PARENT AND FAMILY INVOLVEMENT IN EDUCATION

The Greenville Board of Education believes that parent and family involvement is an important part of the educational program. Current research indicates that a home-school partnership and greater involvement of parent and family in the education of their children generally results in higher achievement scores, improved student behavior and reduced absenteeism. All parents, family members and foster caregivers are encouraged to take an active role in the education of their children or foster children.

The Board directs the administration to develop along with parents, family members and foster caregivers the necessary regulations to ensure that this policy is followed and that parent and family involvement is encouraged. The regulations are to:

1. encourage strong home-school partnerships;

2. provide for consistent and effective communication between parents and family members or foster caregivers and school officials;

3. offer parents and family members or foster caregivers ways to assist and encourage their children or foster children to do their best and

4. offer ways parents and family members or foster caregivers can support classroom learning activities.

In addition, building administrators/designees of schools receiving Title I funds will jointly develop with and distribute to parents of children participating in Title I programs a written parent and family involvement policy and guidelines. The requirements of this policy and guidelines are consistent with Federal and State law.

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LEGAL REF.: The Elementary and Secondary Education Act; 20 USC 1221 et seq.
ORC 3313.472; 3313.48; 3313.473
OAC 3301-35-02; 3301-35-04; 3301-35-06;

CROSS REF.: IGBI English Learners
IGBJ Title I Programs
IGBLA Promoting Parent Involvement
Student Handbooks