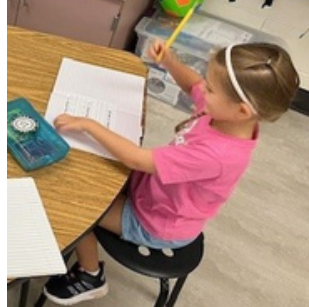


HOLLY SPRINGS ELEMENTARY SCHOOL

SY 2026 - 2027



SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

*Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until November 2026. Scores will be updated when they are available to the district.

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	70.4%	75.3%		82.4%	41.3%	42.7%		49.3%
Grade 4	54.2%	63.8%		62.2%	37.8%	46.5%		47.8%
Grade 5	70.6%	83.6%		78.6%	44.5%	54.1%		52.5%

Reading Proficiency Action Steps

Action Step 1: Implement active reading strategies to strengthen comprehension.

Action Step 2: Use learning targets and success criteria to guide reading instruction and make learning visible.

Action Step 3: Use PLCs to analyze reading data and plan differentiated instruction.

ELA Action Steps

Action Step 1: Use mentor texts to strengthen understanding and application of writing techniques across tasks.

Action Step 2: Use learning targets and success criteria to guide writing instruction and make learning visible.

Action Step 3: Implement standards-based vocabulary instruction.

ELEVATING THE EXCELLENCE

Reading Intervention Plan			
Identification of Students	Plan of Remediation	Resources	Monitoring
Grades 1–3 at or below the 26th percentile on STAR Early Literacy	After-school targeted small-group literacy instruction	Core and supplemental resources	Targeted ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	50.3%	46.7%	54.0%	60.3%
Grade 4	52.2%	67.7%	54.1%	62.2%
Grade 5	46.2%	53.3%	54.3%	61.2%
Math Proficiency Action Steps				
Action Step 1: Implement problem-solving tasks to strengthen mathematical reasoning.				
Action Step 2: Use learning targets and success criteria to guide math instruction and make learning visible.				

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
SMART Goal	94.0%	95.6%	97.0%
Student Attendance Action Steps			
Action Step 1: Students will engage in monthly and quarterly attendance incentives, resulting in a 3% increase over 3 years.			
Action Step 2: Students who accrue 10 absences will have an attendance intervention plan developed in partnership with their families, contributing to the goal of a 3% increase in the attendance rate over three years.			