, attending a school event, volunteering, coaching, mentoring or simply encouraging a student, those connections matter. Education has always been a shared community responsibility, and that remains one of Pleasant Hill's greatest strengths.

As we enter this school year, I also hope we continue to remember that improvement does not mean abandoning what has made Pleasant Hill successful. It means building upon it. Our traditions, relationships, high expectations and sense of community provide the foundation. Our responsibility is to continually ask how we can make the experience even better for the students who walk through our doors today.

Every lesson matters. Every relationship matters. Every opportunity we create for a student matters.

I am grateful for the dedication of our staff, the partnership of our families, the support of our community, and most importantly, the energy and potential our students bring to our schools each day. There will always be challenges in public education, but there is also tremendous opportunity. By remaining focused on what we can control and committed to continuous improvement, I am confident Pleasant Hill will continue moving forward.

Thank you for your continued trust and support of the Pleasant Hill School District. I look forward to another year of learning, growth, achievement, and Billie pride.

Together, we remain **rooted in legacy and built for tomorrow**.

Warmly,

Jim Crist

Superintendent

ParentVUE and StudentVUE App

As of July 1, 2026, the ParentVUE (PVUE) and StudentVUE (SVUE) app has been transitioned to a new version. This means that the old apps will no longer be available, and families must download new versions of the apps on the Apple App Store or Google App Store. Search for:

- "ParentVUE (New)"
- "StudentVUE (New)"

Be sure to delete the old apps from your devices. You can login to the new PVUE and SVUE apps using your existing login credentials.

Pleasant Hill Boosters: Fall Happenings

Welcome back to school, Billies! We are incredibly excited to kick off another fantastic year of supporting our students, athletes, and programs. The Pleasant Hill Booster Club is a volunteer-led nonprofit group made up of dedicated parents, alumni, and community members. We look forward to meeting new families, welcoming fresh faces, and working together to maintain school athletic facilities, support underfunded programs, and build widespread school spirit. We proudly award annual student scholarships and ensure our Billies have the resources they need to thrive. You can read our full mission statement on our website!

Celebrating Our Billie Leadership Transitions
This season brings exciting changes to our school administration, and we want to extend a warm welcome and heartfelt thanks to our leaders:

- Happy Retirement, Principal Chris Reiersgaard!
- Welcome, High School Principal Alan Stearns!
- Welcome, Vice Principal & Athletic Director Pat Jarman!

Coming Soon: 4th Annual Pleasant Hill Bazaar
We are excited to announce our 4th Annual Pleasant Hill Holiday Bazaar happening November 14–15 right here at the high school! Following last year's massive success—which featured over 60 local vendors, beautiful PHHS music performances, and even a special visit from Santa—we are looking forward to welcoming an even larger selection of vendors this year. Come out, shop local, and enjoy the festivities! To inquire about being a vendor, please visit our website at **pleasanthillboosters.com**.

Facility Spotlight: Softball Field Success & The Final Push for Baseball!
For five years, our community has stepped up. Thanks to your incredible generosity, we successfully turfed the softball field last year! Our community built it, and our athletes delivered on it! The softball team was deeply grateful for the renovations, celebrating their first full season on the new turf.

Now, we need your help to cross the finish line! Because these major projects are funded 100% through private contributions and in-kind donations, no district funds are used—meaning it truly takes all of us to make it happen. The baseball field is nearly double the cost of the softball project, and we are in our final push to raise the last $100,000 to turf the baseball field and keep our kids in the game. Why it matters: Four local baseball teams rely entirely on this field every single spring. Upgrading to artificial turf ensures our athletes can play all season long—no matter the Oregon weather. We ask you to help us give all our ballplayers a safe, premier facility to call home.

Catch the Booster Trailer at the First Home Football Game!
Mark your calendars for our first varsity home football game on Friday, September 18th! The Booster Trailer will be open. Stop by to refresh your school spirit wardrobe with Billie apparel, grab club information, or just say a quick hello to our team. We can't wait to see you there! FYI Booster Membership includes free admission passes for all regular home game sports for up to 6 people! Go to **pleasanthillboosters.com** for your passes!

We Need You: Volunteer with us!
Our events are powered entirely by amazing community members who value our schools and believe that education is the heart of our community. We are actively seeking volunteers to join our team, help with events, and work our concessions stands:

- **Concession Stands:** Staffing our home game concessions stand is the absolute best and easiest way to raise funds for your school group, team, or club. We share 50% of the proceeds directly with the student groups that work the shift!
- **The Holiday Bazaar:** Help us bake, set up, work concessions & put together raffle baskets!
- **The Booster Trailer:** Help sell apparel, hand out info flyers, and spread Billie pride on game days.

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Pleasant Hill Boosters, continued

Because the Pleasant Hill Booster Club is 100% volunteer-run, every single dollar we make stays right here in our community to directly support our students, improve facilities, and enhance their overall high school experience.

Get Connected today!
To sign your group up for a fundraising volunteer shift, ask questions, or learn about our next public meeting, follow our updates on our Pleasant Hill Booster Club Facebook Page or reach out directly at **pleasanthillboosters@gmail.com**. Let's make it a great fall season—Go Billies!

Save the Date:

56th Annual Pleasant Hill Booster Club Dinner and Auction – January 23, 2027

Before looking ahead, we want to extend a massive thank you to everyone who made our fundraiser this April such a fun and successful evening! Your incredible support kept us moving toward our fundraising goals and allowed us to connect with fantastic new and returning corporate sponsors as well as our wonderful community members and school supporters. To increase participation and make things easier for future events, we're changing the Annual Dinner and Auction to January, which will avoid the hectic spring calendar. Moving the date ensures our community members, families, sponsors and the student teams who rely on this event to raise funds will have the opportunity to show up, support our Billies, and celebrate together!

Details and sponsorship information coming soon!

District Nondiscrimination Policy Notice

Pleasant Hill School District does not discriminate and prohibits discrimination in any programs or activities on the basis of protected class, including age, disability, national origin, race, color, marital status, religion, sex, sexual orientation, or gender identity. The QR codes at the bottom of this page will directly link you to the Pleasant Hill School District's policies on nondiscrimination, handling complaints, and the complaint form for public use.

Complaints and/or inquiries may be directed to the appropriate Coordinator as listed below, and/or may be referred to the U.S. Department of Education Office for Civil Rights (OCR). The following employee(s) has been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator
Jim Crist, Superintendent
36386 Hwy 58
Pleasant Hill, OR 97455
541-746-9646
jcrist@pleasanthill.k12.or.us

Section 504/ADA Coordinator
Whitney Connolly, Special Education Director
36386 Hwy 58
Pleasant Hill, OR 97455
541-746-9646
wconnolly@pleasanthill.k12.or.us

Title II Coordinator
Jim Crist, Superintendent
36386 Hwy 58
Pleasant Hill, OR 97455
541-746-9646
jcrist@pleasanthill.k12.or.us

Civil Rights Coordinator
Jim Crist, Superintendent
36386 Hwy 58
Pleasant Hill, OR 97455
541-746-9646
jcrist@pleasanthill.k12.or.us

Nondiscrimination Policy *Complaint Policy* *Complaint Form*

Elementary School Music Program

Welcome back Billies!

The Elementary Music Room is looking forward to welcoming everyone back for a full year of music making. Throughout the 2026-2027 school year, PHES students will each perform in their grade-level concerts with a variety of instruments, music genres and music skills we build in the Music Room.

Get ready for the return of **Billie's Got Talent** and **Billie's Xylophone Crew**, too.

I am excited to announce the 3rd-5th grade musical: **Willie Wonka Jr.** This after-school opportunity will begin rehearsals in January and will be performed in May.

Keep an eye out for the announcement of elementary music concert dates.

This is going to be a musically exciting year! Go Billies.

Sincerely,
Ryan Strong
Music Director

A Message from the Principal

Dear Pleasant Hill Families,

Welcome to the 2026–2027 school year! It is with excitement that I welcome back our returning families and extend a warm greeting to those joining our Pleasant Hill Elementary community for the first time. The start of a new school year is always filled with energy, fresh possibilities, and the wonderful anticipation of the growth our students will experience in the year ahead.

Building on Success: Our Theme of Continuity
As we set the tone for the year, one of our key themes at the elementary this year is **Continuity**. We believe that sustained, focused momentum leads to deep student learning and long-term achievement. We are dedicated to continuing and refining the great foundational work we established last school year.

Our core priorities will remain focused on:

- **STAR Testing & Data-Driven Instruction:** Continuing to track and monitor student progress so we can meet each child right where they are.
- **High-Quality Literacy Instruction:** Strengthening daily reading and language instruction to cultivate confident, capable readers and writers across every classroom. This year we will focus on deepening our writing instruction and the opportunities for our students to become proficient writers across a variety of writing opportunities.

New Partnership with Oregon RTIi
To support these goals, we are excited to announce an official partnership with **Oregon RTIi (Response to Instruction & Intervention)** this year!

Through this collaboration, Oregon RTIi will provide expert coaching, professional development, and structural support to our educators. This partnership will enhance our ability to deliver multi-tiered literacy instruction, ensuring we proactively meet the diverse literacy needs of all our students.

Looking Forward to a Wonderful Year
Great schools like PHES are built on strong partnerships between educators, families, and the community. We look forward to another wonderful year full of learning, growing, and working together to support every student's success.

Warm regards,
Brenna Fairchild
Principal

Pleasant Hill Education Foundation

The Pleasant Hill Education Foundation is so excited for the 2026-2027 school year! We have so many exciting things happening this year.

- Our Fall Innovative Educator Grant Cycle will open up Monday, August 31 and close Monday, September 28.
- Our Spring Innovative Educator Grant Cycle will be opening Friday, February 19 and closing Monday, March 15.

We are looking for volunteers who would like to get involved with the foundation. If you are interested in being on grant committee, scholarship committee or events committee please contact Amber McKee, **amckee@phillfoundation.org**.

Support Our Athletes!

Be sure to visit our athletics website at https://www.osaa.org/schools/183 for schedule updates and more information about Billie teams and sporting events

A Message from the Principal

It is with a profound sense of excitement and gratitude that I write to you as your Middle/High School Principal. Having served as your HS Assistant Principal and Athletic Director last year, I've had the privilege of witnessing the "Pleasant Hill Way" firsthand. Stepping into this new role is more than just a milestone for me, it is an opportunity to deepen my commitment to a community that has already made me feel so welcome.

I grew up in a small community much like this one. I know that in a town like ours, the school is more than just a building, it is the heartbeat of the community. I understand the value of a place where neighbors know each other's names and show up for one another in times of need. That shared sense of identity is what makes Pleasant Hill special, and it is what drew me to education in the first place.

As we look toward this school year, my focus will be rooted in a few core beliefs that I feel are essential for our students' success. First and foremost, I want to ensure every student who walks through our doors feels a true sense of belonging. When a student feels seen, heard, and valued as part of the "Billie family", they gain the confidence to take risks and grow. Alongside that foundation of belonging, we will remain focused on academic excellence and increasing credit earnings. We owe it to our students to ensure they stay on the path to graduation, prepared for the bright future that awaits them. Finally, I believe that none of this happens without meaningful connections. I am committed to being a visible, accessible leader who listens to students, partners with parents, and collaborates with our incredible staff.

I also want to extend my sincere gratitude to Chris Reiersgaard for his mentorship and for leaving such a strong foundation. Following his example, I promise to lead with my heart and keep our students at the center of every decision we make.

Doing this work in a community that already feels like home makes all the difference. I am eager to hit the ground running alongside our dedicated staff and families to make this year our absolute best one yet.

Thank you for your partnership, your support, and your shared pride in our school. Go Billies!

Sincerely,

Alan Stearns

Principal

Civil Rights Statement

USDA Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. Mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

2. Fax:
(833) 256-1665 or (202) 690-7442; or

3. Email:
program.intake@usda.gov

School Meals Provided at No Cost Continues for 2026-2027 School Year

Our school district is starting our third year of being able to participate in the Community Eligibility Provision (CEP) of the National School Lunch Program.

This means that during the 2026-2027 school year our schools will offer all enrolled students, regardless of income levels, one breakfast and one lunch at no cost. Families will not need to complete the free and reduced application as in past years.

If students wish to purchase extras such as milk or seconds they will need to have money on their food service account.

This institution is an equal opportunity provider.

Student Safety Notice: Harm Reduction

Short-acting opioid antagonists such as naloxone (commercial name Narcan) are medications designed to quickly reverse the effects of opioids in the body. They bind to the opioid receptors in the brain, displacing any opioids present and blocking their effects. These antagonists are typically used in emergency situations, such as opioid overdose, to rapidly restore normal breathing and consciousness.

The purpose of short-acting opioid antagonists include:

1. **Overdose Reversal:** The primary purpose of short-acting opioid antagonists is to reverse the life-threatening effects of opioid overdose. Opioids, such as heroin, fentanyl, or prescription painkillers, can suppress breathing and lead to respiratory failure, coma, or death. Administering an opioid antagonist promptly can counteract these effects and restore normal breathing, potentially saving the person's life.
2. **Emergency Treatment:** Short-acting opioid antagonists are used in emergency medical settings, such as hospitals and ambulance services, to treat opioid overdose quickly and effectively. Time is crucial in such situations, and these antagonists provide a rapid response to counteract the overdose effects.
3. **Preventive Measures:** In some cases, short-acting opioid antagonists may be prescribed as a preventive measure in high-risk situations, such as when individuals with a history of opioid abuse are prescribed opioid painkillers. Providing access to these antagonists alongside opioids can help mitigate the risk of overdose.
4. **Research and Clinical Studies**: Short-acting opioid antagonists are also used in research settings to study opioid addiction, overdose, and potential treatments. Clinical studies may investigate the efficacy and safety of different antagonist formulations or delivery methods.

Examples of short-acting opioid antagonists include naloxone (Narcan) and naltrexone.

Naloxone is particularly well-known for its ability to rapidly reverse opioid overdose effects and is commonly used by emergency medical personnel, law enforcement officers, and bystanders trained in opioid overdose response. Naltrexone is also used in the treatment of opioid addiction but has a longer duration of action compared to naloxone. These medications play a crucial role in addressing the opioid crisis and saving lives threatened by opioid overdose.

In an emergency involving a suspected opioid overdose, the risks of administering a short-acting opioid antagonist, such as naloxone, to an individual must be weighed against the risks of not administering it.

The risks of administering a short-acting opioid antagonist include:

1. **Precipitating Withdrawal Symptoms:** Administration of naloxone can rapidly reverse the effects of opioids, potentially causing the individual to experience withdrawal symptoms such as agitation, nausea, vomiting, sweating, and increased heart rate. While withdrawal symptoms are uncomfortable, they are generally not life-threatening.
2. **Potential for Agitation or Violence:** Some individuals may become agitated or hostile upon awakening from opioid overdose reversal, particularly if they were using opioids in combination with other substances. This could pose risks to both the individual and bystanders.
3. **Underlying Medical Conditions:** There may be underlying medical conditions or complications that are not immediately apparent, and administering naloxone could exacerbate these conditions or complicate subsequent medical treatment.

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Harm Reduction, continued

On the other hand, the risks of not administering a short-acting opioid antagonist are far more severe and may include:

- Respiratory Depression and Respiratory Arrest: Opioids can cause severe respiratory depression, leading to respiratory arrest and ultimately death if left untreated. Naloxone rapidly reverses opioid-induced respiratory depression, restoring normal breathing and preventing fatal outcomes.
- Loss of Consciousness: Opioid overdose can result in loss of consciousness and coma, which can lead to aspiration, airway obstruction, and other complications. Administering naloxone can rapidly restore consciousness, allowing for proper airway management and medical assessment.
- Brain Damage or Death: Prolonged lack of oxygen due to opioid-induced respiratory depression can result in brain damage or death. Time is critical in such situations, and delaying administration of naloxone increases the risk of irreversible harm.

In summary, while there are potential risks associated with administering a short-acting opioid antagonist in an emergency situation, the immediate dangers of untreated opioid overdose far outweigh these risks.

Administering naloxone promptly can save lives by reversing respiratory depression and preventing potentially fatal outcomes. Pleasant Hill Elementary, Pleasant Hill Middle and Pleasant Hill High School are equipped with short-acting opioid antagonists, such as naloxone, and have access to the necessary medical supplies and training to administer these medications on site in the event of an opioid overdose emergency. This proactive measure ensures the safety and well-being of students, staff, and visitors by providing prompt and potentially life-saving intervention in cases of opioid overdose within school premises.

In the event of an emergency where a student appears to be unconscious and experiencing symptoms consistent with an opioid overdose, a representative of the school, such as a trained staff member or school nurse, is authorized to administer a short-acting opioid antagonist, such as naloxone. This proactive measure is in place to ensure the safety and well-being of students, providing immediate intervention to potentially reverse the effects of opioid overdose and prevent further harm.

Resources for further information:

- Lane County Public Health (**fentanylaware.com**)
- Oregon Health Authority (**savelivesoregon.org**)
- Song for Charlie (**songforcharlie.org**)

Annual Notice for Oregon's Statewide Summative Assessments in English Language Arts and Mathematics

FOSTERING EQUITY AND EXCELLENCE FOR EVERY LEARNER

Oregon is committed to preparing every learner with academic knowledge and skills necessary for success beyond high school. Oregon's statewide assessments in English Language Arts (ELA) and Mathematics are fully aligned to Oregon's State Standards and provide students in grades 3-8 and 11, along with their families, one measure of academic achievement and growth.

OREGON'S STATEWIDE ASSESSMENTS…

- **…are created by educators in Oregon** and across several other states
- **…challenge your child to think critically** and apply their knowledge across a variety of contexts
- **…go beyond multiple choice** and ask your child to explain their answers
- **…act as a snapshot of your child's progress** that may be considered along with other pieces of information to determine your child's academic success
- **…help schools and districts** evaluate their systems of teaching and learning, as well as identify groups of students whose academic needs may not be adequately met
- **…help communities** understand how well their public schools are performing

DESCRIPTION OF RIGHTS

Oregon law (ORS 329.479) permits parents and adult students to annually opt-out of Oregon's statewide assessments in *English Language Arts (ELA) and/or Mathematics* by submitting an annual form to the school the student attends. Schools will provide parents with the appropriate form at least 30 days prior to the start of testing.

Why does my child's participation matter?

While no single assessment can give a complete picture of your child's progress, statewide assessments provide Oregon educators and administrators with one source of information about what educational approaches are working and where additional resources may be needed. Your child's participation is important to ensure schools and districts identify the areas in which they are meeting students' overall needs, as well as to identify areas of growth.

When will my child take the test?

Your child's school will determine the specific dates your child will take the assessments within the statewide testing window.

STATEWIDE TESTING WINDOW

The statewide testing windows for English Language Arts and Mathematics apply to both the general and alternate statewide summative assessments.

Grades 3-8	Grade 11
03/30/2027 — 06/11/2027	02/02/2027 — 06/11/2027

STAY INFORMED

Visit Oregon's Starting Smarter webpage (https://or.startingsmarter.org) to learn more about what your child should know and be able to do in English Language Arts and Math, to view sample assessment questions, and to read more about your child's test results. Contact your child's teacher or school principal with questions.

Aviso anual para evaluaciones sumativas estatales de Oregón en Artes del Lenguaje Inglés y Matemáticas

FOMENTANDO LA EQUIDAD Y EXCELENCIA PARA CADA ESTUDIANTE

Oregón tiene el compromiso de preparar a cada estudiante con el conocimiento y las destrezas necesarias para tener éxito más allá de la escuela preparatoria. Las evaluaciones estatales de Oregón en Artes del Lenguaje Inglés (ELA) y Matemáticas están completamente alineadas con los Estándares Estatales de Oregón y proveen a los estudiantes en los grados 3-8 y 11, junto con sus familias, una medición del desempeño y crecimiento académico.

LAS EVALUACIONES ESTATALES DE OREGÓN...

- **...son creadas por educadores en Oregón** y a lo largo de otros estados
- **...desafían a su estudiante a pensar críticamente** y aplicar su conocimiento a lo largo de una variedad de contextos
- **...van más allá de las opciones múltiples** y piden que su estudiante explique sus respuestas
- **...actúan como un vistazo sobre el progreso de su estudiante** que puede considerarse junto con otras piezas de información para determinar el éxito académico de su estudiante
- **...ayudan a las escuelas y distritos** a evaluar sus sistemas de enseñanza y aprendizaje, así como también identificar los grupos de estudiantes cuyas necesidades académicas podrían no satisfacerse adecuadamente
- **...ayudan a que las comunidades** entiendan qué tan bien se desempeñan sus escuelas públicas

DESCRIPCIÓN DE DERECHOS

Las leyes de Oregón (ORS 329.479) permiten que los padres y estudiantes adultos puedan excluirse cada año de las evaluaciones estatales de Oregón en *Artes del Lenguaje Inglés (ELA) y/o Matemáticas* mediante la presentación de un formulario anual en la escuela donde asiste el estudiante. Las escuelas proveerán a los padres con el formulario apropiado cuando menos 30 días antes de comenzar las evaluaciones.

¿Por qué es importante la participación de mi estudiante?
Aunque ninguna evaluación sola puede ofrecer un panorama completo sobre el progreso de su estudiante, las evaluaciones estatales proveen a los educadores y administradores de Oregón con una fuente de información sobre qué enfoques educativos están funcionando y dónde podrían necesitarse recursos adicionales. La participación de su estudiante es importante para asegurar que las escuelas y distritos identifiquen las áreas donde están satisfaciéndose las necesidades generales de los estudiantes, así como también identificar las áreas de crecimiento.

¿Cuándo tomará mi estudiante las evaluaciones?
La escuela de su estudiante determinará las fechas específicas en que su estudiante tomará las evaluaciones dentro de la ventana de evaluaciones estatales.

VENTANA DE EVALUACIONES ESTATALES

Las ventanas de evaluaciones estatales para Artes del Lenguaje Inglés y Matemáticas se aplican a las evaluaciones sumativas estatales generales y alternativas.

Grados 3-8	Grado 11
03/30/2027 — 06/11/2027	02/02/2027 — 06/11/2027

MANTÉNGASE INFORMADO

Visite la página web de Starting Smarter de Oregón (https://or.startingsmarter.org/) para aprender más sobre lo que su estudiante debería conocer y poder hacer en Artes del Lenguaje Inglés y Matemáticas, ver muestras de las preguntas de evaluación y leer más sobre los resultados de evaluaciones de su estudiante. Contacte al maestro o director de la escuela de su estudiante si tiene preguntas.

Pleasant Hill School District

36386 Highway 58
Pleasant Hill, OR 97455

541-746-9646

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