Benjamin Russell High School

SCHOOL-PARENT COMPACT 2026-27

Benjamin Russell High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2026-2027...

School Responsibilities

The Benjamin Russell High School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
    - *Strive to maintain a safe learning environment in which each child is motivated to learn.*
    - *Maintain and promote the belief that all children can learn.*
    - *Show respect for each child, parent, and their family.*
    - *Ensure planned lessons meet or exceed the requirements of the Alabama Course of Study in all subject areas.*
    - *Regularly assess both teacher and students' performance and adjust curriculum and instruction as needed.*
    - *Assure that all materials necessary for instruction are available in the classroom*
    - *Continually monitor students' academic and social progress.*
    - *Seek to continually improve professional competence and skills of all teachers by scheduling on-going professional development activities.*
2. **Hold parent-teacher conferences as needed, host academic parent-teacher team nights at minimum three times a year, during which this compact will be discussed as it relates to the individual child's achievement.**
    - At a minimum, three parent meetings with discussions related to this compact and the achievement level of the student. Additionally, parent conferences will be scheduled throughout the year as needed..

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

- *Provide regular graded work and progress report to parents at least once every 5 weeks through student distribution and/or parent mailings.*
- *Report cards will be sent home at the end of each nine week grading period.*
- *Student progress will be immediately accessible using the Information on demand program that is accessible using PowerSchool.*
- *Progress reports for those students who receive interventions through the Problem Support Team will be sent home*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- *Staff will be available for consultation with parents as needed and scheduled during planning periods, before school, after school, or upon request*.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents are also encouraged to join our Parent Teacher Organization and volunteer with the many functions that PTO sponsors. Parents are invited to contact their child's teacher to volunteer their time to help with classroom activities.

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

- *Parents are provided communication in their native language regularly via Blackboard.*
- *The school will survey families of English language learners at least once a year to gather perception data.*
- *The principal and other school administrators can be reached by the parent with a visit or phone call to the school's main office, translations are provided to the parents in their native language .*
- *The school and PTO/parent group make it easy for parents and families to build connections and communicate with each other by providing all information in their native language and by seeking ways that the communication can be improved.*

<u>Parent Responsibilities</u>

We, as parents, will support our children's learning in the following ways:

- *Seeing that my child is on time, has healthy meals, and attends school regularly.*
- *Talking with my child regularly about school work and activities, including making sure that homework is completed.*
- *Monitoring television watching and out-of-school activities.*

- *Volunteering at school through class projects, school-wide committees, and/or PTO activities in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.*
- *Reading and discussing the Student/Parent Resource Guide and Code of Student Conduct with my child.*
- *Reviewing and signing Leadership Notebooks and/or Student Planners each evening.*
- *Discussing work assignments and report cards.*
- *Attending school conferences & meetings.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Read the Student/Parent Handbook and Code of Student Conduct.*
- *Actively participate in my classes while maintaining an appropriate attitude and behaviors.*

Shannon Benefield, Principal
Benjamin Russell High School

School Representative Signature Date

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Parent Signature(s) Date

Student Signature Date