



Strategic Priorities Benchmark 1.6 – Leadership Team Strategic Priorities

The Early College High School (ECHS) Leadership Team, in collaboration with its Institution of Higher Education (IHE) partner, has developed the following long-term strategic priorities. These priorities are designed to guide the program's implementation and continuous improvement efforts in alignment with the ECHS Blueprint.

Benchmark	Strategic Priority	Key Strategies/Action Steps	Evidence/Timeline
OBMS	Systems to review PEIMS coding	Calendar team PEIMS meetings. Review OBM data to align to tracked data.	Fall and Spring prior collection 1 and 2 dates
TSIA 4.7	Develop intervention strategies to increase ELAR passing rate on TSIA	Collaborate with ESL instructors/interventionists (Yoder) to develop ELAR strategies to increase ELAR TSIA scores.	Spring 2027
	Add dual credit welding to ECHS building.	Develop a plan to incorporate dual credit welding in ECHS building.	Fall 2029

Instructions for Use:

- Benchmark: Indicate the relevant Benchmark (e.g., 1.6).
- Strategic Priority: Clearly state the long-term goal tied to the benchmark.
- Key Strategies/Action Steps: Outline the major actions the leadership team will take to achieve the priority.
- Evidence/Timeline: Specify deliverables, evidence of implementation, and the expected timeline for completion.