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I. District LEA Information

1. What is the name of the district administrator responsible for entering the Instructional Technology Plan data?

Carlos Ramirez

2. What is the title of the district administrator responsible for entering the Instructional Technology Plan data?

Director of Technology

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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II. Strategic Technology Planning

1. What is the overall district mission?

The Mount Vernon City School District, which includes its board members, staff, students, parents, and community members, is dedicated to creating an inclusive environment. This environment acknowledges each student's unique qualities while providing a comprehensive and rigorous education. The district emphasizes the importance of respect, character development, and intellectual growth. It is committed to empowering students to become lifelong learners who are not only successful and responsible citizens but also contributors to their local and global communities.

2. What is the vision statement that guides instructional technology use in the district?

The Mount Vernon City School District is committed to helping students, parents, teachers, and administrators enhance their academic, social, economic, and technological skills. This dedication aims to equip individuals to thrive in today's global society.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.

The district has met this goal:

Moderately

2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.

The district has met this goal:

Moderately

3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.

The district has met this goal:

Moderately

4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.

The district has met this goal:

Moderately

5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.

The district has met this goal:

Moderately

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

By June 2029, Mount Vernon CSD will support equal access to technology devices, high-speed internet, and digital learning resources for all students, both at school and at home. This initiative aims to close the digital divide and provide students with the opportunity to learn anytime and anywhere.

2. **Choose the topic that best aligns to your instructional technology goal.**

Other

2B. **If you chose Other, please describe.**

Digital Capacity and Access

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☑ Early Learning (Pre-K -3)
- ☑ Elementary/intermediate
- ☑ Middle School
- ☑ High School
- ☑ Students with Disabilities
- ☑ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☑ Students experiencing homelessness and/or housing insecurity
- ☑ Economically disadvantaged students
- ☑ Students between the ages of 18-21
- ☑ Students who are targeted for dropout prevention or credit recovery programs
- ☑ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☑ Students who do not have internet access at their place of residence
- ☑ Students in foster care
- ☑ Students in juvenile justice system settings
- ☑ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

4,500,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☑ Instructional Aid Materials
- ☑ Instructional Resources Aid
- ☐ Smart Schools Bond Act

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☑ Distrcit Operating Budget	☐ Technology Reserve Fund
☑ E-Rate	☑ Title Funds
☑ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Purchasing	Provide funding to support Instructional Technology Devices
Action Step 2	Budgeting	Provide funding for Professional Development - Google for Education
Action Step 3	Budgeting	Provide funding to support instructional software acquisition
Action Step 4	Data Privacy	Provide funding to support Professional Development
Action Step 5	Budgeting	Provide funding for tech devices elementary level (replacement plan)
Action Step 6	Staffing	Provide additional funding to support implementation of Google for Education
Action Step 7	Learning Spaces	Provide funding for updating Media Centers to Learning Spaces
Action Step 8	Budgeting	Establish the Device maintenance and replacement plan via instruments such as IPAs, COSER NPPR purchases

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

By June 2029, Mount Vernon CSD will create a comprehensive professional learning ecosystem to ensure that teachers are skilled in using technology to provide personalized, engaging, and culturally responsive instruction. This approach will address the diverse needs of all learners and prepare students for success in a digital world.

2. **Choose the topic that best aligns to your instructional technology goal.**

Professional Development

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☑ Early Learning (Pre-K -3)
- ☑ Elementary/intermediate
- ☑ Middle School
- ☑ High School
- ☑ Students with Disabilities
- ☑ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☑ Students experiencing homelessness and/or housing insecurity
- ☑ Economically disadvantaged students
- ☑ Students between the ages of 18-21
- ☑ Students who are targeted for dropout prevention or credit recovery programs
- ☑ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☑ Students who do not have internet access at their place of residence
- ☑ Students in foster care
- ☑ Students in juvenile justice system settings
- ☑ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

1,800,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☑ Distrcit Operating Budget
- ☐ E-Rate
- ☑ Instructional Aid Materials
- ☑ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund
- ☑ Title Funds

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☑ Grants ☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Budgeting	Provide Funding for Professional Learning
Action Step 2	Collaboration	Strong partnership with C&I and Principals
Action Step 3	Professional Development	Professional Learning Opportunities on a Schedule with Milestones to track success.
Action Step 4	Policy/Protocols	Establish Standard Operating Procedures
Action Step 5	Staffing	Maintain and improve current Tech Coaching Model and Train the Trainer Model for Tech Links
Action Step 6	Evaluation	Ongoing program evaluation
Action Step 7	Data Privacy	Ensure educators are compliant with best practices in data privacy and PII Protection
Action Step 8	Curriculum	Ongoing evaluation of curriculum guides, materials

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1. **In 1-2 sentences provide a third instructional technology goal for your district.**

By June 2029, students in the Mount Vernon City School District will demonstrate grade-appropriate digital fluency, computational thinking skills, and responsible digital citizenship. They will have access to advanced technology pathways, including computer science, STEAM (Science, Technology, Engineering, Arts, and Mathematics), and emerging technology experiences. These initiatives aim to prepare students for college, careers, and civic participation in the 21st century.

2. **Choose the topic that best aligns to your instructional technology goal.**

Other

2B. **If you chose Other, please describe.**

STUDENT DIGITAL FLUENCY AND FUTURE READY SKILLS

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☑ Early Learning (Pre-K -3)
- ☑ Elementary/intermediate
- ☑ Middle School
- ☑ High School
- ☑ Students with Disabilities
- ☑ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☑ Students experiencing homelessness and/or housing insecurity
- ☑ Economically disadvantaged students
- ☑ Students between the ages of 18-21
- ☑ Students who are targeted for dropout prevention or credit recovery programs
- ☑ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☑ Students who do not have internet access at their place of residence
- ☑ Students in foster care
- ☑ Students in juvenile justice system settings
- ☑ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

2,200,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☑ Instructional Aid Materials
- ☑ Instructional Resources Aid

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☐ District Public Bond	☑ Smart Schools Bond Act
☑ Distrcit Operating Budget	☐ Technology Reserve Fund
☐ E-Rate	☑ Title Funds
☑ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Budgeting	Establish a Technology Reserve Fund
Action Step 2	Collaboration	Strong collaboration with stakeholders and leadership
Action Step 3	Policy/Protocols	Establish district grade level goals for digital fluency compliant with NYSED CSDF Standards
Action Step 4	Implementation	Connect digital fluency to subject area standards
Action Step 5	Learning Spaces	Convert computer labs to Digital Learning Spaces
Action Step 6	Purchasing	Centralized and Standardized Instructional Technology Software Acquisition
Action Step 7	Policy/Protocols	Establish Standard Operating Procedures for incorporating digital fluency into academic subjects
Action Step 8	N/A	(No Response)

8. **Would you like to list a fourth goal?**

Yes

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1. In 1-2 sentences provide a fourth instructional technology goal for your district.

Revised - By June 2029, Mount Vernon CSD will implement and utilize a districtwide data management and analytics software system that provides educators, administrators, students, and families with real-time, actionable data on student performance and learning outcomes. This system will support informed decision-making, monitor the effectiveness of instructional technology, and promote continuous improvement and equitable outcomes for all students.

2. Choose the topic that best aligns to your instructional technology goal.

Instructional and/or Administrative Software

3. Target Student Population(s). Check all that apply.

- ☑ All students
- ☑ Early Learning (Pre-K -3)
- ☑ Elementary/intermediate
- ☑ Middle School
- ☑ High School
- ☑ Students with Disabilities
- ☑ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☑ Students experiencing homelessness and/or housing insecurity
- ☑ Economically disadvantaged students
- ☑ Students between the ages of 18-21
- ☑ Students who are targeted for dropout prevention or credit recovery programs
- ☑ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☑ Students who do not have internet access at their place of residence
- ☑ Students in foster care
- ☑ Students in juvenile justice system settings
- ☑ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. Additional Target Population(s). Check all that apply.

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

850,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☑ Distrcit Operating Budget
- ☑ Instructional Aid Materials
- ☑ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund

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☐ E-Rate	☑ Title Funds
☑ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Budgeting	Establish funding for data governance and analytics infrastructure
Action Step 2	Collaboration	Collaborate with SPS, C&I and District Administration
Action Step 3	Evaluation	Ongoing program evaluation and feedback from stakeholders
Action Step 4	Professional Development	Establish a schedule professional learning with milestones to track progress and success.
Action Step 5	Policy/Protocols	Establish standard operating procedures
Action Step 6	Purchasing	Establish centralized purchasing for standards and cost effectiveness
Action Step 7	Data Privacy	Ensure provisions from Ed Law 2d are followed during acquisition of software
Action Step 8	N/A	(No Response)

8. **Would you like to list a fifth goal?**

No

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?

Equitable Learning Opportunities "Everywhere, All the Time"

Mount Vernon CSD's technology plan directly supports the National Technology Plan's vision of equitable learning "everywhere, all the time" through these integrated strategies:

Universal Access Foundation. Our 1:1 device initiative, combined with home internet access programs, ensures that every student has the tools needed for continuous learning, regardless of location or socioeconomic status. By addressing the digital divide through E-Rate Emergency Connectivity Fund applications and community partnerships, we remove barriers that have historically limited access for our most vulnerable students.

Personalized Learning at Scale Technology enables us to move beyond one-size-fits-all instruction. Through adaptive learning platforms, learning management systems, and digital content libraries, students can access differentiated resources matched to their individual needs, learning styles, and pace. Teachers gain real-time data to adjust instruction and provide targeted interventions.

Extended Learning Opportunities Digital tools extend learning beyond the traditional school day and year. Students can access virtual tutoring, participate in online courses for credit recovery or advancement, engage in global collaborative projects, and continue learning during unexpected closures. Parents gain visibility into their child's progress and can support learning at home.

Culturally Responsive Technology Integration We are committed to selecting and implementing technology that reflects and honors our students' diverse backgrounds, languages, and experiences. This includes multilingual interfaces, culturally relevant digital content, and technology that supports our English Language Learners and students with disabilities.

Professional Capacity Building: Comprehensive professional development ensures educators can effectively leverage technology to improve student outcomes. Our investment in Technology Integration Specialists provides sustained, job-embedded support that transforms teaching practice.

Infrastructure for Equity Robust, reliable infrastructure—including upgraded WiFi, increased bandwidth, and modern devices—ensures that technology enhances rather than hinders learning. Proactive technical support minimizes disruptions and keeps learning on track.

Assessment and Continuous Improvement We will regularly assess technology's impact on student achievement and equity, using data to continuously refine our approach and ensure resources are directed where they will have the greatest impact on student learning.

The Instructional Technology Plan for the Mount Vernon City School District is a dynamic document that reflects our ongoing commitment to education. Technology is constantly changing, student needs are evolving, labor markets are shifting, and the expectations of citizenship are becoming more complex. By aligning every strategy with the NYSED Portrait of a Graduate and the NY Inspires framework, we ensure that our technology investments are purpose-driven. Our goal is to prepare every student in Mount Vernon to succeed—everywhere, all the time, and throughout their lives.

Tech Plan Strategy	**Portrait of a Graduate Competencies**	**NY Inspires / National Tech Plan Alignment**
Universal Access & Device Equity	Resourceful, Globally Aware	Equitable access; digital divide elimination
Personalized & Adaptive Learning	Reflective Learner, Critical Thinker	Personalized learning pathways; data-driven instruction

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Extended Learning Opportunities	Self-Directed, Resilient Learner	Anytime/anywhere learning; continuity of instruction
Culturally Responsive Tech Integration	Empathetic, Inclusive Collaborator	Culturally sustaining pedagogy; multilingual access
Professional Capacity Building	Collaborative, Communicative Educator	Educator effectiveness; instructional transformation
Infrastructure for Equity	Resourceful, Opportunity-Ready Learner	Reliable infrastructure; universal broadband access
Assessment & Continuous Improvement	Reflective, Evidence-Informed Learner	Outcome-driven accountability; continuous improvement

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (*Select all that apply)***

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☑ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

Yes

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VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	**Staff Contracted Through Vendor or BOCES (FTE)**
District Technology Leadership	1.00	0.00
Instructional Support	0.00	6.00
Technical Support	3.00	14.00
Totals:	**4.00**	**20.00**

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

https://www.mtvernoncsd.org/departments/technology

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use “Other” to share a topic that is not on the list.

- ☐ Active Learning Spaces/Makerspaces
- ☑ Advanced Computer Science or Technology Courses
- ☐ Artificial Intelligence (AI)
- ☑ Assistive Technology
- ☐ Blended and/or Flipped Classrooms
- ☐ Broadcasting or Podcasting
- ☐ Culturally Responsive Instruction with Technology
- ☑ Digital Citizenship
- ☑ Digital Equity Initiatives
- ☐ Digital Fluency
- ☐ Engaging School Community through Technology
- ☐ Flexible Learning Spaces
- ☑ Instruction and Learning with Technology
- ☑ Media Literacy
- ☐ OER and Digital Content
- ☑ Personalized Learning
- ☐ Special Education Instruction and Learning with Technology
- ☐ STEAM/STEM
- ☐ Student Technology Support/Helpdesk
- ☐ Virtual/Online Learning
- ☑ Other Topic A
- ☑ Other Topic B
- ☐ Other Topic C

1B. If you selected ‘Other Topic A’ above, please describe in a few words the topic of your district's innovative program.

CTE Program on Cybersecurity

1C. If you selected ‘Other Topic B’ above, please describe in a few words the topic of your district's innovative program.

CTE Program on Digital Photography

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