STRATH HAVEN

STUDENT HANDBOOK

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26/27

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Strath Haven High School
205 S. Providence Road
Wallingford, PA 19086
610-892-3470

STATEMENT OF PURPOSE

This handbook is designed to inform students, teachers, and parents of the policies, procedures and rules of Strath Haven High School.

The goal of the policies and procedures of Strath Haven High School is to promote an optimal learning climate and to provide a supportive community that is conducive to learning, growth and student enagement. Active and positive participation by students, parents, staff, and administrators is critical to the implementation of our policies and procedures. We encourage and expect that:

- Students will assume responsibility for their behavior
- Students and parents will become familiar with the handbook
- Parents will review the attendance and discipline sections with their children
- Strath Haven High School staff members will strive to administer the attendance and discipline policies consistently and fairly

MISSION STATEMENT

Strath Haven High School graduates will possess the ability to apply their knowledge and skills to:

- act as responsible citizens engaged in their community, nation, and the world around them,
- exhibit intellectual curiosity and aesthetic appreciation,
- demonstrate self-awareness and informed critical thinking,
- maintain personal integrity and healthy decision-making

in order to ensure success in post-secondary education, the workplace, and the home.

RESPECT STATEMENT

All members of the school community are expected to be respectful of each other. Negative comments about anyone's race, nationality, religion, physical appearance or ability, intellectual capability, gender identity, sexual orientation, work ethic or character are unacceptable and will not be tolerated.

POLICY ON EQUAL RIGHTS AND OPPORTUNITY

It is the policy of the Wallingford-Swarthmore School District not to discriminate on the basis of race, color, age, creed, religion, gender, gender identity, gender expression, sexual orientation, ancestry, national origin, or handicap/disability in its educational and vocational programs or employment as required by Title IX of Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VI of the Civil Rights Act of 1964, and Title II of the Americans with Disabilities Act of 1990 (ADA). Assurance is given that service, activities, and facilities are accessible to and usable by handicapped persons. Wallingford-Swarthmore School District's commitment to non-discrimination extends to students, employees, prospective employees, and the community. For information regarding civil rights and grievance procedure, please contact the Office of Human Resources at (160) 892-3470 ext. 1401.

NOTICE OF SPECIAL EDUCATION SERVICES

The Wallingford-Swarthmore School District believes that all students can and must have an opportunity to reach their full potential. To this end, the District will provide free, appropriate public education to children with disabilities who need special education and related services and will identify, locate and evaluate all students with suspected disabilities for such special services using all applicable laws. If at any time, parents or guardians think that their child may be eligible for special education and related services they may request that the District conduct a multi-disciplinary evaluation. Such a request should be made in writing to the Director of Special Education, Wallingford-Swarthmore School District, 200 South Providence Road, Wallingford, PA 19086. All such requests will be addressed within 10 days of receipt from the parent or legal guardian.

GRADE LEVEL TEAMS AND SCHOOL COUNSELING ASSIGNMENTS

School Counselors are the **first point of contact** for students to access the behavioral health team.

Strath Haven High School

COUNSELOR ASSIGNMENTS

GRADE 9 (CLASS OF 2030)	
A-Z	STEWART
ADMIN	BENZING
ADV.	B. BENZING / C. REID

GRADE 10 (CLASS OF 2029)	
A-D	SMITH
E-K	EDWARDS
L-SAL	SALVAGE
SAM-Z	TUCKER
ADMIN	LAPIRA
ADV.	HARRIS / HARVEY

GRADE 11 (CLASS OF 2028)	
A-D	SMITH
E-K	EDWARDS
L-Q	SALVAGE
R-Z	TUCKER
ADMIN	DUFFY
ADV.	LAWSON / STYER

GRADE 12 (CLASS OF 2027)	
A-D	SMITH
E-KEE	EDWARDS
KEL-REA	SALVAGE
REE-Z	TUCKER
ADMIN	MCLAUGHLIN
ADV.	SZELIGA / PERELLA

RESOURCES AND CONTACTS

MAIN OFFICE, 3RD FLOOR

Doris Ford	Front desk	**Natalie Giesler**	Principal's Office
Andy Benzing	Principal	**Andrea LaPira**	Assistant Principal
Tabatha Duffy	Assistant Principal	**Tom McLaughlin**	Assistant Principal

SCHOOL COUNSELING + STUDENT SUPPORT

COUNSELING SUITE 2nd floor, next to library		**CAREER / COLLEGE READINESS** 1st floor, outside cafeteria	
Deb Seifrit	Administrative Assistant, Counseling Suite	**Kim Horetsky**	Admin. Assistant, Career and College Counseling Office
Christopher Bennett	School Psychologist, 3rd Floor	**Kristin Dunning**	Career/College Counselor
Student transcripts, individual student programming, and academic planning		Field Career, Coop Documentation; Technical school coordination; College Application Support	

ATHLETIC OFFICE	Phone: x2181 **Lynelle Mosley,** Athletic Director **Lynn Ramsey,** Administrative Assistant

ATTENDANCE OFFICE	**Lynn Chadwick,** Administrative Assistant x2108 **Liz Maddonni,** Administrative Assistant x2107

NURSE'S OFFICE Student health and medication questions	Phone: x2141 **Sarah Fleming,** School Nurse **Jennifer O'Berg,** School Nurse

STANDARDIZED TESTING

Keystones	Tabatha Duffy	**Advanced Placement**	Kristin Dunning
SATs	Mike D'Angelo	**Pre-ACT and Pre-SAT**	School Counselor
NOCTI	Kim Horetsky	**ASVAB**	Kim Horetsky

STRATH HAVEN HIGH SCHOOL

REGULAR BELL SCHEDULE

BLOCK 1 7:35 - 9:00

a.m. announcements @ 8:55

BLOCK 2 9:05 - 10:25

BLOCK 3 10:30 - 12:35

BLOCK 4 12:40 - 2:05

p.m. announcements @ 2:00

BLOCK 5 2:10 - 3:00

A 10:30-11:10
11:15 - 12:35

B 10:30 - 11:10
11:10-11:55
11:55 - 12:35

C 10:30 - 11:55
11:55-12:35

STRATH HAVEN HIGH SCHOOL

AM ASSEMBLY SCHEDULE

BLOCK 1 7:35 - 8:40

a.m. announcements @ 8:35

BLOCK 2 8:45 - 10:25

ASSEMBLY A : 8:50-9:35

ASSEMBLY B: 9:45-10:25

BLOCK 3 10:25 - 12:35

BLOCK 4 12:40 - 2:05

p.m. announcements @ 2:00

BLOCK 5 2:10 - 3:00

A 10:30-11:10
11:15 - 12:35

B 10:30 - 11:10
11:10-11:55
11:55 - 12:35

C 10:30 - 11:55
11:55-12:35

STRATH HAVEN HIGH SCHOOL
PM ASSEMBLY SCHEDULE

BLOCK 1 — 7:35 - 8:40
a.m. announcements @ 8:35

BLOCK 2 — 8:45 - 9:50

BLOCK 3 — 9:55 - 11:00

BLOCK 4 — 11:05 - 2:05

ASSEMBLY : 1:15-2:00

BLOCK 5 — 2:10 - 3:00

2nd FLOOR
A — 11:05 - 11:40
11:45 - 1:00

3rd FLOOR
B — 11:45 - 12:20
11:05 - 11:40
12:25 - 1:00

4th FLOOR
C — 12:20 - 12:55
11:05- 12:15

Strath Haven High School
TWO-HOUR DELAY SCHEDULE

But when is my lunch!?

A — 3rd and 4th Floor (Academic Wings)

B — 2nd Floor; Modulars; 3R (Music, Art, Tech); FCS

BLOCK 1 — 9:35-10:25

BLOCK 2 — 10:30-11:20

BLOCK 3 — 11:25-1:05

BLOCK 4 — 1:10-2:05

3RD & 4TH FLOORS
A — 11:25-12:10
CLASS — 12:15-1:05

2ND FLOOR, 3R, GYM, MODULARS, FCS
CLASS — 11:25-12:15
B — 12:20-1:05

STRATH HAVEN HIGH SCHOOL

FINAL EXAM SCHEDULE

DAY ONE:

1st BLOCK ATTENDANCE	7:35 - 7:45
BLOCK 1 EXAM	7:45 - 9:15
BREAK	9:15 - 9:30
BLOCK 2 EXAM	9:30-11:00

DISMISSAL @ **11:00**

DAY TWO:

3rd BLOCK ATTENDANCE	7:35 - 7:45
BLOCK 3 EXAM	7:45 - 9:15
BREAK	9:15 - 9:30
BLOCK 4 EXAM	9:30-11:00

DISMISSAL @ **11:00**

SHHS PANTHER PRIDE TEAM: MISSION STATEMENT

The mission of Strath Haven High School's PBIS Team is to implement behavioral systems and practices that support positive social, emotional, and academic outcomes for all staff and students. This will be achieved through clear and consistent expectations and data-driven accountability in pursuit of a safe, responsible, and respectful school environment.

	BE SAFE	BE RESPONSIBLE	BE RESPECTFUL
TECHNOLOGY IN ALL SPACES	• Keep personal information private. • Access school-appropriate material only. • Remember: your digital footprint is permanent.	• Complete and submit your own original work. • Charge chromebook before coming to school.	• Use technology only when explicitly permitted (phone, AirPods, etc.) • Be kind, honest, and inclusive.
CLASSROOM	• Respect the personal space and property of yourself and others. • Use materials as intended. • Keep shared spaces clean.	• Be present: listen, participate, and engage. • Be prepared: be on time, and have materials ready.	• Use appropriate language, tone, and volume. • Be kind, honest, and inclusive.
HALLWAY AND STAIRS	• Respect the personal space and property of yourself and others. • Keep shared spaces clean. • Be aware of your surroundings.	• Walk with purpose. • Use passes as intended.	• Use appropriate language, tone, and volume. • Follow directions from staff. • Be kind, honest, and inclusive.
BATHROOMS & LOCKER ROOMS	• Respect the personal space and property of yourself and others. • Respect others' privacy. • Use facilities for intended purposes only.	• Follow capacity rules: one person per stall. • Return to class promptly.	• Use appropriate language, tone, and volume. • Store electronic devices away. • Be kind, honest, and inclusive.
LARGE GROUP SPACES	• Respect the personal space and property of yourself and others. • Use resources as intended. • Keep shared spaces clean.	• Respect school property. • Report to, and stay in, designated area.	• Use appropriate language, tone, and volume. • Be courteous toward staff, peers, and guests. • Be kind, honest, and inclusive.

	BE SAFE	BE RESPONSIBLE	BE RESPECTFUL
BUS	• Respect the personal space and property of yourself and others. • Use equipment as intended. • Keep shared spaces clean.	• Sit no more than two people per seat. • Remain seated during trip.	• Use appropriate language, tone, and volume. • Follow directions from staff. • Be kind, honest, and inclusive.
ATHLETIC FACILITIES	• Respect the personal space and property of yourself and others. • Use equipment as intended. • Keep shared spaces clean.	• Exhibit good sportsmanship. • Utilize the space for its intended purpose.	• Use appropriate language, tone, and volume. • Follow directions from staff. • Be kind, honest, and inclusive.
CAFETERIA	• Respect the personal space and property of yourself and others. • Use items/supplies as intended. • Keep shared spaces clean.	• Wait your turn in line. • Report to, and stay in, designated area.	• Use appropriate language, tone, and volume. • Follow directions from staff. • Be kind, honest, and inclusive.

PANTHERS *ARE...* safe, responsible, and respectful

MINOR AND MAJOR BEHAVIOR DEFINITIONS

TEACHER MANAGED BEHAVIOR (MINOR)	ADMINISTRATOR MANAGED BEHAVIOR (MAJOR)
Defiance / Insubordination / Noncompliance ● Refusal to follow directions ● Work refusal ● Failure to report for teacher detention ● Sleeping in class ● Leaving assigned area without permission ● Minor technology violation **Disrespect** ● Disrespectful speech or action e.g. name calling, eye rolling, foul language ● Inappropriate attire ● Minor vandalism **Disruption** ● Distracting behavior ● Talking over others ● Loud noises ● Loitering / Hanging in hallway **Physical Contact / Physical Aggression** ● Horseplay (no harm intended or inflicted) ● Mutual play-fighting ● Inappropriate displays of affection ● Throwing objects (including snowballs) **Academic Infractions** ● Class cutting (first offense) ● Unexcused tardiness to class ● Academic Integrity Violation (see policy for levels)	*Repeated instances of teacher-managed behaviors may be treated as a major infraction. **Academic Infractions** ● Class cutting (repeated offenses) ● Unexcused tardiness (repeated offenses) ● Academic Integrity Violation (see policy for levels) **Property Infractions** ● Theft ● Vandalism (major) ● Trespassing ● Possession of explosive material **Infractions against others** ● Assault, battery, fighting ● Harassment and bullying ● Discriminatory language or hate speech **Health, Safety, and Welfare Infractions** ● Alcohol, tobacco, vaping, or drug use/possession ● Arson, use of matches/lighter, pulling false fire alarm ● Tampering with extinguisher ● Use of firecrackers, smoke bombs, stink bombs, etc. ● Indecent exposure ● Gambling/games with exchange of money ● Violation of WSSD acceptable use policy (e.g. malicious or pornographic material) ● Weapons possession ● Removal or attempted removal of an article of clothing from another student ● Threats to individuals, terroristic threats

ELECTRONIC DEVICE POLICY

For the complete Wallingford-Swarthmore School District Policy on Electronic Devices, please reference SB Policy #237.

The use of electronic devices by students within all buildings owned by the District, on school grounds, in school vehicles and/or while participating in school-sponsored activities on or off school premises is subject to the conditions contained in this Administrative Regulation, the accompanying Board Policy, and any additional regulations imposed by the building principal that are not inconsistent with this Administrative Regulation or the accompanying Board Policy.

During instructional periods, electronic devices must be turned off and away and stored in designated storage areas (such as phone caddies).

Use of electronic devices during instructional periods is not permitted unless specifically allowed by the teacher for a legitimate educational purpose.

At the high school level, students are not permitted to use electronic devices unless prior permission has been granted by the building principal for legitimate educational purposes or other urgent/compelling reasons. If such an exception has been granted, then students may only use their electronic device for the limited purpose(s) for which the exception was granted. Each classroom will have a secure storage area (e.g., a lockable box or designated shelf) where students must place their cell phones at the beginning of each class.

Permitted Use of Cell Phones:

- Before the beginning of the school day and after the end of the school day.
- Lunch, in designated areas to eat lunch.
- Passing time between classes.

Progressive Discipline/Consequences:

First and Second Offense: Verbal warning and reminder of the Policy. Student will be asked to put the phone away in a designated place as determined by the teacher (i.e., phone pouch, locker, shelf, etc.).

Third Offense: Student will be asked to put the phone away in a designated place as determined by the teacher (i.e., phone pouch, locker, shelf, etc.). A more formal meeting will be held with the student about the need to keep the electronic device off and away during instructional periods.

Fourth Offense: Contact with parent or guardian. A minor discipline incident will be recorded.

Fifth and Subsequent Offenses: A major discipline incident will be recorded. Referral to the administration to contact parents/guardians. Additional consequences may be considered based on the severity and frequency of the offenses, such as detention, in-school suspension, Saturday school detention, or out of school suspension. Frequent violators may be referred to a student assistance team to determine if a restorative practice recommendation is needed.

Teachers are not responsible for storing or confiscating phones. Enforcement will be administered by the school administration.

Smartwatches & Other Devices: Smartwatches must follow the same rules as phones (off & away during class). If a smartwatch is used to text, call, or access social media during class, it will be treated as a phone violation. Earbuds and headphones may not be worn during instruction unless permitted by the teacher.

Role of Parents/Guardians: Parents/Guardians should NOT text or call students during school hours.
In an emergency, parents/guardians must contact the school office, which will relay messages to students.
Parents/Guardians are expected to support enforcement of the policy. Parents/Guardians will be asked to verify a review of the policy with their child at the beginning of each year.

ATTENDANCE POLICIES AND PROCEDURES

For the complete Wallingford-Swarthmore School District Policy on Attendance, please reference School Board Policy #204

Regular and timely attendance is essential for success in school. A student's first responsibility is to attend classes regularly and fulfill all requirements.

If a student is absent from school for any reason other than a school approved activity, the student may not be on school grounds for the duration of the school day. The student may not participate in athletic or activity practices or games. This includes any class activities, plays, athletics, etc. Each day the Attendance Office will generate an automated call alerting parents to a student's absence.

UNEXCUSED ABSENCE

All absences are considered unexcused until the District receives a written note or District approved electronic/digital notification for the absence. If written verification of the reason for absence is not received within three (3) school days of the student's return to school, the absence will automatically be recorded as unexcused in the student's record. The mere fact that a parent/guardian has written an excuse note does not mean the absence is excused.

A maximum of ten (10) days of cumulative absences for illness verified by parental notification may be permitted during a school year. All absences for illness beyond ten (10) cumulative days per school year shall require an excuse from the child's primary care or treating physician, who may not be the child's parent/guardian.

Absence will not be excused for oversleeping, missing the bus, car problems, or unapproved vacations or trips.

EXCUSED ABSENCE
A student absence is considered excused under the following circumstances:

- illness (absences of three or more consecutive days require a doctor's note); family emergency; quarantine; recovery from accident;
- death of a family member;
- medical and dental appointments;
- social/emotional wellness days (maximum of three per year);
- observance of a religious holiday;
- Educational tours or trips (maximum ten days per year);
- College or postsecondary institution visit (maximum three visits per year).

ARRIVAL AND DISMISSAL
Bus transportation is provided on the Brookhaven Road side of the building; parent drop off is available on the Providence Road side of the building. Vehicles are not permitted to drive in the bus circle on Brookhaven Road during arrival and dismissal times or during lunch.

5th BLOCK
Students who stay for 5th block are provided bus transportation at 3:05 p.m. from the Brookhaven Road lot. Students who remain in the building during 5th block must be in a supervised location (e.g. classroom, cafeteria, Library).

RETURN FROM ABSENCE / ABSENCE NOTES
Students are required to have a note submitted within 3 days of the student's return to school following an absence. Parents should submit a note via their PowerSchool Parent Portal account or, if that isn't possible, send a note with the student to the Attendance Office. Written absence notes should include:

- ☐ Student's full name
- ☐ Date(s) of absence
- ☐ Reason for absence
- ☐ Signature of parent/guardian

School aged students, even if they are 18 years of age or older, may not submit their own absence or lateness note. Parents or guardians must submit notes on behalf of their children.

MAKE UP WORK
Students are responsible for all work missed and must take the initiative to make up the work. Students may have one day to make up work for each one day of absence.

If a student is absent for three (3) or more consecutive days, students should access Schoology and communicate with teachers to develop a work completion plan. In cases of extended absence, parents should contact the student's School Counselor to arrange for an individualized plan.

EARLY DISMISSALS
Early dismissals may be requested by submitting a note to the Attendance Office or through PowerSchool.

Any note requesting an early dismissal must be presented to the Attendance Office prior to first block. Dismissal requests for doctors' appointments must be verified with a note from the doctor upon return to school. The student must report to the Attendance or 3rd Floor Office at the time of dismissal to sign out.

A student who violates this rule will be assigned an unexcused absence for all periods missed, and the parent/guardian will be notified of disciplinary action. If the violation involves the use of a student vehicle, the driver and passengers may forfeit future driving privileges.

NURSE DISMISSAL
Any student who is dismissed by the Nurse will be considered excused. In order for a Nurse's dismissal, the student must first be examined by the Nurse. Students who make their own arrangements to leave for illness without first being examined by the Nurse will be marked as an unexcused early dismissal.

EXTENDED TRAVEL
Although the scheduling of family trips during the instructional year is not encouraged, we recognize that students may benefit educationally by accompanying their guardians on trips. The Principal, as empowered by the School Board, may excuse a student from school attendance to participate in an educational tour or trip for entertainment purposes not sponsored by the District if the following conditions are met:

1. The student must be in good academic, disciplinary, and attendance standing.
2. The parent/guardian must submit the Trip Pre Approval Request Form at least one week prior to the absence.
3. The student's participation must be approved by the Principal one week in advance of the scheduled trip.

TARDINESS
Lateness to school and classes violates school attendance regulations. First block teachers take attendance promptly after class begins (7:35 a.m.). Students not in their classroom will be marked absent.

Any student who is late to first block must report to an attendance desk to obtain a pass that will admit the student to class. Failure to do so or repeated unexcused lateness will result in disciplinary action.

When a student is late, the student must have a note submitted via Power School or bring a note from their parent or guardian giving a valid reason for the lateness. Oversleeping, missing the bus, or private transportation problems are not valid excuses. An accumulation of time missed from school due to unexcused tardiness can equate to full days of truancy and may be handled in the same manner as other unlawful absences.

In order to excuse tardiness, a note must be submitted in PowerSchool within 24 hours. A maximum of ten (10) tardy excuses for illness verified by parental notification will be permitted per year. Any additional tardiness due to illness will remain unexcused.

TRUANCY AND ABSENCE
Absence without sufficient reason as outlined previously for students 16 years of age or younger is considered illegal. Absence without sufficient reason as outlined previously for students 18 years of age and over is considered unexcused.

Penalties for truancy are as follows:

- After an accumulation of 3 illegal/unexcused days of

absence from school, the student's parents willl receive a First Notice and the student's Counselor will be notified.

- After an accumulation of 4 illegal/unexcused days of absence from school, the student's parents/guardians will be contacted to set up an Attendance Improvement Plan with school officials.
- After accumulation of 6 illegal/unexcused days of absence from school, the student's parents/guardians will receive a Second Notice, student's Counselor will be notified, and the student will be considered habitually truant from school and may be referred to Truancy Court.
- Absence in Excess of Ten Days - When a student is absent for 10 days or more in a school year, the Principal will send a letter to the student's parents informing them that any further absence will be considered illegal or unexcused, unless a doctor's excuse covering the absence is furnished.
- Class Cutting - Absence from specific classes during the school day is also considered an unexcused absence and the accumulation of time missed from class can equate to full days of truancy. Such situations will result in disciplinary action and may be prosecuted in the same manner as other unlawful absences.

Referral to truancy court and/or community agencies.
The School District may refer any student to truancy court who has accumulated six (6) or more unexcused absences from school. Students who engage in excessive tardiness, class cutting, and/or excessive unexcused/illegal absence put themselves in academic jeopardy. Students may fail courses or be retained at the end of the school year as a result of poor attendance.

ACADEMIC INTEGRITY GUIDELINES

We believe that all members of our school community should strive to act in an honorable way at all times. We should be judged on the basis of our own work and are accountable for our actions. Collaboration, while encouraged, does not give us the right to plagiarize each other's work. Contributions from others must be properly credited. A standard of trust for the completion of individual work is expected. In our school community, we value effort, learning and the sharing of knowledge. We foster an environment of integrity, which prepares us for future academic work through holding ourselves accountable for our actions.

Strath Haven High School students are expected to maintain the highest standards of academic integrity. As part of the education process students will be required to complete the initial educational unit during their 1st year at Strath Haven High School.

Students who are found to have engaged in any violation of academic integrity will receive the following consequences:

1. Restorative practices, zero on assignment, reduction of course grade, **and/or** failure of the course as per board policy 218.
2. School Counselor will be notified.
3. Teacher will contact the parent/guardian to notify them of the offense.

Note: Student work is expected to be generated by the student alone without the use of generative AI unless explicitly indicated otherwise by the teacher. Failure to adhere to the specific level of AI use as designated by the teacher will be addressed in accordance with the academic integrity guidelines. Unapproved use of generative AI is considered plagiarism.

The Level System will be a guideline used in order to track Academic Integrity violations over the high school tenure of a student. The point system will be cumulative.

LEVEL I (2 points) Any offense that impacts the offending student's grade as well as the person with whom the student collaborated. Offenses include, but are not limited to, copying homework or lab work, cheating on a quiz, giving or receiving answers on a homework assignment, sharing a lab or quiz with another student during an individual assessment, and collaboration on an independent assignment.

LEVEL II (3 points) Offenses that require forethought and/or planning as well as intent. Offenses include, but are not limited to, major test, major term paper, long term assignment or exam, any other assignments that are considered a major part of the class, using a cheat sheet, writing answers down on an object or sheet used during a test, and plagiarism.

LEVEL III (6 points) Any offense that impacts the student, as well as the learning of the student's peers, or is a disruption to the normal educational process of a class. Offenses include, but are not limited to, stealing a test or exam, distributing any stolen assessment, distributing answers or materials from one class to another, using any electronic device to copy and distribute materials, offenses that require intent. A Level Three offense will warrant notification and involvement of a School Administrator. A Level Three will also result in an Administrator notifying the student's School Counselor that the degree of violation warrants notification on all post-secondary applications.

THE 6-POINT RULE

All violations of academic integrity will result in notification of a student's Counselor and the grade level principal. In the case of a student reaching six total points of academic integrity violations, the grade level principal will notify the students' school counselor that the degree of violations warrants notification on all post-secondary applications.

Throughout a student's high school career, there may be times when a violation occurs due to poor judgment. This system permits students to learn from those mistakes most frequently encountered at this developmental stage.

APPEAL PROCESS

If a student believes the student has been falsely accused of a violation, the student may appeal.

- Within three (3) class days of the violation, the student must provide, in writing, a justification as to why the student feels falsely accused.
- The appeal, along with the evidence of the Teacher, will be provided to a three-person Academic Integrity Board for review and consideration.
- There is no further right to appeal.
- The Academic Integrity Board will determine, based on the evidence, if a violation has occurred. If the determination agrees a violation has occurred, then the standard consequences will apply. If the Academic Integrity Board disagrees, the student's record for the specific violation will be expunged.

STUDENT MEDICATION

See also school board policy #210.

Before any medication may be administered to or by any student during school hours, the District will require:

- The written request of the parent/guardian giving permission for such administration and relieving the School District and its employees of all liability for administration of medication. For prescribed medications, the request will include the name of the licensed prescriber, name of the student, the name of the medication, and the timing and dosage of the medication.
- For prescribed medications, the written order from the licensed prescriber, which will include the name and purpose of the medication, dosage, time at which or special circumstances under which the medication will be administered, length of period for which medication is prescribed, possible side effects of medication, and limitations of student activity while taking the medication.
- All medications will be administered by the CSN, or in the absence of the CSN by other licensed school health staff (RN, LPN), except as otherwise noted in this Policy.

In the event of an emergency, a District employee may administer medication when the employee believes, in good faith, that a student needs emergency care.

CAMPUS DRIVING AND PARKING PRIVILEGES

Due to the limited availability of parking spaces and the high volume of requests, on-campus parking is typically reserved for our seniors. The parking application will be sent out to seniors via their school email accounts toward the end of the summer. Once the application period opens, seniors are encouraged to apply. Submissions will be reviewed before parking spots are assigned. Should any spaces remain after senior assignments are finalized, juniors may be given the opportunity to apply. Driving on school grounds is a privilege extended to students who demonstrate responsible behavior and regular school attendance. Failure to follow safety guidelines or maintain consistent attendance may result in the revocation of parking privileges.

Any violation of school or parking policies will result in a formal warning, and a parent or guardian will be notified. Following a warning, any subsequent violation will lead to the loss of parking privileges. By accepting a parking pass, students acknowledge and agree to comply with the expectations outlined below.

1. Preference will be given to students who have approved academic programming that requires them to drive.
2. All student drivers are required to follow all Pennsylvania safe driving rules.
3. Student understands and agrees that should any of the submitted information change during the school year, it is their responsibility to update this application, which will be kept on file in the office.
4. Student understands that the parking tag issued will not be shared with other students, and the tag may be displayed on other cars only if applications have been completed and are on file in the office for all drivers and cars.
5. Student agrees to hold harmless and indemnify the school district for any theft, bodily injury, or property damage as a result of the use of the school district parking facilities.
6. Student understands that students are NOT permitted to go to or be in vehicles during the school day (7:30 am to 2:05 pm) without the express permission of an administrator.
7. Student understands that should they use their vehicle to leave the school campus without the express permission of an administrator, the parking privilege shall be revoked. Violators may also be assigned detention(s) and/or suspended from school.
8. Violation(s) of parking expectations may result in the suspension of the parking privilege. Student understands and agrees that unexcused tardiness to school may be justification for suspension of the parking privilege, and habitual tardiness/truancy will also result in the revocation of parking privileges.
9. Violations of school rules in general may result in the loss of parking privileges.

ELIGIBILITY GUIDELINES FOR EXTRACURRICULAR ACTIVITIES AND ATHLETICS

Quarterly Eligibility: A student will not be eligible to compete if the student collects 2 or more points at the end of a quarter. Two points are given for each "F," and one point is given for each "D-," "D," "D+," or Incomplete for a quarterly grade. The quarterly ineligibility report will be distributed once report cards are issued. Any student on the list is ineligible to compete for the three (3) weeks following the issuance of report cards.

- A student may participate in practice during student's ineligibility period if:
  - o student attends a fifth block session with one of their teachers each day.
  - o student completes a "Permission to Practice Form" and presents it to the coach before each practice starts. Without this form filled out daily, a student-athlete may not practice.
- A student must complete a "Return to Eligibility Form" in order to compete after the three (3) weeks of ineligibility. This form must be returned to the Athletic Office. The Athletic Director will then inform the coaches of the student-athlete's status.
  - o No student will regain eligibility without completing the necessary paperwork.
  - o If a student still has 2 (two) points after the three (3) weeks of ineligibility, student may complete a "Return to Eligibility Form" each week until the student no longer has 2 (two) points.
- Students who are determined ineligible at the end of the school year will be permitted to participate in extracurricular activities during the summer months, but will serve their twenty-one days of non-representation during the first three (3) weeks of the next school year, after which time they may apply for consideration to regain eligibility.

Determination of Weekly Eligibility

Weekly Eligibility: A student-athlete will not be eligible to compete if they are failing two or more classes in a given week. The weekly ineligibility report will be distributed each Friday from the Athletic Office. Any student-athlete on the list will be ineligible to compete the following week. This is considered Sunday to Saturday.

A student-athlete may participate in practice during student's ineligibility period if:

1. student attends a fifth block session with one of their teachers each day.
2. student completes a "Permission to Practice Form" and presents it to the coach before each practice starts. Without this form filled out daily, a student-athlete may not practice.

NATIONAL HONOR SOCIETY QUALIFICATIONS

Membership in the National Honor Society is based on a student's fulfillment of four requirements. Members of the junior and senior class who meet all four requirements will be admitted to the National Honor Society. The four basic requirements for membership are:

1. **SCHOLARSHIP**—Initial identification is based on a cumulative grade point average of 3.80
2. **LEADERSHIP**—According to the National Honor Society standards, the student who exercises leadership:

- exemplifies positive attitudes, inspires positive behavior in others
- successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; and demonstrates reliability and dependability

SHHS chapter of the NHS requires that each student has held a leadership position in some activity since ninth grade. By SHHS standards, a leadership position requires that the student be responsible for overseeing a group of people. Leadership in organizations outside of school may count towards this requirement.

Examples of leadership activities may include, but are not limited to:

- officer of an activity/ organization (ex. Class Cabinet, Student Council, French Club, Green Haven, Speech and Debate)
- editor of a publication
- team captain or head manager of a team
- crew chief or production manager in a dramatic or musical production/program

3. SERVICE —The National Honor Society standards ask that the student:

- Service to school activities: volunteer involvement in extracurriculars that contribute to Strath Haven High School community life
- Service to the greater community: unpaid and uncompensated participation in civic endeavors outside of the school. For example: scouting,

house of worship youth groups, food banks, fire and EMS services, tutoring.

Senior Year Induction – Eligible students need to earn at least ten(10) service points in SHHS activities, and demonstrate at least 60 hours of service to the greater community cumulative from grades 9 through 11.

Junior Year Induction – Eligible students need to earn at least seven (7) service points in SHHS activities, and demonstrate at least 40 hours of service to the greater community cumulative from grades 9 to 11

SHHS activity points can be earned through non-credit bearing activities such as:

- Athletic team member or manager (3 points per season)
- Member of cast or crew in musical or drama production (3 points per year)
- Club member (1 point per year) *Service Club membership is 1 point, Service Club activities to be counted as hours
- Academic team member (2 points per year)
- Staff member of a publication (1points per year)
- Editor of a publication (3 points per year)

4. CHARACTER —Each eligible student will be evaluated by the faculty and administration according to the National Honor Society standards for good character, which states: The student of character:

- Takes criticism willingly and accepts recommendations graciously
- Cooperates by complying with school regulations.
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Demonstrates perseverance and commitment to studies and the community
- Leads by example and encouragement

Character will automatically be questioned by events leading to suspension from school, consistent lateness, cheating, or other offenses brought forth by a member of the faculty or administration. That question will be reviewed by the Faculty Council for consideration.

All Honor Society members are expected to maintain membership requirements of the National Honor Society. The Faculty Council may dismiss any member failing to fulfill these obligations.

CONSIDER: These changes impact the class of 2029 and those that follow. For the class of 2028 and 2027, those students may count their participation in credit earning music ensembles as points (not hours). For qualifying programs, 1 point is earned per music program per year.

Rev. 9/2026

DRESS AND APPEARANCE

Following is an excerpt of School Board Policy #221, which may be found in its entirety on the School District website. All students must agree to and abide by all conditions of this Policy.

Students are expected to dress appropriately for weather conditions and in accordance with Board Policy, applicable Administrative Regulations, and the guidelines established in the applicable Student Handbook.

Student dress or appearance is not permitted to the extent that such dress or appearance:

- materially or substantially interferes with the educational process;
- threatens the school or community, depicts or encourages unlawful or otherwise prohibited activity;
- interferes with another student's rights;
- poses a potential safety hazard to the student or others; or
- is reasonably interpreted by school personnel to be inappropriate in either the message that is implied or the parts of the body or undergarments that are revealed.

As indicated in Board Policy, students may be required to wear certain types of clothing while participating in physical education classes, technical education classes, extracurricular activities, or other situations when special attire may be required to ensure the health or safety of the student.

Special dress codes may be prescribed for special events such as field trips, spirit days, dances, commencement, etc.

1. Clothing, including accessories such as buttons, pins, jewelry, or backpacks, bearing or depicting messages, images, or advertisements promoting or relating to **drugs, alcohol, or tobacco** is not permitted.
2. Clothing depicting/advocating violent or sexually explicit/suggestive messages, writing or images is prohibited.
3. Clothing bearing language which is **obscene, profane, racist, homophobic, sexist, ableist, transphobic, or anti-semitic** is also prohibited.

Building administrators will make efforts to ensure that students are not publicly shamed for dress code violations. Students whose attire does not conform to applicable standards will be asked to put on appropriate clothing. Students may be asked to change into appropriate clothing, if available at school, or the student's parent/guardian may be called and asked to bring appropriate clothing to school. Reasonable efforts will be made to ensure that students do not miss instructional time in order to change into appropriate clothing, although at times, this may not be possible in all circumstances.

Any questions about the dress code or the appropriateness of particular attire/appearance will be directed to the building principal/assistant principal.

DISCIPLINE AND STUDENT CODE OF CONDUCT

Following is an excerpt of School Board Policy #218, which may be found in its entirety on the School District website. All students must agree to and abide by all conditions of this Policy.

Purpose
The purpose of this Policy is to communicate the District's rules, expectations, and procedures regarding student conduct and discipline. Recognizing that student conduct and academic outcomes are closely related, the Board strives to create a school environment where positive behavior is modeled and encouraged, academic engagement is maximized and rule violations and disruptive behavior are minimized.

Authority
The Board will require each student to adhere to Board Policies, Administrative Regulations , and school rules in effect at each school, and to submit to such disciplinary measures or other behavior modifying measures appropriately assigned for infractions of those rules.

Board Policies, related Administrative Regulations, and school rules will apply to the fullest extent permitted by law to student conduct in school, at school-sponsored activities, during the time spent in travel to and from school and school-sponsored activities, and as otherwise permitted by law. Additionally, the District may discipline students for conduct that occurs off campus and/or at non-school sponsored activities to the fullest extent permitted by law.

Delegation of Responsibility
The Superintendent or designee will promulgate Administrative Regulations implementing this Policy governing student conduct which will detail the behaviors students are expected to exhibit and the consequences students can expect to receive when their conduct falls short of such expectations.

The Administrative Regulations promulgated to implement this Policy will be in accordance with applicable law and the guidelines outlined below. The equitable administration of school-based discipline utilizing restorative practices rather than punitive measures, when appropriate, and the reduction of disproportionality in school-based discipline are key components of the District's equity efforts. The accompanying Administrative Regulations will contemplate, incorporate, and be consistent with this critical work.

Guidelines
The District's regulations governing student conduct will not be arbitrary, capricious, discriminatory, or outside its grant of authority.

The consequences or other requirements students can expect to receive when they make poor choices regarding their behavior will:

- Relate in kind and degree to the infraction. Discipline will generally be progressive in nature, and exclusionary discipline will generally be reserved for serious infractions or cases where other interventions or restorative practices have proven unsuccessful.
- Require the student to reflect upon and accept responsibility for their actions.
- Ameliorate any harm or disruption caused by the student's misconduct, if possible.
- Hold parents and guardians accountable, including financial liability, for the actions of their child, if applicable.

The severity of any consequence or other measure should be proportional to the severity of the infraction and take into account, among other considerations, the age of the student, the student's prior disciplinary record, special circumstances about the incident, as well as any applicable laws, regulations, or Board Policy.

Whenever appropriate, the District will utilize positive behavior interventions and supports (PBIS), including but not limited to positive psychology and mindfulness and restorative practices to address student behaviors that do not conform to the District's rules and expectations. The building principal or designee will have the authority to assign discipline or other requirements to students, subject to the regulations of the Superintendent or designee and to the student's due process right to notice, hearing, and appeal.

Teaching staff and other District employees responsible for students will have the authority to take such reasonable actions necessary to control the disorderly conduct of students in all situations and in all places where such students are within the jurisdiction of this Board and when such conduct interferes with the educational program or threatens the health, safety, or welfare of others,

GUIDELINES FOR THE CONSISTENT APPLICATION OF DISCIPLINE

In general, a school official will contact the parent/guardian of a student who has engaged in a disciplinary violation. Potential consequences for repeated Infractions are In addition to those possible or first infraction

ACADEMIC INFRACTIONS

Infraction	Examples of Expected Conduct	Examples of Behavior in Violation of School Rules	First Infraction	Repeated Infractions *
Academic Dishonesty	Academic honesty; Adherence to academic standards; Integrity in academic research / publishing.	Cheating; Plagiarism; Forgery of grades, times, addresses, signatures, or other data on school records.	Restorative practices; "0" on assignment; Redo assignment for limited credit; Parental contact by teacher and/or administrator.	Parent conference with teacher / administrator; Possible reduction of grade or failure of course.
Unauthorized Lateness to or Failure to Attend Class (Class Cut), Detention, or Suspension.	Coming to class (including detention or suspension) on time; Adhering to one's school/class schedule and being in designated areas at designated times.	Class cut or unauthorized absence from a scheduled detention or suspension; Leaving class, a detention or suspension without proper authorization.	Restorative practices; Warning; Parent contact; Detention; Loss of school-related privileges; Up to 3 days suspension.	Parent conference with teacher / administrator; Possible course grade reduction; Up to 10 days suspension.

PROPERTY INFRACTIONS

Infraction	Examples of Expected Conduct	Examples of Behavior in Violation of School Rules	First Infraction	Repeated Infractions *
Arson; Unauthorized Burning; Possession of Explosive Materials	Maintaining a safe and orderly school environment; Respect for school property and the property of others.	Burning or attempting to burn any part of any building or school property without authorization; Possession of fireworks or other explosive devices (including smoke bombs, stink bombs, or similar instruments capable of bodily harm or damage to school property); Possession of devices capable of starting a fire.	Restorative practices; Parental contact; Up to 10 days suspension; Referral for possible expulsion.	→
Parking/Vehicle Violations	Following school rules and posted parking and vehicle signs and regulations.	Violating school parking lot rules, regulations, or posted signs; Failure to park in designated space; Violating any applicable provision of the Pennsylvania Vehicle Code. Refer to Board Policy # 223 for additional information.	Restorative practices; Warning; Parental contact; Loss of privileges; Detention.	→
Theft; Vandalism; Littering; Property Offenses (Including Trespassing and Inappropriate Use)	Showing respect for school property and the property of others	Stealing, misappropriating or taking the property of another, including school property; littering; defacing, destroying, altering or tampering with the property of another without permission; trespass or misuse of school property (including books, supplies, equipment, technology devices, etc.)	Restorative practices; Parental contact; Detention, Loss of privileges; Restitution; Up to 10 days suspension; Referral for possible expulsion	→

INFRACTIONS AGAINST OTHERS

Infraction	Examples of Expected Conduct	Examples of Behavior in Violation of School Rules	First Infraction	Repeated Infractions
Assault; Battery; Fighting	Respecting school staff, students, and visitors; Maintaining appropriate physical contact and conduct; Maintaining a safe and orderly school environment.	Physically or verbally attacking any person (includes behavior such as hitting, beating, striking, punching, biting, spitting, grabbing, tripping, etc.); Engaging in hostile bodily contact. (The principal may choose not to discipline a student for actions reasonably and appropriately taken demonstrably in self-defense)	Restorative practices; Parental contact; Up to 10 days suspension; Loss of school-related privileges; Referral for possible expulsion.	→

INFRACTIONS AGAINST OTHERS				
Harassment; Bullying; Hazing	Maintaining appropriate physical contact and conduct; Treating others with respect and courtesy.	Sexual harassment, bullying, hazing and other forms of prohibited harassment. Refer to School Board Policies # 247, 248, and 249 for additional information.	Restorative practices; Parental contact; Detention; Suspension; Referral for possible expulsion.	→
Sexual Contact (Consensual)	Maintaining appropriate physical contact and conduct.	Sexual intercourse; Inappropriate public display of affection; Groping; Inappropriate touching or bodily contact.	Restorative practices; Parental contact; Detention; Suspension; Referral for possible expulsion.	→

HEALTH, SAFETY, AND WELFARE INFRACTIONS				
Infraction	**Examples of Expected Conduct**	**Examples of Behavior in Violation of School Rules**	**First Infraction**	**Repeated Infractions**
Inappropriate Use of Electronic Device / Acceptable Use of Technology Violations	Using technology and electronic devices in accordance with Board Policy and school rules; Maintaining a school environment, conducive to academic instruction.	Failing to utilize technology and/or electronic devices in accordance with Board Policy, applicable law or school rules; Using technology or electronic devices in a way that is disruptive to the educational or extracurricular activities of the District, including, but not limited to recording, taking photographs of, or transmitting fights or other disturbances to the school environment, except for the limited purpose of reporting such conduct to a school official. Refer to School Board Policy # 815 for additional information.	Restorative practices; Warning; Parental contact; Confiscation of device; Detention; Loss of school-related privileges; Up to 3 days suspension.	Up to 10 days suspension; Referral for possible expulsion.
Gambling; Selling / Distribution of Unauthorized Merchandise	Refraining from engaging in unauthorized activities.	The act of gambling for money or valuables; Selling or distribution of unauthorized merchandise without administrative approval.	Restorative practices; Warning; Detention; Parental contact; Confiscation of unauthorized merchandise.	Up to 10 days suspension.
Threatening or Intimidating Conduct; False Alarms; Terrorist Threats/Acts	Maintaining a safe and orderly school environment; Treating others with respect and courtesy; Maintaining a school environment conducive to academic instruction.	Engaging in conduct which undermines the safety, security or wellbeing of any person or of school property; Threats of violence or harm communicated verbally or in writing; Bomb threats; Knowingly reporting a false threat; Tampering with the fire alarm, fire extinguisher, sprinkler system or other apparatus installed for the prevention of fire or for the safety of the school community or property. Refer to School Board Policy # 218.2 for additional information.	Restorative practices; Parental contact; Up to 10 days suspension; Referral for possible expulsion.	→
Threat to Health, Morals, Safety or Welfare of Others	Maintaining a safe and orderly school environment, conducive to academic instruction; Respecting school staff, students, and visitors; Maintaining appropriate physical contact and conduct; Following school rules and directions of school officials.	Conduct that constitutes a threat to the health, morals, safety or welfare of others.	Restorative practices; Parental contact; Detention; Suspension; Referral for possible expulsion.	Up to 10 days suspension; Referral for possible expulsion.
Weapons & Other Dangerous Items Violation (Possession, Use, Transfer, Sale)	Maintaining a safe and orderly school environment, free from weapons or similar objects.	Possession or use of weapon or dangerous item. Refer to School Board Policy # 218.1 for additional information	Restorative practices; Parental contact; Referral for possible expulsion.	→

HEALTH, SAFETY, AND WELFARE INFRACTIONS				
Classroom / School Disturbance	Maintaining a safe and orderly school environment, conducive to academic instruction; Respecting school staff, students, and visitors; Following school rules and directions of school officials; Refraining from using profanity; Adhering to one's school/class schedule and being in designated areas at designated times.	Behavior which disrupts or has the potential to disrupt the educational process or regular school operations. Includes loitering, hall pass violations, instigating violence or other violation of Board Policy or school rules, failure to identify or properly identify oneself upon request of a school official, failure to obey instructions of a school official, insubordination, profanity or inappropriate language, gesture, or action, disrespectful behavior, sleeping in class, other violations of school rules not listed in this chart.	Restorative practices; Warning; Parental contact; Detention; Loss of school-related privileges; Up to 3 days suspension.	Up to 10 days suspension; Referral for possible expulsion.
Smoking / Tobacco / Nicotine Violation	Maintaining a safe free from tobacco and nicotine, including nicotine delivery products.	Possession or use of tobacco / nicotine products or nicotine delivery devices. Refer to School Board Policy # 222 for additional information.	Restorative practices; Parental contact; Up to 10 days suspension.	→
Drug and Alcohol Policy Violation (Use / Possession / Sale)	Maintaining an environment free from drugs, alcohol, and other controlled or prohibited substances.	Use, possession, sale, distribution, or being under the influence of any controlled substance. Refer to School Board Policy # 227 for additional information.	Refer to School Board Policy # 227; Restorative practices.	→

INFRACTIONS RELATED TO NICOTINE AND SUBSTANCE USE

Following is an excerpt of School Board Policies which may be found in their entirety on the School District website. All students must agree to and abide by all conditions of this Policy.

Policy #222: Prohibition of Tobacco Use

For purposes of this Policy, tobacco will be defined as a lighted or unlighted cigarette, smokeless tobacco, cigar, and pipe, other lighted smoking product and tobacco in any form.

This Policy does not include "vaping" from any device or in any form. *Vaporizers, e-cigarettes, and other similar electronic substance-delivery systems are instead regulated by Policy #227.1.*

Policy #227: Controlled Substances/Paraphernalia

Vaping equipment – an electronic device equipped with an atomizer designed to transform a liquid substance into a vapor for purposes of inhalation, as well as peripheral or auxiliary equipment, parts, canisters or attachments for such devices. Such devices include but are not limited to e-cigarettes, vape pens, e-hookahs, and other devices that operate on the same principles as above.

Except as below, Pennsylvania law defines the above vaping equipment as "tobacco products" and outlaws their possession by students even where the equipment does not contain tobacco or nicotine and is not intended as a delivery method for tobacco or nicotine. Excluded from that definition are products approved for sale by the U.S. Food and Drug Administration for tobacco cessation where such products are not intended to be inhaled, however students will not possess such tobacco cessation products while subject to District jurisdiction unless permitted by the District's Medication policy. Also, although vaping equipment purchased from a licensed Medical Marijuana dispensary is also excluded from the definition of "tobacco products," such products are barred by this Policy and, where they contain marijuana, they are also barred by the District's Controlled Substances Policy (Policy #227).

Guidelines

Possession, use, purchase, or sale of vaping equipment by or to students while under the jurisdiction of the School District will be a violation of this Policy. An offense pursuant to this Policy need not involve the use of the offending vaping equipment, and the nature of the liquid substance possessed, if any, is not material to the violation. Penalties will be assigned as noted in the Wallingford-Swarthmore School District Guidelines for Consistent Assignment of Progressive Discipline appended to this Policy.

Where the Administration has a reasonable belief that a liquid substance possessed for use in a vaping device is a controlled substance, the Administration may choose to have the substance tested. If such a test demonstrates the presence of a controlled substance, the Administration may also proceed against the possessor pursuant to Policy #227.

GUIDELINES FOR SCHOOL-BASED CONSEQUENCES

The equitable administration of school-based discipline at all District schools based on a model of restorative practices rather than punitive measures, when appropriate, is critical to the District's equity efforts and goal of reducing disproportionality in discipline. When possible and appropriate under the circumstances, students will be afforded the opportunity to participate in restorative practices as an alternative to, or in addition to, more traditional forms of discipline.

Examples of restorative practices include, but are not limited to, the following:

- Conferences with counselors;
- Mindfulness exercises;
- Community building activities;
- Community service;
- Support from appropriate community organizations.

The following chart is a guide detailing the behaviors students are expected to exhibit and the consequences or other measures students can expect when they make poor choices regarding their behavior. It is not meant to be inclusive of all possible kinds of misbehavior; rather, it is a guideline that represents the more common and serious types of misbehavior that may be experienced in a school environment. Students are reminded that school rules are in effect, and students are subject to discipline: (1) while at school; (2) at school-sponsored events, trips, or activities, whether on or away from school property; (3) while traveling to/from school, school-sponsored events, trips, or activities on a vehicle owned, leased, or under the control of the District; and (4) as otherwise permitted by law.

In cases where exclusionary discipline is required, the District will require that students returning to school from a suspension or expulsion meet with a designated school official to discuss academic and behavioral expectations upon return to school, individuals and resources available to support the student, the consequences of future noncompliance with Board Policy and/or school rules, and the number of hours, if any, of counseling required prior to the student's return to their regular class schedule. When a student has been issued an out-of-school suspension, the student's parent/guardian will be required to attend the re-entry conference with the appropriate school official(s).

DETENTIONS

Detentions are assigned for students who violate provisions of the Code of Student Conduct. Repetition of that behavior could lead to additional detentions and/or suspension or other interventions as determined by the school official.

Detention expectations

- Detention is held from 2:10-3:00pm.
- Unless organized in advance with the appropriate administrator, students may not meet with teachers or attend another activity in lieu of detention.
- The supervisor or proctor of detention may remove a student from detention for failure to behave appropriately.
- Students are not permitted to use their phone during detention.

IN-SCHOOL SUSPENSION

Students who have been assigned ISS for the next school day are responsible for collecting work from teachers and/or making up work due to their absence.

ISS Expectations

- Student must bring their Chromebook, necessary textbooks, paper, writing tools, etc. to complete their work during the school day.
- Student cell phone and/or earbuds must be turned in to the main office during in-school suspension.
- Assignments will be provided by teachers or communicated through Schoology whenever possible and appropriate.
- Student is not permitted to leave the ISS room unless escorted by a faculty/staff member.
- Student serving ISS will not be permitted to participate in and/or attend school-sponsored events or activities.
- Violation of any of these expectations may result in additional disciplinary action.

OUT OF SCHOOL SUSPENSION

A student may be suspended if student behavior results in a significant disruption to the school environment and operations and/or repeatedly disobeys school regulations. The Code of Student Conduct lists the types of misbehavior and disciplinary options that could result.

A student who is suspended from school is responsible for the assignments during the suspension period.

During suspension a student may not attend school functions, participate in school-sponsored activities, or be permitted on school premises. If this rule is violated, the suspension can be extended.

Parent contact is part of the suspension procedure. Suspensions of three (3) or more days will include a parent conference with the principal.