E-Learning Plans

Day Four

If you have any questions, feel free to email Mr. Dixon at gdixon@hcsdsc.org or send me a message via ClassDojo.

- *Work on your iReady Personalized Pathway for 40 Minutes*
- • *Log into iReady and complete one math and one ELA lesson on your*
- *personal pathway.*

• How do I login to iReady?

- • Click the link below to go to your ClassLink page.
- • https://login.classlink.com/my/hamptonsc
- • Once logged into ClassLink, select the iReady icon.
- • Complete one Math iReady lesson under “My Path”
- • Complete one ELA iReady lesson under “My Path”

Write the value of the digit in **bold.**

Column 1	Column 2
1. 4**2**,357	11. 7,53**8**
2. 68,**7**94	12. 2**4**,999
3. **9**1,205	13. 91,**6**20
4. 3,4**5**6	14. 13,7**4**5
5. 27,8**9**3	15. **8**0,361
6. **5**0,412	16. 32,1**5**8
7. 82,**4**39	17. **9**,486
8. **6**,754	18. 55,**3**21
9. 1**9**,876	19. 7**6**,204
10. 46,2**5**1	20. 84,9**7**7

Watch this video on the cause and effect text structure.



Find at least two cause and effect scenarios from the short story below. You may write your answers on paper or type them on the computer.

The Lost Puppy

One sunny morning, Mia was walking to school when she saw a small puppy near the park. Because the puppy looked scared, Mia decided to approach it slowly. The puppy wagged its tail, so Mia felt confident enough to pet it. Mia noticed the puppy didn't have a collar. Because it didn't have identification, she decided to take it home to keep it safe. At home, her little brother saw the puppy and got excited. Because her brother played with the puppy gently, the puppy calmed down and stopped shaking. Mia and her brother put up posters in the neighborhood because they wanted to find the puppy's owner. A few hours later, a woman knocked on their door. Because Mia had posted the signs, the woman saw them and was able to find her lost puppy. In the end, the puppy returned home safely, and Mia felt proud.