

AAPS FINANCES IN PERSPECTIVE

A comparative look at enrollment, per-pupil funding, comparable districts, and the state context shaping AAPS finances

30.4%

Decline in real per-pupil funding since 1994–95

~\$5,000

Per-pupil gap if funding kept pace with inflation

16,500

FY2026 enrollment — back to 2014 levels

48%

General fund revenue that is unrestricted

Sources: MDE Bulletin 1014 • MDE State Aid Status Report • MI Parents for Schools (mipfs.org) • CEPI School Data • US Bureau of Labor Statistics • August 2026

AAPS is not mismanaged. The structural deficit is the product of 30 years of state funding that has failed to keep pace with inflation, compounded by our status as a "hold harmless" district.

WHAT'S INSIDE:

- ✓ 1. Enrollment Trends
- ✓ 2. Foundation Allowance History
- ✓ 3. Revenue & Restrictions
- ✓ 4. Comparable Districts
- ✓ 5. Teacher Pay & Class Size
- ✓ 6. State Context & MPSERS

ENROLLMENT TRENDS

FTE Student Enrollment — FY1995 to FY2026 • Source: MDE Bulletin 1014

~1,500

Students gained
1995–2000

17,900

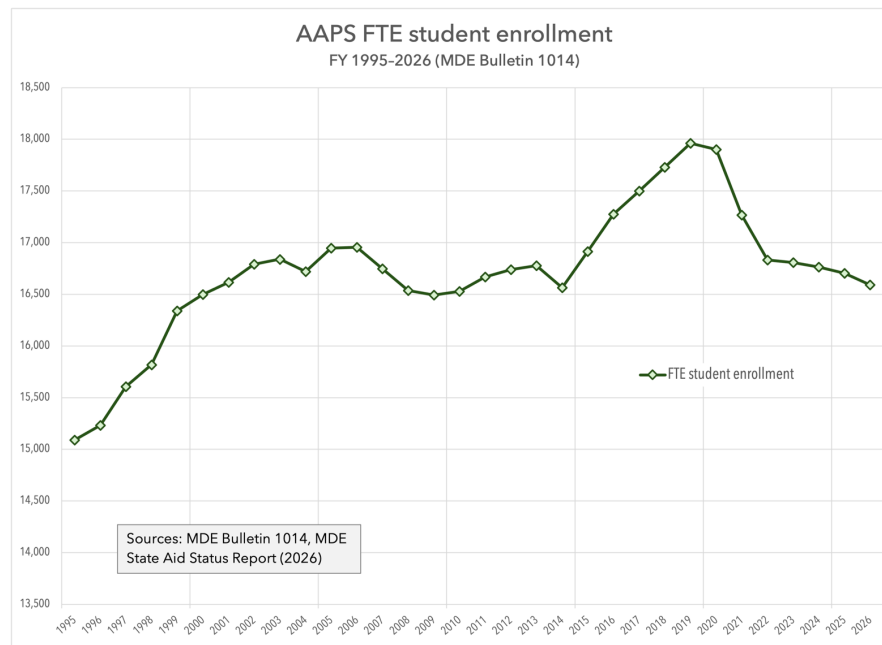
Peak enrollment
(2018–2019)

-1,400

Students lost
pandemic drop

16,500

FY2026 — back to
2014 levels



1995–2000

Enrollment grew by ~1,500

2000–2014

Stable at 16,500–17,000

2014–2019

Schools of choice and new programs added ~1,500 students & ~\$15M revenue

2020–2022

Pandemic drop — precipitous first two years

FY2026

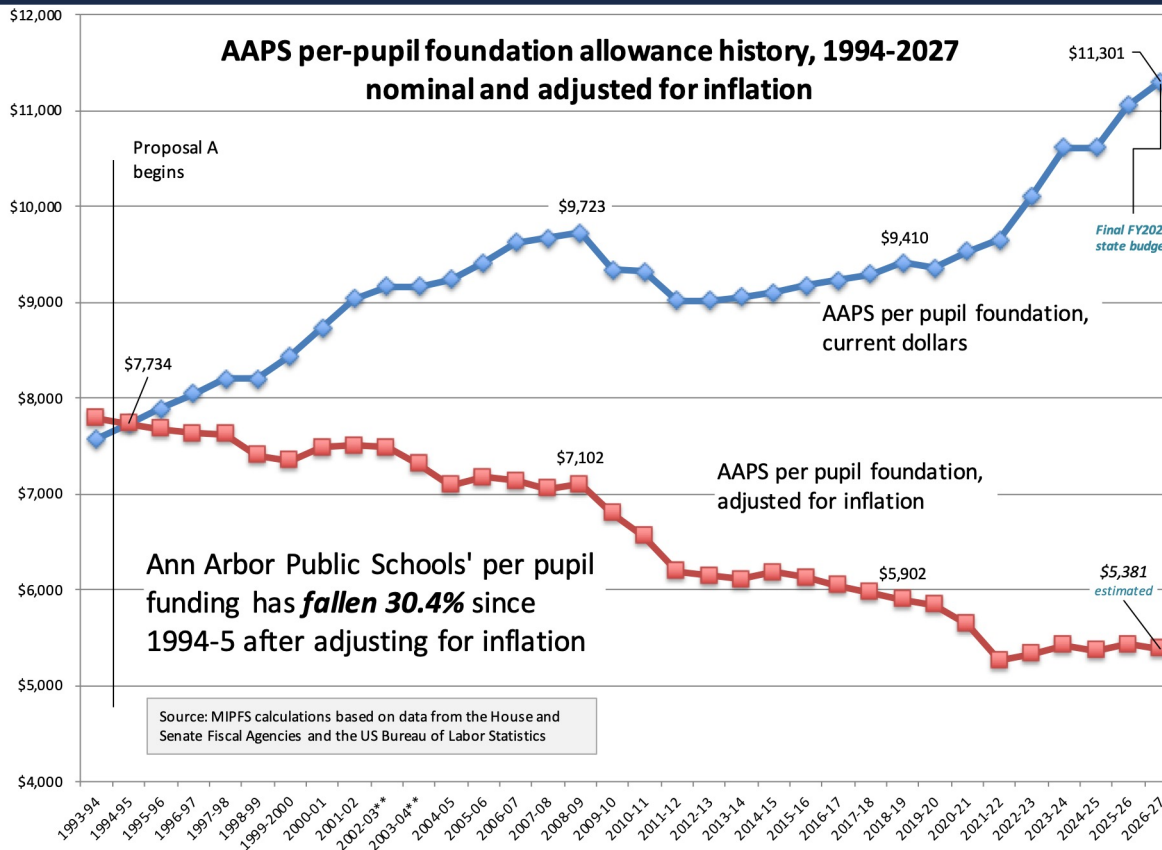
Back to 2014 levels at ~16,500



Falling enrollment hits budgets hard — revenues fall faster than costs can be cut. Each student lost = one fewer per-pupil foundation allowance (\$10,922 in FY2026).

FOUNDATION ALLOWANCE

Per-Pupil Funding: Nominal vs. Inflation-Adjusted • FY1994 to FY2027



30.4%

Decline in real per-pupil funding since 1994-95

\$11,301

Current dollars
FY2027 (estimated)

\$5,381

Inflation-adjusted
FY2027 (estimated)

~\$5,000

Gap vs. inflation
adjusted estimate

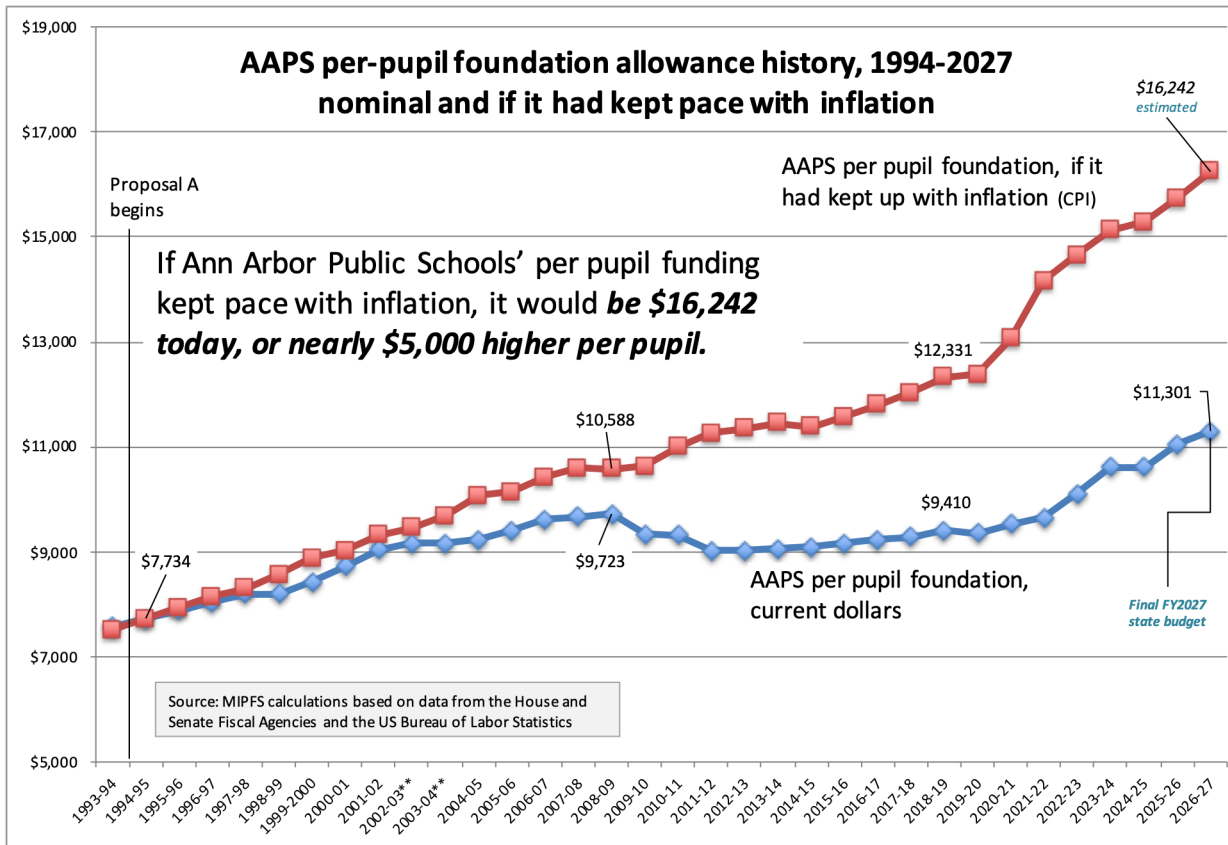


As a "hold harmless" district, AAPS receives only the base increase — never the 2x formula. The hold-harmless add-on has never been adjusted for inflation — compounding the loss every year.

THE INFLATION GAP

What If Funding Had Kept Pace With Inflation? • FY1994 to FY2027

SECTION 2



IF INFLATION-ADJUSTED

\$16,242

per pupil (FY2027 est.)

vs. \$11,301 actual

~\$5,000 per pupil shortfall

With 16,500 students = \$80M+ in annual lost purchasing power

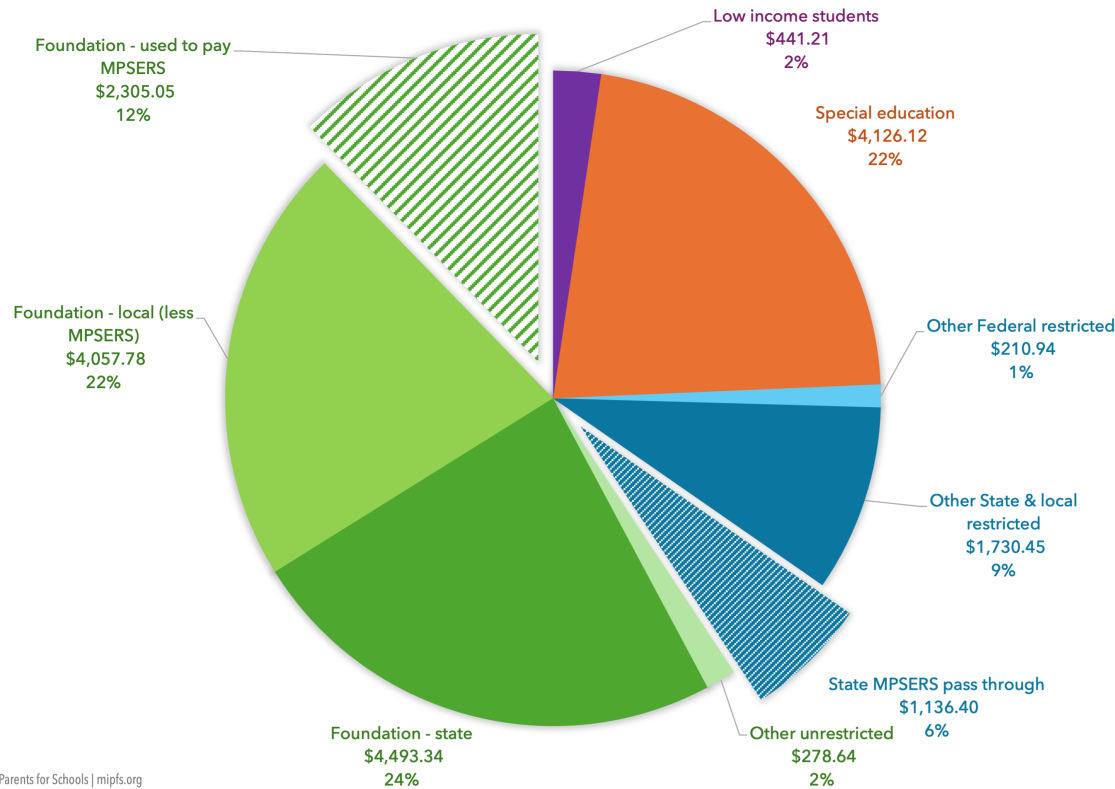
This is not a management failure.

It is the compounding result of 30 years of state policy that has not kept pace with the cost of delivering education.

REVENUE & RESTRICTIONS

FY2025 General Fund Revenue — How Is It Restricted? • Source: MI Parents for Schools

AAPS FY2025 per-pupil General Fund revenue by purpose/restriction



MI Parents for Schools | mipfs.org

48%

Unrestricted — available for salaries and programs

34%

Restricted — earmarked for specific purposes

18%

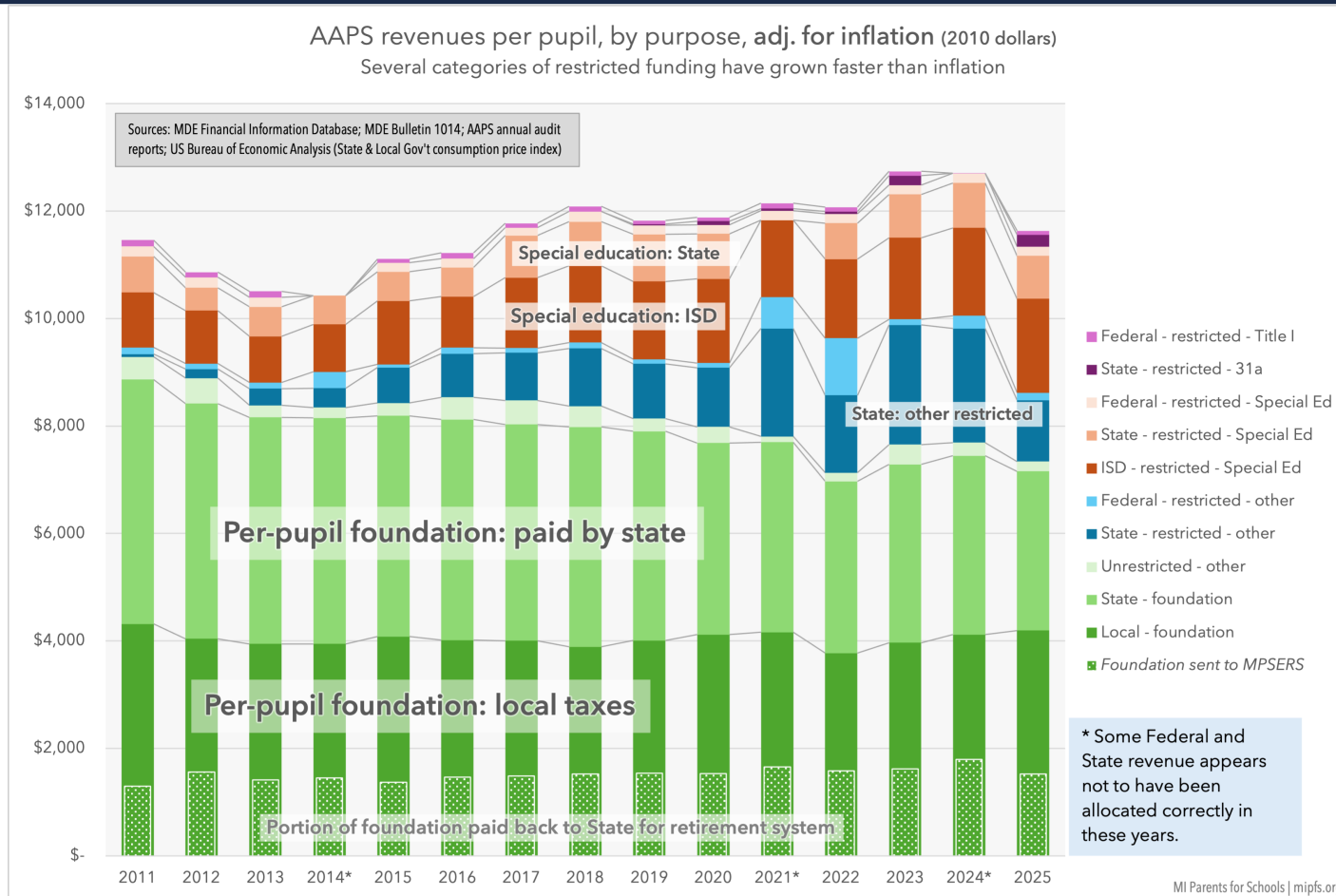
All funding used to pay MPSERS retirement



Only 48 cents of every dollar received is truly available for operational decisions. The share of restricted revenue has grown over time — and inflation-adjusted unrestricted revenue has been declining since FY2011.

REVENUE & RESTRICTIONS

FY2025 General Fund Revenue — How Is It Restricted? • Source: MI Parents for Schools



COMPARABLE DISTRICT ANALYSIS

AAPS vs. Southeast Michigan Districts • FY2025 • Source: MDE Bulletin 1014, CEPI

District Name	Pupil FTE	Average Teacher Salary	Basic Instruction	Total Instructional Salaries per pupil	Total	Pupil Teacher Ratio
			Expenditures per pupil		Administration per pupil	
Ann Arbor	16,702	\$79,785	\$8,646	\$10,189	\$1,907	18.41
Dexter	3,314	\$73,811	\$7,696	\$9,179	\$1,563	17.46
Saline	4,687	\$75,176	\$6,562	\$8,831	\$1,615	22.57
Livonia	13,163	\$84,143	\$7,151	\$8,797	\$1,550	21.90
Northville	7,046	\$86,235	\$7,605	\$8,499	\$1,392	21.92
Plymouth-Canton	16,026	\$76,594	\$6,938	\$8,360	\$1,510	21.55
Wayne-Westland	9,583	\$87,970	\$7,404	\$9,040	\$1,938	24.48
Utica	25,181	\$83,611	\$7,635	\$8,879	\$1,174	22.28



AAPS has the HIGHEST basic instruction expenditures per pupil of all comparison districts



AAPS has the HIGHEST total instructional salaries per pupil of all comparison districts



Districts with higher salaries all have regional enhancement millages — WISD does not



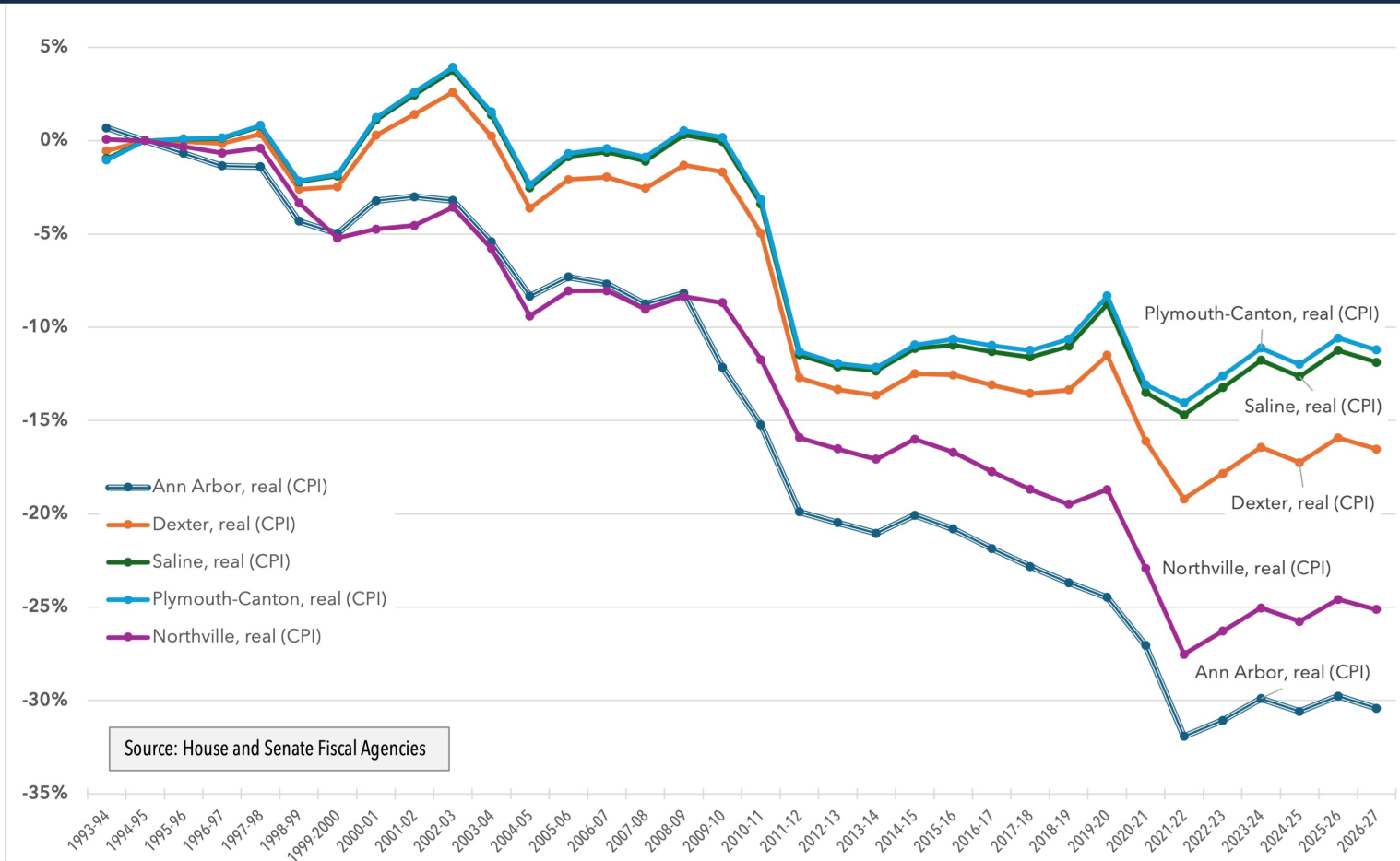
AAPS average salary is near its step maximum — far more teachers at top steps than peers



Despite lower nominal salary maximums, AAPS leads on per-pupil instructional spending because of its class size commitments and the high proportion of teachers at senior steps — a structural cost that is a student-centered investment.

COMPARABLE DISTRICT ANALYSIS

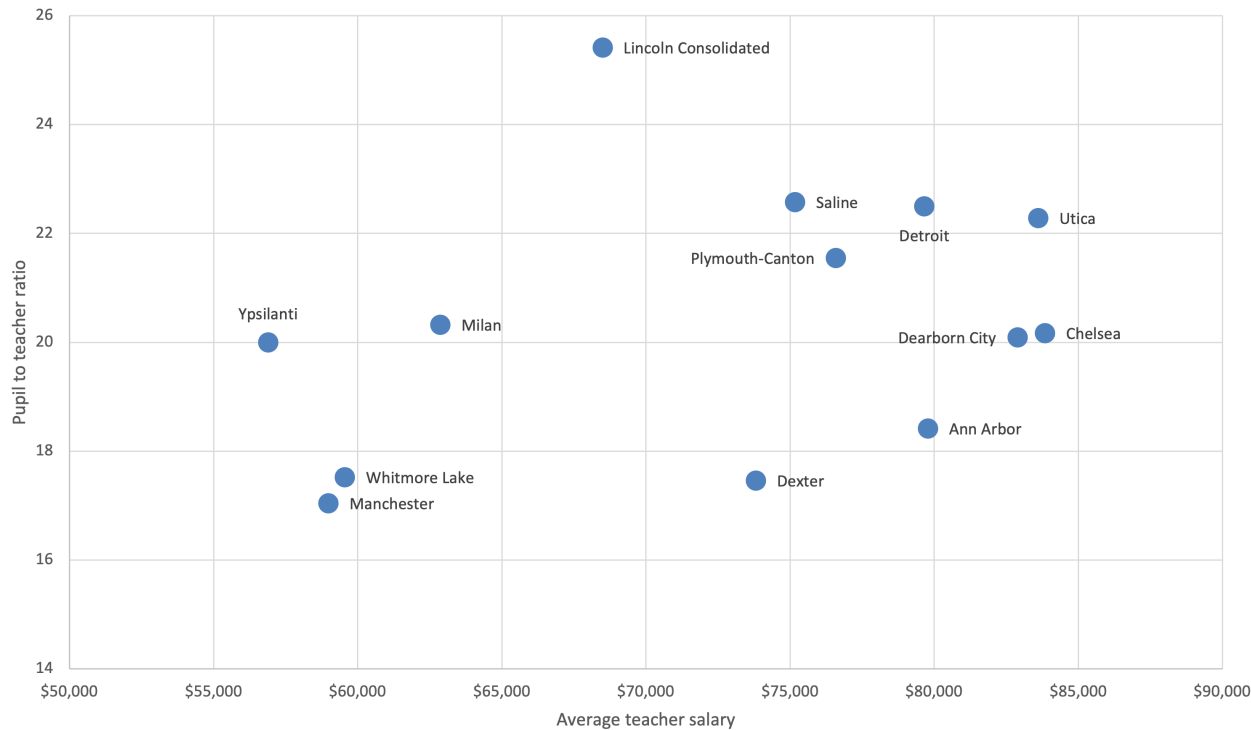
AAPS vs. Southeast Michigan Districts • Real foundation allowance change since 1995 • Source: House & Senate Fiscal Agencies



TEACHER PAY & CLASS SIZE

The Tradeoff: Higher Salaries vs. Smaller Classes • Contractual limits — comparable districts

Average teacher salary by district pupil:teacher ratio, 2024-25



THE AAPS CLASS SIZE COMMITMENT

- ✓ Kindergarten max: 20 — lowest among comparables
- ✓ Grades 3–5 max: 27 — among lowest
- ✓ Student-to-teacher ratio: 12.4 — tied lowest
- ✓ Higher salary + smaller classes = higher per-pupil instructional cost
- ✓ No comparable district pays higher average salaries with a lower pupil:teacher ratio than AAPS

✓ **AAPS has worked to keep salaries competitive AND maintain low class sizes — a combination that puts real pressure on the budget but reflects a deliberate commitment to student learning conditions.**

TEACHER PAY & CLASS SIZE

The Tradeoff: Higher Salaries vs. Smaller Classes • Contractual limits — comparable districts

Target/average class sizes, AAPS and comparable districts

Districts	Year	Class size limits per most recent collective bargaining agreement													Student:teacher ratio (2025)
		Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	
Ann Arbor	2025	20	22	22	24	27	27	30	30	30	33	33	33	33	18.4
Dexter	2026	22	23	23	25	25	27	27	28	28	30	30	30	30	17.5
Saline	2026	23	24	27	27	29	29	35	35	35	35	35	35	35	22.6
Livonia	2026	30	32	32	32	35	35	35	35	35	35	35	35	35	21.9
Northville	2026	25	25	28	28	28	28	29	29	29	29	29	29	29	21.9
Plymouth-Canton	2026	25	25	25	25	28	28	28	30	30	30	30	30	30	21.6
Wayne-Westland	2026	26	27	27	27	27	27	30	32	32	33	33	33	33	24.5
Utica	2025	27	28	29	31	32	32	32	34	34	34	34	34	34	22.3

Notes: Class size limits are taken from the text of the local Education Association agreements. Limits generally reflect upper limits before extra compensation is required. High school and middle school limits are for most core classes; there are often various other limits set for special courses such as laboratory classes, physical education, and academic support. Overall student:teacher ratio is from the 2025 MDE Bulletin 1014 report.

MI Parents for Schools | mipfs.org

STATE CONTEXT & THE MPSERS SQUEEZE

Michigan's Declining Investment in K-12 Education and the Retirement System Burden

SECTION 5

36th

Michigan's national rank for instructional salaries (2023)

8th

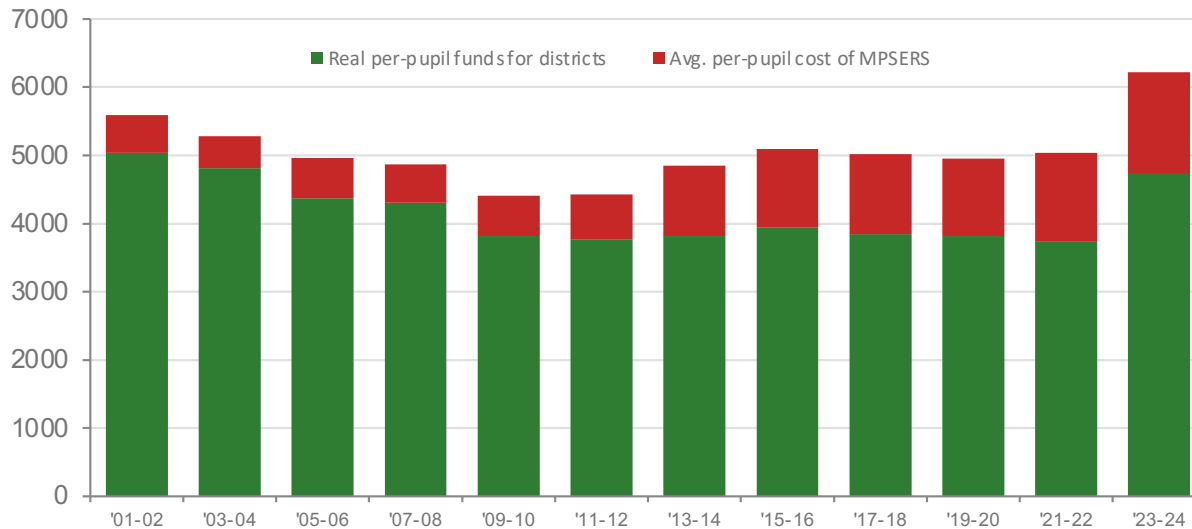
Michigan's national rank for employee benefits (MPSERS)

\$4.1B

Additional statewide if MI kept 1995 K-12 funding commitment

16.2%

Real decline in per-pupil funds available to schools (vs FY2002)



THE MPSERS STORY

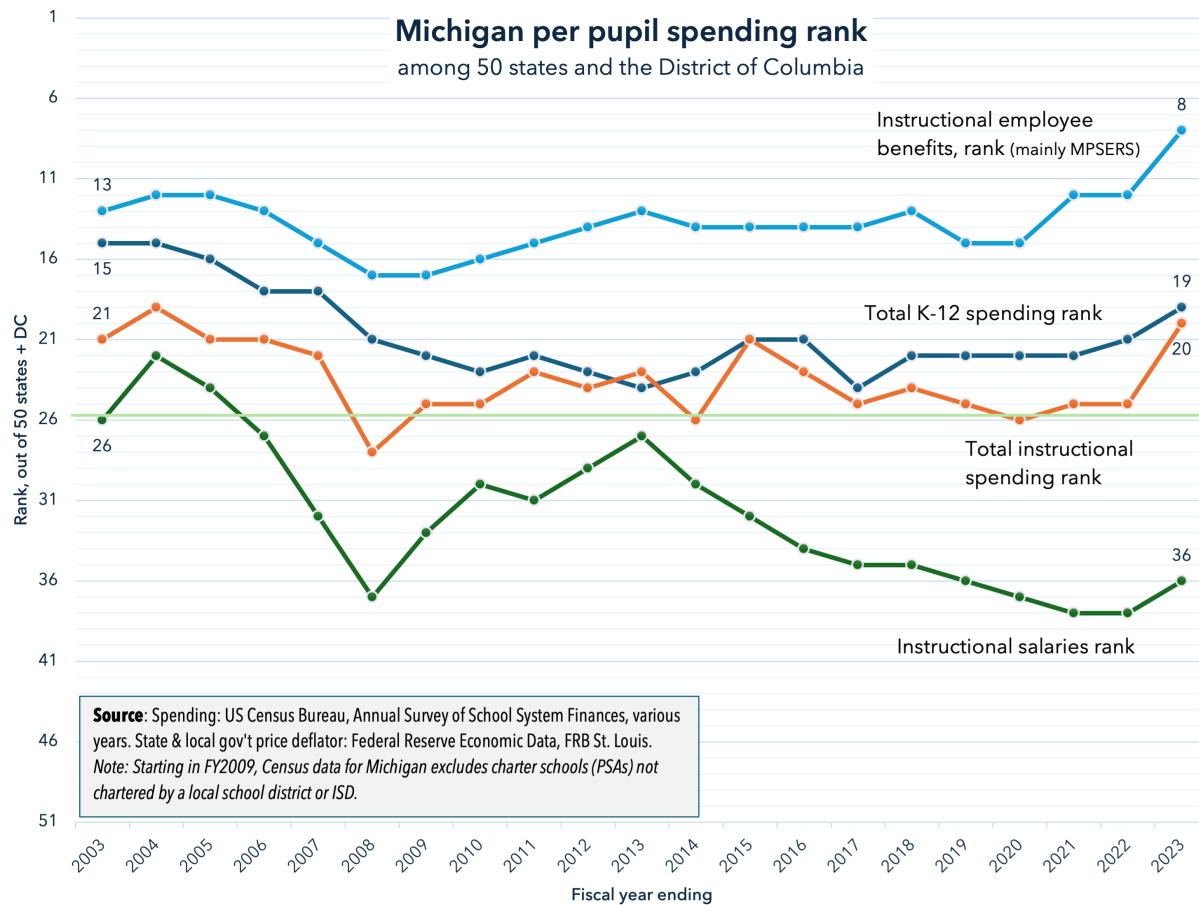
- ✓ MPSERS contributions more than tripled as share of per-pupil funding
- ✓ \$3B+ in UAAL payments statewide annually
- ✓ Local district share will grow as state share shrinks
- ✓ UAAL projected to be paid off ~2036 — children can't wait
- ✓ Michigan spends 8th nationally on benefits but 36th on salaries



The MPSERS retirement obligation is set by the state legislature — districts cannot control it. The squeeze on operational funds is real, ongoing, and will persist until approximately 2036.

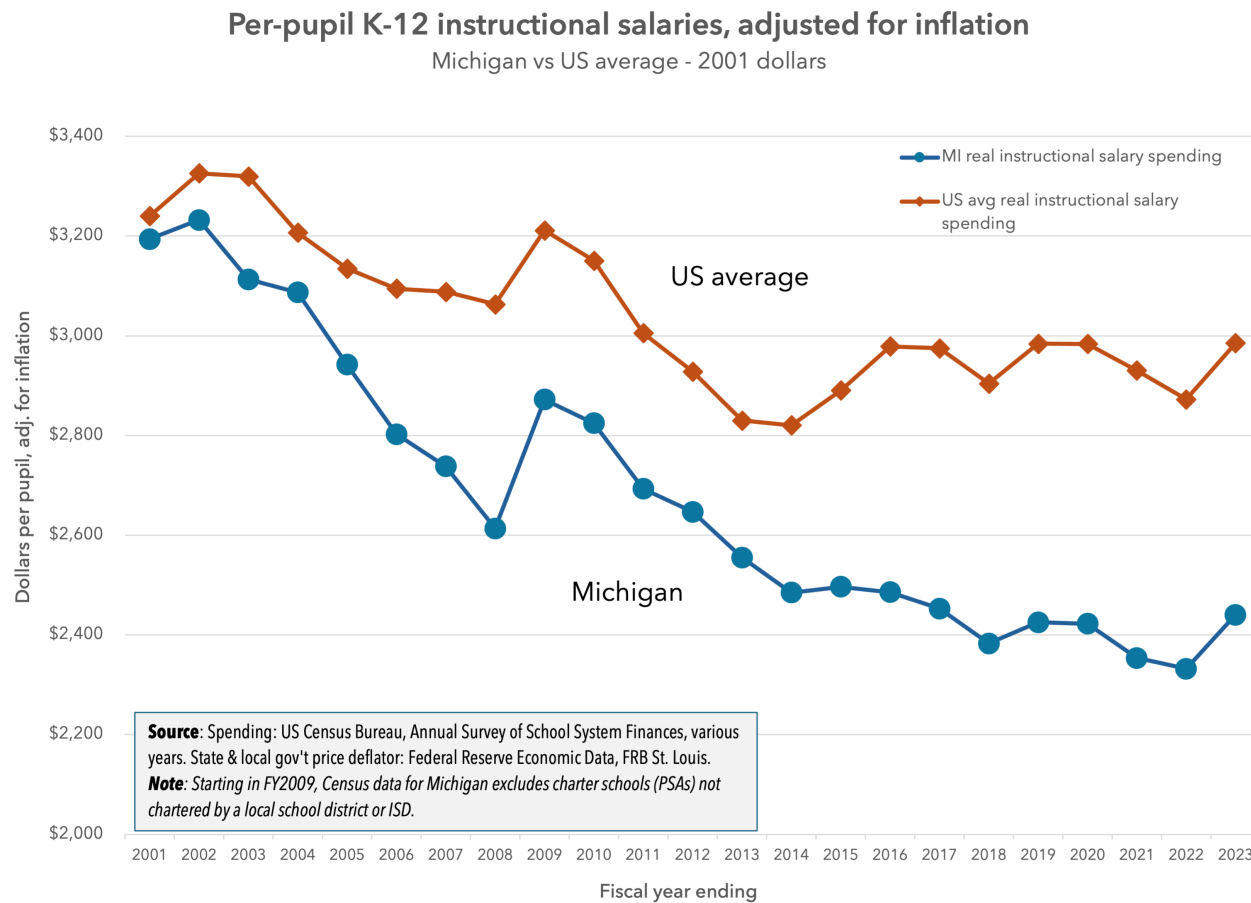
STATE CONTEXT & THE MPSERS SQUEEZE

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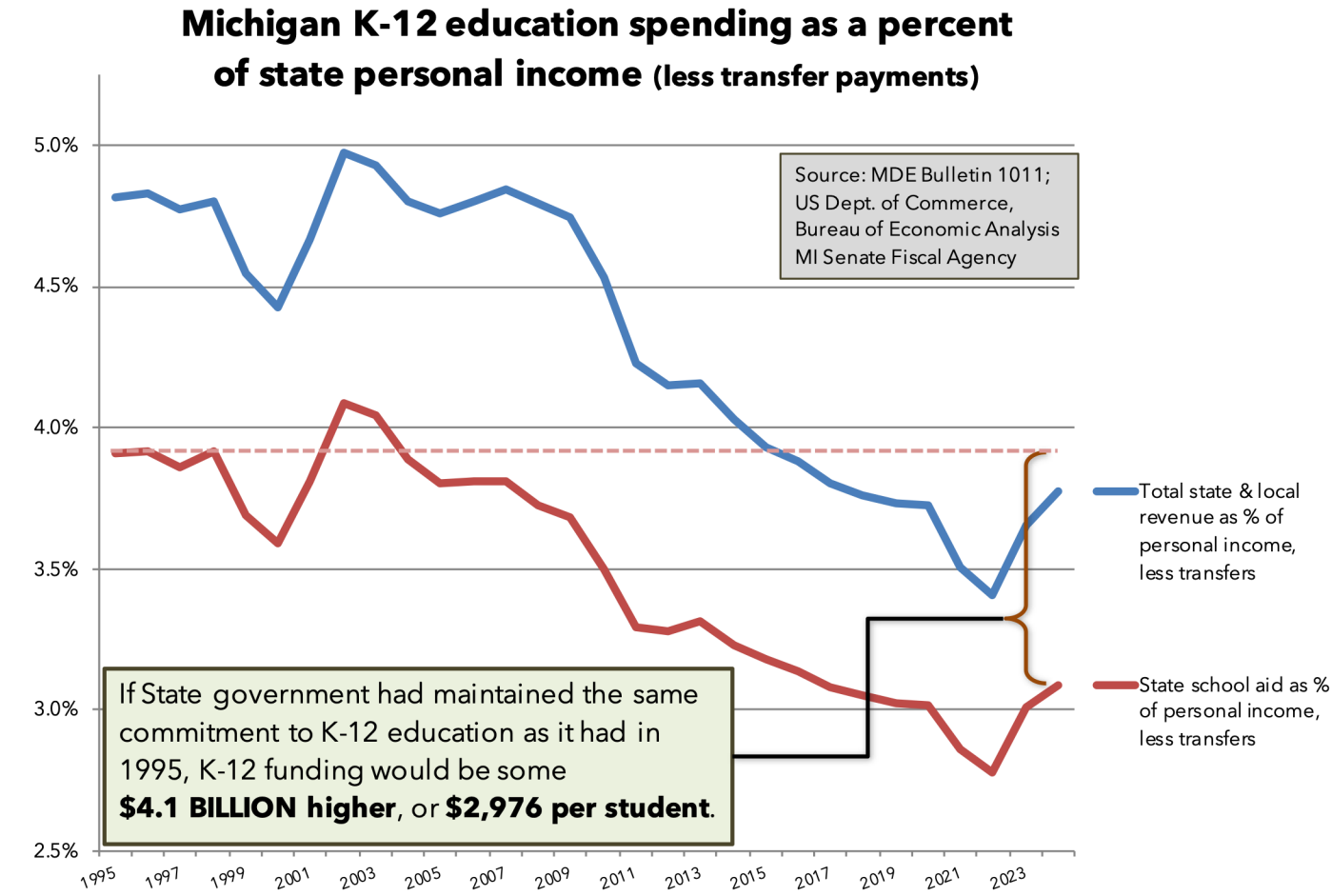
STATE CONTEXT & IMPACT ON SALARIES

Michigan's Declining Investment in K-12 Education and the Retirement System Burden



STATE CONTEXT & DECLINE IN STATE COMMITMENT

Michigan's Declining Investment in K-12 Education and the Retirement System Burden



WHAT THIS MEANS FOR AAPS

The Structural Challenge in Plain Language



IMMEDIATE ACTION IS REQUIRED: AAPS faces a structural deficit that demands thoughtful, data-driven decisions — today — to secure the financial future of our students and schools.

1

AAPS is NOT mismanaged. The structural deficit is the product of 30 years of state funding that has failed to keep pace with inflation, compounded by our status as a "hold harmless" district.

2

Every year enrollment declines, revenue falls faster than costs. We lost pandemic-era enrollment — by FY2026 we were back to 2014 levels after peaking at ~17,900 in 2019.

3

Only 48 cents of every dollar is unrestricted. The rest is legally committed — to retirement systems, to special education, to categorical programs. This limits our flexibility enormously.

4

We lead comparable districts in instructional spending per pupil and have some of the smallest class sizes in the region. These are student-centered investments — and they have a real cost.

5

The MPSERS squeeze will persist until ~2036. We cannot wait for relief — and operational efficiency alone will not close the gap. Structural changes are required.