

2026-27 Belfast Central School Action Steps to Achieve Goals

Goal Area	2025-30 Established Goal	Targets	2026-27 Action Steps to Achieve Goals
Academic Program and Student Achievement	Belfast Central School District's academic program will provide all students with the knowledge, skills, and opportunities necessary to be successful as learners, workers, and citizens.	To ensure that all students can achieve this standard, all members of the instructional staff will: • Maintain a focus on the whole child while implementing district and state standards • Provide academic support to students at all levels • Elevate academic proficiency for Grades 3–8 ELA and Math, Regents Mastery levels, and PreK–12 literacy for all students • Use data to guide both short- and long-term instructional planning and ongoing assessment practices • Differentiate instruction to increase the academic performance of students with disabilities and from low socioeconomic backgrounds • Create learning experiences that connect academic instruction and real-life applications	• Implement instructional strategies to target the needs of students living with inequities (trauma, poverty, etc.), including an emphasis on language and vocabulary and instructional tools like AI • Identify trends of strengths and weaknesses for all NYS assessments ◦ Organize individual assessment data review meetings and create action plans for each grade level and assessment ◦ Implement quarterly benchmark assessments aligned with assessment analysis information ◦ Create parallel assessments that reflect varying levels of question complexity ◦ Use Castle Learning to prepare for CBT in grades 2-12 • Create connections between academic instruction and real-life applications ◦ Host regular career discussions with students and professionals • Special education professional development as identified by SED • Exposure to Portrait of a Graduate and updates to NYS academic requirements

School Climate and Culture	The Belfast Central School District will provide a safe, respectful, caring, and accepting environment for students and staff while strengthening	To ensure the achievement of this goal, all district staff will: • Implement restorative practices to create authentic social/ emotional environments	• Strengthen meaningful relationships among students, staff, and families ◦ Directly contact families about students (ie, performance, behavior, successes) • Provide Crisis Prevention Intervention Day One training to all staff members • Provide youth mental health first aid training to BCS
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	home-school connections.	• Engage in open communication with students, families, and community members • Communicate openly and honestly through proper channels	staff
Operations and Budget	Belfast's operations and budget will reflect the academic priorities of the school community. The budget will be structured to support all district programs and operations while maintaining strong fiscal practices.	To ensure achievement of this goal, the district will: • Create a fiscally responsible budget that addresses the needs of students and the Belfast community • Develop a transparent, long-range, and student-centered spending plan that includes a balanced budget over the years • Build educational partnerships to enhance district programs, operations, and educational opportunities for our students	• Begin planning the 2026 capital improvement project • Annually update the long-range financial plan • Update the long-range building project plans