

TK CLASSROOM EXPECTATIONS

					
	ENTERING CLASSROOM/ WELCOME	TRANSITIONS	SMALL GROUP/ELD	MATERIALS	CHOICE TIME
R esponsible	• WE WILL HANG UP OUR BACKPACKS. • WE WILL WASH OUR HANDS. • WE WILL GO TO SOFT START.	• WE USE QUIET VOICES. • WE WILL LISTEN TO DIRECTIONS DURING TRANSITIONS.	• WE WILL LISTEN. • WE WILL STAY ON TOPIC. • WE WILL COMPLIMENT EACH OTHER. • WE WILL ASK OUR CLASSMATES FOR HELP IF THE TEACHER IS BUSY.	• WE WILL TAKE CARE OF OUR MATERIALS. • WE WILL PUT THINGS BACK WHERE THEY BELONG.	• WE WILL PLAY AND EXPLORE SAFELY. • WE WILL PLAY AND EXPLORE APPROPRIATELY. • WE WILL CLEAN UP ACTIVITIES BEFORE MOVING TO ANOTHER ONE.
O ffer Empathy	• WE WILL HELP OUR FRIENDS. • WE WILL TAKE TURNS. • WE WILL USE KIND WORDS.	• WE WILL HELP OUR FRIENDS. • WE WILL MOVE QUICKLY AND QUIETLY TO THE NEXT TABLE. • WE WILL HELP EACH OTHER WITH OUR MATERIALS.	• WE WILL BE ACTIVE LEARNERS, LISTENING WITH OUR EARS, EYES, AND BRAINS. • WE WILL ALWAYS TRY OUR BEST. • WE WILL USE POLITE AND RESPECTFUL LANGUAGE. • WE WILL CELEBRATE ALL SUCCESSES.	• WE WILL HELP OUR FRIENDS WITH THEIR MATERIALS AND SUPPLIES. • WE WILL HELP OUR FRIENDS CLEAN UP.	• WE ARE ACTIVE LEARNERS AND LISTEN WITH OUR EARS, EYES, AND BRAIN. • WE WILL ALWAYS TRY OUR BEST. • WE WILL USE POLITE AND RESPECTFUL LANGUAGE. • WE WILL CELEBRATE ALL SUCCESSES.
A dvocate	• WE WILL GREET OUR FRIENDS AND TEACHERS.	• WE ALL LEARN DIFFERENTLY. • WE WILL GIVE EACH OTHER GRACE. • WE WILL HELP ONE ANOTHER BECOME SUCCESSFUL • WE WILL CELEBRATE ALL SUCCESSES.	• WE ALL LEARN DIFFERENTLY. • WE WILL GIVE EACH OTHER GRACE. • WE WILL HELP ONE ANOTHER BECOME SUCCESSFUL. • WE WILL CELEBRATE ALL SUCCESSES.	• WE HELP ORGANIZE ALL MATERIALS. • WE WILL CLEAN UP ALL OUR MATERIALS (EVEN IF WE DID NOT USE THEM OR PLAY WITH THEM). • WE WILL HELP OTHERS CLEAN UP.	• WE WILL USE OUR WORDS. • WE WILL EXPRESS OUR WANTS AND NEEDS. • WE WILL CHOOSE ACTIVITIES WE PREFER.
R espectful	• WE WILL WALK IN WITH CALM BODIES. • WE WILL BE READY TO LEARN. • WE WILL GREET EACH STUDENT AND TEACHER WITH WORDS. • WE WILL SIT CALMLY ON THE CARPET.	• WE WILL BE ACTIVE LEARNERS. • WE WILL LISTEN WITH OUR EARS, EYES, AND BRAIN. • WE WILL ALWAYS TRY OUR BEST. • WE WILL USE POLITE AND RESPECTFUL LANGUAGE.	• WE WILL BE ACTIVE LEARNERS. • WE WILL LISTEN WITH OUR EARS, EYES, AND BRAIN. • WE WILL ALWAYS TRY OUR BEST. • WE WILL USE POLITE AND RESPECTFUL LANGUAGE.	• WE WILL TAKE CARE OF OUR LEARNING MATERIALS AND TOOLS • WE WILL STAND IN LINE QUIETLY. • WE WILL FACE FORWARD WHEN GETTING OUR CHROMEBOOKS.	• WE WILL LISTEN TO OUR TEACHER/ADULT. • WE WILL BELIEVE IN OURSELVES. (GROWTH MINDSET).

KINDERGARTEN CLASSROOM EXPECTATIONS

					
	ENTERING CLASSROOM/ WELCOME	TRANSITIONS	SMALL GROUP/ELD	MATERIALS	CHOICE TIME
Responsible	• WE WILL HAVE OUR BACKPACKS READY. • WE WILL HAVE OUR MATERIALS READY.	• WE WILL TRANSITION IN A TIMELY MANNER.	• WE WILL LISTEN. • WE WILL STAY ON TOPIC. • WE WILL COMPLIMENT EACH OTHER. • WE WILL ASK OUR CLASSMATES FOR HELP IF THE TEACHER IS BUSY.	• WE WILL TAKE CARE OF OUR MATERIALS. • WE WILL PUT THINGS BACK WHERE THEY BELONG.	• WE WILL PLAY AND EXPLORE SAFELY. • WE WILL PLAY AND EXPLORE APPROPRIATELY. • WE WILL CLEAN UP ACTIVITIES BEFORE MOVING TO ANOTHER ONE.
Offer Empathy	• WE WILL HELP OUR FRIENDS. • WE WILL TAKE TURNS. • WE WILL USE KIND WORDS.	• WE WILL LISTEN. • WE WILL HOLD EACH OTHER ACCOUNTABLE. • WE WILL BE PATIENT.	• WE WILL BE ACTIVE LEARNERS • WE WILL LISTEN WITH OUR EARS, EYES, AND BRAIN. • WE WILL ALWAYS TRY OUR BEST. • WE WILL USE POLITE AND RESPECTFUL LANGUAGE. • WE WILL CELEBRATE ALL SUCCESSES.	• WE WILL HELP OUR FRIENDS WITH THEIR MATERIALS AND SUPPLIES. • WE WILL HELP OUR FRIENDS CLEAN UP.	• WE ARE ACTIVE LEARNERS. • WE WILL LISTEN WITH OUR EARS, EYES, AND BRAIN. • WE WILL ALWAYS TRY OUR BEST. • WE WILL USE POLITE AND RESPECTFUL LANGUAGE. • WE WILL CELEBRATE ALL SUCCESSES.
Advocate	• WE WILL GREET OUR FRIENDS. • WE WILL GREET OUR TEACHERS.	• WE WILL PROMOTE A GROWTH MINDSET. • WE WILL BE REPORTERS.	• WE ALL LEARN DIFFERENTLY. • WE WILL GIVE EACH OTHER GRACE. • WE WILL HELP ONE ANOTHER BECOME SUCCESSFUL. • WE WILL CELEBRATE ALL SUCCESSES.	• WE HELP ORGANIZE ALL MATERIALS. • WE WILL CLEAN UP ALL OUR MATERIALS (EVEN IF WE DID NOT USE THEM OR PLAY WITH THEM). • WE WILL HELP OTHERS CLEAN UP.	• WE WILL USE OUR WORDS. • WE WILL EXPRESS OUR WANTS AND NEEDS. • WE WILL CHOOSE ACTIVITIES WE PREFER.
Respectful	• WE WILL STAND CALMLY. • WE WILL FACE FORWARD. • WE WILL STAND IN A STRAIGHT LINE. • WE WILL WALK IN CALMLY. • WE WILL PUT OUR BACKPACK AND SNACK AWAY. • WE WILL SIT CALMLY ON THE CARPET.	• WE WILL HAVE CALM BODIES. • WE WILL USE RESPECTFUL VOICE LEVELS. • WE WILL RESPECT OTHERS' SPACE • WE WILL RESPECT OTHERS' BELONGINGS. • WE WILL LISTEN BEFORE ACTING.	• WE WILL BE ACTIVE LEARNERS • WE WILL LISTEN WITH OUR EARS, EYES, AND BRAIN.	• WE WILL TAKE CARE OF OUR LEARNING MATERIALS. • WE WILL TAKE CARE OF OUR TOOLS. • WE WILL STAND IN LINE QUIETLY. • WE WILL FACE FORWARD WHEN GETTING OUR CHROMEBOOKS. • WE WILL KEEP OUR HEADPHONES IN THEIR BAGS IN OUR CUBBIES.	• WE WILL LISTEN TO OUR TEACHER/ADULT. • WE WILL BELIEVE IN OURSELVES. (GROWTH MINDSET).

1ST GRADE CLASSROOM EXPECTATIONS

					
	ENTERING CLASSROOM/ WELCOME	TRANSITIONS	SMALL GROUP/ELD	WHOLE GROUP INSTRUCTION	HALLWAYS
R esponsible	• WE WILL ENTER CALMLY. • WE WILL KEEP OUT OF OTHERS' SPACES. • WE WILL BE PREPARED TO LEARN	• WE WILL WALK QUIETLY. • WE WILL KEEP OUR HANDS TO OURSELVES.	• WE WILL COME WITH MATERIALS READY. • WE WILL FOCUS ON TASKS. • WE WILL LISTEN WITH OUR WHOLE BODIES. • WE WILL TAKE TURNS PARTICIPATING.	• WE WILL RAISE OUR HAND. • WE WILL LISTEN WHEN OTHERS TALK. • WE WILL FOLLOW TEACHER DIRECTIONS.	• WE WILL STAY IN LINE. • WE WILL KEEP VOICES OFF. • WE WILL SHOW RESPECT TO OTHERS LEARNING.
O ffer Empathy	• WE WILL NOTICE HOW FRIENDS FEEL • WE WILL SHARE SPACE. • WE WILL USE KIND ACTIONS.	• WE WILL WAIT PATIENTLY FOR OTHERS • WE WILL HELP IF SOMEONE NEEDS IT.	• WE WILL HELP EACH OTHER. • WE WILL SAY KIND THINGS WHEN SOMEONE DOES A GOOD JOB.	• WE WILL SHOW CARE. • WE WILL LISTEN. • WE WILL HELP CLASSMATES STAY FOCUSED. • WE WILL GIVE FRIENDS TIME TO ANSWER	• WE WILL WALK WITH CARE SO EVERYONE FEELS SAFE AND CALM.
A dvocate	• WE WILL ASK FOR HELP WHEN WE NEED IT. • WE WILL USE KIND WORDS TO STAND UP FOR OTHERS.	• WE WILL LET THE TEACHER KNOW IF SOMETHING IS WRONG.	• WE WILL USE "I" STATEMENTS. • WE WILL LET THE TEACHER KNOW IF SOMETHING FEELS UNFAIR.	• WE WILL ASK QUESTIONS. • WE WILL SAY, "I NEED HELP". • WE WILL SPEAK UP IF WE ARE CONFUSED.	• WE WILL REMIND FRIENDS OF HALLWAY RULES. • WE WILL ASK FOR HELP IF NEEDED.
R espectful	• WE WILL WALK SAFELY. • WE WILL FOLLOW OUR MORNING JOBS. • WE WILL KEEP OUR THINGS WHERE THEY BELONG.	• WE WILL MOVE FROM ONE PLACE TO ANOTHER SAFELY. • WE WILL GET READY FOR WHAT'S NEXT.	• WE WILL FINISH OUR WORK. • WE WILL LISTEN TO THE TEACHER. • WE WILL TRY OUR BEST EVEN WHEN IT'S TRICKY.	• WE WILL STAY ON TASK. • WE WILL BRING THE MATERIALS WE NEED, • WE WILL FOLLOW CLASSROOM ROUTINES.	• WE WILL STAY IN OUR LINE SPOT. • WE WILL KEEP OUR BODY CALM.

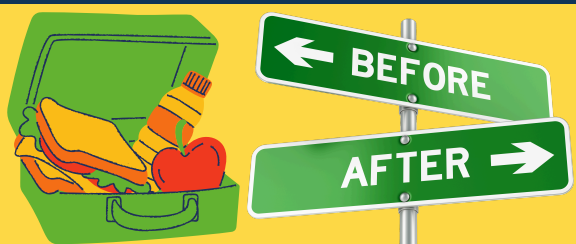
2ND GRADE CLASSROOM EXPECTATIONS

						
	ENTERING CLASSROOM/ WELCOME	WHOLE GROUP INSTRUCTION	SMALL GROUP/ELD	COLLABORATIVE WORK	INDEPENDENT WORK	TRANSITIONS
R esponsible	• WE WILL USE QUIET VOICES. • WE WILL GREET THE TEACHER & CLASSMATES. • WE WILL BRING NECESSARY MATERIALS. • WE WILL BE READY TO LEARN.	• WE WILL RAISE OUR HAND. • WE WILL LISTEN WHEN OTHERS TALK. • WE WILL FOLLOW TEACHER DIRECTIONS.	• WE WILL LISTEN TO OTHERS. • WE WILL TAKE TURNS. • WE WILL USE KIND WORDS • WE WILL FOLLOW GROUP RULES.	• WE WILL USE RESPECTFUL VOICE LEVELS. • WE WILL FOLLOW ESTABLISHED PROCEDURES.	• WE WILL STAY ON TASK	• WE WILL USE A QUIET VOICE. • WE WILL HAVE CALM BODY WHEN TRANSITIONING.
O ffer Empathy	• WE WILL GREET CLASSMATES KINDLY. • WE WILL NOTICE FEELINGS. • WE WILL INCLUDE OTHERS. • WE WILL BE PATIENT. • WE WILL HELP OTHERS.	• WE WILL SHOW CARE. • WE WILL LISTEN. • WE WILL HELP CLASSMATES STAY FOCUSED. • WE WILL GIVE FRIENDS TIME TO ANSWER	• WE WILL OFFER HELP. • WE WILL SHARE. • WE WILL CELEBRATE EACH OTHERS SUCCESSES.	• WE WILL USE KIND ACTIONS AND WORDS. • WE WILL INLCUDE OTHERS.	• WE WILL UNDERSTAND AND RESPECT DIFFERENCES.	• WE WILL ENCOURAGE FRIENDS TO USE QUIET VOICES. • WE WILL ENCOURAGE FRIENDS TO LISTEN.
A dvocate	• WE WILL SPEAK UP FOR OTHERS. • WE WILL USE INCLUSIVE LANGUAGE. • WE WILL MODEL KINDNESS. • WE WILL INVITE OTHERS TO JOIN IN.	• WE WILL ASK QUESTIONS. • WE WILL SAY, "I NEED HELP". • WE WILL SPEAK UP IF WE ARE CONFUSED.	• WE WILL ASK FOR HELP FROM OTHERS. • WE WILL USE I STATEMENTS. • WE WILL SPEAK UP IF SOMEONE IS LEFT OUT.	• WE WILL BE PROBLEM SOLVERS. • WE WILL ASK FOR SUPPORT AND RESOURCES.	• WE WILL ASK FOR SUPPORT AND RESOURCES.	• WE WILL MODEL GOOD BEHAVIOR.
R espectful	• WE WILL BE ON TIME. • WE WILL FOLLOW THE MORNING ROUTINE. • WE WILL TAKE CARE OF OUR BELONGINGS. • WE WILL GET STARTED ON OUR MORNING WORK.	• WE WILL STAY ON TASK. • WE WILL BRING THE MATERIALS WE NEED, • WE WILL FOLLOW CLASSROOM ROUTINES.	• WE WILL COMPLETE OUR ROLES. • WE WILL STAY ON TASK. • WE WILL SOLVE PROBLEMS CALMLY.	• WE WILL USE MATERIALS APPROPRIATELY. • WE WILL STAY ON TASK. • WE WILL SPEAK POLITELY. • WE WILL CLEAN UP OUR SPACE.	• WE WILL USE MATERIALS APPROPRIATELY.	• WE WILL CLEAN UP OUR MATERIALS. • WE WILL MOVE SAFELY AND QUIETLY. • WE WILL LISTEN FOR CUES.

3RD GRADE CLASSROOM EXPECTATIONS

						
	ENTERING CLASSROOM/ WELCOME	CHROMEBOOKS	LINING UP	TRANSITIONS	SMALL GROUP/ELD	MATERIALS
R esponsible	• WE WILL ENTER THE CLASSROOM EFFICIENTLY. • WE WILL GO STRAIGHT TO OUR DESKS. • WE WILL ENTER AND EXIT QUIETLY. • WE WILL COME TO SCHOOL WITH A POSITIVE ATTITUDE READY TO LEARN.	• WE WILL FOLLOW CLASSROOM PROCEDURES FOR CHROMEBOOKS. • WE WILL HOLD CHROMEBOOKS CAREFULLY AND GENTLY.	• WE WILL LINE UP IN NUMBER ORDER FOR LUNCH. • WE WILL WALK TOWARDS THE LINE.	• WE WILL HAVE CALM BODIES. • WE WILL USE RESPECTFUL VOICE LEVELS. • WE WILL RESPECT OTHERS' SPACE AND BELONGINGS. • WE WILL LISTEN BEFORE ACTING.	• WE WILL USE RESPECTFUL VOICE LEVELS. • WE WILL TAKE TURNS. • WE WILL FOLLOW GROUP EXPECTATIONS.	• WE WILL TAKE CARE OF OUR LEARNING MATERIALS AND TOOLS. • WE WILL STAND IN LINE QUIETLY. • WE WILL FACE FORWARD WHEN GETTING OUR CHROMEBOOKS. • WE WILL KEEP OUR HEADPHONES IN THEIR BAGS IN OUR CUBBIES.
O ffer Empathy	• WE WILL OFFER HELP TO FRIENDS WHO NEED ADDITIONAL SUPPORT.	• WE WILL OFFER HELP TO FRIENDS WHO NEED ADDITIONAL SUPPORT.	• WE WILL BE MINDFUL OF OUR PEERS' PLACE IN LINE. • WE WILL WALK BEHIND THEM.	• WE WILL LISTEN. • WE WILL HOLD EACH OTHER ACCOUNTABLE. • WE WILL BE PATIENT.	• WE WILL ENGAGE IN ACTIVE LISTENING. • WE WILL CELEBRATE EACH OTHERS SUCCESSES.	• WE WILL HELP OUR FRIENDS WITH THEIR MATERIALS AND SUPPLIES. • WE WILL HELP OUR FRIENDS CLEAN UP.
A dvocate	• WE WILL RAISE OUR HAND WHEN WE NEED SOMETHING.	• WE WILL PATIENTLY RAISE OUR HAND IF WE NEED HELP.	• WE WILL USE RESPECTFUL VOICES WHEN A PEER CUTS IN FRONT OF US.	• WE WILL PROMOTE A GROWTH MINDSET. • WE WILL BE REPORTERS.	• WE WILL ASK FOR SUPPORT AND RESOURCES.	• WE HELP ORGANIZE ALL MATERIALS • WE WILL CLEAN UP ALL OUR MATERIALS (EVEN IF WE DID NOT USE THEM OR PLAY WITH THEM). • WE WILL HELP OTHERS CLEAN UP.
R espectful	• WE WILL KEEP OUR HANDS TO OURSELVES. • WE WILL BE ATTENTIVE TO THE TEACHER'S DIRECTIONS.	• WE WILL STAY ON THE WEBSITE THAT WE ARE ASSIGNED TO.	• WE WILL KEEP OUR HANDS TO OURSELVES.	• WE WILL TRANSITION IN A TIMELY MATTER.	• WE WILL HAVE MATERIALS READY. • WE WILL FOLLOW ESTABLISHED PROCEDURES. • WE WILL STAY ON TASK. • WE WILL CLEAN UP OUR SPACE.	• WE WILL TAKE CARE OF OUR MATERIALS. • WE WILL PUT THINGS BACK WHERE THEY BELONG.

4TH GRADE CLASSROOM EXPECTATIONS

					
	ENTERING CLASSROOM/ WELCOME	RECESS	SMALL GROUP/ELD	AFTER LUNCH	END OF DAY
Responsible	• WE WILL COPY HOMEWORK. • WE WILL READ QUIETLY. • WE WILL WORK ON WARM UP.	• WE WILL USE THE EQUIPMENT CORRECTLY.	• WE WILL LISTEN TO THE SPEAKER.	• WE WILL ENTER THE CLASS IN THE GREEN ZONE.	• WE WILL USE LEVEL 1 VOICES.
Offer Empathy	• WE WILL SAY, "GOOD MORNING". • WE WILL OFFER HELP TO OTHERS THAT SEEM CONFUSED.	• WE WILL HELP OTHER PLAY THE GAMES.	• WE WILL OFFER WORDS OF ENCOURAGEMENT.	• WE WILL ENCOURAGE PEERS TO STAY ON TASK. • WE WILL INVITE TEAMMATES TO COLLABORATE.	• WE WILL HELP OTHERS CLEAN UP. • WE WILL ORGANIZE MATERIALS.
Advocate	• WE WILL SPEAK AGAINST INJUSTICE.	• WE WILL ENCOURAGE OTHERS TO PLAY.	• WE WILL ASK CLARIFYING QUESTIONS.	• WE WILL WORK ON TASK AND ASK FOR SUPPORT.	• WE WILL CLEAN UP OUR AREA. • WE WILL HELP OTHERS CLEAN UP THEIR AREAS.
Respectful	• WE WILL BRING OUR SCHOOL SUPPLIES (BACKPACK, HW).	• WE WILL USE EQUIPMENT CORRECTLY.	• WE WILL COMPLETE OUR WORK.	• WE WILL WORK INDEPENDENTLY.	• WE WILL ORGANIZE MATERIALS AND CLEAN OUR AREA.

5TH GRADE CLASSROOM EXPECTATIONS

						
	ENTERING CLASSROOM/ WELCOME	BUILDING KNOWLEDGE	SMALL GROUP/ELD	GROUP WORK	INDEPENDENT WORK	TRANSITIONS
R esponsible	• WE WILL BE ON TIME. • WE WILL GREET OUR CLASSMATES AND TEACHER. • WE WILL HAVE REQUIRED MATERIALS. • WE WILL USE RESPECTFUL VOICE LEVELS.	• WE WILL BE ACTIVE LEARNERS. • WE WILL USE POLITE LANGUAGE. • WE WILL USE RESPECTFUL LANGUAGE.	• WE WILL USE RESPECTFUL VOICE LEVELS. • WE WILL TAKE TURNS. • WE WILL FOLLOW GROUP EXPECTATIONS.	• WE WILL USE RESPECTFUL VOICE LEVELS. • WE WILL FOLLOW ESTABLISHED PROCEDURES.	• WE WILL STAY ON TASK.	• WE WILL HAVE CALM BODIES. • WE WILL USE RESPECTFUL VOICE LEVELS. • WE WILL RESPECT OTHERS' SPACE AND BELONGINGS. • WE WILL LISTEN BEFORE ACTING.
O ffer Empathy	• WE WILL BE ACTIVE LISTENERS. • WE WILL RECOGNIZE OTHERS' FEELINGS. • WE WILL OFFER SUPPORT.	• WE WILL ENGAGE IN ACTIVE LISTENING. • WE WILL OFFER SUPPORT. • WE WILL UNDERSTAND AND RESPECT DIFFERENCES.	• WE WILL ENGAGE IN ACTIVE LISTENING. • WE WILL CELEBRATE EACH OTHER'S SUCCESSSES.	• WE WILL USE KIND ACTIONS AND WORDS. • WE WILL INCLUDE OTHERS.	• WE WILL UNDERSTAND AND RESPECT DIFFERENCES.	• WE WILL LISTEN. • WE WILL HOLD EACH OTHER ACCOUNTABLE. • WE WILL BE PATIENT.
A dvocate	• WE WILL SPEAK UP ON BEHALF OF OTHERS. • WE WILL USE "I" STATEMENTS.	• WE WILL PROMOTE GROWTH MINDSET. • WE WILL ASK FOR HELP. • WE WILL ASK CLARIFYING QUESTIONS.	• WE WILL ASK FOR SUPPORT AND RESOURCES.	• WE WILL BE PROBLEM SOLVERS. • WE WILL ASK FOR SUPPORT AND RESOURCES.	• WE WILL ASK FOR SUPPORT AND RESOURCES.	• WE WILL PROMOTE A GROWTH MINDSET. • WE WILL BE REPORTERS.
R espectful	• WE WILL FOLLOW ESTABLISHED MORNING PROCEDURES.	• WE WILL REFLECT ON LEARNING. • WE WILL SHARE WHOLE CLASS.	• WE WILL HAVE MATERIALS READY. • WE WILL FOLLOW ESTABLISHED PROCEDURES. • WE WILL STAY ON TASK. • WE WILL CLEAN UP OUR SPACE.	• WE WILL USE MATERIALS APPROPRIATELY. • WE WILL STAY ON TASK. • WE WILL SPEAK POLITELY. • WE WILL CLEAN UP OUR SPACE.	• WE WILL USE MATERIALS APPROPRIATELY.	• WE WILL TRANSITION IN A TIMELY MANNER.