Tennessee Investment in Student Achievement

2025-26 Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
    - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.[1]
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov

[1] T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

Completed reports should be submitted in ePlan by **November 1, 2025.**

DISTRICT INFORMATION		
District Name		Fayetteville City Schools
Director of Schools Name		Eric Jones
District Point of Contact for TISA Accountability Report	Name	Eric Jones
	Phone Number	931-433-5542
	Email Address	jonese@fcsboe.org
Percent of 3rd grade students who scored proficient ("met expectations" or "exceeded expectations") on the English Language Arts (ELA) portion of the most recent spring TCAP		35.5% ***increase from last year 1.5%

DISTRICT GOAL STATEMENT(S)	
Goal Statement 1: 3rd Grade ELA Proficiency[2]	**70** % of students will score proficient on the 3rd grade ELA TCAP by **2030** year
Goal Statement 2:	Deleted reference to 2nd grade test New Goal: FCS will increase the percentage of students at met/exceeded level in math proficiency among students moving from 3rd to 4th grade by 10% by 2030 on the Spring TNReady Assessment (*Baseline of 28%)
Goal Statement 3:	
Goal Statement 4:	
Goal Statement 5:	

[2] ***Note:*** *This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.*

Goal Statement 1 (3rd grade ELA proficiency): 70% of students will score proficient on the 3rd grade ELA TCAP by 2030 year		
Year	**Annual Outcome Target(s)**	**Associated Metrics/Data**
Year 1: 2023-2024 school year (Use actuals)	34% of students scored proficient (met/exceeded expectations) on the 3rd grade ELA TCAP on Spring 2024 Assessment	1. Stated year 3rd grade ELA TCAP 2. Progress Monitoring Tools (AimsWeb) for 3rd grade students who are at-risk. 3. Record of Tutoring hours 3rd-grade students. 4. I-Ready Screening results (3/per year) demonstrating growth for 3rd grade students. 5. I-Ready Diagnostic Data to also serve as benchmark tracking using TCAP Proficiency Projection data embedded in program reporting 6. Mastery Connect common formative assessment tracking for Standards Mastery to inform instructional shifts
Year 2: 2024-2025 school year (Actuals)	35.5% of students will score met/exceeded on the 3rd grade ELA TCAP by 2025	
Year 3: 2025-2026 school year	54.02% of students will score met/exceeded on the 3rd grade ELA TCAP by 2026.	
Year 4: 2026-2027 school year	58% of students will score met/exceeded on the 3rd grade ELA TCAP by 2027.	
Year 5: 2027-2028 school year	62% of students will score met/exceeded on the 3rd grade ELA TCAP by 2028.	
Reflection: Did your district meet its Year 2 outcomes target(s)? How will this impact your action plan for the coming years?	Based on measured results the district was not successful in meeting our goal of increasing our 3rd grade ELA TCAP proficiency to 51.2% for all students. According to the data collected this year's cohort only observed a 35.5% proficiency rate when tested in Spring of 2025. This was an increase from the 2024 percentage of 34%, totaling a 1.5% increase overall from the 2024 to 2025 assessments. While we were pleased to have made improvements in achievement in this area, we fell short of our goal and will serve to refocus our efforts for a more efficient implementation of our initial action items.	

Goal Statement 1 (3rd grade ELA proficiency): 70% of students will score proficient on the 3rd grade ELA TCAP by 2030 year	
Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.	Participation in Acceleration For All TISA funds were utilized to fund the following in an effort to achieve Goal 1: Paid the salary and benefits of high performing Tier 1 teachers (Increase all salaries including first year to be more competitive) ($75,000) Provided high quality instructional materials for Tier 1 instruction ($15,000) Provided training which will allow teachers to utilize high quality instructional materials more effectively ($3,000) (KidsFirst) Paid the salary and benefits of an educational supervisor to provide monitoring and direction in areas which includes but is not limited to Curriculum, Instruction, RTI, and ILPDs.($132,700) Paid the salary and benefits of a trained school principal and assistant principal who are well versed in curriculum, teaching pedagogy, assessment and data analysis ($191,000) Paid the salary and benefits of an educational supervisor to provide monitoring and direction in areas which includes but is not limited to data analysis including TNReady, and all formative platforms.($110,000) All investments allocated did serve to progress gains toward the before mentioned goal. *It is important to note that other funding sources are utilized to achieve shared TISA goals
Action Plan: List detailed action steps or strategies for the 2025-2026 school year to meet your annual target.	Conduct weekly PLC meetings and weekly IPG walks to analyze data, monitor progress, and develop small group strategies. Utilize existing academic coaches to train teachers and develop systems for data analysis and tier groupings. Develop ILP-Ds for students who meet the criteria for characteristics of dyslexia. Focus on Foundational ELA skills in grades preK-2 (AALN) After school 21st Century Tutoring Incorporate low ratio tutoring in grades K-5..

Goal Statement 1 (3rd grade ELA proficiency): 70% of students will score proficient on the 3rd grade ELA TCAP by 2030 year	
Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.	TISA funds will be utilized to fund the following in an effort to achieve Goal 1: Pay the salary of high-performing Tier 1 teachers (Increase all salaries including first year to be more competitive)($75,000) Provide high quality instructional materials for Tier 1 instruction ($15,000) Provide training which will allow teachers to utilize high quality instructional materials more effectively ($3,000) Pay the salary of an educational supervisor to provide monitoring and direction in areas which includes but is not limited to Curriculum, Instruction, RTI, and ILPDs ($132,700). Pay the salary of a trained school principal and assistant principal who is well versed in curriculum, teaching pedagogy, assessment and data analysis ($191,000) Paid the salary and benefits of an educational supervisor to provide monitoring and direction in areas which includes but is not limited to data analysis including TNReady, and all formative platforms.($110,000) *It is important to note that other funding sources are utilized to achieve shared TISA goals

Goal Statement 2: New Goal: FCS will increase the percentage of students at met/exceeded level in math proficiency among students moving from 3rd to 4th grade by 10% by 2030 on the Spring TNReady Assessment (*Baseline of 22% Cohort 2nd Grade)		
Year	**Annual Outcome Target(s)**	**Associated Metrics/Data**
Year 1: 2023-2024 school year (Use actuals)	***Goal Discontinued beginning 24/25 28% of students scored proficient (met/exceeded expectations) on the 3rd grade Math TCAP on Spring 2024 Assessment. Previous year measurement for this cohort was observed at 16% proficiency on the 2nd Grade Math (optional) TCAP Spring 2023.	1. Stated year 4th grade Math TCAP Progress 2. Monitoring Tools (AimsWeb) for 3rd grade students who are at-risk. 3. Record of Tutoring of our K-3rd grade students. 4. I-Ready Screening results (3/per year) demonstrating growth for 3rd grade students. Data to also serve as benchmark tracking using TCAP Proficiency Projection data embedded in program reporting 5. Demonstrating knowledge of standards for 3rd grade students using formative assessments. Mastery Connect common formative assessment tracking for Standards Mastery to inform instructional shifts
Year 2: 2024-2025 school year (Actuals)	***Goal Added Beginning 24/25 The FCS district will show a 4% increase in the percentage of students scoring met/exceeded on the 4th grade Math TCAP as compared to the same cohort on the 3rd grade Assessment. (Goal of 26%) *Baseline of 22% Met/ Exceeded Expectations in 2023-24 school year in 3rd grade ****Results: 2025 4th Grade Math proficiency was 43.7% Met/Exceeded Expectations. Measured proficiency was 16.3% higher than their prior proficiency of 27.4% during the 3rd-grade cohort year. Resulting proficiencies show that for 2024-2025 school year goal was exceeded for Math.	
Year 3: 2025-2026 school year	The FCS district will show a 6% increase in the percentage of students scoring met/exceeded on the 4th grade Math TCAP as compared to the same cohort on the 3rd grade Assessment. (Goal of 28%) *Baseline of 22% Met/Exceeded in 2023-24 school year in 3rd grade	

Goal Statement 2: New Goal: FCS will increase the percentage of students at met/exceeded level in math proficiency among students moving from 3rd to 4th grade by 10% by 2030 on the Spring TNReady Assessment (*Baseline of 22% Cohort 2nd Grade)		
Year 4: 2026-2027 school year	The FCS district will show a 8% increase in the percentage of students scoring met/exceeded on the 4th grade Math TCAP as compared to the same cohort on the 3rd grade Assessment. (Goal of 30%) *Baseline of 22% Met/Exceeded in 2023-24 school year in 3rd grade	
Year 5: 2027-2028 school year	The FCS district will show a 10% increase in the percentage of students scoring met/exceeded on the 4th grade Math TCAP as compared to the same cohort on the 3rd grade Assessment. (Goal of 32%) *Baseline of 22% Met/Exceeded in 2023-24 school year in 3rd grade	
Reflection: Did your district meet its Year 2 outcomes target(s)? How will this impact your action plan for the coming years?	Based on measured metrics the district was successful in meeting our goal of a 4% increase in mastery on the Spring Math TCAP as the cohort transitioned from 3rd to 4th Grade. In 2024, a 27.4% proficiency was observed on 3rd-grade Math TCAP. The same students when tested as 4th Graders using the 2025 Math TCAP achieved a 43.7% proficiency level for all students. This translated to a 16.3% total increase in proficiency when comparing the same cohort assessed in their 3rd grade year. The current action plan is meeting the needs of the district, as evidenced by showing continued improvement. All current practices will continue to be implemented with additional efforts used to refine individual strategies that are showing student gains.	

Goal Statement 2: New Goal: FCS will increase the percentage of students at met/exceeded level in math proficiency among students moving from 3rd to 4th grade by 10% by 2030 on the Spring TNReady Assessment (*Baseline of 22% Cohort 2nd Grade)	
Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.	TISA funds were utilized to fund the following in an effort to achieve Goal 2: Paid the salary and benefits of high performing Tier 1 teachers (Increase all salaries including first year to be more competitive) ($75,000) Provided high quality instructional materials for Tier 1 instruction ($15,000) Provided training which will allow teachers to utilize high quality instructional materials more effectively ($3,000) Paid the salary and benefits of an educational supervisor to provide monitoring and direction in areas which includes but is not limited to Curriculum, Instruction, RTI, and ILPDs.($132,000) Paid the salary and benefits of a trained school principal and assistant principal who is well versed in curriculum, teaching pedagogy, assessment and data analysis ($191,000) Paid the salary and benefits of an educational supervisor to provide monitoring and direction in areas which includes but is not limited to data analysis including TNReady, and all formative platforms.($110,000) All investments allocated did serve to progress gains toward the before mentioned goal. *It is important to note that other funding sources besides TISA are used to achieve shared TISA goals
Action Plan: List detailed action steps or strategies for the 2025-2026 school year to meet your annual target.	Conduct weekly IPG Walks to analyze data, monitor progress, and develop small group strategies. Conduct weekly PLC meetings to analyze data, monitor progress, and develop small group strategies. Utilize existing academic coaches to train teachers and develop systems for data analysis and tier groupings. Focus on Foundational Math skills in grades K-3. After school 21st Century Tutoring

Goal Statement 2: New Goal: FCS will increase the percentage of students at met/exceeded level in math proficiency among students moving from 3rd to 4th grade by 10% by 2030 on the Spring TNReady Assessment (*Baseline of 22% Cohort 2nd Grade)	
Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.	TISA funds will be utilized to fund the following in an effort to achieve Goal 2: Pay the salary and benefits of high performing Tier 1 teachers (Increase all salaries including first year to be more competitive) ($75,000) Provide high quality instructional materials for Tier 1 instruction ($15,000) Provide training which will allow teachers to utilize high quality instructional materials more effectively ($3,000) Pay the salary and benefits of an educational supervisor to provide monitoring and direction in areas which includes but is not limited to Curriculum, Instruction, RTI, and ILPDs.($132,700) Pay the salary and benefits of a trained school principal and assistant principal who is well versed in curriculum, teaching pedagogy, assessment and data analysis ($191,000) Paid the salary and benefits of an educational supervisor to provide monitoring and direction in areas which includes but is not limited to data analysis including TNReady, and all formative platforms.($110,000)

Goal Statement 3:		
Year	**Annual Outcome Target(s)**	**Associated Metrics/Data**
Year 1: 2023-2024 school year (Use actuals)		
Year 2: 2024-2025 school year		
Year 3: 2025-2026 school year		
Year 4: 2026-2027 school year		
Year 5: 2027-2028 school year		
Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?		
Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.		

Goal Statement 3:	
Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.	
Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.	

Goal Statement 4:		
Year	**Annual Outcome Target(s)**	**Associated Metrics/Data**
Year 1: 2023-2024 school year (Use actuals)		
Year 2: 2024-2025 school year		
Year 3: 2025-2026 school year		
Year 4: 2026-2027 school year		
Year 5: 2027-2028 school year		
Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?		
Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.		

Goal Statement 4:	
Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.	
Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.	

Goal Statement 5:		
Year	**Annual Outcome Target(s)**	**Associated Metrics/Data**
Year 1: 2023-2024 school year (Use actuals)		
Year 2: 2024-2025 school year		
Year 3: 2025-2026 school year		
Year 4: 2026-2027 school year		
Year 5: 2027-2028 school year		
Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?		
Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.		

Goal Statement 5:	
Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.	
Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.	

Public Comment The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.	
Date(s) of opportunity for local public comment.	
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	
Summary of public comment received, if any.	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	