



ST. BRENDAN HIGH SCHOOL

SCHOOL PROFILE

2026–2027

2950 SW 87 Avenue, Miami, FL 33165 • 305-223-5181 • www.stbrendanhigh.org • CEEB Code: 101097

MISSION STATEMENT

To provide a Catholic educational experience to young men and women that inspires a passion for learning by fostering intellectual, physical, social, and spiritual development through academic excellence and mutual respect.

ADMINISTRATION

Ivette G. Alvarez, MSED
Principal

Maria Victoria Chacon, MSED
Vice Principal

Robert Del Riego, MSED
Director of Student Affairs

GUIDANCE AND COUNSELING

Aymee Vives, MS
Grade Level Counselor, 9th grade
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Lily Kirschner-Sanchez, LCSW
Director of Guidance, 10th grade
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Kassandra Rivero, MS
Grade Level Counselor, 11th grade
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Amanda Parlade, MSW
Grade Level Counselor, 12th grade
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Jennifer Mendez, EdS
Director of College & Career Counseling
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Leticia Acevedo, MS
College Counselor
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UPDATE

2026–2027 ACADEMIC SYSTEM TRANSITION

St. Brendan High School is undergoing a school-wide transition to PowerSchool and Canvas as part of the Archdiocese of Miami (ADOM) district-wide implementation. As part of this transition, the school has adopted a revised GPA scale for the 2026–2027 academic year and is updating the names of several courses.

To assist colleges in reviewing student records during this transition, this School Profile identifies both the previous and new course titles where applicable. Until the transition to PowerSchool is fully implemented, official transcripts may continue to reflect previous course titles. Differences in course titles between a student's transcript and the 2026–2027 School Profile may simply reflect updated course naming associated with this transition.

The revised GPA scale applies beginning with the 2026–2027 academic year; coursework completed in prior academic years is reflected according to the grading policies in effect at the time.

SCHOOL COMMUNITY

Founded in 1975, St. Brendan High School is a Catholic, coeducational institution located in a suburban area of Miami, Florida. Serving students in grades 9 through 12, the school is dedicated to providing a rigorous secondary education grounded in Catholic values. St. Brendan's student body is composed of approximately 96% Hispanic students, with females representing 74% and males 26%. As a tuition-based institution, the school is committed to accessibility—84% of students benefit from Florida state scholarships, and 15% receive additional financial assistance. Students are supported by a dedicated team of 12 school leaders, 6 school counselors, and 82 faculty members, the majority of whom hold graduate or post-graduate degrees.

TOTAL ENROLLMENT	CLASS OF 2027	CLASS OF 2028	CLASS OF 2029	CLASS OF 2030
1,325	331	316	332	346

ACCREDITATION, RECOGNITION & DISTINCTIVE PROGRAMS

St. Brendan High School is proud to be a College Board AP Capstone and Pre-AP School, and a recipient of the AP Female Diversity Award. It is nationally recognized as an Apple Distinguished School, a Green Apple and Florida Green School, and is STEM certified through Cognia. The school maintains full accreditation through Cognia, reflecting its commitment to continuous improvement and academic excellence.

St. Brendan offers four Academies: Law & Global Business, Medical Sciences, STEM, and Visual & Performing Arts, with opportunities for internships and job shadowing aligned with their fields. Additional distinctive programs include ALPHA, Champagnat, AP Capstone, and an International Program.

The ALPHA Program is designed for high-achieving students seeking advanced coursework. The Champagnat Program provides additional academic support for students with diverse learning needs.

World language offerings include Spanish, French, Italian, and Chinese.



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2026-2027

ACADEMIC CONTENT & ADVANCED COURSE POLICIES

Academic Calendar	Semester-based	Average Course Load	7 credits/year
Schedule	Modified block	Graduation Requirement	28 credits
Unweighted GPA	4.0 scale	Class Rank	Exact, weighted; reported

Placement in Honors and Advanced Placement courses is determined through a combination of grades, cumulative GPA, completion of course prerequisites, and teacher recommendations. There is no cap on the number of Advanced Placement courses a student may take.

Dual Enrollment is offered through St. Thomas University and is open to eligible sophomores, juniors, and seniors with a minimum 3.0 cumulative unweighted GPA.

GRADING SYSTEM & COURSE WEIGHTING

Previous Grading Scale - Through 2025-2026

Grade	Numeric	Phase 1 - Standard	Phase 2 - College Prep	Phase 3 - Honors	Phase 4 - AP
A	90-100	4	4.5	5	6
B	80-89	3	3.5	4	5
C	70-79	2	2.5	3	4
D	60-69	1	1.5	2	3
F	0-59	0	0	0	0

New Grading Scale - Effective 2026-2027

Grade	Numeric	Phase 2 - College Prep	Phase 3 - Honors	Phase 4 - AP
A	90-100	4	4.5	5
B	80-89	3	3.5	4
C	70-79	2	2.5	3
D	60-69	1	1.5	2
F	0-59	0	0	0

Unweighted GPAs are based on the standard 4.0 point scale. Weighted GPAs reflect the level of the course taken. Rank is exact and weighted and is reported on transcripts and school reports.



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SCHOOL PROFILE

2026-2027

STUDENT OUTCOMES & REQUIREMENTS:

TESTING DATA & ACADEMIC RECOGNITION 2025-2026

AVERAGE GPA	AVERAGE SAT	AVERAGE ACT	ADVANCED PLACEMENT	AWARDS & RECOGNITION
Weighted: 3.94 Unweighted: 3.29	Top 5%: 1450 Top 50%: 1250 Florida Mean: 970 National Mean: 1030	Top 5%: 33 Top 50%: 26 Florida Mean: 19 National Mean: 20	AP Students: 443 Exams Passed: 850 Pass Rate: 92% AP Scholars: 191 AP Capstone Diplomas: 30	National Merit Commended: 4 Bright Futures: 66 Academic Scholars 73 Medallion Scholars 9 Gold Seal Vocational

GRADUATION REQUIREMENTS

ACADEMIC AREA	REQUIRED CREDITS / CRITERIA
English	4
Mathematics	4 - Algebra I or higher; mathematics required all 4 years
Theology	4
Science	3
Social Sciences	3
World Languages	2- same language for 2 consecutive years
Personal Fitness & Health	1
Art	0.5
Business	0.5
Electives	6
TOTAL	28

REQUIREMENT	CRITERIA
Minimum GPA	2.0 cumulative unweighted GPA
Community Service Learning	100 hours
ACT	Participation in the ACT administered through the Archdiocese of Miami (ADOM)
Faith Formation	Completion of one full faith-based retreat
Financial Obligations	All school financial obligations must be fulfilled

COLLEGE ATTENDANCE HISTORY

100% of graduates pursue higher education
 90% attend a four-year college or university in Florida
 9% enroll at four-year institutions out of state
 1% enter the Armed Forces or Military Academies

CURRICULUM

Black ~ 2026 - 2027 Course Title | Red ~ Previous Course Title

ADVANCED PLACEMENT - PHASE 4

Art History	Chemistry	Environmental Science	Psychology
Business with Personal Finance	Chinese Language & Culture	European History	Spanish Language & Culture
Biology	Computer Science A	French Language & Culture	Spanish Literature & Culture
Calculus AB	Computer Science Principles	Human Geography	Statistics
Calculus BC	Drawing	Italian Language & Culture	United States Government & Politics
Capstone Research	English Language & Composition	Microeconomics	United States History
Capstone Seminar	English Literature & Composition	Physics 1: Algebra-Based	World History: Modern
		Pre-Calculus	

HONORS LEVEL COURSES - PHASE 3

Accounting 1	Business & Entrepreneurial	Leadership Strategies	Spanish 5
Algebra 2	(Business Management)	(Leadership Com. Skills II)	(Spanish Literature)
Anatomy and Physiology	Calculus	Leadership Techniques	Spanish 6
Anthropology	Chinese 3 (Mandarin III)	Legal Aspects of Business	(Spanish for the Professions)
Applied Engineering Tech 1	Comprehensive Law	(Business Law)	Television Production Tech 3
(Engineering/Robotics I)	(Criminal Justice)	Philosophy & Ethics	(Broadcasting III)
Applied Engineering Tech 2	Constitutional Law	Physics 1	Television Production Tech 4
(Engineering/Robotics II)	Debate 3 (Debate)	Portfolio Development	(Broadcasting IV)
Approaches to Leadership	Economics	Drawing (Portfolio)	Theatre 3
(Leadership Com. Skills I)	English 3	Pre-Calculus	Theatre 4 (Acting IV)
Art History & Criticism	English 4	Probability & Statistics	United States Government
(Art History)	French 3	(Statistics)	United States History
Band 5	Health Explorations	Spanish 3	Vocal Ensemble 4
Band 6 (Band IV)	Italian 3	Spanish 4	Web Design

PRE-AP COURSES

Algebra 1	Chemistry	English 1	World History & Geography
Biology	Geometry with Statistics	English 2	

DUAL ENROLLMENT - ST. THOMAS UNIVERSITY

Anatomy and Physiology H	Comprehensive Law H	English 4 H	Spanish 5 H
Anthropology/Leadership	(Criminal Justice)	Pre-Calculus Algebra/Trig	(Honors Spanish Literature)
Techniques (Global Studies)	Digital Information Tech	(Pre-Calculus H)	United States History H
Calculus H	(Principles of Computer Science)		

EXTRACURRICULAR OPPORTUNITIES

St. Brendan is a member of the Florida High School Athletic Association (FHSAA). Sports include baseball, basketball, cross country, football, golf, lacrosse, swimming, soccer, softball, tennis, track, cheerleading, dance, and volleyball. Students may qualify for one or more of 15 honor societies and participate in more than 30 student-led clubs, many emphasizing service learning and community engagement.

COMMUNITY SERVICE LEARNING

Students complete a minimum of 25 community service hours per year, totaling at least 100 hours for graduation. There is no cap on service hours. Each graduating class completes an average of 75,000 hours. During the second semester, students present a reflective project connecting their service experiences to the Corporal and Spiritual Works of Mercy.

LINKS & INFORMATION

[St. Brendan High School Homepage](#)
[Faculty and Staff Directory](#)
[College Visits - SCOIR](#)