



Corinth Elementary School

1910 Droke Rd • Corinth, MS 38834 • 662- 286-5245

Jamie Nunley, Principal • Alysia Holley and Lindsay Degani, Assistant Principals

Corinth Elementary School (Grades PK–4) Family Engagement Plan

Purpose and Commitment

Corinth Elementary School is committed to fostering strong partnerships between families, educators, and the community to support student success in the early grades. We believe that family engagement is vital in laying the foundation for lifelong learning and development.

The goals for the Corinth Elementary School Title I Family Engagement Plan were developed jointly with and agreed upon by Corinth Elementary School family representatives. The plan will be distributed through the district website and parents may request a printed copy from the school.

What is Title I?

Title I is a federal entitlement program that gives funds to schools in need based on student enrollment, the free and reduced lunch percentage for each school, and other informative data. These funds help meet the needs of educationally at-risk students. Title I funding is used to provide additional instructional services and other activities that support students at risk of not meeting the state's challenging performance standards. Based on current data, Corinth Elementary School is classified as a school-wide Title I program, meaning all students in the school may be served under Title I funds. Parents and families have a right to be involved in their child's education and to be involved in the planning and implementation of family engagement policies, plans, school-home compacts, and activities. Partnering with families is critical for student success in school.

Engagement Strategies

1. Two-Way Communication

- Teachers use weekly folders, class newsletters, School Status, and phone calls to communicate updates, events, and student progress.
- Parents are encouraged to attend fall and spring parent-teacher conferences.
- School and/or district newsletters and social media updates will keep families informed of events and opportunities.
- Individual student assessment results/score reports will be provided to students when receive from the Mississippi State Department of Education.
- The state School Report Card will be distributed to parents and posted on the district's website.

2. Building Parent Capacity

- Offer parent workshops on topics such as reading strategies and behavior management.
- Provide training on understanding academic standards, report cards, and benchmark assessments.



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3. Opportunities to Participate

- Invite families to volunteer in classrooms and at school events.
- Engage parents in decision-making through the Schoolwide Planning Committee and parent advisory groups.
- Promote home learning through activities like reading challenges and family projects.
- Regular PTO meetings will be scheduled throughout the year, with opportunities to participate in events such as an Art Show, Book Fair, and various committees and projects.

4. Partnership to Improve Academic Achievement

- Family engagement nights and parent-teacher conferences will be held throughout the year.
- Teachers will regularly discuss student academic progress through scheduled parent-teacher meetings held either face-to-face or virtually (School Status or other platforms).

5. Removing Barriers

- Provide translation services and translated materials to support families with limited English proficiency.
- Offer events at varied times, including virtual options, to increase access.
- Connect families to community services through the Family Liaison.
- Plans, School-Parent Compacts, and other documentation are translated in languages that are provided and distributed in languages parents will understand.

6. Evaluation and Feedback

- Collect parent feedback annually via surveys.
- Review event participation data and use feedback to improve future engagement.
- Use parent input to inform Title I planning, professional development, and schoolwide improvement strategies.

7. Transition Support

- Partner with early childhood providers to support smooth entry into Pre-K and Kindergarten.
- Host a Pre-K and Kindergarten orientation and campus tours.

The school will host an annual meeting to inform parents of Corinth Elementary School's participation in Title I programs, requirements of the program, and families' rights to be involved. These meetings will be held flexibly and may include virtual meeting offerings and flexible timing. Parents may submit comments in writing regarding the school-wide plan to the principal or Federal Programs Director.