BUCKEYE UNION SCHOOL DISTRICT

DISTRICT VISION STATEMENT

Working together with families, the community, and highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize their academic and personal success in a global society.

REGULAR MEETING OF THE BOARD OF TRUSTEES

MINUTES

Wednesday, August 19, 2026

Closed Session – 6:00 p.m.
Open Session – 7:00 p.m.

Board of Education meetings are held in person in the Boardroom located at
5049 Robert J. Mathews Parkway, El Dorado Hills, CA, 95762
(Please enter the Board Room from the rear of the building)

If you would like to *view* the meeting remotely, please register at this link in order to receive a meeting link to your email to join the webinar:
https://buckeyeusd.zoom.us/webinar/register/WN_8wZ205nHTJ2uINq3A2diew

BOARD OF TRUSTEES: Kirk Seal, Melissa Keyzer, Brenda Hanson-Smith, Ph.D., Jon Yoffie, Scott Masten, Ph.D.
Superintendent, David Roth, Ph.D. / Assistant Superintendent, Jacqueline McHaney

PUBLIC PARTICIPATION GUIDELINES

Public attendance is welcomed and encouraged. The district has taken the following steps in offering public comment:

1. **In-Person Public Comment**: Public comment may be offered in person during the board meeting.

2. **Written Public Comment**: Members of the public who are unable to attend and wish to address the Board can email the Board at *Board@BuckeyeUSD.org*. All correspondence will be shared with the entire Board as well as the Superintendent.

I. CALL TO ORDER

Board President Seal called the meeting to order at 6:00 p.m.

II. PUBLIC COMMENTS **Related to closed session agenda items only*

None

III. ADJOURN TO CLOSED SESSION

1. Conference with District Negotiators, Superintendent David Roth, Ph.D., and Assistant Superintendent Jackie McHaney, in reference to negotiations with the Buckeye Teachers Association (BTA) - Pursuant to Government Code § 54957.6

2. Conference with District Negotiators, Superintendent David Roth, Ph.D., and Assistant Superintendent Jackie McHaney, in reference to negotiations with the California School Employees Association (CSEA) - Pursuant to Government Code § 54957.6

3. Conference with District Negotiators, Superintendent David Roth, Ph.D., and Assistant Superintendent Jackie McHaney, in reference to negotiations with the Certificated Site Management, Certificated District Office Management, Classified Management, Contracted Employees, and Confidential Employee Groups - Pursuant to Government Code § 54957.6

Board Member Masten moved to adjourn to Closed Session at 6:09 p.m.
Board Member Yoffie seconded the motion.
Motion carried 4-0.

Board Member Masten moved to adjourn Closed Session at 6:37 p.m., to reconvene in Open Session at 7:00 p.m.
Board Member Yoffie seconded the motion.
Motion carried 4-0.

IV. RECONVENE TO OPEN SESSION *(7:00 P.M.)*

Board President Seal reconvened the meeting to Open Session at 7:00 p.m.

V. CLOSED SESSION ANNOUNCEMENTS

None

VI. FLAG SALUTE

Board President Seal led the flag salute.

VII. ROLL CALL

Present: Kirk Seal, Board President
Melissa Keyzer, Board Clerk
Jon Yoffie, Board Member
Scott Masten, Ph.D., Board Member
Absent: Brenda Hanson-Smith, Ph.D., Board Member

VIII. APPROVAL OF AGENDA

Board Member Yoffie moved to approve the Agenda, as presented.

Board Member Keyzer seconded the motion.

Board Discussion: None

Public Comment: None

Motion carried 4-0.

IX. PUBLIC COMMENTS **Related to non-agenda items only*

The Board has received public comment via written correspondence from the following individual(s) since the previous regular board meeting:

1. Brandon Diaz (email 7/28/26 & email 8/7/26)
2. Rachael Wheeler-Humphrey (email 8/13/26)
3. The Cottonwood College Prep Academy Families (letter rec'd 8/14/26)
4. Josiah Ferguson (email 8/18/26)

The following individual(s) provided in-person public comment: **None**

Public Comment closed at 7:02 p.m.

X. STAFF PRESENTATIONS

1. 2025/2026 Annual Parent Survey Results

   Superintendent Roth presented the above-linked presentation on the results of the District's 2025-2026 Annual Parent Survey. He reported an overall response rate of approximately 32%, which was within the District's typical range, although slightly lower than the previous year. He reviewed parent responses regarding overall school satisfaction, student safety and social connectedness, school cleanliness and maintenance, welcoming school environments, educational programs, communication, and opportunities for parent involvement.

   Superintendent Roth highlighted that 95% of respondents indicated they would rate their school as good or excellent. He noted that parent perceptions of the education program remain high and views regarding visual and performing arts

programming have improved as the District has expanded opportunities supported by State arts funding and parent volunteers. There was a recognition that it may be useful to increase communications about the arts programming.

(David Roth, Ph.D., Superintendent)

2. 2026 State Assessment Results

Superintendent Roth presented the above-linked presentation on the results of the 2026 State Assessments, reviewing preliminary results from the California Assessment of Student Performance and Progress (CAASPP). He explained that students in grades 3-8 participate annually in the English Language Arts (ELA) and mathematics assessments, while students in grades 5 and 8 also participate in the California Science Test (CAST). He reviewed both the percentage of students that were proficient or advanced and the District's "distance from standard" data, noting that the latter provides a more precise measure for evaluating performance trends over time.

Superintendent Roth emphasized that assessment data is ultimately used to identify student needs and inform instruction and intervention, including determining which students may benefit from additional reading or mathematics support.

Board Discussion:

Board members asked about school-specific and disaggregated assessment results. Superintendent Roth explained that principals will present school-specific data as part of their upcoming Board presentations, beginning in September, and that Districtwide disaggregated demographic data will be reviewed when additional California School Dashboard information becomes available.

Board members also asked how closely local i-Ready assessment results correlate with State assessment results. Superintendent Roth reported that i-Ready results are highly correlated with State assessments and are well aligned with both State standards and the types of problems students encounter on the State assessments. He explained that the District uses i-Ready data throughout the year to identify trends and areas where instructional adjustments may be needed.

(David Roth, Ph.D., Superintendent)

Following all presentations, the Board will accept Public Comments regarding any presentation(s).

Public Comment: None

XI. REPORTS

1. Superintendent's Report: David Roth, Ph.D.
    - Reported that the 2026-2027 school year is off to a strong start and recognized the significant number of teachers who voluntarily came to their school sites before their contractual workdays to prepare classrooms and campuses for students.
    - Highlighted the positive start to Back-to-School Nights and the strong parent participation at school sites.
    - Provided an update on the Raise the Base advocacy efforts and continued work to build statewide awareness and support for increasing LCFF base funding.
    - Recognized the Buckeye Teachers Association (BTA) for participating in the statewide coalition supporting the Raise the Base effort.
2. Association Reports:
    - Buckeye Teachers Association (BTA)
        i. Amy Gargani welcomed everyone back for the new school year and thanked Superintendent Roth for recognizing the work teachers complete prior to the official start of the school year. She reported that teachers were excited to have students back on campus, that the school year had gotten off to a smooth start at most sites, and that BTA looks forward to another successful year and returning to the negotiations table.
    - California School Employees Association (CSEA) - None

3. Charter Quarterly Reports:
    - California Montessori Project (CMP) Report: Sara Meece
        i. Sara Meece, Matt Taylor, and Jeremy Akiyama, Director of Assessment and Math Instruction, provided an update on the school and preparations for the school's upcoming charter renewal. She highlighted the school's successful start to the year, including efforts to create a welcoming environment for students and families, beginning-of-year parent conferences focused on relationship building, and summer improvements to the campus and facilities. Jeremy reported on CMP's work to strengthen mathematics instruction. He reviewed the development of the school's mathematics instructional vision and a curriculum adoption process that included piloting four programs, teacher field testing, stakeholder input, professional development, and collaboration with UnboundEd. He explained that the selected mathematics resources are intended to complement Montessori Math and Geometry while strengthening Tier 1 instruction and supporting mathematical reasoning, problem solving, student discourse, and conceptual understanding. Sara Meece also reviewed CMP's charter renewal timeline, reporting that the petition is anticipated to be submitted to the District in late October, followed by a public hearing and a final

decision by the Board in January. She reported that CMP – Shingle Springs continues to qualify as a high-performing charter school, placing it among the top 10% of charter schools statewide and making it eligible for a seven-year renewal.

ii. Board Discussion: Board members asked about CMP – Shingle Springs' enrollment demand and waiting list and whether the organization planned to expand the Shingle Springs campus. Ms. Meece explained that CMP does not intend to significantly expand the existing campus and believes approximately 400-500 students is an effective school size. She reported that CMP's strategic plan instead identifies potential growth through opening additional schools in other communities.

- Cottonwood Charter School Report: Cindy Garcia
  i. Cottonwood Charter School administration presented an update on the start of the 2026-2027 school year, highlighting the school's leadership focus, enrollment, academic performance, staff development, arts programming, and other accomplishments.
  ii. Administration shared the school's leadership theme for the year, centered on reflection, collaboration, encouragement, and the impact individuals have on others. Staff were encouraged to consider the questions, "How do I want to be remembered?" and "What chapter will I help write in someone else's story today?"
  iii. Administration also introduced Cottonwood's newly redesigned website, which was developed over the previous year to make information about the school's programs easier for families to navigate. The site includes frequently requested information, program descriptions, family testimonials, accreditations and associations, and an AI-supported feature to assist visitors in locating information. An enrollment update was provided, noting particularly strong enrollment in TK and kindergarten. Administration reported that enrollment for the current year had been closed, with a waiting list of more than 1,000 students, and that an interest list had been established for future enrollment. A revised organizational chart was also presented, which includes assistant superintendent positions intended to provide additional organizational clarity and structure. Administration reviewed CAASPP performance and reported improvement in English Language Arts, with the school's performance indicator moving from orange to green. The improvement was highlighted as particularly significant given the mobility of Cottonwood's student population. Administration also reported strong participation in the school's Back-to-School event, with approximately 1,400 families attending compared with approximately 500 in a typical year. Staff participated in three full days of back-to-school in-service involving approximately 120 teachers, including approximately 15 new teachers. An update was

provided on the school's Proposition 28 arts programming, including student work utilizing Adobe Photoshop, image layering, light and shadow, value scales, and watercolor. Administration concluded the presentation by recognizing staff and students and highlighting accomplishments from the prior year.

4. Reports and Requests by Board Members
    - Board Member Keyzer reported that the Buckeye Education Foundation had reopened its grant program for the 2026-2027 school year. District teachers and staff may apply for grants of up to $1,000 to support classroom projects, with the grant opportunity available through the end of the year.
    - Board Member Masten also expressed appreciation to Susanna and Matthew Hinkle for their generous $1,000 donation.

Following all reports, the Board will accept Public Comments regarding any report(s).

Public Comment: None

XII. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the items(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Board Meeting Minutes - June 24, 2026
2. Personnel Update - August 19, 2026
3. Donations to School - $1,000 Camerado Springs, Susanna and Matthew Hinkle
4. Declaration of Surplus:
    - Buckeye USD: iPads (7/14/26)
    - Buckeye USD: Laptops, Desktops (7/24/26)
    - Oak Meadow: Printer and Chromebooks (7/16/26)
    - Buckeye Elementary: Projectors (7/22/26)
    - Blue Oak Elementary: Projectors (8/7/26)
5. Quarterly Report on Williams Uniform Complaint (4th quarter: May-July 2026)
6. Investment Portfolio Report - Quarter Ending June 30, 2026
    - Memo from Treasurer-Tax Collector to Depositors to County Investment Pool
    - Memo from Treasury Quantitative Specialist to Treasurer-Tax Collector
    - El Dorado County Pooled Investment Portfolio Reports (summary)
    - El Dorado County Pooled Investment Portfolio Reports (detail)
7. Summary Warrants (2025-2026): June 1-July 28, 2026 *(report linked)*
8. Summary Warrants (2026-2027): June 30-July 29, 2026 *(report linked)*

The Board will accept Public Comment regarding any Consent Agenda item(s) prior to the Board's action.

Board Member Keyzer moved to approve the Consent Agenda, as presented.

Board Member Masten seconded the motion.

Public Comment: None

Motion carried 4-0.

XIII. DISCUSSION & ACTION ITEMS

Public Comment is welcomed prior to the Board's action on any of the following items or in response to any discussion item(s).

1. **DISCUSSION -** Introduction of Sara Matley, Principal of Camerado Springs Middle School and Brenda Brown, Assistant Principal of Camerado Springs Middle School

   He reported that former Principal Doug Shupe had recently accepted a Superintendent/Principal position with another school district and congratulated him on the professional opportunity.

   Superintendent Roth introduced Sara Matley as the new Principal of Camerado Springs Middle School. He reviewed her experience in education, including her previous service as a teacher at Blue Oak Elementary School, and noted that she had been mentored for several years in preparation for an administrative leadership role. He expressed confidence in her readiness to serve as principal and reported that the Camerado Springs community had responded positively to her appointment.

   Brenda Brown was also introduced as part of the Camerado Springs leadership team and shared information regarding her professional background and experience in education.

   Board Discussion:

   Board members congratulated Ms. Matley and Ms. Brown and expressed support for the new leadership team at Camerado Springs Middle School. Board members encouraged them to view the Board as a resource and to bring forward not only successes, but also opportunities where the Board may be able to support the school's staff and students.

   (David Roth, Ph.D., Superintendent)

2. **ACTION -** Establish the First Day of School for the 2027-2028 School Year and the 2028-2029 School Year

   Ms. McHaney reported that establishing the first day of school is an annual Governing Board responsibility and is necessary before the remainder of each school year's calendar can be developed. She explained that the proposed dates

had been reviewed with the District's labor partners. For the 2027-2028 school year, staff recommended Wednesday, August 11, 2027, which would maintain alignment with the high school's calendar. For the 2028-2029 school year, staff recommended Wednesday, August 9, 2028. Ms. McHaney noted that the high school's 2028-2029 calendar was not yet available, but the recommended date is expected to maintain the District's historical alignment with the high school calendar.

Board Member Masten moved to establish the first day of school as August 11, 2027, for the 2027-2028 school year and August 9, 2028, for the 2028-2029 school year, as presented.

Board Member Yoffie seconded the motion.

Board Discussion: None.

Public Comment: None

Motion carried 4-0.

(Jackie McHaney, Asst. Superintendent)

3. **ACTION -** Adoption of Revised Buckeye Education Foundation Stipend Enhancement Schedule for the 2026-2027 school year only

   Superintendent Roth presented the revised Buckeye Education Foundation (BEF) Stipend Enhancement Schedule for the 2026-2027 school year. He reviewed the Foundation's support of extracurricular and student activities throughout the District, including athletics, clubs, and other programs that require significant additional time from teachers and staff. He explained that the Foundation began supplementing eligible District stipends during the prior school year because available District stipend amounts had become less competitive over time.

   Superintendent Roth explained that the prior year's enhancements were limited to $599 because of applicable reporting requirements. Following a change in the allowable reporting threshold, the District returned to the Foundation to determine whether it wished to continue the stipend enhancement program and increase the maximum enhancement. The Foundation supported both changes and approved funding of up to $80,000 for the 2026-2027 school year. The revised schedule increases eligible stipend enhancements to 60% of the District stipend amount, up to $1,999, subject to the applicable limits.

   Board Member Yoffie moved to adopt the Revised Buckeye Education Foundation Stipend Enhancement Schedule for the 2026-2027 school year, as presented.

   Board Member Keyzer seconded the motion.

Board Discussion:

Board members expressed appreciation to the Buckeye Education Foundation for increasing its support of the stipend enhancement program and recognized the importance of extracurricular activities to students' overall school experience. Board members also acknowledged the significant additional time teachers and staff devote to athletics, clubs, and other student programs.

Superintendent Roth noted that the Foundation's ability to provide this support is made possible through community contributions and thanked those who donate to the Buckeye Education Foundation. He also expressed appreciation to the teachers and staff who dedicate additional time to providing these opportunities for students, describing the stipend enhancements as one way to recognize their efforts.

Public Comment: None

Motion carried 4-0.

(David Roth, Ph.D., Superintendent)

XIV. NEXT MEETING

- Regular Board Meeting
- Wednesday, September 2, 2026, at 7:00 p.m.
  @ Buckeye Union School District - VIA Zoom and in-person

XV. ADJOURNMENT

Board Member Masten moved to adjourn.
Board Member Keyzer seconded the motion.
Motion carried 4-0.
Board President Seal adjourned the meeting at 8:25 p.m.

Approval Date:_____

By: _____ Melissa Keyzer, Clerk

By: _____ David Roth, Ph.D., Secretary

Any writings or documents that are public records and are provided to a majority of the governing Board regarding an open session item (or closed session statement threatening litigation) on this agenda will be made available for public inspection in the District Office located at 5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762 during normal business hours.

Individuals requiring special accommodations (American Sign Language interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent at least two days before the meeting date at (916) 985-2183 ext. 1012.

Parents/guardians may request that directory information or personal information of the student or parent/guardian, provided at the Board meeting, be redacted from the minutes. To request information be redacted, please contact the Superintendent at (916) 985-2183 ext. 1012.