TITLE I PROGRAMS

The Title I program is based on an annual assessment of educational needs. This assessment includes identification of educationally deprived children in the public and private schools in this District. Title I services are provided to all eligible, educationally deprived students.

The Board believes parent and family involvement is a vital part of the Title I program. The Superintendent/designee jointly develops with and distributes to parents of children participating in Title I programs within the District a written parent and family involvement policy and guidelines. The written parent and family involvement policy includes a School-Parent Compact jointly developed by the school and the parents. The requirements of the policy, compact and guidelines are consistent with Federal and State law.

Parent and family involvement includes, but is not limited to, parent~~al~~ and family contribution to the design and implementation of programs under this title, development of support and improvement plans, participation by parents and family members in school activities and programs, and training and materials that build parents' and family members' capacity to improve their children's learning in both the home and the school. To build a partnership between home and school, the District:

1. informs the parents and family members of the program, the reasons for their children's participation and the specific instructional objectives;

2. trains parents and family members to work with their children to attain instructional objectives;

3. trains teachers and other staff involved in programs under this title to work effectively with the parents and family members of participating students;

4. develops partnerships by consulting with parents and family members regularly;

5. provides opportunities for parents and family members to be involved in the design, operation and evaluation of the program and

6. provides opportunities for the full participation of parents and family members who lack literacy skills or whose native language is not English.

Title I funds are used only to augment, not to replace, state and local funds. The Board uses these funds to provide equivalent or comparable educational services in all schools receiving Title I assistance.

[Adoption date: July 9, 1997]
(Revision date: January 20, 2004)
(Revision date: August 17, 2017)
(Review date: October 17, 2019)
(Review date: January 14, 2021)

(Revision date: February 15, 2024)

LEGAL REF.: The Elementary and Secondary Education Act; 20 U.S.C. 1221 et seq.
OAC 3301-35-04; 3301-35-05; 3301-35-06; 3301-35-07

CROSS REFS.:
- AC Nondiscrimination
- IE Organization of Facilities for Instruction
- IGBA Programs for Students with Disabilities
- IGBI English Learners
- IGBL Parent and Family Involvement in Education
- JB Equal Educational Opportunities

NOTE: Pursuant to Title I, Sections 1118(a)(2) and 1118(c), the written parent and family involvement policy must describe how the local educational agency will involve parents in the joint development of the plan and process of school review and improvement. With respect to the written parent and family involvement policy, each district shall convene an annual meeting to explain the requirements and rights of the parents involved; offer a flexible meeting schedule; involve parents and family members in an organized, ongoing and timely manner to plan, review and improve the policy; provide parents and family members with timely information describing and explaining the curriculum and submit parent comments to the district. The Ohio Department of Education has mandated that each written parent involvement policy include the School-Parent Compact. The compact must describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, methods of communication between teachers and parents and each parent's responsibilities for supporting their children's learning.