

AUGUST

IB Community Meeting

IB is complex.
Sometimes
confusing.

But we are all
in it **together.**

IB Diploma
Parent
Orientation



IB Philosophy

In 1968, the IB Diploma Programme (DP) was established to provide a challenging and comprehensive education that would enable students to understand and manage the complexities of our world and provide them with skills and attitudes for taking responsible action for the future.

... an IB education:

- centers on **learners**
- develops effective **approaches** to teaching and learning
- works within **global** contexts
- **explores** significant content



IB Philosophy

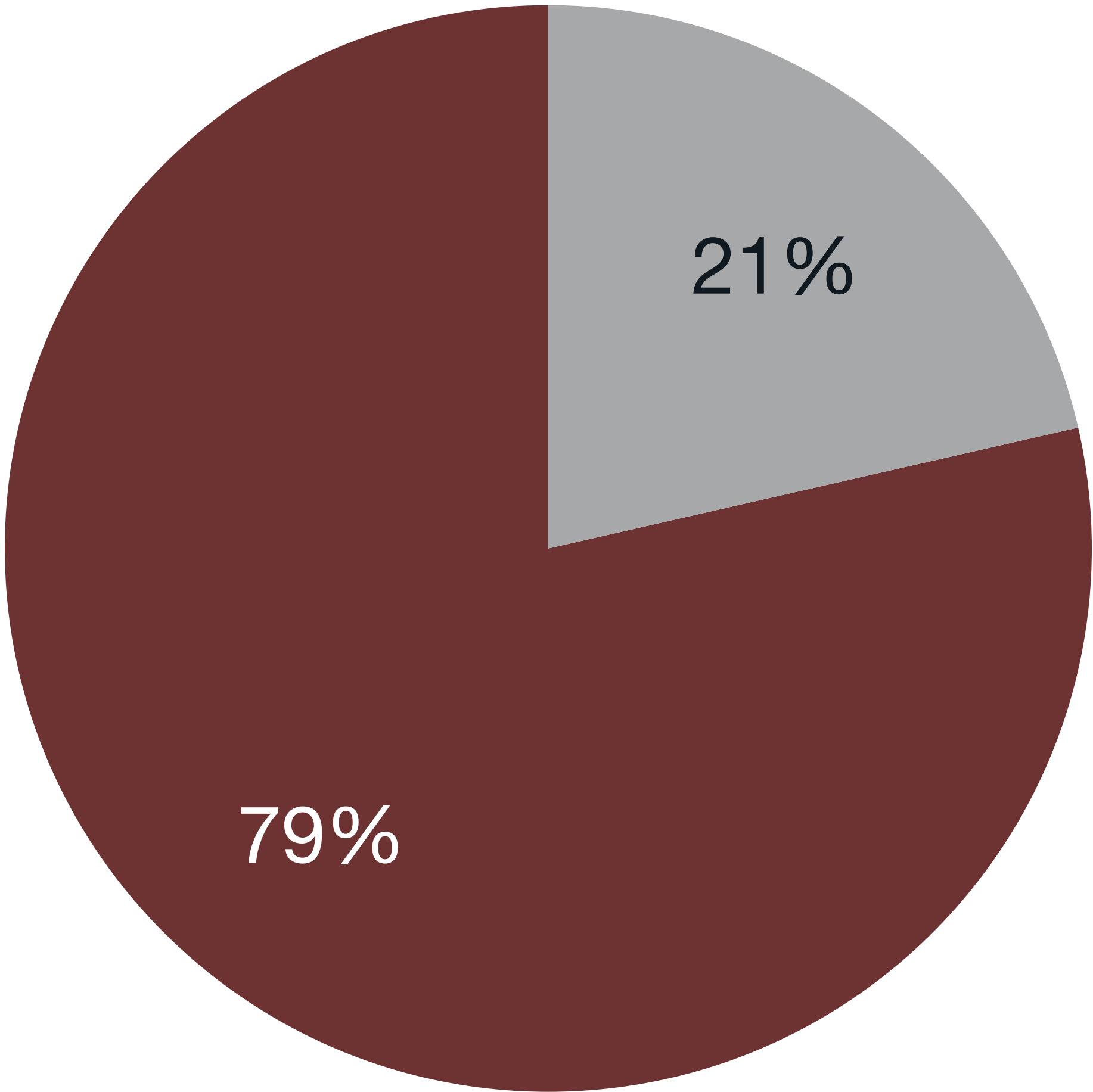
An IB education:

- “**empowers** young people for a lifetime of **learning**, independently and in collaboration with others...to engage with global challenges through inquiry, action and reflection”
- “creates learning **communities** in which students can increase their understanding of language and culture, which can help them to become more globally **engaged**”
- “provides **opportunities** to develop both disciplinary and **interdisciplinary** understanding”

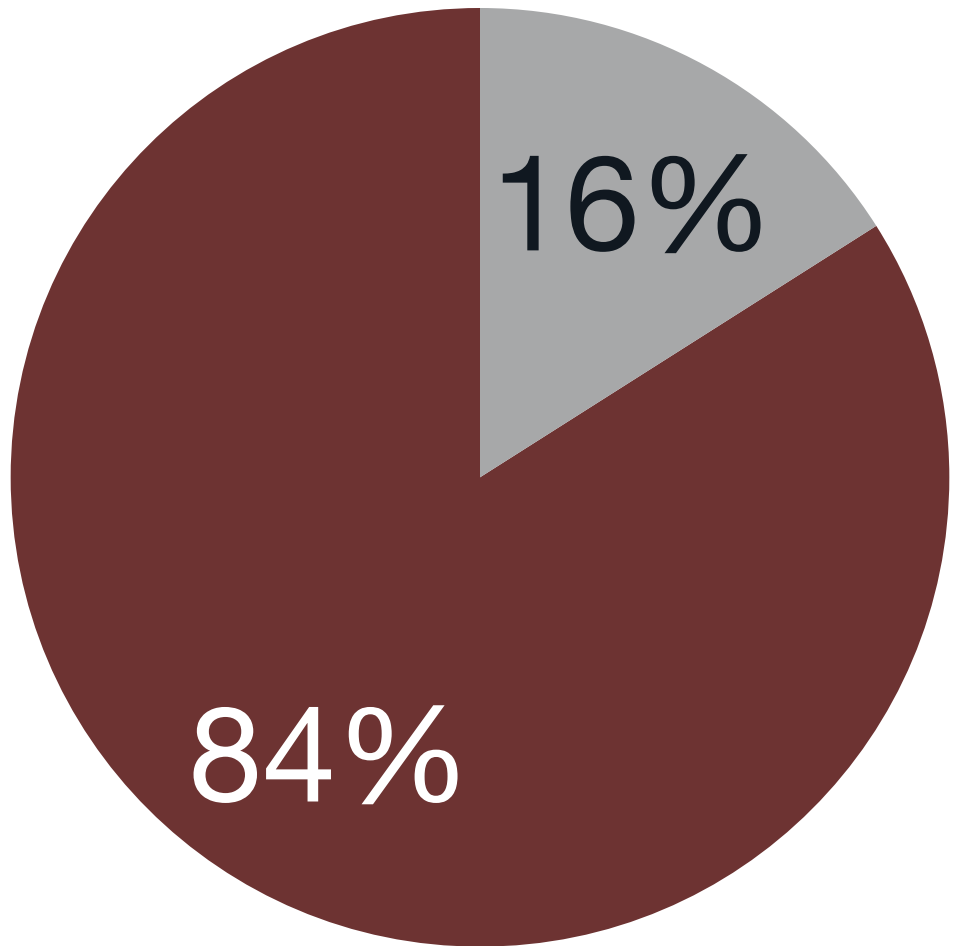


IB by the Numbers

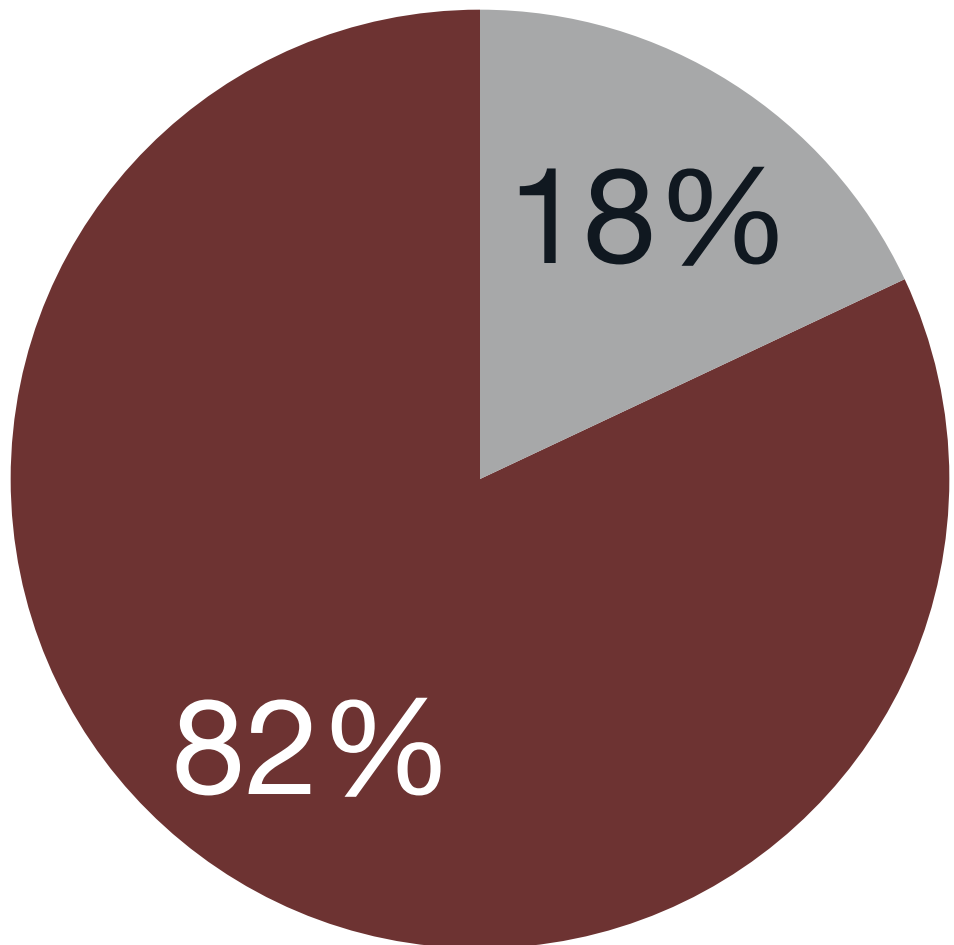
IB Diploma Award Rate
May 2026



Alpharetta High School



Americas



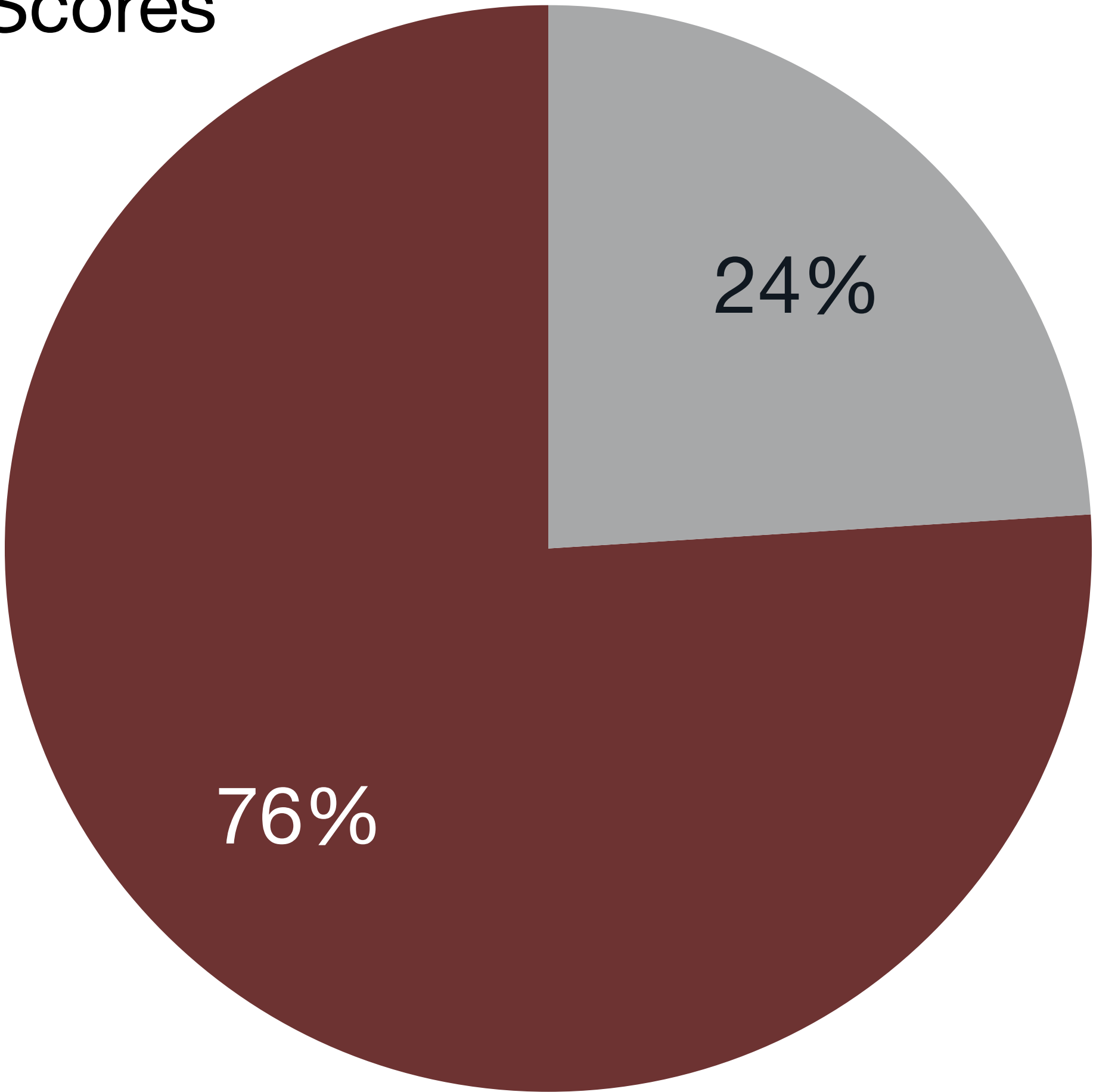
Worldwide



IB by the Numbers

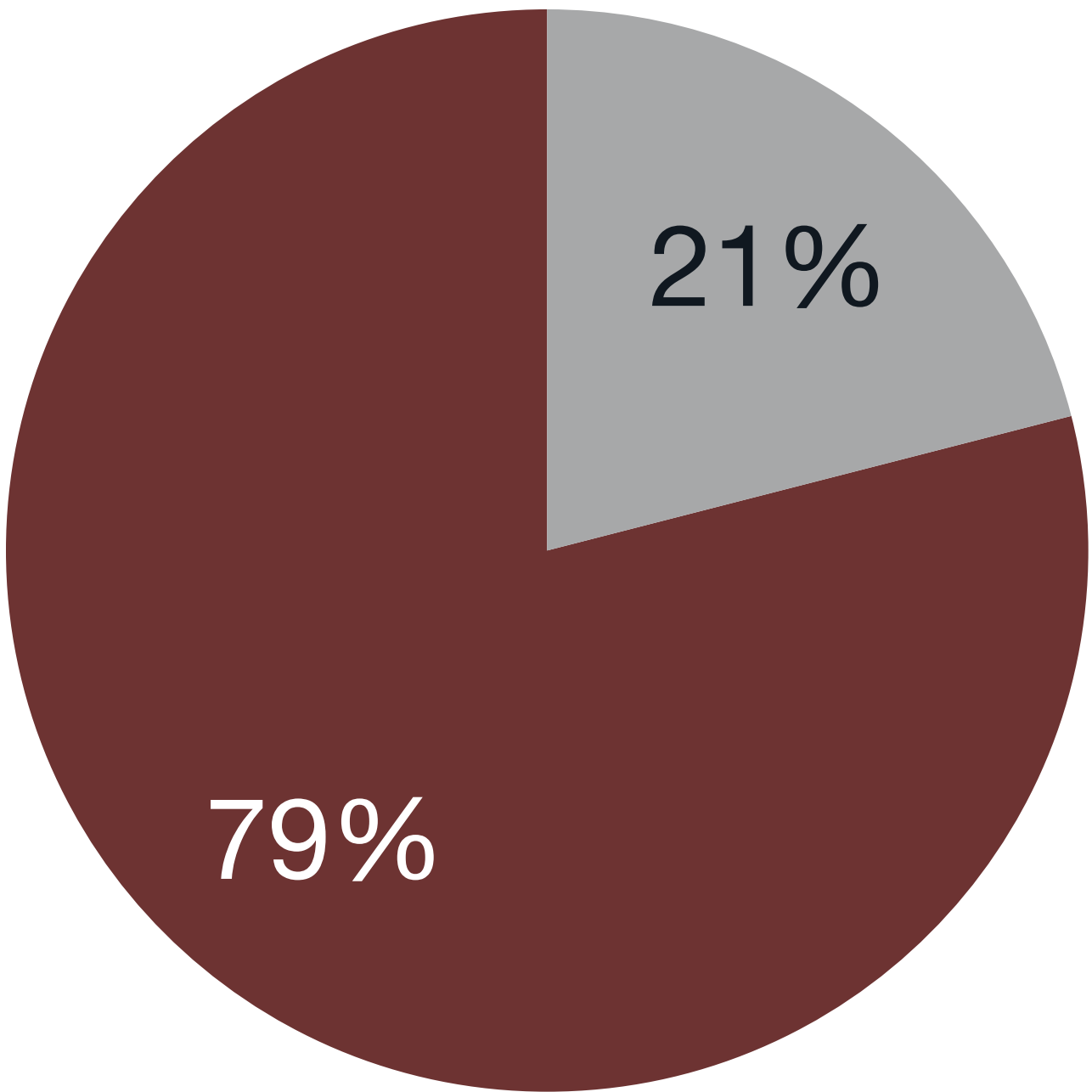
IB Diploma Scores
May 2026

4+ Scores



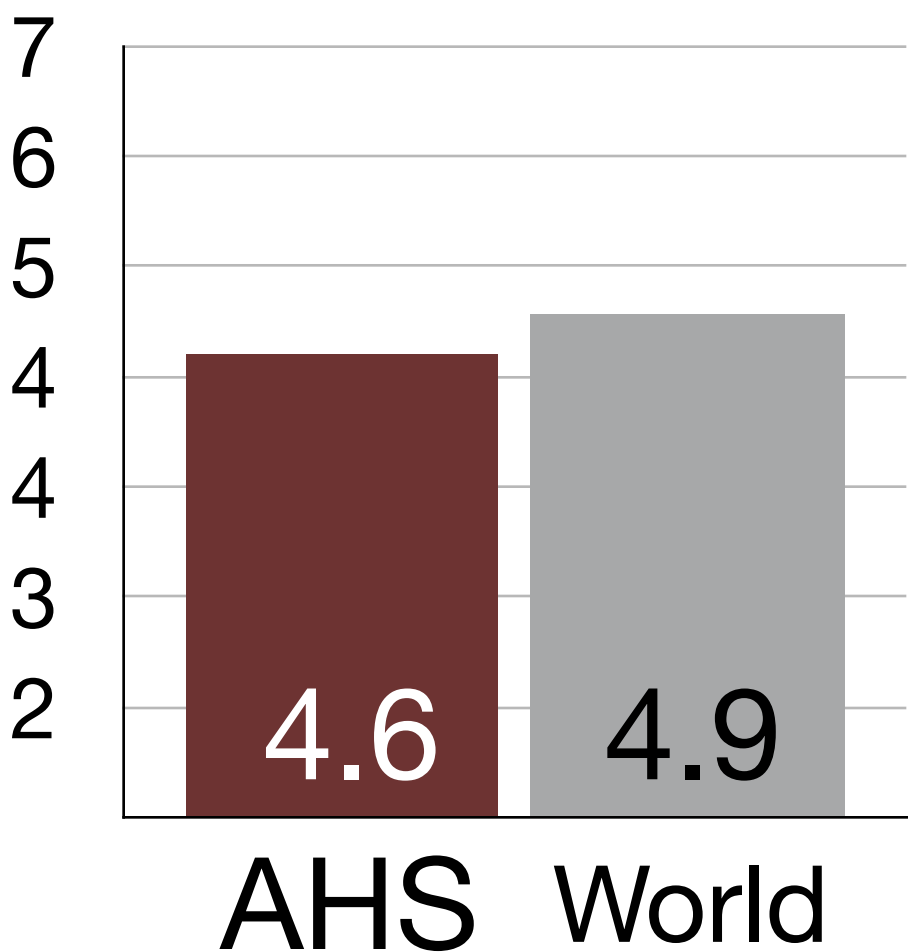
Alpharetta High School

*13 IB teachers met
or exceeded
worldwide
averages!*



Worldwide

Average Scores



Learner Profile

The “Heart” of IB

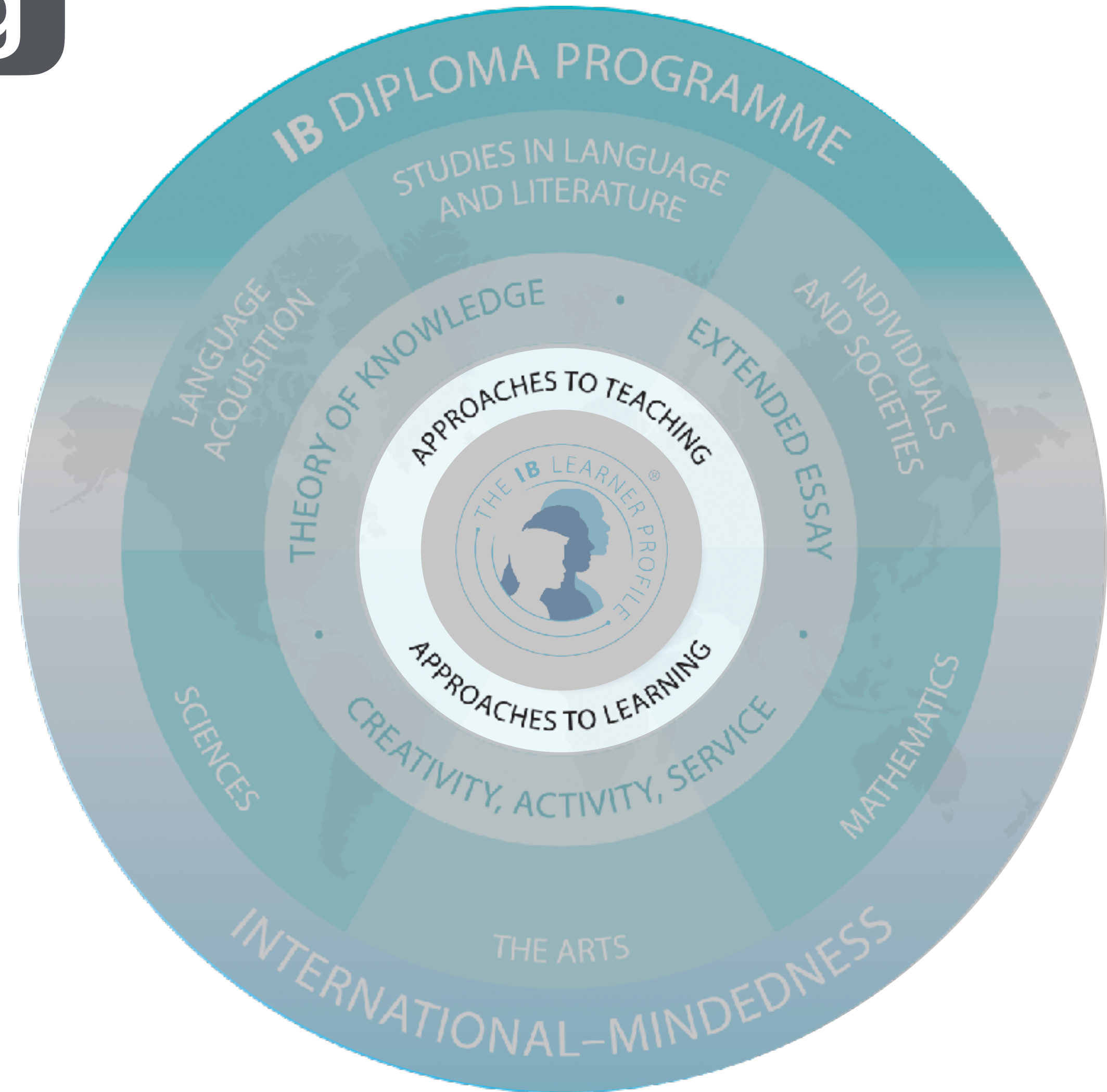
- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-Minded
- Caring
- Risk-Takers
- Balanced
- Reflective



Approaches to Learning

The “How” of IB

- Thinking Skills
- Communication Skills
- Social Skills
- Research Skills
- Self-Management Skills



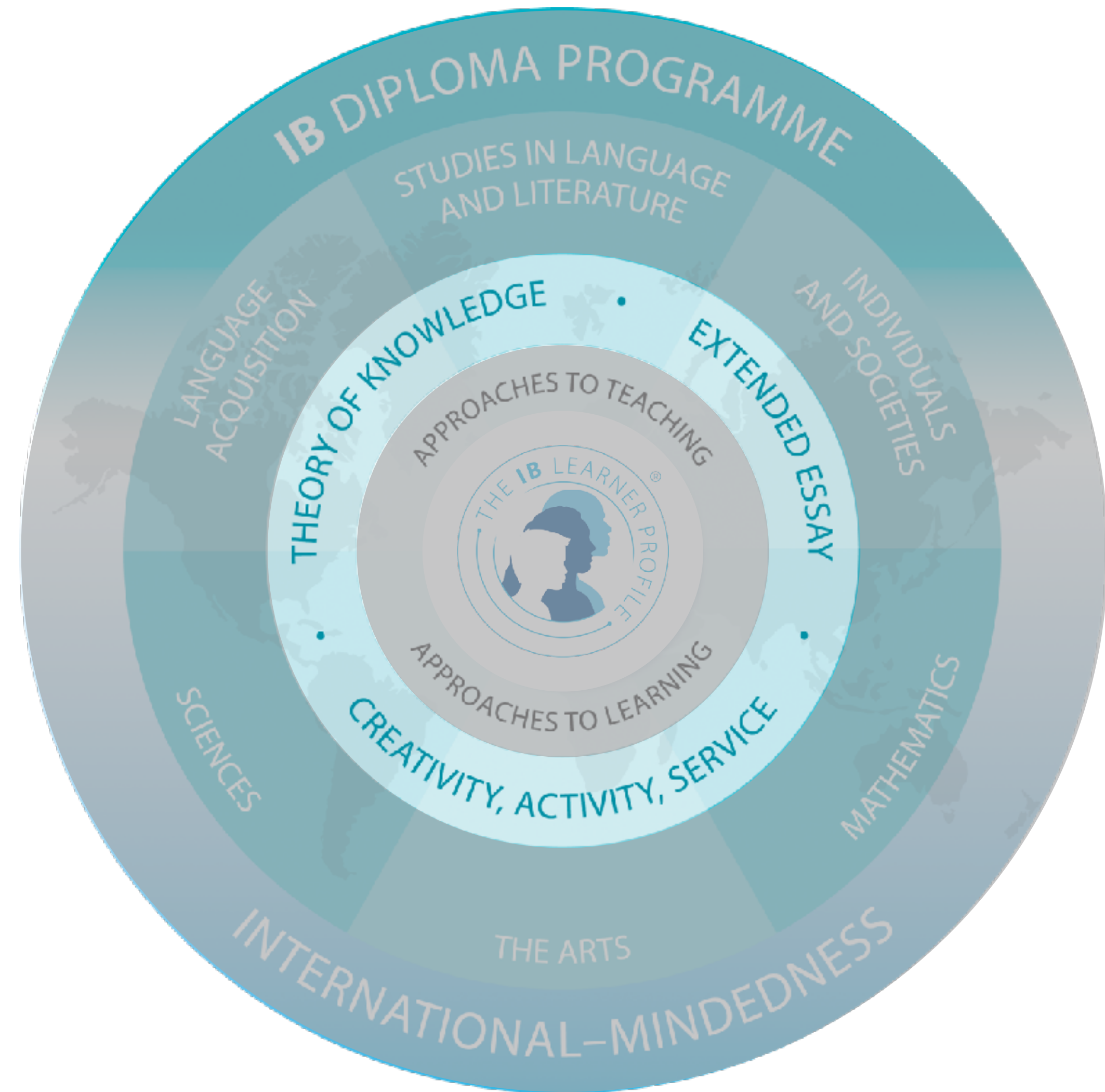
The Diploma Core

The “Hub” of IB

Theory of Knowledge

Extended Essay

Creativity, Activity, Service



The Diploma Core

Theory of Knowledge (TOK)

- Discussion-oriented class taken during both year 1 and year 2
- Ties all the IB subjects together
- Questions and arguments about “what is knowledge?”
- TOK Exhibition & TOK Essay contribute to earning Diploma

Learn More
Nov. 27

Engage Your Student

Which types of knowledge did you use today?

What did you hear that challenged your perspective today?

What's a wondering you are still wrestling with?



The Diploma Core

Extended Essay (EE)

- 3000-4000 word research paper
- Students choose topics and work with supervising teacher
- Begin January, Year 1
- Completed December, Year 2

Learn More
Nov. 27

Engage Your Student (Year 1)

If you could look deeper into anything, what would it be?

Who is a teacher you admire and like to talk with?

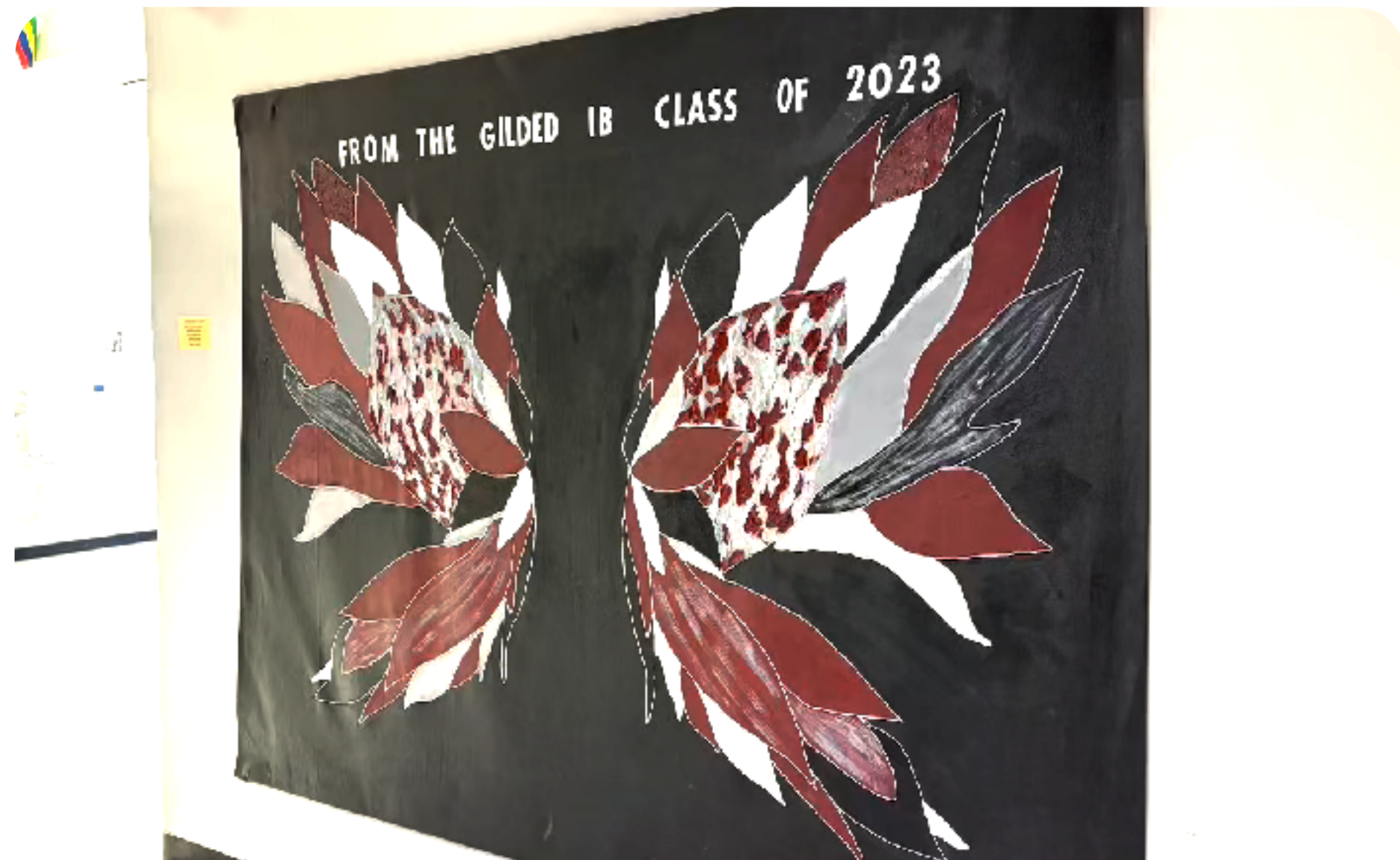
What is a subject you are curious about?



The Diploma Core

Creativity, Activity, Service (CAS)

- Regular Experiences over 18 months (year 1 & year 2)
 - **Creative** experiences: art, music, cooking, etc.
 - **Active** experiences: walking, yoga, athletic practice, etc.
 - **Service** experiences: tutoring another student, volunteering, etc.
- Month-long project (year 2)



Engage Your Student

What did this teach you about yourself?

How did this challenge you personally?

Can I join you in your next one?



Schedules

Your student will have...

- **7 Courses**
 - Lang A
 - Lang B
 - Individuals/Societies
 - Science
 - Math
 - Arts/IB “elective”
 - TOK
- **3 Higher Level (HL)**
 - Must be 2 years
- **3 Standard Level (SL)**
 - Up to 2 can be single-year format
 - Single-year SL courses test at the end of the year

Schedules

Your student will have...

- **7 Courses**

- Lang A
- Lang B
- Individuals/Societies
- Science
- Math
- Arts/IB “elective”
- TOK

- ▶ **Language/Literature HL Y1**
- ▶ Lang B SL Y1
- ▶ **History/Americas HL Y1**
- ▶ Science*
- ▶ Math**
- ▶ IB “elective” (3rd HL***)
- ▶ Theory of Knowledge

**students have a choice of sciences*

***students may be in either Math Analysis SL/HL or Advanced Algebra*

****depending on a student's HL courses, this may be SL or HL*

Schedules

	S2 (1/6/2026 - 5/21/2026)				
	M	T	W	R	F
1	IB HistofAmerHLY1 8:20 AM - 9:13 AM Room: 3223 SKELTON	IB Theory/Knowldg Y1 8:20 AM - 9:13 AM Room: 3223 SKELTON	IB HistofAmerHLY1 8:20 AM - 9:13 AM Room: 3223 SKELTON	IB Theory/Knowldg Y1 8:20 AM - 9:13 AM Room: 3223 SKELTON	IB HistofAmerHLY1 8:20 AM - 9:13 AM Room: 3223 SKELTON
2	IB French SLY1 9:14 AM - 10:10 AM Room: 4211 AGODIO, A.	IB French SLY1 9:14 AM - 10:10 AM Room: 4211 AGODIO, A.	IB French SLY1 9:14 AM - 10:10 AM Room: 4211 AGODIO, A.	IB French SLY1 9:14 AM - 10:10 AM Room: 4211 AGODIO, A.	IB French SLY1 9:14 AM - 10:10 AM Room: 4211 AGODIO, A.
3	IB Environ Sys SL Y1 10:11 AM - 11:07 AM Room: 3305 MOORE, J.	IB Environ Sys SL Y1 10:11 AM - 11:07 AM Room: 3305 MOORE, J.	IB Environ Sys SL Y1 10:11 AM - 11:07 AM Room: 3305 MOORE, J.	IB Environ Sys SL Y1 10:11 AM - 11:07 AM Room: 3305 MOORE, J.	IB Environ Sys SL Y1 10:11 AM - 11:07 AM Room: 3305 MOORE, J.
4	Lunch - 2nd Sem 11:08 AM - 12:04 PM Room: Off Campus LUNCH - OFF CAMPUS	Lunch - 2nd Sem 11:08 AM - 12:04 PM Room: Off Campus LUNCH - OFF CAMPUS	Lunch - 2nd Sem 11:08 AM - 12:04 PM Room: Off Campus LUNCH - OFF CAMPUS	Lunch - 2nd Sem 11:08 AM - 12:04 PM Room: Off Campus LUNCH - OFF CAMPUS	Lunch - 2nd Sem 11:08 AM - 12:04 PM Room: Off Campus LUNCH - OFF CAMPUS
5	Advisement 12:05 PM - 12:39 PM Room: 2218 OLIVER - IB Support (CAS/EE) Flex/Student Success Skills 12:05 PM - 12:39 PM Room: 2218 OLIVER - IB Support (CAS/EE)	Advisement 12:05 PM - 12:39 PM Room: 2218 OLIVER - IB Support (CAS/EE) Flex/Student Success Skills 12:05 PM - 12:39 PM Room: 2218 OLIVER - IB Support (CAS/EE)	Advisement 12:05 PM - 12:39 PM Room: 2218 OLIVER - IB Support (CAS/EE) Flex/Student Success Skills 12:05 PM - 12:39 PM Room: 2218 OLIVER - IB Support (CAS/EE)	Advisement 12:05 PM - 12:36 PM Room: 2218 OLIVER - IB Support (CAS/EE) Flex/Student Success Skills 12:05 PM - 12:36 PM Room: 2218 OLIVER - IB Support (CAS/EE)	Advisement 12:05 PM - 12:39 PM Room: 2218 OLIVER - IB Support (CAS/EE) Flex/Student Success Skills 12:05 PM - 12:39 PM Room: 2218 OLIVER - IB Support (CAS/EE)
6	IB Global Politics HLY1 12:40 PM - 1:36 PM Room: 3217 PHILLIPS, N. Start: 1/7/2026 IB Psychology HLY1 12:40 PM - 1:36 PM Room: 3327 DE LAP, A. Drop: 1/6/2026	IB Global Politics HLY1 12:40 PM - 1:36 PM Room: 3217 PHILLIPS, N. Start: 1/7/2026 IB Psychology HLY1 12:40 PM - 1:36 PM Room: 3327 DE LAP, A. Drop: 1/6/2026	IB Global Politics HLY1 12:40 PM - 1:36 PM Room: 3217 PHILLIPS, N. Start: 1/7/2026 IB Psychology HLY1 12:40 PM - 1:36 PM Room: 3327 DE LAP, A. Drop: 1/6/2026	IB Global Politics HLY1 12:37 PM - 1:36 PM Room: 3217 PHILLIPS, N. Start: 1/7/2026 IB Psychology HLY1 12:37 PM - 1:36 PM Room: 3327 DE LAP, A. Drop: 1/6/2026	IB Global Politics HLY1 12:40 PM - 1:36 PM Room: 3217 PHILLIPS, N. Start: 1/7/2026 IB Psychology HLY1 12:40 PM - 1:36 PM Room: 3327 DE LAP, A. Drop: 1/6/2026
7	IB EngALangandLit HL Y1 1:37 PM - 2:33 PM Room: 2323 GREEN, K.	IB EngALangandLit HL Y1 1:37 PM - 2:33 PM Room: 2323 GREEN, K.	IB EngALangandLit HL Y1 1:37 PM - 2:33 PM Room: 2323 GREEN, K.	IB EngALangandLit HL Y1 1:37 PM - 2:33 PM Room: 2323 GREEN, K.	IB EngALangandLit HL Y1 1:37 PM - 2:33 PM Room: 2323 GREEN, K.
8	IB Math: Analysis&Appr HL Y1 2:34 PM - 3:30 PM Room: 4323 AYAN, F.	IB Math: Analysis&Appr HL Y1 2:34 PM - 3:30 PM Room: 4323 AYAN, F.	IB Math: Analysis&Appr HL Y1 2:34 PM - 3:30 PM Room: 4323 AYAN, F.	IB Math: Analysis&Appr HL Y1 2:34 PM - 3:30 PM Room: 4323 AYAN, F.	IB Math: Analysis&Appr HL Y1 2:34 PM - 3:30 PM Room: 4323 AYAN, F.

History of the Americas HL

M-W-F @ 8:00am

Theory of Knowledge

T-Th @ 8:20am

EE/CAS

advisement/outside of school

Example

IB & AP

Assessments for IB

Internal
Assessments

+

External
Assessments

=

1 - 7

Assessments for AP

AP Exams

=

1 - 5

IB & AP

Assessments for IB

Internal Assessments

- Graded **internally** by the classroom teacher during the IB course (either Y1 or Y2)
- Random samples sent worldwide to IB examiners for moderation of scores, feedback provided to teacher
- Various formats: oral, essay, research, visual, product, lab, performance

External Assessments

- Timed, standardized IB exams given in May at end of course (year 2, nominally)
- 2-3 parts for most exams, largely constructed response
- All exams sent world-wide to IB Examiners for grading
- Scores communicated to school and students in July after the exams

DP assessment procedures measure the extent to which students have mastered advanced academic skills in fulfilling these goals, for example:

- analyzing and presenting information
- evaluating and constructing arguments
- solving problems creatively.

Basic skills are also assessed, including:

- retaining knowledge
- understanding key concepts
- applying standard methods.

Navigating Year 1 through Year 2

“The Gauntlet”
(Sept-Dec, Y2)

Year 1

Year 2

Fall

Spring

Fall

Spring

IB Coursework

(Exams)

Majority of IAs

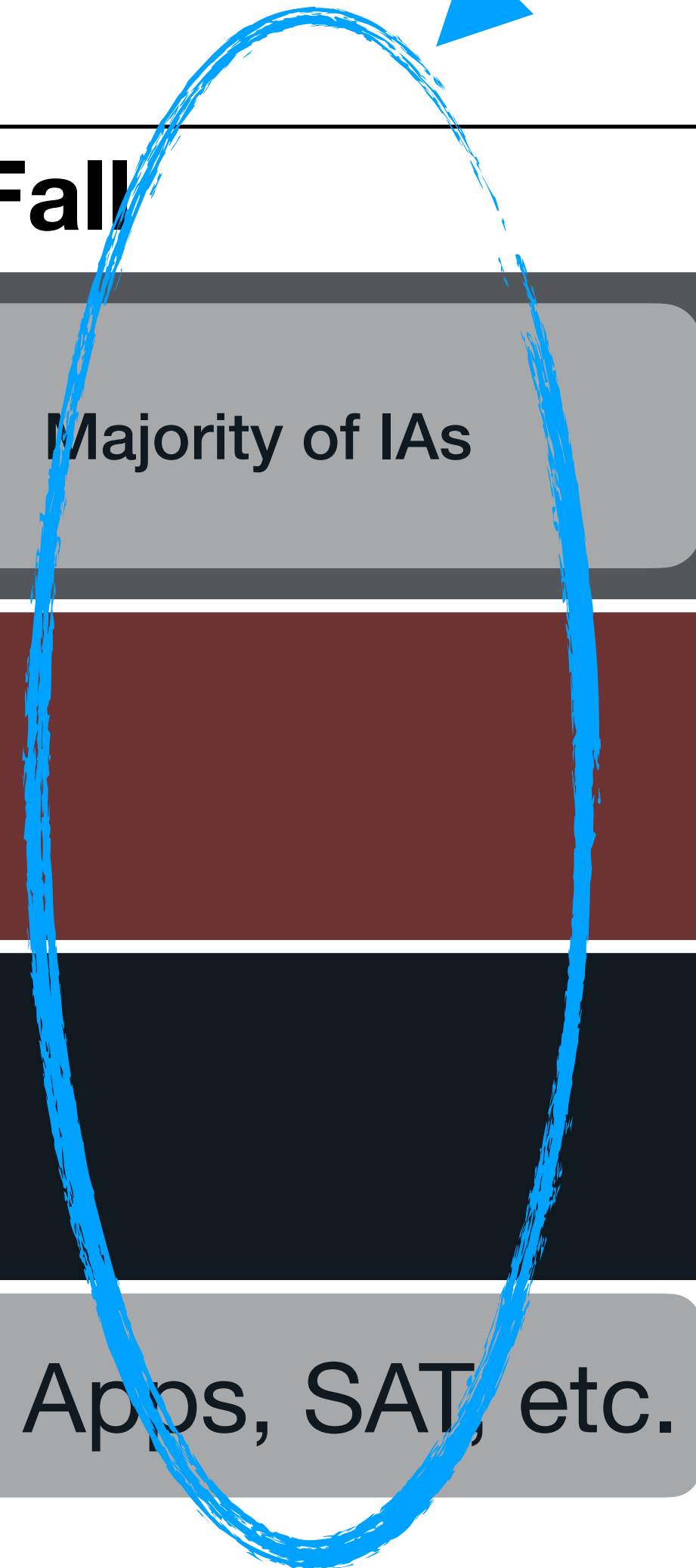
Exams

CAS Experiences

CAS Project

Extended Essay

College Apps, SAT, etc.



Assessments for IB

May 2026 Exam Cohort

May 2026 Cohort, Year 1		Begin CAS			Exam registrations close 11/15/2024		Begin Extended Essay	All 1 year course IAs, Externally Assessed work and G4 to Fortunato for submission by 2/28	All Predicted Grades to Fortunato for submission by 3/24				
		Group/Student	August	September	October	November	December	January	February	March	April	May	
2024-25	Year 1	Deadline	8/21/24	9/18/24	10/16/24	11/13/24	12/18/24	1/22/25	2/12/25	3/19/25	4/2025	5/2025	
		1						Lit/Perf Essay (Ext)*		Lang/Lit IOC (IA)**			
		2								Lit/Perf IOP (IA)*			
		3							Business Mgmt Paper (IA)*				
		4						G4 Projects/Presentations*	GP Paper (IA)*/**			IB Exams (single year courses)	
		5						Math App. Explore (IA)*	ESS Ind. Invest. (IA)*				
		6							Health Sci Ind. Invest. (IA)*				
2025-26	Year 2								Exploring Music/Context (Ext)**	Presenting Music (Ext)**			
		6								Dance Investigation (Ext)**			
		Core							VA Comp Study (Ext)*		VA Exhibition (IA)*		
								EE Topic/Question	Supervisor Mtg 1		VA Prtflio (Ext)*	TOK Exhibition (IA)	
		May 2026 Cohort, Year 2					Exam registrations close 11/15/2025		All 2 Year course IAs and Externally Assessed Work to Fortunato for submission by 1/31	All 1 year course and TOK IAs, Externally Assessed work and G4 to Fortunato for submission by 2/28	All Predicted Grades; Visual Arts and Lang B IAs to Fortunato for submission by 3/22		
		2025-26	Year 2	Group/Student	8/20/25	9/17/25	10/15/25	11/19/25	12/17/25	1/21/26	2/18/26	3/18/26	4/2026
Deadline													
1							Lang/Lit HL Essay (Ext)		Lit/Perf Essay (Ext)*		Lit/Perf IOP (IA)*		
2											Lang B Orals (IA)		
3				Hist/Americas Paper (IA)		GP HL Extension (IA)				Business Mgmt Paper (IA)			
4								Physics Ind. Invest. (IA)	G4 Projects/Presentations	GP Paper (IA)*		IB Exams (all courses)	
5								Math Analysis Explr (IA)	Math App. Explor (IA)*	ESS Ind. Invest. (IA)*			
2025-26	Year 2	6	Experimenting/Music (IA)				Presenting Music (Ext)			Health Sci Ind. Invest. (IA)*			
		Core	Supervisor Mtg 2 / EE 2000-2500 words		EE Essay Final Draft	EE Viva Voce		CAS Projects Completed		Contemp. Music/Making (IA)			
										Dance Performance (IA)			
											Dance Comp/Analysis (Ext)		
										VA Comp Study (Ext)*/^		VA Exhibition (IA)*/^	
										VA Prtflio (Ext)*/^			
	Subject Group	Course	Year 1 Summer Assignments	Year 1 IA/External Work Deadlines		Year 1 Exams	Course	Year 2 Summer Assignments	Year 2 IA/External Work Deadlines		Year 2 Exams		
	1	Lang/Lit HL		IOC (IA)	3/19/2025**		Lang/Lit HL		Lang/Lit HL Essay (Ext)	11/19/2025	May 2026		
		Lit/Perf SL		Lit/Perf Essay (Ext)	1/22/2025*	May 2025*	Lit/Perf SL	Yes*	Lit/Perf Essay (Ext)	1/22/2026*	May 2026*		
				IOP (IA)*	3/19/2025*				Lit/Perf IOP (IA)*	3/19/2026*			
	2	Lang ab initio SL					Lang ab initio SL	Yes	Oral (IA)	3/19/26	May 2026		
		Lang B SL					Lang B SL						
	3	History/Americas HL					History/Americas HL	Yes	Paper (IA)	9/17/92025	May 2026		
		Global Politics HL		HL Paper (IA)	2/12/2025**	May 2025*	Global Politics HL		HL Extension (IA)	10/15/2025	May 2026		
		Global Politics SL*		GP SL Paper (IA)*	2/12/2025*		Global Politics SL*		SL Paper (IA)*	2/18/2026*	May 2026*		
		Business Management SL*		Bus. Mgmt Paper (IA)*	2/12/2025*	May 2025*	Business Management SL*		Paper (IA)*	2/18/2026*	May 2026*		
	Explore E/E/G/S*		Dance Investigation (IA)*	3/19/2025*	May 2025*	Explore E/E/G/S*		Dance Investigation (IA)*	3/19/2026*	May 2026*			

Example

Assessments for IB

alpharettahs.fultonschools.org/ib

Calendars

[illegible]

Assessments for IB

Classwork

- Discussion-oriented
- Dynamic and Collaborative
- Student-driven presentations
- Performance-based tasks
- Fewer formal tests

Homework

- Extended deadlines
- Larger projects with multiple parts
- Group assignments
- Reading intensive
- Essays and presentations

“The more you put in, the more you get out”



Supporting Your IB Student

- Don't panic if it seems they aren't working on something every night
- Check-in to make sure students aren't putting work off too much
- Encourage time and task management skills
- Promote student self-advocacy with teachers
- Use the calendars to keep an eye on the “big picture”



Supporting Your IB Student

- **Common “Tripwires”**
 - Falling behind in CAS (1/month, either C, A, or S)
 - Waiting to the last minute (especially on IAs, EE, CAS...)
 - Misusing Generative AI tools (especially on IAs, EE, CAS...)
 - Excessive tardies/absences (especially Semester 2 of senior year...)
 - Not asking for help



Supporting Your IB Student

Learner Profile Characteristic of the Month

August - “Risk-Taking”

September - “Inquirers”

October - “Open-Minded”

November - “Balanced”

December - “Knowledgeable”

January - “Thinkers”

February - “Caring”

March - “Communicators”

April - “Principled”

May - “Reflective”



Supporting Your IB Student

Engage in discussion

Ask questions

Reach out to staff

Celebrate milestones

Coach and encourage

Just keep swimming

Interested in starting a formal parent support organization?
Contact Mr. Fortunato



Supporting Your IB Student

Monthly Community Meetings

(different topics each month)

**INTERNATIONAL
BACCALAUREATE**

**Community
Meetings
2026-27**

- August 25
- September 29
- October 27
- November 17
- January 26
- February 24
- March 30
- April 27

Learn more at
www.tinyurl.com/RaiderIB



What is IB?

**SEPTEMBER 29
@ 6:30PM
AHS MEDIA CENTER**

IB Community Meeting

September

Starting Well

Asking for Help

- It's always easier to work on a dilemma that hasn't yet become a problem.
- It's never too late to solve a problem that hasn't yet become a catastrophe.
- Even if you face a catastrophe, I will walk with you through it.



Starting Well

Leverage Resources

- Teachers
- Family
- Peers
- IB Coordinator

Stay Focused on Goals

- Current IA
- Exams
- College Applications

Avoid Common “Tripwires”

- Keep up with CAS
- Manage time on IB tasks
- Stay engaged in classes
- When in doubt, cite!
- Ask for help

Remember!

Grades, college credit, and even the Diploma are important.

They matter—but they were never the **point** of IB.



Diploma Student Fee

- \$53 (incl. service fee)
- Food for events
- Celebrations
- T-shirts!



Schools

SY26-27 to help fund various operating opportunities. No refunds. Contact M

purchasing this for?:  ☐

Myself

tinyurl.com/IBFee26



Way to Engage

- Participate in a CAS experience alongside your student
- Volunteer during exam season (late April through mid-May)
- Celebrate milestones publicly
- Promote AHS and IB in your sphere of influence
- Purchase IB Apparel*



Upcoming Events

- September 10 - Curriculum Night
- September 28 - RaiderFest
- September 29 - Community Meeting
- October 3 - All Access Expo
- October 16 - Fall IB Diploma Retreat
- October 27 - Community Meeting
- October 29 - Magnet Open House



As IB Learners, we strive to be...

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-Minded
- Caring
- Risk-Takers
- Balanced
- Reflective



GOT QUESTIONS?

Email fortunatof@fultonschools.org

[Schedule a Meeting](#)



[tinyurl.com/
MeetwithFortunato](https://tinyurl.com/MeetwithFortunato)

LET'S CHAT!

AUGUST

IB Community Meeting

IB is complex.
Sometimes
confusing.

But we are all
in it **together.**

IB Diploma
Parent
Orientation

