Points of Pride:

- **W.S. Hornsby Middle School** prides itself in the partnership and sponsorship from numerous community partners.
- **W.S. Hornsby Middle School** students received Individual Math Competition Winners.
- **W.S. Hornsby Middle School** student participated in the district spelling bee.
- **W.S. Hornsby Middle School** students placed in various district competitions such as the Water Tower Competition where many students were recognized.
- **W.S. Hornsby Middle School HRRB Students** placed 1st place in the district for three consecutive years.

W.S. Hornsby Middle School Students are…….

P.R.I.D.E.

Prepared

Respectful and Responsible

Independent Thinkers

Determined

Engaged

In 6th Grade Classrooms, *we will work with students and their families to support students' success in reading, mathematics, science, and social studies.*

Mathematics

- Connect ratio and rate to whole number multiplication and division and use concepts of ration and rate to solve problems
- Develop an understanding of statistical thinking
- Explain and manipulate the relationship between percentages, decimals, and fractions
- Write, interpret, and use expressions, equations, and inequalities

Reading/Science/Social Studies

- Compare and contrast genres
- Understand and avoid plagiarism
- Establish relationships among ideas
- Compare and contrast text, film, and audio
- Strengthen Informational Text Skills (Comprehension)

In 7th Grade Classrooms, *we will work with students and their families to support students' success in reading, mathematics, science, and social studies.*

Mathematics

- Develop an understanding of proportional relationships
- Understand what algorithms to apply to word problems
- Develop an understanding of operations with rational numbers
- Solve problems involving scale drawings and informal geometric construction
- Draw inferences about populations based on samples

Reading/Science/Social Studies

- Provide objective summary
- Compare historical fiction to history
- Acknowledge alternate/opposing claims
- Preview points after stating topic
- Address audience and purpose

Jaguars Matter!
Restoring the R.O.A.R.
School Focus Initiatives:
PBIS and RIGOR

In 8th Grade Classrooms, *we will work with students and their families to support students' success in reading, mathematics, science, and social studies utilizing research-based strategies. Some of our key connections with families will be to:*

Mathematics

- Understand the concept of functions
- Interpret and build functions
- Solve one variable equations and inequalities
- Interpret linear models
- Use descriptive statistics

Reading/Science/Social Studies

- Analyze with strongest and most appropriate evidence
- Evaluate arguments and reasoning
- Identify irrelevant information
- Read for comprehension and vocabulary
- Solve Physical Science equations



W.S. Hornsby Middle School

Jaguars
Making the Good….Great!
Every Student…..Everyday!

Mrs. Stacey R. King, Ed.S., Principal
320 Kentucky Ave.
Augusta, GA 30901
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25/26 Theme: MISSION POSSIBLE

Revised 04/24/2026

Fax: 706-823-4372
Website: http://hornsby.rcboe.org

Richmond County School System

Learning Today… Leading Tomorrow

School-Parent Compact
Jointly Collaborated

The Title I School-Parent Compact was jointly collaborated by parents/guardians, students, teachers, and faculty members. Each school year, meetings are held for parents/guardians, teachers, and students to compare the compact with school data and review our progress and assess our goals.

Teacher, Parents, Students & Stakeholders

Together for Success!



Goals

. #1: *By May 2027, 80% of ELA teachers at W. S. Hornsby Middle School will consistently implement evidence-based literacy strategies (e.g., explicit vocabulary instruction, close reading, and text-based writing), as evidenced by walkthrough and coaching data, resulting in at least a 10-percentage-point increase in students meeting or exceeding proficiency on the GMAS ELA assessment and a 10% increase in growth on the DRC Beacon assessment.*

#2: *By May 2027, the school will increase the percentage of students scoring at the Developing level or higher on the GMAS Math assessment from 26% to 36% through implementing evidence-based mathematic strategies.*

#3: *By May 2027, decrease the number of students who are chronically absent from 49.05% to 35.05% as measured by monthly attendance data and end of the year attendance reports.*

District Goals



District Goal

Student Achievement

• During the 26-27 school year, we will increase content mastery for student groups in tested subject areas on the Georgia Milestones by 3%.

Happy Teaching & Learning

In our home we promise to…

Math

- ✓ Practice assigned math skills for 15 minutes each day
- ✓ Review concepts from the instructional school day
- ✓ Review areas of misconceptions
- ✓ Utilize FEV Tutor

Reading

- ✓ Have our child read daily for at least 15 to 30 minutes
- ✓ Offer support and guiding questions
- ✓ Visit the local library, obtain a library card, as well as use the school media center
- ✓ Monitor homework
- ✓ Utilize FEV Tutor

STUDENTS

- ❖ Talk with family members about new concepts learned in all content areas from their instructional day
- ❖ Practice reading and math skills daily to build academic strength
- ❖ Participate in conferencing about progress and grades

W.S. Hornsby Middle School Students

- Come to school on time, be prepared and ready to learn
- Get enough sleep/Eat a healthy breakfast
- Complete I-Ready and Reading Plus lessons with 80% accuracy
- Practice reading and math fluency daily
- Daily communicate and share learning opportunities with parents/guardians regarding their school learning experience

As a school, we will….

- ✓ **Provide Family Academic Events and share researched-based strategies with parents/guardians to assist students**
- ✓ **Provide tutoring opportunities to assist in increasing academic achievement**
- ✓ **Keep school and teacher WebPages current with resources that can be utilized to reinforce concepts being taught in the classroom**

As parents/guardians, we will….

- ✓ **Be an active partner in my child's education**
- ✓ **Attend workshops and academic opportunities to learn how to assist my child**
- ✓ **Reinforce skills that are taught at home**
- ✓ **Allow my child to attend tutoring sessions offered by the school and teachers**
- ✓ **Utilize school and teacher WebPages as well as resources with my child to increase academic achievement**

The Parent's/Guardian's Responsibilities

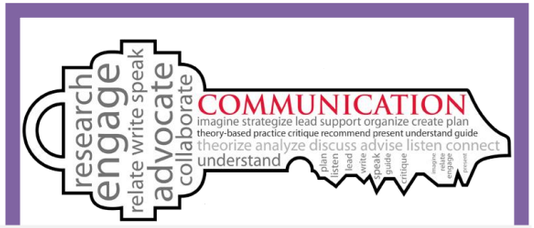
Parents/families will guarantee regular practice of Math and Reading concepts to address their child's specific learning target(s) and, with the assistance of the teacher, will monitor student growth. Furthermore, they will ensure their children attend school daily.

The Student's Responsibilities

The student will use self-monitoring strategies, with the support of the family and assistance from the teacher, to assess his/her progress on achieving academic achievement goals/learning targets related to content vocabulary development.



Together We Will Succeed…
Yes, We Can!



Parent-Teacher Conferences will take place as indicated on the school academic calendar.

Attend Monthly Parent and Child Time Meetings

Student Report Cards issued every nine weeks, in addition to progress reports issued every 4 weeks.

Notes and Flyers will be sent home to keep parents up to date on academic, extra-curricular activities, and student progress.

Visit the school's website

Attend Volunteer Workshops

Parents are always welcome!
Please call the school to schedule an appointment with staff at (706) 823-6928.

Please refer to our Website regarding teachers' Email information.
http://hornsby.rcboe.org/
Staff & Departments Directory

Every student at Hornsby is educated as an unique individual. Each student is guided, nurtured, and inspired in a way that maximizes his or her potential- academically, culturally, and socially.

