



**Regular Meeting of the Board of Education
Fort Stockton Independent School District
Monday, July 27, 2026 | 6:00 p.m.
Board Room | 101 West Division Street | Fort Stockton, Texas 79735**

The Board may deliberate and take action on any of the subjects listed on the following agenda. The Board President may change the order of items listed for the convenience of the Board. At any time during the meeting, the Board may enter into a closed meeting under the authority of Texas Government Code § 551.071 to consult with its attorney regarding any item listed on this agenda.

Agenda

1. Call to Order

- A. Establishment of Quorum - Flo Garcia, President
- B. Roll Call - Ursula Sanchez, Secretary
- C. This meeting has been duly called, and notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Chapter 551 of the Texas Government Code.
- D. Pledges of Allegiance - Anastacio Dominguez, Vice-President
- E. Invocation - Gil-Rey Madrid, Superintendent

2. Open Forum and Public Comments

3. Staff Reports

- . A. Cabinet Members

4. Superintendent Report

5. Discussion and Information

- A. Pool and Lighting
- B. High School Football Field
- C. Agriculture Building
- D. Recreation Center

6. Consent Agenda

The Board has been provided background material on each item, and/or the item has been discussed at a previous meeting. All items will be acted upon by one vote per agenda category. Any item may be withdrawn for individual consideration. Remaining items will be adopted by a single vote. Items withdrawn for separate discussion will be acted upon individually.

- A. Minutes - Approval of minutes of Regular Meeting, June 22, 2026
- B. June Check Register
- C. Review of Annual Handbooks

7. Action Items

- A. TASB Policy Manual Update 127
- B. 2026-2027 Code of Conduct
- C. Virtual Handbooks, Enrollment Policies, and Code of Conduct as needed.
- D. SHAC Curriculum Recommendation
- E. Purchase of Special Education Bus



- F. T-TESS & TIA Appraisers for 2026-2027
- G. Gifted and Talented Program 2026-2027
- H. Midland College Memorandum of Understanding 2026-2027
- I. Public Information Officer Resolution
- J. Designate Election Record Officer

8. Closed Session

In accordance with the Texas Open Meetings Act, the Board will now enter into a closed meeting, as authorized by Chapter 551 of the Texas Government Code, to deliberate matters listed on this agenda. Any final action will be taken in open session in compliance with the Act.

- A. Discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, or to hear a complaint or charge against an officer or employee (551.074)
- B. Personnel Matters and Duties (551.074)
- C. School Safety (551.076)
- D. School Security Audits (551.076)
- E. Consultation with Attorney (551.071)
- F. Real Property (551.072)

9. Open Session - Reconvene to take any necessary action as a result of the Closed Session.

10. Personnel Activity

- A. Employment, resignations, retirements, transfers, and terminations.

11. Future Dates and Meetings - Discuss possible agenda items and future meetings.

- A. Budget workshop meeting prior to the adoption of the budget (If needed)
- B. Regular Board Meeting scheduled, Monday, August 31, 2026

12. News Media - Clarification of agenda items for news media.

13. Adjournment

TRANSPORTATION REPORT

JUNE 2026

MILEAGE

	CURRENT MONTH	PREVIOUS MONTH	SCHOOL YEAR TO DATE	PRIOR YEAR	PRIOR SCHOOL YEAR TO DATE
EXTRA-CURRICULAR/CO-CURRICULAR MILES	13965.7	16161.6	203376.0	17521.3	213731.5
REGULAR ROUTE MILES	3625.1	10902.7	179378.9	7192.8	189067.7
MAINTENANCE AND OPERATIONS MILES	10879.0	9713.0	85141.0	1360.0	30757.0
TOTAL	28469.8	36777.3	467895.9	26074.1	433556.2

STAFF DEVELOPMENT TRAVEL

STAFF	DATE	PURPOSE	LOCATION
PENNY DULANEY & CATHY HAVINS	JUNE 1	SUMMER PEIMS ACCOUNTABILITY	REG 18
GIL-REY MADRID	JUNE 6-14	TASA TXEDFest	SAN ANTONIO
STEPHEN TAYLOR	JUNE 7-11	TEXAS FARM BUREAU SUMMER AG TRAINING	WACO
SAMMY SOLIZ	JUNE 6-11	PRINCIPAL'S SUMMER WORKSHOP	DALLAS
PAT PENA & STACY JONES	JUNE 7-11	TASSP SUMMER WORKSHOP	DALLAS
R ESPINO/C PAYNE/HUFFMAN/S O'TIERNEY/J CASTILLO	JUNE 8-11	TEPSA SUMMER CONFERENCE	ROUND ROCK
R ALVARADO/J CASTILLO/HUFFMAN/S O'TIERNEY/A URIAS/C PAYNE	JUNE 9-12	TIA CONFERENCE	SAN ANTONIO
FSISD BOARD OF TRUSTEES/G MADRID	JUNE 9-14	SUMMER LEADERSHIP INSTITUTE	SAN ANTONIO
AMANDA URIAS	JUNE 10	UNPACKING THE NEW ELPS TRAINING	REG 18
JULIAN CASTILLO	JUNE 16	2028 ACCOUNTABILITY SYSTEM REFRESH	ALPINE
STACY JONES & PAT PENA	JUNE 17	PATHWAY CONFERENCE	ALPINE
ALVARADO/URIAS/ESPINO/PACHECO/CASTILLO/JONES/SOLIZ/SANCHEZ	JUNE 17	PREP MENTORSHIP PROGRAM	ALPINE
GIL-REY MADRID	JUNE 21	SCHOOL FINANCE ACADEMY	SAN ANTONIO
B ROJAS/S URIAS/B SOTO/M CASTILLO/MISHNICK/T SANCHEZ/A CORDERO/M ALVARADO/CASILLAS/J CASTILLO/M CHAVEZ/M KLINGSICK/I PENA	JUNE 22-25	CAMT SUMMER CONFERENCE	FT WORTH
TATIANA VIDAL	JUNE 24-25	TEXAS MENTOR SHIP TRAINING	REG 18

MECHANICAL MAINTENANCE REPORT

JUNE 2026

CAMPUS	A/C	ELECTRICAL	HEATING	REFRIGERATION	OTHER
High School	5	5			1
Middle School	3	3			
Intermediate		1			
Alamo	3	1			
Apache	1	1			1
Butz	1				
Central Office		1			
Building Maintenance					
Technology					
Transportation					
Warehouse					
Recreation Department					
WRTTC					
Totals	13	12	0	0	2

High School

Maintain chlorine levels at pool. Replaced a/c unit compressors in the boy's locker room and coach's office. Weather station was offline had to reset outlet on roof. Checked a/c units on campus. Changed several lights bulbs around campus.

Middle School

Changed several light bulbs around campus. Re-routed the penthouse a/c unit drain line to sewer line.

Intermediate

Assisted technology department with the wiring of the Verkada doors at the old gym.

Apache

Removed old waterheaters. Checked out lights in the 1st grade hallway.

Alamo

Replaced thermostat and a/c unit blower motor in the special needs room. Replaced a/c unit blower motor in the storage room hallway A. Checked a/c unit in the cafeteria.

Butz

Repaired a/c unit leak in room 2.

Central Office/School House

Repaired light fixture in the front office area.

Transportation

Mechanical Maint. Shop

Regular maintenance on filter replacements & unit drain clean outs at all campuses.

Warehouse

Recreation Dept.

Other

Spanish Trail installed cameras. Special Service building installed outlet in the main office area. Butz housing replaced outlets and light switch.

**BUILDING MAINTENANCE REPORT
JUNE 2026**

CAMPUS	GENERAL	GLASS	GROUND	PLUMBING	ROOFING	PESTS
High School	22		3	5		1
Middle School	6		3	2		
Intermediate	4		3	1		
Alamo	6		3			
Apache	4		4	1		
Butz	3		3	1		
Central Office	1		4			
Building Maintenance						
Technology						
Transportation						
Warehouse						
Recreation Department						
WRTTC						
Comanche Property			1			
Totals	46	0	24	10	0	1

High School

Plumbing & faucet repairs. Set up ramp at the Special Events Center to remove old score tables. Replaced ceiling tiles in offices and several hallways. Helped with the weight lifting equipment delivery. Unlocked filing cabinet in the counselor's office. Hung up bulletin board in the

Middle School

Plumbing & faucet repairs. Picked up pallets from the weight room. Installed soap dispenser in room 150. Glued wall paper in the attendance office. Replaced ceiling tiles in hallways.

Intermediate

Repaired computer room door lock in the library. Moved nurse bed to nurse's office. Mounted tv on wall in the food director's office.

Alamo

Plumbing & faucet repairs. Installed bulletin board in room D-9. Repaired front gate. Removed chalk tray from the whiteboard in room D-2. Removed classroom material from room C-2.

Apache

Removed chalkboard, bulletin boards and cabinet from room 15. Removed table and chairs from conference room. Cleaned inside patios.

Butz

Plumbing and faucet repairs. Painted wall in room 9. Assembled shelves.

Central Office/School House

Delivered copy paper to office.

Warehouse

Recreation Department

Building Maintenance

Picked up records boxes from all campuses and delivered to Butz storage room.

Transportation

Other

Spanish Trail-Maintained yard work and replaced shower faucet in room 14.

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**Minutes of the Regular Meeting of the Board of Education
Fort Stockton Independent School District
Monday, June 22, 2026**

Flo Garcia called the meeting to order at 6:00 p.m.

Flo Garcia established a quorum with the following members: Flo Garcia, Anastacio Dominguez, Freddie Martinez, Sandra Rivera, Kay Griffith, Rahul Boinpally, and Ursula Sanchez.

Flo Garcia announced that the meeting was duly called and that notice of the meeting was posted in accordance with the Texas Open Meetings Act, Chapter 551 of the Texas Government Code.

Anastacio Dominguez led the pledges to the flags, and Superintendent Gil Rey Madrid gave the invocation.

Open Forum and Public Comment

None.

Staff Reports

Coach Rangel informed us that strength and conditioning continues with a smaller number of students during summer break. The hiring process continues for coaches. Amanda Urias announced scores for spring STAAR 2025-2026. Mr. Madrid announced that 8,000 + meals were served through the summer meal program, and the program continues to serve. Intermediate roof project in progress. The roof should be complete before school starts. (90-day project)

Discussion and Information

Centrix updated the progress on the pool and lighting projects. PSI updated on the High School Football Field, January 2027, should be complete. The Agriculture Building is waiting for TNMP for a transformer. Bruce King Company updated on the demolition of the Recreation Dept. Alamo East Building. Moving quickly, the interior is gone. Roofing has been removed. July 15 is the deadline. Ahead of schedule.

Closed Session

6:37 p.m.

Reconvene

8:14 p.m. No Action

Consent Agenda

Motion made by Ursula Sanchez, second Anastacio Dominguez.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Yes	Griffith: Yes	Boinpally: Yes	7:0 Unanimous

Action Items

Engagement contract for financial advisor services with Nickel Hayden Advisors, LLC, approved as presented. Motion to by Nacho Dominguez, second by Ursula Sanchez, passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Yes	Griffith: Yes	Boinpally: Yes	7:0 Unanimous

Adopt an order authorizing the issuance of unlimited tax refunding bonds, series 2026 (Non-PSF) in the maximum principal amount of \$10,340,000; levying a continuing direct annual ad valorem tax for the payment of the bonds; prescribing the form, terms, conditions, and resolving other matters incident and related to the issuance, sale, and delivery of the bonds; delegating the authority to certain district staff to approve and execute certain documents relating to the sale of the bonds; and providing an effective date.

Motion to approve by Kay Griffith, second by Sandra Rivera, passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Yes	Griffith: Yes	Boinpally: Yes	7:0 Unanimous

Budget Amendment approved motion by Sandra Rivera, second by Dr. Rahul Boinpally, and passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Yes	Griffith: Yes	Boinpally: Yes	7:0 Unanimous

TASB Policy update | No Action | 1st Reading

Anastacio Dominguez as Delegate and Rahul Boinpally as Alternate Delegate to represent Fort Stockton ISD at the 2026 TASB Delegate Assembly. Motion to approve as presented by Kay Griffith, second by Ursula Sanchez, passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Yes	Griffith: Yes	Boinpally: Yes	7:0 Unanimous

Region 18 Education Service Center 2026-2027 Contract of Services as presented. Motion to approve by Nacho Dominguez, second by Freddie Martinez, passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Yes	Griffith: Yes	Boinpally: Yes	7:0 Unanimous

Job Order Contract with Golden Energy Services motion to approve as presented by Sandra Rivera, second by Nacho Dominguez, passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Yes	Griffith: Yes	Boinpally: Yes	7:0 Unanimous

2026-2027 District Compensation Plan motion to approve as presented by Kay Griffith second Ursula Sanchez, passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Yes	Griffith: Yes	Boinpally: Yes	7:0 Unanimous

Update to Board Policy DEC (LOCAL) regarding Zone Pay as presented. Motion by Kay Griffith, second by Sandra Rivera, and passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Yes	Griffith: Yes	Boinpally: Yes	7:0 Unanimous

Authorize the creation and implementation of a Fort Stockton ISD Police Department under Texas Education Code 37.081 and authorize the Superintendent to take all necessary legal, TCOLE, staffing, equipment, vehicle, policy, and operational steps, subject to applicable law, budget authority, purchasing requirements, Board policy, and required Board approval. Motion by Nacho Dominguez, second by Rahul Boinpally; passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Yes	Griffith: Yes	Boinpally: Yes	7:0 Unanimous

Purchase of Four Micro Buses and Trade in 3 Charter Buses motion to approve by Kay Griffith, second by Ursula Sanchez, passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Yes	Griffith: Yes	Boinpally: Yes	7:0 Unanimous

Approved the appointment of Flo Garcia to the Pecos County Appraisal District Board of Directors. Motion by Kay Griffith second by Nacho Dominguez, passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Yes	Griffith: Yes	Boinpally: Yes	7:0 Unanimous

Approved the appointment of Dr. Rahul Boinpally to the Intergovernmental Recreation Board. Motion to approve by Sandra Rivera, second by Nacho Dominguez, passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Yes	Griffith: Yes	Boinpally: Yes	7:0 Unanimous

Teacher Incentive Allotment Spending Plan motion to approve by Kay Griffith, second by Freddie Martinez passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Yes	Griffith: Yes	Boinpally: Yes	7:0 Unanimous

Virtual Campus Reconfiguration authorized the Superintendent to reconfigure and implement the District's existing K-8 virtual campus for the 2026-2027 school year, including the reconfiguration of grade-band virtual campuses, and to work with TEA, ESC Region 18, Stellar Virtual, district administration, legal counsel, consultants, vendors, and service providers as needed to take all necessary administrative action to have the reconfigured virtual model operational for 2026-2027 school year; subject to state law, TEA guidance, Board policy, budget authority, purchasing requirements, existing contracts, and required Board approval. Motion to approve by Kay Griffith, second by Nacho Dominguez, passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Yes	Griffith: Yes	Boinpally: Yes	7:0 Unanimous

Future Meetings

The next regular board meeting is scheduled for Monday, July 27, 2026.

Motion to adjourn meeting at 8:48 p.m., motion by Ursula Sanchez second by Freddie Martinez.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Yes	Griffith: Yes	Boinpally: Yes	7:0 Unanimous

Presiding Officer

Attesting Office

Cash Position / Investment Report by Fund
as of June 30, 2026

Fund Account	FNB Checking	LOGIC Pool	Total
General Fund	\$772,878.52	\$71,182,462.10	\$71,955,340.62
Interest Earned	\$3,116.72	\$213,545.37	\$216,662.09
School YTD interest Earned	\$3,095,100.47		
Maint Tax Notes		\$7,356.83	\$7,356.83
Interest Earned		\$7,356.82	\$7,356.82
Debt Service	\$18.16	\$6,907,368.92	\$6,907,387.08
Interest Earned	\$0.02	\$21,084.12	\$21,084.14
Bond -Technology		\$829,129.14	\$829,129.14
Interest Earned		\$2,552.28	\$2,552.28
Bond -Prop A		\$11,661,830.76	\$11,661,830.76
Interest Earned		\$40,692.88	\$40,692.88
Bond -Prop B		\$217,834.79	\$217,834.79
Interest Earned		\$669.90	\$669.90
Inheritance		\$2,603,322.04	\$2,603,322.04
Interest Earned		\$8,006.13	\$8,006.13
Special Revenue	\$3,657.88		\$3,657.88
Interest Earned			\$0.00
Food Service	\$1,910.69		\$1,910.69
Interest Earned	\$39.23		\$39.23
Total	\$778,465.25 0.83%	\$93,401,947.75 99.17%	\$94,187,769.83
Total interest Earned	\$3,155.97	\$245,187.90	\$248,343.87
Payroll Transfers			
General	\$2,124,244.04		
Special Revenue	\$289,351.47		
Food Service	\$99,340.17		
Total	\$2,512,935.68		

Date Run: 07-02-2026 11:10 AM
 Cnty Dist: 186-902

Board Report
Recap Comparison of Revenue to Budget
FORT STOCKTON ISD
As of June

Program: FIN3050
 Page: 1 of 2
 File ID: C

	EstimatedRevenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
101 / 6 FOOD SERVICE	2,503,500.00	-98,660.34	-1,913,999.33	589,500.67	76.45%
198 / 6 INHERITANCE FUND	.00	-8,006.13	-83,544.20	-83,544.20	.00%
199 / 6 GENERAL FUND	107,289,142.00	-11,332,377.80	-120,478,617.99	-13,189,475.99	112.29%
211 / 6 TITLE 1, PART A	2,681,658.00	-491,901.73	-1,498,540.73	1,183,117.27	55.88%
224 / 6 IDEA - PART B FORMULA	3,247,964.00	-108,230.57	-943,208.69	2,304,755.31	29.04%
225 / 6 IDEA B PRE-SCHOOL	33,283.00	-3,197.35	-31,408.59	1,874.41	94.37%
244 / 6 CAREER & TECHNOLOYG	222,514.00	-29,779.15	-126,365.68	96,148.32	56.79%
255 / 6 TITLE 11, PART A	771,574.00	-50,334.62	-532,875.28	238,698.72	69.06%
263 / 6 TITLE III, LEP	161,807.00	-24,899.83	-51,682.08	110,124.92	31.94%
270 / 6 TITLE V RURAL & LOW INCOME	381,191.00	-37,328.18	-112,977.44	268,213.56	29.64%
289 / 6 TITLE IV, PART A	95,187.00	.00	-87,561.25	7,625.75	91.99%
410 / 6 EMAT FUNDS	.00	-33,190.00	-1,055,671.92	-1,055,671.92	.00%
427 / 6 SCHOOL SAFETY STANDARDS	291,396.00	-5,083.94	-193,542.91	97,853.09	66.42%
429 / 6 LASO GRANTS	840,964.00	.00	-468,154.01	372,809.99	55.67%
599 / 6 DEBT SERVICE	11,230,646.00	-91,317.01	-13,497,459.53	-2,266,813.53	120.18%
697 / 6 BOND - PROP B	.00	-669.90	-22,595.26	-22,595.26	.00%
698 / 6 BOND - PROP A	.00	-40,692.88	-548,941.84	-548,941.84	.00%
699 / 6 BOND - TECH 2022	.00	-2,552.28	-32,619.79	-32,619.79	.00%
829 / 6 SCHOLARSHIPS	.00	-258.95	-3,222.34	-3,222.34	.00%
Total 5000 Revenues	128,850,826.00	-12,259,029.73	-141,058,931.28	-12,208,105.28	109.47%
Total 7000 Revenues	900,000.00	-99,450.93	-624,057.58	275,942.42	69.34%
Total Revenues	129,750,826.00	-12,358,480.66	-141,682,988.86	-11,932,162.86	178.81%

Cnty Dist: 186-902

Board Report
Recap Comparison of Expenditures and Encumbrances to Budget
FORT STOCKTON ISD
As of June

Program: FIN3050

Page: 2 of 2

File ID: C

		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expende
101 / 6	FOOD SERVICE	-2,503,500.00	9,206.73	2,014,431.12	123,960.94	-479,862.15	80.46%
199 / 6	GENERAL FUND	-120,765,345.00	3,880,355.15	101,021,016.99	48,819,953.98	-15,863,972.86	83.65%
211 / 5	TITLE 1, PART A	.00	.00	.00	.00	.00	.00%
211 / 6	TITLE 1, PART A	-2,681,658.00	234,581.76	1,556,543.62	405,561.61	-890,532.62	58.04%
224 / 6	IDEA - PART B FORMULA	-3,247,964.00	.00	976,589.00	40,962.40	-2,271,375.00	30.07%
225 / 6	IDEA B PRE-SCHOOL	-33,283.00	.00	33,680.40	922.76	397.40	101.19%
244 / 5	CAREER & TECHNOLOYG	.00	.00	.00	.00	.00	.00%
244 / 6	CAREER & TECHNOLOYG	-222,514.00	90,832.33	116,805.00	26,703.35	-14,876.67	52.49%
255 / 5	TITLE 11, PART A	.00	.00	.00	.00	.00	.00%
255 / 6	TITLE 11, PART A	-771,574.00	.00	535,729.85	23,698.97	-235,844.15	69.43%
263 / 6	TITLE III, LEP	-161,807.00	2,700.00	51,682.08	.00	-107,424.92	31.94%
270 / 5	TITLE V RURUAL & LOW INCOME	.00	.00	.00	.00	.00	.00%
270 / 6	TITLE V RURUAL & LOW INCOME	-381,191.00	64,990.00	129,983.36	43,018.07	-186,217.64	34.10%
289 / 6	TITLE IV, PART A	-95,187.00	.00	90,449.98	2,888.73	-4,737.02	95.02%
410 / 6	EMAT FUNDS	.00	1,959.60	1,166,194.08	47,739.15	1,168,153.68	.00%
427 / 6	SCHOOL SAFETY STANDARDS	-291,396.00	27,068.00	196,898.98	819.09	-67,429.02	67.57%
429 / 6	LASO GRANTS	-840,964.00	.00	708,572.90	251,300.00	-132,391.10	84.26%
599 / 6	DEBT SERVICE	-11,230,646.00	.00	8,843,393.76	.00	-2,387,252.24	78.74%
697 / 6	BOND - PROP B	.00	746,460.47	636,044.78	.00	1,382,505.25	.00%
698 / 6	BOND - PROP A	.00	7,296,883.55	7,370,551.21	1,624,483.53	14,667,434.76	.00%
699 / 6	BOND - TECH 2022	.00	135,937.90	358,432.61	820.00	494,370.51	.00%
829 / 6	SCHOLARSHIPS	.00	.00	1,500.00	.00	1,500.00	.00%
	Total 6000 Expenditures	-142,327,029.00	12,490,975.49	125,191,402.14	51,315,391.65	-4,644,651.37	87.96%
	Total 8000 Expenditures	-900,000.00	.00	617,097.58	97,440.93	-282,902.42	68.57%
	Total Expenditures	-143,227,029.00	12,490,975.49	125,808,499.72	51,412,832.58	-4,927,553.79	156.53%

End of Report

Scholarship Report as of June 30, 2026

	Beginning Balance	Interest	Ending Balance
George T Abell Scholarship			
LOGIC	\$13,229.07	\$40.80	\$13,269.87
Checking	\$1.33	\$0.00	\$1.33
Scholarship	\$0.00		
Total	<u>\$13,230.40</u>	<u>\$40.80</u>	<u>\$13,271.20</u>
Pan American			
LOGIC	\$5,506.27	\$16.98	\$5,523.25
Checking	\$6.58	\$0.00	\$6.58
Scholarship	\$0.00		
Total	<u>\$5,512.85</u>	<u>\$16.98</u>	<u>\$5,529.83</u>
Abell Hanger			
LOGIC	\$50,781.17	\$156.63	\$50,937.80
Checking		\$0.00	\$0.00
Scholarship	\$0.00		
Total	<u>\$50,781.17</u>	<u>\$156.63</u>	<u>\$50,937.80</u>
Seals T. Blaydes Trust Award			
LOGIC	\$7,162.44	\$22.09	\$7,184.53
Checking	\$2.21		\$2.21
Scholarship	\$0.00		
Total	<u>\$7,164.65</u>	<u>\$22.09</u>	<u>\$7,186.74</u>
Grand Totals:			
	<u>\$76,689.07</u>	<u>\$236.50</u>	<u>\$76,925.57</u>

LOGIC Investment Report

June 2026

Account	Beginning Balance	Number of Transactions	Amount of Transactions	Interest Earned	Ending Balance
General Fund	\$107,446,515.53	5	-\$36,477,598.80	\$213,545.37	\$71,182,462.10
General Fund - Maint tax notes	\$2,467,330.55	1	-\$2,467,330.54	\$7,356.82	\$7,356.83
Special	\$2,671,994.86	0	\$0.00	\$8,242.63	\$2,680,237.49
Inheritance	\$2,595,315.91	0	\$0.00	\$8,006.13	\$2,603,322.04
Abell Hanger	\$50,781.17	0	\$0.00	\$156.63	\$50,937.80
George T. Abell	\$13,229.07	0	\$0.00	\$40.80	\$13,269.87
Seals Blaydes	\$7,162.44	0	\$0.00	\$22.09	\$7,184.53
Pan American	\$5,506.27	0	\$0.00	\$16.98	\$5,523.25
Debt Service	\$6,816,051.93	2	\$70,232.87	\$21,084.12	\$6,907,368.92
Bond					
Technology	\$827,396.86	1	-\$820.00	\$2,552.28	\$829,129.14
Proposition A	\$13,245,621.41	1	-\$1,624,483.53	\$40,692.88	\$11,661,830.76
Proposition B	\$217,164.89	1	\$0.00	\$669.90	\$217,834.79
Totals	\$133,692,076.04		-\$40,500,000.00	\$294,144.02	\$93,486,220.02

Average Interest Rate for the month:

3.7528%

FORT STOCKTON INDEPENDENT SCHOOL DISTRICT
Monthly Tax Report for Fiscal 2025-2026
Current Taxes

Month	Total Taxes Received	M&O Taxes for Month	M&O Taxes YTD	% of Total YTD	M&O Taxes Remaining	I&S Taxes For Month	I&S Taxes YTD	% of Total YTD	I&S Taxes Remaining
October-25	\$0.00	\$0.00	\$0.00	0.00%	\$21,195,000.00	\$0.00	\$0.00	0.00%	\$11,205,646.00
November-25	\$345,839.06	\$234,388.05	\$234,388.05	1.11%	\$20,960,611.95	\$111,451.01	\$111,451.01	0.99%	\$11,094,194.99
December-25	\$5,066,164.89	\$3,358,185.56	\$3,592,573.61	16.95%	\$17,602,426.39	\$1,707,979.33	\$1,819,430.34	16.24%	\$9,386,215.66
January-26	\$14,310,047.76	\$9,734,581.44	\$13,327,155.05	62.88%	\$7,867,844.95	\$4,575,466.32	\$6,394,896.66	57.07%	\$4,810,749.34
February-26	\$11,307,118.14	\$7,039,745.88	\$20,366,900.93	96.09%	\$828,099.07	\$4,267,372.26	\$10,662,268.92	95.15%	\$543,377.08
March-26	\$241,314.82	\$163,311.82	\$20,530,212.75	96.86%	\$664,787.25	\$78,003.00	\$10,740,271.92	95.85%	\$465,374.08
April-26	\$98,788.17	\$67,231.88	\$20,597,444.63	97.18%	\$597,555.37	\$31,556.29	\$10,771,828.21	96.13%	\$433,817.79
May-26	\$172,265.06	\$113,390.80	\$20,710,835.43	97.72%	\$484,164.57	\$58,874.26	\$10,830,702.47	96.65%	\$374,943.53
June-26	\$255,140.13	\$179,600.77	\$20,890,436.20	98.56%	\$304,563.80	\$75,539.36	\$10,906,241.83	97.33%	\$299,404.17
Total	\$31,796,678.03	\$20,890,436.20				\$10,906,241.83			

2025 Pecos County Tax Office YEAR TO DATE TOTALS FOR FT STOCKTON I.S.D.

From 06/01/2026 To 06/30/2026

Run Date/Time: 07/01/2026 2:50:12 pm

JURISDICTION
TOTAL

Page 7 of 22

31	BEGINNING BALANCE:	713,053.27	0.00	713,053.27	1,587,447.33	0.00	2,300,500.60
	Late Exemption:	0.00	0.00	0.00	0.00	0.00	0.00
	Other Adjustments:	-7,391.46	0.00	-7,391.46	0.00	0.00	-7,391.46
	Supplements:	0.00	0.00	0.00	8,667.42	0.00	8,667.42
	Total Adjustments:	-7,391.46	0.00	-7,391.46	8,667.42	0.00	1,275.96
	Adjusted Balance:	705,661.81	0.00	705,661.81	1,596,114.75	0.00	2,301,776.56
	Total Tax Collected:	179,600.77	0.00	179,600.77	37,329.17	0.02%	216,929.94
	PR YR Refunds/NSF:	0.00	0.00	0.00	0.00	0.00	0.00
	Uncollected Balance:	526,061.04	0.00	526,061.04	1,558,785.58	0.00	2,084,846.62
	Tax:	179,600.77	0.00	179,600.77	37,329.17	0.02%	216,929.94
	Discount:	0.00	0.00	0.00	0.00	0.00	0.00
	Penalty:	10,318.52	0.00	10,318.52	9,161.57	0.00	19,480.09
	Overshort:	0.00	0.00	0.00	0.00	0.00	0.00
	Net Collected :	189,919.29	0.00	189,919.29	46,490.74	0.00	236,410.03
	Attorney:	0.00	0.00	0.00	7,564.59	0.00	7,564.59
	Court Cost:	0.00	0.00	0.00	0.00	0.00	0.00
	Abstract Fees:	0.00	0.00	0.00	0.00	0.00	0.00
	Personal Penalty:	0.00	0.00	0.00	0.00	0.00	0.00
	Total :	189,919.29	0.00	189,919.29	54,055.33	0.00	243,974.62

TAX YEAR	BEGIN BALANCE	ADJUSTMENTS	SUPPLEMENTS	ADJUSTED TOTAL	TAX COLLECTED	% PAID	PR YR REFUNDS/NSF	UNCOLLECTED
2024	\$432,956.96	\$0.00	\$4,366.26	\$437,323.22	\$28,715.00	6.79%	\$0.00	\$407,608.22
2023	\$348,234.39	\$0.00	\$4,301.16	\$352,535.55	\$6,387.17	1.81%	\$0.00	\$346,148.38
2022	\$167,978.29	\$0.00	\$0.00	\$167,978.29	\$580.35	0.35%	\$0.00	\$167,397.94
2021	\$99,646.75	\$0.00	\$0.00	\$99,646.75	\$178.36	0.18%	\$0.00	\$99,468.39
2020	\$111,220.89	\$0.00	\$0.00	\$111,220.89	\$121.37	0.11%	\$0.00	\$111,099.52
2019	\$90,069.34	\$0.00	\$0.00	\$90,069.34	\$71.62	0.08%	\$0.00	\$89,997.72
2018	\$56,296.75	\$0.00	\$0.00	\$56,296.75	\$0.00	0.00%	\$0.00	\$56,296.75
2017	\$53,565.61	\$0.00	\$0.00	\$53,565.61	\$112.72	0.21%	\$0.00	\$53,452.89
2016	\$9,304.39	\$0.00	\$0.00	\$9,304.39	\$31.41	0.34%	\$0.00	\$9,272.98
2015	\$7,849.89	\$0.00	\$0.00	\$7,849.89	\$31.41	0.40%	\$0.00	\$7,818.48
2014	\$10,724.93	\$0.00	\$0.00	\$10,724.93	\$0.00	0.00%	\$0.00	\$10,724.93
2013	\$15,822.01	\$0.00	\$0.00	\$15,822.01	\$51.86	0.33%	\$0.00	\$15,770.15
2012	\$14,933.02	\$0.00	\$0.00	\$14,933.02	\$47.90	0.32%	\$0.00	\$14,885.12
2011	\$14,887.83	\$0.00	\$0.00	\$14,887.83	\$0.00	0.00%	\$0.00	\$14,887.83
2010	\$18,006.04	\$0.00	\$0.00	\$18,006.04	\$0.00	0.00%	\$0.00	\$18,006.04
2009	\$47,213.77	\$0.00	\$0.00	\$47,213.77	\$0.00	0.00%	\$0.00	\$47,213.77
2008	\$19,256.89	\$0.00	\$0.00	\$19,256.89	\$0.00	0.00%	\$0.00	\$19,256.89
2007	\$11,733.98	\$0.00	\$0.00	\$11,733.98	\$0.00	0.00%	\$0.00	\$11,733.98
2006	\$16,448.20	\$0.00	\$0.00	\$16,448.20	\$0.00	0.00%	\$0.00	\$16,448.20
2005	\$26,611.88	\$0.00	\$0.00	\$26,611.88	\$0.00	0.00%	\$0.00	\$26,611.88
2004	\$2,527.41	\$0.00	\$0.00	\$2,527.41	\$0.00	0.00%	\$0.00	\$2,527.41
2003	\$3,779.85	\$0.00	\$0.00	\$3,779.85	\$0.00	0.00%	\$0.00	\$3,779.85
2002	\$1,007.71	\$0.00	\$0.00	\$1,007.71	\$0.00	0.00%	\$0.00	\$1,007.71
2001	\$983.13	\$0.00	\$0.00	\$983.13	\$0.00	0.00%	\$0.00	\$983.13
2000	\$954.53	\$0.00	\$0.00	\$954.53	\$0.00	0.00%	\$0.00	\$954.53
1999	\$866.21	\$0.00	\$0.00	\$866.21	\$0.00	0.00%	\$0.00	\$866.21
1998	\$859.20	\$0.00	\$0.00	\$859.20	\$0.00	0.00%	\$0.00	\$859.20
1997	\$598.44	\$0.00	\$0.00	\$598.44	\$0.00	0.00%	\$0.00	\$598.44
1996	\$365.83	\$0.00	\$0.00	\$365.83	\$0.00	0.00%	\$0.00	\$365.83
PREVIOUS YEARS	\$2,743.21	\$0.00	\$0.00	\$2,743.21	\$0.00	0.00%	\$0.00	\$2,743.21

2025 Pecos County Tax Office YEAR TO DATE TOTALS FOR FT STOCKTON ISD I&S

From 06/01/2026 To 06/30/2026

311S	Beginning Balance:	325,856.75	0.00	325,856.75	631,780.32	957,637.07
	Late Exemption:	0.00	0.00	0.00	0.00	0.00
	Other Adjustments:	-3,473.68	0.00	-3,473.68	0.00	-3,473.68
	Supplements:	0.00	0.00	0.00	5,060.22	5,060.22
	Total Adjustments:	-3,473.68	0.00	-3,473.68	5,060.22	1,586.54
	Adjusted Balance:	322,383.07	0.00	322,383.07	636,840.54	959,223.61
	Total Tax Collected:	75,539.36	0.00	75,539.36	20,571.19	96,110.55
	PR YR Refunds/NSF::	0.00	0.00	0.00	0.00	0.00
	Uncollected Balance:	246,843.71	0.00	246,843.71	616,269.35	863,113.06
	Tax:	75,539.36	0.00	75,539.36	20,571.19	96,110.55
	Discount:	0.00	0.00	0.00	0.00	0.00
	Penalty:	4,849.25	0.00	4,849.25	4,763.13	9,612.38
	Overshort:	0.00	0.00	0.00	0.00	0.00
	Net Collected :	80,388.61	0.00	80,388.61	25,334.32	105,722.93
	Attorney:	0.00	0.00	0.00	4,054.70	4,054.70
	Court Cost:	0.00	0.00	0.00	0.00	0.00
	Abstract Fees:	0.00	0.00	0.00	0.00	0.00
	Personal Penalty:	0.00	0.00	0.00	0.00	0.00
	Total :	80,388.61	0.00	80,388.61	29,389.02	109,777.63

TAX YEAR	BEGIN BALANCE	ADJUSTMENTS	SUPPLEMENTS	ADJUSTED TOTAL	TAX COLLECTED	% PAID	PR YR REFUNDS/NSF	UNCOLLECTED
2024	\$242,650.72	\$0.00	\$2,460.78	\$245,111.50	\$16,586.75	6.77%	\$0.00	\$228,524.75
2023	\$208,605.51	\$0.00	\$2,599.44	\$211,204.95	\$3,677.96	1.74%	\$0.00	\$207,526.99
2022	\$48,555.70	\$0.00	\$0.00	\$48,555.70	\$150.77	0.31%	\$0.00	\$48,404.93
2021	\$28,564.41	\$0.00	\$0.00	\$28,564.41	\$50.65	0.18%	\$0.00	\$28,513.76
2020	\$31,767.12	\$0.00	\$0.00	\$31,767.12	\$34.63	0.11%	\$0.00	\$31,732.49
2019	\$23,705.68	\$0.00	\$0.00	\$23,705.68	\$18.84	0.08%	\$0.00	\$23,686.84
2018	\$10,592.27	\$0.00	\$0.00	\$10,592.27	\$0.00	0.00%	\$0.00	\$10,592.27
2017	\$11,000.51	\$0.00	\$0.00	\$11,000.51	\$23.14	0.21%	\$0.00	\$10,977.37
2016	\$1,968.06	\$0.00	\$0.00	\$1,968.06	\$6.64	0.34%	\$0.00	\$1,961.42
2015	\$1,652.78	\$0.00	\$0.00	\$1,652.78	\$6.61	0.40%	\$0.00	\$1,646.17
2014	\$2,067.69	\$0.00	\$0.00	\$2,067.69	\$0.00	0.00%	\$0.00	\$2,067.69
2013	\$2,557.29	\$0.00	\$0.00	\$2,557.29	\$8.27	0.32%	\$0.00	\$2,549.02
2012	\$2,186.62	\$0.00	\$0.00	\$2,186.62	\$6.93	0.32%	\$0.00	\$2,179.69
2011	\$1,846.09	\$0.00	\$0.00	\$1,846.09	\$0.00	0.00%	\$0.00	\$1,846.09
2010	\$2,225.39	\$0.00	\$0.00	\$2,225.39	\$0.00	0.00%	\$0.00	\$2,225.39
2009	\$5,661.04	\$0.00	\$0.00	\$5,661.04	\$0.00	0.00%	\$0.00	\$5,661.04
2008	\$2,148.00	\$0.00	\$0.00	\$2,148.00	\$0.00	0.00%	\$0.00	\$2,148.00
2007	\$892.52	\$0.00	\$0.00	\$892.52	\$0.00	0.00%	\$0.00	\$892.52
2006	\$803.86	\$0.00	\$0.00	\$803.86	\$0.00	0.00%	\$0.00	\$803.86
2005	\$1,551.59	\$0.00	\$0.00	\$1,551.59	\$0.00	0.00%	\$0.00	\$1,551.59
2004	\$155.61	\$0.00	\$0.00	\$155.61	\$0.00	0.00%	\$0.00	\$155.61
2003	\$316.23	\$0.00	\$0.00	\$316.23	\$0.00	0.00%	\$0.00	\$316.23
2002	\$79.24	\$0.00	\$0.00	\$79.24	\$0.00	0.00%	\$0.00	\$79.24
2001	\$226.39	\$0.00	\$0.00	\$226.39	\$0.00	0.00%	\$0.00	\$226.39

FORT STOCKTON INDEPENDENT SCHOOL DISTRICT
FOOD SERVICE MONTHLY REPORT
June - 2026 - CEP

Operating Days	14	
Meals Served		
	Breakfast	13,983
	Lunch	14,608
Ala Carte Sales		\$0.00
Butz/Toddlers		
State Reimbursements		
	Breakfast program	\$41,110.02
	Lunch Program	\$68,803.68
	Total Reimbursements	\$109,913.70
Expenditures		
	Food	\$2,366.15
	Non-Food/Supplies	\$4,035.48
	Labor	\$99,340.17
	Total Expenditures	\$105,741.80
Ware House Inventory		\$34,389.96
Bank Ending Balance		\$1,910.69

For the Month of June

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
000001	06-15-2026	TEACHER RETIREMENT	INSJUN		863-00-2153.00-026-600000	TRS INSURANCE JUNE PAYROLL	3,415.00	N
			INSJUN		863-00-2153.00-126-600000	TRS INSURANCE JUNE PAYROLL	29,842.00	N
			INSJUN		863-00-2153.00-127-600000	TRS INSURANCE JUNE PAYROLL	40,222.00	N
			INSJUN		863-00-2153.00-128-600000	TRS INSURANCE JUNE PAYROLL	93,786.00	N
			INSJUN		863-00-2153.00-129-600000	TRS INSURANCE JUNE PAYROLL	4,344.00	N
			Totals for Check 000001					
000002	06-23-2026	INTERNAL REVENUE SE	EFTJUN		863-00-2151.00-000-600000	EFT JUNE PAYROLL	205,428.65	N
			EFTJUN		863-00-2152.01-000-600000	EFT JUNE PAYROLL	32,469.73	N
			EFTJUN		863-00-2152.02-000-600000	EFT JUNE PAYROLL	32,469.73	N
			Totals for Check 000002					
000008	06-25-2026	WTXEBC	BASJU		863-00-2153.00-179-600000	JUN WIRE HEALTH INSURANCE	343.72	N
			TELJUN		863-00-2153.00-193-600000	JUN WIRE HEALTH INSURANCE	2,124.00	N
			Totals for Check 000008					
000010	06-29-2026	TEACHER RETIREMENT	TRSJU		863-00-2155.00-000-600000	TRS JUNE PAYROLL	197,404.53	N
			TRSJU		863-00-2155.01-000-600000	TRS JUNE PAYROLL	21,778.61	N
			TRSJU		863-00-2155.02-000-600000	TRS JUNE PAYROLL	67,632.82	N
			TRSJU		863-00-2155.03-000-600000	TRS JUNE PAYROLL	3,299.70	N
			TRSJU		863-00-2155.04-000-600000	TRS JUNE PAYROLL	16,635.23	N
			TRSJU		863-00-2155.05-000-600000	TRS JUNE PAYROLL	496.01	N
			TRSJU		863-00-2155.06-000-600000	TRS JUNE PAYROLL	1,433.94	N
			TRSJU		863-00-2155.07-068-600000	TRS JUNE PAYROLL	535.00	N
			TRSJU		863-00-2155.08-000-600000	TRS JUNE PAYROLL	26,900.24	N
Totals for Check 000010						336,116.08		
003281	06-01-2026	WINDSTREAM COMMUNI	260016	MAY 27 , 2026	199-51-6257.21-980-699000	COYONOA LIBRARY INTERNET	173.15	N
003283	06-03-2026	JUAN VASQUEZ	263386		199-11-6411.36-001-622000	Hotel-Adult & Students	198.77	N
			263386		199-11-6412.36-001-622000	Hotel-Adult & Students	198.77	N
			Totals for Check 003283					
003284	06-04-2026	JUAN VASQUEZ	263385		199-11-6411.36-001-622000	Meals-Adult & Student	36.46	N
			263385		199-11-6412.36-001-622000	Meals-Adult & Student	111.24	N
			Totals for Check 003284					
003285	06-09-2026	GLOBAL DATA	260361	1101843	101-51-6257.00-988-699000	MONTHLY FAX LINE CHARGES	15.00	N
			260361	1101843	199-51-6257.00-001-699000	MONTHLY FAX LINE CHARGES	15.00	N
			260361	1101843	199-51-6257.00-041-699000	MONTHLY FAX LINE CHARGES	15.00	N
			260361	1101843	199-51-6257.00-101-699000	MONTHLY FAX LINE CHARGES	15.00	N
			260361	1101843	199-51-6257.00-102-699000	MONTHLY FAX LINE CHARGES	15.00	N
			260361	1101843	199-51-6257.00-104-699000	MONTHLY FAX LINE CHARGES	15.00	N
			260361	1101843	199-51-6257.00-981-699000	MONTHLY FAX LINE CHARGES	15.00	N
Totals for Check 003285						105.00		
003286	06-09-2026	GLOBAL DATA	263624	1101843	199-51-6257.00-041-699000	MONTHLY BUTTON CHARGE	200.00	N
			263624	1101843	199-51-6257.00-101-699000	MONTHLY BUTTON CHARGE	92.00	N
			263624	1101843	199-51-6257.00-102-699000	MONTHLY BUTTON CHARGE	164.00	N
			263624	1101843	199-51-6257.00-104-699000	MONTHLY BUTTON CHARGE	144.00	N
			263624	1101843	199-51-6257.00-985-699000	MONTHLY BUTTON CHARGE	72.00	N
			Totals for Check 003286					

Date Run: 07-02-2026 11:16 AM
Cnty Dist: 186-902
From To

Check Payments
FORT STOCKTON ISD

Program: FIN1300
Page: 2 of 25
File ID: C

For the Month of June

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
003287	06-09-2026	GRAYBAR FINANCIAL	260681	20391564	101-51-6257.00-988-699000	MONTHLY PHONE CHARGES	24.23	N
			260681	20391564	199-51-6257.00-001-699000	MONTHLY PHONE CHARGES	686.28	N
			260681	20391564	199-51-6257.00-041-699000	MONTHLY PHONE CHARGES	540.93	N
			260681	20391564	199-51-6257.00-101-699000	MONTHLY PHONE CHARGES	363.38	N
			260681	20391564	199-51-6257.00-102-699000	MONTHLY PHONE CHARGES	452.01	N
			260681	20391564	199-51-6257.00-104-699000	MONTHLY PHONE CHARGES	363.38	N
			260681	20391564	199-51-6257.00-981-699000	MONTHLY PHONE CHARGES	80.66	N
			260681	20391564	199-51-6257.00-984-699000	MONTHLY PHONE CHARGES	56.43	N
			260681	20391564	199-51-6257.00-985-699000	MONTHLY PHONE CHARGES	153.33	N
			260681	20391564	199-51-6257.00-993-699000	MONTHLY PHONE CHARGES	48.71	N
			260681	20391564	199-51-6257.00-999-699000	MONTHLY PHONE CHARGES	80.66	N
					Totals for Check 003287		2,850.00	
003288	06-11-2026	THOMAS KOTARA	263519	49626164126364	199-36-6399.41-986-691000	Strength and Conditioning	175.00	N
003289	06-11-2026	LILIANA GONZALES	263268		199-11-6411.CM-001-622000	Meals-Adults & Students	12.99	N
			263268		199-11-6412.CM-001-622000	Meals-Adults & Students	77.77	N
					Totals for Check 003289		90.76	
003290	06-11-2026	OMAR GUERRERO	263287		199-36-6411.19-001-699000	Hotel-Adults & Students	660.42	N
			263287		199-36-6412.19-001-699000	Hotel-Adults & Students	2,641.68	N
					Totals for Check 003290		3,302.10	
003291	06-15-2026	STACEY JONES	261519	22680026	199-23-6411.00-041-699000	Principal Conference	939.76	N
003292	06-15-2026	SAMMY SOLIZ	261629	22606550	199-23-6411.00-001-699000	Hotel-Adult	828.56	N
003293	06-15-2026	TATIANA VIDAL	261816	3467775680	199-23-6411.00-001-699000	Hotel & Parking	1,105.24	N
003294	06-15-2026	REBA SUBIA	263575		199-36-6411.00-001-699000	Meals-Student & Adults	103.81	N
			263575		199-36-6412.00-001-699000	Meals-Student & Adults	412.28	N
					Totals for Check 003294		516.09	
003295	06-16-2026	HILTON PALACIO DEL RI	263572	3457284175	199-21-6411.00-987-699000	Urias Travel	1,269.88	N
003296	06-16-2026	HILTON PALACIO DEL RI	263571		211-13-6411.00-999-630000	Hotel Reservations	3,547.62	N
003297	06-16-2026	FAIRMOUNT HOTEL- RIV	263422		199-21-6411.00-980-699000	Hotel Reservations	1,275.42	N
003298	06-16-2026	KALAHARI RESORTS &	261512	20172	199-23-6411.00-101-699000	CONFERENCE	595.70	N
003299	06-16-2026	KALAHARI RESORTS &	261536	20079	199-23-6411.00-101-699000	CONFERENCE	839.55	N
003300	06-22-2026	UNITED PARCEL	260012	79X893256	199-41-6399.05-749-699000	MONTHLY SERVICE CHARGE	248.05	N
003301	06-23-2026	HYATT REGENCY- SAN	263427	3913148301	199-41-6411.00-701-699000	TXEDfest SchoolLeaderTraining	2,272.39	N
003302	06-23-2026	CRYSTAL PEREZ GALIN	263576		199-36-6411.AG-001-622000	Meals-Students & Adults	8.30	N
			263576		199-36-6412.AG-001-622000	Meals-Students & Adults	53.55	N
					Totals for Check 003302		61.85	
003303	06-23-2026	PAT PENA	261806	22680025	199-23-6411.00-041-699000	Principal Conference	1,003.16	N
003304	06-25-2026	REGION 18 TSNO SCHO	263655	15184116183	199-33-6411.00-999-699000	TSNO CONFERENCE 7-29-26	55.20	N
003305	06-30-2026	SAM'S CLUB - GA	A89255	026495	199-00-5755.18-986-600000	VOLLEYBALL LEAGUE	1,058.55	N

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003306	06-30-2026	MARRIOTT RIVERCENTE	263406	SUMMER	199-41-6411.00-701-699000	SLI 2026 Training	2,812.60	N
			263406	SUMMER	199-41-6419.00-702-699000	SLI 2026 Training	17,565.16	N
						Totals for Check 003306	20,377.76	
003307	07-01-2026	OMNI HOTEL - FORT WO	263428		270-13-6411.00-999-699000	Hotel Reservations	12,058.23	N
003308	06-30-2026	CRYSTAL PEREZ GALIN	263577		199-36-6411.AG-001-622000	Hotel-Adult	227.80	N
003309	06-30-2026	KENNETH McSPERITT	263788		199-36-6411.20-001-699000	Meals-Adult & Students	60.97	N
			263788		199-36-6412.20-001-699000	Meals-Adult & Students	215.10	N
						Totals for Check 003309	276.07	
003310	06-30-2026	OMNI HOTEL - FORT WO	263428		199-21-6411.00-980-699000	CAMT TRAVEL ROY	1,028.43	N
074759	06-09-2026	MONAHANS HIGH SCHO	260334		199-36-6412.43-986-691000	VOID	-600.00	N
074996	06-09-2026	ANGELA FLOREZ	260396		199-13-6411.00-979-637000	VOID	-105.00	N
075188	06-09-2026	STEAKHOUSE RESTAUR	260986	3053	199-41-6499.00-702-699000	VOID	-153.86	N
075229	06-09-2026	BIENVENIDOS	261184	6550	199-41-6499.00-702-699000	VOID	-166.00	N
075294	06-09-2026	BRADYN BRISCOE	261251	NOV. 2025	199-11-6498.00-001-623000	VOID	-16.00	N
075345	12-18-2025	MCDONALD'S - VAN	075345		199-36-6411.41-986-691000	VOID CK - CLEARED	30.05	N
			075345		199-36-6412.41-986-691000	VOID CK - CLEARED	329.08	N
	06-09-2026	MCDONALD'S - VAN	261434	189	199-36-6411.41-986-691000	VOID	-20.00	N
			261440	109	199-36-6411.41-986-691000	VOID	-10.05	N
			261434	189	199-36-6412.41-986-691000	VOID	-80.00	N
			261440	109	199-36-6412.41-986-691000	VOID	-100.45	N
			261430	155	199-36-6412.41-986-691000	VOID	-148.63	N
						Totals for Check 075345	.00	
075587	06-09-2026	BIG SPRING BASEBALL	261887	1/31/26	199-36-6412.41-986-691000	VOID	-300.00	N
			261892	1/31/26	199-36-6412.41-986-691000	VOID	-120.00	N
						Totals for Check 075587	-420.00	
076492	06-09-2026	KAY GRIFFITH	263391	SLI	199-41-6419.00-702-699000	VOID	-733.40	N
076535	06-23-2026	TEXAS NEW MEXICO PO	263430	422518	698-81-6629.AG-001-699000	VOID	-26,651.87	N
076557	06-04-2026	SERVICE LIGHTING & EL	262906	INV1071125	199-51-6319.00-991-699000	SUPPLIES	3,475.04	N
076558	06-04-2026	ABACUS COMPUTERS, I	263400	134270	199-11-6399.84-102-611000	Apache Principal Toner	3,640.00	N
			263401	134269	199-53-6399.00-984-699000	Tech/Curriculum Office Toner	2,847.00	N
						Totals for Check 076558	6,487.00	
076559	06-04-2026	ASTERISK DOT ASTERIS	263048	11266	199-31-6399.00-981-699000	Printer and cartridges Diag	660.00	N
			263150	11273	699-11-6398.00-999-611000	Doc Cameras	820.00	N
						Totals for Check 076559	1,480.00	
076560	06-04-2026	MELISSA ALVARADO	263266		199-13-6411.00-980-699000	Per Diem	145.00	N
076561	06-04-2026	ROY ALVARADO	263264		199-21-6411.00-980-699000	TIA Conference	145.00	N
			263265		199-21-6411.00-980-699000	Per Diem CAMT Conference	145.00	N
						Totals for Check 076561	290.00	

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076562	06-04-2026	AMAZON CAPITAL	263009	1HCP-RTWK-	199-11-6399.00-001-622000	Supplies needed for HS CTE Met	654.03	N
			263009	13JP-XKJP-	199-11-6399.00-001-622000	Supplies needed for HS CTE Met	60.08	N
			263220	1HPP-Y3R6-	199-31-6398.00-981-699000	furniture and equipment for de	439.98	N
			263220	1NX6-16WX-	199-31-6398.00-981-699000	furniture and equipment for de	983.53	N
			263424	14HG-MHG-	199-41-6399.00-750-699000	OFFICE SUPPLIES	226.56	N
Totals for Check 076562							2,364.18	
076563	06-04-2026	BIG BEND TELECOM LT	260003	10899060	199-51-6257.SL-999-699000	INTERNET CHARGES -SPL	337.03	N
076564	06-04-2026	BIENVENIDOS	263484	5880	199-41-6499.00-749-699000	AD Interviews 05/20/2026	108.90	N
076565	06-04-2026	BROADWAY MOTORS, I	262918	26-1152961-011	199-34-6249.00-993-699000	REPAIR SERVICE	20.00	N
076566	06-04-2026	CONSOLIDATED ELECT	262882	4628-1172843	199-51-6319.00-991-699000	ELECTRICAL SUPPLIES	182.63	N
076567	06-04-2026	CALIAN CORP.	263247	523054	698-52-6398.BC-994-699000	FSISD Bus Barn Security	12,075.00	N
			263247	523407	698-52-6398.BC-994-699000	FSISD Bus Barn Security	56,454.58	N
Totals for Check 076567							68,529.58	
076568	06-04-2026	DIRECT BYTES	262919	20460	199-34-6499.00-993-699000	CAR WASH	20.00	N
076569	06-04-2026	CAROLINA BIOLOGICAL	262832	53449370RI	199-11-6399.00-041-611000	SHIPPING CHARGES	108.00	N
			262730	53449361RI	199-11-6399.00-041-611000	SHIPPING CHARGES	12.00	N
Totals for Check 076569							120.00	
076570	06-04-2026	DIANNA CASILLAS	263272		199-13-6411.00-980-699000	Per Diem CAMT Conference	145.00	N
076571	06-04-2026	JULIAN CASTILLO	263384		199-13-6411.00-980-699000	Per Diem - TIA Conference	120.00	N
			263280		199-13-6411.00-980-699000	Per Diem - CAMT Conference	145.00	N
			263290		199-23-6411.00-101-699000	PER DIEM	65.00	N
Totals for Check 076571							330.00	
076572	06-04-2026	MARY JAYNE CASTILLO	263273		199-13-6411.00-980-699000	Per Diem CAMT Conference	145.00	N
076573	06-04-2026	CENTURY GRAPHICS &	262854	68596	199-34-6319.00-993-699000	MAY SUPPLIES	530.16	N
			263237	69245	199-41-6499.00-701-699000	Board Shirt SLI	148.20	N
			263237	69245	199-41-6499.00-702-699000	Board Shirt SLI	1,003.06	N
			262854	68290	199-51-6319.00-990-699000	SUPPLIES	1,630.26	N
Totals for Check 076573							3,311.68	
076574	06-04-2026	LAURA CHANEZ	263284		199-13-6411.00-980-699000	Per Diem CAMT Conference	145.00	N
076575	06-04-2026	ALEJANDRA CORDERO	262035		199-11-6411.00-001-611000	Meals-Adult	145.00	N
076576	06-04-2026	DICKEYS BARBECUE-FO	263483	1337-538-45043	199-41-6499.00-749-699000	Athletic Director Interviews	129.30	N
076577	06-04-2026	DOUBLE R WELDING SU	262498	DEM-152024	199-51-6269.00-991-699000	RENTAL-SUPPLIES	40.92	N
			262886	DEM-152112	199-51-6269.00-991-699000	RENTAL SUPPLIES	39.60	N
Totals for Check 076577							80.52	
076578	06-04-2026	SUBODH KUMAR	263418	84594Z64476	199-34-6218.00-993-699000	BUS DRIVER PHYSICAL	150.00	N
076579	06-04-2026	EDPUZZLE, INC	263477	47703	199-11-6248.00-001-611000	2026-2027 Software Renewal-HS	3,350.00	N
076580	06-04-2026	ELLIOTT ELECTRIC SUP	262887	87-83214-02	199-51-6319.00-991-699000	SUPPLIES	777.30	N
			262887	87-83276-01	199-51-6319.00-991-699000	SUPPLIES	421.35	N
			262887	87-83281-01	199-51-6319.00-991-699000	SUPPLIES	755.60	N
			262887	87-83286-01	199-51-6319.00-991-699000	SUPPLIES	15.93	N

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			262887	87-83377-01	199-51-6319.00-991-699000		SUPPLIES	75.28	N
			262887	87-83469-01	199-51-6319.00-991-699000		SUPPLIES	89.16	N
							Totals for Check 076580	2,134.62	
076581	06-04-2026	GABE ESPINO	262671		199-23-6411.00-001-699000		Meals-Adult	185.00	N
	06-11-2026	GABE ESPINO	262671		199-23-6411.00-001-699000		VOID	-185.00	N
							Totals for Check 076581	.00	
076582	06-04-2026	FIRST SERVICE AC CON	263075	3537	199-51-6249.00-991-699000		REPAIR SERVICE	1,235.00	N
			262640	3872	698-81-6629.00-101-699000		IntermediateControlsThermostat	13,436.82	N
							Totals for Check 076582	14,671.82	
076583	06-04-2026	ANGELA FLOREZ	260396		199-13-6411.00-979-637000		TRAVEL PERDIEM/LOST CHECK	105.00	N
076584	06-04-2026	JTM NEWSPAPERS, INC	263449	115792	199-41-6491.00-749-699000		Notice for Proposals JOC	128.00	N
			263449	115793	199-41-6491.00-749-699000		Notice for Proposals JOC	128.00	N
			263449	115794	199-41-6491.00-749-699000		Notice for Proposals JOC	128.00	N
			263449	115795	199-41-6491.00-749-699000		Notice for Proposals JOC	128.00	N
			262272	114399	199-41-6491.00-749-699000		RFQ DESIGN BUILD	96.00	N
							Totals for Check 076584	608.00	
076585	06-04-2026	FORT STOCKTON	263472	26050113	199-41-6499.03-749-699000		MONTLY STATMENT	125.00	N
			263472	26050114	199-41-6499.03-749-699000		MONTLY STATMENT	125.00	N
			263472	26050116	199-41-6499.03-749-699000		MONTLY STATMENT	112.50	N
			263472	26050117	199-41-6499.03-749-699000		MONTLY STATMENT	112.50	N
							Totals for Check 076585	475.00	
076586	06-04-2026	FORT STOCKTON	262879	25690	199-51-6319.00-990-699000		SUPPLIES	321.40	N
			262879	25740	199-51-6319.00-990-699000		SUPPLIES	348.28	N
							Totals for Check 076586	669.68	
076587	06-04-2026	FSHS CHEERLEADERS	263452	10003-	199-11-6399.00-101-611027		PLANNERS	250.00	N
			263417	10002	199-34-6499.00-993-699000		CALENDARS	175.00	N
							Totals for Check 076587	425.00	
076588	06-04-2026	GANDY'S	263139	MAY2026	101-35-6341.00-988-699000		OPEN PO FOR ALL LOCATIONS -	9,750.26	N
076589	06-04-2026	JENIL GEORGE	263473		199-13-6411.00-980-699000		Per Diem - CAMT	145.00	N
076590	06-04-2026	W.W. GRAINGER	262889	9904544617	199-51-6319.00-991-699000		SUPPLIES	1,109.33	N
			262889	9927980202	199-51-6319.00-991-699000		SUPPLIES	3,913.47	N
			262889	9912259406	199-51-6319.00-991-699000		SUPPLIES	1,518.60	N
			26A501	9914736443	199-51-6319.00-991-699000		SUPPLIES	1,972.38	N
							Totals for Check 076590	8,513.78	
076591	06-04-2026	JOE A. HERNANDEZ JR.	262860	19002	199-51-6269.00-990-699000		RENTAL-CONTAINERS	792.70	N
			262860	19050	199-51-6269.00-990-699000		RENTAL-CONTAINERS	777.90	N
							Totals for Check 076591	1,570.60	
076592	06-04-2026	REBEKAH HUFFMAN	263292		199-13-6411.00-101-699000		PER DIEM	105.00	N
			263294		199-13-6411.00-980-699000		Per Diem - TIA Conference	120.00	N
							Totals for Check 076592	225.00	
076593	06-04-2026	IRONCLAD RENTALS LL	262891	3925	199-51-6269.00-991-699000		RENTAL EQUIPMENT	2,516.50	N
			262891	3918	199-51-6269.00-991-699000		RENTAL EQUIPMENT	1,126.50	N
			262891	3935	199-51-6269.00-991-699000		RENTAL EQUIPMENT	1,596.50	N
							Totals for Check 076593	5,239.50	

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076594	06-04-2026	JACKSONCO SUPPLY, L	262922	059719	199-34-6319.00-993-699000	SUPPLIES	573.42	N
076595	06-04-2026	CUSTOM WHOLESAL S	262883	S101391773.001	199-51-6319.00-991-699000	SUPPLIES	3,950.27	N
			262883	S101394728.001	199-51-6319.00-991-699000	SUPPLIES	2,566.02	N
			262883	S101399648.001	199-51-6319.00-991-699000	SUPPLIES	1,663.48	N
			262883	S101402009.001	199-51-6319.00-991-699000	SUPPLIES	492.58	N
			Totals for Check 076595				8,672.35	
076596	06-04-2026	STACEY JONES	261519	MEALS	199-23-6411.00-041-699000	Principal Conference	185.00	N
076597	06-04-2026	LABATT FOODS	263140	WRHSEMAY26	101-35-6341.00-988-699000	OPEN PO FOR WARHOUSE-FOOD	10,326.65	N
			263142	MSMAY26	101-35-6341.00-988-699000	OPEN PO FOR MIDDLE SCHOOL-	8,766.42	N
			263143	HSMAY26	101-35-6341.00-988-699000	OPEN PO FOR HIGH SCHOOL-MA	6,965.45	N
			263142	MSMAY26	101-35-6342.00-988-699000	OPEN PO FOR MIDDLE SCHOOL-	1,999.79	N
			263143	HSMAY26	101-35-6342.00-988-699000	OPEN PO FOR HIGH SCHOOL-MA	85.10	N
			Totals for Check 076597				28,143.41	
076598	06-04-2026	LOWE'S PAY N' SAVE	263153	26052916218183	101-35-6341.00-988-699000	OPEN PO FOR ALL	71.91	N
			263153	26050716218182	101-35-6341.00-988-699000	OPEN PO FOR ALL	27.22	N
			Totals for Check 076598				99.13	
076599	06-04-2026	GIL-REY MADRID	262357	ESC20	199-41-6411.00-701-699000	ESC-20 Training Meals 06242026	65.00	N
076600	06-04-2026	JOHN W GASPARINI,INC.	262863	2278762	199-51-6319.00-990-699000	SUPPLIES	85.18	N
			262863	2279626	199-51-6319.00-990-699000	SUPPLIES	2,432.70	N
			262863	2280142	199-51-6319.00-990-699000	SUPPLIES	224.10	N
			Totals for Check 076600				2,741.98	
076601	06-04-2026	MAYFIELD PAPER COMP	262966	4459044	199-51-6319.00-992-699000	CLEANING SUPPLIES	392.84	N
076602	06-04-2026	MCCOY'S BUILDING SUP	262865	8786686	199-51-6319.00-990-699000	SUPPLIES	167.86	N
			262865	8786724	199-51-6319.00-990-699000	SUPPLIES	183.85	N
			262865	8786743	199-51-6319.00-990-699000	SUPPLIES	322.39	N
			262865	8786858	199-51-6319.00-990-699000	SUPPLIES	45.11	N
			262865	8786890	199-51-6319.00-990-699000	SUPPLIES	88.18	N
			262865	8786935	199-51-6319.00-990-699000	SUPPLIES	151.65	N
			262865	8786927	199-51-6319.00-990-699000	SUPPLIES	16.40	N
			262865	8786974	199-51-6319.00-990-699000	SUPPLIES	33.30	N
			262865	8786995	199-51-6319.00-990-699000	SUPPLIES	35.23	N
			262865	8786981	199-51-6319.00-990-699000	SUPPLIES	72.79	N
			262865	8787010	199-51-6319.00-990-699000	SUPPLIES	80.13	N
			262865	8787032	199-51-6319.00-990-699000	SUPPLIES	38.67	N
			262865	8786878	199-51-6319.00-990-699000	SUPPLIES	56.46	N
			262865	8787000	199-51-6319.00-990-699000	SUPPLIES	157.78	N
			262865	8787133	199-51-6319.00-990-699000	SUPPLIES	652.16	N
			262865	8787111	199-51-6319.00-990-699000	SUPPLIES	48.77	N
			262865	8787165	199-51-6319.00-990-699000	SUPPLIES	11.15	N
			262865	8787208	199-51-6319.00-990-699000	SUPPLIES	57.85	N
			262865	8787206	199-51-6319.00-990-699000	SUPPLIES	56.37	N
			262865	8787294	199-51-6319.00-990-699000	SUPPLIES	27.51	N
			262865	8787284	199-51-6319.00-990-699000	SUPPLIES	31.32	N

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			262865	8787256	199-51-6319.00-990-699000	SUPPLIES	122.18	N
			262865	8787278	199-51-6319.00-990-699000	SUPPLIES	36.22	N
			262865	8787392	199-51-6319.00-990-699000	SUPPLIES	44.09	N
			262865	8787415	199-51-6319.00-990-699000	SUPPLIES	24.85	N
			262865	8787484	199-51-6319.00-990-699000	SUPPLIES	617.96	N
			262865	8787168	199-51-6319.00-990-699000	SUPPLIES	147.80	N
			262865	8787546	199-51-6319.00-990-699000	SUPPLIES	24.31	N
			262865	8787594	199-51-6319.00-990-699000	SUPPLIES	33.77	N
			262865	8787575	199-51-6319.00-990-699000	SUPPLIES	22.81	N
			262865	8787560	199-51-6319.00-990-699000	SUPPLIES	95.42	N
			262865	8787727	199-51-6319.00-990-699000	SUPPLIES	54.69	N
			262865	8787617	199-51-6319.00-990-699000	SUPPLIES	349.81	N
			262865	8787705	199-51-6319.00-990-699000	SUPPLIES	139.03	N
			262865	8787650	199-51-6319.00-990-699000	SUPPLIES	164.59	N
			262865	8787838	199-51-6319.00-990-699000	SUPPLIES	51.03	N
			262865	8787848	199-51-6319.00-990-699000	SUPPLIES	17.67	N
			262865	8787548	199-51-6319.00-990-699000	SUPPLIES	101.96	N
			262865	8787798	199-51-6319.00-990-699000	SUPPLIES	78.96	N
			262865	8786392	199-51-6319.00-990-699000	SUPPLIES	44.43	N
			262893	8787434	199-51-6319.00-991-699000	SUPPLIES	39.07	N
			262893	8787078	199-51-6319.00-991-699000	SUPPLIES	150.04	N
			262893	8787093	199-51-6319.00-991-699000	SUPPLIES	31.66	N
			262893	8787834	199-51-6319.00-991-699000	SUPPLIES	395.80	N
			262893	8787814	199-51-6319.00-991-699000	SUPPLIES	42.44	N
						Totals for Check 076602	5,165.52	
076603	06-04-2026	RAQUEL MISHNICK	263271		199-13-6411.00-980-699000	Per Diem CAMT Conference	145.00	N
076604	06-04-2026	MOAK CASEY LLC	263471	INV15545	199-41-6291.00-749-699000	CONSULTING SERVICES	2,700.00	N
076605	06-04-2026	N TUNE MUSIC & SOUN	261641	S16943	199-11-6399.20-041-611000	Band Supplies	27.00	N
			261640	S16944	199-11-6499.00-041-611000	Band Supplies	1,048.68	N
			261310	S14749	199-51-6319.00-991-699000	SUPPLIES	2,700.00	N
			263508	S16827	410-11-6398.20-001-611000	FSHS BAND	4,432.00	N
			263508	S16827	410-11-6639.20-001-611000	FSHS BAND	5,442.00	N
						Totals for Check 076605	13,649.68	
076606	06-04-2026	EAGLEFORD PARTS & S	262927	458558	199-34-6319.00-993-699000	SUPPLIES	61.98	N
			262927	458601	199-34-6319.00-993-699000	SUPPLIES	50.29	N
			262927	458636	199-34-6319.00-993-699000	SUPPLIES	143.69	N
			262927	458693	199-34-6319.00-993-699000	SUPPLIES	104.99	N
			262927	458765	199-34-6319.00-993-699000	SUPPLIES	52.14	N
			262927	458793	199-34-6319.00-993-699000	SUPPLIES	207.91	N
			262927	458827	199-34-6319.00-993-699000	SUPPLIES	46.70	N
			262927	458895	199-34-6319.00-993-699000	SUPPLIES	187.80	N
			262927	458876	199-34-6319.00-993-699000	SUPPLIES	20.76	N
			262927	458908	199-34-6319.00-993-699000	SUPPLIES	111.37	N
			262927	458956	199-34-6319.00-993-699000	SUPPLIES	58.28	N

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			262927	458995	199-34-6319.00-993-699000	SUPPLIES	114.12	N
			262866	458974	199-51-6319.00-990-699000	SUPPLIES	49.39	N
						Totals for Check 076606	1,209.42	
076607	06-04-2026	SHANNON O'TIERNEY	263295		199-13-6411.00-980-699000	Per Diem TIA Conference	120.00	N
			263291		199-23-6411.00-101-699000	PER DIEM	105.00	N
						Totals for Check 076607	225.00	
076608	06-04-2026	CRYSTAL PAYNE	263289		199-13-6411.00-980-699000	Per Diem TIA Conference	145.00	N
076609	06-04-2026	PAT PENA	261806	MEALS	199-23-6411.00-041-699000	Principal Conference	185.00	N
076610	06-04-2026	PITNEY BOWES GLOBAL	263510	1029540143	199-11-6269.00-101-611000	ANNUAL SERVICE AGREEMENT	1,636.80	N
			263510	1029540143	199-12-6269.00-982-699000	ANNUAL SERVICE AGREEMENT	1,636.80	N
			263510	1029540143	199-31-6269.00-001-699000	ANNUAL SERVICE AGREEMENT	1,636.80	N
			263510	1029540143	199-31-6269.60-041-699000	ANNUAL SERVICE AGREEMENT	1,636.80	N
			263510	1029540143	199-41-6269.00-749-699000	ANNUAL SERVICE AGREEMENT	1,284.92	N
						Totals for Check 076610	7,832.12	
076611	06-04-2026	QUILL CORPORATION	262945	48833636	199-31-6398.00-981-699000	Furniture Office	388.79	N
			262945	49027563	199-31-6398.00-981-699000	Furniture Office	1,450.00	N
						Totals for Check 076611	1,838.79	
076612	06-04-2026	REGION 18 EDUCATION	263126	58224	199-34-6239.00-993-699000	8HR BUS DRIVER TRAINING	70.00	N
			263126	58227	199-34-6239.00-993-699000	8HR BUS DRIVER TRAINING	70.00	N
			263126	58226	199-34-6239.00-993-699000	8HR BUS DRIVER TRAINING	70.00	N
			263126	58225	199-34-6239.00-993-699000	8HR BUS DRIVER TRAINING	70.00	N
			263126	58228	199-34-6239.00-993-699000	8HR BUS DRIVER TRAINING	70.00	N
			263126	58230	199-34-6239.00-993-699000	8HR BUS DRIVER TRAINING	70.00	N
			263126	58231	199-34-6239.00-993-699000	8HR BUS DRIVER TRAINING	70.00	N
			263126	58229	199-34-6239.00-993-699000	8HR BUS DRIVER TRAINING	70.00	N
			263126	58223	199-34-6239.00-993-699000	8HR BUS DRIVER TRAINING	70.00	N
			263126	58232	199-34-6239.00-993-699000	8HR BUS DRIVER TRAINING	70.00	N
			263126	58222	199-34-6239.00-993-699000	8HR BUS DRIVER TRAINING	70.00	N
						Totals for Check 076612	770.00	
076613	06-04-2026	RENAISSANCE LEARNIN	262907	INV5693923	199-11-6248.00-102-611000	RENAISSANCE RENWEAL	5,580.00	N
076614	06-04-2026	REBECCA ROJAS	263267		199-13-6411.00-980-699000	Per Diem CAMT Conference	145.00	N
076615	06-04-2026	ENRIQUE SAENZ	263285		199-13-6411.00-980-699000	Per Diem CAMT Conference	145.00	N
076616	06-04-2026	TARA SANCHEZ	262034		199-11-6411.00-001-611000	Meals-Adult	145.00	N
076617	06-04-2026	SAMMY SOLIZ	261563		199-23-6411.00-001-699000	For: Meals-Adult	185.00	N
076618	06-04-2026	BELINDA SOTO	263270		199-13-6411.00-980-699000	Per Diem - CAMT Conference	145.00	N
076619	06-04-2026	SOUTHWEST MARKET	262930	10718	199-34-6311.00-993-699000	FUEL	36,465.14	N
076620	06-04-2026	STAR AUTISM SUPPORT	263356	SAS-10713	199-31-6248.00-981-623000	Software Renewals	12,193.75	N
076621	06-04-2026	MARIA STIVES	263281		199-13-6411.00-980-699000	Per Diem - CAMT Conference	145.00	N
076622	06-04-2026	STOCKTON FORD, INC.	262931	5018702	199-34-6319.00-993-699000	SUPPLIES	121.14	N

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076623	06-04-2026	SUBWAY - FORT STOCK	263485	1/A-559945	199-41-6499.00-749-699000	Athletic Director Interviews	123.87	N
076624	06-04-2026	JIGSAW LEARNING LLC	263355	INV10831	199-31-6248.00-981-623000	Software Renewals	12,050.00	N
			263410	INV10830	211-11-6399.00-999-630000	Launch for PreK	1,000.00	N
			263410	INV10830	410-11-6321.00-999-611000	Launch for PreK	33,190.00	N
			Totals for Check 076624		46,240.00			
076625	06-04-2026	THE WATER FACTORY, I	262937	152052	199-34-6499.00-993-699000	SUPPLIES	45.00	N
			262937	150289	199-51-6319.00-990-699000	MAY SUPPLIES	55.00	N
			Totals for Check 076625		100.00			
076626	06-04-2026	TIFCO INDUSTRIES, INC.	262933	72201433	199-34-6319.00-993-699000	SUPPLIES	362.90	N
076627	06-04-2026	TG WHEELCHAIR INC	263491	7454	199-41-6499.00-702-699000	Scooter Rental SLI '26 Trustee	200.00	N
076628	06-04-2026	TRACTOR SUPPLY	26A874	788534	199-51-6319.00-990-699000	MAY SUPPLIES	77.98	N
			262900	787455	199-51-6319.00-991-699000	SUPPLIES	64.99	N
			Totals for Check 076628		142.97			
076629	06-04-2026	TREVIPAY- WALMART	263001	9ba95d67	199-11-6398.20-041-611000	TV STAND	79.60	N
			263001	589f426f	199-11-6398.20-041-611000	TV STAND	79.60	N
			263448	b28dd45c	199-11-6399.00-699-625000	SUMMER SCHOOL SUPPLIES	131.20	N
			26A098	95ca2272	199-11-6499.00-101-611000	SUMMER STAFF MEETINGS	19.38	N
			263448	124cbd25	199-11-6499.00-699-625000	SUMMER SCHOOL SUPPLIES	77.71	N
			26A098	3612cbe0	199-23-6499.00-101-699000	SUMMER STAFF MEETINGS	211.44	N
			263245	c71f98f2	199-31-6399.00-001-699000	COUNSELORS OFFICE SUPPLIES	284.38	N
			263214	072667db	199-31-6499.CF-001-699000	Supplies needed for Counselors	216.77	N
			263214	859a43d0	199-31-6499.CF-001-699000	Supplies needed for Counselors	725.21	N
			263487	09ee82b8	199-41-6499.00-702-699000	Regular Board Meeting 05/26	98.74	N
			263487	6e502be5	199-41-6499.00-702-699000	Regular Board Meeting 05/26	58.07	N
			263486	dea65d47	199-41-6499.00-749-699000	Athletic Director Interviews	16.06	N
			263486	6d031f7e	199-41-6499.00-749-699000	Athletic Director Interviews	30.84	N
			263486	e9d687f3	199-41-6499.00-749-699000	Athletic Director Interviews	18.69	N
			261550	87bfecb8	199-41-6499.00-749-699000	OFFICE SUPPLIES	70.39	N
			263488	ca18fd41	199-41-6499.96-749-699000	ISD MEET & GREET 5.29.26	42.82	N
			263488	c03a2259	199-41-6499.96-749-699000	ISD MEET & GREET 5.29.26	514.76	N
			262878	603a193d	199-51-6499.00-990-699000	MAY SUPPLIES	305.35	N
			Totals for Check 076629		2,981.01			
			076630	06-04-2026	ULINE, INC	263004	208528512	199-51-6319.00-990-699000
076631	06-04-2026	AMANDA A. URIAS	263419		199-13-6411.00-980-699000	Per Diem TIA Conference	145.00	N
076632	06-04-2026	SYDNEE URIAS	263269		199-13-6411.00-980-699000	Per Diem CAMT Conference	145.00	N
076633	06-04-2026	VERIZON	260055	6144576742	101-51-6257.00-988-699000	MONTHLY CELL SERVICE	26.50	N
			260055	6144576742	199-51-6257.00-984-699000	MONTHLY CELL SERVICE	75.98	N
			260055	6144576742	199-51-6257.00-990-699000	MONTHLY CELL SERVICE	234.84	N
			260055	6144576742	199-51-6257.00-991-699000	MONTHLY CELL SERVICE	107.10	N
			260055	6144576742	199-51-6257.00-993-699000	MONTHLY CELL SERVICE	132.50	N
			Totals for Check 076633		576.92			

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076634	06-04-2026	VESTIS GROUP, INC.	262934	2870296921	199-34-6268.00-993-699000	RENTAL-UNIFORMS	190.79	N
			262934	2870299580	199-34-6268.00-993-699000	RENTAL-UNIFORMS	190.79	N
			262934	2870298258	199-34-6268.00-993-699000	RENTAL-UNIFORMS	190.79	N
			262934	2870300896	199-34-6268.00-993-699000	RENTAL-UNIFORMS	192.55	N
Totals for Check 076634							764.92	
076635	06-04-2026	TATIANA VIDAL	261815		199-23-6411.00-001-699000	Meals-Adult	185.00	N
076636	06-04-2026	IMPERIAL BAG & PAPER	262940	187503	199-51-6319.00-992-699000	SUPPLIES	1,813.69	N
076637	06-04-2026	AE IVY ESTATE	262935	B297977	199-34-6319.00-993-699000	SUPPLIES	40.48	N
			262877	C315124	199-51-6319.00-990-699000	SUPPLIES	270.06	N
			262877	B297876	199-51-6319.00-990-699000	SUPPLIES	38.99	N
			262877	C315067	199-51-6319.00-990-699000	SUPPLIES	234.32	N
			262877	C315222	199-51-6319.00-990-699000	SUPPLIES	58.97	N
			262877	C315161	199-51-6319.00-990-699000	SUPPLIES	10.99	N
			262877	C315200	199-51-6319.00-990-699000	SUPPLIES	23.06	N
			262877	C315215	199-51-6319.00-990-699000	SUPPLIES	25.98	N
			262877	C315269	199-51-6319.00-990-699000	SUPPLIES	29.80	N
			262877	B298129	199-51-6319.00-990-699000	SUPPLIES	12.73	N
			262877	B297804	199-51-6319.00-990-699000	SUPPLIES	79.90	N
			262877	B298202	199-51-6319.00-990-699000	SUPPLIES	39.99	N
			262877	B315470	199-51-6319.00-990-699000	SUPPLIES	19.17	N
			262877	B298370	199-51-6319.00-990-699000	SUPPLIES	127.98	N
			262877	B298458	199-51-6319.00-990-699000	SUPPLIES	66.35	N
			262877	C315527	199-51-6319.00-990-699000	SUPPLIES	145.21	N
			262877	C315340	199-51-6319.00-990-699000	SUPPLIES	80.90	N
			262877	B298566	199-51-6319.00-990-699000	SUPPLIES	229.99	N
			262877	B298456	199-51-6319.00-990-699000	SUPPLIES	3.68	N
			262877	B298595	199-51-6319.00-990-699000	SUPPLIES	46.97	N
			262877	C315626	199-51-6319.00-990-699000	SUPPLIES	301.09	N
			262877	C315631	199-51-6319.00-990-699000	SUPPLIES	58.15	N
			262877	C315607	199-51-6319.00-990-699000	SUPPLIES	19.99	N
			262877	B298553	199-51-6319.00-990-699000	SUPPLIES	19.99	N
			262877	B298499	199-51-6319.00-990-699000	SUPPLIES	37.98	N
			262901	B298437	199-51-6319.00-991-699000	SUPPLIES	42.36	N
Totals for Check 076637							2,065.08	
076638	06-04-2026	MICHAEL WELCH	263283		199-13-6411.00-980-699000	Per Diem CAMT Conference	145.00	N
076639	06-04-2026	NCULLUM ENTERPRISE	262903	40688	199-51-6249.00-991-699000	REPAIR SERVICE	2,735.00	N
			262903	40434	199-51-6249.00-991-699000	REPAIR SERVICE	2,220.48	N
Totals for Check 076639							4,955.48	
076640	06-04-2026	VIRTUAL EDUCATION	263511	inv1094&inv1215	199-11-6299.VS-999-699000	SY25-26 PROGRAM MANAGEMEN	43,428,803.00	N
076641	06-04-2026	JULIAN CASTILLO	263290		199-23-6411.00-101-699000	PER DIEM FOR TEPSA TRAVEL	40.00	N
076642	06-18-2026	ACT EDUCATION CORP.	263617	38688	199-11-6499.00-999-699000	Spring TX 2026	1,404.00	N

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076643	06-18-2026	ASTERISK DOT ASTERIS	263439	11282	199-53-6249.00-984-699000	HP EliteBook	13,300.00	N
			263439	11282	211-11-6399.00-999-630000	HP EliteBook	265,125.00	N
			Totals for Check 076643				278,425.00	
076644	06-18-2026	ALAMO TIRE & AUTO RE	262912	7914	199-34-6249.00-993-699000	REPAIR SERVICE	841.24	N
076645	06-18-2026	TIDWELL COMPANIES, I	263243	10118	199-34-6499.00-993-699000	BUSINESS CARDS-WARNOCK	100.49	N
076646	06-18-2026	AMAZON CAPITAL	263549	1XDX-9W3-PM69	199-11-6399.00-001-611027	Supplies needed for HS Science	695.75	N
			263547	1VGT-L4XW-	199-11-6399.00-001-611027	Supplies needed for HS Science	139.42	N
			263548	1HT7-RPDV-	199-11-6399.00-001-611027	Supplies needed for HS Science	2,428.25	N
			263468	116R-7GFH-	199-11-6399.00-101-611027	START UP SUPPLIES	94.20	N
			263458	1Q44-WHWC-	199-11-6399.00-101-611027	START UP SUPPLIES	187.40	N
			263466	1LPD-WWWX-	199-11-6399.00-101-611027	start up supplies	203.90	N
			263462	13QP-T69T-	199-11-6399.00-101-611027	START UP SUPPLIES	195.93	N
			263467	1YXF-Q6Q1-	199-11-6399.00-101-611027	START UP SUPPLIES	266.99	N
			263456	1QGY-DVRD-	199-11-6399.00-101-611027	START UP SUPPLIES	195.01	N
			263464	1DLM-N91R-	199-11-6399.00-101-611027	START UP SUPPLIES	192.50	N
			263464	1P3-JXVK-J6PK	199-11-6399.00-101-611027	START UP SUPPLIES	14.47	N
			263514	1NPN-D7F9-	199-11-6399.00-101-611027	START UP SUPPLIES	215.07	N
			263513	1T6W-6HG6-	199-11-6399.00-101-611027	START UP SUPPLIES	192.71	N
			263459	1THM-3VVT-	199-11-6399.00-101-611027	START UP SUPPLIES	178.93	N
			263455	1JTQ-DFRT-	199-11-6399.00-101-611027	START UP SUPPLIES	306.97	N
			263515	1QH7-TRRT-	199-11-6399.00-101-611027	DOMINGUEZ	181.87	N
			263457	1RH1-93WH-	199-11-6399.00-101-611027	START UP SUPPLIES	18.99	N
			263457	1KQ9-DJPD-	199-11-6399.00-101-611027	START UP SUPPLIES	180.08	N
			263465	11F3-N7RV-	199-11-6399.00-101-611027	START UP SUPPLIES	157.69	N
			263465	1HPG-KHMN-	199-11-6399.00-101-611027	START UP SUPPLIES	42.82	N
			263465	1VGT-L4XW-	199-11-6399.00-101-611027	START UP SUPPLIES	44.27	N
			263460	144V-DRX6-	199-11-6399.00-101-611027	START UP SUPPLIES	129.06	N
			263460	161T-XHTN-	199-11-6399.00-101-611027	START UP SUPPLIES	48.98	N
			263516	17CT-6JVF-	199-11-6399.00-101-611027	START UP SUPPLIES	144.21	N
			263451	1DLM-N91R-	199-11-6399.00-101-611027	START UP SUPPLIES	1,174.62	N
				1XV9-PPXX-	199-11-6399.00-101-611027	CREDIT MEMO	-14.99	N
			263529	1FQ7-TVKH-	199-11-6399.00-104-611027	START UP 2026-2027	1,219.75	N
			263476	1M1K-WGVQ-	199-23-6399.00-041-699000	Power Strip for Testing	684.48	N
			263131	1X9M-HRJN-	199-41-6399.00-749-699000	Office supply	461.66	N
				1X1N-QQ3F-	199-41-6399.00-749-699000	CREDIT MEMO	-32.58	N
			263424	1VXG-JNW6-	199-41-6399.00-750-699000	OFFICE SUPPLIES	19.79	N
			Totals for Check 076646				9,968.20	
076647	06-18-2026	AMISTAD MOTORS	262914	36258	199-34-6319.00-993-699000	SUPPLIES	259.65	N
			262914	CTCS102023	199-34-6319.00-993-699000	SUPPLIES	250.00	N
			Totals for Check 076647				509.65	
076648	06-18-2026	APROTEX CORPORATIO	260054	772244	199-52-6249.00-001-699000	SECURITY ALARM MONITORING	210.00	N
			260054	772244	199-52-6249.00-041-699000	SECURITY ALARM MONITORING	135.00	N
			260054	772244	199-52-6249.00-101-699000	SECURITY ALARM MONITORING	90.00	N
			260054	772244	199-52-6249.00-102-699000	SECURITY ALARM MONITORING	130.00	N

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			260054	772244	199-52-6249.00-104-699000	SECURITY ALARM MONITORING	195.00	N
			260054	772244	199-52-6249.00-981-699000	SECURITY ALARM MONITORING	60.00	N
			260054	772244	199-52-6249.00-984-699000	SECURITY ALARM MONITORING	55.00	N
			260054	772244	199-52-6249.00-985-699000	SECURITY ALARM MONITORING	50.00	N
			260054	772244	199-52-6249.00-986-691000	SECURITY ALARM MONITORING	277.00	N
			260054	772244	199-52-6249.00-990-699000	SECURITY ALARM MONITORING	60.00	N
			260054	772244	199-52-6249.00-993-699000	SECURITY ALARM MONITORING	60.00	N
			260054	772244	199-52-6249.00-999-699000	SECURITY ALARM MONITORING	60.00	N
Totals for Check 076648							1,382.00	
076649	06-18-2026	AUTOZONE PARTS, INC	262915	3523641623	199-34-6319.00-993-699000	SUPPLIES	425.00	N
			262915	3523641893	199-34-6319.00-993-699000	SUPPLIES	113.28	N
			262915	3523643319	199-34-6319.00-993-699000	SUPPLIES	107.46	N
			262915	3523644689	199-34-6319.00-993-699000	SUPPLIES	144.84	N
			262915	3523646402	199-34-6319.00-993-699000	SUPPLIES	179.23	N
			262915	3523647153	199-34-6319.00-993-699000	SUPPLIES	72.38	N
			262915	3523647079	199-34-6319.00-993-699000	SUPPLIES	57.97	N
			262915	3523649345	199-34-6319.00-993-699000	SUPPLIES	128.96	N
262915	3523649344	199-34-6319.00-993-699000	SUPPLIES	240.00	N			
Totals for Check 076649							1,469.12	
076650	06-18-2026	BIENVENIDOS	263534	11/19/25	199-41-6499.00-702-699000	Board Meeting Food 11/19/2025	166.00	N
076651	06-18-2026	GLORIA JEAN KING	263490	598220	199-81-6629.RD-102-699000	Demolition Recreation Dept.	42,864.00	N
076652	06-18-2026	BSN SPORTS LLC/ US G	262641	934305914	199-36-6397.00-986-691000	Volleyball Uniforms	6,050.00	N
			263499	934340429	199-36-6397.00-986-691000	Uniforms FSMS Football	2,658.95	N
			263556	934340434	199-36-6397.00-986-691000	FSMS Football Uniforms	2,140.00	N
			263130	934125407	199-36-6398.00-999-691000	Pole Vault Pole	1,225.00	N
			263246	934281407	199-36-6399.41-986-691027	FSHS TENNIS TEAM	2,414.00	N
Totals for Check 076652							14,487.95	
076653	06-18-2026	CACTUS HEALTH SERVI	263641	11062024	199-34-6218.00-993-699000	BUS DRIVER PHYSICALS	150.00	N
			263641	08212025	199-34-6218.00-993-699000	BUS DRIVER PHYSICALS	150.00	N
			263641	05042026	199-34-6218.00-993-699000	BUS DRIVER PHYSICALS	150.00	N
			263641	05262026	199-34-6218.00-993-699000	BUS DRIVER PHYSICALS	150.00	N
Totals for Check 076653							600.00	
076654	06-18-2026	THE FLIPPEN GROUP, L	263146	84280	211-13-6299.00-999-630000	PROCESS CHAMPIONS	14,300.00	N
076655	06-18-2026	CARNEGIE LEARNING, I	263645	1048011	199-13-6499.00-980-699000	Freight Fees	1,151.37	N
076656	06-18-2026	CASSANDRA'S FLOWER	263642	231	199-41-6499.96-749-699000	Sympathy - Hernandez Everett	121.00	N
076657	06-18-2026	PC PARTS PLUS, LLC	263437	286800	199-11-6399.84-001-611000	Chromebook Parts	1,376.56	N
			263437	287056	199-11-6399.84-001-611000	Chromebook Parts	103.26	N
			263437	286800	199-11-6399.84-041-611000	Chromebook Parts	1,376.56	N
			263437	287056	199-11-6399.84-041-611000	Chromebook Parts	103.27	N
			263437	286800	199-11-6399.84-101-611000	Chromebook Parts	1,376.57	N
			263437	287056	199-11-6399.84-101-611000	Chromebook Parts	103.27	N
Totals for Check 076657							4,439.49	

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076658	06-18-2026	CITY OF FORT STOCKT	263626	6/1/26	199-00-1290.ST-000-600000	UTILITIES	145.43	N
			263626	6/1/26	199-51-6255.00-001-699000	UTILITIES	3,103.98	N
			263626	6/1/26	199-51-6255.00-041-699000	UTILITIES	387.86	N
			263626	6/1/26	199-51-6255.00-101-699000	UTILITIES	1,874.87	N
			263626	6/1/26	199-51-6255.00-102-699000	UTILITIES	1,151.54	N
			263626	6/1/26	199-51-6255.00-104-699000	UTILITIES	1,408.88	N
			263626	6/1/26	199-51-6255.00-985-699000	UTILITIES	623.54	N
			263626	6/1/26	199-51-6255.00-986-691000	UTILITIES	541.80	N
			263626	6/1/26	199-51-6255.00-990-699000	UTILITIES	36.26	N
			263626	6/1/26	199-51-6255.00-993-699000	UTILITIES	91.32	N
			263626	6/1/26	199-51-6255.00-999-699000	UTILITIES	233.63	N
			263626	6/1/26	199-51-6255.SL-999-699000	UTILITIES	1,059.26	N
			263626	6/1/26	199-51-6255.TH-999-699000	UTILITIES	392.96	N
			263626	6/1/26	199-51-6256.00-001-699000	UTILITIES	222.74	N
			263626	6/1/26	199-51-6256.00-041-699000	UTILITIES	74.51	N
			263626	6/1/26	199-51-6256.00-101-699000	UTILITIES	101.94	N
			263626	6/1/26	199-51-6256.00-102-699000	UTILITIES	460.64	N
			263626	6/1/26	199-51-6256.00-104-699000	UTILITIES	44.97	N
			263626	6/1/26	199-51-6256.00-985-699000	UTILITIES	36.53	N
			263626	6/1/26	199-51-6256.00-990-699000	UTILITIES	61.85	N
			263626	6/1/26	199-51-6256.00-993-699000	UTILITIES	89.94	N
			263626	6/1/26	199-51-6256.00-999-699000	UTILITIES	19.65	N
			263626	6/1/26	199-51-6258.AG-001-699000	UTILITIES	177.47	N
			263626	6/1/26	199-51-6259.00-001-699000	UTILITIES	1,472.53	N
			263626	6/1/26	199-51-6259.00-041-699000	UTILITIES	199.73	N
			263626	6/1/26	199-51-6259.00-101-699000	UTILITIES	906.64	N
			263626	6/1/26	199-51-6259.00-102-699000	UTILITIES	253.48	N
			263626	6/1/26	199-51-6259.00-104-699000	UTILITIES	1,358.36	N
			263626	6/1/26	199-51-6259.00-985-699000	UTILITIES	315.83	N
			263626	6/1/26	199-51-6259.00-990-699000	UTILITIES	32.03	N
			263626	6/1/26	199-51-6259.00-993-699000	UTILITIES	38.48	N
			263626	6/1/26	199-51-6259.00-999-699000	UTILITIES	94.38	N
			263626	6/1/26	199-51-6259.95-001-699000	UTILITIES	931.12	N
			263626	6/1/26	199-51-6259.95-041-699000	UTILITIES	931.12	N
			263626	6/1/26	199-51-6259.95-101-699000	UTILITIES	698.34	N
			263626	6/1/26	199-51-6259.95-102-699000	UTILITIES	931.12	N
			263626	6/1/26	199-51-6259.95-104-699000	UTILITIES	931.12	N
			263626	6/1/26	199-51-6259.95-985-699000	UTILITIES	232.78	N
			263626	6/1/26	199-51-6259.95-986-699000	UTILITIES	465.56	N
			263626	6/1/26	199-51-6259.95-990-699000	UTILITIES	232.78	N
			263626	6/1/26	199-51-6259.95-999-699000	UTILITIES	109.18	N
			263626	6/1/26	199-51-6259.95-999-6990SL	UTILITIES	465.56	N
			263626	6/1/26	199-51-6259.95-999-6990TH	UTILITIES	494.40	N
			263626	6/1/26	199-51-6259.SL-999-699000	UTILITIES	522.23	N
			263626	6/1/26	199-51-6259.TH-999-699000	UTILITIES	284.04	N
Totals for Check 076658							24,242.38	

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076659	06-18-2026	CRISIS PREVENTION IN	263541	NAIN-236586	199-13-6499.00-987-699000	NCI WITH ADVANCED SKILLS TRA	4,895.10	N
076660	06-18-2026	DAVE BURGESS CONSU	263186	11493	270-11-6399.00-999-611000	Culturize	5,625.00	N
076661	06-18-2026	DENVER CITY BOOSTER	263639	1057	199-36-6412.41-986-691000	FSHS PANTHER BASKETBALL	182.00	N
076662	06-18-2026	DISH NETWORK LLC	260004	6/12/26	199-51-6257.SL-999-699000	DISH FOR SPL	232.43	N
076663	06-18-2026	DONUT PALACE	089225		199-00-5755.18-986-600000	MASS PHYSICALS	222.60	N
			089225		199-00-5755.18-986-600000	MASS PHYSICALS	32.40	N
			263470	6//8/26	199-13-6499.00-980-699000	Month of June open PO	111.48	N
			263470	6/16/26	199-13-6499.00-980-699000	Month of June open PO	111.48	N
Totals for Check 076663							477.96	
076664	06-18-2026	LOU'S CLINICAL LAB, IN	263636	376027	199-36-6299.00-999-699000	RANDOM DRUG TESTING	2,088.00	N
076665	06-18-2026	ECTOR COUNTY I.S.D.	263574	SPRING SEM. 26	199-11-6216.00-981-623000	Regional day school 2nd semest	15,115.42	N
076666	06-18-2026	ACTIVE INTERNET TECH	263444	INV103349	199-53-6248.00-984-699000	FSISD Website 2026-2027 Term	10,040.00	N
076667	06-18-2026	JTM NEWSPAPERS, INC	263647	116547	199-41-6491.00-749-699000	Career Tech Ad 5/28 & 6/4	420.00	N
			263647	116548	199-41-6491.00-749-699000	Career Tech Ad 5/28 & 6/4	420.00	N
			263616	116549	199-41-6499.03-749-699000	BOARD APPRECIATION	1,510.00	N
Totals for Check 076667							2,350.00	
076668	06-18-2026	FSHS CHEERLEADERS	263546	10005	199-11-6399.00-102-611027	YEARLY CALENDERS	250.00	N
076669	06-18-2026	GANDY INK	089253	938428	199-00-5755.18-986-600000	TSHIRS - SOFTBALL- ESPINO	48.40	N
076670	06-18-2026	GOT TO SPECIALTIES LL	263212	CL4242608	199-11-6399.20-001-611000	Student Awards	86.00	N
076671	06-18-2026	KRAMER HALL	263517	003	199-11-6499.66-102-611000	STAAR REWARD	560.00	N
076672	06-18-2026	HENTHORN COMMERCIAL	260962	#15	698-81-6629.AG-001-699000	CONSTRUCTION OF AG BARN	72,270.91	N
			260962	#16	698-81-6629.AG-001-699000	CONSTRUCTION OF AG BARN	7,442.30	N
Totals for Check 076672							79,713.21	
076673	06-18-2026	HILLIARD OFFICE SOLU	260135	IN826811	101-35-6269.00-988-699000	MAINT. AGREEMENT	20.00	N
			260135	IN826811	199-11-6269.00-001-611000	MAINT. AGREEMENT	379.16	N
			260135	IN826811	199-11-6269.00-041-611000	MAINT. AGREEMENT	418.09	N
			260135	IN826811	199-11-6269.00-101-611000	MAINT. AGREEMENT	343.43	N
			260135	IN826811	199-11-6269.00-102-611000	MAINT. AGREEMENT	277.67	N
			260135	IN826811	199-11-6269.00-104-611000	MAINT. AGREEMENT	322.08	N
			260135	IN826811	199-11-6269.11-001-628000	MAINT. AGREEMENT	10.00	N
			260135	IN826811	199-11-6269.11-041-628000	MAINT. AGREEMENT	10.00	N
			26C135	IN826811	199-12-6269.00-001-699000	MAINT. AGREEMENT	20.00	N
			260135	IN826811	199-12-6269.00-982-699000	MAINT. AGREEMENT	411.80	N
			260135	IN826811	199-21-6269.00-985-699000	MAINT. AGREEMENT	26.50	N
			260135	IN826811	199-31-6269.00-001-699000	MAINT. AGREEMENT	33.00	N
			260135	IN826811	199-31-6269.00-981-699000	MAINT. AGREEMENT	211.33	N
			260135	IN826811	199-31-6269.60-041-699000	MAINT. AGREEMENT	24.00	N
			260135	IN826811	199-34-6269.00-993-699000	MAINT. AGREEMENT	20.00	N
			260135	IN826811	199-41-6269.00-749-699000	MAINT. AGREEMENT	251.66	N
			260135	IN826811	199-51-6269.00-992-699000	MAINT. AGREEMENT	20.00	N
			260135	IN826811	199-53-6269.00-984-699000	MAINT. AGREEMENT	20.00	N
			Totals for Check 076673					

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076674	06-18-2026	J.W. PEPPER & SON,	263763	368462529	199-11-6399.20-001-611000	Music	19.99	N
076675	06-18-2026	JACKSONCO SUPPLY, L	262862	59661	199-51-6319.00-990-699000	SUPPLIES	2,971.41	N
			262862	59695	199-51-6319.00-990-699000	SUPPLIES	743.17	N
			262862	59727	199-51-6319.00-990-699000	SUPPLIES	1,325.71	N
					Totals for Check 076675		5,040.29	
076676	06-18-2026	K-12 DESIGNS LLC	261988	296	698-11-6398.00-001-611000	FURNITURE CAMPUS UPGRADE	447,879.90	N
			261988	296	698-11-6639.00-001-611000	FURNITURE CAMPUS UPGRADE	50,510.40	N
					Totals for Check 076676		498,390.30	
076677	06-18-2026	PROGRESSIVE COMME	263147	SF-0014300	199-51-6639.MN-001-699000	Two Enduro32 Cleaners	23,395.38	N
076678	06-18-2026	MARK HARRIS HG INC.	262271	260211CGEX	199-11-6499.91-001-611000	Supplies needed for HS Graduat	920.00	N
			262269	260224VS	199-36-6499.92-001-699000	VAL & SAL Frames-Honor Banquet	187.47	N
					Totals for Check 076678		1,107.47	
076679	06-18-2026	MINGO'S BURRITOS	263570	1413-30	199-13-6499.00-980-699000	Pathway Mentoring Sessions	112.50	N
076680	06-18-2026	NATIONAL BANKCARD S	260008	75045	199-34-6499.00-999-699000	WEX TRANSACTIONS	31.40	N
076681	06-18-2026	NATUS SENSORY INC.	262252	610063161	199-33-6249.00-983-699000	AUDIOMETER CALIBRATION	468.00	N
076682	06-18-2026	TX SPED SOFTWARE SO	263554	12669	199-41-6291.00-749-699000	SHARS	62.90	N
			263646	12930	199-41-6291.00-749-699000	SHARS CONSULTING	14.50	N
					Totals for Check 076682		77.40	
076683	06-18-2026	PECOS COUNTY FEED &	263311	2606-871815	199-51-6319.00-990-699000	SUPPLIES	144.95	N
			263311	2606-873276	199-51-6319.00-990-699000	SUPPLIES	390.00	N
			263311	2606-872423	199-51-6319.00-990-699000	SUPPLIES	123.99	N
					Totals for Check 076683		658.94	
076684	06-18-2026	PERFORMANCE SERVIC	263543	401201	199-81-6629.MN-102-699000	Recreation Center Reno.	1,063,877.37	N
			263543	401202	199-81-6629.MN-102-699000	Recreation Center Reno.	1,442,871.32	N
			260274	380714	199-81-6629.PS-001-699000	RENOVATIONS- PANTHER STADI	129,170.00	N
					Totals for Check 076684		2,635,918.69	
076685	06-18-2026	PIONEER DRAMA SERVI	263542	670587	199-36-6399.00-001-699000	Supplies needed Theatre Arts	118.50	N
			263609	67097	199-36-6497.00-001-699000	For: HS Theatre Arts	200.00	N
					Totals for Check 076685		318.50	
076686	06-18-2026	PRESENCELEARNING, I	263354	INV89218	224-11-6299.00-999-623000	Virtual Speech May 2026	12,892.80	N
076687	06-18-2026	QUILL CORPORATION	263415	49043211	199-11-6399.00-001-611000	Supplies needed for HS	442.20	N
			263279	49112429	199-11-6399.00-001-611000	Supplies needed for HS	3,537.22	N
			263551	49196377	199-11-6399.00-101-611027	START UP SUPPLIES	445.22	N
			263551	49199698	199-11-6399.00-101-611027	START UP SUPPLIES	3,279.20	N
			263520	49196038	199-11-6399.00-102-611027	START UP ORDER	111.97	N
			263236	48951141	199-31-6398.00-981-699000	shelves	527.55	N
			263236	49045486	199-31-6398.00-981-699000	shelves	351.70	N
			263158	48909539	211-11-6399.00-999-630000	Alamo School Supply Order	689.39	N
			263158	48915743	211-11-6399.00-999-630000	Alamo School Supply Order	12,734.78	N
			263158	78902043	211-11-6399.00-999-630000	Alamo School Supply Order	785.36	N
			263397	49075023	211-11-6399.00-999-630000	MS School Supplies	391.95	N
			263397	49071841	211-11-6399.00-999-630000	MS School Supplies	157.45	N

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			263397	49087694	211-11-6399.00-999-630000	MS School Supplies	234.50	N
			263397	49093062	211-11-6399.00-999-630000	MS School Supplies	9,954.82	N
			263397	49093795	211-11-6399.00-999-630000	MS School Supplies	941.35	N
			263154	48915518	211-11-6399.00-999-630000	Apache School Supplies	2,240.56	N
			263154	48908106	211-11-6399.00-999-630000	Apache School Supplies	3,299.39	N
			263154	48901219	211-11-6399.00-999-630000	Apache School Supplies	481.28	N
			263154	48935202	211-11-6399.00-999-630000	Apache School Supplies	2,273.69	N
			263154	48937387	211-11-6399.00-999-630000	Apache School Supplies	1,418.75	N
			263154	48943724	211-11-6399.00-999-630000	Apache School Supplies	3.29	N
			263154	48942952	211-11-6399.00-999-630000	Apache School Supplies	284.58	N
			263157	48908577	211-11-6399.00-999-630000	HS School Supply Order	102.00	N
			263157	48909902	211-11-6399.00-999-630000	HS School Supply Order	51.00	N
			263157	48912531	211-11-6399.00-999-630000	HS School Supply Order	204.00	N
			263157	48913284	211-11-6399.00-999-630000	HS School Supply Order	306.00	N
			263157	48915399	211-11-6399.00-999-630000	HS School Supply Order	102.00	N
			263157	48916578	211-11-6399.00-999-630000	HS School Supply Order	5,890.89	N
			263157	49165512	211-11-6399.00-999-630000	HS School Supply Order	8,449.40	N
			263408	49054047	211-11-6399.00-999-630000	Intr School Supplies -	1,048.22	N
			263408	49061888	211-11-6399.00-999-630000	Intr School Supplies -	9,403.97	N
			263408	49093501	211-11-6399.00-999-630000	Intr School Supplies -	1,040.40	N
				2675788	211-11-6399.00-999-630000	CREDIT MEMO	-700.40	N
						Totals for Check 076687	70,483.68	
076688	06-18-2026	REGION 18 EDUCATION	263600	058264	199-53-6239.00-984-699000	June 2026 Disaster Recovery	1,107.92	N
			263564	058356	199-53-6239.00-984-699000	Export - Cardonex	275.00	N
						Totals for Check 076688	1,382.92	
076689	06-18-2026	ROUND ROCK ISD	263658		199-41-6499.00-749-699000	CTPA Membership	150.00	N
076690	06-18-2026	SCHOOL SPECIALTY, LL	263475	208137086775	199-11-6399.00-041-611000	Hall Passes	2,271.00	N
076691	06-18-2026	THE SEWELL FAMILY OF	262295	1519507	698-36-6631.00-999-699000	Vehicle Purchase-StudentTravel	64,075.00	N
			262295	1575895	698-36-6631.00-999-699000	Vehicle Purchase-StudentTravel	64,075.00	N
			262295	1576032	698-36-6631.00-999-699000	Vehicle Purchase-StudentTravel	64,075.00	N
			262295	1511682	698-36-6631.00-999-699000	Vehicle Purchase-StudentTravel	64,075.00	N
						Totals for Check 076691	256,300.00	
076692	06-18-2026	SHI GOVERNMENT SOL	263250	GB00591754	199-53-6248.00-984-699000	Creative Cloud Renewal	4,700.00	N
076693	06-18-2026	SNAP-ON INCORPORAT	263248	ARV/68134089	244-11-6399.00-001-622000	Perkins	1,007.32	N
			263248	ARV/68074689	244-11-6639.00-001-622000	Perkins	16,057.34	N
						Totals for Check 076693	17,064.66	
076694	06-18-2026	TONY VILLARREAL INSU	263615	93-G7-R474-4	199-51-6429.00-999-699000	1804 W 7th St Insurance	2,362.15	N
076695	06-18-2026	STEAKHOUSE RESTAUR	263649	3012	199-13-6499.00-980-699000	CKH Lunch 6/15/2026	344.70	N
			263532	10/10/25	199-41-6499.00-702-699000	Board Meeting Meal 10/10/2026	153.86	N
						Totals for Check 076695	498.56	
076696	06-18-2026	THOMAS J. EZELL	262872	5970	199-51-6249.00-990-699000	REPAIR SERVICE	1,065.65	N

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076697	06-18-2026	TASB	263531	690728	199-41-6499.00-701-699000	TASB Policy Webinar	50.00	N
076698	06-18-2026	TENNIS OUTLET, INC	263238	61130	199-36-6399.41-986-691027	FSHS Tennis	1,989.00	N
076699	06-18-2026	TEXAS GIRLS COACHES	263598		199-36-6411.41-986-691000	2026 Coaching Registrations	1,150.00	N
076700	06-18-2026	TRACTOR SUPPLY	263318	247940	199-51-6319.00-990-699000	SUPPLIES	587.88	N
			262900	788888	199-51-6319.00-991-699000	SUPPLIES	2,070.70	N
Totals for Check 076700							2,658.58	
076701	06-18-2026	TREVIPAY- WALMART	263222	81618337	199-11-6399.00-001-611000	Supplies needed for HS	911.18	N
			263222	ab7393f7	199-11-6399.00-001-611000	Supplies needed for HS	202.71	N
			263618	138313ef	199-11-6399.00-001-625000	Supplies needed for HS ESI	98.69	N
			263650	82f10a22	199-11-6399.00-104-611027	STARTUP SUPPLIES	59.64	N
			263650	34c031c1	199-11-6399.00-104-611027	STARTUP SUPPLIES	39.76	N
			263650	16fa5062	199-11-6399.00-104-611027	STARTUP SUPPLIES	19.88	N
			263650	87469a2d	199-11-6399.00-104-611027	STARTUP SUPPLIES	19.88	N
			263650	8a25fb31	199-11-6399.00-104-611027	STARTUP SUPPLIES	19.88	N
			263650	4da0d75b	199-11-6399.00-104-611027	STARTUP SUPPLIES	39.76	N
			263650	dfb5d483	199-11-6399.00-104-611027	STARTUP SUPPLIES	19.88	N
			263650	5e9b54a2	199-11-6399.00-104-611027	STARTUP SUPPLIES	39.76	N
			263650	f3813591	199-11-6399.00-104-611027	STARTUP SUPPLIES	19.88	N
			263650	928e1f99	199-11-6399.00-104-611027	STARTUP SUPPLIES	39.76	N
			263650	ac3e1a74	199-11-6399.00-104-611027	STARTUP SUPPLIES	19.88	N
			263650	a617a20f	199-11-6399.00-104-611027	STARTUP SUPPLIES	19.88	N
			263650	664c82d0	199-11-6399.00-104-611027	STARTUP SUPPLIES	39.76	N
			263650	edd43c24	199-11-6399.00-104-611027	STARTUP SUPPLIES	178.92	N
			263650	dbe5d3cb	199-11-6399.00-104-611027	STARTUP SUPPLIES	19.88	N
			263650	4eedc3fc	199-11-6399.00-104-611027	STARTUP SUPPLIES	19.88	N
			263650	48bb25a9	199-11-6399.00-104-611027	STARTUP SUPPLIES	198.80	N
			263650	eea14e73	199-11-6399.00-104-611027	STARTUP SUPPLIES	178.92	N
			263569	19296a70	199-13-6499.00-980-699000	June Open PO	33.68	N
			263103	69ff1713	199-13-6499.00-980-699000	Walmart PO	9.88	N
			263569	de2bde1a	199-13-6499.00-980-699000	June Open PO	49.20	N
			263569	947463f3	199-13-6499.00-980-699000	June Open PO	220.21	N
			263323	dd8b8cd9	199-51-6499.00-990-699000	SUPPLIES	95.46	N
			263569	767a95a0	199-53-6399.00-984-699000	June Open PO	329.00	N
			263441	9fa31352	270-11-6399.00-699-624000	Summer School Supplies	66.49	N
			263441	491439bf	270-11-6399.00-699-624000	Summer School Supplies	199.72	N
			263441	6d0bc78b	270-11-6399.00-699-624000	Summer School Supplies	196.54	N
			263441	b320fab5	270-11-6399.00-699-624000	Summer School Supplies	199.10	N
			263441	ebe5a274	270-11-6399.00-699-624000	Summer School Supplies	196.17	N
			263441	ba63fd04	270-11-6399.00-699-624000	Summer School Supplies	399.76	N
			263441	83cb47f4	270-11-6399.00-699-624000	Summer School Supplies	156.19	N
			263441	57c6d2af	270-11-6399.00-699-624000	Summer School Supplies	194.12	N
			263441	38db66a7	270-11-6399.00-699-624000	Summer School Supplies	109.41	N
			263441	f143ae89	270-11-6399.00-699-624000	Summer School Supplies	87.37	N
			263441	866d9906	270-11-6399.00-699-624000	Summer School Supplies	200.09	N

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			263441	e0ba1647	270-11-6399.00-699-624000	Summer School Supplies	203.03	N
						Totals for Check 076701	5,152.00	
076702	06-18-2026	TSS POWER LLC	262265		698-11-6398.00-999-699000	PE EQUIPMENT MS/HS	24,300.00	N
076703	06-18-2026	UNDERWOOD LAW FIRM	260013	484936	199-41-6211.00-749-699000	LEGAL SERVICES	150.00	N
076704	06-18-2026	VERIZON	260014	620000082976	199-51-6299.GP-999-699000	FLEET MONITORING	459.00	N
076705	06-18-2026	AE IVY ESTATE	263454	A87413	199-51-6319.SP-102-699000	PAINT CLASSROOMS	922.14	N
076706	06-18-2026	DOUGLAS W. ALTOM	263625	843	199-36-6499.00-986-691000	Spring Athletics-Award Jackets	2,145.00	N
			263745	845	199-36-6499.19-001-699000	HS Choir-Letter Jackets	110.00	N
						Totals for Check 076706	2,255.00	
076707	06-22-2026	PECOS COUNTY TAX AS	260009	6/22/26	199-34-6499.IS-993-699000	INSPECTION FEES	127.50	N
076708	06-22-2026	TEXAS NEW MEXICO PO	263430	422518	698-81-6629.AG-001-699000	AG BARN SETUP	26,651.87	N
076709	06-23-2026	CARD SERVICE CENTER	062326		199-00-2110.CC-000-600000	PYMT CARD SERVICE CENTER	272.92	N
			162326		199-00-2110.CC-000-600000	PYMT CARD SERVICE CENTER	888.16	N
			262326		199-00-2110.CC-000-600000	PYMT CARD SERVICE CENTER	689.45	N
						Totals for Check 076709	1,850.53	
076710	06-30-2026	AUTOZONE, INC	263652	INVC07097297	199-11-6248.00-001-622000	2026-2027 Software Renewals	1,200.00	N
076711	06-30-2026	AMAZON CAPITAL	263407	1LGG-9DYJ-	101-35-6319.00-988-699000	WARHOUSE SUPPLIES AND EQUI	39.99	N
			263407	14WF-7LXC-	101-35-6319.00-988-699000	WARHOUSE SUPPLIES AND EQUI	1,001.86	N
			263813	1CC9-71P3-	101-35-6399.00-988-699000	SUPPLIES FOR ALL LOCATIONS	223.86	N
			263813	1CC9-71P3-	101-35-6499.SS-988-699000	SUPPLIES FOR ALL LOCATIONS	296.39	N
			263651	1FLL-X9FL-4TCC	199-11-6399.00-001-622000	Supplies needed for HS CTE Tum	929.62	N
			263463	1711-KGLP-	199-11-6399.00-101-611027	START UP SUPPLIES	174.39	N
			263463	1PND-6VK6-	199-11-6399.00-101-611027	START UP SUPPLIES	15.48	N
			263622	1HVR-N4RC-	199-11-6399.00-101-611027	START UP SUPPLIES	356.12	N
			263622	1X7N-HHHD-	199-11-6399.00-101-611027	START UP SUPPLIES	1,344.14	N
			263621	19KP-PQGY-	199-11-6399.00-101-611027	START UP SUPPLIES	196.66	N
			263621	1MXK-Q7Q4-	199-11-6399.00-101-611027	START UP SUPPLIES	31.33	N
			263826	1LWN-F4VD-	199-11-6399.00-101-611027	START UP SUPPLIES	162.82	N
			263772	1MPQ-YFNX-	199-11-6399.00-101-611027	START UP SUPPLIES	453.25	N
			263552	1JYD-PJCL-	199-11-6399.00-101-611027	START UP SUPPLIES	151.44	N
			263552	1LCF-4YGX-	199-11-6399.00-101-611027	START UP SUPPLIES	27.98	N
			263552	1WR6-FVTJ-	199-11-6399.00-101-611027	START UP SUPPLIES	525.30	N
			263552	1R3H-63XH-	199-11-6399.00-101-611027	START UP SUPPLIES	443.90	N
			263595	1GY6-G664-	199-11-6399.00-102-611027	START UP ORDERS	40.39	N
			263544	1JTT-RTDC-	199-11-6399.00-102-611027	START UP ORDER	32.98	N
			263792	1JVQ-7N64-61P9	199-11-6399.00-102-611027	START UP	277.43	N
			263795	1RNT-WNLG-	199-11-6399.00-102-611027	START UP ORDER	264.40	N
			263550	1X63-4Q3H-	199-11-6399.00-102-611027	START UP ORDERS	58.96	N
			263789	1119-747Y-FP3P	199-11-6399.00-102-611027	START UP ORDER	267.55	N
			263545	1RVC-HTCQ-	199-11-6399.00-102-611027	START UP ORDER	111.66	N
			263648	1L9P-YLWF-	199-11-6399.00-104-611027	START UP	1,057.91	N
			263607	1YD7-RWMV-	199-11-6399.00-104-611027	START UP	808.66	N

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			263607	14KJ-QMTQ-	199-11-6399.00-104-611027	START UP	182.78	N
			263461	1HY7-4MGR-	199-11-6399.00-104-611027	START UP SUPPLIES	75.39	N
			263461	1PDL-GLCM-	199-11-6399.00-104-611027	START UP SUPPLIES	1,571.76	N
			263640	13TM-F1YM-	199-11-6399.00-104-611027	START UP	668.94	N
			263787	1W4N-YK14-	199-23-6499.00-001-699000	Supplies needed for HS	274.69	N
			263643	1TTG-69LP-	199-23-6499.00-101-699000	START UP SUPPLIES	278.18	N
			263644	1FYP-HLPM-	199-23-6499.00-102-699000	SCHOOL DECORATIONS FOR NY	960.07	N
			263614	16GC-T1YT-	199-36-6399.00-001-699000	Supplies needed for HS Theatre	273.02	N
			263474	1RPK-9X44-	199-36-6399.00-001-699000	Supplies needed for HS Theatre	539.59	N
			263474	1RPK-9X44-	199-36-6399.00-001-699000	Supplies needed for HS Theatre	124.75	N
			263844	174X-G7XK-	199-36-6499.00-986-691000	Volleyball Program	673.94	N
			263131	133T-YV3G-	199-41-6398.00-749-699000	Office supply	1,966.00	N
			263711	1GFK-N97R-	199-41-6399.00-750-699000	OFFICE SUPPLIES	69.68	N
			263605	1RCV-Q4WP-	199-41-6399.00-750-699000	OFFICE SUPPLY	949.99	N
			263876	ITV-36CC-CKJ9	199-41-6499.00-748-699000	Ink for Printer	575.98	N
			263711	1GFK-N97R-	199-41-6499.00-750-699000	OFFICE SUPPLIES	21.28	N
			263296	1VLD-6W63-	199-51-6319.00-990-699000	SUPPLIES	144.30	N
			263296	1FGJ-LCD1-	199-51-6319.00-990-699000	SUPPLIES	230.54	N
						Totals for Check 076711	18,875.35	
076712	06-30-2026	DANIEL O'BRYAN	263801	0601206A	199-53-6249.00-984-699000	Warranty Labor & Cell Modem Re	6,445.00	N
076713	06-30-2026	A T & T	263855	JUNE 15, 2026	199-51-6257.00-001-699000	FAX PHONE CHARGES	203.29	N
			263855	JUNE 15, 2026	199-51-6257.00-985-699000	FAX PHONE CHARGES	161.59	N
			263855	JUNE 15, 2026	199-51-6257.00-986-691000	FAX PHONE CHARGES	100.73	N
			263855	JUNE 15, 2026	199-51-6257.00-991-699000	FAX PHONE CHARGES	112.03	N
			263855	JUNE 15, 2026	199-51-6257.00-993-699000	FAX PHONE CHARGES	150.27	N
			263855	JUNE 15, 2026	199-51-6257.00-999-699000	FAX PHONE CHARGES	980.84	N
						Totals for Check 076713	1,708.75	
076714	06-30-2026	AUDREY DALE BLACK	263174		199-31-6411.00-981-623000	Per Diem TCASE Interactive	125.00	N
076715	06-30-2026	BROWNFIELD ISD	263805	4/7/26	199-36-6298.36-986-691000	FSHS Basketball-Playoff Game	1,237.50	N
076716	06-30-2026	BSN SPORTS LLC/ US G	089252	934375060	199-00-5755.18-986-600000	VOLLEYBALL SUPPLIES	1,883.20	N
			262000	934386001	199-36-6397.00-986-691000	FSHS GIRLS Track	1,399.27	N
			262000	934268770	199-36-6397.00-986-691000	FSHS GIRLS Track	2,747.73	N
			263556	934437063	199-36-6397.00-986-691000	FSMS Football Uniforms	3,129.75	N
			262000	934268770	199-36-6399.41-986-691000	FSHS GIRLS Track	18.00	N
						Totals for Check 076716	9,177.95	
076717	06-30-2026	THE FLIPPEN GROUP, L	262924	84598	211-13-6299.00-999-630000	PROFESSIONAL DEVELOPMENT	8,300.00	N
076718	06-30-2026	EDWINA CASTILLO	263173		199-31-6411.00-981-623000	Per Diem TCASE Interactive	125.00	N
076719	06-30-2026	CCAISD	263861		199-36-6412.41-986-691027	FSHS Volleyball	500.00	N
076720	06-30-2026	CENTRIX ENERGY PART	262785	316	199-51-6639.CX-999-699000	Aquatics InfrastructureImprove	419,618.99	N
			262775	315	698-51-6629.CX-999-699000	Lighted Learning ProjectLight	680,580.00	N
						Totals for Check 076720	1,100,198.99	

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076721	06-30-2026	ISIDRA LOPEZ	263766	121619	199-41-6499.00-749-699000	Open OP Training 06/24/26	360.00	N
076722	06-30-2026	CITY OF FORT STOCKT	263620	29214	199-51-6259.94-990-699000	LANDFILL FEES	89.70	N
076723	06-30-2026	CORRAL ENVIRONMENT	262685	2602-2	199-51-6299.00-990-699000	Asbestos Removal	900.00	N
076724	06-30-2026	HOPE DAVIS	263260		199-13-6411.00-980-699000	FCSTAT Conference	225.00	N
076725	06-30-2026	DENVER CITY ISD	263863		199-36-6412.41-986-691027	FSHS VARSITY VOLLEYBALL	400.00	N
076726	06-30-2026	DWIGHT DODD	262741		199-13-6411.20-041-699000	Texas Bandmaster Association	125.00	N
076727	06-30-2026	ALYANA DOMINGUEZ	263589		199-36-6411.41-986-691000	2026 Coaching Clinic	160.00	N
076728	06-30-2026	DONUT PALACE	263728	6/24/26	199-41-6499.00-749-699000	Open PO Training 06/24/26	229.92	N
076729	06-30-2026	PARK PLACE PUBLICATI	263887	52412	199-21-6411.00-987-699000	ONLINE WORKSHOP FOR MRS. U	235.00	N
076730	06-30-2026	XANEDU PUBLISHING, I	263843	4549	429-13-6291.58-999-699000	Professional Services	173,297.00	N
			263843	4549	429-13-6291.59-999-699000	Professional Services	78,003.00	N
Totals for Check 076730							251,300.00	
076731	06-30-2026	BRITTANI EDWARDS	263443		199-21-6411.00-981-699000	TCASE INTERACTIVE	125.00	N
076732	06-30-2026	EICHELEBAUM WARDEL	263848	98403	199-41-6211.00-749-699000	LEGAL SERVICES	5,031.00	N
076733	06-30-2026	MANUEL ESPINO	263594		199-36-6411.41-986-691000	2026 Coaching Clinic	160.00	N
076734	06-30-2026	ETHAN THOMAS EZELL I	263864	2526	199-36-6269.00-986-691000	FSHS/FSMS GOLF TEAM	6,000.00	N
076735	06-30-2026	ANGELA FLOREZ	263058		199-21-6411.00-981-699000	Per Diem TCASE Interactive	125.00	N
076736	06-30-2026	ZANEIL FLOREZ	263171		199-31-6411.00-981-623000	Per Diem TCASE Interactive	125.00	N
076737	06-30-2026	FOLLETT CONTENT SOL	263450	764964	199-12-6329.00-101-699000	BOOK ORDER FOR LIBRARY	1,368.70	N
076738	06-30-2026	JTM NEWSPAPERS, INC	263512	116551	199-41-6491.00-749-699000	ESSA REQUIRED POSTING	360.00	N
			263512	116553	199-41-6491.00-749-699000	ESSA REQUIRED POSTING	420.00	N
Totals for Check 076738							780.00	
076739	06-30-2026	BRENDA GALLEGOS	263387		199-13-6411.00-101-699000	PER DIEM	77.00	N
076740	06-30-2026	GANDY'S	263561	LIST JUNE 26	101-35-6341.SS-988-699000	SSO '26 OPEN PO FOR ALL	2,855.43	N
076741	06-30-2026	FLORENTINO GARCIA	263814		199-41-6419.00-702-699000	Reimbursement SLI Parking'26	101.76	N
			263814		199-41-6419.00-702-699000	Reimbursement SLI Parking'26	66.03	N
Totals for Check 076741							167.79	
076742	06-30-2026	GARY GARCIA	263587		199-36-6411.41-986-691000	2026 Coaching Clinic	160.00	N
076743	06-30-2026	VICTOR GARCIA	263593		199-36-6411.41-986-691000	2026 Coaching Clinic	160.00	N
076744	06-30-2026	ELLA GONZALES	263588		199-36-6411.43-986-691000	2026 Coaching Clinic	160.00	N
076745	06-30-2026	RUBEN GONZALES	263611		199-13-6411.00-102-625000	PERDIEM FOR CONFERENCE	23.00	N
			263611		199-13-6411.00-987-625000	PERDIEM FOR CONFERENCE	54.00	N
Totals for Check 076745							77.00	
076746	06-30-2026	THE PROPHET CORPOR	263637	IN521831	199-11-6399.00-102-611027	START UP ORDER	403.42	N
			263613	IN521076	199-11-6399.00-104-611027	START UP 2026-2027	2,026.13	N
Totals for Check 076746							2,429.55	

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076747	06-30-2026	FERNANDO GUERRERO	263591		199-36-6411.43-986-691000	2026 Coaching School	160.00	N
076748	06-30-2026	ROBERT INLOW	263293		199-13-6411.00-984-699000	Per Diem - National Museum	225.00	N
076749	06-30-2026	J&B PHOTOGRAPHY	089254	234	199-00-5755.18-986-600000	FSHS SWIM TEAM	140.00	N
076750	06-30-2026	LABATT FOODS	263559	MSSSO JUNE26	101-35-6341.SS-988-699000	MIDDLE SCHOOLS OPEN PO SSO	10,719.79	N
			263558	WRHSESSOJUN	101-35-6341.SS-988-699000	WAREHOUSE- SSO - ALAMO	4,349.41	N
			263562	HSSSO JUNE26	101-35-6341.SS-988-699000	OPEN PO FOR SSO HIGH SCHOO	7,441.52	N
			263559	MSSSO JUNE26	101-35-6342.SS-988-699000	MIDDLE SCHOOLS OPEN PO SSO	887.94	N
			263558	WRHSESSOJUN	101-35-6342.SS-988-699000	WAREHOUSE- SSO - ALAMO	697.50	N
			263562	HSSSO JUNE26	101-35-6342.SS-988-699000	OPEN PO FOR SSO HIGH SCHOO	887.94	N
			Totals for Check 076750					
076751	06-30-2026	DALILA LARA	263172		199-31-6411.00-981-623000	Per Diem TCASE Interactive	125.00	N
076752	06-30-2026	LOWE'S PAY N' SAVE	263881	2606223571996	199-41-6499.00-702-699000	Board Meeting Food 06/22/2026	10.05	N
076753	06-30-2026	VANESSA LOYA	263592		199-36-6411.41-986-691000	2026 Coaching Clinic	160.00	N
076754	06-30-2026	MAYFIELD PAPER COMP	263078	4447752	698-51-6319.00-999-699000	JANITOR VACUUMS	3,233.62	N
076755	06-30-2026	N TUNE MUSIC & SOUN	263869	S17192	199-11-6399.20-001-611000	Band Supplies	4,829.47	N
			263886	X01685	199-51-6319.SP-999-699000	Stadium Sound	8,644.41	N
			261692	S17178-0	410-11-6398.20-001-611000	FSHS BAND INSTRUMENTS	846.00	N
Totals for Check 076755						14,319.88		
076756	06-30-2026	NATIONAL ASSOC OF S	263888		199-33-6499.00-983-699000	MEMBERSHIP	797.50	N
076757	06-30-2026	NCS PEARSON, INC. CLI	262984	31630137	199-31-6339.00-981-623000	Testing materials	440.38	N
			262984	31898318	199-31-6339.00-981-623000	Testing materials	779.63	N
			262984	31606829	199-31-6339.00-981-623000	Testing materials	60.00	N
Totals for Check 076757						1,280.01		
076758	06-30-2026	ORIENTAL TRADING CO	263630	74255763701	199-11-6399.00-102-611027	START UP ORDER	62.48	N
076759	06-30-2026	MELANIE PARRAS	263442		199-13-6411.00-041-699000	Title III Conference	105.00	N
076760	06-30-2026	PECOS COUNTY	263781	5/2/26	199-41-6439.00-702-699000	Election Trustee Ward 7 050226	4,966.01	N
076761	06-30-2026	PECOS COUNTY FEED &	263311	2606-874025	199-51-6319.00-990-699000	SUPPLIES	104.55	N
076762	06-30-2026	BRENDA L. PILLEY	263257		199-13-6411.00-980-699000	Per Diem - CTAT Conference	185.00	N
076763	06-30-2026	DENISE PRANGE	263389		199-13-6411.00-101-699000	PER DIEM	77.00	N
076764	06-30-2026	QUILL CORPORATION	263404	49046816	199-11-6399.00-001-611000	Supplies needed for HS Yearboo	57.47	N
			263404	49040117	199-11-6399.00-001-611000	Supplies needed for HS Yearboo	73.50	N
			263404	49037576	199-11-6399.00-001-611000	Supplies needed for HS Yearboo	70.00	N
			263404	49030281	199-11-6399.00-001-611000	Supplies needed for HS Yearboo	30.00	N
			263404	49043205	199-11-6399.00-001-611000	Supplies needed for HS Yearboo	467.89	N
			263782	49353944	199-11-6399.00-001-611027	Supplies needed for HS FO	2,249.20	N
			263479	49133037	199-11-6399.00-001-622000	Supplies needed for CTE Culina	37.50	N
			263479	49143437	199-11-6399.00-001-622000	Supplies needed for CTE Culina	208.59	N
			263479	49139146	199-11-6399.00-001-622000	Supplies needed for CTE Culina	384.69	N
			263653	49297223	199-11-6399.00-001-622000	Supplies needed for HS CTE Cla	28.49	N
			263653	49311823	199-11-6399.00-001-622000	Supplies needed for HS CTE Cla	628.45	N

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			263653	49311749	199-11-6399.00-001-622000	Supplies needed for HS CTE Cla	5.41	N
			263653	49329008	199-11-6399.00-001-622000	Supplies needed for HS CTE Cla	144.48	N
			263560	49231448	199-11-6399.00-041-611000	School Supply	14,545.62	N
			263560	49244732	199-11-6399.00-041-611000	School Supply	512.91	N
			263560	49240391	199-11-6399.00-041-611000	School Supply	135.92	N
			263560	49247251	199-11-6399.00-041-611000	School Supply	373.78	N
			263560	49246736	199-11-6399.00-041-611000	School Supply	50.97	N
			263560	49244251	199-11-6399.00-041-611000	School Supply	101.94	N
			263601	49313686	199-11-6399.00-101-611027	START UP SUPPLIES	100.50	N
			263638	49313766	199-11-6399.00-102-611027	START UP ORDER	3,279.20	N
			263527	49312780	199-11-6399.00-104-611027	START UP	4.09	N
			263527	49211145	199-11-6399.00-104-611027	START UP	37.38	N
			263527	49212928	199-11-6399.00-104-611027	START UP	3,803.24	N
			263527	49209071	199-11-6399.00-104-611027	START UP	1.66	N
			263527	49215505	199-11-6399.00-104-611027	START UP	3,279.20	N
			263527	49214968	199-11-6399.00-104-611027	START UP	917.00	N
			263527	49204068	199-11-6399.00-104-611027	START UP	64.00	N
			263527	49212380	199-11-6399.00-104-611027	START UP	26.32	N
			263527	49207175	199-11-6399.00-104-611027	START UP	33.20	N
				2679579	199-11-6399.00-104-611027	CREDIT MEMO	-4.09	N
				2680307	199-11-6399.00-104-611027	CREDIT MEMO	-4.09	N
			263760	49311791	199-11-6399.AG-001-622000	Supplies needed for HS AG CTE	933.37	N
			263760	49329170	199-11-6399.AG-001-622000	Supplies needed for HS AG CTE	360.90	N
			263760	49313841	199-11-6399.AG-001-622000	Supplies needed for HS AG CTE	20.39	N
			263760	49313973	199-11-6399.AG-001-622000	Supplies needed for HS AG CTE	42.49	N
			263478	49318327	199-12-6399.00-001-699000	Supplies needed for HS Library	41.45	N
			263478	49140705	199-12-6399.00-001-699000	Supplies needed for HS Library	28.63	N
			263478	49142925	199-12-6399.00-001-699000	Supplies needed for HS Library	364.51	N
			263478	49132819	199-12-6399.00-001-699000	Supplies needed for HS Library	19.94	N
			263478	49168478	199-12-6399.00-001-699000	Supplies needed for HS Library	19.99	N
			263408	49328019	211-11-6399.00-999-630000	Intr School Supplies -	567.38	N
				2680221	211-11-6399.00-999-630000	CREDIT MEMO	-567.38	N
					Totals for Check 076764		33,476.09	
076765	06-30-2026	IRENE RAMIREZ	263261		199-13-6411.00-980-699000	Per Diem for FCSTAT Conference	225.00	N
076766	06-30-2026	REALLY GOOD STUFF, L	263632	9227142	199-11-6399.00-102-611027	START UP ORDER	57.91	N
			263632	9227844	199-11-6399.00-102-611027	START UP ORDER	49.99	N
			263525	9222973	199-11-6399.00-102-611027	START UP ORDER	72.44	N
			263525	9223475	199-11-6399.00-102-611027	START UP ORDER	71.94	N
			263528	9222368	199-11-6399.00-102-611027	START UP ORDER	79.22	N
			263528	9223476	199-11-6399.00-102-611027	START UP ORDER	62.47	N
					Totals for Check 076766		393.97	
076767	06-30-2026	RELIANT, DEPT 0954	263816	1110513502860	199-00-1290.ST-000-600000	ELECTRICITY	216.11	N
			263816	1110513502860	199-00-1290.TH-000-600000	ELECTRICITY	1,246.58	N
			263816	1110513502860	199-51-6258.00-001-699000	ELECTRICITY	16,136.94	N

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			263816	1110513502860	199-51-6258.00-041-699000	ELECTRICITY	8,423.64	N
			263816	1110513502860	199-51-6258.00-101-699000	ELECTRICITY	10,808.19	N
			263816	1110513502860	199-51-6258.00-102-699000	ELECTRICITY	5,271.79	N
			263816	1110513502860	199-51-6258.00-104-699000	ELECTRICITY	9,755.77	N
			263816	1110513502860	199-51-6258.00-985-699000	ELECTRICITY	1,771.44	N
			263816	1110513502860	199-51-6258.00-986-691000	ELECTRICITY	15.39	N
			263816	1110513502860	199-51-6258.00-990-699000	ELECTRICITY	335.75	N
			263816	1110513502860	199-51-6258.00-993-699000	ELECTRICITY	841.51	N
			263816	1110513502860	199-51-6258.00-999-699000	ELECTRICITY	649.14	N
			263816	1110513502860	199-51-6258.AG-001-699000	ELECTRICITY	305.70	N
			263816	1110513502860	199-51-6258.SL-999-699000	ELECTRICITY	653.59	N
			263816	1110513502860	199-51-6258.TH-999-699000	ELECTRICITY	126.93	N
						Totals for Check 076767	56,558.47	
076768	06-30-2026	RIDDELL ALL AMERICAN	089256	952571327	199-00-5755.18-986-600000	RECONDITION HELMETS	3,071.10	N
076769	06-30-2026	EFRAIN RIVERA	263877		199-34-6411.00-993-699000	Travel Per Diem	385.00	N
076770	06-30-2026	SAMEGOAL INC	263480	17795063155PR	199-31-6248.00-979-637000	Software	1,336.01	N
			263480	17795063155PR	199-31-6399.00-981-623000	Software	11,668.74	N
			263480	17795063155PR	199-31-6399.VS-999-623000	Software	42,764.63	N
						Totals for Check 076770	55,769.38	
076771	06-30-2026	ELIAS SANCHEZ	26G005	DJ09JO26	199-41-6499.07-749-699000	FINGERPRINT REIMBURSEMENT	47.99	N
076772	06-30-2026	SCHOOL NURSE SUPPL	263162	INV1095613	199-33-6398.00-983-699000	BEDS FOR NURSES OFFICE	3,133.10	N
076773	06-30-2026	SCHOOL SPECIALTY, LL	263523	308104875411	199-11-6399.00-102-611027	START UP ORDER	150.20	N
			263522	208137098747	199-11-6399.00-102-611027	START UP ORDER	156.98	N
			263524	208137098825	199-11-6399.00-102-611027	START UP ORDER	66.90	N
			263566	208137102570	199-11-6399.00-102-611027	START UP ORDER	3,075.41	N
			263604	208137107376	199-11-6399.00-104-611027	REGISTRATION SUPPLIES	268.40	N
						Totals for Check 076773	3,717.89	
076774	06-30-2026	SEMINOLE ISD	263821	4/30-5/1/26	199-36-6298.36-986-691000	Bi-District Baseball	1,848.62	N
			263822	4/23-24/26	199-36-6298.36-986-691000	Prowler Softball (Bi-District)	1,201.00	N
						Totals for Check 076774	3,049.62	
076775	06-30-2026	TRIPLE S STEEL WEST T	262839	WTX SI-78931	199-11-6399.00-001-622000	Supplies needed for HS CTE Woo	1,269.25	N
076776	06-30-2026	SIDELINE POWER LLC	263686	23921	199-36-6399.41-986-691027	Subscription Renewal	1,995.00	N
076777	06-30-2026	SOLARWINDS NORTH A	263596	IN759272	199-53-6248.00-984-699000	DameWare Mini 1 Yr Renewal	2,008.53	N
076778	06-30-2026	SPRING BRANCH WATE	262329	24903	199-51-6249.00-990-699000	REPAIR HS WATER WELL	5,174.05	N
076779	06-30-2026	TARPLEY MUSIC	263633	3697630	199-11-6399.20-001-611000	Band Supplies	217.80	N
			263633	OD002065	199-11-6399.20-001-611000	Band Supplies	118.50	N
			263633	3705230	199-11-6399.20-001-611000	Band Supplies	128.84	N
			263633	3712798	199-11-6399.20-001-611000	Band Supplies	604.50	N
						Totals for Check 076779	1,069.64	
076780	06-30-2026	TASB	263774	691163	199-41-6499.00-749-699000	TASB Local Update 127	1,178.00	N

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076781	06-30-2026	TDSA, LLC	263563	INV/2026/03194	199-11-6399.00-102-611027	START UP ORDER	149.80	N
			263536	INV/2026/03168	199-11-6399.00-102-611027	START UP ORDER	146.68	N
			263535	INV/2026/03167	199-11-6399.00-102-611027	START UP ORDER	146.62	N
			263538	INV/2026/03170	199-11-6399.00-102-611027	START UP ORDER	148.16	N
			263537	INV/2026/03169	199-11-6399.00-102-611027	START UP ORDER	147.86	N
Totals for Check 076781							739.12	
076782	06-30-2026	AGENCY 405 CRIME RE	260011	CRS2026053361	199-41-6299.00-748-699000	YEARLY PO	14.00	N
076783	06-30-2026	CARY C ACOSTA	263096	2788	199-11-6499.SP-981-623000	Embordering on bags	192.00	N
			263097	2787	199-31-6499.00-981-699000	Embordering on bags	150.00	N
Totals for Check 076783							342.00	
076784	06-30-2026	TRACTOR SUPPLY	263318	791612	199-51-6319.00-990-699000	SUPPLIES	35.95	N
076785	06-30-2026	TREVIPAY- WALMART	263448	bd58db24	199-11-6399.00-699-625000	SUMMER SCHOOL SUPPLIES	346.34	N
			263448	8624699a	199-11-6499.00-699-625000	SUMMER SCHOOL SUPPLIES	419.56	N
			263740	0513583	199-13-6499.00-987-699000	CPI Training	140.92	N
			263762	517ab932	199-31-6499.00-001-699000	Supplies Counselors	77.00	N
			263885	cbe4d266	199-41-6499.00-702-699000	Board Office Supply	14.62	N
			261550	46f631d2	199-41-6499.00-749-699000	OFFICE SUPPLIES	26.36	N
			263883	93dd4a6b	199-41-6499.00-749-699000	Documentation Training Food	19.98	N
			263883	9229b0a6	199-41-6499.00-749-699000	Documentation Training Food	98.52	N
			263323	fe400a73	199-51-6319.00-990-699000	TV BASE & MOUNT MAINT. SUPPL	122.46	N
			263323	0003e3f4	199-51-6499.00-990-699000	SUPPLIES	332.00	N
			263441	d5e4f208	270-11-6399.00-699-624000	Summer School Supplies	226.48	N
Totals for Check 076785							1,824.24	
076786	06-30-2026	TSN VISUAL COMMUNIC	263838	TSN-0784	199-11-6248.00-001-611000	2026-2027 Software Renewal-HS	1,800.00	N
076787	06-30-2026	TSNAP	263568	300014000	199-21-6499.00-987-699000	TSNAP RENEWAL /NEW MEMBER	55.00	N
			263568	300014002	199-21-6499.00-987-699000	TSNAP RENEWAL /NEW MEMBER	55.00	N
			263568	300014001	199-21-6499.00-987-699000	TSNAP RENEWAL /NEW MEMBER	55.00	N
			263568	300013999	199-21-6499.00-987-699000	TSNAP RENEWAL /NEW MEMBER	55.00	N
			263568	300013996	199-21-6499.00-987-699000	TSNAP RENEWAL /NEW MEMBER	55.00	N
			263568	300013998	199-21-6499.00-987-699000	TSNAP RENEWAL /NEW MEMBER	55.00	N
			263568	300013997	199-21-6499.00-987-699000	TSNAP RENEWAL /NEW MEMBER	55.00	N
Totals for Check 076787							385.00	
076788	06-30-2026	ALHEA URESTE	263590		199-36-6411.43-986-691000	2026 Coaching Clinic	160.00	N
076789	06-30-2026	AMANDA A. URIAS	263612		199-13-6411.00-987-625000	PERDIEM FOR CONFERENCE	77.00	N
076790	06-30-2026	ANTHONY URIAS	263262		199-13-6411.00-980-699000	Per Diem CTAT Conference	185.00	N
076791	06-30-2026	SYDNEE URIAS	263608		199-13-6411.00-102-625000	PERDIEM FOR CONFERENCE	77.00	N
076792	06-30-2026	JUAN VASQUEZ	262721		199-11-6411.00-001-622000	Meals-Adult	193.00	N
076793	06-30-2026	VERIZON	260015	6146136793	199-51-6257.HP-999-699000	HOT SPOT MONTHLY CHARGE	109.22	N
076794	06-30-2026	IMPERIAL BAG & PAPER	263201	186158	199-51-6249.SP-999-699000	REPAIR SCRUBBER-MIDDLE SCH	796.58	N
			263003	186157	199-51-6249.SP-999-699000	HS-REPAIR SCRUBBER	795.69	N
			262976	186859	199-51-6319.00-992-699000	SUPPLIES	1,934.88	N

Date Run: 07-02-2026 11:16 AM
Cnty Dist: 186-902
From To

Check Payments
FORT STOCKTON ISD

Program: FIN1300
Page: 25 of 25
File ID: C

For the Month of June

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			262976	186859-01	199-51-6319.00-992-699000	SUPPLIES	1,924.52	N
			262976	186859-03	199-51-6319.00-992-699000	SUPPLIES	533.54	N
			262939	186493	199-51-6319.00-999-699000	FLOOR CLEANING SUPPLIES	9,226.20	N
			262280	182958-02	199-51-6319.00-999-699000	SUMMER CLEANING SUPPLIES	110.52	N
						Totals for Check 076794	15,321.93	
076795	06-30-2026	FELIX G. RODRIGUEZ	089183	515	199-00-5755.00-104-600000	STUDENT ENTRY TO MOVIES	408.00	N
076796	06-30-2026	DOUGLAS W. ALTOM	263773	846	199-36-6499.00-001-699000	HS UIL-Letter Jackets	165.00	N
076797	06-30-2026	YOUR VISION OUR	263889	2026-02.1	199-51-6219.RD-102-699000	RFQ Manager Services	5,300.00	N
						Total Checks	50,360,886.91	

End of Report



FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

Meeting Date: July 27, 2026

Agenda Item: A

TASB Policy Manual Update 127

- ☒ **Action Item**
- ☒ **Information**
- ☒ **Discussion**

Background:

The Texas Association of School Boards has issued Localized Policy Manual Update 127. The update includes revisions to LEGAL policies based on changes in state and federal law and revisions to LOCAL policies offered for Board consideration. Administration has reviewed the update and recommends adoption of the LOCAL policies according to the TASB Instruction Sheet.

Fiscal Implications:

There is no direct fiscal impact associated with the adoption of these policy revisions.

Recommendation:

Recommend approval of TASB Policy Update 127 as presented.

Suggested Motion:

I move that the Board of Trustees approve TASB Policy Manual Update 127 as presented.



Localized Policy Manual Update 127

186902 Fort Stockton ISD

Update 127 contains local policies that require board action and adoption notification before we can incorporate the revisions into your district's Policy Online® manual. Local policies are completely within the control of each local school board. You may use the draft local policies provided, amend them, or write your own policy to meet your district's unique needs. Your assigned [policy consultant](#)¹ is happy to help you with revisions.

Please note that legal framework documents, which may not be adopted by the board, will not be published on Policy Online until the board acts on the local policies or the district specifically requests earlier publication.

What should I do to prepare for board adoption?

1. Log in to [Policy Online](#),² select **Local Manual Updates** from the **My Policy Manual** menu, click **Numbered Updates**, then click **UPDATE 127**.
2. Download and save the numbered update resource materials for Update 127.
3. Present the local policies to your board for adoption. Provide your board with the explanatory notes and encourage them to review those along with the local policies.

How do I notify Policy Service that the board has adopted the update?

1. Following board action, go to [Numbered Updates](#),³ select the appropriate numbered update, then click **Notify TASB of Board Action**.
2. Fill out and submit the electronic form so we can incorporate the adopted policies into your district's Policy Online manual.
3. If there are additional changes, submit the annotated changes with your adoption notification. Please provide these documents in Word, if possible, rather than a PDF.

Questions?

- For questions about Policy Online, visit the [User's Guide](#)⁴ or contact pol-support@tasb.org.
- For questions about policy text, contact your district's assigned [policy consultant](#).

¹ Policy Consultant contact information: <https://pol.tasb.org/Member/PolicyConsultant/Details>

² Policy Online: <https://pol.tasb.org/>

³ Policy Online Numbered Updates: <https://pol.tasb.org/Member/LocalManualUpdates>

⁴ Policy Online User's Guide: <https://www.tasb.org/resources/policy-online-user-guide>



Localized Policy Manual Update 127

Fort Stockton ISD

You can download a PDF of this update packet, annotated copies of the local policies, editable local policy text, and more resources under Local Manual Updates on [Policy Online](#)[®].¹

Need help? Please contact your [policy consultant](#),² or call Policy Service at 800-580-7529 or email policy.service@tasb.org.

Overview

Update 127 includes revisions to legal framework documents based in large part on changes to Administrative Code rules after the 89th Legislative Session. Changes to local policies offered for consideration address the following topics:

- Superintendent nonrenewal
- Term contracts
- Other types of contracts
- Elective instruction
- Gifted and talented students
- Prekindergarten
- Student safety

Other changes are to accommodate restructuring of codes in the DH and DP series of the manual and to delete local policies in the FO series for which District of Innovation exemptions are no longer allowed.

Please see the Explanatory Notes included in this update packet for a description of the specific changes for each policy.

Board action on the local policies included in the update must occur within a properly posted, open meeting of the board. Instructions for placing policy changes on the agenda for board action and keeping minutes are included with the Update 127 materials under [Local Manual Updates](#)³ on Policy Online.

For more guidance on reviewing and adopting TASB numbered updates, including information on incorporating the update into the district's policy manual and maintaining a historical record of policies, please refer to [The Administrator's Guide to Policy Management](#),⁴ available in the Policy Online [Governance and Management Library](#)⁵ (TASB login required).

(LEGAL) vs. (LOCAL): Remember the Difference

Legal framework documents:

- Reflect the ever-changing legal context for governance and management of the district
- Inform local decision making
- Are NOT adopted, but only reviewed

Local policies:

- Require close attention by the administration and the board
- Reflect the practices of the district and the intentions of the board
- Are changed only by board action (adopt, revise, or repeal)

Keep Your Administrative Regulations Current

Inspect your district's administrative procedures and documents — including exhibits, regulations, handbooks, and guides — that may be affected by Update 127 policy changes. If you need to make changes to the regulations or exhibits contained in your board policy manual, please notify your policy consultant.

The [*Regulations Resource Manual*](#)⁶ contains model regulations and forms and is available in the Governance and Management Library (TASB login required).

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This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional adviser. Consult with your attorney or professional adviser to apply these principles to specific fact situations.

¹ Policy Online: <https://pol.tasb.org/>

² Policy Consultant contact information: <https://pol.tasb.org/Member/PolicyConsultant/Details>

³ Local Manual Updates: <https://pol.tasb.org/Member/LocalManualUpdates>

⁴ *The Administrator's Guide to Policy Management*: <https://pol.tasb.org/Member/Collections/Details?id=10>

⁵ Governance and Management Library: <https://pol.tasb.org/Member/Collections>

⁶ *TASB Regulations Resource Manual*: <https://pol.tasb.org/Member/Collections/Details?id=21>

Instruction Sheet

TASB Localized Policy Manual Update 127

Fort Stockton ISD

Code	Type	Action To Be Taken	Note
ATTN	(NOTE)	No policy enclosed	See explanatory note
AIA	(LEGAL)	Replace policy	Revised policy
AIB	(LEGAL)	Replace policy	Revised policy
AIC	(LEGAL)	Replace policy	Revised policy
BAA	(LEGAL)	Replace policy	Revised policy
BDAE	(LEGAL)	Replace policy	Revised policy
BJA	(LEGAL)	Replace policy	Revised policy
BJCF	(LOCAL)	Replace policy	Revised policy
CAA	(LOCAL)	Replace policy	Revised policy
CBB	(LEGAL)	Replace policy	Revised policy
CE	(LEGAL)	Replace policy	Revised policy
CFB	(LOCAL)	No policy enclosed	See explanatory note
CHE	(LEGAL)	Replace policy	Revised policy
CKEA	(LEGAL)	Replace policy	Revised policy
CKEB	(LEGAL)	Replace policy	Revised policy
CMD	(LEGAL)	Replace policy	Revised policy
CNC	(LEGAL)	Replace policy	Revised policy
COA	(LEGAL)	Replace policy	Revised policy
CPC	(LEGAL)	Replace policy	Revised policy
CQA	(LEGAL)	Replace policy	Revised policy
D	(LEGAL)	Replace table of contents	Revised table of contents
DC	(LEGAL)	Replace policy	Revised policy
DC	(LOCAL)	Replace policy	Revised policy
DCA	(LEGAL)	Replace policy	Revised policy
DEAA	(LEGAL)	Replace policy	Revised policy
DF	(LEGAL)	Replace policy	Revised policy
DFBA	(LEGAL)	Replace policy	Revised policy
DFE	(LEGAL)	Replace policy	Revised policy
DH	(LEGAL)	Replace policy	Revised policy
DH	(LOCAL)	Replace policy	Revised policy
DH	(EXHIBIT)	DELETE exhibit	See explanatory note
DHA	(LEGAL)	ADD policy	See explanatory note
DHB	(LEGAL)	Replace policy	Revised policy
DHC	(LEGAL)	Replace policy	Revised policy

Instruction Sheet

TASB Localized Policy Manual Update 127

Fort Stockton ISD

Code	Type	Action To Be Taken	Note
DK	(LEGAL)	Replace policy	Revised policy
DL	(LEGAL)	Replace policy	Revised policy
DP	(LEGAL)	DELETE policy	See explanatory note
DP	(LOCAL)	DELETE policy	See explanatory note
DPA	(LEGAL)	ADD policy	See explanatory note
DPA	(LOCAL)	ADD policy	See explanatory note
DPB	(LEGAL)	Replace policy	Revised policy
DPB	(LOCAL)	ADD policy	See explanatory note
DPC	(LEGAL)	ADD policy	See explanatory note
EB	(LEGAL)	Replace policy	Revised policy
EC	(LEGAL)	Replace policy	Revised policy
EEB	(LEGAL)	Replace policy	Revised policy
EFA	(LEGAL)	Replace policy	Revised policy
EFB	(LOCAL)	No policy enclosed	See explanatory note
EHAC	(LEGAL)	Replace policy	Revised policy
EHBB	(LEGAL)	Replace policy	Revised policy
EHBB	(LOCAL)	Replace policy	Revised policy
EHBCA	(LEGAL)	Replace policy	Revised policy
EHDD	(LEGAL)	Replace policy	Revised policy
EKB	(LEGAL)	Replace policy	Revised policy
FA	(LEGAL)	Replace policy	Revised policy
FED	(LEGAL)	Replace policy	Revised policy
FFAC	(LEGAL)	Replace policy	Revised policy
FFEB	(LEGAL)	Replace policy	Revised policy
FFF	(LOCAL)	Replace policy	Revised policy
FM	(LEGAL)	Replace policy	Revised policy
FNCE	(LOCAL)	No policy enclosed	See explanatory note
FOA	(LEGAL)	Replace policy	Revised policy
FOCA	(LEGAL)	Replace policy	Revised policy
FOCA	(LOCAL)	DELETE policy	See explanatory note
GKA	(LEGAL)	Replace policy	Revised policy
GKD	(LEGAL)	Replace policy	Revised policy
GNC	(LEGAL)	Replace policy	Revised policy

Explanatory Notes

TASB Localized Policy Manual Update 127

Fort Stockton ISD

ATTN(NOTE)

GENERAL INFORMATION ABOUT THIS UPDATE

All changes to the legal framework provided in this update are currently effective unless otherwise indicated in the explanatory note for that code.

AIA(LEGAL)

ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS

Revisions throughout the A-F Performance Ratings section of this legal framework are due to House Bill 8 from the Second Special Session of the 89th Legislature.

AIB(LEGAL)

ACCOUNTABILITY: PERFORMANCE REPORTING

Citations have been updated in accordance with redesignated Administrative Code rules.

AIC(LEGAL)

ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Revisions to this legal framework are due to House Bill 8 from the Second Special Session of the 89th Legislature. This legislation repealed some provisions and amended others.

BAA(LEGAL)

BOARD LEGAL STATUS: POWERS AND DUTIES

An obsolete cross-reference has been deleted at Discretionary Powers and Duties.

BDAE(LEGAL)

OFFICERS AND OFFICIALS: DUTIES AND REQUIREMENTS OF DEPOSITORY

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

BJA(LEGAL)

SUPERINTENDENT: QUALIFICATIONS AND DUTIES

A cross-reference has been updated due to recoding material in the DP series of policies.

BJCF(LOCAL)

SUPERINTENDENT: NONRENEWAL

Recommended revisions to this local policy on nonrenewal of a superintendent align with language at DFBB(LOCAL) relating to accommodations of disability and the addition of two nonrenewal reasons included in Update 126 that were related to Senate Bill 12 from the 89th Legislature.

CAA(LOCAL)

FISCAL MANAGEMENT GOALS AND OBJECTIVES: FINANCIAL ETHICS

A cross-reference in the Note has been updated to reflect changes to the DH series of policies, which are described in more detail below.

CBB(LEGAL)

STATE AND FEDERAL REVENUE SOURCES: FEDERAL

The Federal Acquisition Regulation has increased the micro-purchase threshold limit to \$15,000 and increased the simplified acquisition threshold to \$350,000. The language under Procurement Methods has been adjusted accordingly.

CE(LEGAL)

ANNUAL OPERATING BUDGET

Revisions at Authorized Expenditures are due to House Bill 8 from the Second Special Session of the 89th Legislature. Section 3.006 of the bill amends Education Code 45.105(c-1).

Explanatory Notes

TASB Localized Policy Manual Update 127

Fort Stockton ISD

CFB(LOCAL)

ACCOUNTING: INVENTORIES

As of July 1, 2025, [TEA](#) increased the capitalization threshold to \$10,000 to align with changes to the federal definition of equipment. The [Financial Accountability System Resource Guide](#) (FASRG) is in the process of being updated to reflect this change to rule 1.2.4.3 Capitalization of Assets.

Our records indicate that the district's capitalization threshold in CFB(LOCAL) is less than \$10,000. Districts may continue to use the lower threshold; however, if, after consultation with your auditor and other advisors, your district wishes to increase the threshold, please contact your policy consultant for assistance with updates.

CHE(LEGAL)

PURCHASING AND ACQUISITION: VENDOR DISCLOSURES AND CONTRACTS

Citations in the Required Contract Provisions section relating to Energy Companies have been updated after redesignation of the material by House Bill 4595 and to correct a typographical error.

CKEA(LEGAL)

SECURITY PERSONNEL: COMMISSIONED PEACE OFFICERS

Substantive revisions are due to rule changes. For readability, additional margin notes have been included. A note has been added under the Required Policies section to point the reader to TCOLE model policies and forms available on the TCOLE website.

CKEB(LEGAL)

SECURITY PERSONNEL: SCHOOL MARSHALS

The citation has been corrected at Fit for Duty Review.

CMD(LEGAL)

EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

19 Administrative Code 67.1001(e) has been amended. On page 4, the list at Permitted Expenditures adds items to implement Senate Bill 13 from the 89th Texas Legislature by updating the allowable expenditures from a district's instructional materials and technology allotment.

CNC(LEGAL)

TRANSPORTATION MANAGEMENT: TRANSPORTATION SAFETY

Language has been added from the Texas Administrative Code. The amended provisions regarding safety standards changed requirements that were once placed on manufacturers of school buses to now be requirements for school districts. The citation to the Transportation Code has been removed, as it is not necessary.

COA(LEGAL)

FOOD AND NUTRITION MANAGEMENT: PROCUREMENT

A citation has been corrected at Procurement Training.

CPC(LEGAL)

OFFICE MANAGEMENT: RECORDS MANAGEMENT

13 Administrative Code 7.125 has been repealed, and separate rules for each retention schedule have been adopted. Citations relating to the TSLAC Retention Schedules have been updated accordingly.

CQA(LEGAL)

TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

The Required Website Postings section has been revised to reflect new statutory and rule requirements for postings, and the format has been modified to provide a clear citation to each requirement. The Note preceding the list has been revised to provide information regarding why the requirements are posted in the order that has been chosen by TASB.

Explanatory Notes

TASB Localized Policy Manual Update 127

Fort Stockton ISD

D(LEGAL)

PERSONNEL

Restructuring of codes in the DH section and the DP section necessitates an update to the D section table of contents.

DC(LEGAL)

EMPLOYMENT PRACTICES

A cross-reference in the Employment Policies section has been updated to reflect changes to the DP series of policies.

DC(LOCAL)

EMPLOYMENT PRACTICES

The cross-reference at Employment Assistance Prohibited has been updated to reflect changes to the DH series of policies. Standard policy language at BJA(LOCAL) notes that the superintendent may delegate responsibilities to other employees of the district but shall remain accountable to the board for the performance of all duties, delegated or otherwise. For this reason, TASB recommends removing "or designee" from the Posting Vacancies section.

DCA(LEGAL)

EMPLOYMENT PRACTICES: PROBATIONARY CONTRACTS

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

DEAA(LEGAL)

COMPENSATION PLAN: INCENTIVES AND STIPENDS

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included. Also, House Bill 2, Article 2.20(b) from the 89th Legislature repealed Education Code 48.114 effective September 1, 2026. TASB has opted to reflect this repeal with Update 127, as it will be the Update closest in time to the effective date.

DF(LEGAL)

TERMINATION OF EMPLOYMENT

The cross-reference at Report to Superintendent has been updated to reflect changes to the DP series of policies. We have also updated the cross-reference at Prohibited Classroom Instruction to reflect policy EMB.

DFBA(LEGAL)

TERM CONTRACTS: SUSPENSION/TERMINATION DURING CONTRACT

The cross-reference at Report by Principal has been updated to reflect changes to the DP series of policies.

DFE(LEGAL)

TERMINATION OF EMPLOYMENT: RESIGNATION

The cross-reference at Report by Principal has been updated to reflect changes to the DP series of policies.

DH(LEGAL)

EMPLOYEE STANDARDS OF CONDUCT

Because DHA(LEGAL) has been created to focus on educator ethics, the section by that name has been deleted from this code. In addition, the Duty to Report section of this legal framework has been bolstered with additional text around the duty to report child abuse or neglect.

Explanatory Notes

TASB Localized Policy Manual Update 127

Fort Stockton ISD

DH(LOCAL) EMPLOYEE STANDARDS OF CONDUCT

The two cross-references to DH(EXHIBIT) have been revised to reflect changes to the DH series of policies, which are described in more detail below.

DH(EXHIBIT) EMPLOYEE STANDARDS OF CONDUCT

This exhibit is being deleted from the manual, and the Educators' Code of Ethics is being recoded to DHA(LEGAL).

DHA(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: EDUCATOR CODE OF ETHICS

This new legal framework has been created to house information relating to the Educators' Code of Ethics. This material has been recoded to clarify that elements 3.8 and 3.9 of the Code of Ethics now form the basis of the reporting requirements for educator misconduct that changed during the 89th Legislature. Prior to Update 127, the Educators' Code of Ethics was housed as an exhibit to the manual at DH(EXHIBIT). Because the definitions relating to inappropriate communication and boundaries are from the Code of Ethics, they are now in this new legal framework.

DHB(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO STATE BOARD FOR EDUCATOR CERTIFICATION

The cross-reference at Deadline to Report After Termination or Resignation has been updated to reflect changes to the DP series of policies.

DHC(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO TEXAS EDUCATION AGENCY

The cross-reference at Deadline to Report has been updated to reflect changes to the DP series of policies. A citation has been corrected in the Contents of Report section.

DK(LEGAL) ASSIGNMENT AND SCHEDULES

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

DL(LEGAL) WORK LOAD

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

DP(LEGAL) PERSONNEL POSITIONS

Material at DP(LEGAL) is being recoded to DPA, regarding principals, and DPB, regarding other personnel positions, as the requirements specific to principals have expanded sufficiently to warrant a separate legal framework.

DP(LOCAL) PERSONNEL POSITIONS

To accommodate the restructuring of the DP series due to the requirements specific to principals, this local policy is recommended for deletion. Materials regarding principal qualifications have been moved to a new code at DPA(LOCAL), and the language relating to school counselors has been moved to DPB(LOCAL).

Explanatory Notes

TASB Localized Policy Manual Update 127

Fort Stockton ISD

DPA(LEGAL)

PERSONNEL POSITIONS: PRINCIPALS

Information relating to principals previously found at DP has been relocated to this new code. In addition, a note relating to the requirement to report child abuse or neglect has been added so all reporting requirements for principals are housed in one location for clarity.

DPA(LOCAL)

PERSONNEL POSITIONS: PRINCIPALS

This new code specifically related to principals now houses principal qualification language that was previously at DP(LOCAL). Minor revisions have been made to the text at Qualifications to align with the model job description provided by TASB HR Services. Any posting for a principal position would, at minimum, include the items provided in this list. Other qualifications may be included as provided by the last item in the list.

DPB(LEGAL)

PERSONNEL POSITIONS: OTHER PERSONNEL POSITIONS

We have added a note indicating the board has adopted an innovation plan that affects application of provisions in this legal framework.

DPB(LOCAL)

PERSONNEL POSITIONS: OTHER PERSONNEL POSITIONS

This new policy now houses text relating to school counselors that was previously at DP(LOCAL). We have added a note indicating the board has adopted an innovation plan that affects application of provisions in this local policy.

Please note: The enclosed policy contains provisions that were recently approved to align with district of innovation exemptions.

DPC(LEGAL)

PERSONNEL POSITIONS: SUBSTITUTE, TEMPORARY, AND PART-TIME POSITIONS

This new legal framework now houses information formerly in DPB(LEGAL) relating to substitute positions.

EB(LEGAL)

SCHOOL YEAR

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

EC(LEGAL)

SCHOOL DAY

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

EEB(LEGAL)

INSTRUCTIONAL ARRANGEMENTS: CLASS SIZE

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

Explanatory Notes

TASB Localized Policy Manual Update 127

Fort Stockton ISD

EFA(LEGAL)

INSTRUCTIONAL RESOURCES: INSTRUCTIONAL MATERIALS

Substantive revisions are due to amendments to 19 Administrative Code 67.1501 and 67.1502 regarding TEA standards for review of instructional materials. Additional revisions have been made for organization and to margin notes to improve clarity and readability.

EFB(LOCAL)

INSTRUCTIONAL RESOURCES: LIBRARY MATERIALS

In July 2025, TASB Policy Service emailed districts regarding changes resulting from the 89th Legislature. The email included a survey requesting information about the district's practices regarding library materials. Our records indicate that we have not received a response from the district indicating that the board has adopted the required policy. Please contact your policy consultant to assist with updating this policy.

EHAC(LEGAL)

BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)

Changes to this policy regarding course offerings in grades 9-12 were needed after amendments to 19 Administrative Code 74.3. Citations have also been updated to conform with the new amendments.

EHBB(LEGAL)

SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

Revisions to this legal framework are due to amendments to 19 Administrative Code 89.1.

EHBB(LOCAL)

SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

Recommended changes at Identification Criteria are the result of amendments to 19 Administrative Code 89.1.

EHBCA(LEGAL)

COMPENSATORY SERVICES AND INTENSIVE PROGRAMS: ACCELERATED INSTRUCTION

Revisions to this legal framework are due to House Bill 8 from the Second Special Session of the 89th Legislature. Please note that the English II end-of-course (EOC) assessment is still a requirement for the 2026 and 2027 graduating classes.

EHDD(LEGAL)

ALTERNATIVE METHODS FOR EARNING CREDIT: COLLEGE COURSE WORK/DUAL CREDIT

The FAST Program section has been revised due to amendments to 19 Administrative Code 13.503(a)-(b). Deletions throughout are due to repealed provisions from the Administrative Code.

EKB(LEGAL)

TESTING PROGRAMS: STATE ASSESSMENT

Revisions throughout this legal framework are due to changes from House Bill 8 from the Second Special Session of the 89th Legislature.

FA(LEGAL)

PARENT RIGHTS AND RESPONSIBILITIES

A section prohibiting infringement on parental rights has been added after voters approved Senate Joint Resolution 34 from the 89th Legislature.

FED(LEGAL)

ATTENDANCE: ATTENDANCE ENFORCEMENT

Changes regarding sanctions as they relate to truancy prevention measures are due to revisions at 19 Administrative Code 129.1047.

Explanatory Notes

TASB Localized Policy Manual Update 127

Fort Stockton ISD

FFAC(LEGAL)

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

13 Administrative Code 7.125, which contained all the TSLAC retention schedules, was repealed and replaced with 13 Administrative Code 7.126-.137. Each rule now contains a single retention schedule. The Records of Public School Districts schedule is now located at 13 Administrative Code 7.131. The revision at Records in the section on the Maintenance and Administration of Epinephrine Delivery Systems reflects this change. Related revisions also appear in CPC(LEGAL).

FFEB(LEGAL)

COUNSELING AND MENTAL HEALTH: MENTAL HEALTH

The cross-reference in the Exception: Court Order section has been updated to reflect changes to the DP series of policies.

FFF(LOCAL)

STUDENT WELFARE: STUDENT SAFETY

The definition of misconduct has been amended to include provisions from Senate Bill 571 from the 89th Legislative Session. The misconduct definition has also been reformatted to improve readability.

FM(LEGAL)

STUDENT ACTIVITIES

In the Limits on Participation and Practice section, "one activity" has been revised to "two activities" due to amendments to 19 Administrative Code 76.1001(d).

FNCE(LOCAL)

STUDENT CONDUCT: PERSONAL COMMUNICATION DEVICES/ELECTRONIC DEVICES

In July 2025, TASB Policy Service emailed districts regarding changes resulting from the 89th Legislature. The email included a survey requesting information about the district's practice regarding student cell phone use. Our records indicate that we have not received a response from the district indicating that the board has adopted the required policy. Please contact your policy consultant to assist with updating this policy.

FOA(LEGAL)

STUDENT DISCIPLINE: REMOVAL BY TEACHER OR BUS DRIVER

At Appeals, a citation error has been corrected, and margin notes have been added to assist with clarity and readability.

FOCA(LEGAL)

PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING: DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM OPERATIONS

House Bill 6 from the 89th Legislature removed a district's authority to exempt itself from Chapter 37 requirements through a District of Innovation plan; therefore, the note indicating such an exemption has been deleted.

FOCA(LOCAL)

PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING: DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM OPERATIONS

This policy is recommended for deletion since House Bill 6 from the 89th Legislature removed a district's authority to exempt itself from student discipline requirements through a District of Innovation plan.

GKA(LEGAL)

COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

A citation in the Tobacco and E-Cigarettes section has been updated after 20 U.S.C. 7183 was redesignated to 20 U.S.C. 7973.

Explanatory Notes
TASB Localized Policy Manual Update 127

Fort Stockton ISD

GKD(LEGAL)

COMMUNITY RELATIONS: NONSCHOOL USE OF SCHOOL FACILITIES

Substantial revisions have been made regarding Facilities Use by Religious Organizations based on Senate Bill 2986 from the 89th Legislature.

GNC(LEGAL)

RELATIONS WITH EDUCATIONAL ENTITIES: COLLEGES AND UNIVERSITIES

19 Administrative Code 9.141-9.144, 9.146, and 9.147 have been repealed, which led to substantive changes to this legal framework. Provisions that are duplicative of those in EHDD(LEGAL) have been deleted.



FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

Meeting Date: July 27, 2026

Agenda Item: B

2026–2027 Student Code of Conduct

- ☒ Action Item
- ☒ Information
- ☒ Discussion

Background:

This is an annual routine item. The Texas Education Code requires the Board of Trustees to review and formally adopt the Student Code of Conduct each school year. This is the student document that requires Board approval. The Code establishes student behavior expectations, disciplinary consequences, and procedures required by state law and Board policy. Administration recommends adoption for the 2026–2027 school year.

Fiscal Implications:

There is no direct fiscal impact.

Recommendation:

Recommend the annual approval of the 2026–2027 Student Code of Conduct as presented.

Suggested Motion:

I move that the Board of Trustees approve the 2026–2027 Student Code of Conduct as presented.

**Fort Stockton
Independent School District
2026-2027 Student Code of Conduct**



**Approved by the Fort Stockton Independent School District Board of Trustees on
Monday, July 27, 2026.**

If you have difficulty accessing the information in this document because of disability, please contact your student's campus principal.

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Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of a disability, please contact your student's principal.

Fort Stockton High School	Mr. Sammy Soliz	(432) 336-4101
Fort Stockton Middle School	Mr. Stacy Jones	(432) 336-4131
Intermediate School	Mr. Julian Castillo	(432) 336-4141
Alamo School	Mrs. Karina Pacheco	(432) 336-4016
Apache School	Mrs. Roxana Espino	(432) 336-4161
Butz Campus	Mr. Omar Sanchez	(432) 336-4121

Purpose

The Student Code of Conduct ("Code of Conduct"), as required by [Chapter 37](#) of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the Fort Stockton Independent School District board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted on each school campus or shall be available for review at the campus principal's office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator's office and posted on the district's website <https://www.fsisd.net/>. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under [Chapter 37](#) of the Education Code.

House Bill 6 requires the Texas Education Agency (TEA) to prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025, and requires each district to provide that report to each student and the parent of, or person standing in parental relation to, the student. TEA published this report, [the Overview of School Discipline for Parents](#), in August 2025. Fort Stockton ISD provides this document to students and parents on the district website at <https://www.fsisd.net/>.

Because the Code of Conduct is adopted by the district's board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law ([Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973](#)) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location.
7. When a student engages in cyberbullying, as defined by [Education Code 37.0832](#);
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by [Education Code 37.006, 37.007, or 37.0081](#); and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of [Chapter 37, Subchapter A](#) are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under [Penal Code 22.07](#);
- Conduct that contains the elements of the offense of unlawfully carrying weapons under [Penal Code 46.02](#);
- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under [Education Code 37.125](#); and
- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

School District Authority and Jurisdiction

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at <http://www.fsisd.net/> and in the student handbook of each campus.

Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal or CBC and other school administrators, as appropriate, shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes security measures to ensure the security and protection of students, staff, and property. In accordance with the law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

"Parent" Defined

Throughout the Code of Conduct and related discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student's participation in graduation activities for violating the district's Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

School District Authority and Jurisdiction

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The eligibility standards above are in effect. Additional procedures for student speaking roles at graduation are governed by Fort Stockton ISD policies FNA(LOCAL) and EIC(LOCAL) and may be supplemented if the state issues further guidance.

Unauthorized Persons

In accordance with [Education Code 37.105](#), a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

See GKA(LEGAL) for other procedural requirements.

See **Restrictions During Placement** for information regarding a student assigned to DAEP at the time of graduation.

Standards for Student Conduct

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Code of Conduct.

General Conduct Violations

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on In-School Suspension, Out-of-School Suspension, Disciplinary Alternative Education Program (DAEP) Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion. Those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. [See Placement and/or Expulsion for Certain Offenses for assault.]
- Threaten a district student, employee, or volunteer, including off school property, if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [See Glossary]
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See Glossary for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. [See Glossary]
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. [See Glossary]
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.

General Conduct Violations

- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. [See Placement and/or Expulsion for Certain Offenses for felony criminal mischief.]
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. [See Placement and/or Expulsion for Certain Offenses for felony robbery, aggravated robbery, and theft.]
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- A short-barreled firearm;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A knife, pocketknife, or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products (including nicotine pouches), cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;

General Conduct Violations

- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*See Placement and/or Expulsion for Certain Offenses for weapons and firearms. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Personal Communication Devices

Students shall not:

- Use a personal communication device, including a cell phone, or other electronic device on school property during the school day and shall store the device in accordance with the method of storage established by the district. [See Glossary]
- The district may authorize the use of a personal communication device for the following reasons:
 - To implement an individualized education program (IEP) or for a plan created under [Section 504, Rehabilitation Act of 1973 \(29 U.S.C Section 794\)](#), or a similar program or plan;
 - With documented need based on a directive from a qualified physician, approved by the school principal; or
 - To comply with a health or safety requirement imposed by law or as part of the district's safety protocols approved by the school principal.

Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct and established protocols of each school.

See information on the next pages regarding the possession of personal communication devices.



The infographic features a blue background with a grid of white dots. At the top center, the text "TEXAS HB 1481" is written in large, bold, white capital letters. To the right of this text is the Texas state seal. Below the title, the words "NEW DEVICE LAW" are enclosed in a white rounded rectangle. Underneath this, the phrase "Keeping You Informed:" is followed by a paragraph: "As we prepare for a year of significant changes at FSISD, we would like to inform you about a new state law that will affect all public schools in Texas, effective with the 2025–2026 school year." In the center of the infographic is a hand holding a smartphone. The phone screen shows a text conversation with a blue bubble containing the text "I gotta go. For at school now, also know we can't have our phones!" and a white bubble with a list of options: "Reply", "Add Sticker", "Edit", "Undo Send", "Copy", "Translate", and "More...". Surrounding the central image are four black circular callouts with white text. The top-left callout states: "This law will take effect at the start of the 2025–2026 school year." The top-right callout states: "Devices must be left at home or turned off and put away in your locker during the school day." The bottom-left callout states: "This includes during class changes, restroom breaks, and lunchtime." The bottom-right callout states: "No personal communication devices (cell phones, smartwatches, tablets, headphones, or earbuds) may be used during school hours." At the bottom center, there is a blue button with the text "LEARN MORE" and a white downward-pointing arrow icon.

TEXAS HB 1481

NEW DEVICE LAW

Keeping You Informed:
As we prepare for a year of significant changes at FSISD, we would like to inform you about a new state law that will affect all public schools in Texas, effective with the 2025–2026 school year.

This law will take effect at the start of the 2025–2026 school year.

Devices must be left at home or turned off and put away in your locker during the school day.

This includes during class changes, restroom breaks, and lunchtime.

No personal communication devices (cell phones, smartwatches, tablets, headphones, or earbuds) may be used during school hours.

LEARN MORE ↓

Texas House Bill 1481

The infographic is titled "FORT STOCKTON" in large white letters on a blue background. To the right is the Fort Stockton ISD logo. Below the title is a banner that reads "6TH-12TH GRADE DEVICE POLICY". The central part of the infographic is a large blue circle containing a list of five offenses and their consequences. This central circle is surrounded by four smaller dark blue circles, each containing a specific rule. At the bottom of the central circle, there is a note about device return. The entire infographic is set against a dark blue background with a subtle pattern of white dots.

FORT STOCKTON



6TH-12TH GRADE DEVICE POLICY

Students must place devices in the locker at the beginning of the day and cannot access the locker until the end of the day.

Students will be assigned a locker designated for all personal devices only.

1st Offense
Parent pick-up at the end of the day.

2nd Offense
1 day of ISS to begin the following day and loss of open campus lunch for remainder of 9 weeks.

3rd Offense
2 days of ISS to begin the following day and loss of open campus lunch for remainder of semester.

4th Offense
15 days of DAEP placement and loss of open campus lunch for remainder of the year.

5th Offense
Long-term DAEP placement at the discretion of the administration.

Refusal to give the device will result in 3 days OSS, loss of open campus, and complete the original consequence.

The device will be picked up and only returned to the parent after an in-person conference.

[Texas House Bill 1481](#)

The infographic is titled "FORT STOCKTON" in large white letters at the top left, with the district's crest to its right. Below the title is a dark blue banner with the text "PK-5TH GRADE DEVICE POLICY" in white. The central part of the infographic features a large blue circle containing three levels of offense: "1st Offense" (Parent pick-up at the end of the day), "2nd Offense" (1 day of ISS to begin the following day), and "3rd Offense" (2 days of ISS to begin the following day). Surrounding this central circle are four smaller dark blue circles with white text. The top-left circle states "Students should not bring devices to campus." The top-right circle states "If brought to campus, device must be turned off, placed in backpack at the beginning of the day and cannot be accessed until the end of the day." The bottom-right circle states "Refusal to give the device will result in 3 days ISS and complete the original consequence." At the bottom of the infographic, a white box contains the text "The device will be picked up and only returned to the parent after an in-person conference and all consequences have been completed by the student for every offense." Below this box is a link to "Texas House Bill 1481".

FORT STOCKTON



PK-5TH GRADE DEVICE POLICY

Students should not bring devices to campus .

1st Offense
Parent pick-up at the end of the day.

2nd Offense
1 day of ISS to begin the following day.

3rd Offense
2 days of ISS to begin the following day.

If brought to campus, device must be turned off, placed in backpack at the beginning of the day and cannot be accessed until the end of the day.

Refusal to give the device will result in 3 days ISS and complete the original consequence.

The device will be picked up and only returned to the parent after an in-person conference and all consequences have been completed by the student for every offense.

[Texas House Bill 1481](#)

General Conduct Violations

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. [See Disciplinary Alternative Education Program (DAEP) Placement and Expulsion for mandatory and permissive consequences under state law.]
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. [See Glossary for “paraphernalia.”]
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. [See Glossary for “abuse.”]
- Abuse over-the-counter drugs. [See Glossary for “abuse.”]
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. [See Glossary for “under the influence.”]
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another’s reputation, or illegal, including cyberbullying and “sexting,” either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a

General Conduct Violations

substantial disruption to the educational environment or infringes on the rights of another student at school.

- Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding the discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the [Education Code](#), a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists [see Glossary] until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.

Discipline Management Techniques

- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Corporal punishment, unless the student's parent or guardian has provided a signed statement prohibiting its use in accordance with Policy FO – Student Discipline
- In-school suspension, as specified in In-School Suspension.
- Out-of-school suspension, as specified in Out-of-School Suspension.
- Placement in a DAEP, as specified in Disciplinary Alternative Education Program (DAEP) Placement.
- Expulsion and/or placement in an alternative educational setting, as specified in Placement and/or Expulsion for Certain Offenses.
- Expulsion, as specified in Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL)]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.

Discipline Management Techniques

- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of [Education Code 37.0012\(d\)](#).

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The district has not adopted a policy for parental involvement in school disciplinary placements under [Education Code 37.0014](#).

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of

Discipline Management Techniques

specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at <https://www.fsisd.net/>.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. [See policies FFH(LEGAL) and (LOCAL)]

Removal from the School Bus

Removal from the School Bus

A bus driver may refer a student to the principal's office or the CBC's office to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Teacher Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by [Education Code 37.0832](#).

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the [Education Code](#) requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

Removal from the Regular Educational Setting

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

In-School Suspension

In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Out-of-School Suspension

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in [Penal Code sections 46.02 or 46.05](#);
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be assigned to out-of-school suspension for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Out-of-School Suspension

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that does not require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the students for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten-grade 5, and secondary classification shall be grades 6-12.

Summer programs provided by the district shall serve students assigned to a DAEP in conjunction with other students or separately from those students who are not assigned to the program, depending on the availability and situation.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct, including but not limited to the following violations.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang, including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. [see Glossary]
- Involvement in criminal street gang activity. [see Glossary]
- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.

Disciplinary Alternative Education Program (DAEP) Placement

- Engages in conduct that contains the elements of the offense of disruptive activities under [Education Code 37.123](#).
- Engages in conduct that contains the elements of the offense of disruption of classes under [Education Code 37.124](#).
- Possesses or uses an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#), except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has a reasonable belief [see Glossary] that the student engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers, or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 [see Glossary] of the Penal Code are punishable as mandatory expulsions.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. [see Glossary]
 - Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - Engages in conduct punishable as a felony.
 - Commits an assault [see Glossary] under [Penal Code 22.01\(a\)\(1\)](#).
 - Except as provided by [Education Code 37.007\(a\)\(3\)](#), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. [School-related felony drug offenses are addressed in Expulsion.] [See Glossary for "under the influence," "controlled substance," and "dangerous drug."]
 - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and Safety Code](#) does not violate this provision.
 - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.

Disciplinary Alternative Education Program (DAEP) Placement

- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
- Sells, gives, or delivers to another person an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).
- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. [see Glossary]
- Engages in conduct that contains the elements of an offense of harassment against an employee under [Penal Code sections 42.07\(a\)\(1\), \(2\), \(3\), or \(7\)](#).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation under [Penal Code 36.06](#) against any school employee or volunteer on or off school property.
- Engages in conduct that contains the elements of harassment under [Penal Code 42.07](#) against any school employee or volunteer on or off school property.

The student receives deferred prosecution [see Glossary], or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the superintendent or designee has a reasonable belief [see Glossary] under [Section 53.03, Family Code](#), for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under [Title 5](#);
2. The offense of deadly conduct under [Section 22.05](#);
3. The felony offense of aggravated robbery under [Section 29.03](#);
4. The offense of disorderly conduct involving a firearm under [Section 42.01\(a\)\(7\) or \(8\)](#); or
5. The offense of unlawfully carrying weapons under [Section 46.02](#), except for an offense punishable as a Class C misdemeanor under that section.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

Disciplinary Alternative Education Program (DAEP) Placement

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by [Section 52.04 of the Family Code](#).

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Disciplinary Alternative Education Program (DAEP) Placement

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal, and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined on a case-by-case basis based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior [see Glossary] that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Disciplinary Alternative Education Program (DAEP) Placement

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at <https://www.fsisd.net/>.

Appeals shall begin at the level in accordance with Policy FNG.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

State law prohibits a student placed in a DAEP for reasons specified in state law from attending or participating in school-sponsored or school-related extracurricular activities.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If, during the term of placement in a DAEP, the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication [see Glossary], or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives

Disciplinary Alternative Education Program (DAEP) Placement

notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district, including a district in another state. The district may place the student in the district's DAEP or a regular classroom setting.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees, or if the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Disciplinary Alternative Education Program (DAEP) Placement

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. [See policy FOCA(LEGAL) for more information.]

Placement and/or Expulsion for Certain Offenses

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the [Education Code](#) provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. [see Disciplinary Alternative Education Program (DAEP) Placement]

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Criminal mischief, if punishable as a felony.
- Breach of computer security. [see Glossary]
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and Safety Code](#) does not violate this provision. [See Glossary for "under the influence."]
- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.

Expulsion

- Engaging in deadly conduct. [see Glossary]

Within 300 Feet of School

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school's real property boundary line.

Property of Another District

A student may be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code 1.07](#); or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code 21.07](#);
 - b. Indecent exposure under [Penal Code 21.08](#);
 - c. Criminal mischief under [Penal Code 28.03](#);
 - d. Hazing under [Education Code 37.152](#); or
 - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on or off school property.

Under Federal Law

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. [see Glossary]

Note: Mandatory expulsion under the [federal Gun Free Schools Act](#) does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by [Penal Code 46.02](#):

Expulsion

- A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. [see Glossary] Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
- A location-restricted knife, as defined by state law. [see Glossary]
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see Glossary]
- Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. [see Glossary]
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Kidnapping or aggravated kidnapping.
 - Burglary, robbery or aggravated robbery.
 - Manslaughter.
 - Criminally negligent homicide.
 - Continuous sexual abuse of a young child or disabled individual.
 - Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
 - Engaging in conduct that contains elements of assault against a school employee or volunteer.

Under Age 10

When a student under the age of 10 engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).

Expulsion

- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as an Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under [Education Code 37.0081 or 37.007\(a\), \(d\), or\(e\)](#).

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district;
2. An opportunity to testify and to present evidence and witnesses in the student's defense; and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

Before a student may be expelled, a board or its designee shall provide the student with a hearing at which the student is afforded appropriate due process as required by the federal constitution and at which the student's parent or guardian is invited, in writing, to attend. Education Code 37.009(f)

Board Review of Expulsion | FOD | Student Discipline: Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decision. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent with written notice of the date, time, and place of the meeting at which the board will review the decision.

Expulsion

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the campus principal shall deliver to the juvenile court a copy of the expulsion order and the information required by [Section 52.04 of the Family Code](#).

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If, during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall decide on a case-by-case basis the placement of a student who is subject to an expulsion order from another district or an open-enrollment charter school upon enrollment in the district within the parameters of school board policy.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order; and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless, after a review, it is determined that:

1. The student is a threat to the safety of other students or district employees; or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within 10 days after the date of the emergency expulsion, the student shall be given the appropriate due process required for a student facing expulsion.

Expulsion

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than 10 years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with [Education Code 37.0081](#), a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see Glossary] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been charged with engaging in conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances, regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district, or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that, in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. It is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school.
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by [Penal Code 29.03\(a\)](#) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older; or
 - b. A disabled person.

Antisemitism is defined by [Government Code section 448.001](#) as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by [Penal Code 46.01](#) as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by [Penal Code 28.02](#) as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - (1) Knowing that it is within the limits of an incorporated city or town;
 - (2) Knowing that it is insured against damage or destruction;
 - (3) Knowing that it is subject to a mortgage or other security interest;
 - (4) Knowing that it is located on property belonging to another;
 - (5) Knowing that it has located within it property belonging to another; or
 - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damaging or destroying a building belonging to another; or
 - b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by [Penal Code 22.01](#) as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily

Glossary

injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in [Penal Code 33.02](#), if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by [Penal Code 46.01](#) as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by [Penal Code 46.01](#) as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in [Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act](#). The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by [Agriculture Code 121.001](#), or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by [Penal Code 71.01](#) as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Glossary

Cyberbullying is defined by [Education Code 37.0832](#) as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by [Health and Safety Code 483.001](#) as a device or a drug that is unsafe for self-medication and that is not included in [Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act](#). The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by [Section 71.0021 of the Family Code](#).

Deadly conduct under [Penal Code 22.05](#) occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by [Penal Code 46.01](#) as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under [Penal Code 42.06](#) occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Glossary

Firearm is defined by [federal law \(18 U.S.C. 921\(a\)\)](#) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by [Penal Code 46.01](#) as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in [Education Code 37.001\(b\)\(2\)](#); or
3. Conduct that is punishable as a crime under [Penal Code 42.07](#), including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
 - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
 - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;

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- h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
- i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by [Education Code 37.151](#) as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in [Education Code 37.151](#), including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in [Education Code 37.001\(b\)\(3\)](#) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by [Penal Code 46.01](#) as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by [Penal Code 21.08](#) as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by [Civil Practices and Remedies Code 98B.001](#) and [Penal Code 21.16](#) as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by [Penal Code 46.01](#) as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by [Penal Code 46.01](#) is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Glossary

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under [Penal Code 46.05\(a\)](#) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
 - a. An explosive weapon; or
 - b. A machine gun.
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by [Penal Code 21.07](#) as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in [Education Code 37.121\(d\)](#) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under [Code of Criminal Procedure Article 15.27](#).

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code Section 1.07](#); or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code 21.07](#);
 - b. Indecent exposure under [Penal Code 21.08](#);
 - c. Criminal mischief under [Penal Code 28.03](#);
 - d. Hazing under [Education Code 37.152](#); or
 - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

A short-barreled firearm is defined by [Penal Code 46.01](#) as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by [Penal Code 22.07](#) as a threat of violence to any person or property with the intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building, room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Glossary

A tire deflation device is defined in part by [Penal Code 46.01](#) as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in [Title 5 of the Penal Code](#) that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under [Sections 19.02–.05](#);
- Kidnapping under [Section 20.03](#);
- Trafficking of persons under [Section 20A.02](#);
- Smuggling or continuous smuggling of persons under [Sections 20.05–.06](#);
- Assault under [Section 22.01](#);
- Aggravated assault under [Section 22.02](#);
- Sexual assault under [Section 22.011](#);
- Aggravated sexual assault under [Section 22.021](#);
- Unlawful restraint under [Section 20.02](#);
- Continuous sexual abuse of a young child or disabled individual under [Section 21.02](#);
- Bestiality under [Section 21.09](#);
- Improper relationship between educator and student under [Section 21.12](#);
- Voyeurism under [Section 21.17](#);
- Indecency with a child under [Section 21.11](#);
- Invasive visual recording under [Section 21.15](#);
- Disclosure or promotion of intimate visual material under [Section 21.16](#);
- Sexual coercion under [Section 21.18](#);
- Injury to a child, an elderly person, or a disabled person of any age under [Section 22.04](#);
- Abandoning or endangering a child under [Section 22.041](#);
- Deadly conduct under [Section 22.05](#);
- Terroristic threat under [Section 22.07](#);
- Aiding a person to die by suicide under [Section 22.08](#); and
- Tampering with a consumer product under [Section 22.09](#).

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the influence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

A zip gun is defined by [Penal Code 46.01](#) as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

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FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

Meeting Date: July 27, 2026

Agenda Item: C

Approval of FDAB(LOCAL) and Continued Implementation of the Virtual School Reconfiguration to include Virtual School Policies, Handbook, and Code of Conduct.

- ☒ **Action Item**
- ☒ **Information**
- ☒ **Discussion**

Background:

On June 22, 2026, the Board authorized the Superintendent to reconfigure and implement the District's virtual schools for the 2026–2027 school year and to take the administrative actions needed to make the reconfigured model operational. To continue this work, administration recommends approval of FDAB(LOCAL), Interdistrict Transfers: Virtual Learning Program, as presented. The policy addresses eligibility and admission of nonresident students, academic readiness, attendance, disciplinary history, active participation, state testing, transfer revocation, re-enrollment, and appeals.

As the District continues working with the Texas Education Agency, ESC Region 18, Stellar Virtual, legal counsel, and other partners, additional revisions might be needed to virtual school handbooks, enrollment procedures, parent and student agreements, attendance and engagement requirements, testing procedures, withdrawal procedures, and related administrative documents. This item also authorizes the Superintendent to continue the virtual school reconfiguration and to prepare, revise, approve, and implement related administrative documents and procedures as needed. All actions must comply with applicable law, TEA guidance, Board policy, existing contracts, budget authority, and purchasing requirements. Any change requiring Board approval, including a revision to Board policy or the District's Student Code of Conduct, will be presented to the Board at a future meeting.

Fiscal Implications:

No immediate fiscal impact.

Recommendation:

Recommends approval of FDAB(LOCAL), as presented, and authorization for the Superintendent to continue implementing the virtual school reconfiguration and approve related handbooks, enrollment procedures, agreements, and administrative documents as needed.

Suggested Motion:

I move that the Board of Trustees approve FDAB(LOCAL), as presented, and authorize the Superintendent to continue implementing the virtual school reconfiguration and approve related handbooks, enrollment procedures, agreements, and administrative documents as needed, subject to applicable law, TEA guidance, Board policy, and any future Board approval required by law or policy.

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Applicability

This policy applies to a nonresident student seeking admission as a transfer student to a full-time virtual campus in the District that was operated before the 2025-2026 school year under Chapter 30A of the Education Code (now repealed), including campuses participating in the Texas Virtual School Network (TXVSN) and campuses operated pursuant to the waiver received by the District to operate such campuses during the 2023–2024 or 2024–2025 school year.

TEA Guidance

Notwithstanding Chapter 30B of the Education Code and EHDE(LEGAL), pursuant to Texas Education Agency (TEA) guidance in a To the Administrator Addressed (TAA) correspondence issued August 21, 2025, on the subject "[SB 569 Overview: Virtual and Hybrid Learning Guidance for the 2025-2026 School Year](#)," virtual/hybrid campuses operated under Chapter 30A of the Education Code, which include campuses participating in the TXVSN or those that received a waiver to operate such campuses during the 2023–2024 or 2024–2025 school year, may continue to operate, as they did previously through the 2026–2027 school year, with student eligibility to participate in these options remaining consistent with prior years.

District Waiver

In July 2023, TEA approved the District's request for a waiver from applicable sections of Education Code, Chapter 30A and 19 Texas Administrative Code, Chapter 70 to allow for the District to operate a full-time virtual school within TXVSN for full completion-based funding for the 2023-2024 and 2024-2025 school years.

Eligibility Waivers

The [District's waiver](#), as approved by the TEA, included a waiver of the prohibition against serving students in kindergarten through grade 2 in a TXVSN online school. The Agency also approved a waiver of the eligibility requirement that a student must have been enrolled in a public school in this state in the preceding school year.

Implementation of TEA Guidance

The TEA's August 21, 2025, TAA authorizes the District to continue applying student eligibility criteria for existing full-time virtual campuses that permits enrollment of students in kindergarten through grade 2, as well as students who were not enrolled in a public school in this state in the preceding school year.

Nonresident transfer students to a full-time virtual campus under this policy must reside in the state of Texas.

Transfers to Virtual Campus

Nonresident students transferring to a full-time virtual campus in the District are generally subject to the terms of FDA and EHDA. However, to the extent provisions of FDA or EHDA conflict or are inconsistent with the terms of this policy and the TEA directive that virtual campuses continue to operate as they did previously through the 2026–2027 school year, with student eligibility to participate in these options remaining consistent with prior years, this policy and the TEA TAA correspondence control.

Transfer Admissions Eligibility

The virtual learning program administration is authorized to accept or reject any transfer requests for students seeking admission to a full-time virtual campus subject to this policy, provided that such action is without regard to race, religion, color, sex, disability, national origin, or ancestral language.

In determining eligibility for admission of a transfer student to a virtual learning program under this policy, the virtual learning program administration shall consider the student's readiness to succeed in a rigorous and self-directed virtual learning environment by considering, as applicable, the student's:

1. Academic readiness;
2. Attendance records; and
3. Disciplinary history.

The virtual learning program administration shall also consider capacity and availability of instructional staff.

Academic Readiness

The virtual learning program is an academically rigorous online instructional model. To be eligible for admission under this policy, a student must demonstrate academic readiness through a placement assessment or state assessment data, as applicable.

Placement Assessment

Prior to admission to a virtual learning program under this policy, the following students shall take a placement assessment to measure grade-level proficiency in reading and mathematics aligned to the Texas Essential Knowledge and Skills (TEKS):

1. All students seeking admission to kindergarten through grade 3; and
2. Students who did not attend a public school in this state during the preceding school year.

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3. Students who do not have prior year Texas state assessment data.

To be eligible for admission under this policy, the student must demonstrate grade-level proficiency on the placement assessment. A student shall be provided accommodations for the placement assessment in accordance with Section 504 of the Rehabilitation Act of 1973 or other applicable law.

Students who do not demonstrate grade-level readiness may be referred to the campus for additional review or recommended for placement in an instructional setting better suited to their current academic needs.

State Assessment Data

For students transferring from another public school in this state seeking admission to grade 4 through grade 8, academic readiness will be assessed using the most recent state assessment data.

To be eligible for admission under this policy, the student must have achieved Approaches Grade Level or higher in Reading and Mathematics on the most recent state assessment administered.

Academic Growth

Students transferring from another public school in this state seeking admission to grade 4 through grade 8 with state assessment data who did not meet the Approaches Grade Level standard as set forth above may still be considered for admission if the student demonstrates measurable academic growth.

Specifically:

1. The student must show academic growth within the Texas accountability system, including but not limited to Student Progress (Part A) or a comparable growth measure on the most recent state assessment in the subject area not meeting the Approaches standard.
2. Academic growth must demonstrate the student is progressing toward grade-level proficiency.

Final determination of admission eligibility based on growth measures will be made by the virtual learning program administration.

Attendance

Student success in the virtual learning environment requires consistent participation and engagement. To show readiness and be eligible for admission under this policy, a student who attended a private or public school must have maintained a minimum

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attendance rate of 90 percent during the prior school year, unless extenuating circumstances are documented and approved by the virtual learning program administration.

Disciplinary History

To be eligible for admission under this policy, a student must show readiness to succeed in a structured virtual learning environment. A student is not eligible for admission under this policy if the student has a documented history of a criminal offense or juvenile court adjudication.

A student is not eligible for admission under this policy if the student has a documented history of serious disciplinary infractions during the preceding school year. Serious disciplinary infractions include, but are not limited to:

1. Expulsion or conduct that could have resulted in expulsion under the District's code of conduct;
2. Placement in a disciplinary alternative education program (DAEP) or conduct have resulted in DAEP placement under the District's code of conduct;
3. Violent conduct on school grounds or at school-related activities; and
4. Repeated disruptive conduct resulting in removal from the instructional setting.

Revocation of Transfer

Student transfers are approved for a period of one academic school year (or until the end of the current school year if transfer is made mid-year), subject to the terms of any written transfer agreement, District policy, and District regulations, including any applicable virtual school handbook and code of conduct.

Withdrawal for Ineligibility

If, during the enrollment verification process, it is determined that a nonresident student does not meet the eligibility requirements outlined above, the student's transfer into a full-time virtual campus subject to this policy shall be revoked and the student will be administratively withdrawn.

Withdrawal for Nonparticipation

The virtual learning program administration shall revoke transfer approval and initiate withdrawal of a nonresident student assigned to a full-time virtual campus subject to this policy if the student is no longer actively participating in one or more of the student's courses.

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Active Participation

A student will be deemed to be actively participating in a course if:

1. The student logs in to the assigned course within the first ten (10) school days of the school year, or within the first ten (10) school days of enrollment if transferring mid-year.
2. The student and parent/guardian, or other person serving as learning coach, complete any required beginning of course and/or grade level orientation.
3. The student completes all placement tests, midyear assessments, district assigned assessments, local TFAR benchmarks, and state assessments for the course, as required by state law or the District. [See EK and EKB]
4. The student completes at least 20 hours of attendance per school week, unless otherwise approved by the designated virtual learning program administrator; or
5. The student completes at least 80% of weekly course progress expectations, unless otherwise approved by the designated virtual learning program administrator.

Student Conduct

The virtual learning program administration shall revoke transfer approval and initiate withdrawal of a nonresident student assigned to a full-time virtual campus subject to this policy in accordance with the applicable code of conduct.

State Assessments

Transfer students admitted under this policy will be administered state assessments in accordance with state law and District policy. [See EKB]

Eligibility for Testing

In accordance with state law, a student will be eligible to take the STAAR EOC assessment for a course only when the student has received instruction in the entire course or a significant portion of the course.

Eligibility for Re-Enrollment

A nonresident student who attends a full-time virtual campus as a transfer student will not be eligible to re-enroll as a transfer student at the virtual campus under this policy for the following school year if:

1. The student does not take a state assessment required by state law during the current school year; or

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2. The student took a state assessment required by state law during the current school year but did not meet the "State Assessment Data" or "Academic Growth" criteria described above with respect to Transfer Admissions Eligibility.

Final determination of re-enrollment eligibility based on growth measures will be made by the virtual learning program administration.

Appeals

Revocation of transfer under this policy is not an expulsion under FO, FOD, or other District policy governing student expulsion.

Any appeals of an admissions or transfer revocation decision shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate.

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FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

Meeting Date: July 27, 2026

Agenda Item: D

SHAC Curriculum Recommendation

- ☒ Action Item
- ☒ Information
- ☒ Discussion

Background:

The Fort Stockton ISD School Health Advisory Council (SHAC) reviewed and ranked curriculum options for kindergarten through grade 5 and grades 6 through 12. The materials reviewed are under current state adoption and approved by the Texas Education Agency.

The SHAC recommends the following curriculum for implementation during the 2026–2027 school year:

K–5: QuaverEd, QuaverHealth, complete health and physical education curriculum.

Grades 6–12: Goodheart-Willcox, health curriculum with required digital updates.

The Board of Trustees is being asked to review and approve the SHAC recommendations.

Fiscal Implications:

Curriculum costs will be paid from available instructional materials funds.

Recommendation:

Recommend approval of the SHAC curriculum recommendation as presented.

Suggested Motion:

I move that the Board of Trustees approve the SHAC curriculum recommendation as presented.



To: Fort Stockton Independent School District School Board
From: Amanda Urias
CC: Gil-Rey Madrid, Roy Alvarado
Date: Friday, June 19, 2026
Subject: Curriculum Recommendation of School Health Advisory Council (SHAC) Members

This memorandum presents the recommended Physical Education and/or Health curriculum to the Fort Stockton Independent School District from the School Health Advisory Council (SHAC). The selections include recommendations for K-5th grades and 6th-12th grades.

The SHAC advises the district and the Board of Trustees on topics related to student health, wellness, and health education. The curricula that were reviewed are under current adoption and approved by TEA. SHAC members have ranked the options available to present this recommendation. Listed below are the rankings, with the first ones in each grade cluster receiving the highest ranking. The SHAC's input will help the district continue strengthening our efforts to support students.

K-5 Ranking

QuaverEd (QuaverHealth) (Complete Health and PE Curriculum)
CATCH Kids
SPARK
The Great Body Shop
Bienestar

6-12 Ranking

Goodheart-Willcox (G-W) (Health Curriculum. Required digital updates in digital form.)
ESTEEM (Evolution Enterprises) (Lacks usability/physical materials.)

Recommended Curriculum for the Physical Education and/or Health Education

The following curricula are recommended for K-5 and 6-12 for FSISD Physical Education Classes:

K-5 QuaverEd (QuaverHealth) (Complete Health and PE Curriculum)

6-12 Goodheart-Willcox (G-W) (Health Curriculum. Required digital updates in digital form.)

The Board of Trustees is to review these recommendations and consider approving the recommendations of these curricula at the next regularly scheduled meeting on July 27, 2026.

Thank you for your continued support of our district's student health and wellness efforts.



FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

Meeting Date: July 27, 2026

Agenda Item: E

Purchase of Special Education Bus

- ☒ **Action Item**
- ☒ **Information**
- ☒ **Discussion**

Background:

Administration recommends authorizing the purchase of one special education bus using allowable federal funds that must be spent. These additional funds are available through the district's partnership with its virtual schools. The district has a current need for a second bus designed to serve students who use wheelchairs, have limited mobility, or require specialized transportation support. The bus will also be available to serve the district's broader special education student population.

We have consulted with the district's federal programs consultants to verify that the proposed purchase is an allowable use of the available federal funds. The district completed a similar federally funded bus purchase approximately 20 years ago. The district will work with National Bus Sales to identify the best available vehicle based on student needs, accessibility features, safety requirements, and vehicle availability. The purchase will be completed through BuyBoard to meet applicable procurement requirements.

This purchase provides a direct benefit to students without using local funds. It also allows the district to address an existing transportation need before the federal funds expire. Allowing the funds to lapse would mean losing an opportunity to obtain a needed district asset at no cost to the local budget.

Fiscal Implications:

The purchase will be funded with allowable federal funds.

Recommendation:

Recommends authorizing the District to purchase one special education bus from National Bus Sales through BuyBoard using allowable federal funds.

Suggested Motion:

I move that the Board of Trustees authorize the District to purchase one special education bus from National Bus Sales through BuyBoard using allowable federal funds.

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FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

Meeting Date: July 27, 2026

Agenda Item: F

T-TESS & TIA Appraisers for 2026–2027

☒ **Action Item**

☒ **Information**

☒ **Discussion**

Background:

This is an annual routine item. Administration has designated district and campus administrators to serve as Texas Teacher Evaluation and Support System, T-TESS, and Teacher Incentive Allotment, TIA, appraisers for the 2026–2027 school year.

Each designated appraiser must complete all applicable T-TESS and TIA training requirements before conducting teacher appraisals. The list of proposed appraisers is included in the supporting documents.

The 2026–2027 T-TESS Appraisal Calendar is also included for Board information. The calendar establishes the district's orientation, goal-setting, end-of-year conference, and appraisal deadlines and will be provided to teachers as required.

Fiscal Implications:

There is no additional fiscal impact beyond budgeted personnel and training costs.

Recommendation:

Administration recommends approval of the designated T-TESS and TIA appraisers for the 2026- 2027 school year and the 2026–2027 T-TESS Appraisal Calendar, as presented.

Suggested Motion:

I move that the Board of Trustees approve the designated T-TESS and TIA appraisers for the 2026- 2027 school year and the 2026–2027 T-TESS Appraisal Calendar, as presented.



FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

T-TESS & TIA Appraisers* for 2026-2027 School Year

Superintendent

Gil-Rey Madrid

Assistant Superintendents

Roy Alvarado

Amanda Urias

Campus Administrators

Sylvia Bernal	Stacy Jones
Julian Castillo	Roxana Espino
Gabe Espino	Pat Pena
Rebekah Huffman	Karina Pacheco
Shannon O'Tierney	Sammy Soliz
Crystal Payne	Tatiana Vidal
Omar Sanchez	

* Each of the individuals above must meet the T-TESS training requirements under both Board policy and the district's Teacher Incentive Allotment (TIA) application. Note: In addition to other training requirements, campus and district-level appraisers in TIA districts must complete T-TESS training each year for the first three years the district is a TIA district.



FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

T-TESS Appraisal Calendar 2026-2027

By September 4, 2026	Teacher Orientation for the Texas Teacher Evaluation and Support System, T-TESS. Required teachers must complete orientation no later than the final day of the first three weeks of school and at least two weeks before the first formal observation. The district must also provide the appraisal calendar to teachers by this date.
By September 25, 2026	Goal-Setting and Professional Development, GSPD, Plans for Returning Teachers. Returning teachers previously appraised under T-TESS must submit their plans to the appraiser within the first six weeks of instruction.
Within Six Weeks of Orientation Completion	Goal-Setting and Professional Development (GSPD), Plans for New Teachers. Teachers new to the district and teachers in their first year of appraisal under T-TESS must submit their plans within six weeks of completing orientation. A GSPD conference is required before the teacher submits the plan.
April 29, 2027 Recommended conference window April 1 - April 15, 2027	End-of-Year Conference Window. The written summative annual appraisal report must be provided to the teacher within 10 working days after the conference and no later than April 29, 2027. April 29 is 15 working days before the final student instructional day." §150.1003. (8)
May 26, 2027	End of the Appraisal Period for 187-Day Teachers. The appraisal period must include all days of the teacher's contract. For employees with contracts longer than 187 days, the appraisal period ends on the employee's applicable final contract day.

The FSISD calendar lists August 17, 2026, as the first student day, May 20, 2027, as the last student day, and May 26, 2027, as the last staff day.

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FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

Meeting Date: July 27, 2026

Agenda Item: G

Gifted and Talented Program 2026–2027

☒ **Action Item**

☒ **Information**

☒ **Discussion**

Background:

This is an annual routine item. The Fort Stockton ISD Gifted and Talented Committee revised the district's Gifted and Talented Long-Range Plan on February 11, 2026.

The plan establishes the district's procedures and expectations for student referral, identification, placement, program services, curriculum and instruction, professional development, family and community involvement, and annual program evaluation for students in kindergarten through grade 12.

Fiscal Implications:

Program costs are included in the district's approved budget. Funds designated for gifted and talented education will support student services and program improvement.

Recommendation:

Recommend approval of the 2026–2027 Gifted and Talented Long-Range Plan, as presented.

Suggested Motion:

I move that the Board of Trustees approve the 2026–2027 Gifted and Talented Long-Range Plan, as presented.

FORT STOCKTON INDEPENDENT SCHOOL DISTRICT

GIFTED AND TALENTED LONG RANGE

PLAN 2026 - 2027



REVISED BY:

FORT STOCKTON ISD GIFTED AND TALENTED
COMMITTEE

February 11, 2026

Approved by the FSISD School Board of Education – July 27, 2026

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CERTIFICATION PAGE

To Whom It May Concern:

A long-range plan for the education of the Gifted and Talented was approved by the Fort Stockton Independent School District Board of Trustees on July 27, 2026.

The documentation is found in the Fort Stockton ISD official Board Minutes.

Superintendent

Date

DEMOGRAPHIC OVERVIEW

The Fort Stockton Independent School district is a 3,028 square mile area containing 6 school campuses attended by 2,129 students in Pre-K through grade 12.

These campuses are divided into three elementary campuses: Apache (Pre-K – Grade 1); Alamo (Grade 2-3); Intermediate (Grades 4-5); one Middle School (Grades 6-8), one High School (Grades 9-12) and Butz Preparatory Campus (3-12).

The ethnic distribution of Fort Stockton ISD is: African American 0.0%; Hispanic 88%; White 9%; American Indian 0.0%; Asian 0.01%; Two or More Races 0.01% (2024-25 District snapshot counts SAT2400).

POSITION STATEMENT

The Fort Stockton Independent School District is committed to providing educational experiences beyond the general curriculum to meet the special needs of gifted learners. The FSISD recognizes there are students whose intellectual abilities are not sufficiently challenged in the general curriculum. Through an appropriately differentiated curriculum, students can discover their potential.

The differentiated curriculum will provide for individual differences, helping to challenge and stimulate the gifted learner. The curriculum will provide opportunities for the gifted learner to achieve his/her potential and make a lasting contribution to society.

The Fort Stockton ISD is committed to providing a program for gifted and talented students to develop their potential and to increase contributions they may make to the community, state, and nation.

NEEDS ASSESSMENT STATEMENT

The law mandates that each Texas school district must identify gifted/talented students and provide programs for them in Grades K – 12. However, the need for gifted/talented education is more than just a response to legislation; it is a response to the needs of individual students with special needs.

Instructional programs are usually designed to accommodate the needs of students who do not deviate from the norms. Textbooks, state and local curricula, and teacher training programs focus on that 90-95% of the student population known as the "average student". This is not to say that districts and state programs have not addressed the needs of certain special populations ordinarily excluded from the norm. Such special populations as bilingual students and handicapped students have been defined, identified, and served.

Accommodating and developing the special talents and abilities of gifted students is as critical as meeting the needs of other special populations. Gifted students who are above average in intelligence and ability also require special provisions if the school program is to contribute to the achievement of their potential.

While gifted students may have high IQ scores, they have other needs that must be addressed in order to help them make productive use of their abilities. The greatest musicians, artists, scientists, and athletes have all had the need for teachers to help them achieve their potential. Many gifted learners become minimally productive because they do not have access to programs and services to help them develop their abilities. (Paul Slocumb)

STATE GOAL FOR SERVICES FOR GIFTED STUDENTS

Students who participate in services designated for gifted/talented students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted students will have produced products and performances of professional quality as part of their program services.

FORT STOCKTON GIFTED & TALENTED STUDENT PROGRAM GOALS

The gifted students will effectively investigate teacher identified as well as self-selected broad-based themes/issues/concepts. This will be achieved through in-depth interdisciplinary units and independent study topics.

Students will demonstrate the ability to support and formulate new generalizations using more complex and/or abstract information.

Students will develop and apply logical, creative, and productive thinking and research skills to generate alternative solutions to complex problems and issues.

Students will produce a variety of high-quality products and/or performances through skills and information gained from in-depth study.

Students will gain an understanding of themselves and their relationships to other persons, societal institutions, cultures, and nature.

STATE DEFINITION OF GIFTED AND TALENTED

As used in this subchapter, "gifted and talented student" means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who: 1) exhibits high performance capability in an intellectual, creative, or artistic area; 2) possesses an unusual capacity for leadership; or 3) excels in a specific academic field.

TEC 29.121 (Subchapter D)

FORT STOCKTON ISD DEFINITION OF GIFTED AND TALENTED

The Fort Stockton ISD defines gifted and talented learners as those students who excel or have the potential to excel in an intellectual, creative, and/or specific academic field.

INTELLECTUAL

Definition: Possessing superior intelligence potential or has demonstrated accomplishment in several fields of study; ability to perform complex mental tasks

SPECIFIC ACADEMIC FIELDS

Definition: Possessing superior ability or potential in a specific course or study such as science, mathematics, language arts, or social studies

CREATIVE

Definition: Possessing outstanding imagination, thinking ability, innovative or creative reasoning ability, ability in problem solving, and/or high attainment in original or creative thinking

PROGRAM EVALUATION

On an annual basis, Fort Stockton ISD will evaluate effectiveness of program design and student performance. The results will be used to improve the Gifted and Talented Program and will be reflected in the District Improvement and Campus Improvement Plans.

Evaluation procedures are comprehensive and ongoing to measure the effectiveness of the Gifted and Talented Program. The data is used to modify and update district and campus improvement plans and program procedures. Program evaluation results and annual reviews of research in the field of gifted and talented education will be the basis for program improvement as reflected in the district and campus improvement plans.

The Gifted and Talented students' performance is assessed during designated timelines to determine that program services are sufficiently challenging and appropriately meet each student's potential. The students' performances will be evaluated on a continuum of learning experiences that leads to the development of advanced level products and performances.

DISTRICT PROCEDURES FOR STUDENT REFERRAL

Campuses offer an awareness session prior to the referral period for families to receive an overview of the Gifted and Talented referral and identification process as well as program services for Gifted and Talented students.

A student may be referred for the Gifted and Talented Program in Fort Stockton ISD by a:

- ☐ Parent
- ☐ Teacher, counselor, or administrator
- ☐ Community member
- ☐ Student him/herself
- ☐ Student peer

Referral procedures and forms for identification of Gifted and Talented students are communicated to families in the language and form that families understand or an interpreter/translator is provided.

Once a student is officially referred for the Gifted and Talented program, the Fort Stockton ISD Gifted and Talented program Parental Permission for Special Assessment Form must be completed by the parent/guardian and returned to the campus counselor/designee.

The referral process for services provided as part of the Gifted and Talented Program follows the district timeline on page 30.

Grades K-2 will have one referral window per school year and may not be referred after March 1st. Grades 3-12 will have one referral window per school year and may not be referred after November 1st.

Grade K-2 students will follow the referral process on page 30. Grade 3 students will be screened with the NNAT assessment as the referral. Students in grades 4-12 will be referred based on a Masters score on the prior year's STAAR scores.

DISTRICT PROCEDURES FOR STUDENT IDENTIFICATION

Instruments and procedures used to assess students for program services measure diverse abilities and intelligences. Students are given opportunities to demonstrate their talents and strengths.

Kindergarten through Grade 2 students will be given an array of learning experiences in the four core areas (Math, Science, ELAR, and Social Studies) to be used in the identification process. For referral purposes, performance or work samples will be collected by the end of November using designated grade specific activities and anecdotal information. Performance or work samples will be stored in a Student G/T folder for use by the Gifted & Talented Committee.

Grade 3 students will be screened using the NNAT3 test between October 15 and December 5. Grades 4-12 students achieving at the Masters level on one or more of the prior year's State Assessment of Academic Readiness Skills (STAAR) will be assessed with the NNAT3 by December 5 of the fall semester, upon parent approval. Students performing at the designated level will proceed forward in the identification process.

Referred students, with parental approval, will be assessed using a variety of instruments that measure diverse abilities and intelligences.

Students will be identified in the area of General Intellectual Ability and offered services that emphasize content in all four core areas. All newly identified K-1 students will be served by March 1 of the year in which they are identified. Students identified in the first semester/term will be served by the first day of the second semester/term.

Students will be allowed to retest provided the testing instrument(s) used is/are at a different level than the initial/previous assessment. If the initial assessment was at a Grade K- 3 level, students may be retested in Grades 4-8 using a different level of NNAT and SAGES-2 assessment(s).

Beginning in Grade 6, students will be served in specific content areas (Math, Science, ELAR, and Social Studies) based on:

- Content specific data
- Teacher recommendation
- Individual counseling with students, as requested and/or needed

Board policies on student identification will be reviewed at least once every year and modified as needed.

DISTRICT PROCEDURES FOR IDENTIFICATION AND PLACEMENT

The Fort Stockton ISD Gifted and Talented Identification/Placement Committee will consist of at least three of the following:

- G/T Coordinators
- G/T Teachers
- Counselors (the campus counselor for referred students **will** be present)
- Campus principal(s)

Each Committee member will have the basic 30 hours of Gifted and Talented training and the 6 hour annual update required by 5.1 and 5.6 of the Texas State Plan.

The FSISD Gifted and Talented Program Profile will be completed by the campus counselor or designated person on each referred student, after parental permission for identification has been obtained.

The Gifted and Talented Identification/Placement Committee will review the collected and recorded data on the Gifted and Talented Program Profile. On the basis of that information, the Committee will then determine appropriate educational placement for each student.

Families/guardians and staff are informed of student placement and provided opportunities to schedule conferences to discuss identification data.

CONTINUANCE IN GIFTED AND TALENTED PROGRAM

Program teachers will monitor the performance of students enrolled in the Gifted and Talented Program. Students performing at acceptable levels will continue in the program.

STUDENTS NEW TO DISTRICT AND IDENTIFIED AS GIFTED AND TALENTED FROM PREVIOUS SCHOOL

Students who have documentation of being identified and placed in a Gifted and Talented Program in another school district qualify for entrance into the Fort Stockton ISD's Gifted and Talented Program. The incoming student and his/her parents will receive an explanation of Fort Stockton ISD's criteria for participation in the program.

If parents feel their child will be successful in making the transition into the District's Gifted and Talented Program, the student will participate in the program on a probationary status for six weeks. If a student has difficulty within this six-week period, the teacher, parents, and counselor/designee will hold a conference to discuss the student's progress and appropriate educational placement.

If no transitional problems occur within this six-week period, the student shall be designated as a gifted student in the Fort Stockton ISD.

STUDENTS NEW TO DISTRICT AND NOT IDENTIFIED AS GIFTED AND TALENTED FROM PREVIOUS SCHOOL

Students new to the Fort Stockton ISD may be referred for the Gifted and Talented Program after being in the regular program for at least four weeks. After four weeks, the student may be referred for the program by his/her classroom teacher, a parent, self, or other school personnel based on the FSISD timeline.

Once referred, the transferring student will be assessed and placed according to the Fort Stockton ISD's Gifted and Talented guidelines.

DISTRICT PROCEDURES FOR EXITING OR FURLOUGHING

Students may be exited or furloughed from program services by:

- Teacher recommendations based on observations of student performances and products
- Counselor/designee recommendations based on interviews with the student
- Parental request that his/her child be withdrawn or furloughed from the program

At any time that a parent, teacher, gifted coordinator, campus counselor, or principal believes that a gifted student is not profiting fully from his/her qualitatively differentiated educational program, a meeting for the purpose of reviewing the student's placement may be called before the student exits or is furloughed from the program. This meeting to discuss the student's overall performance involves the parent, teacher(s), counselor/designee, and principal.

At this time, it would be appropriate to ask:

- Is the program appropriate?
- What is the student's response to the program?
- If the student is not responding to the program, why?

If extenuating circumstances such as scheduling, health needs, and/or personal needs occur, the Gifted and Talented Identification and Placement Committee may consider the furlough procedure.

The furloughed student will be invited back into the program the spring of the furlough school year or the following semester/term. If the student chooses not to re-enter at that time, he/she will be officially exited from the program. Once officially exited, in order to re-enter, the student must be assessed by the District's standards.

APPEAL PROVISION

A parent or staff member who wishes to appeal an identification decision made by the Gifted and Talented Identification and Placement Committee may do so by the following steps:

1. Submit a request by letter to the building principal within 15 days after the Committee has announced its placement decisions. The principal will immediately forward this to the Committee.
2. The Committee must respond by letter to the person making the appeal within 10 days from receipt of the letter-of-appeal. The Committee's letter must explain its actions and specify the date and time of a hearing before the Committee.
3. If the person making the appeal wishes to appeal the decision of the Committee following a formal hearing, the person must follow the District's local policies governing appeals.

PROGRAM DESIGN

Fort Stockton ISD will develop a flexible system of viable program options that provides a learning continuum and reinforces the strengths, needs, and interests of Gifted and Talented students.

Fort Stockton ISD assures an array of learning opportunities in a comprehensive, structured, sequenced, and appropriately challenging curriculum in the four core areas (Math, Science, Language Arts, and Social Studies) as well as creativity commensurate with the abilities of gifted and talented learners during the school day as well as the school year. Information will be disseminated about special opportunities such as contests, academic recognition, summer camps, and community programs to parents and community leaders. Fort Stockton ISD counselors/designees will maintain folders of referred and identified gifted and talented students and assure the appropriate transfer of intact folders from one level to another.

Fort Stockton ISD identified Kindergarten through Grade 5 gifted and talented students will be cluster-grouped within high-interest/mixed-ability/ability grouped classrooms. Grades 2-5 students will compete in UIL Academic Competition. Identified Grade 6 - 12 gifted and talented students will be served in their area of academic strength(s). Honors classes are available at Grades 6 - 12. UIL Competition in Academics and performance-based competition (Theater, Choir and Band) is also offered.

Fort Stockton ISD will employ flexible instructional patterns that allow students to work together as a group, work with other students, and work independently in all four core academic areas during the school day and the entire school year.

Gifted and talented students will be assessed for mastery of the general curriculum and provided appropriate curriculum and instruction based on the results. A student should not be placed in a situation of repeating what he/she already knows and can do.

Fort Stockton ISD will provide information regarding out-of-school options relevant to the student's area of strength(s) on a continuous basis.

Methods of acceleration may include dual/concurrent enrollments, correspondence courses, the Distinguished Achievement Program, and credit by examination. All students will be given options for flexible pacing appropriate for their abilities and skills.

Fort Stockton ISD will ensure that 100% of state funds allocated for gifted and talented education are spent on providing gifted/talented services or enhancing the district's gifted and talented program, establishing a strict accounting method in alignment with the Texas Education Agency's financial compliance guidance. These funds may be enhanced with local funding and possible funding from business partnerships, parent group fundraisers, etc.

The Committee will annually evaluate the Gifted and Talented Program to ensure that student identification and services comply with accountability standards included in the Texas State Plan for the education of Gifted and Talented students.

CURRICULUM AND INSTRUCTION

Curriculum and instruction will meet the needs of Gifted and Talented students by modifying the depth, complexity, and pacing of the general school program.

Fort Stockton ISD will provide services for Gifted and Talented students, Kindergarten through Grade 12, in the four core areas using an array of appropriately challenging learning experiences. Students will have opportunities to pursue areas of interest in selected disciplines through guided and independent research. Opportunities will also be provided for acceleration, flexible pacing, and/or implementation of scheduling modifications in order to meet the needs of individual students. Parents will be informed of these opportunities at the beginning of each school year through a comprehensive brochure of program services for Gifted and Talented Kindergarten through Grade 12 students.

Gifted and Talented student performance in the program will be periodically assessed by educators in Gifted Education and this information will be systematically communicated to parents/guardians.

Gifted and Talented curriculum will include content, process, classroom environment, teaching models, themes and generalizations. It will reflect elements of depth, complexity, and appropriate pacing. Appropriate pacing includes contingency plans for Gifted and Talented students who master benchmark assessments in their general education.

Resources are provided for curriculum development to enable teachers at all levels to coordinate advance level services in the district. The attainment and maintenance of essential resources to ensure a continuum of learning experiences will follow district guidelines.

Administrators will monitor the development and delivery of curriculum for Gifted and Talented students.

Based on annual evaluations, district and campus improvement plans will include provisions to improve/modify services and instruction to Gifted and Talented students.

PROFESSIONAL DEVELOPMENT

All personnel involved in the planning, development, and delivery of services to Gifted and Talented students will have knowledge to enable them to offer appropriate options and curricula for said students through professional development opportunities.

Fort Stockton ISD will provide professional development for educators on an ongoing basis, utilizing local, regional, and state resources.

Prior to assignment, teachers who provide instruction and services that are a part of the program for gifted students will be provided opportunities to gain a minimum of thirty clock hours of professional development that includes the nature and needs of gifted and talented students, identification and assessment of gifted and talented students, and curriculum and instruction for gifted and talented students. Teachers without the required training who are assigned to provide instruction and services have one semester to obtain the required training. Teachers who provided instruction and services that are a part of the program for gifted students will be provided opportunities to receive a minimum of six additional hours annually of professional development in gifted education as determined by needs assessment results.

Administrators and counselors who have authority for program decisions will be provided opportunities to gain a minimum of six clock hours of professional development that includes the nature and needs of gifted and talented students, program options, service options for gifted and talented students, social emotional learning and the District Gifted and Talented Program.

Professional development activities will include, but not be limited to, topics that include nature and needs of gifted/talented students, identification and assessment of gifted/talented students' needs, and curriculum and instruction for gifted/talented students.

Professional development records will be kept in a centrally located program file and will consist of copies of certificates of attendance at national, state, regional, and local workshops/conferences, sign-in documents and records of opportunities provided by the District. Submission of records will be the responsibility of the program teacher and will be maintained for the duration of employment in the District.

FAMILY-COMMUNITY INVOLVEMENT

Parents and community representatives will have opportunities to support and participate in services for gifted learners.

Fort Stockton ISD provides special programs for gifted and talented students. The Gifted and Talented Long Range Plan includes written policies on student identification that have been approved by the local Board of Trustees. This information is disseminated to parents through student handbooks and other appropriate means. The Gifted and Talented Committee and campus counselors/designees can answer questions about eligibility requirements, as well as programs and services offered in the District or by other organizations. A student or parent with questions about this program should contact the principal's office.

Parents will be informed of an array of learning opportunities for the gifted learner, Kindergarten through Grade 12, as well as educational opportunities for the parents themselves based on needs assessments. Campuses conducting general surveys will inform the Gifted and Talented Committee with relevant information so that program services can be modified and/or updated.

When possible, community mentors will be encouraged to work with gifted students on products of professional quality. Presentations of independent studies and/or other products may be shared with community groups and organizations to solicit support for mentorship. Community businesses and organizations may be involved in spotlighting products.

APPENDICES

Action Plans:

- Student Identification
- Program Design
- Curriculum and Instruction
- Professional Development
- Family-Community Involvement

Forms:

- Referral and Identification Calendar
- Parental Permission for Special Identification and Entry
- Parent Notification Letters
- Request for Furlough
- Request for Exit
- Placement Profile
- Principles of a Differentiated Curriculum

STUDENT IDENTIFICATION ACTION PLAN

Student Identification Goal: Instruments and procedures used to assess students for program services measure diverse abilities and intelligences. Students are given opportunities to demonstrate their talents and strengths.

Strategies & Activities	Responsibility	Start Date	Resources	Costs	Expected Outcome	Evaluation
1. Student Referral	Staff, parents, students, community	K-2: By first Week of December 3: Screener 4-12: By mid October	List of Names		Student Referral	Names submitted to counselors/designees, folders of referred students
2. Assessment	Campus Counselor/ Assistant Principal	November, January-March, April, May	Tests: STAAR NNAT3 SAGES-2 Interview (K-2) Parent/Staff Inventory	Tests	Student Identification	Appropriate educational placement
3. Identification/ Placement Procedures	G/T Identification Placement Committee	December/ February	Test Data, Student Profile		Student Identification	Students placed in appropriate educational setting, G/T population reflects District population
4. Exit/Furlough Procedures	Parents, Principal, Counselor/Designee, Teachers	Ongoing	Exit/Furlough Letters		Appropriate furlough or exit of students with personal needs or educational concerns	Appropriate identification of students
5. G/T Committee will collaborate with counselors/designees to ensure compliance for student identification	G/T Committee, Counselors, Assistant Principals	Ongoing	G/T State Plan, District Policy, District Timeline		District Compliance with State Plan	

PROGRAM DESIGN ACTION PLAN

Program Goal: Fort Stockton ISD will develop a flexible system of viable program options that provide a learning continuum and reinforce the strengths, needs, and interests of Gifted and Talented students

Strategies & Activities	Responsibility	Resources	Costs	Expected Outcome	Evaluation
1. Grades 1-5 are scheduled for cluster grouping to allow for flexible grouping patterns & independent activities and/or ability grouping in all core academic areas	Principals	PEIMS Report		G/T students cluster grouped	Student schedules
2. Grades 6-12 are scheduled in classes reflecting area of academic strength to allow for flexible grouping patterns & independent study	Principals, Counselors, G/T Teachers	Teacher Recommendations		G/T students scheduled in classes reflecting areas of academic strength	Student Schedules
3. Parents and students will be informed of accelerated options in Grades 6-12	Administrator, Counselors, Teachers	District Policy	Tests	Parents and students are aware of accelerated options	Student Handbook, Testing Schedule
4. The K-12 Gifted and Talented program will be coordinated at elementary and secondary levels by the G/T Committee whose members have each completed a requisite base of 30 identified hours of G/T training	Gifted & Talented Committee	Region 18/ Responsive Learning		Gifted & Talented Committee	

Strategies & Activities (cont'd)	Responsibility (cont'd)	Resources (cont'd)	Costs (cont'd)	Expected Outcome (cont'd)	Evaluation (cont'd)
5. Counselors/ designees will maintain G/T student documentation and ensure the appropriate transfer of data	Counselors/Designees	Folders		Complete & accurate student folders will be maintained and transferred properly	Folder checklist will be complete
6. Funds will be disseminated for student services as prescribed by law	Business Manager	Budget		Designated funds will be spent on student services	Audit
7. The G/T Committee will annually evaluate program services and the data will be used for program improvement	Gifted and Talented Committee	Surveys		Program data will be collected and disaggregated to evaluate attainment of program goals	Completed surveys, Campus & District Improvement Plans
8. G/T Committee will be comprised of Teachers, and Administrators to ensure compliance for program services on each campus	Gifted and Talented Committee, Administrators	State & District Plans		District compliance with State Plan	Appropriate program services for students

CURRICULUM AND INSTRUCTION ACTION PLAN

Curriculum and Instruction Goal: Curriculum and Instruction will meet the needs of Gifted and Talented students by modifying the depth, complexity, and pacing of the general school program.

Strategies & Activities	Responsibility	Resources	Costs	Expected Outcome	Evaluation
1. The general school program (TEKS) will be modified using depth, complexity, & pacing as described in the Principles of Differentiation	K-12 Teachers, Administrators	Principles of Differentiation		Appropriately challenging curriculum	Lesson plans, Unit Plans, Principal observations
2. Opportunities for acceleration, flexible pacing, and scheduling modifications will be provided	Principals, Counselors, G/T Teachers	Documentation of mastery and/or modifications		Individual needs will be met	Documentation of student mastery and/or modifications, Lesson plans, Student Schedules
3. A continuum of appropriately challenging learning experiences will provide requisite skills and knowledge	Teachers, Principals	Principles of Differentiation, Texas Performance Standards Rubric, K-12 Research Scope & Sequence		Appropriately challenging curriculum	Lesson plans, student work samples
4. Provide learning experiences that lead to the development of advanced level products or performances and which may be targeted to an audience outside the classroom	Teachers, Principals	Principles of Differentiation, Texas Performance Standards Rubric, K-12 Research Scope & Sequence		High quality products	Successful identification, possibly by experts in the field of study
5. Student progress is periodically assessed and is communicated to parents or guardians	Teachers, Principals	Report Cards, Progress Reports, Parent Conferences or Letters		Parent aware of student progress	Signed parent forms and/or copies of evaluations kept in files

Strategies & Activities (cont'd)	Responsibility (cont'd)	Resources (cont'd)	Costs (cont'd)	Expected Outcome (cont'd)	Evaluation (cont'd)
6. Gifted and Talented Committee will stay abreast of current resources for development of appropriate curriculum and instructional strategies	G/T Committee	Information from professional conferences, experts in the field, current G/T publications	G/T travel	Appropriately challenging curriculum and instruction	Copies of resources provided
7. District and Campus Improvement Plans will address needs of gifted and talented students	DEIC, CEIC	Data		Gifted and talented services will be modified as needed	DIP and CIP documents

PROFESSIONAL DEVELOPMENT ACTION PLAN

Professional Development Goal: All personnel involved in the planning, development, and delivery of services to gifted students will have knowledge to enable them to offer appropriate options and delivery of services to gifted students through professional development opportunities.

Strategies & Activities	Responsibility	Resources	Costs	Expected Outcome	Evaluation
1. Within the first school year semester/term, teachers providing services for gifted students will have 30 hours of professional development including nature & needs, assessing student needs, and curriculum & instruction for gifted students	Teachers, Administrators, Region 18, and/or other consultants	Region 18 and/or other consultants; Responsive Learning	Workshop/ Training Fees	Teachers offering services for gifted students will have appropriate training	Records and/or certificates on file
2. Teachers providing instruction for gifted learners will have a minimum of 6 hours annually of professional development in gifted education	Teachers, Administrators, Region 18, and/or other consultants, Conferences	Region 18, and/or other consultants; Conferences; Responsive Learning		Teachers offering instruction to gifted students will have a minimum of 6 hours training in gifted education annually	Records and/or certificates on file
3. Administrators and counselors will have minimum of 6 hours of training in nature and needs of gifted learners	Administrators, counselors, Region 18, other consultant services	Region 18, and/or other consultants; conferences; Responsive Learning		Administrators will have 6 hours training required in nature and needs of gifted learners	Records and/or certificates on file
4. The District will schedule and conduct informational training sessions for G/T teachers and administrators	Central Office	Information from professional meetings, experts in the field, current G/T publications		Teachers providing services for gifted learners will continue to update knowledge and strategies	Meeting agendas and sign-in sheets

FAMILY–COMMUNITY INVOLVEMENT ACTION PLAN

Family–Community Involvement Goal: Parents and community representatives will have opportunities to support and participate in services for Gifted and Talented learners.

Strategies & Activities	Responsibility	Resources	Costs	Expected Outcome	Evaluation
1. Written policies on student identification are approved by the school board and disseminated to parents through an annual meeting	Gifted and Talented Committee, Principals, Teachers	School Board Policy		Parent awareness	Parent Sign-in Sheets
2. Parents will be informed of program options	Gifted and Talented Committee, Principals, Counselors	Gifted and Talented Brochure		Parent awareness	Brochures distributed
3. Gifted and Talented Committee will schedule and conduct annual parent meeting	Gifted and Talented Committee	Gifted and Talented Plan		Parent awareness and involvement	Parent Sign-in Sheets
4. Parents and/or community members may be audiences for any arranged Gifted and Talented products and/or performances	Teachers, Students	Student products and performances		Appropriate audiences	Attendance rosters and judges' evaluations

PROGRAM EVALUATION ACTION PLAN

Program Goal: On an annual basis, FSISD will evaluate effectiveness of program design and student performance. The results will be used to improve the Gifted and Talented Program and will be reflected in the District and Campus Improvement Plans.

Strategies & Activities	Responsibility	Resources	Costs	Expected Outcome	Evaluation
1. Teacher performance inventory	Teachers, Principals, School Board	Inventory Instrument		Advanced or higher level thinking/products	Document evidence of differentiated curriculum
2. Walk-throughs, Observations	Principals	Informal documentation		Adherence to Gifted and Talented standards	Formal documentation
3. Student products and/or performances	Teacher, Principals, School Board	Student work		Student products and/or performances reflect program goals	Student products and/or performances will show evidence of an advanced level of sophistication
4. Gifted and Talented Committee will compile data from all evaluations and report results to administrators	Gifted and Talented Committee	Evaluation data		Modify and update program services	Completed evaluations and reports

GIFTED AND TALENTED REFERRAL AND IDENTIFICATION PROCESS CALENDAR

September:

- ☐ Counselors/designees order identification materials (NNAT, SAGES-2)
- ☐ Gifted and Talented Committee, representing elementary and secondary, hosts a parent awareness session prior to the referral period for an overview of the Gifted and Talented program and services.

September – November:

- ☐ K-2 teachers do jot downs and collect performance/work samples
- ☐ Week 1 in October – Counselors/designees in grades 4-12 obtain parent permission to assess students achieving Masters on STAAR the prior year with NNAT3.

GRADES K-2

First Week in December:

- ☐ Referral period; Referrals can be made by teachers, staff, parents, students, and/or community members

Second and Third Weeks in December:

- ☐ Counselors/designees obtain parent permission to assess
- ☐ Teacher jot downs are completed

January:

- Counselors/designees complete testing, plot scores on profiles, and notify Gifted and Talented Committee of results
- Window for selected Gifted and Talented Committee members to complete interviews of qualifying students

First Two Weeks in February:

- ☐ Window for Identification Committee to review data and decide placement

Third Week in February:

- ☐ Counselors/designees send parent letters to explain results:
 - If a student is identified, parents must give permission to participate. Parents may also deny placement.
 - If student is not identified, parents may appeal the decision

Before March 1st:

- ☐ Services are in place for newly identified students

Grades 3-12

October- December:

- ☐ For Grade 3 students, the counselor/designee administers NNAT3 assessment screener beginning October 15.
- ☐ For Grade 3 qualifying students, the counselor/designee administers SAGES and coordinates interviews by December 5.
- ☐ For Grade 4-12 students, the counselor/designee administers NNAT3 to students achieving Masters on STAAR the prior year, who have not previously been identified, between October 15 and November 15.
- ☐ Teachers of grades 4-12 qualifying students, complete surveys by December 5.
- ☐ Counselors/designees complete testing, plot scores on profiles, and notify the Gifted and Talented Committee of results.
- ☐ Window for selected Gifted and Talented Committee members to complete interviews of qualifying students

December 5th -15th:

- ☐ GT Committee meets to review and identify students meeting criteria in Grades 3-12.
- ☐ Counselors/designees send parent letters to explain results.
 - If a student is identified, parents must give permission to participate. Parents may also deny placement.
 - If a student is not identified, parents may appeal the decision.

Beginning of Second Semester/Term:

- ☐ Services are in place for newly identified students.

**Fort Stockton Independent School District
Gifted and Talented Program**

Parental Permission for Special Assessment and Entry

As the legal parent/guardian of _____, I give my permission for him/her to be assessed as part of the process of being considered for the Gifted and Talented Program. The District defines gifted learners as those individuals possessing superior intelligence, with potential or demonstrated achievement, in several fields of study: Ability to perform complex mental tasks and possessing outstanding imagination, innovative or creative reasoning abilities, ability in problem solving, and/or high attainment in original or creating thinking.

I understand that this information is confidential and can only be shared with professional personnel of the Fort Stockton Independent School District and me.

____ Yes, I give permission for my student to be assessed for possible consideration for the Gifted and Talented Program. I will also allow my student to be placed in the program if identified.

____ No, I do not want my student considered for the Gifted and Talented Program at this time.

If you have any questions, please contact _____ at _____
(Name)
_____ at _____
(Phone #) (Campus)

(Parent/Guardian Signature)

(Date Signed)

**Fort Stockton Independent School District
Gifted and Talented Program**

Parental Notification Letter

Dear Parents/Guardians of _____ Date: _____

Your child has been identified as a gifted and talented learner according to State and District guidelines. Your child's placement in the Gifted and Talented Program was based on a profile of data established by the Fort Stockton Independent School District.

We will make every effort to meet your child's needs. If you have questions concerning the Gifted and Talented Program, please contact the counselor/designee at your child's school.

(Counselor/Designee)

(Phone #)

(Campus)

**Fort Stockton Independent School District
Gifted and Talented Program**

Parent Notification Letter

Dear Parents/Guardians of _____ Date: _____

After careful review of all the identification data, your child does not meet the District criteria at this time for the Gifted and Talented Program. The fact that your child was referred indicates that he/she possesses a great deal of ability and talent. Working together, we will continue to develop those abilities.

If you have any questions concerning the Gifted and Talented Program, please contact the counselor/designee at your child's school.

(Counselor/Designee)

(Phone #)

(Campus)

Sincerely,

**Fort Stockton Independent School District
Gifted and Talented Program**

Request for Furlough Form

Date _____

Campus: _____ Grade: _____

I/We request that _____ be furloughed from the Fort Stockton Independent School District's Gifted and Talented Program for the _____ - _____ school year.

I/We understand that a meeting with the parent/guardian, the counselor/designee, the principal, and the Gifted/Talented teacher must be held before a student furloughs from the program.

(Signature of Parent/Guardian)

(Date)

Signatures of Identification/Placement Committee

(Date)

**Fort Stockton Independent School District
Gifted and Talented Program**

Request for Exit Form

Date _____

Campus: _____ Grade: _____

I/We request that _____ be exited from the Fort Stockton Independent School District's Gifted and Talented Program based on comprehensive observations of student performance and evidence of student products.

I/We understand that a meeting with the parent/guardian, the counselor/designee, the principal, and the Gifted/Talented teacher must be held before a student exits from the program.

(Signature of Parent/Guardian)

(Date)

Signatures of Identification/Placement Committee

(Date)

**FORT STOCKTON INDEPENDENT SCHOOL DISTRICT
GIFTED AND TALENTED PLACEMENT PROFILE FOR GRADES K-3**

STUDENT NAME: _____ **STUDENT ID:** _____

GRADE: _____ **BIRTHDAY:** _____ **AGE:** _____

Type of Program: General Intellectual Ability (K-5): _____ Specific Subject (6-12): _____

Enrolled in: _____ Bilingual _____ ESL _____ Migrant _____ Special Ed _____ General Ed

Directions: Plot an individual's scores in the appropriate column. Include actual scores in the Percentile Ranking column.

PERCENTILE RANKING	AVERAGE (or 50-68%ILE)	ABOVE AVERAGE (or 69-79%ILE)	HIGH (or 80-92%ILE)	SUPERIOR (or 93-99%ILE)
NNAT Non-Verbal Ability Index ____%ile rank _____ability index				
SAGES-2 (Grades K-8) Math/Science Q %iles ELA/SS Q %iles Reasoning Q %iles				
Interview (score)				

Admissions Protocol Flowchart

Administer **NNAT** – student must score at High or Superior. If criterion is met, student will be administered SAGES-2. If not met, student does not qualify for Gifted and Talented Program and counselor will notify parents.



Administer **SAGES-2** – student must score at High or Superior in at least one of the three categories (Math/Science, ELA/SS, or Reasoning). If criterion is met, student is admitted into Gifted and Talented Program. If not met, student will participate in one-on-one Interview.



Conduct **Interview** – Two or more Gifted and Talented Committee members will conduct interview with student if he/she has scored at High or Superior on **NNAT** but not **SAGES-2**. A set of predetermined questions will be used. Students must score 25 or higher on the **Interview**. If not met, student does not qualify for Gifted and Talented Program and counselor will notify parents.



Following **Interview**, the Gifted and Talented Committee, as a whole, will meet to review all criteria and determine if student qualifies for Gifted and Talented Program.

Committee Decision: _____ Accepted _____ Did Not Qualify **Date of Meeting:** _____
Committee Members: (3 Signatures)

**FORT STOCKTON INDEPENDENT SCHOOL DISTRICT
GIFTED AND TALENTED PLACEMENT PROFILE FOR GRADES 4-12**

STUDENT NAME: _____ **STUDENT ID:** _____

GRADE: _____ **BIRTHDAY:** _____ **AGE:** _____

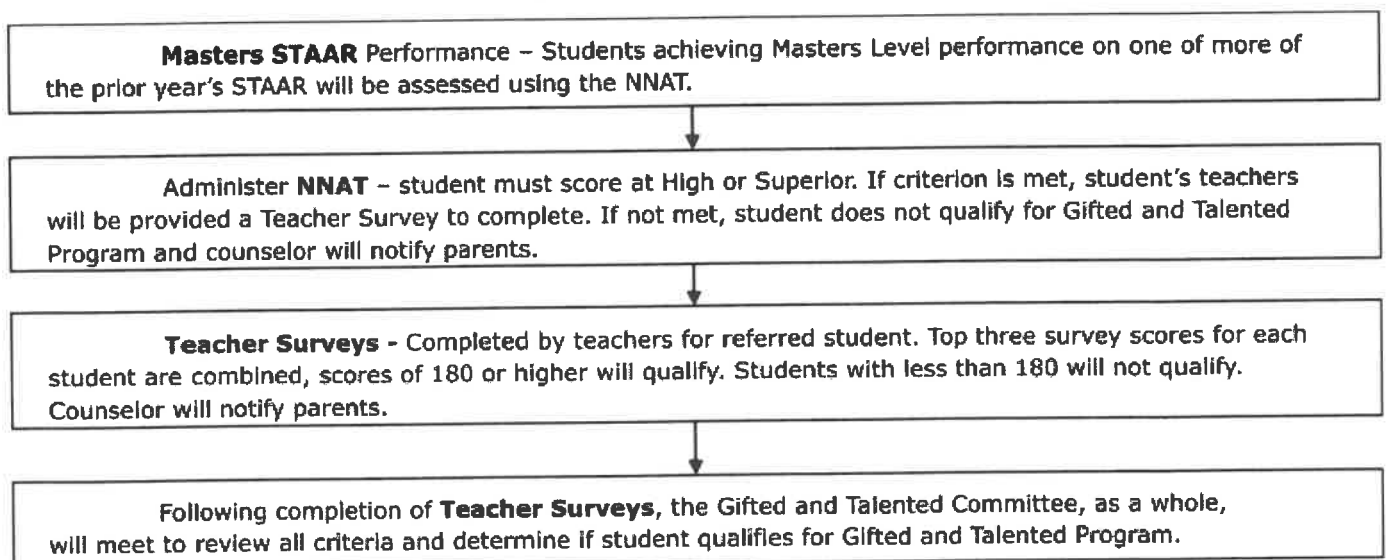
Type of Program: General Intellectual Ability (K-5): _____ Specific Subject (6-12): _____

Enrolled in: _____ Bilingual _____ ESL _____ Migrant _____ Special Ed _____ General Ed

Directions: Plot an individual's scores in the appropriate column. Include actual scores in the Percentile Ranking column.

Masters STAAR Performance	Math/Algebra I	Reading / ENG I/ ENG II	Science/ Biology	Social Studies/ US History
PERCENTILE RANKING	AVERAGE (or 50-68%ILE)	ABOVE AVERAG E (or 69-79%ILE)	HIGH (or 80-92%ILE)	SUPERIOR (or 93-99%ILE)
NNAT Non-Verbal Ability Index ____%ile rank____ability index				
Teacher Surveys (3 surveys scores combined)				

Admissions Protocol Flowchart



Committee Decision: _____ Accepted _____ Did Not Qualify **Date of Meeting:** _____
Committee Members: (3 Signatures)

PRINCIPLES OF A DIFFERENTIATED CURRICULUM FOR THE GIFTED AND TALENTED

CONTENT	☐ Present content that is related to broad-based issues, themes, or problems ☐ Integrate multiple disciplines into the area of study ☐ Present comprehensive, related, and mutually reinforcing experiences within an area of study ☐ Allow for in-depth learning of a self-selected topic within the area of study
PROCESS	☐ Develop independent or self-directed study skills ☐ Develop productive, complex, abstract, and/or higher-level thinking skills ☐ Focus on open-ended tasks ☐ Develop research skills and methods ☐ Integrate basic skills and higher-level thinking skills into the curriculum
PRODUCT	☐ Encourage the development of products that challenge existing ideas and produce "new" ideas ☐ Encourage the development of products that use new techniques, materials, and forms
AFFECT	☐ Encourage the development of self-understanding, i.e., recognizing and using one's abilities, becoming self-directed, appreciating likenesses and differences between one's self and others ☐ Evaluate student outcomes by using appropriate and specific criteria through self-appraisal, criterion referenced, and/or standardized instruments

Source: *National/State Leadership Training Institute on the Gifted and Talented*, developed by the Curriculum Council (James J. Gallagher, Sandra N. Kaplan, A. Harry Passow, Joseph S. Renzulli, Irving S. Sato, Dorothy Sisk, Janice Wickless)



FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

Meeting Date: July 27, 2026

Agenda Item: H

Midland College Memorandum of Understanding 2026–2027

☒ **Action Item**

☒ **Information**

☒ **Discussion**

Background:

This is an annual routine action item. The Memorandum of Understanding between Fort Stockton ISD and Midland College establishes the responsibilities of both parties for providing eligible high school students access to dual credit and approved college courses during the 2026–2027 school year.

Students will have opportunities to earn high school and college credit, earn industry-based credentials, explore careers, and work toward college certificates or degrees. The agreement also addresses student eligibility, instruction, advising, student support services, data sharing, program funding, and coordination between the district and Midland College.

Fiscal Implications:

Any associated expenditures are included in the district's approved budget.

Recommendation:

Recommends approval of the 2026–2027 Midland College Memorandum of Understanding, as presented, authorizing the Superintendent to execute the agreement.

Suggested Motion:

I move that the Board of Trustees approve the 2026–2027 Midland College Memorandum of Understanding, as presented, authorizing the Superintendent to execute the agreement.



2026/2027 MIDLAND COLLEGE DUAL CREDIT PROGRAM MEMORANDUM OF UNDERSTANDING

1. PURPOSE

This Memorandum of Understanding (“Agreement”) is entered into by Midland College (“College”) and Fort Stockton Independent School District (“Partner”). The purpose of this Agreement is to outline the responsibilities of both parties in providing eligible high school students with the opportunity to participate in the College’s dual credit program (“Program”). Through the Program, students may earn both high school and college credit by successfully completing College-approved dual credit courses.

Participation in the Program helps students:

- build academic and technical skills;
- earn industry-based credentials;
- explore careers;
- enter professional fields; and
- pursue higher education opportunities.

This Agreement is executed in accordance with all applicable federal and state laws, accrediting requirements, and College policies.

2. THE PROGRAM

2.1. Overview: The Program is a collaborative effort between the College and Partner to provide eligible high school students with access to College courses.

Students may earn:

- Dual credit, which satisfies requirements for both high school graduation and College coursework; and/or
- College-only credit, which applies solely toward the completion of a College certificate or degree.

2.2. Eligible Courses: The State of Texas has set parameters regarding which courses may be offered for dual credit and under what conditions.

Generally, eligible courses include:

- courses from the College's core curriculum;
- career and technical education courses;
- courses from Texas High Education Coordinating Board (THECB) approved fields of study;
- foreign language courses; and
- courses as part of a defined early college pathway.

The Partner determines which College courses will count for high school credit, the corresponding high school course equivalencies, and the number of high school credit units to be awarded. The Parties will meet no later than August 1 of each program year to finalize the Program Crosswalk. The mutually agreed-upon pathways will be documented as Exhibit A: Program Crosswalk and incorporated into this agreement by reference. Any adjustments to Exhibit A may be made by written agreement of the Parties' authorized instructional representatives without requiring amendment to the full Agreement.

College courses taken for College credit only must be aligned with the completion of a College credential. Students enrolled in these courses will receive academic advising and coaching to support credential completion.

2.3. Eligible Students: To be eligible to participate in the Program, students must be enrolled in high school and must either reside within the College's service area or attend a Partner school located within the College service area.

Upon admission, dual credit students are classified as non-degree seeking and will remain non-degree seeking through the end of the second long semester after the student has earned more than fifteen (15) College credit hours. After this point, the student will be reclassified as degree seeking.

Students who are classified as non-degree seeking are not required to meet College readiness standards under the Texas Success Initiative (TSI) including TSI completion or exemption. Once a student becomes degree seeking, the student must be TSI Complete or TSI Exempt to continue enrolling in College coursework.

TSI Complete: Students who have demonstrated College readiness by meeting the minimum passing standards on the relevant TSI assessment section(s), in accordance with the state requirements, are considered TSI complete.

TSI Exempt: Students enrolled in a Level 1 Certificate pathway are TSI exempt, as defined by applicable rules of the THECB. Additional TSI exemptions are listed in Texas Administrative Code Title 19, Part 1, Chapter 4, Subchapter C, Rule §4.54.

TSI Complete: Students who have demonstrated College readiness by achieving the minimum passing standards under the provisions of the TSI on relevant section(s) of the assessment.

2.4. Dual Credit Cost: Eligible students may enroll in approved dual credit courses, and in any College courses approved for high school and/or College under this Agreement, at no cost to the student. (See Section 2.14 & 2.15 for additional details on funding and program costs.)

2.5. Location of Classes: Program courses may be taught on a College site, a Partner campus, or online. When Program courses are delivered on the Partner's campus, the Partner agrees to maintain appropriate instructional facilities and safe, healthy, and secure environments. This includes, but is not limited to:

- Complying with all applicable federal, state, and local regulations governing adequate and safe learning environments;
- Ensuring secure, well-maintained building with clearly defined and communicated emergency protocols;
- Creating an environment that actively prevents bullying, harassment, or discrimination; and
- Maintaining safe and functional academic environments during emergencies or other crises through documented plans and procedures.

For asynchronous online courses, the College does not require, and the Partner may not require, students to be present at any specific physical location to receive asynchronous online instruction through the Program.

2.6. Student Composition of Class: Courses offered through the Program are College courses and may include only Program students or a mix of Program and traditional College students. See: Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule §4.85(d).

The Partner may request to co-seat high school credit-only students with Program students. Co-seating requires prior notification to the College and is permitted by the State of Texas only when it is not financially viable for the Partner high school credit-only section, and when one of the following conditions is met:

- The course is required for completion under the State Board of Education High School Program graduation requirements;
- The high school credit-only students are enrolled in College Board Advanced Placement (AP) or International Baccalaureate (IB) coursework; or
- The course is a career and technical education (CTE) course, and the high school credit-only students are eligible to earn articulated College credit.

Notification of co-seating courses that meet the requirements above should be sent to dualinstruction@midland.edu, with “Notification of Co-Seated Course” in the subject line.

2.7. Faculty: Program courses are taught by College faculty. College faculty meet all credentialing standards required by the College and its accrediting body and are hired, assigned, and supervised by their respective dean or designated academic supervisor.

2.8. Instruction: The College will ensure that Program courses are equivalent to the corresponding courses offered on the College’s main campus with respect to curriculum, instructional materials, learning outcomes, and the methods and rigor of student evaluation.

2.9. Admission & Advising: The College, through Dual Credit Services (dualcredit@midland.edu), will collaborate with the Partner’s counselors on the admission, enrollment, and advising of Program students.

2.10. Academic Policies: In addition to the policies and standards of the Partner, Program students are subject to the same academic policies, rights, and responsibilities applicable to all College students as outlined in the current edition of the College’s Student Handbook.

2.11. Student Support Services: Program students have access to student support services offered to all College students. The College is responsible for ensuring timely and efficient access to these services, including but not limited to:

- MYMC1 Login & College Systems Access
 - Access to College Systems: <https://www.midland.edu/audiences/mymc1-login.php>
 - Email Support: <https://midland.edu/audiences/current-students/student-email.php>
 - Canvas Support: <https://www.midland.edu/audiences/current-students/canvas/support-help-training.php>
 - Microsoft 365 Access: <https://www.midland.edu/audiences/current-students/office365.php>
 - IT Help Desk: help@midland.edu / 432-685-4788
- Learning Support Resources
 - Accommodations: accommodations@midland.edu
 - Tutor.com (via Canvas)
 - In-person and online tutoring via the Learning Resource Center: tutoring@midland.edu
 - Writing Support: <https://www.midland.edu/services-resources/academic-support-services/writing-center.php>
 - Library Services: <https://www.midland.edu/services-resources/library/>

- **Student Life**
 - **Campus Life:** <https://www.midland.edu/campus-life/index.php/studentlife@midland.edu>
 - **Counseling:** counseling@midland.edu
 - **Chap Pantry:** chappantry@midland.edu
 - **Honors Program:** <https://www.midland.edu/academics/honors.php>
- **Student Records**
 - **Transcripts:** <https://www.midland.edu/enrollment-aid/transcripts.php>

2.12. *Transcription of Credit:* The College and Partner will each transcribe grades to their respective student records promptly upon a student's completion of a Program course and the submission of final grades.

2.13. *Data Sharing:* The Family Educational Rights and Privacy Act of 1974 (FERPA) allows protected student data to be exchanged between the College and the Partner for students concurrently enrolled without parent or student consent. If the student is under 18 (eighteen), parents still retain the right under FERPA to inspect and review any records maintained by the Partner, including those disclosed to the Partner by the College.

As required by law, the College and the Partner shall adhere to the confidentiality of student information according to FERPA and the implementing regulations found in 34 CF\$ Part 99. FERPA is specifically referenced in the Texas Public Information Act as an exception to records that are subject to disclosure to the public (Texas Government Code §553.001 et seq.). While in possession of FERPA records and data, only persons authorized to have access to student data maintained for purposes of the Program will be granted access as required by FERPA. All persons authorized to have access to student data understand that under FERPA they can be held liable for all applicable criminal and civil penalties imposed for breach of confidentiality.

The College and Partner shall maintain the confidentiality of all student data exchanged pursuant to this Agreement. The confidentiality requirements under this paragraph shall survive the termination or expiration of the Agreement or any subsequent agreement indented to supersede this Agreement. To ensure the continued confidentiality and security of the student and staff data processed, stored, or transmitted under this Agreement, the College and Partner shall establish a system of safeguards that shall, at minimum, do the following:

- a. The College and Partner shall develop, implement, maintain, and use appropriate administrative, technical, and physical security measures to preserve the confidentiality, integrity, and availability of all data – including electronically maintained or transmitted data – received from, or on behalf of, each other. These measures shall be extended by contract to all subcontractors used by the College and Partner.

- b. College and Partner employees, subcontractors, and agents involved in the transmittal and/or processing of data provided under this Agreement shall be required to maintain the confidentiality of all student and staff related personally identifiable information.
- c. The College and Partner shall develop and implement procedures and systems that ensure all confidential student and staff data processed, stored, and/or transmitted under the provisions of this Agreement is maintained in a secure manner that prevents interception, diversion, or other unauthorized access to said data.
- d. The College and Partner shall develop and implement procedures and systems to process, store, or transmit data provided under the Agreement that ensure any and all disclosures of confidential student and staff data comply with all provisions of federal and Texas laws relating to the privacy rights of students and staff as such laws are applicable to the parties to this Agreement.
- e. The College shall return to the Partner all data, or any portions thereof, requested by the Partner, or, at the Partner's election, the College shall destroy all or any part of the Partner's data is within the possession or control of the College and shall, upon request of the Partner, provide certification of such destruction. The Partner shall return to the College all data, or any portions thereof, requested by the College, or, at the College's election, the Partner shall destroy all or any part of the College's data that is within the possession or control of the Partner and shall, upon request by the College, provide certification of such destruction.
- f. The College shall obtain permission from the Partner prior to publication or disclosure of relevant data or other uses not outlined in this Agreement. The Partner shall obtain permission from the College prior to publication or disclosure of relevant data or other uses not outlined in this Agreement.

2.14. Funding: State funding for Program costs is available to both public school districts and colleges under the current funding rules of the State Board of Education (Texas Education Code §42.005(g)) and THECB (Texas Education Code §61.059(q)).

The College will pursue applicable State funding, including but not limited to the Financial Aid for Swift Transfer (FAST) program and Performance Tier Funding. To support these efforts, the Partner agrees to provide the College with accurate and timely student information required for State reporting and verification.

2.15. Program Costs: The College and Partner agree to collaborate on covering the expenses related to providing CTE opportunities to students.

2.16. Alignment with Statewide Goals:

Goal 1 – Outreach and Communication: *The College and Partner will implement coordinated outreach efforts to inform students and parents about the benefits and costs of dual credit, including enrollment and applicable policies.*

- The Partner will invite the College to participate in all information sessions promoting dual credit.
- The College will maintain an up-to-date webpage to include information relevant to all dual credit stakeholders.
- The College and Partner will collaborate in promoting the Program through press releases, social media, and their respective webpages.
- The College and Partner will consider the use of free or low-cost open educational resources (OER) where appropriate.

Goal 2 – Transition and Acceleration to Postsecondary Education: *Dual Credit programs will assist high school students in successfully transitioning to, and accelerating through, postsecondary education.*

- The College will participate in ongoing data sharing with the Partner in support of student success.
- The College and Partner will provide coordinated academic support and early interventions to facilitate the students' successful transition to College.

Goal 3 – Advising and Student Support: *All dual credit students will receive academic and college readiness advice as well as access to student support services, to help them succeed in completing College courses.*

- The College and Partner will collaborate to provide a “new student orientation” for all Program students.
- The College advisors and Partner counselors will communicate and coordinate in advising Program students to ensure appropriate course selection, maximum transferability, and progress toward credential completion.

Goal 4 – Quality and Rigor of Instruction: *Dual credit courses must maintain a level of quality and rigor that ensures student success in subsequent courses.*

- The College will provide professional development to Partner faculty members who have been credentialed by the College to teach Program courses (“Embedded Faculty”).

2.17. Marketing: The College and Partner will coordinate the marketing and promotion of the Program to ensure consistent, accurate, and timely communication to students, parents, and the community. Partners may contact marketing@midland.edu to schedule a meeting with the College’s Marketing team for assistance with promotional materials, events, or outreach efforts.

2.18. Title IX: The College and Partner acknowledge that jurisdiction over Title IX-related incidents involving dual credit students can be complex and may, in some cases, be

shared by both parties. This protocol establishes coordinated, consistent guidelines to clarify responsibilities and procedures.

Nexus and Jurisdiction:

The central principle is determining which party has the strongest nexus to the alleged misconduct, or whether both parties share a reasonable nexus. When jurisdiction exists for both parties:

- The College and Partner may conduct collaborative investigations, and
- Each party will complete separate resolutions in accordance with its own policies.

In all collaborative processes, the parties agree to share investigative information with each other to the extent permitted by law.

If permitted by law, the College and Partner will also share outcome information when the outcome impacts the other party or its students or employees.

Collaborative Investigations

When both parties agree, or when the respondent (student or employee) is reasonably under the jurisdiction of both parties, investigations may be conducted jointly, with at least one representative from each party participating. A single joint investigation report may be prepared, consistent with both parties' policies. Each party may use the shared report to complete its independent resolution. If the investigative procedures of the two parties differ substantially, making a collaborative investigation incompatible with policy compliance, the parties will conduct separate investigations.

Primary Jurisdiction Guidelines

- When one party controls the venue of the alleged misconduct and the respondent is a student or employee of that same party, that party will normally have primary jurisdiction.
- When a party controls the venue, but the complainant is its student/employee and the respondent is associated with the other party, the complainant retains the right to file a grievance with the other party's process. The party in which the complainant is enrolled or employed is responsible for providing appropriate supportive measures.
- When a party provides only instruction or credit and is not otherwise involved in any act of misconduct, that party has no further responsibility under this protocol beyond legally required responsibilities (e.g., mandated reporting).
- When a party controls only the physical venue but is not otherwise involved in the alleged misconduct, that party will evaluate and implement any required remedial safety measures.

Definitions

- **Control:** A party that controls the venue, provides the instruction through its employee, and awards course credit is deemed to “control” that course. A party that provides instruction in the venue of another party does not control the venue.
- **Student:** A student enrolled in a dual credit course is considered a student of both parties, regardless of which party has the primary educational relationship. Each party’s policies and procedures apply to its students, including dual credit students.

Imposing consequences by both parties is appropriate when the respondent is enrolled in the educational programs of both. The parties may, however, mutually agree that the party with the primary relationship to the student, or the party in whose program the incident took place, will take the lead in enforcing applicable policies.

Employees of each party are encouraged and expected to participate as witnesses in any resolution process as needed.

Title IX Contact Information:

Director of Student Support Services and Title IX Coordinator
Scharbauer Student Center, Room 125
Midland, Texas 79705
432-685-4781
Title9@midland.edu

3. GENERAL TERMS AND CONDITIONS

3.1 Term: The term of this Agreement will begin on the latter of the execution date or August 1, 2026, and will continue in effect until July 31, 2027.

3.2. Termination: The College and Partner reserve the right to terminate this Agreement by providing notice in accordance with the terms of this Agreement or as otherwise required by law. Either party may terminate this Agreement by providing written notice at least ninety (90) days before the end of the semester during which the notice is given.

To be effective, termination notice must be submitted in writing, signed by the College President or the designated official of the Partner, and personally delivered to the other party to this Agreement.

3.3. Modification: Any modification or amendment to this Agreement must be made in writing and signed by authorized representatives of both Parties.

3.4. Non-Discrimination: The College does not discriminate on the basis of race, color, national origin, sex, gender, disability, or age in its programs and activities.

3.5. Notice: Any notice given under this Agreement by either Party may be effected a) by personal delivery in writing, or b) registered or certified mail, postage prepaid, with return receipt requested. Mailed notices shall be addressed to the Parties at the addresses listed below. Notice delivered personally shall be deemed received at the actual time of delivery. Mailed notice shall be deemed received three (3) days after the date of mailing.

College Notice Address

Midland College
3600 N. Garfield
Midland, Texas 79705
Attn: Office of the President

Partner Notice Address

3.6. Authority: The persons signing below on behalf of the College and Partner warrant that they are duly authorized to execute this Agreement and to bind their respective organizations to its terms.

Midland College

Fort Stockton ISD

Dr. Damon Kennedy, President

Gil Rey Madrid, Superintendent

Date

Date

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FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

Meeting Date: July 27, 2026

Agenda Item: I

Designation of Election Records Officer

☒ **Action Item**

☒ **Information**

☒ **Discussion**

Background:

The Texas Election Code, including Sections 66.001, 66.057, and 66.058, requires the governing authority to designate an Election Records Officer responsible for maintaining, preserving, and providing access to election records in accordance with state records retention requirements.

Administration recommends that the Board designate Aimee Bislar, Superintendent Secretary, as the Election Records Officer for Fort Stockton Independent School District.

In this role, Ms. Bislar will be responsible for the custody, retention, and public access of election records in compliance with the Texas Election Code and applicable records retention laws.

Fiscal Implications:

There is no fiscal impact associated with this designation.

Recommendation:

Recommend approval of the designation of Aimee Bislar, Superintendent Secretary, as the Election Records Officer for Fort Stockton Independent School District.

Suggested Motion:

I move that the Board of Trustees designate Aimee Bislar, Superintendent Secretary, as the Election Records Officer for Fort Stockton Independent School District.

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FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

Meeting Date: July 27, 2026

Agenda Item: J

Public Information Officer Resolution Under Chapter 418, Subchapter K, Texas Government Code

- ☒ Action Item
- ☒ Information
- ☒ Discussion

Background:

House Bill 33, 89th Texas Legislature, Regular Session, added Subchapter K to Chapter 418 of the Texas Government Code. Section 418.332 requires each independent school district to employ or appoint a Public Information Officer responsible for emergency communications during a disaster. The law permits the chief administrator of the district to serve in this role. Resolution No. 2026-418 designates the office of Superintendent of Schools as the District's Public Information Officer under Chapter 418, Subchapter K. The designation will remain attached to the office of Superintendent.

The Superintendent must obtain certification in emergency communications from the Texas Division of Emergency Management within the timeline required by Section 418.333 and complete the required continuing education each year thereafter. The Superintendent will also have authority to designate District employees to assist with emergency communications and take the administrative actions needed to implement the resolution.

This designation applies to emergency communications under Chapter 418. It does not change the Superintendent's separate role as the District's Officer for Public Information under Section 552.201 of the Texas Government Code.

Fiscal Implications:

There is no direct fiscal impact associated with the designation.

Recommendation:

Recommend approval of the resolution designating the Superintendent to serve as the District's Public Information Officer under Chapter 418, Subchapter K, Texas Government Code, as presented.

Suggested Motion:

I move that the Board of Trustees approve the resolution designating the Superintendent to serve as the District's Public Information Officer under Chapter 418, Subchapter K, Texas Government Code, as presented.

**FORT STOCKTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

RESOLUTION NO. 2026-727

**A RESOLUTION DESIGNATING THE SUPERINTENDENT OF SCHOOLS AS THE
DISTRICT'S PUBLIC INFORMATION OFFICER UNDER CHAPTER 418,
SUBCHAPTER K, TEXAS GOVERNMENT CODE**

WHEREAS, the Board of Trustees of Fort Stockton Independent School District (the “District”) has the exclusive power and duty to govern and oversee the management of the public schools of the District under Section 11.151(b) of the Texas Education Code; and

WHEREAS, House Bill 33, 89th Texas Legislature, Regular Session (2025), effective September 1, 2025, added Subchapter K to Chapter 418 of the Texas Government Code, and Section 418.332 requires each independent school district to employ or appoint a public information officer who obtains certification in emergency communications from the Texas Division of Emergency Management (“TDEM”) and completes continuing education on emergency communications; and

WHEREAS, Section 418.332 expressly authorizes the chief administrator of an agency to be appointed or employed as the public information officer, and the Superintendent of Schools is the chief executive officer of the District under Section 11.201 of the Texas Education Code; and

WHEREAS, Section 418.333 of the Texas Government Code requires the public information officer to obtain certification from TDEM in emergency communications not later than the first anniversary of the date the public information officer was hired or appointed, and to complete a TDEM-approved continuing education program on emergency communications once during each twelve-month period thereafter; and

WHEREAS, the Board finds that designating the Superintendent as the District’s public information officer satisfies the requirements of Section 418.332 and supports accurate and coordinated communication with students, families, staff, and partner agencies during a disaster; and

WHEREAS, this Resolution was considered at a meeting open to the public for which notice was posted in accordance with Chapter 551 of the Texas Government Code;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF FORT STOCKTON INDEPENDENT SCHOOL DISTRICT:

Section 1. Findings.

The recitals set forth above are true and correct and are incorporated into this Resolution for all purposes.

Section 2. Designation.

The Superintendent of Schools is hereby appointed and designated as the District's Public Information Officer for purposes of Section 418.332 of the Texas Government Code. This designation attaches to the office of Superintendent and continues in effect for any person duly serving as Superintendent, Acting Superintendent, or Interim Superintendent, until this Resolution is amended or rescinded.

Section 3. Certification and Continuing Education.

The Superintendent shall obtain certification from TDEM in emergency communications and complete continuing education as required by Section 418.333 of the Texas Government Code, within the deadlines established by that section and by House Bill 33.

Section 4. Designees.

The Superintendent may designate one or more District employees to assist with or perform public information duties, and may delegate the day-to-day performance of those duties as the Superintendent determines appropriate. Any such delegation does not transfer the statutory designation made in Section 2.

Section 5. Scope of Designation.

This Resolution designates the District's public information officer for emergency communications under Chapter 418, Subchapter K, of the Texas Government Code. It does not alter, expand, or limit the Superintendent's separate status as the District's officer for public information under Section 552.201 of the Texas Government Code, and the District's existing procedures for responding to requests for public information remain in effect.

Section 6. Implementation.

The Superintendent is authorized to take such actions as are reasonably necessary to implement this Resolution.

Section 7. Open Meetings.

The Board finds that this Resolution was adopted at a meeting open to the public and that public notice of the time, place, and subject matter of the meeting was given as required by Chapter 551 of the Texas Government Code.

Section 8. Severability.

If any provision of this Resolution is held invalid, the remaining provisions remain in full force and effect.

Section 9. Effective Date.

This Resolution takes effect immediately upon adoption.

PASSED, APPROVED, AND ADOPTED this 27th day of July, 2026, by a vote of _____ ayes and _____ nays.

Florentino Garcia III, President, Fort Stockton Independent School Board of Trustees

Ursula Sanchez, Secretary, Fort Stockton Independent School Board of Trustees

PERSONNEL

July 27, 2026

Professional Employments:

Gladys Capetillo	Teacher - High School
Christi Daily	Teacher - Middle School
Darrell Daily	Teacher - High School
Brenda Delgado	Teacher - Middle School
James Duprie	Teacher - Middle School
Nathaniel Gensler	Teacher - High School
Kramer Hall	Teacher - Alamo
Michelle Madrid	Teacher - Apache
Jordyn Marquez	Teacher - Apache
Eliana Mata	Teacher - High School
Cristian Ontiveros	IT Technician - Technology
Nailea Ortega	Teacher - High School
Angel Pantoja	Teacher - High School
Teather Powell	Teacher - Apache
Marissa Tarango	Teacher - Alamo

Employment:

Beatriz Garibay	Cafeteria Worker - Food Services
Desiree Williams	Paraprofessional - Apache

Resignations:

Muhammet Akar	Diagnostician - Special Services
Ramona Martinez	Bus Driver - Transportation
Adriana Molinar	Teacher - Middle School
Jorge Pinedo	Building Maintenance - Operations

Transfers:

Fernando Guerrero	From DAEP Teacher - Butz To Butz Preparatory Academy Teacher - Butz
Gina Hernandez	From Paraprofessional - Apache To Paraprofessional - Alamo
Gabriela Sanchez	From Cafeteria - Food Services To Paraprofessional - Apache
Brandy Solis	From 4/5th Grade Teacher - Intermediate To 4th Grade Math Teacher - Intermediate
Sydnee Urias	From 2nd Grade Math Teacher - Alamo To 3rd Grade Math Teacher - Alamo
Alyssa Vasquez	From Teacher/Coach - High School To Teacher/Coach - Middle School

SUMMARY OF QUALIFICATIONS

July 27, 2026

NAME:	Gladys Capetillo
EDUCATION:	<u>Steven Henager College</u> • Bachelor of Science
CERTIFICATION:	• Non-Certified
WORK EXPERIENCE IN EDUCATION:	No Experience
YEARS OF EXPERIENCE IN EDUCATION:	0

NAME:	Christy Daily
EDUCATION:	<u>University of Texas</u> • Bachelor of Science
CERTIFICATION:	• Secondary History 6-12 • Secondary Physical Education 6-12 • Secondary Government 6-12 • Secondary Health Education 6-12 • Secondary Social Studies 6-12
WORK EXPERIENCE IN EDUCATION:	<u>Danforth Middle School, Wimberly ISD</u> • 6th-grade teacher/coach 5 years <u>Abernathy High School, Abernathy ISD</u> • Government Teacher/Coach 11 years <u>Evans Middle School, Lubbock</u> • 6th Grade Social Studies Teacher/Coach 2 years <u>Abilene Wylie Middle School/High School, Abilene ISD</u> • 8th Grade History Teacher 4 years
YEARS OF EXPERIENCE IN EDUCATION:	30

SUMMARY OF QUALIFICATIONS

July 27, 2026

NAME:	Darrell Daily
EDUCATION:	<u>Angelo State University</u> • Bachelor of Science
CERTIFICATION:	• Secondary History 6-12 • Secondary Physical Education 6-12
WORK EXPERIENCE IN EDUCATION:	<u>Abernathy ISD</u> • Athletic Director, Head Football Coach 11 years <u>Lubbock ISD</u> • Teacher/Coach 3 Years <u>Abeline Wylie ISD</u> • Teacher/Coach 4 Years
YEARS OF EXPERIENCE IN EDUCATION:	33

NAME:	Brenda Delgado
EDUCATION:	<u>Sul Ross State University</u> • Bachelor of Science
CERTIFICATION:	• Mathematics 4-8
WORK EXPERIENCE IN EDUCATION:	<u>Pecos-Barstow-Toya ISD</u> • Math Teacher/Coach 9 years
YEARS OF EXPERIENCE IN EDUCATION:	9

NAME:	James Duprie
EDUCATION:	<u>Sam Houston State University</u> • Bachelors of Arts <u>A&M Corpus Christy</u> • Teaching Certification
CERTIFICATION:	• All-Level Physical Education PK-12 • Social Studies 8-12 • Secondary History 6-12 • Secondary English Language Arts 6-12 • Secondary English 6-12
WORK EXPERIENCE IN EDUCATION:	<u>Victoria St. Joseph High School</u> • Athletic Director 4 Years <u>Nixon Smiley CISD</u> • Athletic Director 1 Year <u>Yorktown High School</u> • Coach 2 Years <u>Woodsboro High School</u> • Coach 2 Years <u>Victoria West High School</u> • Coach 4 Years <u>Midlothian High School</u> • Coach 2 Years

SUMMARY OF QUALIFICATIONS

July 27, 2026

NAME:	James Duprie
	Rockport-Fulton High School • Coach 6 Years
YEARS OF EXPERIENCE IN EDUCATION:	30

NAME:	Nathaniel Gensler
EDUCATION:	<u>Texas Tech University</u> • Bachelor of Science
CERTIFICATION:	• Physical Education EC-12 • Special Education EC-12 • Generalist 4-8 • English as a Second Language Supplemental EC-12 • Principal EC-12 • Superintendent EC-12
WORK EXPERIENCE IN EDUCATION:	<u>Lamesa ISD</u> • Principal 2 Years <u>Ector County ISD</u> • Assistant Principal 1 Year <u>Kermit ISD</u> • Athletic Director 1 Year <u>Roosevelt ISD</u> • History Teacher/Coach 1 Year <u>Sonora ISD</u> • History Teacher/Coach 1 Year <u>Ralls ISD</u> • Writing Teacher/Coach 1 year <u>Lubbock ISD</u> • Special Education Teacher/Coach 4 Years <u>Three Rivers ISD</u> • Science Teacher/Coach 1 Year <u>Arasas Pass ISD</u> • Special Education Teacher/Coach 4 Years <u>LCM CISD</u> • Special Education Teacher/Coach 1 Year <u>Incarnate Word Academy</u> • PE Teacher 1 Year
YEARS OF EXPERIENCE IN EDUCATION:	20

SUMMARY OF QUALIFICATIONS

July 27, 2026

NAME:	Kramer Hall
EDUCATION:	<u>Midwestern Baptist Theological Seminary</u> • Bachelor of Arts
CERTIFICATION:	• Non-Certified
WORK EXPERIENCE IN EDUCATION:	No work Experience
YEARS OF EXPERIENCE IN EDUCATION:	0

NAME:	Michelle Madrid
EDUCATION:	<u>University of Texas at El Paso</u> • Bachelor of Education
CERTIFICATION:	• Non-Certified
WORK EXPERIENCE IN EDUCATION:	<u>Highland Elementary</u> • Special Education Instructional Aide 3 Years <u>EE Smith High School</u> • Front Office Clerk 2 Years
YEARS OF EXPERIENCE IN EDUCATION:	4

NAME:	Jordyn Marquez
EDUCATION:	<u>Texas Tech University</u> • Bachelor of Science
CERTIFICATION:	• Athletic Trainer
WORK EXPERIENCE IN EDUCATION:	<u>Krum Independent School District</u> • Athletic Trainer 2 Years <u>Pecos-Barstow-Toya ISD</u> • Athletic Trainer 2 Years <u>Fort Stockton ISD</u> • Athletic Trainer 1 Year
YEARS OF EXPERIENCE IN EDUCATION:	5

SUMMARY OF QUALIFICATIONS **July 27, 2026**

NAME:	Eliana Mata
EDUCATION:	<u>Sul Ross State University</u> • Bachelor of Arts
CERTIFICATION:	Non-Certified
WORK EXPERIENCE IN EDUCATION:	No Experience
YEARS OF EXPERIENCE IN EDUCATION:	0

NAME:	Cristian Ontiveros
EDUCATION:	<u>University of Texas at San Antonio</u> • Bachelor of Business Administration
CERTIFICATION:	Non-Certified
WORK EXPERIENCE IN EDUCATION:	No experience
YEARS OF EXPERIENCE IN EDUCATION:	0

NAME:	Nailea Ortega
EDUCATION:	<u>University of Texas at El Paso</u> • Bachelor of Science
CERTIFICATION:	• Mathematics 7-12
WORK EXPERIENCE IN EDUCATION:	No Experience
YEARS OF EXPERIENCE IN EDUCATION:	0

SUMMARY OF QUALIFICATIONS

July 27, 2026

NAME:	Angel Pantoja
EDUCATION:	<u>West Texas A&M University</u> • Bachelor of Science
CERTIFICATION:	• Health EC-12 • Mathematics 4-8 • Mathematics 8-12
WORK EXPERIENCE IN EDUCATION:	<u>Floydada CISD</u> • Teacher/Coach 5 Years <u>Roby CISD</u> • Athletic Director/ Teacher 3 Years <u>Brady ISD</u> • Teacher/Coach 1 Year <u>Eastland ISD</u> • Math Teacher/Coach 1 Year <u>Tulia ISD</u> • Math Teacher/Coach 3 Years <u>Plainview ISD</u> • Geometry Teacher/Coach 10 Years
YEARS OF EXPERIENCE IN EDUCATION:	23 Years

NAME:	Tether Powell
EDUCATION:	<u>University of North Texas</u> • Bachelor of Science
CERTIFICATION:	• All-Level Physical Education PK-12 • Generalist EC-6 • Secondary Physical Education 6-12 • Principal EC-12
WORK EXPERIENCE IN EDUCATION:	<u>Weatherford Christian School</u> • Physical Education Teacher/Coach 7 Years <u>Weatherford ISD</u> • Physical Education Teacher/Soccer Coach 17 Years
YEARS OF EXPERIENCE IN EDUCATION:	24 Years

NAME:	Marissa Tarango
EDUCATION:	<u>Angelo State University</u> • Bachelor of Arts
CERTIFICATION:	Non-Certified
WORK EXPERIENCE IN EDUCATION:	No Experience
YEARS OF EXPERIENCE IN EDUCATION:	0