



Corinth Middle School

1000 East Fifth Street • Corinth, MS 38834 • 662-286-1261

Chris Killough, Principal • Alex Bondurant, Assistant Principal

Corinth Middle School (Grades 5–8) Family Engagement Plan FY27

Commitment to Family Engagement

Corinth Middle School recognizes that family engagement during the middle grades is essential to academic success and social-emotional growth. We strive to provide a supportive and welcoming environment where families are true partners in student development. Collaboration with parents is essential during the transitional middle school years.

The goals for the Corinth Middle School Title I Family Engagement Plan were developed jointly with and agreed upon by Corinth Middle School family representatives. The plan will be distributed through the district website and parents may request a printed copy from the school.

What is Title I?

Title I is a federal entitlement program that gives funds to schools in need based on student enrollment, the free and reduced lunch percentage for each school, and other informative data. These funds help meet the needs of educationally at-risk students. Title I funding is used to provide additional instructional services and other activities that support students at risk of not meeting the state's challenging performance standards. Based on current data, Corinth Middle School is classified as a school-wide Title I program, meaning all students in the school may be served under Title I funds. Parents and families have a right to be involved in their child's education and to be involved in the planning and implementation of family engagement policies, plans, school-home compacts, and activities. Partnering with families is critical for student success in school.

Key Engagement Strategies

1. School-to-Home Communication

- School Status is the official communication platform for all staff. Parents receive updates, messages, and reminders directly through the app or text.
- Grade-level newsletters, flyers, and calendar reminders are shared regularly.
- Tools such as ActiveParent and Canvas Observer accounts allow parents to monitor student grades, attendance, and course progress.
- Individual student assessment results/score reports will be provided to students when receive from the Mississippi State Department of Education.
- The state School Report Card will be distributed to parents and posted on the district's website.

2. PTO Involvement

- The CMS PTO supports family engagement nights, student incentives, and teacher appreciation events.
- PTO members participate on advisory committees and offer input on school planning and budgeting.
- The PTO also helps coordinate volunteers for field trips, events, and reward celebrations.



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3. Partnership to Improve Academic Achievement

- Family engagement nights and progress/report card pick-ups will be held throughout the year.
- Teachers will regularly discuss student academic progress through scheduled parent-teacher meetings held either face-to-face or virtually (School Status or other platforms).

4. Inclusive and Equitable Access

- Provide translation and interpretation services for families with limited English proficiency.
- Offer events at varied times, including virtual access, to meet diverse family schedules.
- A Family Liaison connects families to academic, behavioral, and community support systems.
- Plans, School-Parent Compacts, and other documentation are translated in languages that are provided and distributed in languages parents will understand.

5. Parent Participation in School Culture

- Parents are invited to attend and help plan PBIS (Positive Behavioral Interventions and Supports) reward celebrations.
- Families donate prizes, help with logistics, and celebrate student achievement and behavior goals.
- Students, parents, and teachers sign a jointly-developed School-Parent Compact affirming shared academic and behavioral expectations at the beginning of each year.

6. Transition Support

- Collaborate with Corinth Elementary to ensure a smooth transition for rising middle school families.
- Support rising 9th graders through partnership with CHS staff and counselors.

7. Feedback and Continuous Improvement

- Conduct annual parent surveys to assess the impact of family engagement efforts.
- Gather feedback from PTO and event participation data to guide adjustments to the plan.
- Use parent input to inform Title I planning, professional development, and schoolwide improvement strategies.

The school will host an annual meeting to inform parents of Corinth Middle School's participation in Title I programs, requirements of the program, and families' rights to be involved. These meetings will be held flexibly and may include virtual meeting offerings and flexible timing. Parents may submit comments in writing regarding the school-wide plan to the principal or Federal Programs Director.