



Halifax County Math 1 Students Turn Classroom Learning into Published Books

HALIFAX, NC - What began as a summer classroom assignment became a published accomplishment for a group of Halifax County Schools Math 1 students, who transformed their learning into books designed to demonstrate their knowledge, strengthen their understanding, and prepare for the Math 1 End-of-Course assessment.

As part of the “Create and Publish Your Book” project, students revisited formulas, strategies, and problem-solving methods they had learned throughout the course. Rather than completing a traditional review packet, students were challenged to organize their mathematical thinking, explain concepts and solutions, and turn their work into a professionally published book.

The project provided students with an opportunity to become both mathematicians and authors while reinforcing the skills they would need to demonstrate on the Math 1 EOC.

The results extended beyond the pages of the books. Most students participating in the class achieved proficiency on the Math 1 EOC, demonstrating the impact of combining rigorous academic review with an engaging, student-centered learning experience.

For some students, believing their classroom work would actually become a published book was part of the journey. Once the finished copies arrived and students were able to hold their own work in their hands, the project took on new meaning.

Students began looking more critically at their work, discussing one another’s approaches, identifying areas for improvement, and taking greater pride in what they created. The experience reinforced an important classroom message: what students believe they are capable of can influence what they are willing to work toward and ultimately achieve.

“This book is more than a collection of formulas and solutions,” Monica Singh shared. “It represents perseverance, creativity, growth, collaboration, and the power of believing in yourself. I am proud of my students for taking that first small step, and I truly believe the best is yet to come.”

“This is what meaningful learning looks like—our students are not simply completing an assignment; they are creating something that demonstrates what they know and what they are capable of achieving,” said Halifax County Schools Superintendent Dr. Eric Cunningham. “When we give students opportunities to take ownership of their learning and educators the freedom to bring innovative ideas into the classroom, we build confidence while strengthening academic achievement. I am incredibly proud of these students and their teacher for turning learning into something they can carry with them well beyond the classroom.”