
MINUTES OF A MEETING OF THE BOARD OF EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT DISTRICT ADMINISTRATION CENTER, 203 WEST HILLSIDE ROAD, NAPERVILLE, IL.
August 3, 2026, AT 7:00 P.M., CLOSED SESSION 5:30 p.m.

Call to order

President Charles Cush called the meeting to order at 5:35 p.m. Board members present: Charles Cush, Melissa Kelley Black, Joe Kozminski, and Marc Willensky, Kristine Gericke, Holly Blastic, and Amanda McMillen.

Administrators present were:

Dan Bridges, Superintendent,
Allison Boutet, Assistant Superintendent for Secondary Education,
Michael Frances, Chief Financial Officer/CSBO,
Lisa Xagas, Assistant Superintendent for Strategy and Engagement,
Dr. Meredith Haugens, Assistant Superintendent for Human Resources,
Gretchen Gallois, Director, Human Resources

Also present: Joe Perkowski, Robbins Schwartz

Closed Session

Joe Kozminski moved, seconded by Kristine Gericke, to go into Closed Session at 5:35 p.m. for consideration of:

1. Pursuant to 5 ILCS120/2(c)(1) The appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel, including hearing testimony on a complaint lodged against an employee or legal counsel to determine its validity.
2. Pursuant to 5 ILCS 120/2 (c)(2) Collective negotiating matters between the school board and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.
3. Pursuant to 5 ILCS 120/2 (c)(11) Litigation, when an action against, affecting or on behalf of the school board has been filed and is pending before a court or administrative tribunal or when the school board finds an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting.

A roll call vote was taken, those voting yes: Cush, Gericke, Kelley Black, Kozminski, and Willensky. Those voting no: None. The motion carried.

The Board of Education entered closed session at 5:36 p.m.

Meeting Opening

Amanda McMillen made a motion, seconded by Joe Kozminski, to return to Open Session at 7:03 pm. A roll call vote was taken. Those voting yes: McMillen, Gericke, Blastic, Kelley Black, Willensky, Cush, and Kozminski. No: None. The motion carried.

Welcome and Mission

Charles Cush welcomed all and read Naperville Community Unit School District 203's Mission Statement.

Roll Call

Board members present: Charles Cush, Kristine Gericke, Melissa Kelley Black, Holly Blastic, Amanda McMillen, Joe Kozminski, and Marc Willensky.

Pledge of Allegiance

Led by the Board of Education

Administrators present: Dan Bridges, Superintendent, Chuck Freundt, Assistant Superintendent for Elementary Education, Michael Frances, Chief Financial Officer/CSBO, Chuck Freundt, Assistant Superintendent for Leadership and School Services, Meredith Haugens, Assistant Superintendent for Human Resources, Allison Boutet, Assistant Superintendent for Secondary Education, Melissa McHenry, Assistant Superintendent for Student Services.

Recognition:

Good News:

Students from across the district have been hard at work this summer in our Summer Music Camps. Hosted at Washington Junior High School, the Summer Music program fosters and strengthens a love of music for students playing their first notes on a new instrument and students that have been playing for years. Nearly 800 students have been learning, growing, and making music together under the guidance of our outstanding music staff. They were hard at work last Monday preparing for their final end-of-program performances the following Wednesday and Thursday. Bravo!

Whether you're new to Naperville 203 or need assistance with enrollment, our friendly Centralized Enrollment Team is ready to welcome you! Our Centralized Enrollment Team is one of the first connections many families have with Naperville 203, and they do an outstanding job creating a warm and welcoming experience. If you need enrollment assistance this summer, visit the team Monday through Thursday, from 7:30 a.m. to 3:30 p.m., at the District 203 Administration Building, 203 W. Hillside Road. We're excited to welcome our newest families to Naperville 203!

Career Motive-8 is celebrating its 5th year of connecting Naperville 203 eighth-grade students with local businesses and organizations. This school-day field trip gives all Naperville 203 eighth graders the opportunity to explore a wide variety of career paths through interactive, hands-on experiences with local employers.

This year's event, taking place on October 16, already has 100 businesses registered, and we're looking for even more community partners to inspire the next generation of our workforce. Know a business that would be a great fit? Search "Career Motive-8" on the Naperville 203 website to learn more and sign up to participate!

Public Comment:

President Cush gave the parameters for Public Comments.

The public comment period was dominated by concerns regarding student safety, administrative transparency, and the proposed contract extension for Superintendent Dan Bridges. Multiple speakers, representing groups such as "Dads of 203" and "Concerned Moms of 203," alleged that the district failed to follow its own reporting and documentation protocols concerning grooming-related behaviors and teacher misconduct at Highlands Elementary. These speakers claimed that the district's leadership has a history of inadequate responses to such reports, in some cases opting to transfer accused staff members to different schools rather than reporting incidents to the Department of Children and Family Services. Specific allegations shared by an advocate from "America's Future" described a pattern of grooming behaviors, including inappropriate physical contact and communications, which she argued were not met with the mandated independent investigations required by state law.

Beyond safety concerns, citizens criticized the lack of transparency surrounding the superintendent's evaluation process and the district's financial state. Speakers noted that the community was given only

a few days' notice regarding the contract renewal vote and described the board's communication as ambiguous and opaque. Concerns were also raised about a significant financial deficit, with parents calling for more honest communication regarding budget stability and long-term fiscal stewardship. Furthermore, some speakers highlighted a perceived communication gap and a lack of collaboration between district leadership and the full board of education, suggesting that some staff and students feared retaliation for speaking out.

While the majority of speakers urged the board to vote against the contract extension, citing a breakdown in public trust, one community member offered a contrasting perspective of gratitude and support. This speaker praised the district's innovation excellence and steady leadership, characterizing Naperville 203 as a North Star for other districts nationally. However, subsequent speakers returned to the theme of accountability, arguing that academic accolades should not overshadow the need for child safety and the restoration of community confidence. The session concluded with calls for the board to soul search regarding whether the current leadership truly represents the values and safety needs of the families they serve.

President Cush reminded the Board and Community that because questions raised during Public Comment address District Operational matters board has designated our Superintendent as the spokesperson for the District. As our designate to respond to Public Comment, he will apprise the Board accordingly.

Action by Consent:

President Cush reminded the Board and Community of the board agreements. He noted that it is each Board member's responsibility to prepare for each meeting and to effectively express our concerns either to the Superintendent or the Board President in a timely manner. Board members have also agreed that avoiding surprises is paramount in displaying respect to all District Administration. The Board has tasked itself to send questions in advance of each meeting to the Superintendent to allow the provision of the best possible response for the community. It also allows for efficiency during the community's meeting. Those same questions as well as new ones may be asked in Open Session. For transparency, please note if any questions were asked earlier

1. Adoption of Personnel Report

	Effective Date	Location	Position
RESIGNATION-CERTIFIED			
Abigail Zeeb	8/7/2026	Highlands	5th Grade Teacher
APPOINTMENT-CERTIFIED FULL-TIME			
Sarah Hlade	08/10/26 - 12/18/26	NCHS & NNHS	American Sign Language Teacher
Jenine Reier	8/10/2026	PSAC	Adapted PE Teacher
Julia Evans	8/10/2026	LJHS & Elmwood	Orchestra Director
Mena Milivojevic	8/10/2026	Ranch View	5th Grade Teacher
Angeles Fonseca	8/10/2026	Ranch View	3rd Grade Teacher
Melissa Palencia	8/10/2026	Beebe	3rd Grade Dual Language Teacher
Jennifer Fosdick	8/10/2026	NNHS	Learning Behavior Specialist
APPOINTMENT-CERTIFIED PART-TIME			

Anisa Haxhiaj	8/10/2026	LJHS	Spanish Teacher
Anne Smith	8/10/2026	Meadow Glens	5th Grade Math Teacher
RE-EMPLOYMENT-CERTIFIED PART-TIME			
Colleen Rice	8/10/2026	Elmwood & Ranchview	Music Teacher
Joseph Brinkman	8/10/2026	Ellsworth, Elmwood, Ranchview	Physical Education Teacher
Margaret Rubin	8/10/2026	Elmwood & Ranchview	Art Teacher
Maria Harvey	8/10/2026	Elmwood & Ranchview	Library Commons Director
Alanna Landin	8/10/2026	Beebe & Steeple Run	Music Teacher
RETIREMENT-CLASSIFIED			
Michael Corrigan	9/30/2026	Lincoln	Custodian
Leslie Fromhertz	11/6/2026	Ellsworth	Head Custodian
RESIGNATION-CLASSIFIED			
Colleen Joyce	8/1/2026	NCHS	Behavior Support Paraprofessional
Olivia Kelley	7/24/2026	NNHS	Special Education Paraprofessional
John Randall	5/24/2026	Transportation	Bus Driver
Julia Barraza	7/31/2026	PSAC	Benefits Specialist
Cecilia (Asantewaa) Jones	8/11/2026	Kingsley	Special Education Paraprofessional
Andrew Calhoon	8/11/2026	Connections	Special Education Paraprofessional
EMPLOYMENT-CLASSIFIED FULL-TIME			
Lucia Garcia	7/24/2026	Ann Reid	Senior Secretary
Francesca Kokkines	8/12/2026	Maplebrook	Special Education Paraprofessional
Amy Morton	8/12/2026	Maplebrook	Special Education Paraprofessional
Natalya Moreno	7/30/2026	Scott	Custodian
Jasmine Angel	7/28/2026	NCHS	Custodian
Vasil Prifti	7/27/2026	NCHS	Custodian
David Heidler	7/29/2026	Transportation	Bus Driver
John McNally II	8/12/2026	Madison	Special Education Paraprofessional
Nandini Anand Bisht	8/12/2026	Scott	Special Education Paraprofessional
Ethan Nowakowski	8/12/2026	Connections	Special Education Paraprofessional
Katelin Wilkinson	8/12/2026	Scott	Special Education Paraprofessional

Rucha Gadgil	8/12/2026	Madison	Special Education Paraprofessional
EMPLOYMENT- CLASSIFIED PART-TIME			
Amy McInerney	8/13/2026	Kennedy	Clerical Assistant
Megan Pereiro	8/12/2026	NNHS	Registrar Assistant

2. Concussion oversight Team

3. District Behavior Threat Assessment Plan and Team

Amanda McMillen made a motion to approve the Consent Agenda, as presented, seconded by Joe Kozminski. Those voting yes: Kozminski, Kelley Black, McMillen, Willensky, Gericke, Blastic, and Cush. Those voting no: None. The motion carried.

Board of Education Reports:

None.

President's Report:

None.

Bills and Claims Schedule

President Cush mentioned the Bills and Claims schedule posted in BoardDocs. Please note when you are on the rotation.

Board Comments/Questions:

You know that I have not been reviewing Bills and Claims. One board member gets the list. It only lists who made the expenditures. This board and the superintendent will not provide the information. Imagine having to go through this list and putting your name on it that they are valid. I will not put my name on the line without all the information. I continue to be scheduled for Bills and Claims when I have said I will not do it. But am not allowed to be on any committees or adopt a school.

Why do I have to put my name on a legal document, Mr. Cush?

You have been apprised on many occasions to follow the Bills and Claims process as well as in Board policy. Shared the legal statements and the statements made by the auditor. You have agreed to abide by the Board agreed process. You are not assigned optional responsibilities because you will not do the Board obligation.

I would not do it if my place of employment asked me to do something I don't agree with how it is done.

Board of Education Assignments

President Cush mentioned the Board of education committee assignments and adopt a school assignments that are also included in BoardDocs.

Board Questions/Comments:

People talk about the lack of transparency and accountability. Have removed my responsibilities and get chastised for not following the rules. Mr. Cush you do not follow the policies. Too much is done behind closed doors. Why am I not on committees? Who authorizes you to do that?

I have very clearly stated why you are not on committees. The reason why has been explained in the previous topic. You have not been assigned due to your not doing a Board obligation.

Board member called Point of Order.

This is retaliation.

You don't want an explanation because it is part of another agenda topic. You have vehicles where you can pursue. That is my answer.

Board repeated a call for Point of Order.

Superintendent/Staff/School Reports:

Superintendent Bridges introduced Dr. Meredith Haugens and her team to share an update on the District's Priority Care Clinic.

Marathon/Naperville 203 Update

The Naperville 203 Board of Education received a comprehensive update on the Priority Care Clinic, which recently completed its first year of operation in partnership with Marathon Health. The clinic serves as a dedicated primary care facility for district employees and their dependents, offering a wide range of services including preventative wellness visits, chronic disease management, mental health support, and acute sick visits. A significant feature of the clinic is on-site prescription dispensing, which allows patients to leave with their medications, and the service is provided at no out-of-pocket cost to employees.

Data from the first year indicates a 30% engagement rate among eligible members, which surpasses the industry average of 26-28% for education partners. Patient satisfaction is notably high at 98%, with approximately 70% of patients waiting less than five minutes for their appointments. Financially, the clinic reported \$1.2 million in total savings for the first year, achieving a slightly better than break-even status. These savings were driven in part by the avoidance of 277 emergency room and urgent care visits. While some board members characterized these initial figures as "soft savings," Marathon Health representatives explained that "hard" savings typically manifest by the third or fourth year as preventative care and management of chronic conditions begin to lower downstream medical claims.

Union leadership from both the NUEA and NESPA voiced strong support for the clinic, highlighting its role in providing high-quality, concierge-style care and helping staff manage their health without the traditional barriers of high co-pays or long wait times. The clinic's mental health offerings were also identified as a critical resource for supporting staff well-being. Moving into the second year, the district plans to conduct targeted outreach to different departments and schools to further increase utilization and educate staff on becoming effective healthcare consumers. The board intends to monitor provider capacity—currently estimated at 60% or lower—to determine if future staffing increases are necessary to maintain the clinic's high level of service as engagement grows.

Board Comments/Questions:

Thank you. This really offers many advantages. Helpful to understand how we are doing.

The savings feel soft to me. How do you get to the point where you are actually saving money?

Mr. Sumner responded—in the first year, it is a massive mind shift for people. The financial goals for year one are to recover the start up costs. The next priority is to continue to build credibility. It takes time to really see hard savings. Everything that is happening in year one is setting the district up for good hard savings in years three and four. Costs sometimes are higher in the beginning as people are seeking health care when they have not recently.

I want to make sure we are not over promising and under delivering.

Mr. Berkley stated districts that use coops and are self funded are seeing astronomical increases in health care costs. We are ahead of it with this clinic. I see this being the future of those who have self funded healthcare.

Mr. Sumner added that the most significant form of savings goes to employees. Starting to make these gains.

On wait times, what happens after the 70% only wait five minutes?

Ms. Allen noted that no one is waiting hours, some are waiting between 10-15 minutes.

Mr. Sumner added that less than 7% waited for 15 minutes. Learning how to schedule based on how the health center is being used.

How pleased I am that we can offer this to our employees. Will help keep teams in schools. This is an exceptional benefit.

How is the scheduling helping our staff get in?

Dr. Haugens noted that the insurance committee has offered some input on the hours. Will continue to reflect and collect data points. We plan to get feedback on these hours.

Mr. Sumner added that monthly we look at the engagement times and days. It is a balancing act. Need to be open when people are able to access the clinic.

I have concerns about the savings and ROI. We can call it soft but how does this impact our claims? If staff are still going elsewhere, how is this a savings? Surprised that you have 20 years of data, why don't we have that information?

Mr. Sumner responded that we are not seeing an impact on those claims because we have not changed the patterns of enough staff. That will come. Haven't had time to build those relationships. We see trends, not exactly where you should be each year.

This report is light in data for me. Will the expense of the clinic increase?

Mr. Sumner remarked that only if it gets to a point where we have to add additional staff. Should be experiencing a robust ROI before the addition of staff.

What capacity are you at now?

Mr. Sumner stated he would guess 60% or lower.

A lot of people want to see their own physicians. Concerned about employees having choices.

Mr. Sumner noted that we want you to get the care you need where you feel the most comfortable. We are hoping to see engagement at about 60% in year five. Employees can see Marathon for acute care situations and never have to leave their primary physicians.

How to you expect this to impact the premiums of our employees?

Mr. Berkley stated that he left his primary care provider to use Marathon. The way I see these claims going down is with the collaboration. The Marathon staff know the plan and know how to get providers who also are in the plan.

When can we anticipate knowing that this is working?

Mr. Sumner stated that we want all of you to believe this is working now. Providing great care for the 30% who are using it now. See the trend that in year three, you will see real impact in claims.

We appreciate your passion and energy. Encouraging that costs to the employee has gone down.

Mr. Sumner added that if you would like a tour, we are happy to arrange that for you.

Instructional Technology Update

Superintendent Bridges introduced Jayne Willard and Matt Langes who will share an update on Instructional Technology.

The instructional technology update presented to the board highlights a decade-long evolution of the district's Digital Learning Initiative, shifting the focus from simply providing device access to ensuring meaningful instructional impact. The core philosophy guiding these changes is that technology should enhance learning rather than drive it, serving as one tool

among many rather than a replacement for essential developmental experiences. This approach emphasizes a balance between technological proficiency and foundational skills, such as handwriting, face-to-face discussion, and physical movement, which educators believe technology should never replace.

Informed by research on adolescent development and feedback from parents and educators, the district is implementing new, developmentally appropriate guidelines for elementary students. For kindergarten and first grade, the district is moving to a 2:1 iPad model, where devices remain at school and are not used for non-instructional activities like recess or rewards. Second-grade Chromebooks will also stay at school daily, while students in grades three through five will be permitted to take devices home up to two days per week for specific instructional purposes, moving away from the practice of devices traveling back and forth daily. A primary goal of these recommendations is to shift the conversation from the quantity of screen time to the quality of engagement. The district distinguishes between passive use, such as watching videos or completing repetitive digital worksheets, and active use, where technology empowers students to create, collaborate, and document their learning. Administrators noted that during a pilot program for the dual language curriculum, families appreciated the opportunity to establish home routines without school-issued devices, which helped shape these broader recommendations for consistent technology use across all elementary buildings.

Looking ahead, the district plans to expand this review process to secondary education by forming committees focused on grades 6-12 during the upcoming school year. Implementation will include professional development for staff focused on strong instructional decision-making rather than just tool proficiency. To support families in this transition, the district will host "Core Connection" sessions starting in September to discuss elementary integration and digital security, aiming to build a shared understanding of healthy technology habits between home and school.

Board Comments/Questions:

Thank you. Appreciate the balance that we will use it and teach students how to use it responsibly. Used as a tool to enhance their learning. The time for engagement without screens is very encouraging.

Thank you for this work on this. Breath of fresh air to not have to fight with devices this summer. Appreciate the balance. Need to understand technology but to understand the purpose and goal.

I appreciate the productive struggle and that all styles of learning will be enhanced. Thank you for this review.

A lot of good information and retooling of the use of technology. Concern is about the popping of porn on a K device.

Mrs. Willard stated that IT stopped that immediately. IT is not here and I cannot speak to all they do to prevent those from happening.

I would need to know the specifics.

Mrs. Willard noted that in the two to one, teachers can monitor it more.

If the security is not there, it won't matter. I would like reassurances that these are being taken care of. Is there a report that we can have? We need to proactive about protecting student data. I have concerns about security.

Mr. Langes responded that in the CORE Discussions, one in December with Art Andersen is about safety.

Appreciate how you are following up on your pilot. What is the professional development around these changes?

Mrs. Willard stated that we use best practices consistently. Our educators have brought this to us to look at our use of technology. We were not 1:1 in early elementary until the pandemic. Coaches will help those, especially new educators, with move instruction to have students better respond.

Thank you. Appreciate the proactive look. What is the plan to measure the success of these changes.

Mrs. Willard stated that some of it will be anecdotal as to how students interact with each other. There will be measurements with testing. All types of data will be important for us to look at. Want to hear from families as to how this is working at home. Some are asking have we thought about using less tech? **It is all data. So looking at the right data is key. Confident you will be able to measure it and tweak it.**

Discussion without Action:
None.

Discussion with Action:
Revised 2026-2027 Calendar
Superintendent Bridges recapped the recommendation brought at the July 20 meeting. Recommendation is to extend Spring Break to April 7, 2027.

Board Questions/Comments:
It is tentatively scheduled to be ACT but we have the ability to move it?
Mrs. Boutet stated that if the calendar is approved the ACT date will be moved.

Amanda McMillen made a motion to approve the Revised 2026-2027 Calendar as presented, seconded by Joe Kozminski. Those voting yes: Cush, McMillen, Kozminski, Kelley Black, Blastic, Willensky, and Gericke. Those voting no: None. The motion carried.

Decision on Appeal under Board Policy 2:260
Board heard information on this in closed Session. Recommend the Board approve.

Board Questions/Comments:
I have concerns that we have had a UGP. Can we discuss what the grievance was?
Superintendent Bridges stated the opportunity to discuss this was in Closed Session.
So, the community does not get to know what the grievance is?
It is a personnel matter. This is a personnel issue, and we would be in violation of the OMA.
Why don't we put this off and let the person say if we can speak?
The law allows the Board of Education to discuss certain issues in Closed Session. I am not going to discuss any personnel issue in Open Session.
If we had a grievance with a staff member on grooming, would we not let the community know?

Kristine Gericke made a motion, based upon and after the Board's consideration of the appeal filed by Alisha Smith on July 21, 2026 pursuant to Board Policy 2:260, *Uniform Grievance Procedure*, as well as the information submitted by Robbins Schwartz related to its Uniform Grievance investigation into the April 22, 2026, Complaint, that the Board of Education affirm the Superintendent's Uniform Grievance decision dated July 7, 2026, seconded by Amanda McMillen. Those voting yes: McMillen, Blastic, Gericke, Willensky, Cush, and Kozminski. Those voting no: Kelley Black. The motion carried.

Approval of Superintendent's Employment Agreement

Board Questions/Comments:
We have had conversations about trust. If we don't discuss it, isn't that not showing trust and being transparent? Everyone spoke against renewing the contract. There was not one person who supported the superintendent. This Board is going to vote for it. Mr. Cush, there are many Superintendent evaluation tools and why does this board choose to create their own.?

As a Board, we voted to use our own evaluation tool.

The PAC says-by law, the actual process cannot be discussed in the Closed Session. There is no consistent process. The community does not know how he was evaluated. I have documents that he did not meet goals. Can I disclose these documents?

Your time has expired.

Your time on this board has expired.

Shared concern in the community around morale. Have also heard from staff. We are to evaluate the Superintendent on all the goals of the district. I am looking at the overall leadership of the Superintendent. Dan is an innovator. That comes with challenges as well as successes. He is forward thinking and is leading our students for education in the future. There have been many challenging times. It is not an endorsement that everything is great but the overall success of the district.

It is not a secret that I am voting no on the extension. The evaluation process does reflect all views of each board member. I don't believe all goals have been met. What I am finding is the lack of confidence and trust. As a community we cannot move forward if trust and confidence is not there. Want to see us move in a new direction in a new and positive direction.

Thanked all who have sent emails. Addressed some comments he has heard. He spoke to many of the financial needs. This has been forecasted and our district has the reserves to get us over this hump.

Echoed what my colleagues have said. I have heard the concerns and share those concerns. Investigations are done in this district. Students continue to achieve very highly. We are out on the forefront. We continue to improve. We don't just sit back when we see success, we continue to review data and respond. Dan has provided good leadership while I have been on the Board.

I have and do read all comments. As a Board member, all decisions have to be tied to data. Noted some of the accomplishments. An exemplary district where families seek to educate their children. I will never take away the work that happens in a classroom. Continue to achieve at high levels. I see a collaborative approach.

What evidence should matter most? For me it is the longevity of the success of this district. Superintendent Bridges has built the administrative team who leads the district today. Reviewed some of the accomplishments. Outcomes have been achieved with rapid change. There is a culture of continuous improvement. We are not to find the most popular candidate. Proud to support the renewal.

Kristine Gericke made a motion to approve the Superintendent employment agreement between the Board of Education of Naperville Community Unit School District 203 and Dan Bridges based upon the term terms reviewed in the closed session and to authorize the Board President to execute the agreement on behalf of the district upon signature by Mr. Bridges, seconded by Amanda McMillen. Those voting yes: Cush, McMillen, Willensky, Kozminski, and Gericke. Those voting no: Blastic and Kelley Black. The motion carried.

Superintendent Dan Bridges began by expressing gratitude to the board for the renewal and to the community for allowing him to serve in his role for the past 15 years. Acknowledging the

intense public criticism voiced during the meeting, he stated that he heard and understood the concerns of the audience and those who had contacted the board. He pledged that it would be his mission to rebuild the trust the community deserves in the district's leadership, giving his word to work hard toward that goal.

Looking ahead, Bridges characterized the current period as an exciting time for the district's future. He noted that while the district has an amazing leadership team, they must begin preparing for a significant leadership transition over the coming five years. He concluded by reaffirming his commitment to ensuring Naperville 203 remains the premier district in the world.

Old Business:

None.

New Business

Did not include the contract. It has to be posted. Would like at the next meeting to have a discussion about the contents of the contract. Feel free to contact me and I will discuss.

Superintendent Bridges stated it will be posted to the website for all to read.

Upcoming Events

August 10, 2026 -Teachers report for work

August 13, 2026-First day of classes

August 17, 2026-Next Board of Education meeting

Adjournment

Joe Kozminski moved and seconded, by Amanda McMillen, to adjourn the meeting at 10:00 p.m. Those voting yes: Kelley Black, McMillen, Kozminski, Willensky, Cush, Gericke, and Blastic. Those voting No: None. The motion carried.

Approved: August 17, 2026

Charles Cush, President
Board of Education

Susan S. Patton, Secretary
Board of Education