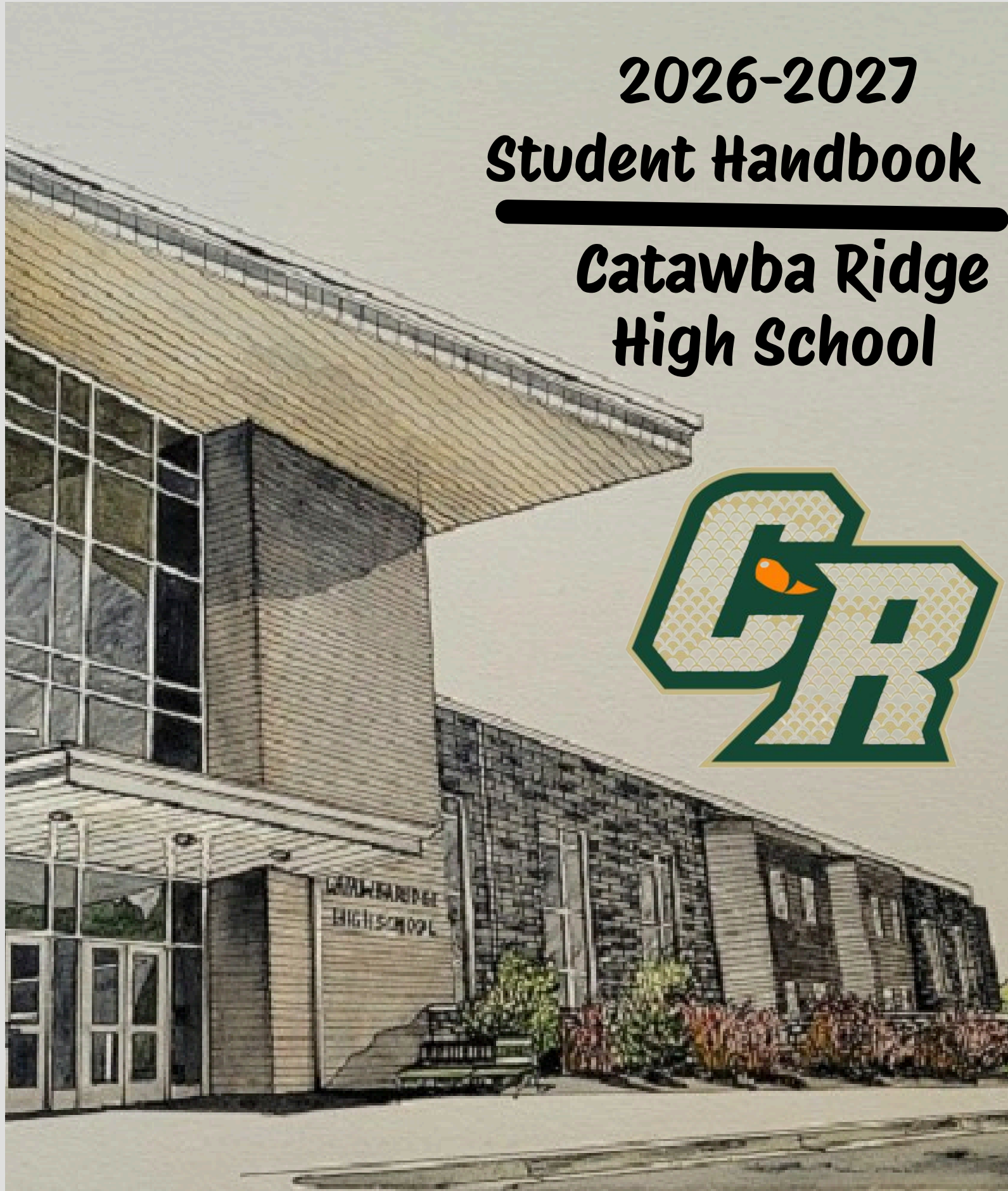


2026-2027 Student Handbook

Catawba Ridge High School



Kate H. Quinn 2021

Revised 7/2026

MISSION STATEMENT & ORGANIZATIONAL INFORMATION

THE MISSION OF FORT MILL SCHOOL DISTRICT

In the tradition of excellence, Fort Mill Schools provide an engaging, rigorous education that empowers ALL students to achieve their greatest success.

THE MISSION & VISION OF CATAWBA RIDGE HIGH SCHOOL

The mission of Catawba Ridge High School is to unleash the talent of each student to become college and career ready and reach the heights of their potential.

The vision of CRHS is that we will be a group of educators that works in unison to achieve one goal: to see every student succeed. Seeing students succeed will be at the C.O.R.E of everything we do. Catawba Ridge High School will be the top rated school in York County and a top rated school in the state of South Carolina.

Our C.O.R.E. values at Catawba Ridge High School are Collaboration, Optimism, Relationships, and Excellence.

At Catawba Ridge High School, our motto "Be The Why" reminds us as educators and mentors to lead with purpose—to bring passion, commitment, and heart to our work, year after year, because our "why" shapes the future of every student we serve.

Board of Trustees



Kristy Spears, Chair



Lipi Pratt, Vice-Chair



Anthony Boddie



Wayne Bouldin



Michele Branning



Scott Frattaroli



Joe Helms

For more information about contacts, board meetings and policies please click the link below.

<https://www.fortmillschools.org/leadership/board-of-trustees>

Classroom Concerns

The following pages will list the contact information for the administrative team at Catawba Ridge, as well as for the governing school Board of Trustees for Fort Mill Schools; however, we ask that you follow the steps below when you have questions or concerns that arise in your child's classroom.

Step One: Begin an email correspondence with the teacher and if needed ask for them to give you a call. If you want to schedule an in person meeting, please ask the teacher to work with the guidance office to schedule a time for you to come into the building.

Step Two: If at the conclusion of the meeting with the teacher, your concerns still remain, please contact the appropriate assistant principal to discuss the issue either over the phone or with an additional in person meeting.

Step Three: If concerns are still present after meeting with the assistant principal, please reach out to the principal or the principal's administrative assistant, Michele Martin martinm@fortmillschools.org to discuss the issue over the phone or in person.

Step Four: If there are still unresolved concerns, at that time reach out to the Fort Mill School District Office to speak with a director or coordinator who works in the area of concern.

CRHS Admin Team



Angela Struve
Principal



Staci Dreher
**Asst. Prin. Curriculum
& Instruction**



Katie Runyon
Asst. Prin. Grade 12



Brad Mercer
Asst. Prin. Grade 11



Chris Curtis
Asst. Prin. Grade 10



Jennifer Wilson,
Asst. Prin., Grade 9



Jessica Calloway
PLC Coordinator

To reach a member of the admin team, please follow the directory for contact information [here](#) or reach out to the front desk, 803-835-5200 for more immediate concerns.

Staff

Principal Admin. Asst. Michele Martin	
Guidance Secretary Sally Harvey	

Teachers are expected to follow the chain of command as outlined below:

1. Department Chair
2. Assistant Principal
3. Principal
4. District Administration



Board of Trustees



The governing body of the school district is the Board of Trustees. The Fort Mill School District Board of Trustees is made up of seven at-large members who serve four year terms. While the board is responsible to the state board of education, it is, by law and tradition, responsible to the community it serves and represents.

The Mission of the Fort Mill School District, distinguished by a tradition of excellence, is to put "Children First" by providing a progressive and challenging education which gives our students and community the opportunity to reach their potential.

Fort Mill School District

Board of Trustees Statement

THIS IS THE GOAL OF THE FORT MILL PUBLIC SCHOOL DISTRICT: TO PROVIDE QUALITY EDUCATIONAL OPPORTUNITIES AND EXPERIENCES WITHIN THE FRAMEWORK OF AN INCREASINGLY HUMANE AND CONCERNED LEARNING ENVIRONMENT FOR ALL FORT MILL TOWNSHIP STUDENTS.

Regardless of the exact nature or specific direction of this quest, a vital ingredient to its successful attainment is "communication."

The trustees of the Fort Mill School Board commend the Principal and Student Council of Catawba Ridge High School for this excellent handbook to be used as a guide (and means of communication) for students, parents, administration and faculty, and to serve as an effective instrument in setting a fair and impartial, yet strict and dignified, climate for the educational processes to be conducted in Catawba Ridge High School.

We look forward with confidence and hope to the exciting and challenging year ahead. We know that with mutual understanding and tolerance and with all concerned determined to work together toward providing the best possible educational advantages for all the people of our school district, we must succeed, and we will succeed. We commend this publication for your careful consideration.

District Office



**Grey Young,
Superintendent of
Fort Mill Schools**



**Dr. Michael Waiksnis,
Assistant Superintendent
Instruction & Accountability**



**Leanne Lordo,
Associate Superintendent
Finance and Operations/CFO**

To reach a member of the district office, please follow the directory for contact information [here](#) or reach out to the front desk, 803) 548-2527 for more immediate concerns.



**Dr. Latoya Dixon,
Assistant Superintendent
Student Services & Administration**



**Joe Romenick,
Assistant Superintendent
Facilities & Operations**

Guiding Principles

THE VISION OF FORT MILL SCHOOL DISTRICT

Fort Mill School District Mission Statement

In the tradition of excellence, Fort Mill Schools provide an engaging, rigorous education that empowers ALL students to achieve their greatest success.

Fort Mill School District Vision Statement

We will challenge and inspire all students to exceed their greatest potential and create a better community.

The Fort Mill Four (Core Values)

STUDENTS–Children First... Every Day

EQUITY–ALL Means ALL

FAMILY–Relationships Build Trust

EXCELLENCE–Expect and Give Our Best

THE MISSION OF CATAWBA RIDGE HIGH SCHOOL

The mission of Catawba Ridge High School is to unleash the talent of each student to become college and career ready and reach the heights of their potential.

THE BELIEFS OF CATAWBA RIDGE HIGH SCHOOL

We believe each student possesses the ability to learn.

We believe each student deserves a safe and supportive learning environment.

We believe communication among parents, faculty, staff, students and members of the community is essential and all are responsible for student success.

We believe each student can maximize learning through career-based educational opportunities integrated with business, government, and the community at large.

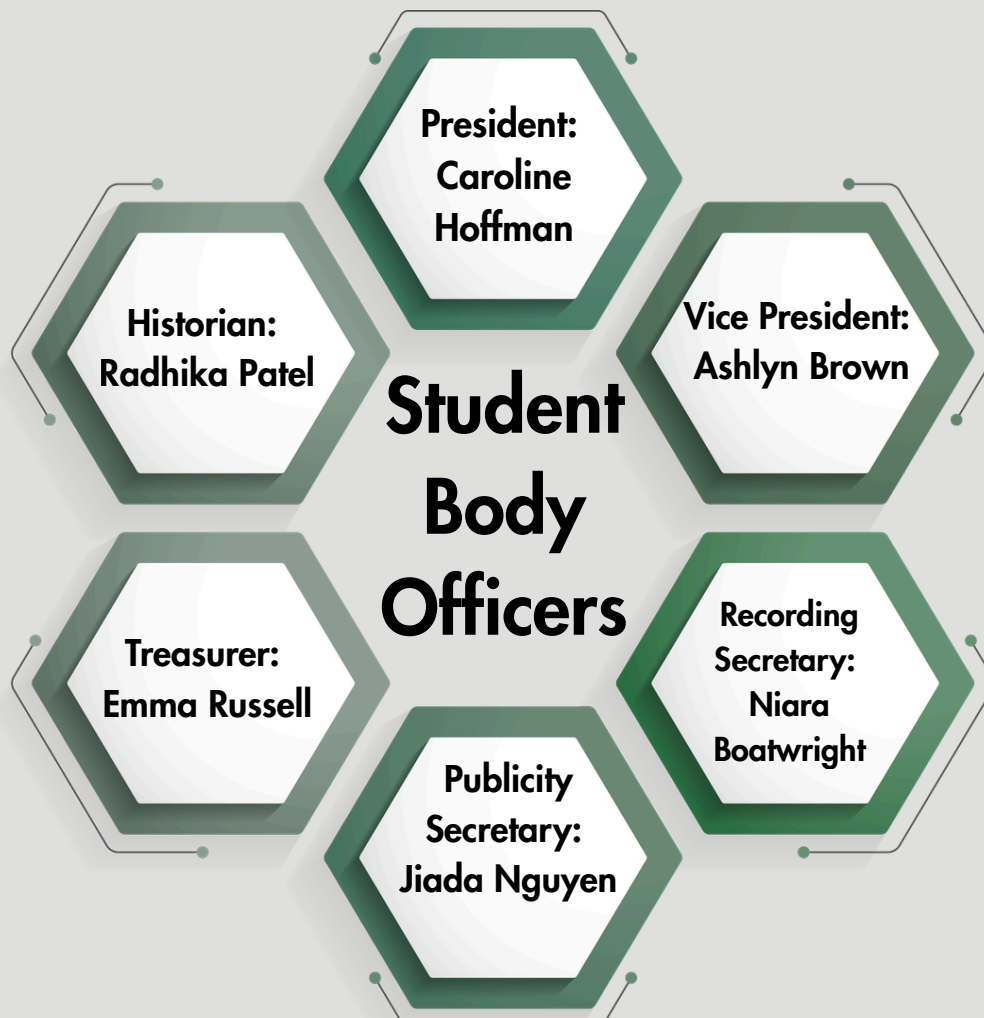
We believe in providing students with a relevant, challenging program of study.

We believe it is essential to use student achievement data and program evaluations to ensure continuous improvement.

Catawba Ridge High School Student Government

Elected representatives founded the Catawba Ridge High School Student Council in 2019 to educate students in the operation of government. The Constitution of this Council established a means by which the student body might cooperate with the administration and faculty for the betterment of the school.

The Student Council of Catawba Ridge High School is very involved in the life of our school. This group will sponsor Spirit Week, Fall Fling, Miss Catawba Ridge High Pageant, Student of the Month, Spring Fling, elections and other activities. The Student Council will hold short, weekly meetings. Think about getting involved in the planning of these and other activities for the students of Catawba Ridge High School. The Student Council welcomes ideas and input from all of our students.



Student Government

Class Officers and Leaders

**Senior Class
President:
Benjamin
Espinosa**

**Senior Class
Vice President:
Isabela Romero**

**Sophomore
Class Vice
President:
Lilly
Hoffman**

**Sophomore
Class
President:
Molly Miller**

Class Officers

**Junior Class
Vice President:
Layla Prelog**

**Junior Class
President:
Lauryn Lewis**

Sophomore Reps

Dylan Hakeem
Maya Ervin
Mikayla Alvarez
Valentina Zayas
Madeline Roseman
Ben Peterson
Amaya Mitchell
Abby Russell

Giselle Bravo
Shranvi Kumbhar
Zinal Rokadia
Audrey Melton
Sophia Ahmed
Ishaan Singh

Senior Reps

Julianna Kehl
Emma Myrie
Riley Kirkland
Ananya Kantareddy
Alena Naik
Anjali Naik
Aubrey Crotty
Vaidehi Savdharia
Jackson Lindsey
Rylee Rutledge
Ava Munn
Kate Fernandez
Alyssa Santiago

Junior Reps

Lexi Tucker
Amrita Ananth
Chloe Wright
Sreeya Jonnalagadda
Ananya Raja
Barelyn Habe
Jake Johnson
Abby Willis
Jonah Cortez
Amaya Barrett
Vihan Panchani
Charlotte Collier
Max Stafford
Lily McGann
Chase Williams
Landry Mac Donald
Olivia Barrett

**Freshman Officers
and Reps to Be
Announced in
Fall 2026**

Title IX Policy

It is the policy of Catawba Ridge High School not to discriminate on the basis of sex in its educational programs, activities or employment policies as required by Title IX of the 1972 Education Amendments. Inquiries regarding compliance with Title IX may be directed to the guidance director, office telephone 548-8235 or to the Director of the Office of Civil Rights, Department of Health, Education and Welfare, Washington, DC

Information Notice

The Family Educational Rights and Privacy Act of 1974 permits the school district to release certain information, known as "directory information," to certain people or institutions, unless you request, in writing, that such information not be released.

In many cases, requests for this type of information come from the news media or the armed forces for recruiting purposes. "Directory information" may include:

- Student name, address, and telephone number
- Date and place of birth
- Participation in officially-recognized activities and sports or Weight and height of athletic team member
- Dates of attendance
- The most recent educational agency or institution attended by the student
- Photographs or other similar information.

Photographs may occasionally be taken of students for use in the news media or school district publications, as well.

We will not release any "directory information" for commercial or other purposes not related to school business. If you do not wish us to release "directory information" and/or to have your child appear in a photograph, videotape, film or slide, please notify the school within ten (10) working days after publication of this notice. At registration you were also given the opportunity to complete your "Directory Information" preference. Otherwise, it is not necessary to take any action. If you have any questions on this notification, please call the school.

FMSD Board Policies and Procedures for Student Welfare, Behavior and Discipline

Standards of Conduct

Code of Laws of South Carolina State

Section 21-230 outlines the general powers and duties of school trustees and provides that the Board of Trustees shall promulgate "scholastic standards of achievement and standards of conduct and behavior that must be met by all pupils as a condition to the right of such pupils to attend the public schools of such district. The rules shall take into account the necessity of proper conduct on the part of all pupils and the necessity for scholastic progress in order that the welfare of the greatest number of pupils shall be promoted notwithstanding that such rules may result in the ineligibility of pupils who fail to observe the required standards, AND REQUIRE THE SUSPENSION OR PERMANENT DISMISSAL OF SUCH PUPILS."

Section 59-24-60 requires school officials to contact law enforcement authorities when criminal conduct occurs. In addition to other provisions required by law or by regulation of the State Board of Education, school administrators must contact law enforcement authorities immediately upon notice that a person is engaging or has engaged in activities on school property or at a school sanctioned or school sponsored activity which may result or results in injury or serious threat of injury to the person or to another person or his property as defined in local board policy.

Searches

Pursuant to State Laws, persons entering school property are deemed to have consented to a search of their person or property (Acts 373 of 1994). Searches may include wand metal detector and alcohol indicator instruments.

Code of Conduct (School Board Policy JICDA)

The District's code of conduct and discipline is established to achieve and maintain order in the schools. In administrative rule JICDA-R, the board and the administration offer a list of offenses along with the required or recommended dispositions for the information of students, parents and school personnel.

Disciplinary actions will include appropriate hearings and review. The removal of a student from the learning environment will occur only for just cause and in accordance with due process of law.

The administrative rule is effective during the following times and in the following places:

1. On the school grounds during and immediately before or immediately after school hours
2. On the school grounds at any other time when the school is being used by a school grounds.
3. Off the school grounds at a school activity, function or event
4. In route to and from school on a school bus or other school vehicle or in a personal vehicle

Students are required to conduct themselves at all times and places in a manner that will not be contrary to the best interest of the school. Conduct of the student in any manner, which materially disrupts classwork or involves substantial disorder or invasion of the rights of others, is a basis for suspension or expulsion.

Harassment, Intimidation or Bullying (School Board Policy JICFFA)

The board prohibits acts of harassment, intimidation or bullying of a student by students, staff and third parties that interfere with or disrupt a student's ability to learn and the school's responsibility to educate its students in a safe and orderly environment whether in a classroom, on school premises, on a school bus or other school-related vehicle, at an official school bus stop, at a school-sponsored activity or event whether or not it is held on school premises, or at another program or function where the school is responsible for the student.

Internet Access

A policy describing acceptable user behavior and prohibited actions regarding the use of computers and network services at Catawba Ridge High School is in place. Students are required to return a copy of this policy signed by the student and his/her parent/guardian before he/she is allowed to access any computer program on the school network. If students do not adhere to the guidelines, disciplinary action will be taken.

School Bus Safety and Regulations: All students riding buses are under school rules and regulations and must sign a bus code of behavior. Any misbehavior while on the bus is serious because it distracts the attention of the driver and presents a danger to the safety of all students. Failure to abide by these rules may result in disciplinary action including suspension from riding the bus. For information regarding transportation, please refer to the district website and look under "District Information, District Departments, Transportation."

After School Detention: After school detention will be held on Tuesdays, Wednesdays, and Thursdays for one hour. Detentions may be used for handling minor infractions of school rules. It is the student's responsibility to arrange his/her own transportation home after detention.

Saturday Detention: Saturday detention will be held from 8:00 A.M. - 12:00 P.M. Students must provide their own transportation. Any student who misses an assigned Saturday Detention will have that Detention rescheduled and be given an additional one day of OSS. Once a student has broken the Saturday Detention assignment (i.e. failure to show), they may no longer be eligible for future Saturday Detentions and may be assigned two days OSS. Additional Saturday Detention assignments will be left to administrator's discretion.

Tardiness to School/Lockout Policy: Tardiness to School/1st Period Class No student shall be tardy in their arrival for school without permission or excuse by school officials. For every tardy to school after the 4th tardy, the student will not be allowed to go to 1st period and must report to ISS, where they will remain for the rest of the class period. No student will be allowed entry to 1st period class after 9:25 unless they provide a medical excuse. After the fifth tardy to school the student will have their parking permit revoked for the remainder of the semester.

Tardy to 2nd, 3rd, 4th Period Class: When the tardy bell rings, all teachers will close their doors and no one will be allowed to enter unless students have a pink slip. The student then has five minutes to report to Time-out. If students fail to report to Time-out within the five minutes, then they are turned in for skipping. Disciplinary action does not take place until the student has accumulated five tardies for all classes. Remember, this is for cumulative tardies, which include tardies to school. Accumulated consequences for TARDIES to school and class are listed on the LEVEL ONE OFFENSES Discipline Chart.

DRESS CODE

Student Appearance and Dress

Although the responsibility for the dress and appearance of students rests with each student and their parent/legal guardian, students are expected to show pride in themselves and their school by having their dress and appearance in accordance with good, acceptable standards. The school administration and board discourage extreme styles of dress and grooming.

Students will dress in appropriate attire. Students are expected to dress in clothing that abides by the district dress code policy. Logos or clothing that promotes alcohol, drugs, tobacco, racism, hate, gang affiliation, nudity, violence or profanity is not allowed. No clothing or accessories are allowed to disrupt the educational process. **The administration reserves the right to determine what is appropriate for school.**

Dress code violations will be handled with dignity, discretion, and respect toward all students by school staff members throughout the district.

The board may establish such administrative rules and procedures as necessary to enforce this policy.

Students will follow these guidelines during the traditional school day. School administration reserves the right to permit exceptions to the policy for school-sanctioned events.

In the interests of health, safety, cleanliness, decency, and decorum, students will follow these guidelines:

Proper shoes must be worn at all times for safety reasons. Shoes with cleats may not be worn outside of sanctioned athletic events.

Students may wear shorts, dresses, skirts, etc. whose length is no shorter than the mid-thigh. Tops must be long enough that they can be tucked into pants or shorts. No headwear (hats, caps, hoods, etc.) or sunglasses may be worn in the building by students upon arrival and until dismissal.

The following items are not appropriate for school:

- undergarments that are visible
- pants or jeans with holes, tears, or tattered to the extent that skin or undergarments are visible above the midthigh
- see-through garments showing skin or undergarments above the mid-thigh are not allowed
- tops with straps that are less than 3-fingers wide of the student.

If there is a disagreement between students and/or parents/legal guardians and the staff regarding the appropriateness of clothing, the administration will use discretion to make the decision.

Disciplinary action regarding the enforcement of this policy is listed below.

Violations will result in the following:

- if violation can be resolved in a timely manner, student will remain/return to class without further disciplinary action 12
- following three (3) unresolved offenses/violations, all subsequent violations will require parent conference and Detention.

In all offense levels, if the article of clothing promotes extreme offenses such as acts of violence, profanity, nudity, hate-filled language, or other conditions presenting a potential disruption to the learning environment, then the student may be sent to ISS until suitable clothing is brought to the school.

Skateboards: Skateboards, roller-blades or roller-skates are not allowed on campus at any time.

ATTENDANCE

Attendance Procedures

S.C Compulsory Attendance Law

The law requires that a student attend school until he or she has reached seventeen years of age. It guarantees his/her right to remain in school, PROVIDED THE STUDENT IS NOT DISRUPTIVE AND FOLLOWS FUNDAMENTAL RULES AND REGULATIONS.

Good attendance in all classes is of utmost importance for maximum learning to take place. All students are to be conscientious in maintaining regular attendance.

Attendance Regulations

The Catawba Ridge High School attendance policy has been adapted from the York District Four policy due to the implementation of block scheduling. The percentage of time allowed for absences remains the same. Students will be allowed five unexcused absences per one-credit course. Parents are encouraged to call the school attendance office regarding questions pertaining to attendance.

Valid Reasons for Excused Absences are the following:

- Illness or injury- may require a Doctor's note
- Quarantine- when the Health Department requires that all members of family stay home
- Bereavement- death of mother, father, sister, brother, spouse, son/daughter, grandparent, parent, or guardian, aunt, uncle, cousins
- Medical appointment- Doctor/Dentist/Clinic
- Court proceedings (must have a subpoena)
- Religious observance (requires approval by the principal)
- Educational opportunity (requires prior approval of the principal)
- Military Visit/College Days- must provide official documentation from visit (2 days for seniors)

Note: Excusing an absence does not mean it is erased. Excusing the absence means there is a legal/valid reason for the absence, but the absence remains on the student's record.

Absence Excuses

A student must turn in a written excuse for an absence to the attendance office on the morning of his/her return to school or fill out the online Google Form. The attendance clerk will mark the note excused/unexcused and file it in the student's attendance folder. Two days may be excused per child per term with a note from a parent for an illness that does not require a doctor's visit. The note must contain the child's full name, date of absence, phone number and parental signature. All documentation must be turned in to the attendance office within five days of the absence. Late documentation will not be accepted. Exceptions due to mitigating circumstance are subject to approval of the administration.

In accordance with state law, any student who misses 5 days unexcused must meet with the attendance supervisor and formulate an intervention plan.

Sickness at School

Students who are ill should obtain a pass from their class teacher to go to the nurse's office. The nurse will make arrangements for a sick student to go home by contacting one of the parents or a guardian. The student must sign out with the attendance office. Students should not use a cell phone to contact parents.

Late Arrival/Early Dismissals

Late arrivals/early dismissals must sign in/out through the Attendance Office. Early dismissal notes should include: reason for leaving, student's full name, parent's name and phone number for verification, parent's signature, date and time of dismissal. No student will be dismissed after 3:10 PM without approval by a principal. On exam days, students must have a parent note or the parent must come in to sign his/her child out for the day. There will be no over the phone dismissals.

Signing Out and Returning to School

Once a student signs out of school, he/she may only re-enter with proper documentation from a physician, orthodontist, dentist, mental health center, court, or funeral. Any other exception would need approval by a principal.

Bereavement

Students will receive the following days for bereavement and the proper documentation must be turned into the Attendance Office:

Immediate family - three days, proper documentation must be supplied. (i.e. obituary, funeral program)

Extracurricular Participation

Students who participate in extracurricular activities must be in attendance at least one-half of the school day on the day of the event or a half day on Friday if the event is held on the weekend.

Request for Appeal of Credit Denial - Attendance Policy

The parent of a student missing more than five days may request an appeal of the five day policy if, in his/her opinion, unavoidable mitigating circumstance caused the student to be absent. The student must have passing grades, and the parent must be able to furnish proper documentation showing unavoidable mitigating circumstances in order to be eligible for an appeal.

Administration will hear appeals for credit denial and make recommendations. Parents not satisfied with the decision shall have the right to appeal the decision to the District Hearing Officer.

An attendance recovery program is available to provide students the opportunity to retrieve a course that they could have passed, but missed too many unexcused days and therefore, were denied credit. At the end of each semester, the administration will contact those that qualify for this program.

- Maximum number of days to be recovered is 3.
- In order to be eligible, the student has over 6 unexcused absences, but fewer than 10 (Day 7, 8, 9) and is passing the class.
- Tuition will be charged at a rate of \$10 per class period to make up. This will be due before or at the beginning of the makeup session. Online payments only. NO refunds will be given if student fails to show up or is late for makeup session.
- 1 Class Period= 1 Hour
- Students are expected to complete class assignments, reading, or SAT/ACT preparation activities during the make up sessions.
- Once the days have been made up under the conditions listed above, credit will be restored to the original grade.

DISCIPLINE

Our schools set clear expectations to help students be respectful, responsible, and proud members of their school. Disorderly, disruptive, or unsafe behavior will not be tolerated and will result in disciplinary action that supports accountability and growth.

Referral Reason	PowerSchool Code	1st Offense	2nd Offense	3rd Offense	4th Offense
Cheating on Minor Assignments Homework/Classwork/ Quiz	190 Cheating	by Teacher Zero on assignment	by Teacher Zero on Assignment One Hour Detention	by teacher Zero on Assignment 1 days ISS	by teacher Zero on Assignment 3 days ISS
Cheating/Plagiarism Major Assignments: Tests, Projects, Written Assignments	190 Cheating	by teacher Zero on work until retaken for up to an 80 1 day ISS	by teacher Zero on work until retaken for up to an 80 3 days ISS	by teacher Zero on work until retaken for up to an 80 5 days ISS	by teacher Zero on work/ No Retake 2 days OSS Admin Discretion
Disruption of Class/Horseplay/Inappropriate Behavior	007 Disrupting Class 017 Inappropriate Behavior	One hour detention or Removal from Class by teacher	Saturday detention	2 days ISS	2 days OSS
Dress Code (if violations resolved in timely manner return to class)	280 Dress Code	4th Unresolved Offense- One hour detention Parent conference/Refer to Instructions	5th Unresolved Offense- Two hours detention Parent conference/Refer to Defiance	6th Unresolved Offense-Three hours detention Parent conference	7th Unresolved Offense- Saturday Detention Parent conference

Electronic Devices/Cell Phones **If student does not put away device, student will be written up for "Defiance of School Authority"	330 Phone Violation	Warning Parent Contact	Saturday detention	1 day ISS Parent Conference	2 days ISS Parent Conference Disciplinary Contract Any further actions will be at the discretion of the administrator
Failure to Serve After School Detention/Lunch Detention	271 (Failure to Comply with District Action) or 005 (Detention Violation)	Saturday detention Admin Discretion	Saturday Detention / Will not be assigned After School Detention - refer to next offense	1 day ISS	2 days of ISS
Failure to Serve Mandatory FLEX	271 (Failure to Comply with District Action) or 005 (Detention Violation)	After School detention	2 After School Detentions Parking permit revoked for 2 weeks	Saturday Detention Parking permit revoked remainder of semester	2 Saturday Detentions, Parking permit revoked remainder of the school year, Discretion of Administration
Failure to Serve Saturday Detention	271 (Failure to Comply with District Action) or 005 (Detention Violation)	1 Days ISS Discretion of administration	2 days ISS Ineligible for further Saturday detentions Discretion of Administration	Any disciplinary actions that would have resulted in a Saturday detention following the 2nd missed Saturday detention will be progressed to the next offense's action	
Improper Use of Computer	220 Computer Violation	Potential ISS/OSS Discretion of Administration	Computer use denied for remainder of semester or school year. Potential ISS/OSS Discretion of Administration	2 days ISS Potential removal from course with a failing final grade Discretion of Administration	2 days OSS Potential removal from course with a failing final grade Discretion of Administration

In Unauthorized Area	200 Off Limits	One hour detention Subject to search	Saturday detention Subject to search	2 days ISS Subject to search	2 days OSS Subject to search
Instructions Not Followed	270 (Refusal to Obey)	One hour detention by teacher	Saturday detention	2 days ISS	2 days OSS
Littering/Leaving Trash on Tables	370 Littering	One hour detention Work Detail	Saturday detention Work Detail	1 day ISS Work Detail	2 days ISS Work Detail
Loitering	240 Loitering	Warning	One hour detention	Saturday detention	2 days ISS & Certified Letter
Nonparticipation in Class	275 Failure to Complete Work	One hour detention by teacher	Saturday detention	2 days ISS	2 days OSS
Not Dressing Out for PE/JROTC	270 Refusal to Obey	3rd offense - Saturday detention	4th offense - 2 days of ISS	5th offense - 2 days OSS	Referral to Alternative Program/Discretion of Administrator
Profanity	210 Profanity	One hour detention	Saturday detention	1 days ISS	1 days OSS
Public Display of Affection/Inappropriate Physical Contact	015 Inappropriate Affection	One hour detention	Saturday detention	2 days ISS	2 days OSS
Setting Own Schedule	320 Leaving Class	One hour detention	Saturday detention	2 days ISS	2 days OSS
Skipping/Leaving Campus	310 Leaving School	2 days ISS Parking permit revoked for 2 weeks Unexcused absence	3 days OSS Parking permit revoked remainder of school year Unexcused absence	Referral to alternative program Unexcused absence	
Skipping/Leaving Campus/Leaving class without Permission	320 Leaving Class	Saturday detention Unexcused absence	2 days ISS Unexcused absence	2 days OSS Unexcused absence	Referral to alternative program

Accumulated Tardies To School	180 (Excessive and Receiving discipline action)	1st offense - Unexcused tardy	2nd offense - Unexcused tardy	3rd offense - Unexcused tardy Letter sent to Parent	4th offense - Unexcused tardy 4th tardy and beyond Timeout for class period
		5th offense - One hour detention, warning - parking permit	6th offense - Parent phone call, 2 hour detention, parking permit revoked for remainder of semester	7th offense - Saturday detention	8th offense or more - 2 Saturday detentions
Accumulated Tardies To Class	180 Tardy(Excessive and Receiving discipline action)	1st offense Unexcused tardy Holding	2nd offense Unexcused tardy Holding	3rd offense Unexcused tardy Holding One hour detention	4th offense - Unexcused tardy Holding 2 hour detention
		5th offense - Unexcused tardy Holding Saturday Detention	6th offense - Unexcused Tardy Holding 2 Saturday Detentions	7th offense - Unexcused Tardy Holding 2 days ISS	8th offense - Unexcused Tardy Holding 2 days OSS
		9th offense - Unexcused Tardy Holding Referral to Alternative Program			
Unauthorized Area Drop Off or Pick Up	300 Parking Violation or 305 Driving Violation	One hour detention	Saturday detention	2 days ISS	2 days OSS
Parking Violations (with a pass)	300 Parking Violation	\$20 ticket	\$25 ticket	\$30 ticket	Loss of parking privileges

Parking Violations without a pass/Alive at 25	300 Parking Violation	\$20 ticket Saturday Detention	\$25 ticket 2 Saturday detentions	\$30 ticket 2 days ISS	2 days OSS Any further actions will be at the discretion of the administrator
Bus Discipline					
Riding wrong bus	340 Bus Misconduct	Verbal Warning from Bus Driver or School Administration	Written Warning Parent Contact	3 to 5 day Bus suspension Discretion of Administration	4th offence - Bus suspension 5-10 days. Discretion of Administration
Boarding or disembarking at wrong stop					
Eating, drinking, or chewing gum on the bus (Choking Hazard)					
Littering on the bus					
Distracting the driver, Continually making loud noises or yelling, etc...					
Pushing, tripping, general horseplay					
Rude behaviors directed at passengers					
Refusal to abide by regulations concerning Carry-on items					5th offense - Bus suspension for remainder of the school year
Selling Candy on the bus (delaying transportation)					

Level 2-Disruptive Behavior High School

Disruptive behaviors prevent a safe and focused learning environment. These actions will result in appropriate consequences to help students reflect, learn, and improve. Disruptive conduct includes those activities in which students engage that are directed against persons or property and the consequences of which tend to endanger the health or safety of themselves or others in the school.

	Powerschool Code	1st Offense	2nd Offense	3rd Offense	4th Offense
Abusive Language (any category) <u>race,</u> <u>sexual preference,</u> <u>ethnicity, etc.</u>	016 (Inappropriate Language)	2 days ISS Discretion of administration	3 days OSS Discretion of administration	5 days OSS Discretion of administration	Referral to alternative program
Altercation/Confrontation	407 Confrontation/Altercation	2 days ISS Discretion of administration	3 days OSS Discretion of administration	5 days OSS Discretion of administration	Referral to alternative program
Blackmail/Threats to Individual/Bullying (includes intimidation and harassment)	027 Threat	3 days OSS Discretion of administration Potential Expulsion or Arrest	5 days OSS Discretion of administration Potential Expulsion or Arrest	Referral to alternative program Discretion of administration Potential Expulsion or Arrest	
Dangerous Driving	305 Driving Violation	Discretion of administration Parking permit revoked			
Defiance of School Authority/ Disrespect to a School Official	270 Refusal to Obey/Defiant	3 days OSS Discretion of administration Potential Expulsion or Arrest	5 days OSS Discretion of administration Potential Expulsion or Arrest	Referral to alternative program Discretion of administration Potential Expulsion or Arrest	
Disrespect to a Student	420 Disrespect	2 days ISS Discretion of administration	3 days OSS Discretion of administration	5 days OSS Discretion of administration	Referral to alternative program
Fighting/Simple Assault	009 Fighting or 520 Simple Assault	5 days OSS Behavior Contract Potential Arrest Discretion of administration	Referral to alternative program Potential Expulsion Potential Arrest		
Forgery	011 Forgery	2 day ISS	2 days OSS	Referral to Alternative Program	

Gambling	630 Gambling	3 days OSS Discretion of administration	5 days OSS	Referral to alternative program	
Lying/Providing False Information to School Personnel/Withholding Information from School Personnel	006 Dishonesty	2 days ISS Discretion of administration	3 days OSS Discretion of administration	5 days OSS Discretion of administration	Referral to alternative program Discretion of administration
Medicine Policy Violation	031 District Medication Violation	2 days ISS Confiscate materials - Administrative Discretion	3 days OSS Confiscate materials	5 days OSS Confiscate materials	Referral to alternative program Confiscate materials
Obscene Gesture/Obscene Gesture in Picture, etc.	290 Obscene Gesture	Refer to "Disrespect to a student" or "Disrespect to a school official"	Discretion of administration		
Obscene Literature/Pornography/Materials	018 Obscene Materials	3 days OSS Confiscate materials	5 days OSS Confiscate materials	Referral to alternative program Confiscate materials	
Smoking Smokeless Tobacco/Vape Paraphernalia	230 Tobacco	3 days ISS Keystone Referral	3 days OSS Keystone Referral	Referral to alternative program Keystone Referral	
Student Disorder Disorderly Conduct Student Endangerment	017 Inappropriate Behavior	3 days OSS Discretion of administration Potential Expulsion or Arrest	5 days OSS Discretion of administration Potential Expulsion or Arrest	Referral to alternative program Discretion of administration Potential Expulsion or Arrest	
Recording Behaviors that are Disorderly or Disruptive	020 Major Disruption	3 days ISS Discretion of administration Potential Expulsion or Arrest	3 days OSS Discretion of administration Potential Expulsion or Arrest	Referral to alternative program Discretion of administration Potential Expulsion or Arrest	

Theft/Possession of Stolen Item(s) (Minor - \$50 or Less)	670 Larceny/Theft (State Reportable)	3 days OSS Reimbursement & Potential Arrest	5 days OSS Reimbursement & Potential Arrest	Referral to alternative program Reimbursement & Potential Arrest	
Electronic Recordings of Staff/Communication of Picture	420 Disrespect	1-3 days ISS Discretion of administration	3 days OSS Discretion of administration Potential Expulsion or Arrest		
Bus Discipline					
Throwing objects inside or out of the bus	340 Bus Misconduct	Written Warning from Transportation Specialist Parent Contact	Bus suspension 5-10 days. Discretion of administration	Bus suspension for remainder of the school year	
Profanity, Abusive language among or between students					
Placing body parts out of the bus windows or doors					
Failure to follow bus driver safety instructions					
Standing up or moving seats while bus is in motion					
Entering or exiting through emergency windows, doors, or hatches in non-emergency situation					
Any disrespectful behavior or profanity directed toward the driver					
Threatening another passenger					

Level 3-Criminal Behavior High School

Criminal behavior, including actions that break the law or threaten the safety of others, will result in serious disciplinary action and may involve law enforcement, in accordance with district policy and state law.

Referral Reason	PowerSchool Codes	1st Offense	2nd Offense
Accumulated Suspensions*	017 Inappropriate Behavior	3rd Suspension- Alt. School Contact (need consequence) 3 different offenses	4th Suspension- Referral to Alternative Program Potential expulsion
Aggravated Assault*	510 Aggravated Assault	5 Days ISS/5 Days OSS Potential Expulsion and/or Arrest	Referral to Alternative Program Potential Expulsion and/or Arrest
Arson*	500 Arson	Potential Expulsion and/or Arrest	Referral to Alternative Program Potential Expulsion and/or Arrest
Assault to School Personnel*	510 Aggravated Assault or 520 Simple Assault	Potential Expulsion and/or Arrest	Referral to Alternative Program Potential Expulsion and/or Arrest
Bomb Threat/Other Threats to Student Body and/or School*	260 Bomb Threat	Potential Expulsion and/or Arrest	Referral to Alternative Program Potential Expulsion and/or Arrest
Brawling*	009 Fighting	5 Days ISS/5 Days OSS Behavior Contract Potential Expulsion and/or Arrest	Referral to Alternative Program Potential Expulsion and/or Arrest
Disruption of School Environment*	560 Disturbing School	5 Days OSS Potential Expulsion and/or Arrest	Referral to Alternative Program Potential Expulsion and/or Arrest
Dissemination of Pornography	710 Pornography	5 Days OSS Potential Expulsion and/or Arrest	Referral to Alternative Program Potential Expulsion and/or Arrest
Possession/Under the Influence of Drugs/Alcohol/Paraphernalia*	580 Drug Possession or 575 Drug Usage (should not include possession of alcohol or tobacco)	Potential Expulsion 5 Days OSS/5 Days ISS Referral to Drug Rehab Program	Referral to Alternative Program Potential Expulsion and/or Arrest
Distribution of Drugs/Alcohol*	570 - Drug Distribution	Referral to Alternative Program or Potential Expulsion and/or Arrest Drug Rehab Program	Referral to Alternative Program or Potential Expulsion and/or Arrest

Fireworks, Smoke Bombs, Etc.*	010 Fireworks	5 Days OSS Potential Expulsion and/or Arrest	Referral to Alternative Program Potential Expulsion and/or Arrest
Forced Sex Offense	610 Forced Sex Offense (State Reportable)	Expulsion and Arrest	
Indecent Exposure*	019 Indecent Exposure	5 Days OSS Potential Expulsion and/or Arrest	Referral to Alternative Program Potential Expulsion and/or Arrest
Non-Forced Sex Offense	690 Non-Forcible Sex Offense	5 Days OSS Referral to Alternative Program Potential Expulsion	Referral to Alternative Program Potential Expulsion and/or Arrest
Placing False 911 Call*	700 Other Offenses - (Serious)	5 Days OSS Potential Expulsion and/or Arrest	Referral to Alternative Program Potential Expulsion and/or Arrest
Possession of a Weapon*	789 Weapons	10 Days OSS Potential Expulsion and/or Arrest Confiscate weapon	Referral to Alternative Program Potential Expulsion and/or Arrest
Sexual Harassment	013 Sexual Harassment	5 Days OSS Potential Expulsion and/or Arrest	Referral to Alternative Program Potential Expulsion and/or Arrest
Theft/Possession of Stolen Item(s)* (Major - \$51 or More)	740 Stolen Property	5 Days OSS Potential Expulsion and/or Arrest	Referral to Alternative Program Potential Expulsion and/or Arrest
Threats/Intimidation Toward School Official*	027 Threat	5 Days OSS/5 Days ISS Potential Expulsion or Alternative Program and/or Arrest	Referral to Alternative Program Potential Expulsion and/or Arrest
Trespassing*	750 Trespassing	5 Days OSS Potential Expulsion and/or Arrest	Referral to Alternative Program Potential Expulsion and/or Arrest
Vandalism/Damage to School Property*	760 Vandalism	5 Days OSS Potential Expulsion and/or Arrest Reimbursement of Damages	Referral to Alternative Program Potential Expulsion and/or Arrest

Property	Fee/Restitution	Reimbursement of Damages	Parental Expulsion and/or Arrest
Bus Discipline			
Carrying weapons, Explosives or Fireworks on the School Bus	340 Bus Misconduct	Any offense - bus transportation is denied for the remainder of the school year in progress. Level III behaviors may also require out-of-school suspension, expulsion, restitution of property and damage, notification of law enforcement agencies and enforcement of the district drug policy or bus suspension ensuing into the next school year.	
Fighting on Bus			
Persisting in Uncontrolled Conduct			
Carrying any object that might be used as a weapon on the bus			
Possession, use or distribution of alcohol, drugs, tobacco or any controlled or unauthorized substances on the bus			
Vandalism - defacement (writing, marking) of property or destruction of seats or interior and/or exterior of the bus			
Criminal Behavior such as sexual offenses, extortion, assault, theft or arson, direct or indirect (e.g. using an electronic device) towards other passengers			
All of this is in AR JICC-R Student conduct on school buses			
Fighting -- Should be aligned with in school consequence and moved to Level II			
Vandalism of the bus- Suspended until restitution is paid for repair			

Level 1-Disorderly Behavior

Our schools set clear expectations to help students be respectful, responsible, and proud members of their school. Disorderly, disruptive, or unsafe behavior will not be tolerated and will result in disciplinary action that supports accountability and growth.

Referral Reason	PowerSchool Code	Definitions
Candy, Food, Drink, Gum	270 Refusal to Obey	The unauthorized consumption of candy, food, drinks, or chewing gum during instructional time or in restricted areas is not permitted. These items may cause distractions, messes, or damage to school property.
Cheating/Plagiarism	190 Cheating	Any act, which in itself would be considered as providing or receiving unapproved help on any schoolwork, will be dealt with as cheating. As a result, the student may be prohibited from participating in extracurricular activities, and the incident may be included in their permanent file. Any student who allows a peer to copy their work may also receive disciplinary action. Students caught cheating will receive a zero on the work and parents will be contacted by the teacher.
Dress Code	280 Dress Code	If violation is resolved in a timely manner, the student will return to class.
Electronic Devices/Cell Phones	330 Phone Violation	The Fort Mill school district is required to comply with a newly Appropriations Act and proviso 1.103. Per this proviso, students in South Carolina's public schools are not permitted to access their cell phones or any other personal electronic device during the school day
Failure to Serve Lunch Detention	271 (Failure to Comply with District Action) or 005 (Detention Violation)	Not attending or completing an assigned lunch detention without prior approval or a valid excuse
Failure to Serve After School Detention	271 (Failure to Comply with District Action) or 005 (Detention Violation)	Not attending or completing an assigned after-school detention without prior approval or valid excuse
Tardies to School: <i>Reset at the end of the semester</i>	180 (Excessive and Receiving discipline action)	A tardy is defined as a student arriving after the designated start time of the school day.
Forgery	011 Forgery	Falsifying a signature, altering official documents, or misrepresenting information with the intent to deceive
Improper Use of the Computer	220 Computer Violation	Using school technology or devices in a way that violates district policies, including accessing inappropriate content, bypassing filters, installing software, changing settings, or using devices without permission or for prohibited activities.
In Unauthorized Area	200 Off Limits	Being in a location on campus without permission or outside of designated areas without staff authorization
Instructions Not Followed	270 (Refusal to obey)	Failing to follow directions given by school staff the first time, resulting in minor disruption or delay in classroom or school procedures
Littering/Leaving Trash on Tables	370	Failing to clean up after oneself by leaving trash, food, or personal items in shared spaces such as classrooms, cafeterias, or hallways.
Loitering /Present after hours	240	Students should not be on campus during non-school hours unless they are present for a school event or practice.
Nonparticipation in class	275	Failing to engage in classroom activities, complete assignments, or follow reasonable academic expectations despite redirection
Profanity	210	Acts of profanity by students will be disciplined by a principal.
Inappropriate Physical Contact/Public Display of Affection	022 (Inappropriate Physical Contact)	Engaging in physical contact that is inappropriate for the school setting, including but not limited to public displays of affection (e.g., hugging, kissing, or hand-holding) or physical interactions that may cause discomfort or distraction to others.
Setting Own Schedule/Skipping	160 (Cutting Class)	Setting Own Schedule - All students are assigned a school schedule they must adhere to except when excused by the principal or an authorized teacher. Should it become apparent a student is not adhering to their set schedule, then the student and parents will be contacted and the student will be subject to disciplinary action. Truancy charges may be filed. Skipping - Once a student arrives on campus, they may not leave school grounds for any reason without properly signing out through the Front Office. This includes the time BEFORE school starts in the morning.
Minor Disrespect to Staff	270 Refusal to Obey/Defiant	Demonstrating low-level defiance or rudeness toward staff, such as eye-rolling, tone of voice, or brief refusal to follow directions, that does not significantly disrupt the learning environment
Minor Disrespect to Student	420 Disrespect	Displaying rude or unkind behavior toward another student, such as teasing, name-calling, or dismissive gestures, that does not rise to the level of bullying or harassment.
Inappropriate Behavior/Minor Horseplay	017 Inappropriate Behavior	Engaging in rough or boisterous play or pranks, including but not limited to playful hitting, touching, shoving, or other disruptive actions that are inappropriate for the school setting but do not cause harm or significant disruption
Disruption of Class	017 Inappropriate Behavior	Any student acting in a manner so as to interfere with the instructional process.

Level 2-Disruptive Behavior

Disruptive behaviors prevent a safe and focused learning environment. These actions will result in appropriate consequences to help students reflect, learn, and improve.

	Powerschool Code	Definitions
Abusive Language (any category) race, sexual preference, ethnicity, etc.	016 (Inappropriate Language)	No student shall direct toward any person any language (verbal/written/symbol) which is abusive or insulting or any sign or act which is abusive. This includes 1) engaging in malicious gossip or cursing, 2) using vulgar or obscene language, 3) using abusive language, including slurs or insults intended to mock a person's race, religion, sex, national origin, disability or intellectual ability, or 4) using sexually offensive or degrading language.
Blackmail/Threats/ Intimidation	027 (Threat-Substantive), 002 (Threat-Transient)/ Follow protocols on threat assessment paperwork	A student who attempts to blackmail, intimidate or bully another student or a staff member or who makes bodily or intimidating threats will be subject to suspension or expulsion. (Included is extortion which is the act of obtaining money or other things of value from a person by threat or accusing or revealing injurious information)
Defiance	270 Refusal to Obey/Defiant	Any student who displays bold disobedience to school personnel and/or willfully defies an order from school authority meant to promote an orderly operation of the school will be subject to suspension or expulsion.
Major Disrespect to School Personnel	270 Refusal to Obey/Defiant	Any student whose actions undermine the authority of a staff member will be subject to suspension or expulsion. Examples of disrespectful behavior include, but are not limited to walking away when a staff member is talking to you, verbally responding to a staff member in a rude manner, refusal to properly identify self, displaying uncivil/rude/impudent behavior, and challenging authority.
Major Disrespect of Student	420	No student shall take any action or make any comments or written messages (including messages sent via text, social media platforms, etc.) intended to cause others harm or which might reasonably be expected to result in a fight. Police will be called by the principal whenever appropriate.
Fighting/Simple Assault	009	No student shall intentionally hit, shove, scratch, bite, kick, block the passage of, or throw objects at a student or other person. A student who is attacked may use reasonable force in self-defense but only to the extent to free themselves from the attack and notify proper school authorities. A student who exceeds this reasonable force may be disciplined even though he may not have provoked the fight.
Lying/Providing False Information to Admin/ Withholding Information from Administrator	006	Aiding, abetting or concealing any of the behaviors listed may result in punishment as a principal participant at the discretion of the administration.
Medicine Policy Violation	031	Students MAY NOT carry any type of medication during school - not even a Tylenol®. If you take medication or regularly need to take a pain reliever, your parents must complete forms provided by the school nurse. The school nurse must store this medication and log each time it is taken.
Obscene Gesture/ Obscene Gesture in Picture/ Obscene Drawing	290	Displaying or creating offensive gestures, images, or drawings that are inappropriate for the school setting.
Obscene Literature/ Pornography	018 (Inappropriate Materials)	A student who is found with obscene or pornographic literature/materials in their possession while at school. This includes slides, websites, videos, computer programs, documents, cell phone images, and other materials.
Hit, Kick, Push	020 (Major Disruption)	
Major Horseplay/ Precarious Situation	020 (Major Disruption)	Actions that involve aggressive or unsafe physical behavior, creating a risk of injury or significant disruption. This includes activities such as roughhousing, pushing, or engaging in pranks that endanger the safety or well-being of others.
Smoking/ Smokeless Tobacco/ E-Cig/Vape/Paraphernalia	230	Students shall not be permitted to use or possess tobacco products, e-cigarettes, vapes, smokeless electronic devices, inhalants, or look-alike drugs while on school grounds, in the school buildings, on buses, or during any other time that the student is under the direct administrative jurisdiction of the school whether on or off school grounds. Lighters and matches are strictly prohibited. Lighters and matches will be confiscated.
Student Disorder/ Disorderly Conduct/ Student Endangerment	020	Endangerment - Any action that intentionally places another student at serious risk or jeopardy of their health or well-being. Disorder - Includes seizure of a building or grounds or attempted control of such, or any type of disorder which attempts to disrupt the activities of the school by sit-ins, walk-outs, boycotts of classes, etc., will be subject to suspension or expulsion.
Recording behaviors that are disorderly or disruptive	020	Using any device to record actions or behaviors that disrupt the learning environment or violate school rules
Counterfeit/Theft/Possession of Stolen Item(s), (Minor-\$50 or Less)	670	Students will not steal or attempt to steal property. Furthermore, students will not possess or attempt to possess stolen property. It will be considered attempted theft if a student goes into/through another person's belongings. Minor thefts or first offenses will be handled at the discretion of the principal. Serious or repeated thefts will result in suspension, expulsion, or referral to the alternative school. Law enforcement may be called if needed.
Electronic Recordings of Staff		Pictures and recordings whether of students or staff members should not be taken in the school or classroom setting. Prohibits the pictures or recording without prior permission of all parties. Prohibits communications between or among students.

Level 3-Criminal Behavior

Criminal behavior, including actions that break the law or threaten the safety of others, will result in serious disciplinary action and may involve law enforcement, in accordance with district policy and state law.

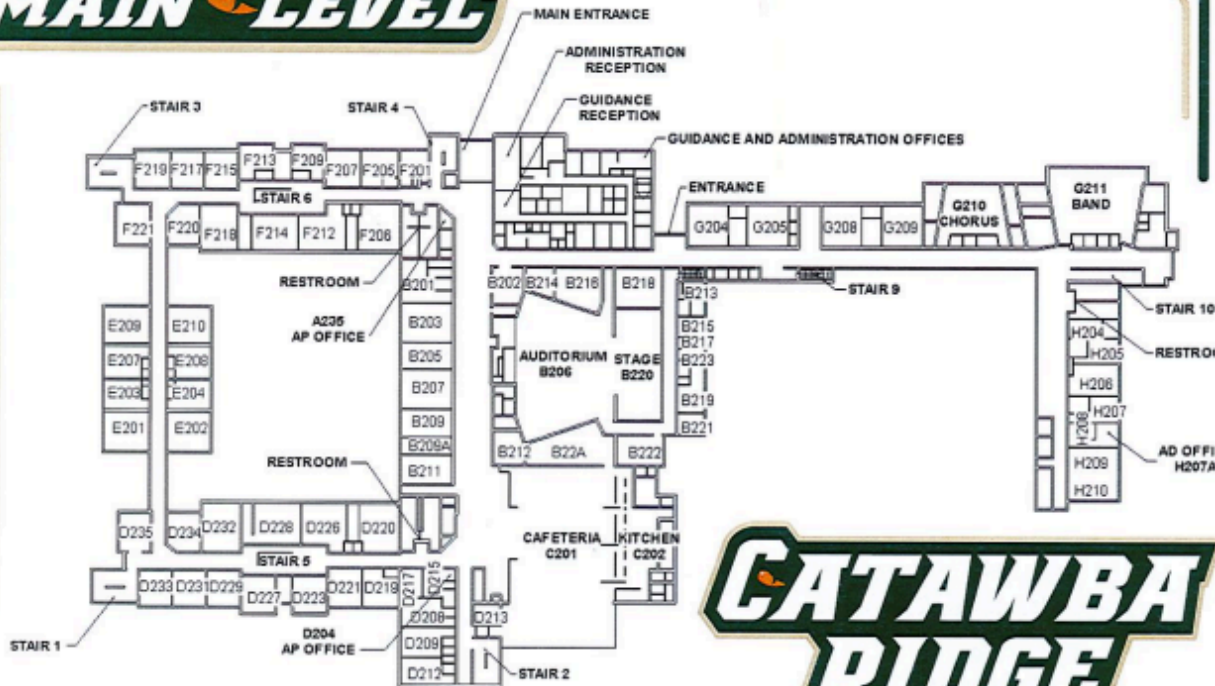
Referral Reason	PowerSchool Codes	Definitions
Accumulated Suspensions		A student who receives multiple school suspensions within the same academic year
Aggravated Assault (EMS/unconscious student, seeking medical attention outside of school nurse)	510	An attempt to cause serious bodily injury to another person is prohibited.
Arson	500	Intentionally setting fire to or attempting to set fire to property, including school buildings, facilities, or personal belongings.
Assault to School Personnel	520	Any student who attempts to assault, or assaults, school personnel will be subject to permanent expulsion. (This includes spitting on or at a teacher.)
Bomb Threat/Other Threats to Student Body and/or School*	260	Threatening to harm students, staff, or school property—whether through bomb threats, false emergency calls, or other forms of intimidation
Brawling	009 (Fighting)	Two or more students must not assault or attack or cause or attempt to cause physical injury to another student or behave in such a way as could reasonably cause physical injury to another student. A student who commits such offenses will be subject to suspension or expulsion.
Disruption of School Environment	560	Any behavior that significantly interferes with the normal operation of the school, including causing distractions, disturbances, or interruptions during classes or school activities
Dissemination of pornography	710	Sharing, distributing, or possessing pornographic material on school property or at school events is strictly prohibited. Sharing, distributing, or possessing pornographic material on school property or at school events is strictly prohibited.
Possession/Consumption of Drugs/Alcohol/Drug Paraphernalia*	575 Drug Usage, 580 Drug Possession, 680 Alcohol/Liquor Law violation	It is the policy of the board that the possession of marijuana or any other illegal drug or substance by any student while on school property or while engaged in any school sponsored or school connected activity is grounds for expulsion of such student.
Distribution of Drugs/Alcohol*	570 - Drug Distribution	No student shall possess, transmit, purchase, barter, distribute, or market any narcotics, hallucinogens, amphetamines, barbiturates, marijuana, controlled substances, alcoholic beverages, non-alcoholic beer substitutes, intoxicating liquors, or drug paraphernalia. This also includes substances that are represented to be, or closely resemble, controlled substances in color, shape, size, or markings.
Fireworks, Smoke Bombs, Etc.	010	A student who is found with fireworks in their possession or discharges fireworks on the school grounds is subject to suspension for the first offense and expulsion for the second offense. Fireworks include any explosive or incendiary devices including smoke bombs, stink bombs, and noise producing devices. Possession includes handling, transmitting, or using such items.
Forced Sex Offense	610	
Indecent Exposure	019	Willfully and maliciously exposing one's private body parts in a public place, on school property, or where others can see.
Non-Forced Sex Offense	690	
Placing False 911 Call	700 Other Offenses	Intentionally making a false emergency call to 911, causing unnecessary response from emergency services.

Possession of a Weapon/Firearm	781 (Handgun), 782 (Rifles)	No student will bring to school with them and/or have in their possession at school weapons including, but not limited to, knives, pistols, brass knuckles, blackjacks, razor blades, mace, pepper spray, or fac-simile/make-believe objects that resemble weapons, or other objects used for the purpose of a weapon. A student who commits such offenses will be subject to suspension or expulsion. The board will expel any student who brings a weapon to school. For purposes of this policy, a weapon means a firearm. The term firearm is defined extensively in the U.S. Code, but generally means a weapon (gun) or destructive device (explosive, incendiary). The period of expulsion will be no less than a year.
Sexual Harassment (See Title IX)	013	The district prohibits sexual harassment of students by district employees, other students or third parties. All students and employees must avoid any action or conduct which could be viewed as sexual harassment. Sexual Harassment consists of unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when the following occurs: Submission to such conduct is made whether expressly or implicitly a term or condition of a student's education. Submission to or rejection of such conduct by an individual is used as the basis for any decisions affecting a student. Such conduct has the purpose or effect of unreasonably interfering with a student's education or creating an intimidating, hostile or offensive school environment. Any student who feels they have been subjected to sexual harassment is encouraged to file a complaint in accordance with administrative rule JI-R. All allegations will be investigated promptly and confidentially. The district prohibits retaliation or reprisal in any form against a student who has filed a complaint of sexual harassment.
Theft/Possession of Stolen Item(s) Major-\$51 or More	740	Taking or possessing property valued at \$51 or more without permission. This includes knowingly having stolen items.
Threats/Intimidation Toward School Official	027	Any verbal, written, physical, or electronic act intended to threaten, intimidate, or cause fear or harm to a school employee.
Trespassing	750	Being on school property without permission, including entering buildings, classrooms, or restricted areas at unauthorized times.
Vandalism/Damage to School Property	760	Deliberate destruction, defacement, or damage to school buildings, furniture, materials, or equipment. Students may be held financially responsible and face disciplinary consequences.

****Students who have out of school suspension (OSS) are not allowed on school grounds for any reason without prior approval from the administration. The student will be charged with trespassing. ****

MAIN LEVEL

MAIN ENTRANCE
ADMINISTRATION RECEPTION
GUIDANCE RECEPTION
GUIDANCE AND ADMINISTRATION OFFICES
ENTRANCE
G204 G205 G208 G209
G210 CHORUS
G211 BAND
STAIR 9
STAIR 1
RESTROOM
H204 H205
H206 H207
H208 H209
H210
AD OFFICE
H201
CAFETERIA C201
KITCHEN C202
STAIR 2
D213
D208
D209
D212
D217
D218
D219
D221
D222
D223
D224
D225
D226
D227
D228
D229
D230
D231
D232
D233
D234
D235
D236
D237
D238
D239
D240
D241
D242
D243
D244
D245
D246
D247
D248
D249
D250
D251
D252
D253
D254
D255
D256
D257
D258
D259
D260
D261
D262
D263
D264
D265
D266
D267
D268
D269
D270
D271
D272
D273
D274
D275
D276
D277
D278
D279
D280
D281
D282
D283
D284
D285
D286
D287
D288
D289
D290
D291
D292
D293
D294
D295
D296
D297
D298
D299
D300
D301
D302
D303
D304
D305
D306
D307
D308
D309
D310
D311
D312
D313
D314
D315
D316
D317
D318
D319
D320
D321
D322
D323
D324
D325
D326
D327
D328
D329
D330
D331
D332
D333
D334
D335
D336
D337
D338
D339
D340
D341
D342
D343
D344
D345
D346
D347
D348
D349
D350
D351
D352
D353
D354
D355
D356
D357
D358
D359
D360
D361
D362
D363
D364
D365
D366
D367
D368
D369
D370
D371
D372
D373
D374
D375
D376
D377
D378
D379
D380
D381
D382
D383
D384
D385
D386
D387
D388
D389
D390
D391
D392
D393
D394
D395
D396
D397
D398
D399
D400
D401
D402
D403
D404
D405
D406
D407
D408
D409
D410
D411
D412
D413
D414
D415
D416
D417
D418
D419
D420
D421
D422
D423
D424
D425
D426
D427
D428
D429
D430
D431
D432
D433
D434
D435
D436
D437
D438
D439
D440
D441
D442
D443
D444
D445
D446
D447
D448
D449
D450
D451
D452
D453
D454
D455
D456
D457
D458
D459
D460
D461
D462
D463
D464
D465
D466
D467
D468
D469
D470
D471
D472
D473
D474
D475
D476
D477
D478
D479
D480
D481
D482
D483
D484
D485
D486
D487
D488
D489
D490
D491
D492
D493
D494
D495
D496
D497
D498
D499
D500
D501
D502
D503
D504
D505
D506
D507
D508
D509
D510
D511
D512
D513
D514
D515
D516
D517
D518
D519
D520
D521
D522
D523
D524
D525
D526
D527
D528
D529
D530
D531
D532
D533
D534
D535
D536
D537
D538
D539
D540
D541
D542
D543
D544
D545
D546
D547
D548
D549
D550
D551
D552
D553
D554
D555
D556
D557
D558
D559
D560
D561
D562
D563
D564
D565
D566
D567
D568
D569
D570
D571
D572
D573
D574
D575
D576
D577
D578
D579
D580
D581
D582
D583
D584
D585
D586
D587
D588
D589
D590
D591
D592
D593
D594
D595
D596
D597
D598
D599
D600
D601
D602
D603
D604
D605
D606
D607
D608
D609
D610
D611
D612
D613
D614
D615
D616
D617
D618
D619
D620
D621
D622
D623
D624
D625
D626
D627
D628
D629
D630
D631
D632
D633
D634
D635
D636
D637
D638
D639
D640
D641
D642
D643
D644
D645
D646
D647
D648
D649
D650
D651
D652
D653
D654
D655
D656
D657
D658
D659
D660
D661
D662
D663
D664
D665
D666
D667
D668
D669
D670
D671
D672
D673
D674
D675
D676
D677
D678
D679
D680
D681
D682
D683
D684
D685
D686
D687
D688
D689
D690
D691
D692
D693
D694
D695
D696
D697
D698
D699
D700
D701
D702
D703
D704
D705
D706
D707
D708
D709
D710
D711
D712
D713
D714
D715
D716
D717
D718
D719
D720
D721
D722
D723
D724
D725
D726
D727
D728
D729
D730
D731
D732
D733
D734
D735
D736
D737
D738
D739
D740
D741
D742
D743
D744
D745
D746
D747
D748
D749
D750
D751
D752
D753
D754
D755
D756
D757
D758
D759
D760
D761
D762
D763
D764
D765
D766
D767
D768
D769
D770
D771
D772
D773
D774
D775
D776
D777
D778
D779
D780
D781
D782
D783
D784
D785
D786
D787
D788
D789
D790
D791
D792
D793
D794
D795
D796
D797
D798
D799
D800
D801
D802
D803
D804
D805
D806
D807
D808
D809
D810
D811
D812
D813
D814
D815
D816
D817
D818
D819
D820
D821
D822
D823
D824
D825
D826
D827
D828
D829
D830
D831
D832
D833
D834
D835
D836
D837
D838
D839
D840
D841
D842
D843
D844
D845
D846
D847
D848
D849
D850
D851
D852
D853
D854
D85



STAIR 3

STAIR 6

STAIR 4

AP OFFICE F301

RESTROOM

UPPER LEVEL

RESTROOM

AP OFFICE D311

STAIR 7

STAIR 2

STAIR 1

STAIR 5

F321 F319 F317 F315 F311 F309 F307 F303

F323 F322 F320 F316 F314 F308

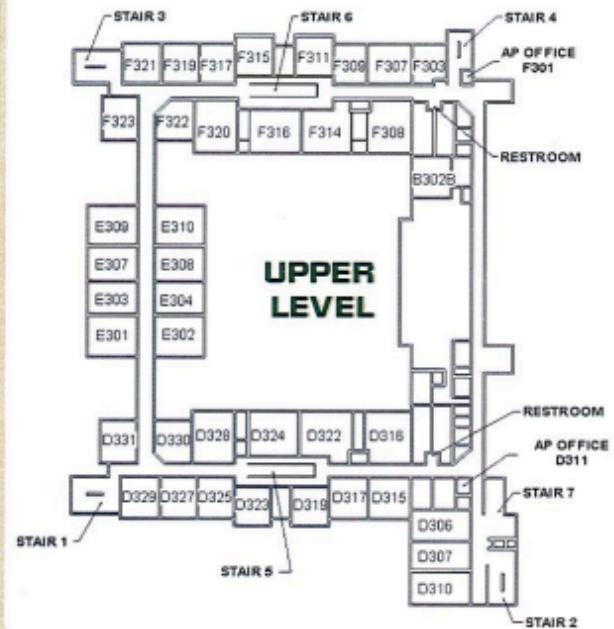
E309 E307 E303 E301 E310 E308 E304 E302

D331 D330 D328 D324 D322 D318

D329 D327 D325 D323 D319 D317 D315

D306 D307 D310

B302B



STAIR 3

F119 F117 F115 F113 F109 F107 F105 F101

STAIR 4

F121 F120 F118 F114 F112

AP OFFICE F103

RESTROOM

LOWER LEVEL

E109 E110
E107 E108
E103 E104
E101 E102

STAIR 1

D125 D124 D122 D120 D118 D108

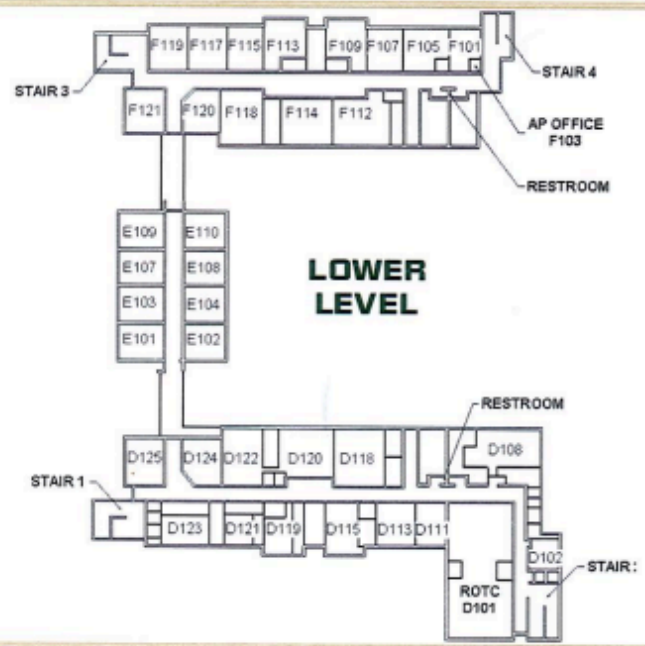
RESTROOM

D123 D121 D119 D115 D113 D111

ROTC D101

D102

STAIR 1



AUXILIARY GYMNASIUM
G110

GYMNASIUM
G101

WRESTLING
G105

BOYS' P.E. L.R.
G106

BOYS' JV L.R.
H107

BOYS' VARSITY L.R.
H108

GIRLS' JV L.R.
H111

GIRLS' VARSITY L.R.
G112

SPORTS MED
H115

WEIGHT ROOM
G108

TRAINING
G102

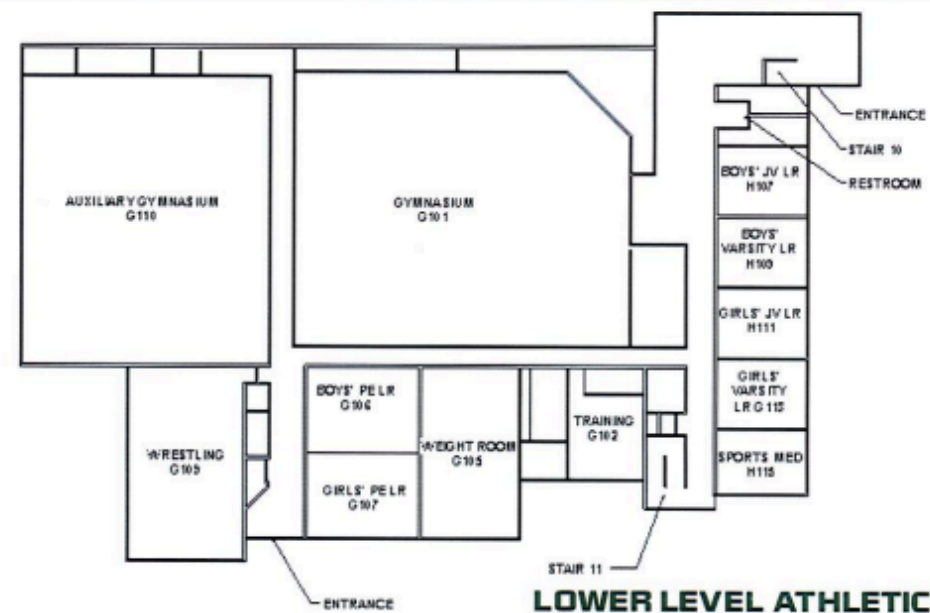
ENTRANCE

STAIR 10

RESTROOM

STAIR 11

LOWER LEVEL ATHLETICS



Bell Schedules 26-27

Regular M-F Bell Schedule

1st Block	8:40 - 10:05
Class Change	10:05 - 10:12
2nd Block	10:12 - 11:34
Class Change	11:34 - 11:41
A Lunch	11:34 - 12:05
A Class	12:12- 1:34
B Class	11:41 - 12:22
B Lunch	12:22 - 12:47
B Class	12:53 - 1:34
C Class	11:41 - 1:03
C Lunch	1:03 - 1:34
Class Change	1:34 - 1:41
4th Block	1:41 - 3:03
Class Change	3:03 - 3:10
FLEX	3:10 - 3:40

Bell Schedule 2026-2027 (2 hour release)

1st Block 8:40 – 9:43

Class Change – 9:43 – 9:49

2nd Block 9:49- 10:52

Class Change 10:52-10:58

A Lunch 10:58 – 11:23

A Class 11:28– 12:31

B Class 10:58 – 11:30

B Lunch 11:30-11:55

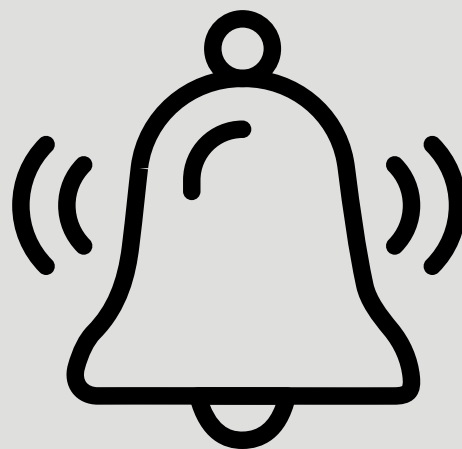
B Class 12:00 - 12:31

C Class 10:58- 12:01

C Lunch 12:06 -12:31

Class Change – 12:31 -12:37

4th Block 12:37 - 1:40



Bell Schedule 2026-2027 (2 hour delay)

1st Block 10:40 – 11:43

Class Change – 11:43 – 11:49

2nd Block 11:49- 12:52

Class Change 12:52-12:58

A Lunch 12:58 – 1:23

A Class 1:28– 2:31

B Class 12:58 – 1:30

B Lunch 1:30-1:55

B Class 2:00 - 2:31

C Class 12:58- 2:01

C Lunch 2:06 -2:31

Class Change – 2:31 -2:37

4th Block 2:37 - 3:40

A bell to alert students to prepare for class will ring three minutes prior to the tardy bell for each block. Student drop off should not occur prior to 7:40 AM and unless students are engaged in a supervised school activity. Students should be off campus by 4:10 PM unless students are engaged in a supervised school activity. If students are consistent in loitering after school, discipline consequences could be enforced.

Supervision of Students

Supervision will be provided in designated areas for a reasonable length of time before and after regular school time for classes or an extracurricular activity. Supervision will be provided for students who ride a bus upon their arrival and until such time as the bus departs after classes are dismissed. All other students will be provided supervision no more than 30 minutes prior to the beginning of school and 30 minutes after classes are dismissed. Students who are repeatedly on school premises without special permission will be subject to disciplinary action and/or arrested for loitering. The building opens at 8:10 AM. Student drop off should not occur prior to 7:40 AM.

Building Entrance

Students should only enter the main building from the student drop-off area, student parking lot, and the bus drop-off area. Student drop off and pick up is at front door of main building.

School Meals

Our cafeteria staff serves breakfast and lunch at school every school day in the cafeteria. Menus, nutritional and allergen information are available on our website (fmsdstudentnutrition.com) and on screens in the cafeteria. There is also a free App available for your smart phone called LINQ Connect. Menus are planned by a Registered Dietitian and include input from parents, staff and students. The menus must meet dietary guidelines that include calorie, saturated fat, sugar, and sodium restrictions. We believe in giving students a variety of healthy options and we offer several fruits and vegetable choices daily.

- A lunch meal includes foods from the five food groups- 2 oz of grains, 2 oz of protein, 1/2 cup fruit, 1/2 cup vegetable, 1 cup of milk. Students may choose all of five groups or at the minimum three food groups out of the five. One choice must be 1/2 cup of a fruit or a vegetable. Students have the option to select up to a cup of fruit and a cup of vegetable with their meal.
- A breakfast meal includes 4 items and students must select 3 of the 4 items and one choice must be a fruit.
- If a student does not take the required food components, then each item on the tray must be charged at a la carte pricing. Our cafeteria staff reminds students to take the required food groups.
- The cafeteria also offers extra sale items like milk, juice, water and snacks to purchase. If you do not want your student to purchase extra sale items, please complete the online form Opt Out for Snacks and Extras.
- All foods served by the cafeteria meets State and Federal guidelines.
- Our kitchens are tree nut and peanut safe.

PIN Number

Each student is set up with a unique meal account identification number to use in the cafeteria to purchase breakfast, lunch and ala carte items. This is a 6 digit number and is the last 6 digits of your student's PowerSchool number. This number should never be shared with other students. Please help your student memorize their pin number.



School Cafeteria Overview Middle and High Schools

Our cafeteria staff provides breakfast and lunch in the cafeteria daily. Meals are designed by a Registered Dietitian with student input and meets all federal nutrition guidelines, including limits on calories, sugar, fat, and sodium.



Breakfast

Includes 4 items from the grains, protein, fruit and milk group. Students must take at least 3, one of which must be a fruit.



Lunch

Includes foods from 5 groups: grains, protein, fruit, vegetable, and milk. Students must choose at least 3 of 5 from the groups, with one being a fruit or vegetable.

A full meal includes at the minimum: 2 oz grains, 2 oz protein, ½-1 cup fruit, ½ -1 cup veggie, and 1 cup milk. Many meals provide additional grain and protein servings.

If students don't choose the required components, items are charged a la carte.

The Café staff will assist your student with this. Students may purchase additional food with their meals.



Menus and Nutritional and Allergen Information

Available at Menu Information and posted in classrooms.

Free app available: LINQ Connect.



Free & Reduced Meal Program at FMSD.

•We encourage families to apply if your family income meets USDA income guidelines.

•Students must Reapply every year.

•Apply online: [LINQ Connect Application](#) or complete a paper application available at your school or on our website after July 1st. Applications are available in multiple languages. Call 803-802-1968

Meal Payments & Accounts

- Each student uses a 6-digit PIN (last 6 digits of your student's PowerSchool ID number).
- This number should never be shared with other students.
- Please help your student memorize their unique PIN.

Meal Prepayment Options:

1. Online via [Quick Pay](#) on the district website (free service).
2. Check (include student name, account number, and phone number).
3. Cash (not recommended).
4. Funds can be transferred between siblings—complete the Transfer Funds Form
5. Refunds can be requested by completing the Refund Form

Meal Pricing

Meal Type	Regular	Reduced	Free
Breakfast	\$1.90	\$Free	\$Free
Lunch	\$3.80	\$Free	\$Free
Adult Breakfast	\$3.55	—	—
Adult Lunch	\$5.95	—	—

Wellness Policy

Our district promotes student wellness through Board Policies ADF and EFE. Information about the Wellness Policy is found on our website. To get involved or learn more, contact our Department. Please click here to view our [Wellness Policy](#).

Important Policies

Charge Policy: Students may charge up to \$15. Negative balance reminders are sent weekly. (Board Policy AR EF-R)

Allergies: Homemade foods are not allowed to be distributed to students. Only store-bought items with ingredient labels are permitted. This policy is designed to provide consistency and minimize allergy risks in all classrooms, while maintaining a safe and positive learning environment for all students. (Board Policy J LCDD)

Nut Safety: All cafeteria kitchens are tree nut and peanut safe. Coconut oil can be found in a few of our products. All allergen and nutrient information is found on our website.

Special Diets: Contact the nurse for required medical documentation.

Extras: Snacks, milk, juice, and water are available for purchase. To opt out of extras, submit the [OPT Out Form for Snacks and Extras](#)

Angel Fund

School meals are just as essential to learning as textbooks and pencils. Our café teams are dedicated to ensuring every student has access to nutritious meals that fuel both body and mind. We recognize that some families may experience financial hardship. That's why we work closely with them to connect to available meal assistance programs — so no student has to go without a meal during the school day. The Angel Fund was created to support families facing temporary financial struggles. While it does not cover or forgive existing unpaid meal debt, it provides short-term support to help ensure students continue receiving the meals they need to succeed.

Donations to the Angel Fund can be made by completing [Angel Fund Donation](#)

 Let us know if you have any questions or need support with meal accounts or dietary accommodations.

 Student Nutrition Department, District Office, 803-802-1968

Medication at School

Students are not permitted to carry medication while at school. If your student requires administration of a prescription or non-prescription medication during the school day, please refer to the following policy: Permission for School Administration of Non-Prescription Medication

- Non-prescription medications are medicines that you can buy without a written prescription from a health care practitioner. Non-prescription medications are sometimes called “over-the-counter” medicines.
- In order for a child to be given non-prescription medicines at school, the child's parent/guardian must sign a permission form. The medication must be in the original, marked container with the manufacturer's seal unbroken. A medication permission form (M105) will need to be completed on each medication that is to be given at school.
- If a non-prescription (OTC) medication is written as a prescription by the health care provider, the child's health care provider and the child's parent or guardian must sign a permission form (M 105). The medication should be in a labeled bottle by the pharmacy with the child's name, the name of the medication, and the times of administration. Whenever possible, the expected duration of treatment shall be stated.
- If a non-prescription medicine is currently being given at school or home and needed while your child is on a field trip, the parent/guardian must bring and supply the medicine to school by the day of the field trip. It must be in the original, marked container, with the manufacturer's seal unbroken and have the M105 form completed for each medication and signed by the parent/guardian. Additional labeled bottles may be obtained from your pharmacy. No Ziploc bags will be accepted.
- A responsible adult should deliver the medicine and the permission form to the school. The medicine must be in the original container with the label on it and manufacturer seal unbroken. The dosage of the medicine cannot exceed the recommended dosage from the manufacturer without a prescription from the child's health care practitioner.

Daily Medications are medications that require daily administration while at school per a physician's order.

Please follow the medication guidelines above. If your student has been prescribed a controlled medication, please bring the medication directly to the nurse. Do not leave the medication with the front office staff.

- Medication for field trips will be provided by the parent to the school the day of the field trip following the guidelines listed above.
- Chronic Health Conditions that require the student to carry medication with him/her while at school will require additional paperwork. Please contact the school nurse for further information.

Please note that all medication should be claimed by a student's parent at the end of each school year or the medication will be discarded. No medication is kept in the Health Room over the summer. All medication permission forms are required to be updated yearly.



Do not be in violation of the policy, submit your medication form today:

[Permission Form for Medication](#)

College & Military Visits

Students are encouraged to schedule college visitations during school holidays. Juniors are permitted to use one school day, and seniors can use two school days for visiting out-of-town colleges. These days will be classified as field trips, provided that documentation on college letterhead from the admissions office is submitted to the attendance office. No college visits will be allowed after May 1, 2025, unless approved in advance by the principal.

Computer Lab Usage

Students must have supervision to use computer labs, although one or two students may be sent to media center to use a computer. Individual students require a teacher pass specifying the nature of their work. Downloading or installing software and altering the desktop appearance on school machines is prohibited.

Inclement Weather Procedures

Decisions to close or delay schools will be made by 6:00 AM. Announcements for Fort Mill School District #4 will be broadcast on WRHI-AM1340, WRHM-FM107, or Charlotte TV stations. Breakfast will not be served if schools are delayed. If hazardous weather develops during the school day, early closure decisions will be communicated promptly. Lunch will be served early if schools close before 1:00 PM.

Change of Address or Telephone Number

Students who change addresses must report to the Guidance Office immediately with verification. Changes in telephone numbers should also be reported to keep school records current. Verification forms showing the new address or information is required.

Immunization Requirements

Students enrolled at Catawba Ridge High School must have a South Carolina Certificate of Immunization as determined by the South Carolina Department of Health and Environmental Control. Students enrolling from out of state may obtain a Certificate of Immunization from the health department or a healthcare provider. Transfer students are required to present a Certificate of Immunization within 30 calendar days of enrollment. If proper documentation is not received on or before the 30 day expiration date, the student will not be permitted to attend school after the 30th day per South Carolina state law. Please refer to the DHEC website for the 2022-2023 school year immunization requirements. <http://www.scdhec.gov> Pursuant to Section 44-29-180, South Carolina Code of Laws, and South Carolina Regulation 61-8, "no superintendent of an institution of learning, no school board or principal of a school may enroll or retain a child or person who cannot produce satisfactory evidence of having been vaccinated or immunized so often as directed by the Department of Health and Environmental Control Records of vaccinations or immunizations must be maintained by the institution, school or day care facility to which the child or person has been admitted."

Transferring Schools

When a student transfers during the school year, it is essential that they report to the office on their last day to return all school property. The school will not send student records to another institution until all books are returned and any outstanding fees are paid.

2026-2027 Fees

When students collect their schedules, they must pay the following fees:

- \$30.00 for instructional materials, activity, and handbook fee (required by the district)
- \$12.00 publication fee for student publications (required by CRHS)
- \$80.00 nonrefundable parking fee for the year
- \$5.00 for a parking replacement sticker
- Online yearbook cost (optional) to be paid through Jostens
- \$150.00 athletic/band fee per athlete, per sport played

Textbook Procedures

Students are provided state-owned textbooks at no charge, each with an identification number and the student's name inside. Textbooks are part of a six-year adoption cycle in South Carolina schools. Students must maintain the condition of these textbooks to ensure they can be reissued. If a textbook is lost or returned in poor condition, the student will be charged the full replacement cost. The school may withhold student records if textbook charges are not cleared. Records of lost or damaged textbooks are maintained in the bookkeeping and guidance offices. Seniors must clear all textbook charges to graduate. Payments are made to the school bookkeeper, and book covers are available in the front office for student use.

Fund Raising

All student-led fund-raising projects at Catawba Ridge High School require the principal's approval before submission to the superintendent for final approval. Approved projects must adhere to guidelines, which prohibit selling or fund-raising during instructional time and door-to-door solicitation. Examples of permitted activities include bake sales, car washes, and suppers conducted after school hours.

School-Sponsored Dances/Prom

Seniors may bring a date from outside of Catawba Ridge High School to prom only. Students must enter the dance with their date. The outside guests must be approved by administration prior to the dance and will be subject to a background check. Outside guests must be no older than 19 of age and no younger than 15 on the date of the Prom. Any student suspected of being under the influence of drugs and or alcohol may be subject to a breathalyzer test conducted by school administration. If a student violates school policy by trying to attend a school function under the influence of drugs and or alcohol, disciplinary action will be taken by school administration.

Student Cars and Parking Policy: “Do Right”

Driving to school is considered a privilege at CRHS, and it can be revoked if any school rules are violated. Students are required to adhere to all parking and driving regulations on campus. According to the Fort Mill School District Policy, students must complete the Alive @ 25 Defensive Driving course before parking on campus. Freshmen are not eligible to purchase parking decals.

Parking Rules and Regulations:

1. Safety and Conduct:

- Vehicles must be operated safely on campus and not exceed a speed limit of 12 MPH. Reckless driving will lead to loss of parking privileges.
- Students must adhere to the proper designated area for parking. Parking in the incorrect area will result in disciplinary consequence and possible revocation of pass.
- Doors open at 8:10 AM; students should not loiter around vehicles or sit in cars after arriving.
- Automobiles should be locked to prevent theft.

Parking Permits:

- All vehicles must display a current parking permit on the inside lower left of the front windshield. Permits are non-transferable.
- Lost permits **must be replaced** at a cost of \$5.00, with only one replacement allowed. Further replacements require the full sticker price.
- Unauthorized sale or transfer of permits will result in revocation of privileges and fines for both parties involved.

1. Restrictions and Responsibilities:

- Students are prohibited from visiting the parking lot without administrative permission and must not use vehicles to skip school or violate rules.
- Stereo volume should not disrupt the school environment, and vehicles should be locked to prevent theft. The school is not liable for vehicle damage or stolen items.

2. Consequences:

- Parking without a pass or Alive @ 25 certification incurs fines: \$10 for the first offense, \$25 for the second, 3 days OSS for the third, and potential referral to an alternative program or expulsion for the fourth.
- The fifth tardy to school will result in the loss of driving privileges for the term.

No refunds are issued for any loss of parking privileges due to rule violations.

All cars on campus are subject to search by school administration. CRHS is not responsible for any property or for any damage or disputes arising from vehicles parked on campus. Students must respect and comply with these guidelines to maintain their parking privileges.

Catawba Ridge High School Visitor and Student Guidelines

Visitor Procedures:

- All visitors must check in at the front office immediately upon arrival and obtain a visitor's badge, which must remain visible throughout the visit.
- Students from other schools or former students are not permitted to attend classes or join lunch on campus.
- Only parents or guardians are allowed to eat lunch with their child.

Vendors

No vendors are not allowed to consult with students unless prior written permission has been granted by the District Office.

Parent Guidelines:

- To maintain an optimal instructional environment, parents are not allowed to visit classrooms during the instructional day.

Student Messages:

- Messages for students will only be taken in cases of extreme emergencies.

Leaving Class: "Do Right" Protocol:

- Students must have a pass signed by the teacher to leave class for other areas of the school and must return promptly, returning the pass to the issuing teacher.

Changing Classes: "Do Right" Protocol:

- During class changes, students should move promptly to their next room, staying on the right side of the hall and avoiding blocking doorways or forming groups that hinder hallway traffic.

Care of Building and Grounds: "Do Right" Protocol:

- Students should take pride in maintaining the school's appearance by:
 - Disposing of waste in designated receptacles.
 - Cleaning their areas in the Commons during breakfast and lunch.
 - Keeping desks and walls clean.
 - Ensuring restrooms are kept clean at all times.
- Non-compliance with these guidelines will result in disciplinary action.

Posters and Distribution of Materials:

- All materials, including posters and flyers, must have administrative approval before being displayed. Those who put up materials are responsible for taking them down.

Public Address System

The public address system is designated for announcements related strictly to school business. Each announcement must be signed by a faculty member. Announcement request forms can be acquired from the office.

School Security System

To enhance school safety, a digital monitoring system operates 24/7, providing live images and recorded footage to aid investigations. Cameras are strategically placed throughout the school. Tampering with the system will result in prosecution as per the law and disciplinary action according to school policy.

Emergency Drills

Classroom teachers will review emergency plans to ensure everyone knows their exit routes in case of a fire. Cooperation is crucial to prevent tragedies. Refer to the FORT MILL SCHOOL DISTRICT 4 Crisis Management and Securities Plan for detailed instructions.

Gifts and Parties at School

Students are discouraged from exchanging gifts during instructional time. No parties will be held during school hours. The distribution of flowers or gifts for occasions like Valentine's Day is prohibited to prevent disruptions.

Food Deliveries

Food deliveries from services like Door Dash, Grub Hub, or Post Mates are not accepted during school hours.

Field Trips

Students must submit a signed permission form from parents for school-sponsored trips. Participation requires students to be in good standing with the school. Approval from a supervising teacher is mandatory.

Telephones

Telephones are accessible in the front office for student use before school, during lunch, or after school, with a call limit of three minutes.

Student's Assigned Class

Participation in extracurricular activities is determined based on homeroom assignments.

Cafeteria

Students should line up promptly without cutting in line. All food must be eaten in designated areas, and trash should be disposed of in appropriate receptacles. Failure to clean up will lead to disciplinary action.

Lost and Found

Lost and found items are stored in the ISS room. Everyone is encouraged to cooperate by turning in all found articles and to inquire there regarding lost items.

School Insurance

Brochures are available during registration. Students participating in co-curricular activities are encouraged to obtain twenty-four-hour school insurance coverage.

Drink Machines/Snack Machines

Drink and snack machines are available for student use before school, during breaks, lunches, and after school. Students must ensure drink cans and wrappers are disposed of properly to maintain the machines on campus. Purchases are not allowed during class time. Water may be permitted in the classroom at the teacher's discretion. All food and beverages sold on campus must comply with USDA Smart Snacks standards, state, and district policies. For more details, refer to EFE, Competitive Food.

Theft Prevention

To prevent theft at school, awareness and responsibility are crucial. The school is not responsible for lost or stolen items. Here are some tips to prevent theft:

- Never leave valuables or purses unattended.
- Store only clothing in lockers during physical education; give valuables to the instructor.
- Ensure locker locks are properly closed and keep combinations private.
- Protect band instruments and keep cars locked without valuables in sight.
- Cell phones, MP3 players, and money are the most commonly stolen items.

Classroom Activities/Celebrations – Acceptable Food Guidelines

Since the 2015-2016 school year, only commercially prepared and labeled foods are allowed for classroom distribution. This policy aims to minimize allergy risks and maintain a safe learning environment. It does not apply to a student's personal lunch.

The policy is part of a larger, comprehensive Food Allergy Guideline approved by the Board of Trustees in May 2014, which can be found on the district's website under "Board Policies."

For more information, refer to the district's Food Allergy Guideline on their website or contact the principal, school nurse, or district office at 803-548-2527.

FERPA Information

The Family Educational Rights and Privacy Act (FERPA) is a federal law designed to protect the privacy of student education records. This law applies to all schools that receive funding from an applicable program of the U.S. Department of Education. For more information regarding your rights under FERPA, please visit the "For Parents" section on the school district's webpage at Fort Mill Schools.

FLEX Responsibilities for Students

- **Attendance:** Attend sessions when made mandatory by teachers or administration, when you need extra help or tutoring, or to make up work due to absence.
- **Time Management:** Use your time wisely and responsibly.
- **Performance:** Students underperforming may be required to attend a FLEX session with an individual teacher. Non-compliance is considered a disciplinary infraction.
- **Conduct:** Students who fail to meet CRHS conduct standards during FLEX will lose the privilege of independent participation.

Media Center Information

The Catawba Ridge High School Learning Commons, also known as the Library or Media Center, aims to provide a quiet and comfortable atmosphere for studying and reading. Students are expected to act responsibly when visiting.

The Media Center staff includes Mrs. Ashley Gibson, Media Specialist, and Nancy Minnix, Media Assistant.

- **Hours of Operation:** Open from 8:10-4:10 Monday to Thursday, closing at 3:45 on Fridays. Students do not need passes before school, after school, or during lunch. Note that the Media Center may close on Wednesday afternoons for faculty meetings. Extended hours are available by prior arrangement.
- **Library Resources:** The library offers over 20,000 print books and eBooks. Nonfiction, fiction, and biographies have a two-week checkout period with renewals available. Overdue fines are 10¢ per school day. Reference books can be checked out overnight with a 15¢ per day overdue fine.
- **Additional Services:**
 - Student school supplies are available for a fee.
 - Computer printouts and photocopies cost 10¢ per page, and color printing is 25¢ per page.
 - The Destiny online search catalog can be accessed 24/7 via the Media Center webpage.

All incoming students will receive a library orientation during the High School 101 class. For assistance, please ask the media staff. Remember, food is not allowed in the Media Center, and the school dress code is enforced to maintain an enjoyable environment for all.

Meet the Guidance Department



Kristie Hill

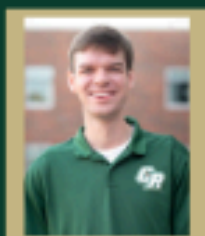
Grade 9 - 12 (A - CH)



803.835.5217



HillK@fortmillschools.org



Andrew Griggs

Grade 9 - 12 (CI - G)



803.835.5298



GriggsA@fortmillschools.org



Kristen Crepeau

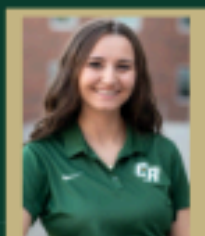
Grade 9 - 12 (H - J)



803.835.5289



CrepeauK@fortmillschools.org



Kristen Hyatt

Grade 9 - 12 (K - MO)



803.835.5232



HyattK@fortmillschools.org



Tommy Davis

Grade 9 - 12 (MU - SE)



803.835.5297



DavisTR@fortmillschools.org



Jenn Darcy

Grade 9 - 12 (SH - Z)



803.835.5212



DarcyJ@fortmillschools.org



Katie Sardelli

College & Career Center



803.835.5391



SardelliK@fortmillschools.org



Susan Brackett

FMSD Work Based Learning



803.517.3188



BrackettS@fortmillschools.org



Educational and Career Planning

Counselors play a crucial role in guiding students to achieve their educational and career goals by assisting in the planning of a high school program tailored to each student's aspirations. Every year, students have individual conferences with counselors to review their progress and lay out plans for the coming year. Additionally, students can request extra meetings at any time during the year for further guidance.

Post-Secondary Education

School counselors focus significantly on post-high school educational pathways, such as college or technical school. They aid students in selecting schools that align with their needs. The services provided include:

- **Information:** Catalogs and materials detailing educational programs and entrance requirements for schools nationwide are accessible in the Guidance Office and online.
- **Admissions Tests:** Information regarding ACT, SAT, PSAT, and other necessary admission tests is available both in the Guidance Office and on the school website.
- **Application Process:** Counselors aid students in researching colleges, understanding their admissions procedures, and assisting with supplemental application materials.
- **Financial Aid and Scholarships:** Information and application forms for various types of financial aid are available in the Guidance Office and online.
-

Career Goals

Counselors also dedicate efforts to career planning by helping students explore numerous vocational paths and identify those that best suit their interests and abilities. This support includes:

1. Providing vocational literature with details on job descriptions, training programs, working conditions, and salaries.
2. Conducting career assessments to align students' interests with potential career opportunities.

Personal/Social Counseling

A vital aspect of the counselors' role is aiding students in adjusting to challenging situations, such as peer relations, academic concerns, self-concept development, and human relations skills. This supportive service is accessible to all students upon request, ensuring they receive the help they need to thrive socially and academically.

Release of School Records

The Family Educational Rights and Privacy Act (FERPA) of 1974 mandates specific procedures for the release of school records. School records cannot be disclosed to any individual or agency, such as employers or government entities, without the written consent of a student's parent or guardian. If the student is 18 years old, they can consent to the release of their own records. However, records can be transferred without consent to officials of educational institutions where the student intends to enroll. In such cases, parents or guardians must be notified and may request a copy of the records.

Guidelines for Counselor-Student Confidentiality in Fort Mill School District

The issue of confidentiality is involved in every counseling interaction. It is important to inform students prior to beginning the counselor/student relationship that there are possible limitations that may affect the relationship.

Counselors know their limitations and will not act beyond the bounds of their professional qualifications, and will refer students to community resources when appropriate. Whether the topic of confidentiality is discussed or not, all communications between the student and the counselor are, in fact, confidential.

Informal discussion of the student records with persons not directly involved is a breach of confidentiality. Records may be discussed with another professional when the focus of the discussion is on helping the student. A list of persons who have expertise in legal/ethical issues in school counseling will be available to counselors for the purpose of consultation.

Other professionals include, but are not limited to, members of the student support team, professional counselors including school counselors, school/district administrators, community mental health agencies, state department personnel and other professionals in the field of counseling. Written or oral reports will present only data germane to the purposes of the report. Every effort is made to avoid undue invasion of privacy.

If a student has revealed information that indicates a violation of South Carolina laws regarding child welfare and/or protection, then the counselor must inform the appropriate individuals, which may include parents, school authorities, and law enforcement agencies.

When a student has revealed information that indicates involvement in an activity that is likely to result in imminent danger to himself/herself or to someone else, the counselor will

- (a) try to persuade the student to discontinue the activity and
- (b) explain the counselor's responsibility to inform appropriate individuals.

If steps (a) and (b) do not deter the student, the counselor is ethically bound to take reasonable action to inform responsible authorities and/or parents. Depending on the nature of the situation, the student's name may have to be revealed as soon as the counselor is aware of the situation. The individuals to be notified will be determined by the context of the situation and the counselor's judgment of which authority will best serve the needs of the student.

If the counselor is subpoenaed to testify in a legal proceeding but does not wish to reveal information to protect the student's best interests, the counselor may do the following:

- Become an agent of the student's attorney, that is, by revealing the student's case, the counselor may invoke the attorney-client privilege (The attorney must raise the privilege in court for the counselor to be protected by it.)
- Request that the information be received in the judge's chamber rather than in open court. Neither of these options guarantees the counselor's privilege not to reveal information.

In summary, the counselor-student relationship is private and requires compliance with confidentiality standards. School counselors, however, work with minors and their legal responsibility is generally to the parents, whereas their ethical responsibility may be more to the student. Many times the legal and ethical requirements are not always in agreement, thus placing the counselor in a precarious position that must be balanced to ensure the rights of students and at the same time ensure the rights of the parents.

Applying ethical standards to practical situations is difficult because the students are minors in most cases. Moreover, there exists an ethical- legal responsibility to the school district. The literature recommends that students should have control over the release of information that results from their choosing to engage in the counseling process, and the student can bring suit against the counselor for revealing confidential information without his/her permission. Counselors must become familiar with local, state and federal laws as well as follow the professional guidelines for their code of ethics.

School Professionals are important advocates for your child's development. In order to foster effective communication, we ask that you consider the following:

- Encourage your child to communicate concerns to school professionals.
- When contacting a teacher, counselor or administrator, clearly state the subject of your inquiry. Keep communications to the point. Brief, concise statements allow clear consideration of important points.
- Parent communication is vital to the success of students. Please reach out to your child's teacher to communicate and if needed a conference can be scheduled. Parent/teacher conferences will be schedule through the guidance office. If you are unable to attend, please inform guidance as soon as possible.
- Conferences will be conducted with mutual consideration and courtesy. Expect a conference to be terminated when behavior is inappropriate.
- Classroom and administrative policies are implemented on the basis of many factors. Policies are not altered for the benefit of one student. Having a team of professionals working together is a powerful ally for helping your child mature into a responsible adult. Catawba Ridge High School is committed to this worthwhile goal.

Academics

Catawba Ridge High School is structured on a four period day/semester schedule. This concentrated semester schedule is designed to help students succeed. The planning process between the student, parents, and the guidance department is essential for academic success. Parent conferences are encouraged and may be held at any time during the school year by calling the Guidance Office. The ultimate responsibility for the student's four-year academic plan is based on the decisions of the student and parents. More information can be found in the Program of Studies, which was issued to each student in the spring or by calling the Guidance Office.

Make-Up Work due to absences

Fort Mill School District Policy JH-R allows five (5) days for make -up work. If a student misses a class, it is solely his or her responsibility to consult with the teacher on the first day back concerning make-up work or missed assignments. If a student misses an assigned test, it is his or her responsibility to contact the teacher to make up the test within the 5 day makeup window. The fact that an absence from class is excused does not relieve the student of the responsibility of making up the work. Each teacher will establish, explain, and post procedures for making up work. However, parents/guardians may pick up assignments in the guidance office. Teachers will have at least 24 hours to get work together and sent to guidance for parent/guardian pickup.

Course Load/Dropping a Subject

All students in grades 9-11 will be required to take 8 units of coursework. All students are expected to take English, Math, Science and Social Studies every year. Seniors will be required to take at least 3 units each semester on campus and may waive either English, Math or Science (only one). Once a student is scheduled into a course, she/he will not be able to change or drop the course. All Schedules are FINAL the first day of school.

Grade Reporting

Students and parents can view grade progress in Parent Portal. The report card dates are listed on the Fort Mill School District calendar. Students will be graded on the State Uniform Grading Policy. Grades are posted within 10 school days of the assignment due date or test date.

UNIFORM GRADING SCALE

All diploma track students will have their GPA and class rank computed using the State Uniform Grading Policy guidelines and conversion scale. (This conversion scale may be found in the 2026-2027 Program of Studies.) Class rank and GPA for all grade levels will be determined at the end of each school year prior to the SC deadline of June 15th. The State Uniform Grading Policy requires the following guidelines for all students:

- Students who withdraw from a course without administrative approval after 5 days in a 90 day course or 3 days in a 45 day course will be assigned a WF/50. The grade of WF will carry no earned units of credit but will be factored into the GPA as a 50.
- Students who withdraw from a course with administrative approval after 5 days in a 90 day course or 3 days in a 45 day course will be assigned a WP. The grade of WP will carry no earned units of credit and will have no impact on the students GPA.
- Excessive Absences: Students with excessive absences as defined by the district policy will be assigned a grade of FA for the course. The grade of FA will carry no earned units of credit but will be factored into the GPA as a 50.
- Students may retake the same course at the same difficulty level under the following conditions:
 - The student has earned a grade of D, P, NP, WP, FA, WF, or F in the course. (Note: Courses taken for high school credit prior to the 9th grade are permitted to be retaken in the 9th grade regardless of grade earned).
 - The course must be retaken by the end of the next school year or before the next sequential course (whichever comes first).
 - All course attempts will remain on the transcript. However, only the highest grade will be figured into the student's GPA.

Term Exams

Exams will be held in the last week of the 1st term and the last week of the 2nd term. All exams count 10% of the final average, except for Algebra 1, Biology 1, English 2 and US History. According to state regulations, the end of course exams in these subjects will count 20% of the final average. Everyone will take an exam on the day the exam is scheduled unless prior approval by the principal has been given. FINALS WILL NOT BE SCHEDULED EARLY WITHOUT APPROVAL FROM ADMINISTRATION AND WILL BE SCHEDULED AT A LATER DATE.

Senior Exam Exemption Policy (School Year 2026-2027)

Exams will be given in all courses at the end of each term. Seniors may exempt exams under the following conditions:

- The senior has no more than two unexcused absences for the term; The senior has not been suspended or assigned to all day ISS during the term;
- The senior has a term average of 80.

Grade Point System

All students will have their GPA and class rank computed using the State Uniform Grading Policy guidelines and conversion scale. (This conversion scale may be found in the Program of Studies.) The State Uniform Grading Policy requires the following guidelines for all students: Students who withdraw from a course after 5 days will be assigned a WF plus a grade of 51 that will be calculated in the student's overall GPA. Students may retake the same course at the same difficulty level under the following conditions: Only courses in which a grade of a D or F was earned may be retaken. The course in which a D or F was earned may only be retaken during the current academic year or no later than the next academic school year.

The student's record will reflect all courses taken and the grade earned with the following exception:

Students taking courses for a Carnegie unit prior to their 9th grade year may retake any such course during their 9th grade year. In this case, only the 9th grade retake grade will be used in figuring the student's GPA and only the 9th grade attempt will show on the transcript. This rule will apply whether the grade earned is higher or lower than the pre-ninth grade attempt.

Honor Graduates

Selection To be designated as an Honor Graduate at the graduation ceremony:

- Students with the 2 highest academic averages at the end of the 8th semester will be designated as speakers at the graduation ceremony. The student with the highest average will be valedictorian and the second highest average will be salutatorian. If there are ties for the highest averages, all students involved in the ties will be designated as honor graduates.
- A student vying for honor graduate must complete 4 calendar years of high school, the last two semesters at Catawba Ridge High School and be enrolled in a Math or English course during their senior year.
 - 4.5 GPA

Junior Marshals

Junior Marshals are the 10 students having the highest academic averages at the end of the 5th semester.

Credit Recovery

The purpose of the credit recovery program is to assist high school students who fails to pass a core class needed for promotion and/or graduation requirements. At the end of each semester, the counselors will contact those that qualify for this program.

- a. Participating students MUST have attended a minimum of 120 hours of seat time in the course for which they received No Credit.
- b. Participating students MUST have previously failed the course with a grade of 55-59 to participate in the CRHS credit recovery program and have no missing work in the class.
- c. A grade of P is awarded in any subject successfully completed in Credit Recovery course. (Participating in Credit Recovery does not meet NCAA Standards.)

More information about curriculum may be found in the Program of Studies or by calling the Guidance Office.

Class Rank Policy

All students will have their GPA and class rank computed using the State Uniform Grading Policy guidelines and conversion scale. (This conversion scale may be found in the 2026-2027 Program of Studies.) The State Uniform Grading Policy requires the following guidelines for all students:

- Students who withdraw from a course after 5 days will be assigned a WF plus a grade of 51 that will be calculated in the student's overall GPA.
- Students may retake the same course at the same difficulty level under the following conditions:
 - Only courses in which a grade of a D or F was earned may be retaken.
 - The course in which a D or F was earned may only be retaken during the current academic year or no later than the next academic school year.
 - The student's record will reflect all courses taken and the grade earned with the following exception:

Note: Students taking courses for a Carnegie unit prior to their 9th grade year may retake any such course during their 9th grade year. In this case, only the 9th grade retake grade will be used in figuring the student's GPA and only the 9th grade attempt will show on the transcript. This rule will apply whether the grade earned is higher or lower than the pre-ninth grade attempt.

Guidelines for Generative AI

What is AI Literacy?

AI literacy is the ability to understand how generative AI works, evaluate when and how to use it appropriately, and apply it effectively and ethically as a collaborative thinking partner. AI-literate individuals recognize AI's capabilities and limitations, critically assess its outputs for accuracy and bias, protect data privacy and security, and maintain human agency in decision-making. This literacy includes both the technical skills to interact with AI tools and the mindset to view AI as part of a learning and problem-solving process—not as a replacement for human judgment, creativity, or responsibility.

AI literacy at Fort Mill encompasses three interconnected components:

Safe Use — Understanding data privacy and security; recognizing risks, including inappropriate content, misinformation, and AI-generated deepfakes; ensuring a balance of human and AI interaction to maintain digital well-being.

Ethical Use — Ensuring transparency about AI use; respecting intellectual property; maintaining academic integrity; adopting a "do no harm" mindset; being intentional consumers of technology with awareness of other ethical considerations related to the development and deployment of AI technologies.

Effective Use — Using AI to enhance (not replace) human thinking and creativity; developing prompting skills; selecting the appropriate tool for different tasks; critically evaluating and verifying AI outputs; knowing when AI is and isn't the right tool for a task.

Vision & Purpose

Future Readiness — AI is a reality students will encounter throughout their lives. The district prepares students to use AI responsibly and ethically, aligning with the Profile of the South Carolina Graduate.

Augmentation, Not Replacement — AI should enhance human thinking, creativity, and critical problem solving, not replace them. Students and teachers retain ownership of their ideas and work.

Ethical Decision-Making — AI literacy includes understanding when to use AI, when not to, and how to use it responsibly. This extends beyond school to preparing students as ethical digital citizens.

Teacher Effectiveness — GenAI implementation supports educators by reducing time spent on administrative tasks, amplifying their expertise, and supporting best practices such as differentiation and adjusting based on student needs and interests.

Guidelines for Generative AI

Data Privacy and Security

The use of AI tools is subject to the same confidentiality considerations and data security best practices as those referenced in school board policies, the Family Educational Rights and Privacy Act (FERPA), and the Children's Online Privacy Protection Act (COPPA). In using any AI tool, employees must not upload or share any confidential, proprietary, or protected data. This includes data related to students, parents, or other employees. Examples of confidential student information include the student's name, date of birth, contact information, grades and test scores, course schedules, disabilities, accommodations, family information, health information, photos of students, and any other information that the student would consider private.

Examples of confidential employee information include contact information, date of birth, social security number, banking information, performance evaluation, student images, disciplinary records, and medical information.

Authorized Tools Only

Staff and students must use only AI tools approved by the district's IT Department, which will evaluate the utility, safety, and security of the tools prior to their use. Unapproved tools may pose security risks or not comply with data privacy regulations. IT will provide staff with a list of pre-approved AI tools or applications. Staff may request that IT consider and evaluate new tools and applications, but may not use them until approved by IT. IT will determine whether a parental consent form is required and will provide such a form to the staff member.

Academic Integrity and Preservation of Learning

AI tools should be used to support learning, not undermine it. The core practices of teaching, mentoring, assessing, and inspiring learners should remain the teacher's responsibility in the classroom. Staff are expected to review and critically reflect on all AI-generated content before use. Staff should not use AI in ways that encourage students to avoid essential learning or engage in academic dishonesty. Some AI tools purport to detect content developed by generative AI in student work. Like many AI tools, this technology is developing and may not be foolproof in identifying attempts to cheat or plagiarize. Staff should not rely solely on these systems to determine responsibility when plagiarism is suspected. To ensure a fair and accurate assessment, such tools must be used in conjunction with other factors, including, for example, the student's performance history, an analysis of the student's writing style, and the content itself, to determine whether the student has used AI for prohibited purposes.

Guidelines for Generative AI

Process for Investigating Potential AI Misuse

1. Gather multiple data points: AI detection software may be one indicator, but should never be the sole basis for determining misuse. Other indicators include the following: sudden changes in writing style or quality, inconsistency with demonstrated classroom abilities, inability to explain or discuss the work, and lack of process evidence.
2. Have a conversation: Speak with the student about their process. Ask them to explain key concepts, describe how they approached the task, or discuss specific sections of their work.
3. Consider context: What were the task requirements? Was AI use permitted? Did the student understand the expectations?
4. Follow existing board policy AR JICDA-R Code of Conduct: Use established processes for academic misconduct, treating AI misuse as one form of cheating on examinations or classroom assignments.

AI Assessment Scale

The district has adopted the AI Assessment Scale (AIAS) developed by Mike Perkins, Leon Furze, Jasper Roe, and Jason MacVaugh for teachers to use when communicating expectations with students on AI usage. This scale has been adopted by districts around the world to help teachers effectively implement AI into their classrooms. Teachers should also clearly communicate their expectations regarding process documentation: students may be asked to show drafts, explain their process, or discuss their work verbally. Teachers should also clarify the distinction between AI use in learning versus AI use in assessments. Assignments and assessments may need to be redesigned to focus on authentic learning, if desired, to reduce reliance on AI.



Guidelines for Generative AI

.Understanding the Levels

1. No AI

The assessment is completed entirely without AI assistance in a controlled environment, ensuring that students rely solely on their existing knowledge, understanding, and skills. You must not use AI at any point during the assessment. You must demonstrate your core skills and knowledge.

2. AI Planning

AI may be used for pre-task activities such as brainstorming, outlining, and initial research. This level focuses on the effective use of AI for planning, synthesis, and ideation, but assessments should emphasize the ability to develop and refine these ideas independently. You may use AI for planning, idea development, and research. Your final submission should show how you have developed and refined these ideas.

3. AI Collaboration

AI may be used to help complete the task, including idea generation, drafting, feedback, and refinement. Students should critically evaluate and modify the AI-suggested outputs, demonstrating their understanding. You may use AI to assist with specific tasks such as drafting text, refining, and evaluating your work. You must critically evaluate and modify any AI-generated content you use.

4. Full AI

AI may be used to complete any elements of the task, with students directing AI to achieve the assessment goals. Assessments at this level may also require engagement with AI to achieve goals and solve problems. You may use AI extensively throughout your work either as you wish, or as specifically directed in your assessment. Focus on directing AI to achieve your goals while demonstrating your critical thinking.

5. AI Exploration

AI is used creatively to enhance problem-solving, generate novel insights, or develop innovative solutions to solve problems. Students and educators co-design assessments to explore unique AI applications within the field of study. You should use AI creatively to solve the task, potentially co-designing new approaches with your instructor.



Perkins, Furze, Roe & MacVaugh (2024). The AI Assessment Scale

Guidelines for Generative AI

Appropriate Use

Teachers	Students
Whether students may use AI tools for class assignments will be at the discretion of individual classroom teachers.	Students will check with their teacher if they are unsure about what is acceptable.
Teachers will clarify if, when, and how AI tools should be used in their classrooms.	Students are expected to follow their teachers' instructions on when and how to use AI on an assignment.
Teachers will be deliberate about lesson design to match the appropriate assessment scale level.	Students are expected to review any information generated by an AI tool and check it for errors. Students are expected to employ these tools solely for educational purposes and to uphold the values of respect, inclusivity, and academic integrity at all times.

AI Use and Citation Guidelines

To support academic integrity and transparency, students and staff should acknowledge the use of artificial intelligence tools when they meaningfully contribute to academic or instructional work. When approved by the teacher, AI tools may be used as learning supports, such as for brainstorming ideas, organizing outlines, clarifying concepts, or revising language, but they may not replace original thinking, analysis, or demonstration of mastery. When AI is used, attribution should be brief, clear, and appropriate to the task, similar to acknowledging the use of other resources. Proper citation of AI use helps maintain trust in the learning process and reinforces responsible digital citizenship.

AI use that requires citation:

- ☐ Generating or refining ideas, outlines, or thesis statements
- ☐ Revising or editing writing for clarity, structure, or tone
- ☐ Summarizing texts or explaining concepts to support understanding
- ☐ Creating examples, practice questions, or study guides
- ☐ Assisting with lesson planning or instructional materials for teachers

AI use that **does not** require citation:

- ☐ Spell check, grammar check, or basic word processing features
- ☐ Built-in accessibility tools such as text-to-speech or speech-to-text
- ☐ Teacher-approved tools used solely for practice or feedback, not final work
- ☐ Staff-created materials used for instruction
- ☐ AI use explicitly directed and documented by the teacher as part of instruction

Guidelines for Generative AI

Student MLA Citation Examples

For students using MLA, attribution should follow MLA's core elements template for generative AI: describe what was generated, name the AI tool and version, provide the date, and include the tool's URL.

Works-Cited-List Entry

"Explain the concept of quantum entanglement" prompt. Gemini, 15 Jan. 2026 version, Google, 20 Jan. 2026, <https://gemini.google.com/app>.

Paraphrased in Student Writing:

Quantum entanglement can be understood as a phenomenon in which two particles remain connected so that the state of one particle directly affects the state of the other, even when they are separated by great distances ("Explain the concept of quantum entanglement").

For additional support with MLA formatting, citations, and Works Cited entries, students are encouraged to use trusted resources such as Purdue OWL to ensure accuracy and consistency.

Prohibited Use

Under no circumstances should AI be used for the following:

- Plagiarism and Cheating: Students should not submit AI-generated work as their original work. If a teacher allows students to use AI for any part of the assignment, the student should properly cite and/or acknowledge the use of AI.
- Disruption of School Systems: Using AI tools to disrupt school systems, including hacking into school networks or systems, or altering or manipulating school data (grades, attendance, etc.)
- Bullying/Harassment: The use of AI tools to create, manipulate, or share content that harasses, bullies, or targets individuals or groups is strictly prohibited. This includes using AI to generate:
 - o Threats or intimidation
 - o Embarrassing or humiliating content
 - o Fake impersonations of others for malicious purposes
 - o The spread of rumors or misinformation

If a student, educator, or parent suspects that AI tools are being misused for harassment, bullying, or other malicious purposes, they should report the incident immediately to a school administrator.

Guidelines for Generative AI

Student Safety and Digital Well-being

Teachers and students should focus on protecting student privacy and mental health and maintaining a safe digital environment.

Active Safety Monitoring: The District maintains a secure digital environment through dedicated oversight. During the school day, student online activity is monitored by Gaggle, and teachers can use Securly to monitor student Chromebook activity during their classes.

Data Boundary & Privacy: Students must protect their personal privacy by recognizing that AI prompts become part of a permanent data record. Sharing sensitive personal, family, or health information with AI tools is strictly prohibited.

Integrity of Representation: To maintain a safe and respectful school community, students may not create or share AI-generated content (such as "deepfakes") that falsely portrays real people, places, or events unless it is part of an academic assignment.

Human-Centered Learning: AI is a supplemental tool and not a substitute for human connection. We prioritize authentic interactions and social-emotional growth, emphasizing that AI cannot replace the value of student-to-teacher and peer-to-peer relationships.

Guidelines for Generative AI

Human Oversight and Critical Evaluation

GenAI should be used as a thought partner, not as a replacement for thinking. Unreviewed AI outputs should not be shared with students or parents.

AI Hallucinations

AI hallucination is when a generative AI, such as a large language model (LLM), produces confident sounding but false, nonsensical, or fabricated information that appears factual. These outputs aren't bugs but arise from the AI predicting statistically likely word sequences based on training data, leading to inaccurate facts, non-existent sources, or made-up scenarios, posing risks in high-stakes fields like medicine or law.

Why it happens:

Pattern Prediction: LLMs predict the most probable next words, sometimes creating plausible but untrue connections.

Data Issues: Biases, errors, or insufficient data in training sets can lead the AI to generate flawed patterns.

Context Misinterpretation: The AI might misunderstand context or misapply learned associations (e.g., assuming "Paris" always means "France").

Examples of Hallucinations: Citing fake legal cases or studies, generating historically incorrect images or details, fabricating financial figures or news, and providing wrong dosages or medical advice.

Impact:

AI hallucinations erode trust in AI systems. They can cause significant real-world harm in legal, medical, or financial contexts.

In essence, the AI isn't "delusional"; it's generating confident-sounding falsehoods by misinterpreting or overextending patterns from its vast training data, creating information that isn't grounded in reality.

AI-generated material should be checked for accuracy by cross-referencing multiple reliable sources, checking citations (AI often fabricates references), or consulting subject matter experts. AI-generated material should be checked for bias, reviewed for professional standards, and ensured to align with the curriculum.

Guidelines for Generative AI

Personal Accountability

Human-in-the-Loop Accountability: Students must maintain active oversight of all AI-supported work. AI is intended to assist the learning process, not replace it; therefore, students remain personally accountable for the accuracy, tone, and integrity of any content they submit.

Verification & Fact-Checking: Students are expected to treat AI outputs as "drafts" requiring human verification. This includes cross-referencing AI-generated facts with reliable primary sources to ensure accuracy.

Algorithmic Awareness: Students will learn to identify algorithmic bias and "filter bubbles." They are expected to critically evaluate AI responses for skewed perspectives or errors rather than accepting automated information as the absolute truth.

Critical Literacy: Instruction will focus on helping students recognize AI-generated misinformation. Students are expected to apply critical thinking to determine the intent and reliability of any AI produced media they encounter.

Student Guidelines

Below are age-appropriate access tiers with recommended levels of AI integration.

Elementary (K-5): Teacher-led demonstrations only, no direct student use of generative AI tools. Focus on foundational AI literacy concepts. AI is created by humans; it can make mistakes, and humans remain in control.

Middle School (6-8): Supervised use within specific learning activities designed by teachers. Focus on building AI literacy foundations, awareness of academic integrity, and responsible use practices.

High School (9-12): Access to approved tools (Google Workspace with AI features, vetted platforms) with greater autonomy and responsibility. Clear assignment-specific guidelines apply.

Guidelines for Generative AI

Ensuring Authenticity and Originality

Where AI use is permitted, students must ensure their work remains authentically their own. "Supplementary aid" means AI supports the student's process but doesn't replace their thinking, creativity, and expertise.

AI as supplementary aid looks like:

- Using AI to help understand a concept before writing about it in your own words
- Generating a list of ideas, then selecting, developing, and expressing your chosen direction
- Getting feedback on a draft, then revising based on your own judgment
- Asking AI to explain why an answer might be wrong, then correcting it yourself
- Using AI to check grammar/spelling after you have written the content

AI replacing student work looks like:

- Generating an essay or response and submitting it with minimal changes
- Copying AI-generated paragraphs directly without acknowledgment
- Asking AI to "improve" or "rewrite" a draft to the point where it's no longer your original voice
- Using AI to do the thinking rather than supporting your own thinking process

AI Collaboration Disclosure

This guidance on generative artificial intelligence was developed through a collaborative process between AI for Education, the Fort Mill School District AI Committee, Claude.ai, ChatGPT, and Google Gemini.

Extra-Curricular Activities Clubs

Students at Catawba Ridge High School have an excellent opportunity for self-direction and further training through the auspices of club organizations. There will be a club to meet the needs of any student, whether the interest is in science, language, vocation, sports, or school and community service. Students share the responsibilities of organizing and evaluating the activities and work toward developing democratic leadership.

New clubs will be established during the month of May. New clubs must apply and be approved by administration. Procedures are in place for application and review for approval beginning the next school year. Inactive clubs will be dropped from clubs offered.

All students participating in co-curricular activities must attend school on the day of participation in the activity if it is scheduled on a school day.

Club Offerings: <https://sites.google.com/fmsdmail.org/crhs-clubs-organizations/home>

Publications

The school yearbook is not just a collection of names or faces, but a collection of memories. It is a pictorial essay of student activities including both group and individual achievements. The staff is representative of all grade levels at Catawba Ridge High School.



CRHS Athletics

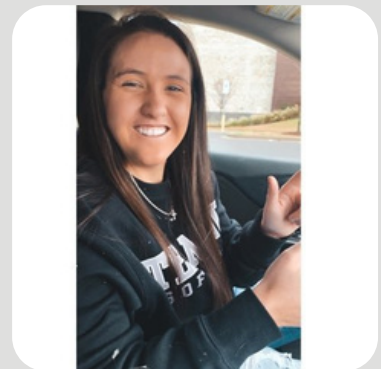


Rick Lewis
Athletic Director



Allen Runyon
Asst. Athletic Director

To reach a member
in the athletics office,
please contact
Ashley Causey by
reaching out to the
front desk 803-835-
5222.



Sheridan Pressley
Athletic Admin. Asst.



Ashley Causey
Athletic Admin. Asst.

Athletic Ticket Prices

Varsity Football	\$10.00
JV Football, Volleyball, Wrestling, Varsity Basketball, JV Basketball, Baseball, Track Meets, Soccer, JV Soccer, Softball, JV Softball	\$8.00
Individual Season Pass	\$200 Adult \$100 Student
Children 6 and under	NO CHARGE

*Purchase through CRABC website
(Includes Varsity Football, Excludes Tournaments & Playoffs)

Athletic Eligibility

Students participating in competitive sports must meet all requirements specified by the South Carolina High School League. (Please read Summary which follows).

Summary of South Carolina High School League Eligibility Rules:

- Birth Certification Schools shall have on file a copy of an official birth document for all student athletes. Any questions on authenticity will be submitted to the League Office.
- Official birth documents must meet the following criteria:
 - It must be an original certified document.
 - It must be obtained from the state, county, or city government in which the student was born. □ It must include the given and surnames.
 - It must be legible and unaltered.
- A contestant must be under 19 years of age prior to July 1. (See your Athletic Director for exceptions to this rule.)
- A contestant must not participate under an assumed name.
- A contestant must be a student taking the equivalent of 4 units of credit for which no previous credit has been received. To participate in interscholastic activities, students in grades nine through twelve must achieve an overall passing average. To be eligible in the first semester a student must pass a minimum of five Carnegie units applicable toward a high school diploma during the previous year. At least two units must have been passed during the second semester or summer school. To be eligible second semester the student must meet one of the following conditions: a) if the student met first semester eligibility requirements then he or she must pass 2 units during the first semester; b) if the student did not meet first semester eligibility requirements then he or she must pass 2.5/ 3 units during the first semester.
- A contestant must not have received a high school diploma.
- A contestant must be academically eligible as mandated by state law.
- A contestant will be ineligible at the end of the fourth school year from the time that he or she first entered the ninth grade.
- A contestant must have attended school at least 60 days in the term immediately preceding the term of participation.
- A contestant must not violate his or her amateur status.
- A contestant must not have transferred as a result of recruiting or undue influence.

These athletic eligibility rules apply to boys and girls as well as Varsity, J.V., "B," middle school and junior high teams. If there is any question concerning your eligibility for interscholastic activities, please consult the Athletic Director or write:

Jerome Singleton, Executive Director

South Carolina High School league

P.O. Box 211575

Columbia, SC 29221

(803) 798-0120

All athletes are required to have a complete and current physical form on file with the Athletic Trainer in Planet High School before they can participate in any activity.

Athletic Offerings

Fall		Winter		Spring	
Men	Women	Men	Women	Men	Women
Football-Varsity, JR Varsity	Volleyball-Varsity, JR Varsity	Basketball-Varsity, JR Varsity	Basketball-Varsity, JR Varsity	Baseball-Varsity, JV Varsity	Softball-Varsity, JR Varsity
Cross Country	Cheerleading-Varsity, JV Varsity	Wrestling-Varsity, JR Varsity	Cheerleading-Varsity, JR Varsity	Soccer-Varsity, JR Varsity	Soccer-Varsity, JR Varsity
Swimming	Cross Country	Student Trainer	Student Trainer	Track	Track
Student Trainer	Swimming			Lacrosse-Varsity, JR Varsity	Lacrosse-Varsity, JR Varsity
Volleyball	Tennis			Student Trainer	Student Trainer
	Golf			Golf	
	Student Trainer			Spring	

FOR MORE INFORMATION

Absences	Jillian Burris, attendance, burrisj@fortmillschools.org
Change of Address or Changing Schools	Laura Bott, Registrar, bottl@fortmillschools.org
College Information	School Counseling Dept.
Detention	Grade Level Principal or Lisa Gentilucci, ISS Coordinator, gentiluccil@fortmillschools.org
Early Dismissal	Jillian Burris, attendance, burrisj@fortmillschools.org
Illness	Nurse's Office
Lost and Found	Main Office
Lunch Program	Cafeteria
Parking Permits	Main Office
Counseling Services	School Counseling Office
Schedule Change Requests	School Counseling Dept.
Scholarships	School Counseling Dept.
Tardiness	Jillian Burris, attendance, burrisj@fortmillschools.org
Textbooks (Lost or Damaged)	Chris Curtis, Assistant Principal, curtisl@fortmillschools.org
Transportation	803-802-1998

2026 – 2027 Modified Year Round Academic Calendar

2233 Deerfield Drive, Fort Mill, SC 29715
Phone: (803) 548-2527 | www.fortmillschools.org

July 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

First/Last Day of School
First Day: Aug 3 ... Last Day May 28 (-1/2 Day-)
First Day Kindergarten Staggered Start Schedule
Jan - Mar Birthday: Monday, August 3
April - Jun Birthday: Tuesday, August 4
Jul - Sept Birthday: Wednesday, August 5
Oct - Dec Birthday: Thursday, August 6
ALL STUDENTS ATTEND: Friday, August 7

January 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Student & Staff Holidays - No School
Sep 7 - Labor Day
Nov 3 - Election Day
Nov 25 - 27 - Thanksgiving Break
Dec 22 - Jan 1 - Winter Break
Dec 25 Christmas Day, Jan 1 New Year's Day
Jan 18 - Martin Luther King Jr. Day
Feb 15 - Presidents' Day
Mar 29 - April 2 - Spring Break - Easter is Mar 28
May 31 - Memorial Day

February 2027						
S	M	T	W	T	F	S
	1*	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

September 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Teacher Work & Professional Days No School For Students
Jul 27 - Aug 31
Oct 12*
Jan 4
Feb 1*
Mar 26*
Jun 1

March 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26*	27
28	29	30	31			

October 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12*	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Instructional Full & Noted -1/2 Days-
1/2 Days
Dec 18
May 27
May 28
1/2 Day Dismissal Times
Elementary - 11 a.m.
Middle - 11:35 a.m.
High - 12:10 p.m.

April 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

November 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

End Of Term & Reporting Dates
30th Day - Sept 14
45th Day - Oct 13
60th Day - Nov 4
89th Day - Dec 18
(End of 1st Semester)
120th Day - Feb 25
135th Day - Mar 18
150th Day - April 16
180th Day - May 28
(End of 2nd Semester)

May 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

December 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2 Early Hour Release Days and Times
Aug 28 Jan 29 Elementary - 12 p.m.
Sept 25 Mar 5 Middle - 1:10 p.m.
Oct 30 April 30 High - 1:40 p.m.

Break for Students and Eligible Staff
Oct 5 - 9
Feb 16 - 19

Graduation Dates
Graduation will be scheduled at a later date.
This date subject to change based on venue availability and other unforeseen circumstances.

Revised Approval April 1, 2026
All dates, including the first and last day of school, are subject to change in the event of severe weather, changes to current legislation or other unforeseen circumstances.

June 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			