



JOB DESCRIPTION

Job Title	Assistant Principal/Athletic Director
Department	Middle School
Reports To	Building Principal
Classification	Administration
Location	
Salary	On schedule
Length of Contract	209 Days

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees may be required to follow other job-related instructions and to perform other job-related duties as requested, subject to all applicable state and federal laws. Certain job functions described herein may be subject to possible modification in accordance with applicable state and federal laws.

Job Summary

The Assistant School Principal administers the middle school according to District and School Board Policies and assumes major responsibility for leading and managing a wide variety of administrative tasks related to the students, staff, parents, and/or community members associated with the high school. The Assistant Principal participates in a cooperative effort with other principals, administrators, and coordinators in developing a program of continuity for the entire school system. The Assistant Principal also acts as the Athletic Director for all middle schools and works closely with all building athletic and activities programs.

Essential Job Functions

- Coordinates between schools, departments within school, and provides consultation in curriculum department.
- Works closely with the Executive Director of Teaching and Learning in improving articulation of the educational program with middle schools.
- Assists in developing staff development programs.
- Assists in the formulation of the operating budget and makes decisions in the dispersal of budgetary funds. Assists department leaders in preparing the department budget.
- Approves all purchase requisitions and ensures effective execution of school budget.
- Works with department leaders in evaluating and improving the instructional program.
- Interviews applicants and makes recommendations to the Superintendent and Executive Director of Human Resources.
- Supervises and evaluates staff using Wisconsin Educator Effectiveness System and/or District tools
- Coordinates with the department leaders and makes decisions regarding substitute teachers.
- Coordinates with university officials and makes decisions in assigning and supervising student teachers.
- Requires annual reports from the department chairs with set forth short-term and long-range plans for their respective areas.
- Assists the principal in the supervision of extra-curricular school activities and activity funds.
- Collaborates with the leadership team and administration to develop school improvement plans and to facilitate professional learning.

- Assists the principal in administrative tasks; including student attendance monitoring.
- Assumes the responsibility of the principal in the absence of the principal.
- Coordinates among schools, departments within school, and provides consultation in Teaching and Learning Department.
- Coordinates and plans field trips and other out of building exercises.
- Works in partnership with students, families, and staff.
- Coordinates schedule of building use.
- Keeps an up-to-date school activity calendar.
- Supervises regular school transportation.
- Supervises, assigns, and directs all student workers.
- Maintains active involvement with parent advisory committees.
- Assists with assignment of all staff to extra-curricular activities and evening event supervision.
- Supervises general student control.
- Acts as the athletic director for all middle schools and works closely with the middle school athletics and activities programs.
- Stays current in professional growth through professional readings, seminars, workshops, and conventions.

Ancillary Job Functions

- Acts as a department leader in departments not large enough to function efficiently.
- Stays current in the field through professional reading, seminars, workshops, and conventions.
- Performs other related duties as assigned.

Required Qualifications – Required qualifications to effectively perform the job at the time of hire. An equivalent combination of education, training, and experience will be considered. Additional requirements and/or substitutions may be requested and require the approval of HR.

- Master's degree in Educational Administration or related field.
- Minimum of three years of successful teaching.
- Wisconsin Administrative Certification: Principal Licensure (#51).
- Background or experience in athletics.
- Mandt certified or must obtain certification as soon as practical after hire.

Preferred Qualifications – Highly desired education, training, and/or experience that may be helpful in performing the job, if applicable.

- Previous administrative experience.
- Previous coaching experience.
- Bilingual/bicultural skills.

Knowledge, Skills, and Abilities – May be representative, but not all-inclusive, of those commonly associated with this position.

- Demonstrates an understanding and use of differentiation in educational practices to address the achievement gaps.
- Ability to learn and adapt quickly as situations change.
- Knowledge of current educational research, components of elementary/secondary programming, and best practices for instruction.

- Leadership skills including visioning, active listening, coaching, facilitation, and using data for decision making.
- Ability to ensure all staff receive effective supervision and evaluation.
- Ability to accurately maintain records and meet deadlines with a high degree of accuracy.
- Ability to maintain confidentiality in all tasks.
- Ability to work independently with minimal supervision.
- Ability to effectively plan, organize and manage time.
- Ability to work effectively with students and student groups, staff, families, and the community.
- Ability to communicate effectively both orally and in writing, including speaking publicly to large groups.
- Ability to demonstrate creative problem solving and conflict resolution skills.
- Ability to travel to multiple District and community sites in compliance with the District driving policy.
- Ability to work a flexible schedule including evening and weekend hours as required.
- Ability to assist with the implementation, oversight, and monitoring of the District's Equitable Multi-Level System of Support (EMLSS).
- Ability to serve as a positive role model for students, demonstrating responsible and thoughtful behavior.

Work Environment – Environmental or atmospheric conditions commonly associated with the performance of the functions of this job.

- General office/school environment and moderate noise levels.
- May occasionally be exposed to potentially hazardous bodily fluids.

Physical Requirements – The physical demands described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

- Must be able to sit for extended periods of time.
- Must be able to have repetitive wrist/hand/finger movement to work on computer and/or related office equipment.
- Frequently required to talk and listen.
- The employee shall remain free of any alcohol or illegal substance in the workplace in compliance with Policy 3122.01 throughout their employment in the District.