



UNION COUNTY
PUBLIC SCHOOLS

2025-26 School Year Accountability Results

Presentation to the Union County Board of Education

September 2, 2026

2025-26 Accountability Results

- All data were presented to and approved for release by the North Carolina State Board of Education.
 - State Board of Education Meeting – Wednesday, September 2, 2026
 - Official results release:
 - <https://www.dpi.nc.gov/districts-schools/accountability-and-testing/school-accountability-and-reporting/accountability-data-sets-and-reports#2024-25Reports-4468>
 - Includes data for all NC public schools, including proficiency, growth, and School Performance Grades.



Presentation Overview

- North Carolina Accountability Model
- Academic Results
- School Performance Grades
- Non-Accountability Performance Indicators
- Key Accomplishments & Next Steps



*North Carolina
Accountability Model*

North Carolina Accountability Model

Elementary/Middle Schools

- End-of-Grade (EOG) tests
 - Math
 - ELA/Reading
 - Science
- End-of-Course (EOC) tests
 - NC Math 1
- English Learner (EL) Progress
- EVAAS Growth

High Schools

- End-of-Course (EOC) tests
 - NC Math 1
 - NC Math 3
 - Biology
 - English 2
- English Learner (EL) Progress
- ACT / ACT-WorkKeys
- Math Course Rigor
- Cohort Graduation Rate
- EVAAS Growth



North Carolina Accountability Model

- End-of-Grade (EOG) and End-of-Course (EOC) Test - *Proficiency Rates*
 - **Grade Level Proficient** - GLP
 - The percentage of students scoring at achievement Level 3 or higher.
 - Used for calculating state accountability measures (e.g., *School Performance Grades*).
 - Included in all accountability reporting and *NC School Report Cards*.
 - **Career and College Readiness** - CCR
 - The percentage of students scoring at Achievement Level 4 and above.
 - Suggests students are on track to be college and/or career ready upon graduation.
 - Used for calculating federal accountability measures.
 - Included in all accountability reporting and *NC School Report Cards*.



A stylized graphic featuring a light green graduation cap with a white tassel, positioned over a large, light blue letter 'U'. The background consists of a light gray field with a subtle dot pattern, intersected by diagonal bands of varying shades of gray. A solid dark blue vertical bar is located on the far left side of the image.

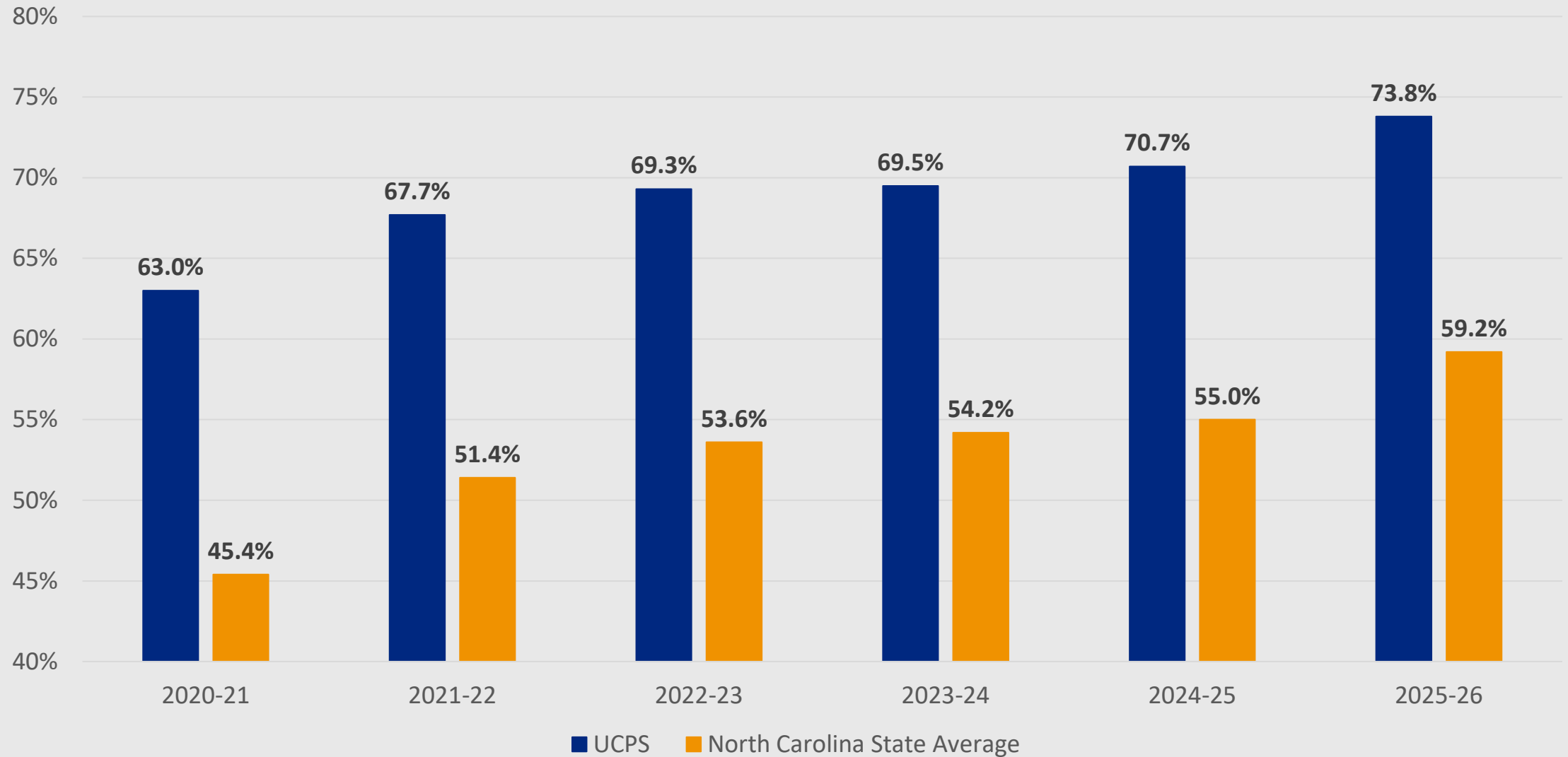
Academic Results

Academic Results

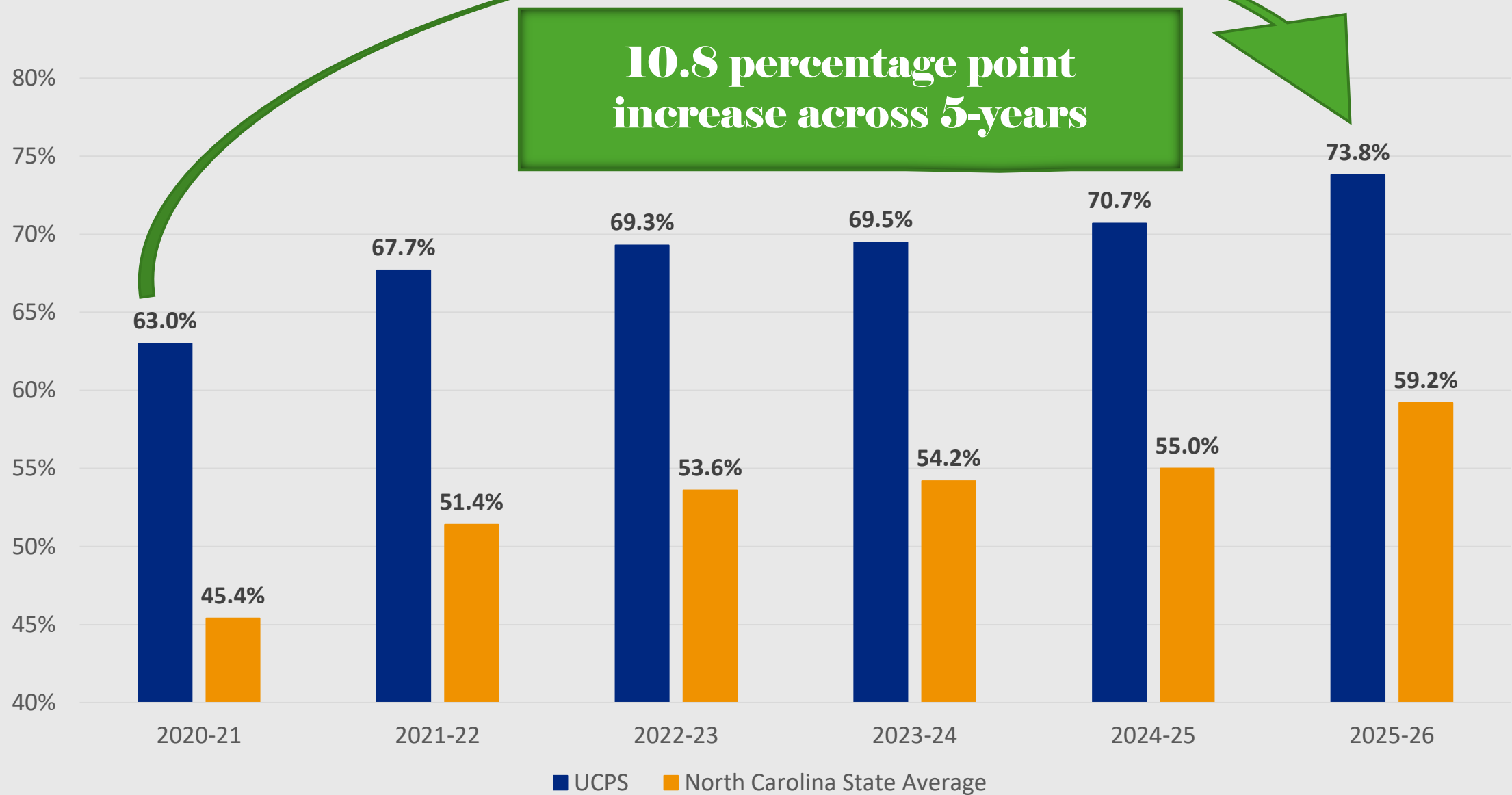
Overall EOG/EOC Proficiency (GLP & CCR)		
School Year	UCPS	NC
2020-21	63.0% of students were GLP 46.6% of students were CCR	45.4% of students were GLP 29.5% of students were CCR
2021-22	67.7% of students were GLP 49.7% of students were CCR	51.4% of students were GLP 34.0% of students were CCR
2022-23	69.3% of students were GLP 51.6% of students were CCR	53.6% of students were GLP 35.7% of students were CCR
2023-24	69.5% of students were GLP 52.2% of students were CCR	54.2% of students were GLP 36.2% of students were CCR
2024-25	70.7% of students were GLP 51.2% of students were CCR	55.0% of students were GLP 34.7% of students were CCR
2025-26	<i>73.8% of students were GLP 53.2% of students were CCR</i>	<i>59.2% of students were GLP 37.5% of students were CCR</i>

Academic Results

Overall EOG/EOC Proficiency (GLP)



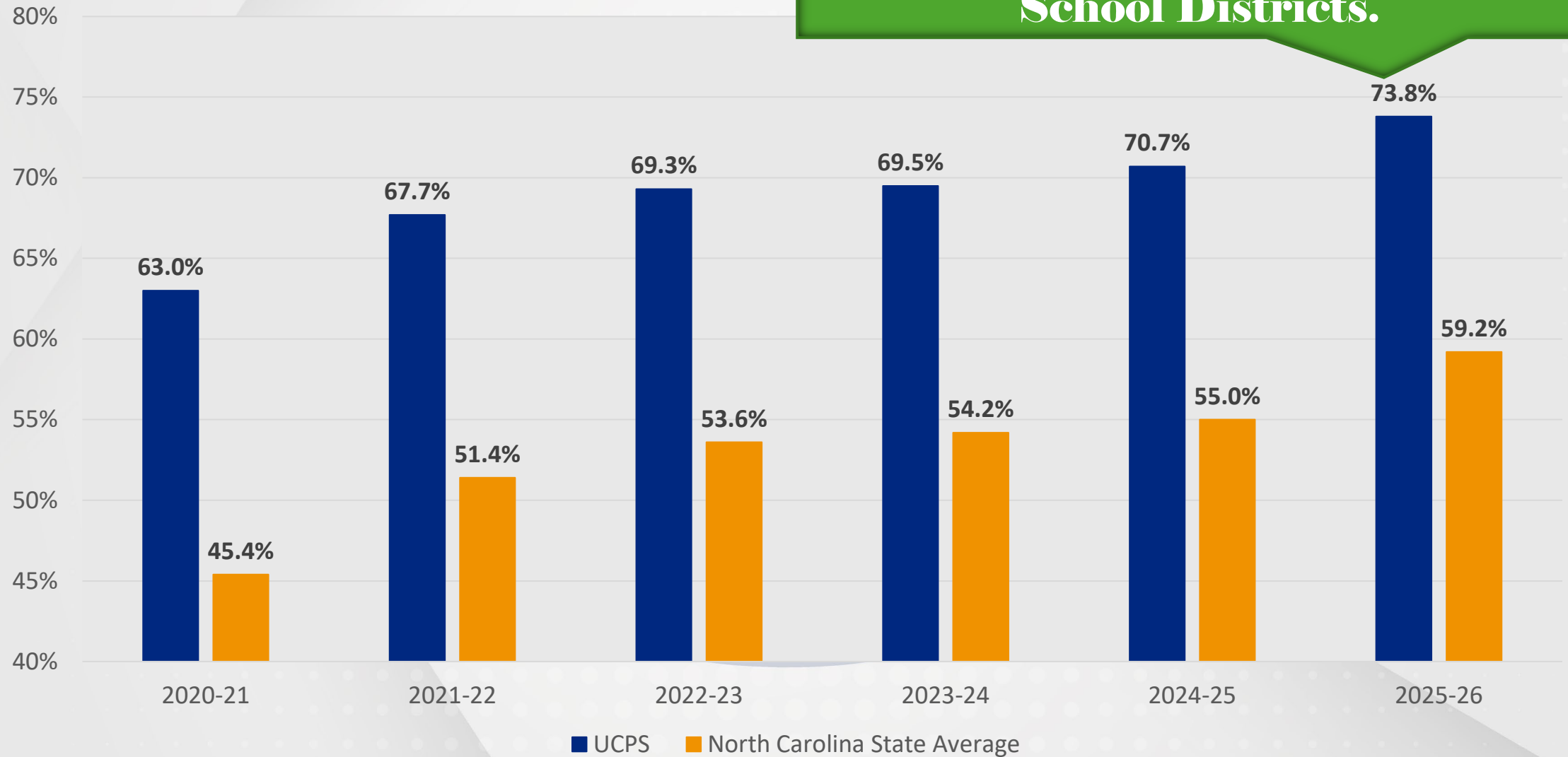
Academic Results



Academic Results

Overall EOG/EOC

#1 in NC
Highest Combined EOG/EOC
Proficiency Rate of all NC Public
School Districts.



Academic Results

Elementary EOG Proficiency (GLP)								
School Year	Reading			Math			Science	All EOGs (3-5)
	3	4	5	3	4	5	5	
2020-21	56.2%	59.5%	58.0%	63.9%	62.2%	64.8%	71.3%	61.9%
2021-22	57.2%	64.7%	59.8%	72.3%	70.9%	71.2%	76.3%	67.5%
2022-23	59.6%	68.0%	61.5%	76.6%	75.2%	75.3%	78.1%	70.1%
2023-24	59.1%	65.3%	64.2%	76.7%	75.2%	77.0%	79.3%	71.0%
2024-25	57.5%	69.1%	67.0%	78.0%	75.5%	79.2%	78.8%	72.2%
2025-26	64.7%	69.0%	67.0%	77.4%	79.1%	78.5%	78.9%	73.5%

Academic Results

Middle School EOG Proficiency (GLP)								
School Year	Reading			Math			Science	All EOGs (6-8)
	6	7	8	6	7	8	8	
2020-21	60.8%	62.3%	63.3%	62.5%	63.8%	53.3%	78.4%	63.3%
2021-22	63.4%	63.0%	66.5%	72.2%	67.0%	63.3%	84.0%	68.5%
2022-23	63.9%	65.1%	64.0%	72.1%	69.8%	60.3%	79.6%	67.8%
2023-24	64.9%	61.9%	65.7%	73.8%	72.9%	64.7%	80.3%	69.2%
2024-25	65.9%	64.7%	67.9%	77.4%	76.0%	69.2%	72.5%	70.5%
2025-26	68.2%	70.0%	68.0%	77.4%	76.3%	75.6%	79.7%	73.6%

Academic Results

Overall EOG Proficiency (GLP)				
School Year	Reading EOGs	Math EOGs	Science EOGs	All EOGs (3-8)
2020-21	60.2%	61.7%	75.0%	63.0%
2021-22	62.6%	69.3%	80.4%	68.1%
2022-23	63.7%	71.3%	78.9%	69.2%
2023-24	63.6%	73.2%	79.8%	70.1%
2024-25	65.4%	75.8%	75.5%	71.3%
2025-26	67.8%	77.3%	79.3%	73.6%

Academic Results

High School EOC Proficiency (GLP)					
School Year	NC Math 1	NC Math 3	English 2	Biology	All EOCs (9-12)
2020-21	44.5%	65.9%	74.2%	60.7%	62.9%
2021-22	50.9%	70.4%	73.3%	65.9%	66.3%
2022-23	58.1%	76.5%	73.8%	66.7%	69.6%
2023-24	52.6%	73.6%	75.2%	64.6%	67.7%
2024-25	52.6%	82.7%	73.1%	61.8%	68.8%
2025-26	58.8%	82.4%	79.2%	71.8%	74.3%

Academic Results

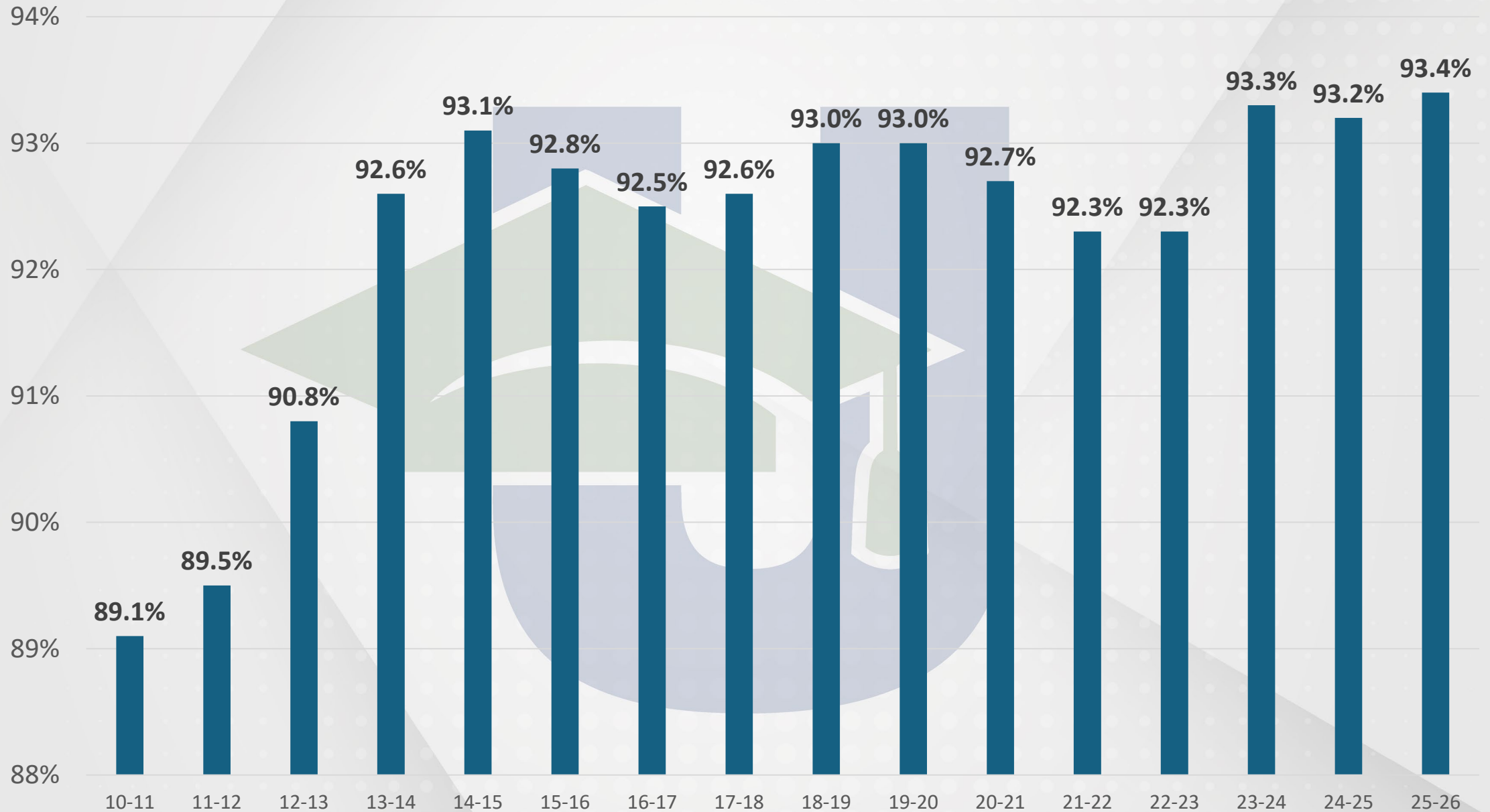
Overall EOG & EOC Proficiency (GLP)			
School Year	All EOGs (3-8)	All EOCs (9-12)	All EOGs & EOCs (3-12)
2020-21	63.0%	62.9%	63.0%
2021-22	68.1%	66.3%	67.7%
2022-23	69.2%	69.6%	69.3%
2023-24	70.1%	67.7%	69.5%
2024-25	71.3%	68.8%	70.7%
2025-26	73.6%	74.3%	73.8%

Academic Results

Additional High School Performance Indicators			
School Year	ACT/WorkKeys	ACT	Math Course Rigor
2020-21	75.6%	69.1%	96.2%
2021-22	63.9%	57.6%**	96.2%
2022-23	66.4%	56.8%**	97.1%
2023-24	67.0%	60.4%**	97.1%
2024-25	67.8%	71.5%	97.0%
2025-26	76.0%	68.5%	96.3%

****NOTE** = During these school years, the proficiency target for ACT proficiency was a composite of ≥ 19

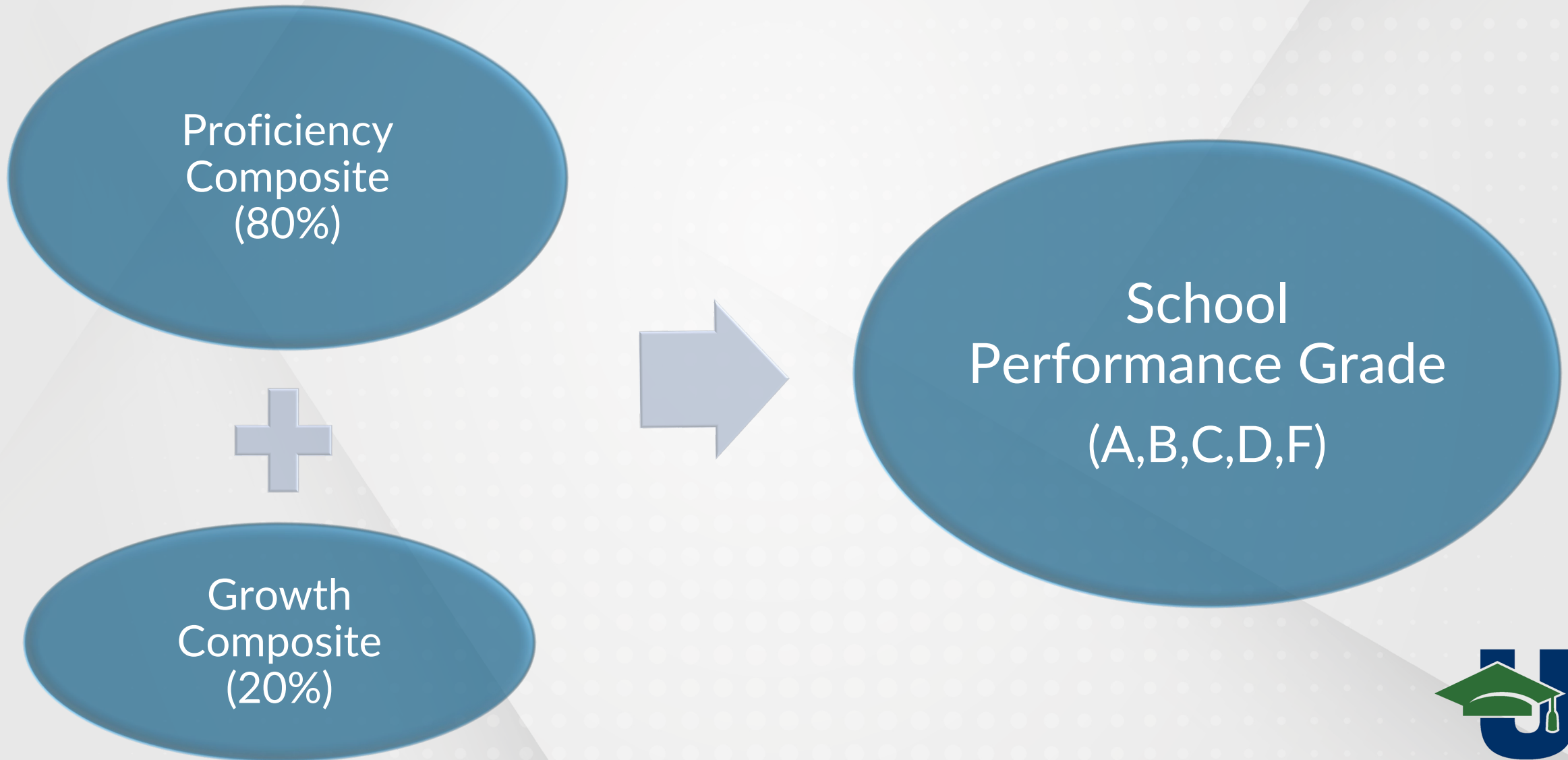
UCPS High School Cohort Graduation Rate, by Year



A stylized graphic featuring a light green graduation cap with a tassel, positioned over a large, light blue letter 'U'. The background consists of light gray diagonal stripes and a pattern of small white dots. A dark blue vertical bar is on the left side of the image.

School Performance Grades

School Performance Grades - *Formula*



School Performance Grades - *Formula*

- Proficiency Composite (80%) – Achievement Score
 - Grade Level Proficient (GLP) – Percent of EOG/EOC scores at or above achievement Level 3
 - “Proficiency” rate for additional accountability indicators at the high school level
- Growth Composite (20%) – EVAAS Growth
 - EVAAS = *Education Value-Added Assessment System*
 - An indication of the rate students learned over the year for the school as a whole. The standard for growth is roughly equivalent to a year of academic growth for a year of instruction.
 - Based on calculations, schools are given a growth designation of:
 - Exceeded Expected Growth, Met Expected Growth, Did Not Meet Expected Growth



Academic Results

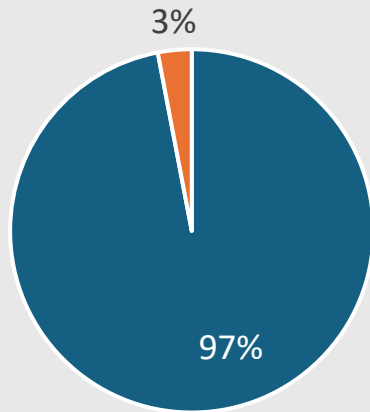
Growth (EVAAS)		
School Year	Met or Exceeded Expected Growth	Did Not Meet Expected Growth
2021-22	30 out of 50 schools (60%)	20 out of 50 schools (40%)
2022-23	42 out of 50 schools (84%)	8 out of 50 schools (16%)
2023-24	44 out of 50 schools (88%)	6 out of 50 schools (12%)
2024-25	43 out of 50 schools (86%)	7 out of 50 schools (14%)
2025-26	46 out of 50 schools (92%)	4 out of 50 schools (8%)

Academic Results

Growth (EVAAS)

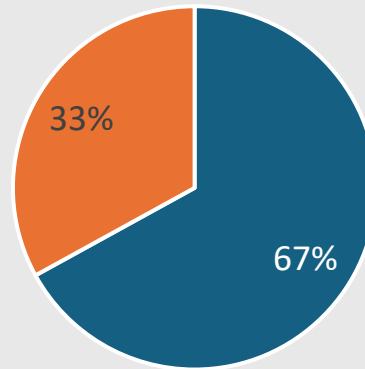
School Year	Met or Exceeded Expected Growth	Did Not Meet Expected Growth
2025-26	46 out of 50 schools (92%)	4 out of 50 schools (8%)

Elementary Schools



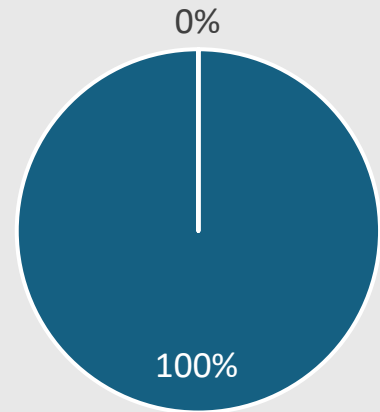
■ Met or Exceeded ■ Did Not Meet

Middle Schools



■ Met or Exceeded ■ Did Not Meet

High Schools



■ Met or Exceeded ■ Did Not Meet

Academic Results

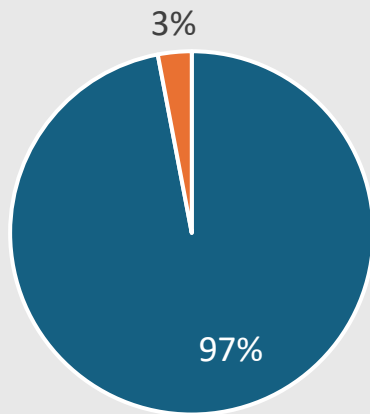
School Performance Grades Results		
School Year	A, B, or C	D or F
2021-22	37 out of 50 schools (74%)	13 out of 50 schools (26%)
2022-23	42 out of 50 schools (84%)	8 out of 50 schools (16%)
2023-24	42 out of 50 schools (84%)	8 out of 50 schools (16%)
2024-25	45 out of 50 schools (90%)	5 out of 50 schools (10%)
2025-26	47 out of 50 schools (94%)	3 out of 50 schools (6%)

Academic Results

School Performance Grades Results

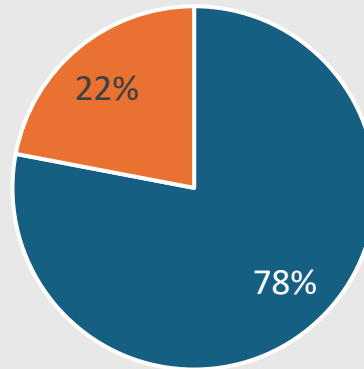
School Year	A, B, or C	D or F
2025-26	47 out of 50 schools (94%)	3 out of 50 schools (6%)

Elementary Schools



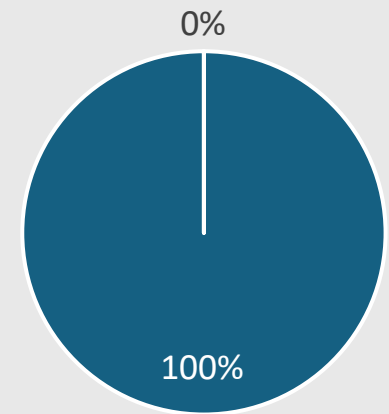
■ A, B, or C ■ D or F

Middle Schools



■ A, B, or C ■ D or F

High Schools



■ A, B, or C ■ D or F

School Performance Grades

- Low Performing Schools

- An area of last year's EOY presentation as a “Next Step” for intervention:
 - “Further decrease the number of schools identified as *Low Performing*”

School Year	Number of Low Performing Schools
2021-22	13
2022-23	7
2023-24	7
2024-25	5
2025-26	3

School Performance Grades

UNION COUNTY PUBLIC SCHOOLS 2025-2026 ACCOUNTABILITY HIGHLIGHTS



MOVED OUT OF
LOW-PERFORMING STATUS
MOVED FROM **D TO C**

UNION COUNTY PUBLIC SCHOOLS 2025-2026 ACCOUNTABILITY HIGHLIGHTS



MOVED OUT OF
LOW-PERFORMING STATUS
MOVED FROM **D TO C**



School Performance Grades

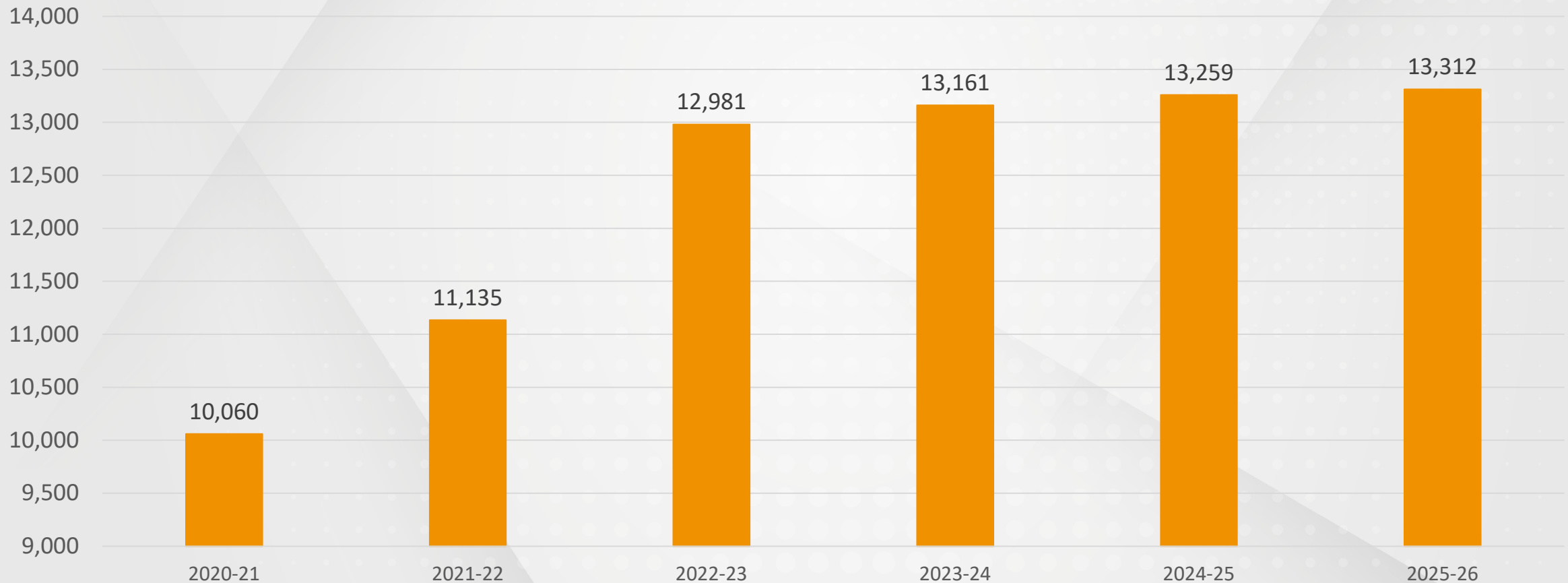
- Schools that increased their School Performance Grade

D → C	C → B	B → A
East ES	Indian Trail ES	Kensington ES
Monroe HS	Marshville ES	Cuthbertson MS
	Parkwood MS	
	Sun Valley HS	

*Non-Accountability
Performance Indicators*

Career and College Readiness

Career and Technical Education (CTE) – Credentials Earned

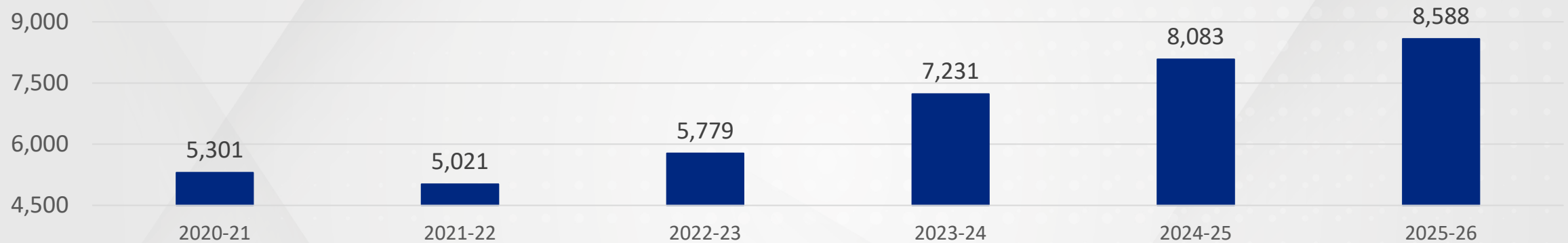


CTE Credentials = Certifications issued by professional associations as valid proof of learning and are endorsed by business and industry as evidence of student mastery of skills required for employment and advancement in a career.

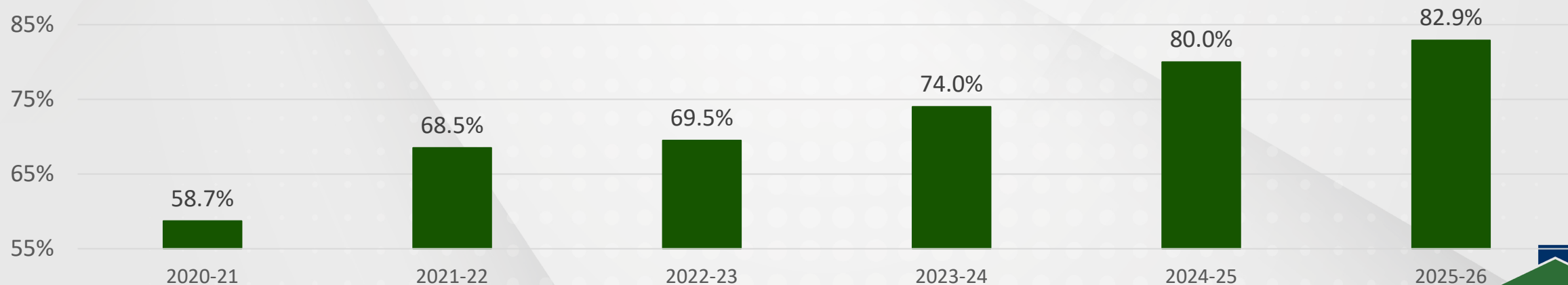


Career and College Readiness

Total Advanced Placement (AP) Exams Taken

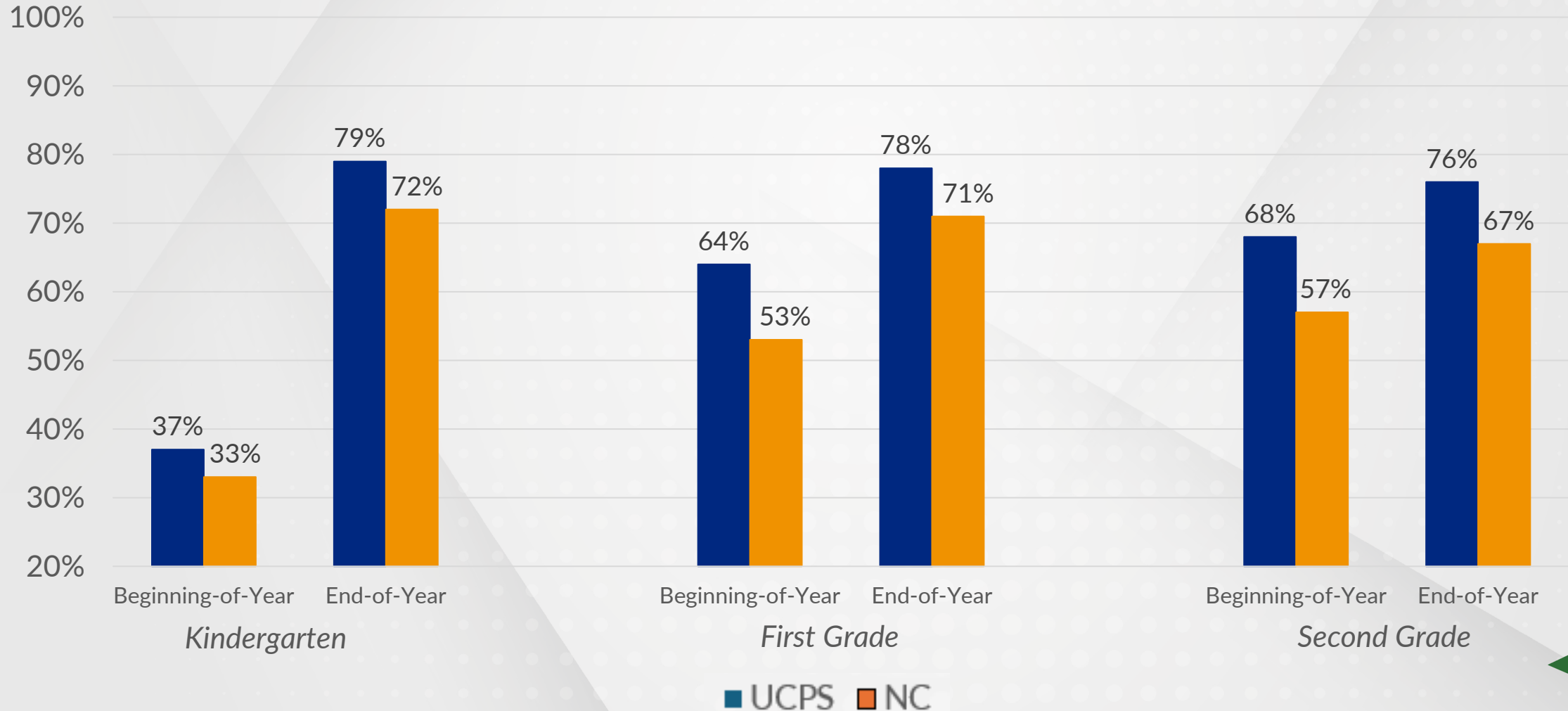


Advanced Placement (AP) Exam Pass Rate



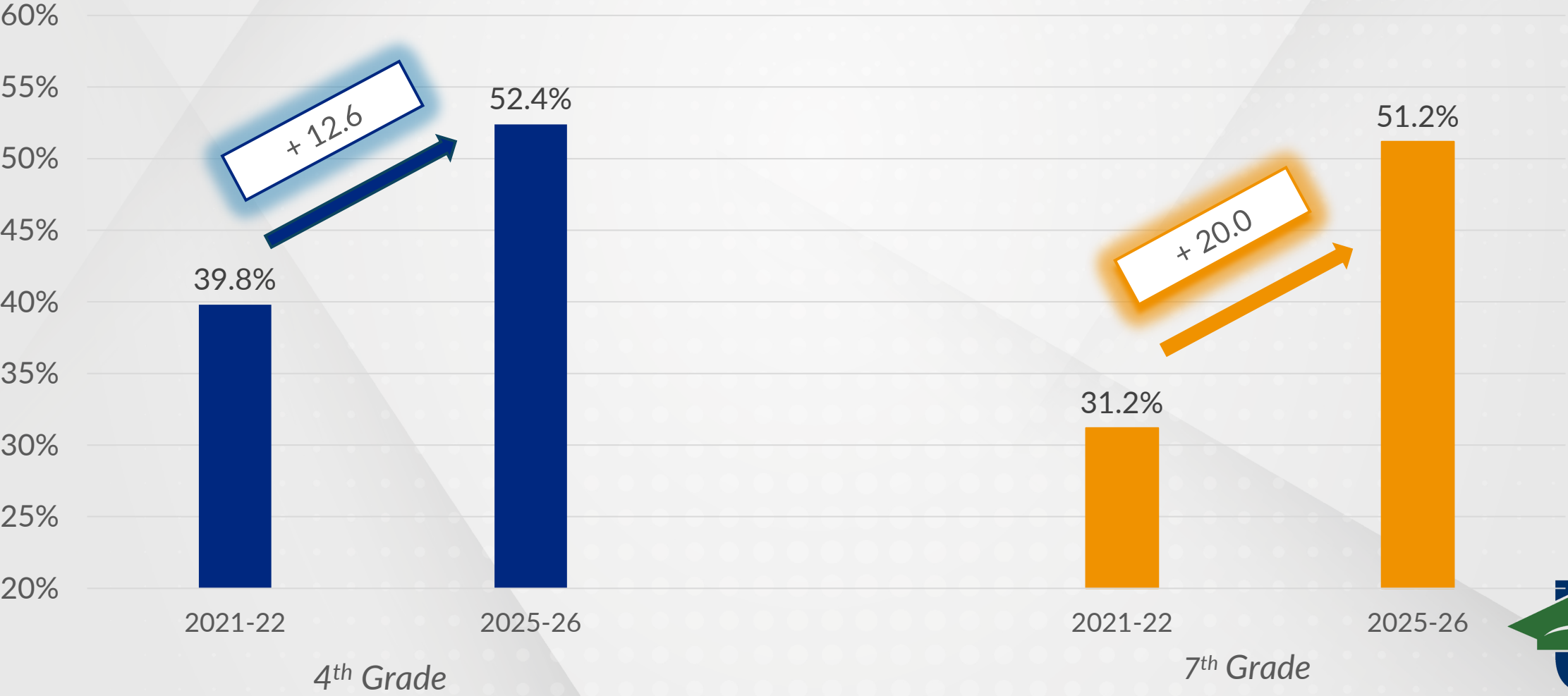
Additional Academic Results

K-2 Reading Proficiency



Impact of Academic Tutoring

Math EOG Proficiency (GLP) at UCPS Schools With an Intensive Tutoring Program





Key Accomplishments & Next Steps

Key Accomplishments

- 94% of schools earned a *School Performance Grade* of A, B, or C.
 - An increase from last school year (2024-25; 90%)
 - Includes all UCPS high schools.
 - A considerable increase from the 2021-22 school year (74%)
 - Two consecutive years with no schools receiving a SPG of “F.”
- 92% of schools *Met or Exceeded Expected Growth*.
 - An increase from last school year (2024-25; 86%)
 - Includes all UCPS high schools
 - A considerable increase from the 2021-22 school year (60%)
- Cohort Graduation Rate (93.4%) at the highest point in UCPS history.
- Early (K-2) reading proficiency data is consistently above state levels, approaching 80% of students.
- Non-Accountability data points at the highest levels in UCPS history:
 - Total number of CTE credentials earned.
 - AP exams taken and the AP exam pass rate.



Key Accomplishments

- Sustained/Maintained High Levels of Academic Performance
 - 4-Year Cohort Graduation Rate = 93.4% (NC = 88.8%)
 - ACT proficiency = 68.5% (NC = 54.5%)
 - Overall reading EOG proficiency = 67.8% (NC = 55.7%)
 - Overall math EOG proficiency = 77.3% (NC = 59.6%)
 - Grade 8 NC Math 1 EOC proficiency = 99.5% (NC = 89.6%)
 - Overall science EOG proficiency = 79.3% (NC = 68.1%)
 - Overall EOG proficiency = 73.6% (NC = 59.1%)
 - Overall EOC proficiency = 74.3% (NC = 59.6%)
 - Overall proficiency (all EOGs/EOCs combined) = 73.8% (NC = 59.2%)



Key Accomplishments

- In comparison to the 12 largest NC districts, UCPS ranked #1 in the following:
 - Grades 3-8
 - All Reading EOGs, All Math EOGs, All Science EOGs, All EOGs Combined
 - Grades 9-12
 - NC Math 1 EOC, NC Math 3 EOC, English 2 EOC, Biology EOC, All EOCs Combined
 - Grades 3-12
 - All EOGs and EOCs Combined
 - ACT Proficiency
 - ACT/WorkKeys Proficiency
 - 4-Year Cohort Graduation Rate
 - Math Course Rigor – tied for 1st (at >95%) with 9 of the other large districts



Key Accomplishments

- In comparison to all of the NC districts, UCPS ranked #1 in the following:
 - Grade 4 Math – GLP
 - Grade 5 Math – GLP
 - Grade 8 Math – CCR
 - All Math EOGs Combined – GLP
 - All Science EOGs Combined – GLP
 - All EOGs Combined – GLP
 - All EOGs and EOCs Combined (Overall Proficiency) – GLP
 - Math Course Rigor – tied for 1st (at >95%) with 83 other NC districts



Next Steps

- Continue to focus on academic performance to:
 - Further increase proficiency on EOGs/EOCs district-wide.
 - Further decrease the number of schools that *Did Not Meet Expected Growth*
 - Further decrease the number of schools identified as *Low Performing*
- Use a new tiered approach to implement the district's turnaround plan at schools identified by UCPS leadership as *Focus Schools* for the 2026-27 school year.
- Continue the district's focus on increasing the quality of instruction, particularly in the areas of 3-8 literacy, grade 8 math, and NC Math 1.





UNION COUNTY
PUBLIC SCHOOLS

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Thank You
