



JOB DESCRIPTION

Job Title	Visual Impairment Teacher
Department	Student Services
Reports To	Director of Special Education/Building Principal
Classification	Certified
Location	
Salary	On Schedule
Length of Contract	School Year

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees may be required to follow other job-related instructions and to perform other job-related duties as requested, subject to all applicable state and federal laws. Certain job functions described herein may be subject to possible modification in accordance with applicable state and federal laws.

Job Summary

The Visual Impairments (VI) Teacher provides specialized instruction and support services to students who are blind or visually impaired, enabling them to access the educational environment and achieve their academic, social, and functional goals. This position collaborates with students, families, educators, related service providers, and community agencies to assess student needs, develop individualized educational plans, and implement specialized strategies, accommodations, and adaptive techniques. The Teacher of Students with Visual Impairments promotes student independence and access to the curriculum through instruction in areas such as compensatory skills, assistive technology, orientation to educational materials, and other components of the Expanded Core Curriculum.

Essential Job Functions

- Provide direct and consultative instructional services to students who are blind or visually impaired in accordance with their Individualized Education Programs (IEPs).
- Conduct assessments to determine the impact of visual impairments on educational performance and access to the curriculum.
- Interpret assessment results and develop recommendations to support student learning, independence, and participation in school activities.
- Develop, implement, and monitor IEP goals related to visual impairment, including areas of the Expanded Core Curriculum (ECC).
- Provide instruction in compensatory skills, Braille literacy, concept development, organizational skills, and study skills as appropriate.
- Teach students the use of assistive technology, adaptive equipment, and accessible materials to support academic success and independence.
- Adapt and modify instructional materials into accessible formats, including Braille, large print, tactile graphics, and electronic formats.
- Collaborate with classroom teachers, related service providers, administrators, and families to ensure students have equitable access to educational opportunities.
- Consult with educational teams regarding accommodations, environmental modifications, and instructional strategies to support students with visual impairments.

- Conduct classroom observations and learning environment assessments to identify barriers to access and recommend appropriate supports.
- Support the development of students' self-advocacy, social interaction, independent living, recreation and leisure, and career education skills.
- Coordinate with Orientation and Mobility Specialists and other service providers to support students' educational and functional needs.
- Provide training and resources to school staff and families regarding visual impairments, accommodations, and adaptive technologies.
- Monitor student progress and maintain accurate educational records, service logs, assessment data, and required documentation.
- Participate in multidisciplinary evaluations, IEP meetings, and other educational planning meetings.
- Collaborate with community agencies, medical professionals, and state resources to support student success and service coordination.
- Remain current on best practices, emerging technologies, and legal requirements related to visual impairment and special education services.
- Adhere to district policies and state and federal regulations governing special education services.

Ancillary Job Functions

- Reads professional development material.
- Performs other related duties as assigned.

Required Qualifications – Required qualifications to effectively perform the job at the time of hire. An equivalent combination of education, training, and experience will be considered. Additional requirements and/or substitutions may be requested and require the approval of HR.

- Bachelor's degree in Education, or related field.
- Wisconsin Teaching Certification

Preferred Qualifications – Highly desired education, training, and/or experience that may be helpful in performing the job, if applicable.

- One or more years of related experience.
- Mandt certified or must obtain certification as soon as practical after hire.

Knowledge, Skills, and Abilities – May be representative, but not all-inclusive, of those commonly associated with this position.

- Knowledge of child development, brain development, and best practices in education.
- Ability to operate assistive technology.
- Compensatory and functional academic skills, including Braille.
- Curricular writing skills.
- Ability to relate and teach people from diverse backgrounds and ability levels.
- Excellent interpersonal skills.
- Ability to travel between District buildings.
- Conflict resolution and collaboration skills.
- Strong organizational skills.

- Computer literacy and ability to use differentiation in educational practices to address the achievement gaps.
- Ability to serve as a positive role model for students, demonstrating responsible and thoughtful behavior.

Work Environment – Environmental or atmospheric conditions commonly associated with the performance of the functions of this job.

- Normal office/classroom environment and moderate noise levels.

Physical Requirements – The physical demands described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

- Regularly required to talk and listen.
- Must be able to have repetitive wrist/hand/finger movement to work on computer and/or related office equipment.
- Must have clarity of vision and three-dimensional vision.
- The employee shall remain free of any alcohol or illegal substance in the workplace in compliance with Policy 4122.01 throughout his/her employment in the District.