



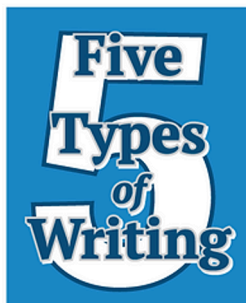
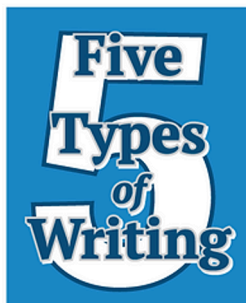
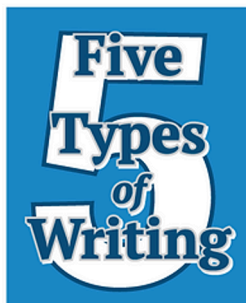
Pequea Valley School District

Where Each Learner Counts

Curriculum & Instruction

September

Dates	PV First Ten Early Literacy
	Highlights from August Programs • We hosted the annual Back to School Supply Shop on August 12th - Over 5,000 school supplies were donated, and 134 learners (64 families) were able to shop and fill their backpacks. • Two thousand two hundred and twenty-five new books were delivered to 232 PV early learners this year through the Imagination Library Program. • This year we also had 123 hours (Increase of 30% since last year) of in person early learning programs (play and learn/kindergarten transition activities not including home visiting) and 1023 new books were given out during those programs. We served 237 children 194 households this year during those early learning in-person programs. Which was an increase of 18% since last year. Projects completed during month of August: • Back-to-School Supply Shop and The Factory's Family BINGO event • Storytime Explorers Play and Learn on August 10th with CAP Home Visitor • Incoming kindergarten family connection as they registered and completed screening appointments • Global Leadership Summit with Factory team on August 6th and 7th • Sneak a Peek at both Elementary buildings on August 20th and received 15 new early learning family referrals • The Fall program newsletter. • Elementary principal discussions regarding kindergarten transition programming for the upcoming school year • Read Under the Lights promotion • New parent pre/post surveys used to collect data and feedback for this program year and track overall program goals. Plans for month of September • Kindergarten screenings of late registrations • Plan and promote Read Under the Lights • Fall programs: Park Playdates, Cooking Club, Baby Beats, Storytime Explorers

Dates	Elementary Curriculum Topics																						
	Both Salisbury and Paradise Elementary schools continue to meet the free and reduced threshold to be considered Title I “School Wide” schools. This carries a responsibility to conduct a stakeholder meeting and submit a “School Wide” plan each year by Sept 1st. Both of these were submitted last week and can be found on each building’s website under the Title I tab.																						
	Title I schools are also required to have a Title I, II, III, and IV opening family information session. Both Salisbury and Paradise held their respective sessions on Thursday August 20th.																						
	We will also be conducting the beginning of the year NWEA MAP learner diagnostic assessing in order to accurately provide the appropriate MTSS tiered support for our learners to start the year.																						
	Prior to the pandemic we had adopted and were receiving ongoing professional development on Collins Writing 5 Steps. We really haven’t been in a position to reimplement until this past year so we were fortunate to bring in the exact same Collins professional that had been with us prior. Her name is Kristine Gibson and she spent Wednesday August 19th with us at the 3-6th grade level. Below is a quick reminder summary of Collins Writing: <table><tr><td rowspan="3"></td><td>Get ideas on paper quickly</td><td>Demonstrate understanding of a topic</td><td>Meet up to three specific standards for content, organization, style, and/or mechanics</td><td>Take Type Three Writing to the next level with peer-editing</td><td>Combine writing skills and habits to create a high-quality, error-free product</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Capture Ideas</td><td>Respond Correctly</td><td>Edit for FCAs</td><td>Peer-edit for FCAs</td><td>Publish</td></tr><tr><td></td><td>Type 1</td><td>Type 2</td><td>Type 3</td><td>Type 4</td><td>Type 5</td></tr></table>		Get ideas on paper quickly	Demonstrate understanding of a topic	Meet up to three specific standards for content, organization, style, and/or mechanics	Take Type Three Writing to the next level with peer-editing	Combine writing skills and habits to create a high-quality, error-free product						Capture Ideas	Respond Correctly	Edit for FCAs	Peer-edit for FCAs	Publish		Type 1	Type 2	Type 3	Type 4	Type 5
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	The K-2 learning facilitators spent that Wednesday following up on their early learning literacy training received in July, collaborating across buildings to discuss scope, sequence and pacing.																						
	On Thursday, staff received breakout sessions to be updated on 504, Social Emotional Plans, Speech and Language, MTSS learner plans. The staff also received their annual building safety training protocol procedures.																						

Dates	Middle & High School Curriculum Topics
	We have made the transition for all of our diagnostic math and ELA assessments to be conducted by NWEA MAP in order to improve the transition between the elementary and secondary level. Secondary math and ELA staff received their first of two training sessions on Wednesday, August 20th. Their second session will occur after the beginning of the year assessing occurs in order to review that data along with learning the platform.

	On Thursday, the secondary staff also received breakout sessions to be updated on 504, Social Emotional Plans, Speech and Language, MTSS learner plans. The staff also received their annual building safety training protocol procedures.
	Dan Holler rolled out his "Instructional Coaching" playbook as well while integrating AI useful strategies. I will have Dan share an overview at the October committee meeting.

Dates	School Data & State Assessments & National Tests
	The state raw data was received in July, which we have conducted an initial review of. The remainder of the data (growth, state averages, standards anchor reports) will arrive in October.

Dates	General
	I participated in the August Together Initiative Exec Team meeting. The key focus was to prepare for our September Community Together Initiative Network session and the 26-27 action planning components. I will provide a summary of the discussion points next month.
	As a school district we also receive Neglected and Delinquent state funds to funnel to Christ's Home for instructional support use. This also carries the responsibility to submit the numbers of learners attending PV and participate in periodic audits. Currently Christ's Home has 6 learners at PV (5 elementary, 1 secondary).
	In August I spent three days with our new incoming educators. Below is a list of topics that we covered with them. I will follow up with new induction sessions monthly throughout the year. ○ Welcome breakfast with the Admin Team, Board President Bryant Ferris and Board Member Tamara Wanner. ○ Human Resources Information ○ PV's MCL Vision ○ Clifton Strengths ○ Mentor/Mentee Expectations ○ PDE Educator Act 13 Training ○ Classroom Culture Building ○ Bridges Out of Poverty Training and The Factory Ministries Tour
	Pequea Valley Virtual Enrollment Update: ○ <u>Total Enrollment: 44 learners</u> ○ Full Time: 27 ○ Part Time: 11 ○ CTC: 4 ○ Audit: 1

	○ Homeschool + PVV: 1 ○ <u>12th Grade</u> ○ 12 FT learners (2 IEP) ○ 4 PT learners (2 IEP) ○ 1 CTC learner ○ 17 total ○ <u>11th Grade</u> ○ 5 FT learners ○ 3 PT learners (1 IEP) ○ 3 CTC learners (1 IEP) ○ 11 total ○ <u>10th Grade</u> ○ 8 FT learners (3 IEP) ○ <u>9th Grade</u> ○ 1 PT learner ○ <u>7th Grade</u> ○ 1 FT learner (1 IEP) ○ 1 PT learner (1 GIEP) ○ 2 total ○ <u>6th Grade</u> ○ 1 PT learner (1 GIEP) ○ 1 Audit (1 GIEP) ○ 1 Homeschool + PVV ○ 3 total ○ <u>5th Grade</u> ○ 1 FT learner (1 IEP) ○ <u>4th Grade</u> ○ 1 FT learner (1 IEP) ○ <u>1st Grade</u> ○ 1 PT learner
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