

ATTENDANCE HANDBOOK

2026 - 2027



OAK PARK AND RIVER FOREST HIGH SCHOOL

Why Attendance Matters

A growing body of research shows that chronic absenteeism (defined as missing 10% or more school days per year) for any reason can have a significant impact on a child's learning experience. A Johns Hopkins University study concluded that chronic absenteeism is associated with lower academic performance, a decline in high school graduation rates, and increased achievement gaps for students of color. A Policy Analysis for California Education study found that chronic absenteeism negatively affects test scores, impacts vulnerable students more frequently, and leads to decreased social-emotional learning outcomes for students.

In addition to the academic impact, students who are chronically absent miss out on other benefits that derive from being present in a classroom: developing strong relationships with peers and with teachers, learning teamwork and collaboration skills, engaging in community building in the classroom and school communities, developing time management and executive functioning skills, learning conflict resolution strategies, and practicing decision-making skills.

Illinois School Code and Attendance

Illinois School Code defines “chronic absenteeism” as **a student who misses 10% of school days within an academic year with or without a valid excuse**. Ten percent of an academic year means that students who miss approximately eighteen or more days per school year are considered chronically absent. School code requires OPRF to collect and review chronic absence data annually and to determine and maintain systems of support to ensure that resources are available to engage chronically absent students and their families.

Oak Park and River Forest High School tracks attendance by semester. The chart below illustrates how the number of class periods missed impacts a student's overall attendance in a particular class period.

OPRF 2026-2027 School Year			
Semester One (87 Total School Days)		Semester Two (89 Total School Days)	
Number of Periods Missed in a Specific Class	Overall Absence Percentage in Class per Semester	Number of Periods Missed in a Specific Class	Overall Absence Percentage in Class per Semester
9 periods	10%	9 periods	10%
13 periods	15%	13 periods	15%
17 periods	20%	18 periods	20%
22 periods	25%	22 periods	25%

OPRF Attendance Guidelines

Because being present and engaged in the classroom will lead to better student learning outcomes and more robust social-emotional learning and executive function skills, OPRF has put the following attendance guidelines in place.

- Students can have up to 12 absences in a class period per semester. More than 12 absences in a class puts a student at risk of potentially losing credit for that class.
- Both excused and unexcused absences count toward the total of 12 absences.

Please be aware:

- An **EXCUSED ABSENCE** indicates that the parent/guardian is AWARE of the absence and parent/guardian has properly excused the student per the attendance guidelines.
- An **UNEXCUSED ABSENCE** indicated that the parent/guardian is not approving the absence, or that the parent/guardian failed to excuse the student per attendance guidelines.
- Some **UNEXCUSED ABSENCES** are not approved by the school and will be marked as such (i.e. missing one class to study for another class, participating in a student walk-out, etc)
- Absences that do **NOT** count toward the total of 12 are:
 - Five Mental Wellness Days per school year
 - Hospitalizations
 - Religious holidays
 - Death of an immediate family member
 - In-school meetings with school support staff (counselors, social workers, deans, Special Education staff, school nurse, etc.)
 - IEP or 504 Plan meetings
 - School-sponsored field trips
 - In-School Reflection (ISR) or Out-of-School Suspension (OSS)
- Tardies can potentially count as an absence. Tardies occur when a student is less than 10 minutes late to a class period.
 - Five tardies to a class equal one unexcused absence.
 - A student who enters class with a pass from faculty or staff would not be penalized.
- Partial absence occurs when a student misses **more than 10 minutes** of class by arriving late, leaving in the middle of the class, or leaving early and not returning to class. **One partial absence equals one-half of an unexcused absence.**

Loss of Credit for a Class Period

Once a student has accrued over twelve absences to a class period, they are in danger of losing credit for that class, regardless of the grade that they are earning in that class.

Once that threshold has been reached, the student's dean will meet with the student to

put in place an Attendance Improvement Plan. When possible, parents are encouraged to be a part of this meeting by phone.

When a student has been placed on an Attendance Improvement Plan, there is an expectation that from the start date of the plan, the student will have a 95% rate of attendance in that class period for the remainder of the semester. Students who do not meet that requirement can be issued an N-Grade (No credit) for that class period. If a student is on an Attendance Improvement Plan and they are currently failing that course, the failing grade will be issued in lieu of the N-Grade.

For questions regarding the N-Grade and Attendance Improvement plans, reach out directly to your child's dean.

Attendance Contact, Interventions, and Supports

Below are the interventions you can expect as a parent/guardian if your child is struggling with attendance to a class or to school:

Number of Absences to a Class Period	Attendance Contact, Interventions, and Supports
Any Absence to a class Period	• An automated message will be sent home via email. • ParentSquare will be send a text, email, and phone call home for any UNEXCUSED absence from a class period.
4-6 Absences	• Teacher of class will attempt to make live contact with a parent/guardian either by phone or email. • Teacher will discuss the importance of daily attendance with the student.
8 Absences	• The Dean of Students will make live contact with the parent/guardian. • The Dean of Students will share next steps if the absences continue and offer support and resources.
More than 12 Absences to a Class Period	• The Dean of Students will meet with the student to set up an Attendance Improvement Plan. If possible, the parent/guardian will join the meeting by phone. Potential school supports will be discussed based on student need. • School will begin tracking the student's rate of attendance from the date the Attendance Improvement Plan was put into place. • Student is now in danger of losing credit for the class period (regardless of the grade in the class) if they continue missing

	class. • Copy of the Attendance Improvement Plan will be sent to the student, the parent/guardian, the teacher of the class, the student's counselor and social worker, and the Assistant Principal of Operations.
Student Continues to Accrue Absences	• Additional student and parent contact will be made by either the Dean of Students, a member of the student's SST, or other support personnel. • The Assistant Principal of Operations may hold a meeting with the student, the parent/guardian, the Dean of Students, the counselor, and any other appropriate support personnel. This team will discuss next steps and determine if additional interventions are needed. Student and parent/guardian will be reminded that the student may lose credit for the class if the absences continue.

Excusing an Absence in Skyward/Family Access

There are three ways to excuse an absence for your child. Submit to excuse an absence via:

- Family Access Portal
 - Desktop users: Visit bit.ly/SkywardDesktop for instructions
 - Skyward Mobile App users: Visit bit.ly/SkywardMobile for instructions.
- Phone Call / (708) 434-3104 / Leave a detailed message.
- Email: attendance@oprfs.org / Send from the parent/guardian email listed in Skyward.

Please excuse your child's absences by 9:00 PM on the same day as the absence.

We've streamlined our absence reporting so that parents select from just one of four reasons when they notify the school:

- Parent/Guardian Excused Absence
- Mental Wellness
- Religious Holiday
- Bereavement

Note: Parent/guardian excused absences **SHOULD** be used when a student needs to **EXIT** the building. They **SHOULD NOT** be used to excuse a student to miss another class period (For example: missing one class (including PE) to study for a test or quiz in another class) Any student missing one class to prepare for another will have that attendance notation changed to unexcused.

School Calendar and Daily Bell Schedules

Depending on the day of the week, our bell schedules vary. Click [here](#) to view our daily bell schedules.

For access to the school calendar, click on the following links:

- [2026 - 2027 Key Dates Calendar](#)
- [2026 - 2027 Full School Calendar](#)

Absences to Period 1 of the School Day

An analysis of overall school attendance records shows that an overwhelming number of absences for students only occur for the first period class of the school day. If your child has responsibilities or constraints that impact their ability to arrive to school in time for their first period class, please reach out to your school counselor to see if your child's schedule can be adjusted. Juniors and seniors on target for graduation can request a late arrival to school.

Attendance Guidelines for IHSA Athletes

For students participating on IHSA-regulated teams, students need to be aware of attendance guidelines established by OPRF in regard to practices and competitions. Student-athletes are expected to attend all practices and competitions. Students must be present for a minimum of **four (4) or more academic periods** in a day to be eligible for practice or competition on that day. If students are sent home sick, they are not eligible for after-school activities that day.

School-sponsored events resulting in student absences—such as field trips, assemblies, competitions, etc.—will **not** be counted against athletes' attendance periods.

Attendance Guidelines for Clubs, Activities, and Intramural Teams

For students participating in clubs and activities, students need to be aware of attendance guidelines for participation, competitions, and evening events. Students must be present for a minimum of **four (4) or more academic periods** in a day to be eligible for participation, practice, or competition on that day. If students are sent home sick, they are not eligible for after-school activities that day.

This guideline includes: all school-sponsored clubs, all musical and theatre rehearsals and performances (including Show Choir, Vocal Jazz, marching band, Jazz Band, Pep Band, and Stage Crew), all intramural teams, Orchesis Dance, Color Guard/Flags, and Spoken Word.

Medical Exclusion from School

Physicals and immunization records for incoming freshmen and transfer students must be submitted to Health Services by **October 15th of each school year**. Failure to submit these records will result in your child being excluded from school beginning on October 16th. Any absences accrued due to medical exclusion will count in the student's absence total.

All students in the senior class additionally need to submit proof of receiving two doses of the meningococcal conjugate vaccination (MCV) unless the first dose was administered after 16 years of age. This proof of vaccination needs to be submitted by October 15th of the student's senior year. Failure to submit these records will result in your child being excluded from school beginning on October 16th.

For any questions related to submission of medical records, reach out directly to [Health Services](#).

Mental Health Guidelines

The state of Illinois allows students to take up to five mental wellness days *per school year*. Students are not required to provide a doctor or therapist note for these five days. The mental wellness days may be full day absences or partial day absences. Days missed due to mental wellness will be tallied per period for the school year, even if the student changes classes at the semester.

An extended absence due to a hospitalization is considered separately and does not count towards a student's 12-absence limit. You can contact the Attendance Office directly to report a hospitalization. Parents and guardians are strongly encouraged to also contact their child's counselor and social worker if their child is hospitalized. The school will work individually with the family in these situations.

Student Illness During the School Day

If a student becomes ill during the school day, they need to report to the Nurse's Office. The Nurse's Office will contact the student's parent or guardian and if the student needs to go home, the Nurse's Office will issue the student a pass to leave school.

Gradebook Entries for Absences

All teachers are asked to enter grades for all classroom assignments. When a student has missed a class period and was unable to submit work, the teacher will enter a grade of “0” until the student makes up the assignment. Students should initiate a conversation with their teacher regarding any missing work when they have returned from the absence. Once the completed assignment is turned in, the teacher will adjust the grade showing in the gradebook. This practice allows for an accurate gradebook at all times and keeps the missing work at the forefront of the student’s mind.

Student Support Team Role in Supporting Attendance

When attendance issues occur, your primary contact is your child’s dean of students. When a student begins to struggle with attendance, outreach will be made to parents and guardians to confirm that they are aware of the absences. Deans will make contact with parents/guardians when a student has reached eight absences in a class period. Collaboration between our deans and families is encouraged when a student is struggling with attending class. Depending on the issue causing the absences, counselors and social workers are also available to help provide support and practical strategies for helping students improve their attendance to class and to school.

Viewing Previous School Year Attendance

Coming Soon! Parents, guardians, and students will be able to view the previous school year’s final attendance report. These reports will be housed in the *Portfolio* section of Family Access/Skyward. We encourage families to pull up these reports and view together, particularly if there were issues with attendance in class or arrival to school at the beginning of the school day. Families can discuss and put into place any supportive measures that might have a positive impact on attendance in the current school year. As always, our deans and other Student Services personnel are available to offer suggestions and practical ideas to support families when attendance is an issue.

Parent Resources Regarding School Attendance

According to *Attendance Works*, a leading national organization that works to support student attendance in schools, there are a number of things that parents and guardians can do to help support their children’s attendance:

Make school attendance a priority

- Talk about the importance of showing up to school every day.
- Help your children maintain daily routines, such as finishing homework and getting a good night’s sleep.
- Try not to schedule dental and non-urgent related medical appointments during the school day.

- Keep your student healthy. If you are concerned about a contagious illness, contact your school nurse or health care provider.
- If your children must stay home because they are sick, make sure they have asked teachers for resources and materials to make up for the missed learning time in the classroom.

Help your teen stay engaged

- Find out if your children feel engaged by their classes, and feel safe from bullies and other threats.
- Make sure your teens are not missing class because of challenges with behavioral issues or school discipline policies. If any of these are problems, contact the school and work with them to find a solution.
- Monitor your teen's academic progress and seek help from teachers or tutors when necessary. Make sure teachers know how to contact you.
- Stay on top of your child's social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated.
- Encourage your child to join meaningful after-school activities, including sports and clubs.
- Support your students if you notice signs of anxiety, and if needed, seek advice from your school or health provider.

Communicate With the School

- Know the school attendance guidelines.
- Check on your child's attendance to be sure that absences are not adding up.
- Seek help from school staff, other parents, or community agencies if you need support.

Additional Resources for Parents/Guardians:

[Four Key Findings for High Schools \(University of Chicago Consortium on Chicago School Research\)](#)

[The Ultimate Guide to Consistent School Attendance: School Refusal Interventions That Work](#)

[School Attendance, Truancy, and Chronic Absenteeism: What Parents Need to Know](#)

Frequently Asked Questions About Attendance

My child needs to access the Tutoring Center? Does this absence count in their total absences?

Students may use resource areas–the Student Resource Center, the library, the Testing Center, and the Tutoring Center–before school, after school, during their lunch period, or during a study hall. To access these areas during any other period of the day, a pass from the teacher of that specific period is required. If a student accesses a resource period during a class period without permission from their teacher, that absence is considered unexcused and the absence will be included in the 12-absence count.

Students may access the Motivational Mentorship room before school, after school, during a study hall, or during lunch. Students may not miss a class period to go to the Motivational Mentorship room.

How will the school let me know if my child shows up late or doesn't arrive for first period?

Skyward is updated in real time, so you can log into Family Access anytime for up-to-the-minute information. A ParentSquare text, email, and phone call will also go out every evening informing parents of their child's unexcused absences for the day. Parents/guardians will also receive a nightly email notification of ANY attendance notation (excused, unexcused, tardies and otherwise) recorded for their student. Note: Not all attendance notations are absences; some are an indication of a student's whereabouts during a particular period.

How long do I have to excuse an absence?

Absence requests can always be submitted in advance. Otherwise, requests must be submitted by 9:00 PM on the same day of the absence.

My child cannot participate in PE due to a medical reason. How is this handled?

Please contact your child's PE teacher directly to discuss. Long-term medical issues should be addressed with the PE Division Head. Click [here](#) for contact information.

What qualifies as an excused absence?

- Observance of a religious holiday
- Illness
- Appointments (doctor, dentist, therapy, etc.)
- Hospitalizations
- Death in the immediate family
- Family emergency/personal reasons
- Pre-arranged absences
- School-sponsored field trips & activities

- Visits to the school nurse
- In-school meetings with school staff (counselor, dean, social worker, etc.)
- In-school reflection and out-of-school suspension
- College visits

As a parent, I am excusing my child's absence. Why aren't all excused absences exempt from the 12-absence limit?

While we understand some absences are unavoidable and even necessary, any absence has a potentially negative effect on students that go well beyond grades. Students who are chronically absent, whatever the reason, miss out on developing strong relationships with peers and teachers, learning teamwork and collaboration, engaging in community building in the classroom and school communities, developing time management and executive functioning skills, learning conflict resolution strategies, and practicing decision-making skills. Missing any days—excused or unexcused—are impactful on a student's ability to progress academically and to learn and practice the other skills that students are exposed to when they are present in a classroom. **Therefore, we are including most absences in the 12-absence total. (See Page 2 for the school-related absences that do NOT count in the 12-absence total.)**

How does OPRF connect with me if my child is missing classes?

There are several different ways the school will communicate your child's absences to parents/guardians:

- If your child misses any class periods during the day and those absences are **UNEXCUSED**, you will receive a ParentSquare text, email, and phone call the evening of the absence and an email detailing the missed periods.
- If your child misses any class periods and those absences are **EXCUSED**, you will receive an email detailing any missed periods from the Attendance Office the evening of the absence.
- If your child has between 4 - 6 absences from a class period, the teacher of the class will reach out either via phone or email to alert you to those absences. The teacher will also engage in a conversation with your child to offer support.
- If your child accumulates 8 absences, the Dean of Students assigned to their SST will reach out to offer support and to alert you to the potential of your child being placed on an Attendance Support Plan.
- If your child exceeds 12 absences in a class period, the Dean of Students will meet with your student to place them on an Attendance Support Plan. Parents/Guardians will be contacted and if possible will attend this meeting via phone.
- If your child is placed on an Attendance Support Plan, the Dean of Students will send a copy of that plan to the student, the parents/guardians, the

teacher of the class, the counselor, the social worker, and the Director of Student Services.

Who should I contact if I think my child was marked absent incorrectly?

Parents/guardians should reach out directly to the teacher of the class if you believe that your child was marked absent incorrectly. Students may also reach out to the teacher for changes. Teachers have the ability to correct all attendance notations. Please do not reach out to the Attendance Office for corrections.

My child texted me saying they're sick and need to come home. Why do they have to see the nurse before being excused? Why can't I just call Attendance to say I'm picking them up?

We are still responsible for the student and need to be sure they don't require more serious care. Also, we track the reasons students leave school sick to be aware of any trends, particularly with communicable illnesses.

Why can't a person listed as an emergency contact call my student in?

A parent or guardian is the party responsible, so only one of these family contacts may call in a student as absent.

My child needs to leave in the middle of the class period for an appointment. Can they just get a pass from the teacher?

No. Teachers may issue hall passes but not dismissal passes. If a student is planning to leave the building during a class, they should go to the Attendance Office before that class, at lunch time, or at the beginning of the school day to get a dismissal pass.

When appointments occur prior to arriving to school, the student needs to check in to school through the Attendance Office to get a pass to class.

The Attendance Office is located in Room 1135—just past the Welcome Center.

My child has been arriving late to their first period class of the day. Can I excuse the tardy?

Tardies to class are marked by the teacher of the class and are not excusable by parents/guardians. A student is tardy if they are less than ten minutes late to class. There is no penalty for a single tardy. An accumulation of five tardies to a specific class is equal to one unexcused absence and is counted in the attendance totals.

Students tardy more than ten minutes will be marked as partially absent. A partial absence counts as one unexcused absence.

If a student is with a teacher or other authorized OPRF staff and has a pass from that staff member, the tardy is excused. Students are responsible for making sure their teacher deletes the tardy notation from their attendance.

My child comes home for lunch. Do they need to check out through the Attendance Office before leaving?

Freshmen and sophomores: Freshmen and sophomores must be excused to leave for lunch by a parent or guardian. Parents/guardians need to email or call the Attendance Office and specify that the missed period is a lunch period. Freshmen and sophomores need to check out through the Attendance Office and will be given a lunch pass to leave and re-enter through the Welcome Center doors. **Please do not submit lunch excusals via Skyward as the parent-entered request does not save in Skyward.**

Juniors and Seniors: If parent/ guardian has given permission in Family Access for a junior or senior to leave campus at lunch, those students must present a current ID (with corresponding lunch period notation) at the MCC doors just north of the North Cafeteria. They need to re-enter the building through these same doors. They do not need to go to the Attendance Office.

My student participated in a walk-out for a cause that is important to them. Why can't I excuse them for the class period they missed?

Absences due to a protest or walkout will not be excused. Students may peacefully demonstrate, but any absences incurred as a result will not be excused by OPRFHS. Please contact your child's dean if you have additional questions.

My student is 18. Why can't they call themselves in as late or absent?

Unless a student is emancipated and living on their own, we still consider the parent or guardian to be responsible.

My child is struggling with attendance in one of their classes. I have already talked to the teacher of the class, but I still have questions specific to their absences. Who do I reach out to?

If you have specific questions about your child's attendance and you have already reached out to the teacher of the class, you should reach out to your child's Dean of Students.

To whom should I address questions about the attendance guidelines?

Reach out to David Narain, Assistant Principal of Operations, at dnarain@oprfs.org.

What other services can my student access in the Attendance Office?

The Attendance Office is where students may replace a student ID or lanyard. Fees will be posted directly to Skyward/Family Access. No money is accepted in the office and money for the replacement ID is NOT taken from a student's SNAP account.

New IDs are \$5.00 and new lanyards are \$1.00. Students and staff are expected to wear their IDs at all times.

Attendance personnel are **not able** to deliver items to students in class or hold items for pick-up. In the case of an emergency where you need to speak directly with your child, please reach out to your child's counselor, dean, or social worker. (See contact information for counselors, deans, and social workers on Page 14.)

My child went to the Attendance Office to get a pass to their counselor and was told they could not get one. They were instead sent back to class.

When students are requesting to see counselors, deans, social workers or other support staff, the Attendance Office personnel will call to verify availability of that staff member. If they cannot be reached, the student will be sent back to class.

To secure an appointment with support staff, students can visit their office area before school, after school, or during to secure a pass for a later period.

I tried to call my child in for an absence but was told that I was not authorized to do that?

Address any attendance access questions to Registrar@oprfs.org. To be able to excuse your child's absence, you must be listed as a parent/guardian in either Family 1 or Family 2 in Skyward. Emergency contacts cannot excuse a student absence.

I want to keep up with my child's attendance to class. How can I check attendance in Family Access / Skyward?

Student attendance is viewable in Family Access/Skyward in "real time". For instructions on how to view attendance in Family Access/Skyward from your phone or from a computer, click on the links below:

[MOBILE APP instructions](#)

[DESKTOP VERSION instructions](#)

Absence Examples

(Both Excused and Unexcused absences COUNT in the calculation of attendance totals. Excused absences are absences that parents/guardians are aware of and have approved.)

Excused Absences:	Unexcused Absences:
Below are <u>examples</u> of excused absences: • Illness • Mental Wellness (up to 5 days per year) • Medical/Dental appointment • Funeral • Religious holiday • Family Travel • College Visit • Court • Family Emergency	Below are examples of <u>unexcused</u> absences: • Student is in school but not in class • Sleeping in • Illness during the school day but did not go to the Nurses' Office • Early morning practice or late competition or event • Missing a class period to study or prepare for a different class

Other Absences (These Absences <u>DO NOT COUNT</u> in the calculation of attendance totals)
School-Related Absences: • Field trips • Interscholastic / IHSA events or competitions • School-sponsored events (Musicals, theatre performances, etc.) • ISR (In-School Reflection) or OSS (Out-of-School Suspension) • School-Day testing • Meeting with counselor, social worker, dean, or other school support staff • IEP/504 meetings Parent/Guardian Generated Absences: • Five Mental Wellness days PER SCHOOL YEAR • Hospitalization of student • Religious holidays • Death of an immediate family member

Contact Information for Pupil Support Service Teams

SST 1:

Dean of Students: Dr. Kermit Blakely | kblakely@oprfs.org
Counselors: Brandi Ambrose | bambrose@oprfs.org
Meghan Cahill | mcahill@oprfs.org
Tia Campbell | tcampbell@oprfs.org
Social Workers: Allison Butin | abutin@oprfs.org
Nabiha Calcuttawala | ncalcuttawalla@oprfs.org
School Psychologist: Alexis Iliadhi | ailiadhi@oprfs.org
Team Secretary: Mary D'Avella | mdavella@oprfs.org

SST 2:

Dean of Students: Benjamin Marcial | bmarcial@oprfs.org
Counselors: Carolyn Ojikutu | cojikutu@oprfs.org
Katie O'Keefe | kokeefe@oprfs.org
Darek Radziszewski | dradziszewski@oprfs.org
Social Workers: Jason Lee | jlee@oprfs.org
Lisa Makely | lmakely@oprfs.org
School Psychologist: Rachel Elderkin | relderkin@oprfs.org
Team Secretary: Elizabeth Atchley | eatchley@oprfs.org

SST 3:

Dean of Students: Ellayne Watson | ewatson@oprfs.org
Counselors: Julie Fuentes | jfuentes@oprfs.org
Pete Nixen | pnixen@oprfs.org
Erica White | ewhite@oprfs.org
Social Workers: Jonathan Ecker | jecker@oprfs.org
Leena Gronli | lgronli@oprfs.org
School Psychologist: Becky Perez | bperez@oprfs.org
Team Secretary: Christine Keyes | ckeyes@oprfs.org

SST 4:

Dean of Students: Marquita Thompson | mthompson@oprfs.org
Counselors: Alexander Arbit | aarbit@oprfs.org
Jacqueline Hanson | jhanson@oprfs.org
Joe Herbst | jherbst@oprfs.org
Social Workers: Katie Madock | kmaddock@oprfs.org
Ramon Ovalle | rovalle@oprfs.org
School Psychologist: Michelle Jiles | mjiles@oprfs.org
Team Secretary: Ann Harmon | aharmon@oprfs.org

SST 5:

Dean of Students:	Darryl Hobson dhobson@oprfs.org
Counselors:	Claudia Holland cholland@oprfs.org Esteban Medina emedina@oprfs.org Scott Sponsler ssponsler@oprfs.org
Social Workers:	Khalida Himes khimes@oprfs.org Patricia Woytek pwoytek@oprfs.org
School Psychologist:	Kristin Sudnik ksudnik@oprfs.org
Team Secretary:	Raphael Espinoza respinoza@oprfs.org

Other Important Contact Information for Attendance Issues:

Assistant Principal of Operations:	David Narain dnarain@oprfs.org
Secretary to the AP of Operations:	Jada Collins jcollins@oprfs.org
Assistant Principal for Student Services:	Lauren Olson lolson@oprfs.org
Student Services Secretary:	Gabby Van Zant gvanzant@oprfs.org
Attendance Office Coordinator:	Marsha Shipley mshipley@oprfs.org
Parent Outreach Coordinator:	Ty Garland tgardland@oprfs.org

