

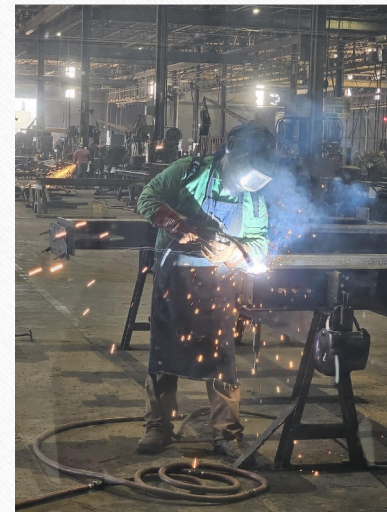
La Vega High School

P-TECH/CTE

TSTC 2025-2026

- Current Dual Credit P-TECH Pathways

- 72 Total Students at TSTC
- Welding = 61
- Precision Machining = 8
- Plumbing = 1
- HVAC = 2 (first students)



Cohort Size

	Welding	Manufacturing Technology	HVAC	Plumbing	Industrial Maintenance	Undecided or CTE Only
2026 (12)	12					
2027 (22)	15	5				2
2028 (22)	15	3	2	2		
2029 (18)	16	2				
2030 (39)	22	2	2	4	4	5

Advisory Board Meetings

- PTECH and CTE advisory boards met in November to discuss
 - upcoming facilities and recommended equipment
 - Spring 2026 work-based learning opportunities IMEG Engineering, Caterpillar, CTIW, Capstone Mechanical, Lochridge-Priest and Sturdisteel
 - March - Met with Waco Chamber of Commerce, Waco ISD and Midway ISD to discuss industry workforce demands and promotional opportunities
 - CTE Summer Grant Application submitted (\$50,000 for paid summer internships)

END

CCMR/Industry Based Certifications

- All programs are aligned to a TEA recognized Industry Based Certification
- 38% of LVHS students earned an IBC for 2024-2025
- Students earned 405 total certifications last year
- CCMR Growth:
 - Class of 2022=51% Class of 2023=67% Class of 2024=74%
 - Projected Class of 2025=84%

Work Based Learning

- Collaboration with the Waco Chamber of Commerce for multiple programs

Teaching and Training



Carpentry



Electrical



Work Based Learning

Accounting



Digital Communication



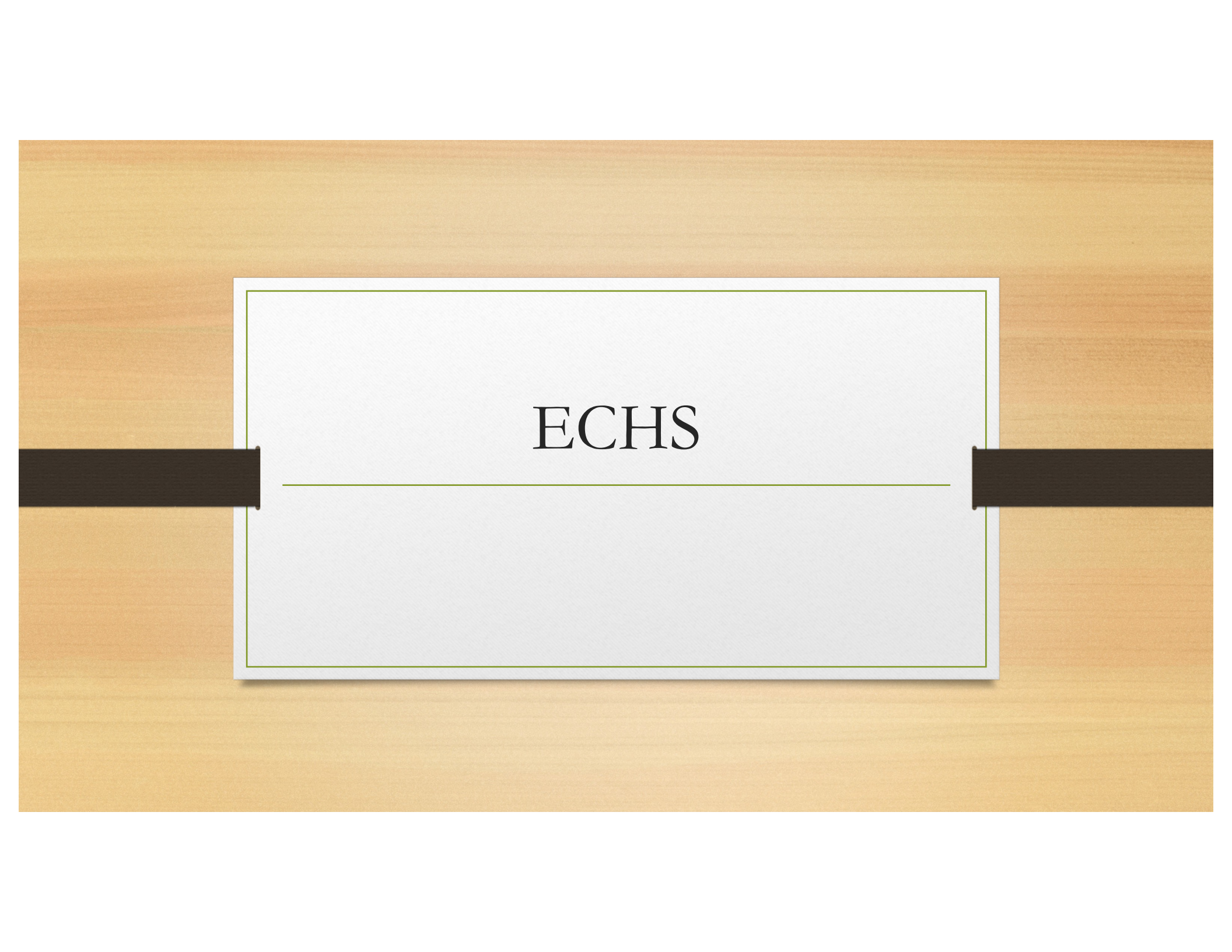
Graphic Design



Law Enforcement



- La Vega received the CTE Summer Grant (2nd consecutive year)
- Paid summer internships for La Vega and other area students
- Internships included Audio Visual and Welding jobs



ECHS

Overview

- 189 Students enrolled at MCC for dual credit
- 12th and 11th at MCC only except for extracurricular activities
- 10th grade attend MCC half day in the afternoon
- 9th grade have the MCC professor come to LV campus
- Dual credit professor in each core content
- Mentor program with Tarleton
- 14 Students enrolled in UT-OnRamps Math

Access

Measure	Campus Num	Campus Den	Campus Rate	District Rate	OBM Criteria for Designation	Met Designation Criteria	OBM Criteria for Distinction	Met Distinction Criteria
ECHS Outcomes-Based Measures in Access								
At-Risk (Grade 9)	40	60	66.7%	81.6%	No more than 25% points under district grade 9-12 rate	YES	No more than 20% points under district grade 9-12 rate	YES
Economically Disadvantaged (Grades 9-12)	170	223	76.2%	88.3%	No more than 10% points under district grade 9-12 rate	NO	No more than 5% points under district grade 9-12 rate	NO
Emergent Bilingual Students (Grades 9-12)	57	223	25.6%	25.4%	For distinction purposes only	N/A	No more than 10% points under district grade 9-12 rate	YES
Students with Disabilities/504 (Grades 9-12)	24	223	10.8%	25.5%	For distinction purposes only	N/A	No more than 10% points under district grade 9-12 rate	NO

Attainment

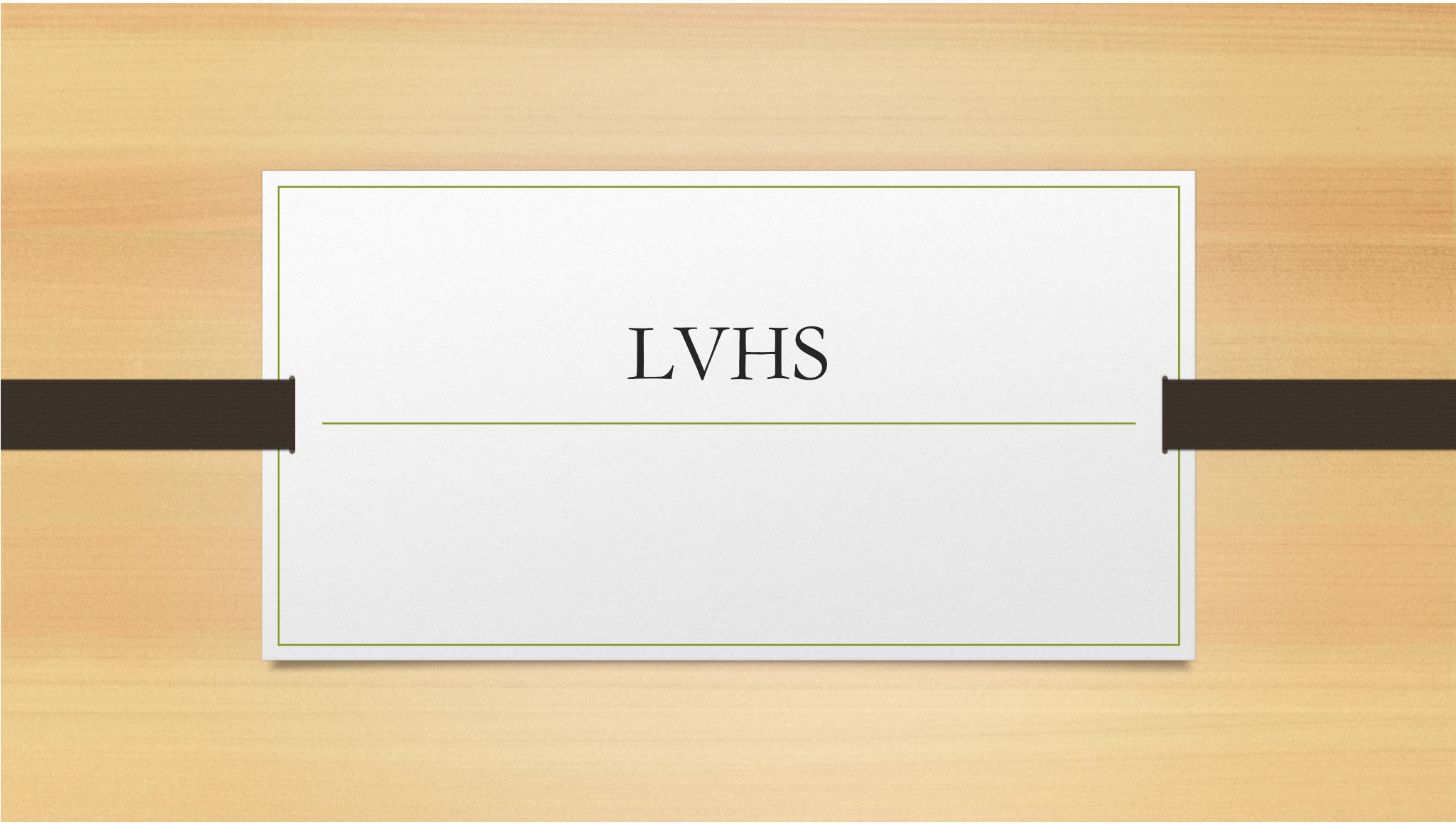
ECHS Outcomes-Based Measures in Attainment

College Credit 9+ Hours (any) by End of Grade 10	34	59	57.6%	N/A	30% of students	YES	40% of students	YES
College Credit 3+ Hours in ELA or Mathematics by End of Grade 11	48	64	75.0%	N/A	40% of students	YES	50% of students	YES
College Credit 15+ Hours (any) by Graduation	31	66	47.0%	N/A	50% of students	NO	60% of students	NO
Completing Core 42 by Graduation	23	66	34.8%	N/A	50% of students	NO	60% of students	NO
Postsecondary Degree by Graduation	23	66	34.8%	N/A	50% of students	NO	60% of students	NO
Persistence	60	67	89.6%	N/A	75% of students	YES	85% of students	YES

Achievement

ECBS Outcomes-Based Measures in Achievement

Algebra I EOC Approaches Grade Level or Above by End of Grade 9	43	45	95.6%	N/A	70% of students	YES	80% of students	YES
English II EOC Approaches Grade Level or Above by End of Grade 11	64	64	100.0%	N/A	70% of students	YES	80% of students	YES
TSIA Mathematics College Readiness Standards or First College-Level Course in Mathematics by End of Grade 11**	25	64	39.1%	N/A	60% of students	NO	70% of students	NO
TSIA ELAR College Readiness Standards or First College-Level Course in Reading/Writing by End of Grade 11**	50	64	78.1%	N/A	70% of students	YES	80% of students	NO
Class of 2024 Four-Year ECBS Program-Level Longitudinal Graduation Rate*	67	67	100.0%	N/A	Within 5% of statewide 4-year graduation rate for the class of 2024 (90.7%)	YES	Exceeds statewide 4-year graduation rate for the class of 2024 (90.7%)	YES
College Readiness Benchmarks in Mathematics and ELA/Reading by Graduation**	20	66	30.3%	N/A	40% of students	NO	50% of students	NO



LVHS

Numbers

	Row Labels ▼	Count of Active
LVHS	2	882
	9	225
	10	241
	11	217
	12	199

Last Year

- CCMR Push
 - ACT testing- 132 seniors
 - PSAT/SAT testing- Approximately 700 students
 - LEAD Mentors

Update

- CCMR Push
 - This years projection is 84%
 - PSAT/SAT testing- Approximately 700 students
 - LEAD Mentors

Update

- Attendance
 - Overall trend up 95.3% 1st grading period
 - Had a one day attendance rate of 97%
 - Incentive program launched providing small prizes for classes with 100% attendance in 3rd period. (Mrs. Edwards)

Update

- Achievement
 - Trend of ELA 1 Interim assessment up from last year
 - iReady platform being used for intervention for ELA and Math
 - First Saturday school on 10-18 had approximately 25 students attend

