GWE PBIS Discipline Flowchart

Is Behavior Office-Managed?

NO

YES

LEVEL 1 (MINOR)
Copying work
Cheating
Temper tantrums
Fidgeting
Off-task
Yelling
Talking out of turn
Talking back
Not following directions
Eye-rolling
Name-calling
Excluding others
Hurt feelings after disagreement
Using bathroom words
Curse word substitutes
Lying to avoid taking responsibility
Pushing, shoving (no injury)
Throwing things (no injury)
Tripping
Entering empty classroom
Taking an eraser/pencil
Misuse of rubber bands, rulers, paper clips
Rocks

Step 1
-2-3 Warnings/redirect student
-Review of expectations

Step 2
-Grade-level "Think Sheet"
-Discuss consequences

Step 3
-Grade-level "home link think sheet"
-Parent contact
-Appropriate consequence (loss of privilege, etc)

Step 4
-Referral to office, complete ODR
-Admin determines appropriate consequence(s)
-Documented in Aeries
-Completed ODR back to teacher

Referral to office
-Major behaviors
-Chronic minor/ classroom-managed behaviors

Teacher completes ODR (Office Discipline Referral)

-Student sent to admin
-ODR sent to admin

-Admin determines appropriate action and follows through on consequence
-Documented in Aeries
-Completed ODR back to teacher

LEVEL 2 (MAJOR)
Cheating on state test
Throwing furniture
Yelling profanities at adults
Intentional and chronic disobedience
Destroying property
Targeting other students based on race, religion, gender, etc
Derogatory language/ insults (racial, cultural, religious, gender, etc)
Threats
Punching
Sexual harassment
Bullying
Theft
Weapons
Biting with intent to harm

Note: Attendance, electronic device misuse and academic dishonesty have separate procedures.