

Course Syllabus Report



SS1410 Social Studies 4

Meets Graduation Requirements: No

Details

Description

The fourth grade social studies curriculum focuses on helping students develop an understanding of their state, country, and world in order to prepare them to be responsible citizens of a democratic society. They will learn about Washington history, interpret maps, create timelines, and explore how individuals have impacted natural environments.

Ale Course Essential Learnings:

- * Learn how to create a timeline to show how historical events are organized into time periods and eras.
- * Compare and contrast how human, natural and capital resources are used in Washington and in regions of the U.S.
- * Explain how humans have influenced natural environments.
- * Use information to interpret a map, identifying significant features and trends.
- * Identify a natural resource and describe how it influenced the development of a region.
- * Understand and analyze how individuals caused change in Washington State history.
- * Give examples of our state laws and services and describe how they benefit the state.
- * Summarize the function of the three branches of government.
- * Describe the importance of the Bill of Rights.
- * Describe the purpose of the constitution.
- * Compare and contrast how human, natural and capital resources are used in Washington and in regions of the U.S.
- * Describe factors that influence consumer choice.

Default Ale Certificated Teacher: Jodie Davis

Ale Course is Active: 1

Ale Course is Parent Template: 0

District Approved Curriculum Name:Teacher Created

State Course Codes:MISC0007 (Elementary Curriculum)

Ale Course Type:NCAA n/a

State Subject Area:Social Sciences and History

SIS Course Code: SS1410

Ale Course Grading Scale: All summative assessments will be graded according to the corresponding rubric or teacher directions. Only summative assessment scores will calculate towards a student's final grade. Each summative assessment is linked to a FWPS Priority Standard (PS). Excelling – EX - 3.50-4.00 Meeting – ME - 2.75-3.49 Approaching - AP- 2.00-2.74 Beginning – BE - 1.99 or below

Ale Course Available Credits:

Ale Course Prerequisites:

Ale Course Texts:

Ale Course Additional Resources:

Instructional Materials needed: Internet access, computer, printer, printer paper and ink, modern OS/ software/web browser, webcam, headphones with microphone- if not built into computer, binder, filler paper, tabs, pencil, crayons, scissors, glue, small whiteboard with eraser and markers, camera (cell phone is fine)

Average Number Of Hours Of Study Per Week:
2.50

Syllabus

Ale Course Syllabus:

PS 1 Understands that governments are organized into local, state, tribal, and national levels. (CIVICS)

PS 2 Understands how and why state and tribal governments make, interpret, and carry out policies, rules, and laws. (CIVICS)

PS 3 Understands the basic elements of Washington State's economic system including agriculture, businesses, industry, natural resources, and labor. (ECONOMICS)

PS 4 Understands how geography, natural resources, climate, and available labor contribute to the sustainability of the economy of regions in Washington State. (ECONOMICS)

PS 5 Constructs and uses maps to explain the movement of people. (GEOGRAPHY)

PS 6 Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries. (GEOGRAPHY)

PS 7

Understands and creates timelines to show how historical events are organized into time periods and eras.

(HISTORY)

PS 8 Understands and analyzes how individuals caused change in Washington State history. (HISTORY)

PS 9 Understands that there are multiple perspectives regarding the interpretation of historical events and creates an historical account using multiple resources. (HISTORY)

PS 10 Understands main ideas from an artifact, primary source, or secondary source describing an issue or event. (SS SKILL)

PS 11 Creates and uses a research question to conduct research on an issue or event. (SS SKILL)

PS 12 Draws clear, well-reasoned conclusions and provides explanations that are identified and supported by artifacts and/or primary sources in a paper or presentation. (SS SKILL)

PS 13 Prepares a list of resources, including the title, author, type of source, date published, and publisher. (SS SKILL)

Formative assessments do not count toward the final grade but are necessary for the learning process, teacher feedback, and providing practice for the skills taught.

All summative assessments will be graded according to the corresponding rubric or teacher directions. Only summative assessment scores will calculate towards a student's final grade. Each summative assessment is linked to a FWPS Priority Standard (PS).

Excelling - EX = 100%-90%

Meeting - ME = 89%-70%

Approaching - AP = 69%-60%

Beginning - BE = 59%-0%

Objectives

Ale Course Objectives:

- ? Learn how to create a timeline to show how historical events are organized into time periods and eras.
- ? Compare and contrast how human, natural and capital resources are used in Washington and in regions of the U.S.
- ? Explain how humans have influenced natural environments.
- ? Use information to interpret a map, identifying significant features and trends.
- ? Identify a natural resource and describe how it influenced the development of a region.
- ? Understand and analyze how individuals caused change in Washington State history.
- ? Give examples of our state laws and services and describe how they benefit the state.
- ? Summarize the function of the three branches of government.
- ? Describe the importance of the Bill of Rights.
- ? Describe the purpose of the constitution.
- ? Compare and contrast how human, natural and capital resources are used in Washington and in regions of the U.S.
- ? Describe factors that influence consumer choice.

Ale Course Standards:

Course is aligned with current Federal Way Public Schools Priority Standards and Washington state standards.

PS 1 Understands that governments are organized into local, state, tribal, and national levels. (CIVICS) PS 2 Understands how and why state and tribal governments make, interpret, and carry out policies, rules, and laws. (CIVICS) PS 3 Understands the basic elements of Washington State's economic system including agriculture, businesses, industry, natural resources, and labor. (ECONOMICS) PS 4 Understands how geography, natural resources, climate, and available labor contribute to the sustainability of the economy of regions in Washington State. (ECONOMICS) PS 5 Constructs and uses maps to explain the movement of people. (GEOGRAPHY) PS 6 Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries. (GEOGRAPHY) PS 7 Understands and creates timelines to show how historical events are organized into time periods and eras. (HISTORY) PS 8 Understands and analyzes how individuals caused change in Washington State history. (HISTORY) PS 9 Understands that there are multiple perspectives regarding the interpretation of historical events and create an historical account using multiple resources. (HISTORY) PS 10 Understands main ideas from an artifact, primary source, or secondary source describing an issue or event. (SS SKILL) PS 11 Creates and uses a research question to conduct research on an issue or event. (SS SKILL) PS 12 Draws clear, well-reasoned conclusions and provides explanations that are identified and supported by artifacts and/or primary sources in a paper or presentation. (SS SKILL) PS 13 Prepares a list of resources, including the title, author, type of source, date published, and publisher. (SS SKILL)

Ale Course Learning Requirements:

Weekly Work Completion: Scholars will submit original work in all classes each week.

Original Work Submissions: Scholars will only submit their original work. If a scholar uses outside sources in the creation of their original work, citations must be present in the format requested by their teacher.

Weekly Communication: Scholars will communicate weekly with their teachers regarding their academic progress.

Functioning Technology/Required Materials: Scholars will always have constant and consistent access to the functioning hardware, software, technology, and required materials necessary to complete their coursework in all classes.

Academic Integrity: Academic integrity is essential to learning. scholars are expected to complete their own work. Copying, plagiarizing, cheating, or other methods of intentional deception are prohibited and could result in the scholar's removal from the class or iA entirely.

IA Policy 1st Offense: The scholar will be contacted by the teacher via phone call, the scholar will be made aware of the plagiarism and examples of how this can be avoided will be discussed. Direct instruction on plagiarism will be delivered by the teacher. iA Administration and other teachers will be made aware of the plagiarism. The work must be redone without plagiarism.

2nd Offense: The scholar and parents will be contacted by the

teacher directly and the scholar will have to complete the plagiarized assignment without plagiarism before moving on in the course. iA Administration will be made aware.

3rd Offense: The scholar will be withdrawn from the course or iA depending on the severity and/or frequency of the plagiarism.

WAC (Weekly Academic Contact): State regulations require scholars in online programs to have weekly academic contact with each teacher. This occurs by engaging with the curriculum and online instruction, submitting assignments to make progress in learning, and successfully completing courses. Scholars have multiple opportunities and methods to achieve weekly academic contact and receive teacher assistance and feedback: email, message, live online sessions, assignments, phone, and/or face-to-face meetings by appointment when applicable and in accordance with social distancing guidelines. In accordance with new state law the iA Weekly Academic Contact policies are changing. To ensure the success of all iA scholars, Weekly Academic Contact is required to remain enrolled at iA.

1st week missed WAC= Notification of missed WAC that informs scholars and parents of the consequences of additional missed WAC.

(Step 1)

2nd consecutive or 3rd cumulative week of missed WAC= The scholar and parent must conference with a designee to discuss the missed contact, administer a “screener”, and develop a data-based interventions plan. (Step 2)

5th consecutive OR 6 cumulative of missed WAC= BECCA petition will be filed. (Step 3)

Ale Course Academic Goals:

Learn about Washington State History from before statehood to current day.

? Learn about Economies and resources of Washington regions.

? Learn how and why laws are made, and how these laws affect people/stakeholders.

? Understand how human behavior can be a cause of endangerment for local species.

Grade Level:

Standard Selections:

- Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences

from the text.

- Determine a theme of a story, drama, or poem from details in the text; summarize the text.
 - Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
 - Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
 - Determine the main idea of a text and explain how it is supported by key details; summarize the text.
 - Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
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Activities

Ale Course Learning Activities:

Activity Selections

- Projects.
 - Text Books and/or Work Books.
 - Activities.
 - Discussion.
 - Individualized Reading.
 - Read-alouds.
 - Internet Research.
 - Events
 - Supplemental Materials.
 - Classic Literature.
 - Read grade level books from the approved book list.
 - Mobile Device Applications
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Evaluation

Ale Course Evaluation Methods:

Monthly Progress Review (MPR)

Each month teachers decide whether a scholar is making Satisfactory or Unsatisfactory progress in each course. Then the homeroom/advisory teacher will determine if scholar is overall Satisfactory or Unsatisfactory for the month.

Secondary (6-12) - to be overall SATISFACTORY for the month, a scholar must be passing half or more of their courses with a 70% or better grade (9-12 letter grade of A, B or C; 6-8 grade of EX or ME)

Elementary - to be SATISFACTORY, a scholar must score at least 70% or above with 75% assignment submission in 4 core classes (ELA, SCI, SS, Math)
If a scholar has Unsatisfactory Progress for the month the advisor or homeroom teacher will create an intervention plan communicated in the ALE App.

Three consecutive months of Unsatisfactory Progress will result in a course reduction - which may affect graduation for high school scholars.

Four consecutive months of Unsatisfactory progress will result in complete withdrawal from iA. Scholars withdrawn from iA for Unsatisfactory progress may not re-enroll until the following school year.

Timelines:

September Timeline:

Complete all lessons and assignments in the September module on your "modules" page in Canvas.

October Timeline:

Complete all lessons and assignments in the October module on your "modules" page in Canvas.

November Timeline:

Complete all lessons and assignments in the November module on your "modules" page in Canvas.

December Timeline:

Complete all lessons and assignments in the December module on your "modules" page in Canvas.

January Timeline:

Complete all lessons and assignments in the January module on your "modules" page in Canvas.

February Timeline:

Complete all lessons and assignments in the February module on your "modules" page in Canvas.

March Timeline:

Complete all lessons and assignments in the March module on your "modules" page in Canvas.

April Timeline:

Complete all lessons and assignments in the April module on your "modules" page in Canvas.

May Timeline:

Complete all lessons and assignments in the May module on your "modules" page in Canvas.

June Timeline:

Complete all lessons and assignments in the June module on your "modules" page in Canvas.