



Corinth High School Academic and Performing Arts Center

1310 Harper Road • Corinth, MS 38834 • 662-286-1000

Adam Kirk, Principal • Kristian J. (Marty) Walker and Allison Hall, Assistant Principals

Corinth High School (Grades 9–12)

Family Engagement Plan FY 27

Purpose and Commitment

Corinth High School values meaningful family engagement as a critical factor in student academic and postsecondary success. We aim to empower families to partner with the school as students prepare for college, careers, and life.

The goals for the Corinth High School Title I Family Engagement Plan were developed jointly with and agreed upon by Corinth High School family representatives. The plan will be distributed through the district website and parents may request a printed copy from the school.

What is Title I?

Title I is a federal entitlement program that gives funds to schools in need based on student enrollment, the free and reduced lunch percentage for each school, and other informative data. These funds help meet the needs of educationally at-risk students. Title I funding is used to provide additional instructional services and other activities that support students at risk of not meeting the state's challenging performance standards. Based on current data, Corinth High School is classified as a school-wide Title I program, meaning all students in the school may be served under Title I funds. Parents and families have a right to be involved in their child's education and to be involved in the planning and implementation of family engagement policies, plans, school-home compacts, and activities. Partnering with families is critical for student success in school.

Key Engagement Strategies

1. Transparent Communication

- Families receive updates via email, SchoolStatus, social media, and parent portal access to grades and attendance.
- Staff are available for parent conferences, including virtual options.
- The school maintains a website calendar.

2. Building Parent Knowledge

- Host college and career readiness nights, FAFSA workshops, and ACT prep sessions.
- Provide parents with information on Cambridge course expectations and exam requirements.
- Offer training on supporting high school students.



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3. Promoting Involvement

- Families serve on the High School Advisory Council and Title I Planning Team.
- Encourage attendance at awards ceremonies, athletic events, and student showcases.
- Develop partnerships with local businesses and community partners for parent-led career talks and mentorships.
- Encourage partnerships with the CHS Parent Teacher Association.

4. Reducing Barriers

- Provide translation and interpretation services for families with limited English proficiency.
- Plans, School-Parent Compacts, and other documentation are translated in languages that are provided and distributed in languages parents will understand.
- Schedule flexible meetings to accommodate family work hours.
- Engage the Family Liaison to help remove logistical or financial obstacles to participation.

5. Assessment and Reflection

- Use surveys, focus groups, and feedback forms to evaluate effectiveness of engagement strategies.
- Gather feedback from PTO and event participation data to guide adjustments to the plan.
- Adjust the family engagement plan annually based on data and parent input.

6. Transition and Post-Graduation Planning

- Host Senior College/Career Planning Night and collaborate with Corinth Middle School to ensure a smooth transition for rising 9th grade families.
- Guide families through graduation requirements, scholarship applications, and career exploration.

The school will host an annual meeting to inform parents of Corinth High School's participation in Title I programs, requirements of the program, and families' rights to be involved. These meetings will be held flexibly and may include virtual meeting offerings and flexible timing. Parents may submit comments in writing regarding the school-wide plan to the principal or Federal Programs Director.