



MEETING MINUTES

Katelyn Brazer Aceves: President, Hector Bustos: Vice President, Alfonso Alvarez, Ed.D.: Clerk, Brenda Lebsack: Member, Valerie Magdaleno: Member
Lorraine M. Perez, Ed.D.: Secretary/Superintendent

If special assistance is needed to participate in the Board meeting, please contact the Superintendent's office, at (714) 558-5512. Please call prior to the meeting to allow for reasonable arrangements to ensure accessibility to this meeting, per the Americans with Disabilities Act, Title II.

Mission Statement:

We assure well-rounded learning experiences, which prepare our students for success in college and career. We engage, inspire, and challenge all of our students to become productive citizens, ethical leaders, and positive contributors to our community, country and a global society.

Role of the Board:

The Governing Board is elected by the community to provide leadership and citizen oversight of the District's schools. The Board works with the Superintendent to fulfill its major role, including:

1. Setting a direction for the District.
2. Providing a basic organizational structure for the SAUSD by establishing policies.
3. Ensuring accountability.
4. Providing community leadership on behalf of the District and public education.

Agenda Items provided to the Board of Education that include the description of items of business to be considered by the Board for approval at Board Meetings. These items contain recommendations; the Board may exercise action they believe is best for the SAUSD.

Board Meeting Documentation:

Any and all supporting materials are made available to the public by the Public Communication Office. They may be reached from 8:00 a.m. – 4:30 p.m. at (714) 558-5555.

Public Comments at Board Meetings:

The agenda shall provide members of the public the opportunity to address the Board in-person regarding agenda items before the Board's consideration of the item. The agenda also provides members of the public an opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board.

Individual speakers are to submit a speaker card by 5:00 p.m. for closed session items or by 6:00

p.m. for regular agenda or non-agenda items and are allowed three minutes to address the Board. The Board may limit the total time for public input on each item to 20 minutes. With the Board's consent, the Board President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The Board President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

The Board urges that complaints and derogatory remarks against a District employee be made in writing on forms available in the Office of the Superintendent. This allows the District and the Board to examine more carefully the complaint and to initiate the appropriate investigation.

Persons wishing to address the Board on an item on the agenda or an item of business in the Board's jurisdiction are requested to complete a card. This card is to be submitted to the Executive Assistant. The Request to Address the Board of Education cards are located on the table in the foyer.

Televised Meeting Schedule:

The Regular Board of Education meetings are broadcast live on the second and fourth Tuesdays of each month. Please see the links below.

Sausd.us - <https://www.sausd.live/>

YouTube - <https://www.youtube.com/@SantaAnaUnifiedSchoolDistrict>

Facebook - <https://www.facebook.com/sausd>

The meeting is replayed on Tuesdays at 6:00 p.m. and Saturdays at 3:00 p.m., following the Board of Education meeting.

Agenda and Minutes on District Website at <http://www.sausd.us>

Attendance

Board of Education

Katelyn Brazer Aceves, President

Hector Bustos, Vice President

Alfonso Alvarez, Clerk

Brenda Lebsack, Member

Valerie Magdaleno, Member

A. CALL TO ORDER

Ms. Brazer Aceves called the meeting to order at 5:04 p.m.

Other members in attendance were Mr. Bustos, Dr. Alvarez, Ms. Lebsack, and Ms. Magdaleno.

Ms. Brazer Aceves announced the closed session agenda items Conference with Labor Negotiators, Personnel Matters, Anticipated Litigation, and Conference with Real Property Negotiators.

There was no one wishing to address the Board related to closed session items.

B. RECESS TO CLOSED SESSION

1. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54957.6: **CONFERENCE WITH LABOR NEGOTIATOR: SAEA, CSEA, SASPOA, CWA Bargaining Units Jennifer Flores, District Negotiator Unrepresented Employees: Certificated and Classified Management, Supervisory, and Confidential Employees not represented by a Union**
2. With respect to every item of business discussed in Closed Session pursuant to Government Code Section 54957: **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/REASSIGNMENT/APPOINTMENTS: High School Assistant Principals and Coordinator of Special Education.**
3. With respect to every item of business to be discussed in Closed Session pursuant to Gov. Code Section 54956.9 (d)(2) and (4) **CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION: One Case**
4. With respect to every item of business to be discussed in Closed Session pursuant to Government code Section 54956.8: **CONFERENCE WITH REAL PROPERTY NEGOTIATORS: Ron Hacker, District Representative; Assessor's Parcel Numbers: District-wide Real Property Disposition or Acquisition (Assessor's Parcel Numbers: 408- 421-01, 988-068-97, 007-211-05, 398-151-01, 407-111-23, 403-174-06, 010-230-01, 405-121-01, 398-335-18, 412-471-01, 405-131-43, 405-233-35, 003-120-01, 109-101-02, 140-271-01, 014-161-06, 109-064-40, 010-011-05, 010-170-28, 014-431-01, 013-072-31, 016-035-12, 109-050-17, 396-023-01, 010-191-58, 404-061-38, 408-283-25, 410-111-03, 412-541-04, 404-061-40, 015-101-16, 405-293-13, 015-090-03, 398-275-20, 405-221-07, 001-111-09, 408-252-01, 013-140-01, 410-352-01, 412-341-01, 399-121-24, 396-211-11, 011-154-40, 398-583-01, 398-391-28, 014-162-07, 403-151-02, 109-611-31, 004-070-53, 405-054-04, 410-012-06, 008-202-01, 412-541-05, 408-301-01, 408-021-01, and 445-021-15)**

C. RECONVENE TO REGULAR MEETING

The Regular Board meeting reconvened at 6:16 p.m.

Cabinet Members in attendance were Dr. Perez, Ms. Flores, Mr. Hacker, Ms. Barquin, and Mr. Bustamante.

D. PLEDGE OF ALLEGIANCE

Dr. Perez led the Pledge of Allegiance.

E. LAND ACKNOWLEDGEMENT

Ms. Brazer Aceves read the following statement: *"I want to recognize that our District and school campuses are located in the Village of Pasbenga. I want to acknowledge that this land we refer to as Orange County is the unceded and traditional lands of the GabrielinoTongva Nation, and the Juaneño Band of Mission Indians Acjachemen Nation. These lands were taken through a process of colonization, physical and cultural genocide. I want to pay my respects to the elders, both past and*

present, as well as the Tongva and Acjachemen youth who have attended and are currently attending our schools, or in the neighboring districts."

F. REPORT OF ACTION TAKEN IN CLOSED SESSION

By a vote of 5-0, the Board took action to appoint Magaly Ponce-Gomez to the position of Assistant Principal, Santa Ana High School.

Motion made by: Katelyn Brazer Aceves

Motion seconded by: Valerie Magdaleno

Voting results: Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

By a vote of 5-0, the Board took action to appoint Melanie Garcia to the position of Assistant Principal, Segerstrom High School.

Motion made by: Katelyn Brazer Aceves

Motion seconded by: Valerie Magdaleno

Voting results: Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

By a vote of 5-0, the Board took action to appoint Jodi Curtis to the position of Coordinator of Special Education.

Motion made by: Katelyn Brazer Aceves

Motion seconded by: Valerie Magdaleno

Voting results: Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

By a vote of 5-0, the Board took action to approve the Resignation Agreement and General Release Pertaining to a Permanent Classified Management Employee, as named in closed session, Employee ID #33662.

Motion made by: Valerie Magdaleno

Motion seconded by: Hector Bustos

Voting results: Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

G. SUPERINTENDENT'S REPORT

The Superintendent welcomed everyone back to the 2026–27 school year and recognized staff

for their efforts in preparing schools for the return of students and families. She highlighted Segerstrom High School's statewide recognition by the California Student Aid Commission's Race to Submit initiative for outstanding FAFSA and California Dream Act application completion and acknowledged the counseling team, certificated teachers, and classified staff for their efforts in preparing students for college and career. Districtwide, 61% of seniors received a Cal Grant award, financial aid application completion increased from 76% to 77%, and 78% of seniors submitted a FAFSA or California Dream Act application, compared with 77% the previous year. Lastly, the Superintendent introduced Jodi Curtis, the District's new Coordinator of Special Education, who previously served as Assistant Director of Special Education with Palm Springs Unified School District.

H. PUBLIC PRESENTATIONS (Pursuant to Government Code 54954.3)

Public speakers addressed the Board regarding their experiences with the Early Start Program, expressed concerns regarding recent staffing changes and communication with families, emphasized the benefits of including typically developing peers, and invited Board members to visit the program. Additional comments highlighted the partnership between Padres Unidos and the District, including collaboration with Community Workers and the FACE team to support students and families. A speaker also recognized the success of a recent Lions Club vision screening, thanked the District for its support in promoting the event, and invited the community to a future free vision screening at Century High School.

I. PRESENTATION

1. 45-Day Budget Revision

The Board received the 45-Day Budget Report and discussed additional state funding, Special Education costs, one-time funding for academic supports, and strategies to address future structural deficits while maintaining services for students and employees.

J. NEW AND REVISION OF EXISTING BOARD POLICIES

1. Board Policy 5030 - Student Wellness - Revised for First Reading

The Board discussed proposed revisions to BP 5030 and requested that staff review the applicability of the referenced Supreme Court case to the policy, including revisiting legal guidance previously obtained by the District. Additionally, the Board requested an update on existing joint-use agreements with the City, an assessment of District school sites and green spaces for potential joint-use opportunities, and the inclusion of foster youth, newcomers, and other appropriate student groups in the policy language.

Ms. Lebsack motioned to add language to this policy, which says the teachings from the health framework must fall under the requirements of Mahmoud v. Taylor. The motion received no second, the motion died.

Motion made by: Brenda Lebsack

Voting results:

Vote Not Recorded: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez, Brenda

K. REGULAR AGENDA - ACTION ITEMS

1. Adoption of Revised Board Policy 5131.4 - Student Disturbances

Adopt the revised Board Policy 5131.4 – Student Disturbances.

The Board discussed the Student Disturbance Management Plan referenced in the policy and the inclusion of related Administrative Regulations with future Board agenda materials for ease of reference.

Motion made by: Valerie Magdaleno

Motion seconded by: Katelyn Brazer Aceves

Voting results:

Yes: Katelyn Brazer Aceves, Hector Bustos, Brenda Lebsack, Valerie Magdaleno

Not Present: Alfonso Alvarez

2. Adoption of Revised Board Policy 5146 - Married/Pregnant/Parenting Students

Adopt Revised Board Policy 5146 – Married/Pregnant/Parenting Students.

The Board discussed BP 5146 and received clarification regarding state requirements for student hygiene products. Staff indicated that additional information would be provided.

Motion made by: Hector Bustos

Motion seconded by: Katelyn Brazer Aceves

Voting results:

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez, Valerie Magdaleno

Abstain: Brenda Lebsack

3. Adoption of Revised Board Policy 5148 - Child Care and Development

Adopt revised Board Policy 5148 – Child Care and Development.

The Board discussed procedures related to the expulsion or unenrollment of students from child care and development programs. Staff will be reviewing the CSBA recommended administrative regulation for alignment with District practices.

Motion made by: Hector Bustos

Motion seconded by: Katelyn Brazer Aceves

Voting results:

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez, Brenda Lebsack

Not Present: Valerie Magdaleno

4. Adoption of Revised Board Policy 6159.2 - Nonpublic, Nonsectarian School and Agency for Special Education

Adopt the Revised Board Policy 6159.2 - Nonpublic, Nonsectarian School and Agency for Special Education.

Motion made by: Katelyn Brazer Aceves

Motion seconded by: Hector Bustos

Voting results:

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez, Brenda Lebsack

Not Present: Valerie Magdaleno

5. Approval of 2026-2027 Local Control Accountability Plan

Approve the Santa Ana Unified School District Local Control and Accountability Plan.

The Board discussed parent engagement and District library services, the process for selecting and challenging library materials, and requested information regarding individuals submitting challenges and the titles being challenged.

Motion made by: Katelyn Brazer Aceves

Motion seconded by: Alfonso Alvarez

Voting results: Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

6. Approval of Memorandum of Understanding with Santa Ana Educators' Association regarding Community Schools

Approve the Memorandum of Understanding with Santa Ana Educators Association Regarding Community Schools.

The Board discussed the community schools model, partnerships, parent involvement, oversight of partner organizations, services and resources, and the benefits of expanding the model throughout the District.

Motion made by: Valerie Magdaleno

Motion seconded by: Katelyn Brazer Aceves

Voting results:

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez, Valerie Magdaleno

No: Brenda Lebsack

7. Approval of Memorandum of Understanding with Santa Ana Educators' Association Regarding the Release of a Second SAEA Officer

Approve the Memorandum of Understanding with the Santa Ana Educators' Association regarding the release of a second SAEA officer.

The Board discussed the release of a second association officer and how the employee and replacement position are funded.

Motion made by: Valerie Magdaleno

Motion seconded by: Katelyn Brazer Aceves

Voting results: Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

8. Approval of Visual Voices: Language Development Through Diversity in Art Course for 6th, 7th and 8th Grade

Approve the Visual Voices: Language Development through Diversity in Art Course for 6th, 7th and 8th Grades.

The Board discussed how students would select social issues for their visual projects, the course's integration of English language development and visual arts, and its role in expanding academic opportunities for English learners and newcomer students.

Motion made by: Valerie Magdaleno

Motion seconded by: Hector Bustos

Voting results: Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

9. Authorization to Utilize California Multiple Award Schedule Contract No. 3-23-07-1016, Awarded to BorderLAN, Inc., for the Purchase and Warranty of Networking Security and Internet Filtering Products, Software as a Service, and Cloud Computing Services

Authorize the use of the California Multiple Award Schedule Contract No. 3-23-07-1016, Awarded to BorderLAN, Inc., for the Purchase and Warranty of Networking Security and Internet Filtering Products, Software as a Service, and Cloud Computing Services.

The Board discussed the District's internet filtering and online student-safety measures.

Motion made by: Hector Bustos

Motion seconded by: Katelyn Brazer Aceves

Voting results: Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

10. Adoption of Resolution No. 26/27 - 3754 - Authorizing Annual Levy of Special Taxes Within Community Facilities District No. 2004-I of Santa Ana Unified School District Central Park Project for 2026-2027 Fiscal Year

Adopt Resolution No. 26/27-3754 to Authorize the **Annual Levy** of Special Taxes Within Community Facilities District No. 2004-I of the Santa Ana Unified School District Central Park Project for Fiscal Year 2026-2027.

Motion made by: Valerie Magdaleno

Motion seconded by: Katelyn Brazer Aceves

Voting results: Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

11. Adoption of Resolution No. 26/27-3755 - Proclamation Declaring September 15 - October 15, 2026 as National Latino, Latina, and Latinx Heritage Month

Adopt Resolution 26/27-3755 - Proclamation Declaring September 15–October 15, 2026, as National Latino, Latina, and Latinx Heritage Month.

The Board discussed the resolution recognizing Latino heritage and contributions, including differing perspectives on the terminology and language used in the resolution.

Motion made by: Valerie Magdaleno

Motion seconded by: Alfonso Alvarez

Voting results:

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez, Valerie Magdaleno

Abstain: Brenda Lebsack

12. Adoption of Resolution No. 26/27-3757 — Designating Certain General Funds as Committed Fund Balance

Adopt Resolution No. 26/27-3757 — Designating Certain General Funds as Committed Fund Balance.

Motion made by: Hector Bustos

Motion seconded by: Katelyn Brazer Aceves

Voting results: Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

13. Adoption of Resolution No. 26/27-3758 - Revision of Authorized Signatories

Adopt Resolution No. 26/27-3758 - Revision of Authorized Signatories.

Motion made by: Hector Bustos

Motion seconded by: Valerie Magdaleno

Voting results: Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

14. Adoption of Resolution No. 26/27-3759 - Authorizing Compliance with the Five-Year School Facilities Master Plan Requirement for Career Technical Education Facilities Program Funding

Adopt Resolution No. 26/27-3759 — Authorizing Compliance with the Five-Year School Facilities Master Plan Requirement for Career Technical Education Facilities Program Funding.

Motion made by: Valerie Magdaleno

Motion seconded by: Katelyn Brazer Aceves

Voting results: Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

15. Adoption of Resolution 26/27-3760 - In Support of Proposition 3: The California Children's Education and Health Care Protection Act of 2026

Adopt Resolution 26/27-3760 — In Support of Proposition 3: The California Children's Education and Health Care Protection Act of 2026.

The Board discussed differing perspectives regarding Proposition 3.

Motion made by: Hector Bustos

Motion seconded by: Valerie Magdaleno

Voting results:

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez, Valerie Magdaleno

No: Brenda Lebsack

16. Adoption of the Santa Ana Unified School District Governance Team Handbook

Adopt the Santa Ana Unified School District Governance Team Handbook.

Motion made by: Valerie Magdaleno

Motion seconded by: Katelyn Brazer Aceves

The vote to adopt the Handbook was superseded by a motion to table the item.

Motion made by: Valerie Magdaleno

Motion seconded by: Katelyn Brazer Aceves

Voting results:

Vote Not Recorded: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

The Board discussed the Governance Team Handbook and proposed revisions. Following discussion, the Board voted to table the item for further review and feedback.

Motion made by: Hector Bustos

Motion seconded by: Valerie Magdaleno

Voting results: Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

L. APPROVAL OF CONSENT CALENDAR

1. Approval of Regular Board Meeting Minutes - July 21, 2026

Approve the Regular Board Meeting Minutes of July 21, 2026.

Motion made by: Valerie Magdaleno

Motion seconded by: Katelyn Brazer Aceves

Voting results:

Yes: Katelyn Brazer Aceves, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

Not Present: Hector Bustos

2. Approval of Board Membership Dues to Orange County School Boards Association for 2026-27 School Year

Approve the Board's Membership dues to Orange County School Boards Association for 2026-27 School Year.

Motion made by: Valerie Magdaleno

Motion seconded by: Katelyn Brazer Aceves

Voting results:

Yes: Katelyn Brazer Aceves, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

Not Present: Hector Bustos

3. Acceptance of Gifts in Accordance with Board Policy 3290 - Gifts, Grants, and Bequests

Accept gifts in accordance with Board Policy 3290 - Gifts, Grants, and Bequests.

Motion made by: Valerie Magdaleno

Motion seconded by: Katelyn Brazer Aceves

Voting results:

Yes: Katelyn Brazer Aceves, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

Not Present: Hector Bustos

4. Approval of Payment and Reimbursement of Costs Incurred for Student(s) with Exceptional Needs for the 2026-2027 School Year

Approve the payment and reimbursement of costs incurred for students with exceptional needs for the 2026–2027 school year.

Motion made by: Valerie Magdaleno

Motion seconded by: Katelyn Brazer Aceves

Voting results:

Yes: Katelyn Brazer Aceves, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

Not Present: Hector Bustos

5. Ratification of Continuing Master Contracts and/or Individual Service Agreements with Nonpublic Schools and/or Agencies for Students with Exceptional Needs for 2026-2027 School Year

Ratify the Continuing Master Contracts and/or Individual Service Agreements with Nonpublic Schools and/or Agencies for Students with Exceptional Needs for 2026-2027 School Year.

Motion made by: Valerie Magdaleno

Motion seconded by: Katelyn Brazer Aceves

Voting results:

Yes: Katelyn Brazer Aceves, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

Not Present: Hector Bustos

6. Ratification of Master Contracts and/or Individual Service Agreements with Nonpublic Schools and/or Agencies for Students with Exceptional Needs for 2026-2027 School Year

Ratify the Master Contracts and/or Individual Service Agreements with Nonpublic Schools and/or Agencies for Students with Exceptional Needs for 2026-2027

Motion made by: Valerie Magdaleno

Motion seconded by: Katelyn Brazer Aceves

Voting results:

Yes: Katelyn Brazer Aceves, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

Not Present: Hector Bustos

7. Amendment of Master Contract and/or Individual Service Agreements with Nonpublic Schools and/or Agencies for Students with Exceptional Needs for 2026-2027 School Year

Amendment of Master Contracts and/or Individual Service Agreements with Nonpublic Schools and/or Agencies for Students with Exceptional Needs for 2026-2027 School Year.

Motion made by: Valerie Magdaleno

Motion seconded by: Katelyn Brazer Aceves

Voting results:

Yes: Katelyn Brazer Aceves, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

Not Present: Hector Bustos

8. Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District for the 2026-2027 School Year

Approve/Ratify the Listing of Agreements/Contracts with Santa Ana Unified School District for the 2026–2027 school year.

This item was pulled by Ms. Lebsack.

The Board discussed the listing of District agreements and contracts, including concerns regarding services provided by the National Equity Project. Ms. Lebsack motioned to vote on National Equity Project separately. There was no second to Ms. Lebsack's motion. The motion died, and the Board proceeded to vote.

Motion made by: Valerie Magdaleno

Motion seconded by: Katelyn Brazer Aceves

Voting results:

Yes: Katelyn Brazer Aceves, Alfonso Alvarez, Valerie Magdaleno

No: Brenda Lebsack

Not Present: Hector Bustos

9. Approval/Ratification of Listing of No-Cost Community Partnership Agreements with Santa Ana Unified School District for 2026-2027 School Year

Approve/Ratify the Listing of No-Cost Community Partnership Agreements with Santa Ana Unified School District for the 2026-2027 school year.

This item was pulled by Ms. Lebsack.

The Board discussed the listing of no-cost community partnership agreements, including concerns regarding the Climate Action Campaign.

Motion made by: Valerie Magdaleno

Motion seconded by: Katelyn Brazer Aceves

Voting results:

Yes: Katelyn Brazer Aceves, Alfonso Alvarez, Valerie Magdaleno

No: Brenda Lebsack

Not Present: Hector Bustos

10. Approval/Ratification of Listing of Grant Award Applications with Santa Ana Unified School District for the 2025-2026 School Year

Approve/ratify the listing of grant award applications with Santa Ana Unified School District for the 2025-2026 school year.

Motion made by: Valerie Magdaleno

Motion seconded by: Katelyn Brazer Aceves

Voting results:

Yes: Katelyn Brazer Aceves, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

Not Present: Hector Bustos

11. Approval/Ratification of Listing of Software License Agreements with Santa Ana Unified School District for 2026-2027 School Year

Approve/Ratify the Listing of Software License Agreements with the Santa Ana Unified School District for the 2026-2027 school year.

Motion made by: Valerie Magdaleno

Motion seconded by: Katelyn Brazer Aceves

Voting results:

Yes: Katelyn Brazer Aceves, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

Not Present: Hector Bustos

12. Ratification of Purchase Order Summary and Listing of All Purchase Orders for the Period of June 24, 2026, through July 21, 2026

Ratify the Purchase Order Summary and Listing of All Purchase Orders for the Period of June 24, 2026, through July 21, 2026.

Motion made by: Valerie Magdaleno

Motion seconded by: Katelyn Brazer Aceves

Voting results:

Yes: Katelyn Brazer Aceves, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

Not Present: Hector Bustos

13. Ratification of Expenditure Summary and Warrants Issued Over \$25,000 for Period of June 24, 2026, through July 21, 2026

Ratify the Expenditure Summary and Warrants Issued Over \$25,000 for the period of June 24, 2026, through July 21, 2026.

Motion made by: Valerie Magdaleno

Motion seconded by: Katelyn Brazer Aceves

Voting results:

Yes: Katelyn Brazer Aceves, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

Not Present: Hector Bustos

14. Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves

Approve the Personnel Calendar including the transition of specific staff members with such topics as: hiring, promotions, transfers, resignations, retirements, and leaves.

Motion made by: Valerie Magdaleno

Motion seconded by: Katelyn Brazer Aceves

Voting results:

Yes: Katelyn Brazer Aceves, Alfonso Alvarez, Brenda Lebsack, Valerie Magdaleno

Not Present: Hector Bustos

M. BOARD REPORTS

Valerie Magdaleno welcomed everyone back to school, reported school site visits, and thanked all the staff.

Brenda Lebsack reported on District and community matters and commented on the upcoming Board election, including her endorsement of candidates for the Board.

Alfonso Alvarez requested staff to follow up with the Early Start parents, reported on recent school-site visits, requested that school websites and calendars be updated, and recognized staff for promptly addressing air-conditioning concerns at the start of the school year.

Hector Bustos reported on school and community activities, thanked Early Start parents for their comments, and expressed his intent to visit the program.

Katelyn Brazer Aceves reported on first-day school-site visits, recognized staff for welcoming students and families, and discussed opportunities for consistent Board engagement with

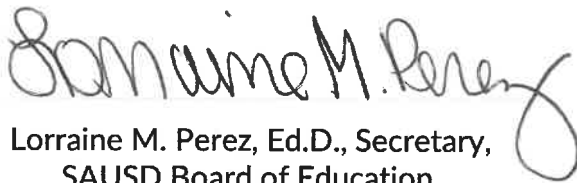
schools and the community.

N. FUTURE MEETING

The next Regular Board Meeting of the Board of Education will be held on Tuesday, August 25, 2026.

O. ADJOURNMENT

Having no further business to come before the Board, Ms. Brazer Aceves adjourned the meeting at 9:41 p.m.

A handwritten signature in black ink, reading "Lorraine M. Perez". The signature is written in a cursive style with a large, looping "P" at the end.

Lorraine M. Perez, Ed.D., Secretary,
SAUSD Board of Education,
Superintendent of Schools

Policy 5131.4: Student Disturbances

Status: ADOPTED

Original Adopted Date: 06/15/1976 | **Last Revised Date:** 08/11/2026 | **Last Reviewed Date:** 08/11/2026

The Governing Board desires to provide orderly campuses that create a positive school environment and are conducive to learning, and recognizes that student disturbances interfere with such an environment and interrupt learning.

In order to respond to a student disturbance and to help prevent student activity from becoming a student disturbance, the Superintendent or designee and the principal of each school shall establish a student disturbance management plan for the school. At the Superintendent's or designee's discretion, the plan may be included in the school's comprehensive school safety plan in accordance with Board Policy/Administrative Regulation 0450 - Comprehensive Safety Plan, or in the District's school emergency and disaster preparedness plan in accordance with Board Policy/Administrative Regulation 3516 - Emergencies and Disaster Preparedness Plan.

In developing each school's plan, the Superintendent or designee and principal shall consult with students, staff, parents/guardians, and other interested individuals, as appropriate. Additionally, the Superintendent or designee and principal shall consult with local law enforcement authorities to the extent the plan includes guidelines for law enforcement support and intervention.

The plan may include, but need not be limited to, the following:

1. The types of student disturbances that the plan addresses, including prohibited activities listed in the accompanying administrative regulation

Additionally, this may include student activities that constitute or may lead to student disturbances such as protests, sit-ins/stand-ins, and walk-outs.

2. Measures designed to prevent student disturbances

This may include identifying student supports and training to help staff recognize, report, and respond to student activities that may lead to student disturbances.

3. The school's responses to student disturbances

This may include consideration of student rights such as freedom of expression in accordance with Board Policy/Administrative Regulation 5145.2 - Freedom of Speech/Expression.

4. Staff involvement in student disturbances

Any such involvement shall be in accordance with Board Policy 4119.1/4219.1/4319.1 - Civil and Legal Rights and Board Policy/Administrative Regulation 4119.25/4219.25/4319.25- Political Activities of Employees.

Students who participate in a disturbance may be subject to discipline in accordance with Board Policy/Administrative Regulation 5144 - Discipline, Board Policy/Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process, and Administrative Regulation 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities).

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
CA Constitution Article 1, Section 2	Freedom of speech and expression
Ed. Code 32210	Willful disturbance of public school or meeting
Ed. Code 32211	Threatened disruption or interference with classes
Ed. Code 32280-32289.6	School safety plans

State

Ed. Code 35160
 Ed. Code 38000-38005
 Ed. Code 44810
 Ed. Code 44811
 Ed. Code 48205
 Ed. Code 48900
 Ed. Code 48907
 Ed. Code 51512
 Pen. Code 243.5
 Pen. Code 403-420
 Pen. Code 415
 Pen. Code 415.5
 Pen. Code 416
 Pen. Code 626-626.11
 Pen. Code 627-627.10
 Pen. Code 653b

Description

[Authority of governing boards](#)
[Security departments](#)
[Willful interference with classroom conduct](#)
[Disruption of classwork or extracurricular activities](#)
[Excused absences](#)
[Grounds for suspension or expulsion](#)
[Exercise of free expression; time, place, and manner rules and regulations](#)
[Prohibited use of electronic listening or recording device](#)
[Assault or battery on school property](#)
[Crimes against the public peace](#)
[Fighting; noise; offensive words](#)
[Disturbance of peace of school; unlawful fighting, noise, offensive words](#)
[Assembly to disturb peace; refusal to disperse](#)
[Weapons on school grounds and other school crimes](#)
[Access to school premises](#)
[Loitering about schools or public places](#)

Federal

U.S. Constitution, First Amendment

Description

[Free exercise, free speech, and establishment clauses](#)

Management Resources

Court Decision
 U.S. Department of Education Publication
 Website
 Website
 Website

Description

Dariano v. Morgan Hill Unified School District (2014) 767 F.3d 764
[Practical Information on Crisis Planning: A Guide for Schools and Communities, Jan. 2007](#)
[CSBA District and County Office of Education Legal Services](#)
[California Department of Education, Safe Schools](#)
[CSBA](#)

Cross References

0450
 0450
 1313
 3515
 3515
 3515.2
 3515.2
 3515.3
 3515.3
 3515.7
 3516
 3516
 4118

Description

[Comprehensive Safety Plan](#)
[Comprehensive Safety Plan](#)
[Civility](#)
[Campus Security](#)
[Campus Security](#)
[Disruptions](#)
[Disruptions](#)
[District Police/Security Department](#)
[District Police/Security Department](#)
[Firearms On School Grounds](#)
[Emergencies And Disaster Preparedness Plan](#)
[Emergencies And Disaster Preparedness Plan](#)
[Dismissal/Suspension/Disciplinary Action](#)

Cross References**Description**

4118	Dismissal/Suspension/Disciplinary Action
4119.1	Civil And Legal Rights
4119.25	Political Activities Of Employees
4119.25	Political Activities Of Employees
4158	Employee Security
4158	Employee Security
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4219.1	Civil And Legal Rights
4219.25	Political Activities Of Employees
4219.25	Political Activities Of Employees
4258	Employee Security
4258	Employee Security
4319.1	Civil And Legal Rights
4319.25	Political Activities Of Employees
4319.25	Political Activities Of Employees
4358	Employee Security
4358	Employee Security
5113	Absences And Excuses
5113	Absences And Excuses
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5131	Conduct
5131.41	Use Of Seclusion And Restraint
5131.5	Vandalism And Graffiti
5131.8	Mobile Communication Devices
5136	Gangs
5136	Gangs
5137	Positive School Climate
5138	Conflict Resolution/Peer Mediation
5142	Safety
5142	Safety
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5145.2	Freedom Of Speech/Expression
5145.2	Freedom Of Speech/Expression
6116	Classroom Interruptions

Cross References

6145.2

6145.2

6145.8

6184

6184

Description[Athletic Competition](#)[Athletic Competition](#)[Assemblies And Special Events](#)[Continuation Education](#)[Continuation Education](#)

Policy 5146: Married/Pregnant/Parenting Students**Status:** ADOPTED**Original Adopted Date:** 02/09/2021 | **Last Revised Date:** 08/11/2026 | **Last Reviewed Date:** 08/11/2026

The Governing Board recognizes that responsibilities pertaining to marriage, pregnancy, or parenting and including related obligations, conditions, or recovery, may disrupt a student's education and increase the chance of a student dropping out of school. The Board desires to minimize interruption to such students' educational progress by supporting married, pregnant, and parenting students in their continued education, assisting them to attain strong academic and parenting skills, and promoting the healthy development of their child(ren).

The district shall not exclude or deny any student from any educational program or activity, including any class or extracurricular activity, solely on the basis of the student's actual or potential pregnancy, childbirth, false pregnancy, termination of pregnancy, or related conditions or recovery. In addition, the district shall not adopt any rule concerning a student's actual or potential parental, family, or marital status that treats a student differently on the basis of sex. (Education Code 221.51, 230; 5 CCR 4950; 34 CFR 106.40)

The Superintendent or designee shall annually notify parents/guardians at the beginning of the school year of the rights and options available to pregnant and parenting students under the law. In addition, pregnant and parenting students shall be notified of the rights and options available under the law through annual school year welcome packets and through independent study packets. (Education Code 222.5, 48980)

For district-related purposes, a student under 18 years of age who enters into a valid marriage is an emancipated minor who shall have all the rights and privileges of students who are 18 years of age or older, even if the marriage has been dissolved. (Family Code 7002)

Such rights include, but are not limited to, those related to the verification of student absences as specified in Administrative Regulation 5113 - Absences and Excuses, application for a work permit as specified in Administrative Regulation 5113.2 - Work Permits, and access to student records as specified in Administrative Regulation 5125 - Student Records.

Education and Support Services for Pregnant and Parenting Students

Pregnant and parenting students shall retain the right to participate in the regular education program or an alternative education program. The classroom setting shall be the preferred instructional strategy unless an alternative is necessary to meet the needs of the student and/or the student's child.

Any alternative education program, activity, or course that is offered separately to students who are pregnant or parenting, including any class or extracurricular activity, shall be equal to that offered to other district students. A student's participation in such programs shall be voluntary. (Education Code 221.51; 5 CCR 4950)

If required for students with any other temporary disabling condition, the Superintendent or designee may require a student, based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery, to obtain certification from a physician or nurse practitioner indicating that the student is physically and emotionally able to continue participation in the education program or activity. (Education Code 221.51; 5 CCR 4950; 34 CFR 106.40)

To the extent feasible, the district shall provide educational and related support services, either directly or in collaboration with community agencies and organizations, to meet the needs of pregnant and parenting students and their children. Such services may include, but are not limited to:

1. Child care and development services for the children of parenting students on or near school site(s) during the school day and during school-sponsored activities
2. Parenting education and life skills instruction
3. Special school nutrition supplements for pregnant and lactating students pursuant to Education Code 49553, 42 USC 1786, and 7 CFR 246.1-246.28
4. Health care services, including prenatal care
5. Tobacco, alcohol, and/or drug prevention and intervention services

6. Academic and personal counseling

7. Supplemental instruction to assist students in achieving grade-level academic standards and progressing toward graduation

As appropriate, teachers, administrators, and/or other personnel who work with pregnant and parenting students shall receive related professional development.

Absences

Students who are pregnant or parenting may be excused for absences for medical appointments and other purposes specified in Board Policy/Administrative Regulation 5113 - Absences and Excuses.

A student shall be excused for absences to care for a sick child for whom the student is the custodial parent. A note from a physician shall not be required for such an absence. (Education Code 48205)

Parental Leave

A student who is pregnant or parenting shall be entitled to parental leave as permitted by law. The period of the leave shall be the greater of eight weeks, or the length of time deemed medically necessary by the student's healthcare provider. Such leave may be taken before the birth of the student's infant if there is a medical necessity and after childbirth during the school year in which the birth takes place, inclusive of any mandatory summer instruction. (Education Code 46015; 34 CFR 106.40)

The student, if 18 years of age or older, or the student's educational rights holder shall notify the district of the student's intent to take parental leave, although failure to do so does not abridge any of the rights provided to the student under this policy.

No student shall be required to take all or part of the parental leave. (Education Code 46015)

When a student takes parental leave, the attendance supervisor shall ensure that absences from the regular school program are excused until the student is able to return to the regular school program or an alternative education program. A student who is pregnant or parenting, or has related conditions, shall not be required to complete academic work or other school requirements during the period of the parental leave. (Education Code 46015)

Following the leave, a student who is pregnant or parenting, or has related conditions, may elect to return to the school and the course of study in which the student was enrolled before taking parental leave or to an alternative education option provided by the district.

Upon return to school, a student who is pregnant or parenting shall have opportunities to make up work missed during the leave, including, but not limited to, makeup work plans and reenrollment in courses. (Education Code 46015)

When necessary to complete high school graduation requirements, the student may remain enrolled in school for a fifth year of instruction, unless the Superintendent or designee makes a finding that the student is reasonably able to complete district graduation requirements in time to graduate by the end of the fourth year of high school. (Education Code 46015)

Accommodations

When necessary to complete high school graduation requirements, the student may remain enrolled in school for fifth year of instruction, unless the Superintendent or designee makes a finding that the student is reasonably able to complete district graduation requirements in time to graduate by the end of the fourth year of high school (Education Code 46015)

When necessary, the district shall provide accommodations to enable a student who is pregnant or parenting to access the educational program.

Additionally, a student who is pregnant, experience a false pregnancy, or terminates a pregnancy, or who must recover from any of these, shall have access to any services available to other students with temporary medical conditions. (34 CFR 106.40)

The district shall provide reasonable accommodations to any lactating student to express breast milk, breastfeed an infant child, or address other needs related to breastfeeding. A student shall not incur an academic penalty for using any of these reasonable accommodations, and shall be provided the opportunity to make up any work missed due to such use. Reasonable accommodations include, but are not limited to: (Education Code 222)

1. Access to a private and secure room, other than a restroom, to express breast milk or breastfeed an infant child
2. Permission to bring onto a school campus a breast pump and any other equipment used to express breast milk
3. Access to a power source for a breast pump or any other equipment used to express breast milk
4. Access to a place to store expressed breast milk safely
5. A reasonable amount of time to accommodate the student's need to express breast milk or breastfeed an infant child

Complaints

Any complaint alleging discrimination on the basis of a student's actual or potential pregnancy, marital, or parental status; district noncompliance with the requirements of Education Code 46015; or district noncompliance with the requirement to provide reasonable accommodations for lactating students shall be investigated and resolved in accordance with 5 CCR 4600-4670 and Board Policy/Administrative Regulation 1312.3 - Uniform Complaint Procedures.

Program Evaluation

The Superintendent or designee shall periodically report to the Board regarding the effectiveness of district strategies to support married, pregnant, and parenting students, which may include data on student participation in district programs and services, academic achievement, attendance, graduation rate, and/or student feedback on district programs and services.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
22 CCR 101151-101239.2	General requirements; licensed child care centers
22 CCR 101351-101439.1	Infant care centers
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4950	Nondiscrimination; marital and parental status
Ed. Code 221.51	Nondiscrimination; married, pregnant, and parenting students
Ed. Code 222	Reasonable accommodations; lactating students
Ed. Code 222.5	Pregnant and parenting students; notification of rights
Ed. Code 230	Sex discrimination
Ed. Code 46015	Parental leave
Ed. Code 48050	Residents of adjoining states
Ed. Code 48205	Excused absences
Ed. Code 48206.3	Temporary disability; definition
Ed. Code 48220	Compulsory education requirement
Ed. Code 48410	Persons exempted from continuation classes
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49553	Nutrition supplements for pregnant/lactating students
Ed. Code 51220.5	Parenting skills and education

State

Ed. Code 51745
Ed. Code 52610.5
Ed. Code 8200-8490
Fam. Code 7002
H&S Code 104460

Federal

20 USC 1681-1688
34 CFR 106.1-106.82
34 CFR 106.40
42 USC 1786
7 CFR 246.1-246.28

Management Resources

Attorney General Opinion
California Women's Law Center Publication
Court Decision
Court Decision

Federal Register

U.S. DOE, Office for Civil Rights Publication

Website
Website
Website
Website
Website

Cross References

0410
1312.3
1312.3
1312.3-E(2)
1400
4131
5030
5112.1
5112.1
5113
5113
5113.1

Description

[Independent study](#)
[Enrollment of pregnant and parenting students in adult education](#)
[Child Care and Development Services Act](#)
[Description of emancipated minor](#)
[Tobacco prevention services for pregnant and parenting students](#)

Description

[Title IX of the Education Amendments of 1972; discrimination based on sex](#)
[Discrimination on the basis of sex; effectuating Title IX](#)
[Marital or parental status](#)
[Special supplemental nutrition program for women, infants, and children](#)
Special supplemental nutrition program for women, infants, and children

Description

[87 Ops.Cal.Atty.Gen. 168 \(2004\)](#)
[Pregnant Students and Confidential Medical Services, 2013](#)
Tennessee v. Cardona (2024) 737 F.Supp.3d 510
[American Academy of Pediatrics et al v. Lungren et al \(1997\) 16 Cal.4th 307](#)
[Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, May 19, 2020, Vol. 85, No. 97, pages 30026-30579](#)
[Dear Colleague Letter: Enforcement of Title IX under the provisions of the 2020 Title IX Rule, February 4, 2025](#)
[CSBA District and County Office of Education Legal Services](#)
[California Women's Law Center](#)
[U.S. Department of Agriculture, Women, Infants, and Children Program](#)
[U.S. Department of Education](#)
[California Department of Education](#)

Description

[Nondiscrimination In District Programs And Activities](#)
[Uniform Complaint Procedures](#)
[Uniform Complaint Procedures](#)
[Uniform Complaint Procedures](#)
[Relations Between Other Governmental Agencies And The Schools](#)
[Staff Development](#)
[Student Wellness](#)
[Exemptions From Attendance](#)
[Exemptions From Attendance](#)
[Absences And Excuses](#)
[Absences And Excuses](#)
[Chronic Absence And Truancy](#)

Cross References

5113.1
5113.12
5113.12
5125
5125
5131.6
5131.6
5131.62
5131.62
5141.6
5141.6
5145.3
5145.3
5147
5148
6142.1
6142.1
6142.8
6142.8
6143
6143
6158
6158
6164.5
6164.5
6184
6184

Description

[Chronic Absence And Truancy](#)
[District School Attendance Review Board](#)
[District School Attendance Review Board](#)
[Student Records](#)
[Student Records](#)
[Alcohol And Other Drugs](#)
[Alcohol And Other Drugs](#)
[Tobacco](#)
[Tobacco](#)
[School Health Services](#)
[School Health Services](#)
[Nondiscrimination/Harassment](#)
[Nondiscrimination/Harassment](#)
[Dropout Prevention](#)
[Child Care And Development](#)
[Sexual Health And HIV/AIDS Prevention Instruction](#)
[Sexual Health And HIV/AIDS Prevention Instruction](#)
[Comprehensive Health Education](#)
[Comprehensive Health Education](#)
[Courses Of Study](#)
[Courses Of Study](#)
[Independent Study](#)
[Independent Study](#)
[Student Success Teams](#)
[Student Success Teams](#)
[Continuation Education](#)
[Continuation Education](#)

Policy 5148: Child Care And Development

Status: ADOPTED

Original Adopted Date: 09/11/2024 | **Last Revised Date:** 08/11/2026 | **Last Reviewed Date:** 08/11/2026

The Governing Board desires to provide child care and development services which meet the developmental needs of children and offer a convenient child care alternative for parents/guardians in the community.

Upon approval by the Board, the district shall enter into a contract with the California Department of Social Services (CDSS) for the provision of child care and development services by the district.

The district shall work cooperatively with the local child care and development planning council, public and private agencies, parents/guardians, and other community members to assess child care needs in the community, establish program priorities, obtain ongoing feedback on program quality, and supply information about child care options.

The Board shall approve for the district's child care and development program a written philosophical statement, goals, and objectives that reflect the cultural and linguistic characteristics of the families to be served and address the program components specified in 5 CCR 18272-18281 and the accompanying administrative regulation. (5 CCR 18271)

Eligibility and Enrollment

Child care admissions policies and procedures shall be in writing and available to the public. Such policies and procedures shall include criteria designating those children whose needs can be met by the child care center's program and services, the ages of children who will be accepted, program activities, any supplementary services provided, any field trip provisions, any transportation arrangements, food service provisions, and health examination requirements. (5 CCR 18105; 22 CCR 101218)

The Superintendent or designee shall ensure that subsidized child care services are provided to eligible families to the extent that state and/or federal funding is available and in accordance with enrollment priorities specified in Welfare and Institutions Code 10271 and 5 CCR 18106.

To the extent that space is available after the enrollment of children who are eligible for subsidized services, priority for admissions shall be given to district students, children of district students, and children of district employees.

So long as the district has submitted a completed incidental medical services plan to CDSS, a child may be enrolled in the district's child care and development program prior to approval of the plan. Additionally, for a child with disabilities, the child may attend the district's child care and development program prior to the approval of an incidental medical services plan or amended plan of operation, so long as the forms have been submitted to CDSS. (Health and Safety Code 1596.802)

A child's eligibility for transitional kindergarten enrollment shall not impact family eligibility for a childcare or preschool program. (Education Code 48000)

A child shall not be expelled or unenrolled from the district's child care and development program, nor shall the child's parents/guardians be persuaded or encouraged to voluntarily unenroll from the program based on the child's behavior, unless in accordance with the procedures specified in the accompanying administrative regulation.

When necessary due to a reduction in state reimbursements, families shall be disenrolled from subsidized child care and development services as specified in the accompanying administrative regulation.

Fees and Charges

Except when offering a program that is prohibited by law from charging any fees, the Superintendent or designee may charge fees for services in accordance with law and the accompanying administrative regulation.

Staffing

The Superintendent or designee shall ensure that individuals working in child care and development programs have the necessary qualifications, experience, and training, and have satisfied all legal requirements.

Facilities

Upon recommendation of the Superintendent or designee, the Board may approve any of the following for the provision of child care and development services:

1. The use of existing district facilities that have capacity
2. Renovation or improvement of district facilities to make them suitable for such services
3. Purchase of relocatable child care facilities
4. Inclusion of child care facilities in any new construction
5. Agreement with a public agency or community organization for the use of community facilities

The Superintendent or designee shall ensure that facilities used for child care services meet all applicable health and safety standards. (5 CCR 18020; 22 CCR 101238-101239.2)

Complaints

For a licensed child care center, any complaint alleging health and safety violations shall be referred to CDSS. (5 CCR 4611)

Any other alleged violation of state or federal laws governing child care and development programs shall be investigated and resolved using the district's procedures in Board Policy/Administrative Regulation 1312.3 - Uniform Complaint Procedures.

Program Evaluation

The Superintendent or designee shall annually conduct an evaluation of the district's child care and development services in accordance with state requirements. The results of the evaluation shall be used to develop an action plan which establishes program goals and objectives for the coming year and addresses any areas identified as needing improvement. (5 CCR 18279-18281)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Description

22 CCR 101151-101191	Licensing and application procedures
22 CCR 101151-101239.2	General requirements; licensed child care centers
22 CCR 101212-101231	Continuing requirements
22 CCR 101237-101239.2	Facilities and equipment
5 CCR 18000-18308	Early Learning and Care Programs
5 CCR 18012-18122	General requirements
5 CCR 18180-18192	Federal and state migrant programs
5 CCR 18210-18213	Severely handicapped program
5 CCR 18220-18231	Alternative payment program
5 CCR 18240-18249	Resource and referral program
5 CCR 18270-18281	Program quality; accountability
5 CCR 18290-18292	Staffing ratios
5 CCR 18295	Waiver of qualifications for site supervisor
5 CCR 18300-18308	Appeals and dispute resolution
5 CCR 4600-4687	Uniform complaint procedures and Williams complaints

State	Description
5 CCR 80067-80067.3	Early Childhood Education Specialist Credential
5 CCR 80105-80125	Commission on Teacher Credentialing; child care and development permits
Ed. Code 46120	Expanded Learning Opportunities Program
Ed. Code 48000	Transitional kindergarten
Ed. Code 49414	Emergency epinephrine delivery systems
Ed. Code 49540-49546	Child care food program
Ed. Code 49570	National School Lunch program
Ed. Code 56244	Staff development funding
Ed. Code 8200-8340	California State Preschool Program
Ed. Code 8207	California State Preschool Program administration
Ed. Code 8301.1	Assistant teacher permit
Ed. Code 8337	Early Education Expansion Program
Ed. Code 8482-8484.65	After School Education and Safety Program
Ed. Code 8484.7-8484.9	21st Century Community Learning Centers
Gov. Code 12532.5	Model policies for state and local agencies relating to interaction with immigration authorities
H&S Code 120325-120380	Immunization against communicable diseases
H&S Code 120440	Disclosure of immunization information to local and state health departments
H&S Code 1596.70-1596.895	California Child Day Care Act
H&S Code 1596.90-1597.21	Day care centers
H&S Code 1597.640	Family preparedness in licensed child care and development program facilities; response to immigration enforcement
W&I Code 10200-10206	Early Childhood Development Act of 2020
W&I Code 10207-10492.2	Child Care and Development Services Act
W&I Code 10213.5	Child care and development; definitions
W&I Code 10217-10224.5	Resource and referral programs
W&I Code 10225-10234	Alternative payment programs
W&I Code 10235-10238	Migrant child care and development programs
W&I Code 10240-10243	General child care and development programs
W&I Code 10250-10252	Family child care home education networks
W&I Code 10260-10263	Child care and development services for children with special needs
W&I Code 10271	Eligibility, enrollment and priority of services; physical examinations; rules and regulations
W&I Code 10271.5	Income eligibility
W&I Code 10271.7	Family member certified as eligible to receive benefits; definition
W&I Code 10272.5	Order of disenrollment
W&I Code 10273	Preferred placement for otherwise eligible children ages 11 or 12
W&I Code 10276	Child Care and Development Fund notice to providers
W&I Code 10290	Fee schedule for families using preschool and child care and development services
W&I Code 10291	Families exempt from family fees

State

W&I Code 10315

W&I Code 10332

W&I Code 10383.1

W&I Code 10491-10491.1

Description

[Transfer of information to public schools](#)

[Children residing in another district; use of facilities and personnel](#)

Assistant teacher permits

[Expulsion and suspension procedures in child care and development services programs](#)

Federal

20 USC 1232g

20 USC 1400-1482

34 CFR 303.1-303.734

42 USC 1751-1769j

42 USC 9831-9852c

42 USC 9857-9858r

45 CFR 98.1-98.93

7 CFR 210.1-210.33

Description

[Family Educational Rights and Privacy Act \(FERPA\) of 1974](#)

[Individuals with Disabilities Education Act](#)

[Early Intervention Program for Infants and Toddlers with Disabilities](#)

[School Lunch Program](#)

Head Start programs

Child Care and Development Block Grant

Child Care and Development Fund

[National School Lunch Program](#)

Management Resources

Bipartisan Policy Center Publication

CA Commission on Teacher Credentialing Publication

CA Dept of Social Services Publication

CA Dept of Social Services Publication

CA Dept of Social Services Publication

CA Office of the Attorney General Publication

California Department of Education Publication

Court Decision

U.S. Department of Education Publication

Website

Website

Website

Website

Website

Website

Website

Website

Description

[From the Ground Up: Improving Child Care and Early Learning Facilities, 2023](#)

[Approval of Regulations Authorizing the New PK-3 Early Childhood Education Specialist Instruction Credential, Coded Correspondence 24-03, March 2024](#)

[AB 116 Implementation: Family Fee Changes, Child Care Bulletin No. 23-22, August 2023](#)

[Child Care Transition: The Early Childhood Development Act of 2020](#)

[American Rescue Plan Act Child Care & Development Division FAQ](#)

[Promoting Safe Early Childhood Education for All: Guidance and Model Policies for Early Childhood Education and Child Care Providers Pursuant to the Family Preparedness Plan Act of 2025, April 2026](#)

[Implementation of the Classroom Assessment Scoring System \(CLASS\) and CLASS Environment and Removal of the Environment Rating Scale for the California State Preschool Program \(CSPP\), Early Education Division Management Bulletin 23-10, December 2023](#)

[CBS Inc. v. The Superior Court of Los Angeles County, State Department of Social Services \(2001\) 91 Cal.App.4th 892](#)

[Policy Statement on Expulsion and Suspension Policies in Early Childhood Settings, 2016](#)

[Osteopathic Medical Board of California](#)

[Medical Board of California](#)

[California Department of Social Services, Child Care Licensing](#)

[EveryChild California, an Association of Leaders Advancing Early Learning](#)

[Office of Administrative Law](#)

[Universal Prekindergarten, California's Great Start](#)

[CSBA District and County Office of Education Legal Services](#)

[California Commission on Teacher Credentialing](#)

Management Resources

Website	California Association for the Education of Young Children
Website	California Department of Education, Early Education Division
Website	California Department of Education, Early Education Management Bulletins
Website	California Head Start Association
Website	California School-Age Consortium
Website	National Association for the Education of Young Children
Website	U.S. Department of Health and Human Services
Website	California Office of the Attorney General
Website	Commission on Teacher Credentialing
Website	CSBA
Website	U.S. Department of Education
Website	California Department of Public Health

Description**Cross References**

0000	Vision
0100	Philosophy
0200	Goals For The School District
0410	Nondiscrimination In District Programs And Activities
0500	Accountability
1240	Volunteer Assistance
1240	Volunteer Assistance
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1330	Use Of School Facilities
1330	Use Of School Facilities
1330.1	Joint Use Agreements
1400	Relations Between Other Governmental Agencies And The Schools
1445	Response To Immigration Enforcement
1445	Response To Immigration Enforcement
1700	Relations Between Private Industry And The Schools
3260	Fees And Charges
3260	Fees And Charges
3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
3312	Contracts
3523	Electronic Signatures
3523	Electronic Signatures
3540	Transportation
3550	Food Service/Child Nutrition Program

Description

Cross References**Description**

3550	Food Service/Child Nutrition Program
3552	Summer Meal Program
3552	Summer Meal Program
3553	Free And Reduced Price Meals
3553	Free And Reduced Price Meals
3580	District Records
3580	District Records
4112	Appointment And Conditions Of Employment
4112.2	Certification
4112.2	Certification
4112.4	Health Examinations
4112.5	Criminal Record Check
4112.5-E(1)	Criminal Record Check
4112.6	Personnel Files
4131	Staff Development
4161.2	Personal Leaves
4212.4	Health Examinations
4212.5	Criminal Record Check
4212.5-E(1)	Criminal Record Check
4212.6	Personnel Files
4231	Staff Development
4261.2	Personal Leaves
4312.4	Health Examinations
4312.5	Criminal Record Check
4312.5-E(1)	Criminal Record Check
4312.6	Personnel Files
4331	Staff Development
4361.2	Personal Leaves
5022	Student And Family Privacy Rights
5022	Student And Family Privacy Rights
5030	Student Wellness
5111.1	District Residency
5111.1	District Residency
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5125	Student Records
5125	Student Records
5141	Health Care And Emergencies
5141	Health Care And Emergencies
5141.21	Administering Medication And Monitoring Health Conditions

Cross References**Description**

5141.21	Administering Medication And Monitoring Health Conditions
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5141.23	Asthma Management
5141.23	Asthma Management
5141.26	Tuberculosis Testing
5141.27	Food Allergies/Special Dietary Needs
5141.27	Food Allergies/Special Dietary Needs
5141.3	Health Examinations
5141.3	Health Examinations
5141.31	Immunizations
5141.31	Immunizations
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5141.6	School Health Services
5141.6	School Health Services
5146	Married/Pregnant/Parenting Students
5148.2	Before/After School Programs
5148.2	Before/After School Programs
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6020	Parent Involvement
6020	Parent Involvement
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6154	Homework/Makeup Work
6159	Individualized Education Program
6159	Individualized Education Program
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
6174	Education For English Learners
6174	Education For English Learners
6175	Migrant Education Program
6175	Migrant Education Program
6184	Continuation Education
6184	Continuation Education
7110	Facilities Master Plan

Policy 6159.2: Nonpublic, Nonsectarian School And Agency Services For Special Education

Status: ADOPTED

Original Adopted Date: 11/12/2024 | **Last Revised Date:** 08/11/2026 | **Last Reviewed Date:** 08/11/2026

The Governing Board recognizes its responsibility to provide a free appropriate public education to students with exceptional needs in accordance with law. When the district is unable to provide direct special education and/or related services to students with exceptional needs, the Board may enter into a contract with a nonpublic, nonsectarian school or agency (NPS/A) to meet student needs consistent with the comprehensive local plan of the Special Education Local Plan Area.

Prior to entering into a contract to place any student in an NPS/A, the Superintendent or designee shall verify that the school or agency is certified to provide special education and related services to individuals with exceptional needs and complies with staff training requirements in accordance with Education Code 56366 and 56366.1.

Additionally, the Superintendent or designee, such as the district's liaison for foster youth, shall verify that for any student served by an NPS/A who is a foster youth, the NPS/A agrees to serve as the school of origin of the foster youth and allow the foster youth to continue the foster youth's education in the NPS/A in accordance with Education Code 56366.1.

The Superintendent or designee shall monitor, on an ongoing basis, the certification of any NPS/A with which the district has a contract to ensure that the certification has not expired.

Within 14 days of becoming aware of any change to the certification status of an NPS/A, including, but not limited to, receiving notification of a determination to suspend or revoke the certification of the NPS/A pursuant to Education Code 56366.4, the district shall notify, through email or regular mail, the parents/guardians of any district student who attends the NPS/A of the change in certification status, which includes a copy of procedural safeguards. The district shall maintain a record of such notice and make the notice available for inspection upon request by the California Department of Education. (Education Code 56366.45)

No district student with exceptional needs shall be referred to, or placed in, an NPS/A unless the student's individualized education program (IEP) team has determined that the placement is appropriate for the student. (Education Code 56342.1)

The district shall pay to the NPS/A the full amount of the tuition or fees, as applicable, for students with exceptional needs who are enrolled in programs or receiving services provided by the NPS/A pursuant to the contract. (Education Code 56365)

In accordance with law, any student with exceptional needs placed in an NPS/A shall have all the rights and protections to which students with exceptional needs are generally entitled, including, but not limited to, procedural safeguards, due process rights, and periodic review of the student's IEP.

During the period when any student with exceptional needs is placed in an NPS/A, the student's IEP team shall retain responsibility for monitoring the student's progress towards meeting the goals identified in the IEP.

The Superintendent or designee shall ensure that any contract with an NPS/A contains a requirement for the NPS/A to comply with district policy, procedures, and practices related to student rights, health, and safety, including the use of seclusion and restraint. All NPS/A staff that serve district students shall be made aware of, and trained in such policies, procedures, and practices.

The Superintendent or designee shall notify the Board prior to approving an out-of-state placement for any district student.

The Superintendent or designee may apply to the Superintendent of Public Instruction to waive any of the requirements of Education Code 56365, 56366, and 56366.6. (Education Code 56366.2)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 3001	Definitions
5 CCR 3051-3051.24	Special education; standards for related services and staff qualifications
5 CCR 3060-3070	Nonpublic, nonsectarian school and agency services
Ed. Code 51225.3	High school graduation requirements
Ed. Code 51225.31-51225.32	Graduation exemption for students with disabilities
Ed. Code 56034-56035	Nonpublic, nonsectarian school and agency; definitions
Ed. Code 56042	Placement not to be recommended by attorney or advocate with conflict of interest
Ed. Code 56101	Waivers
Ed. Code 56163	Certification
Ed. Code 56168	Responsibility for education of student in hospital or health facility school
Ed. Code 56195.8	Adoption of policies
Ed. Code 56342.1	Individualized education program; placement
Ed. Code 56360-56369	Implementation of special education
Ed. Code 56711	Computation of state aid
Ed. Code 56740-56743	Apportionments and reports
Ed. Code 56760	Annual budget plan; service proportions
Ed. Code 56775.5	Reimbursement of assessment and identification costs
Ed. Code 56836.20-56836.21	Special education funding; SELPA contracts with nonpublic nonsectarian schools
Ed. Code 97	Emotional disability; definition
Fam. Code 7911-7912	Interstate compact on placement of children
Gov. Code 7570-7587	Interagency responsibilities for providing services to children with disabilities
Gov. Code 7572.55	Seriously emotionally disturbed child; out-of-state placement
W&I Code 362.2	Out-of-home placement for IEP
W&I Code 727.1	Out-of-state placement of wards of court

Federal

20 USC 1400-1487	Individuals with Disabilities Education Act
34 CFR 300.129-300.148	Children with disabilities in private schools
34 CFR 300.8	Emotional disturbance definition

Management Resources

Court Decision	Agostini v. Felton (1997) 117 S.Ct. 1997
U.S. Department of Education Publication	Secretary's letter on Restraint and Seclusion, January 2025
Website	California Department of Education, Guidance for LEA onsite visit to NPS
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Department of Education, Office of Special Education and Rehabilitative Services
Website	California Department of Education

Cross References

0430
0430
0500
1312.3
1312.3
1312.3-E(2)
1431
3541.2
3580
3580
4112.23
5125
5125
6146.1
6146.3
6146.3
6146.4
6159
6159
6159.1
6159.1
6159.3
6159.3
6162.51
6162.51
6164.4
6164.4
6173.1
6173.1
6173.2
6173.2

Description

[Comprehensive Local Plan For Special Education](#)
[Comprehensive Local Plan For Special Education](#)
[Accountability](#)
[Uniform Complaint Procedures](#)
[Uniform Complaint Procedures](#)
[Uniform Complaint Procedures](#)
[Waivers](#)
[Transportation For Students With Disabilities](#)
[District Records](#)
[District Records](#)
[Special Education Staff](#)
[Student Records](#)
[Student Records](#)
[High School Graduation Requirements](#)
[Reciprocity Of Academic Credit](#)
[Reciprocity Of Academic Credit](#)
[Differential Graduation And Competency Standards For Students With Disabilities](#)
[Individualized Education Program](#)
[Individualized Education Program](#)
[Procedural Safeguards And Complaints For Special Education](#)
[Procedural Safeguards And Complaints For Special Education](#)
[Appointment Of Surrogate Parent For Special Education Students](#)
[Appointment Of Surrogate Parent For Special Education Students](#)
[State Academic Achievement Tests](#)
[State Academic Achievement Tests](#)
[Identification And Evaluation Of Individuals For Special Education](#)
[Identification And Evaluation Of Individuals For Special Education](#)
[Education For Foster Youth](#)
[Education For Foster Youth](#)
[Education Of Children Of Military Families](#)
[Education Of Children Of Military Families](#)

August 5, 2026

1. SAUSD agrees to the release of an SAEA officer from site duties on a full-time basis effective August 5, 2026 – May 27, 2027, with no loss of pay, seniority, sick leave or benefits.
2. The second release will be selected according to SAEA Bylaws.
3. SAEA agrees to reimburse the District for the actual expenses incurred, up to a maximum of \$183,444.00, representing the salary, statutory benefits, and health benefit costs associated with the release of a second SAEA officer. Reimbursement shall be based on the actual salary and benefit costs of the full-time employee assigned to perform the duties of the released SAEA officer, effective August 5, 2026.
4. The released officer shall work a traditional 187-duty day calendar, with no additional days, and shall be compensated in accordance with the A1-187 Duty Day Annual Certificated Salary Schedule.
5. This MOU is contingent upon the approval of the SAEA Board of Directors and the SAUSD Board of Education.
6. SAUSD shall report to CalSTRS that the second release is a full-time employee of the SAUSD assigned to their appropriate salary step and column.




Jose Tapia Date
 President, Santa Ana Educators' Association

**Memorandum of Understanding
Between
Santa Ana Educators' Association
and
Santa Ana Unified School District**

Community Schools

June 30, 2026

Community schools provide services and support which fit each neighborhood's needs and are created and run by the people who know our children best – families, educators, community organizations, local governments, and the students themselves. Transformational community schools utilize evidence-based frameworks and practices for community schools implementation, including those established by the California State Board of Education Frameworks for Community Schools.

The six community schools pillars are:

1. Integrated systems of supports that address out-of-school barriers through the coordination of trauma-informed health, mental health, and social services.
2. Expanded and enriched learning time and opportunities that include academic support, enrichment, and real-world learning opportunities (e.g., internships, project-based learning).
3. Family, student, and community engagement, which involves actively tapping the expertise and knowledge of family and community members to serve as true partners in supporting and educating students.
4. Collaborative leadership and practices for educators and administrators that establish a culture of professional learning, collective trust, and shared responsibility for outcomes in a manner that includes students, families, and community members.
5. Rigorous, high quality teaching, and community-connected classroom instruction provided by teachers who are fully licensed, knowledgeable about their content areas, and skillful in their practice, and supported by a strong, relevant instruction and curriculum that provides a rich and varied academic program, allowing students to acquire both foundational and advanced knowledge and skills in many content areas, and that may include meaningful, real-world and community connected learning experiences.
6. Culture of belonging, safety, and care that is welcoming and fosters trust among students, families, partners, and staff. Each person in the school is valued for their rich diversity of experiences and is encouraged to share their views, knowledge, and culture.

Key practices for community schools implementation may consist of:

1. Community needs and assets assessments that engage school and community interest holders in a coherent process of identifying and curating assets and resources throughout the community.
2. A designated community school coordinator or equivalent role that supports and coordinates the overall implementation of community school processes, programs, partnerships, and strategies at the school site.
3. Site-based and districtwide community schools shared decision-making bodies that engage interest holders including students, staff, families, and community members in determining the focus and direction of the community school effort.
4. Integration and alignment where the community schools initiative is cross stitched with all other initiatives at the district and school site level

These pillars and practices are reflected across multiple evidence-based community schools frameworks and are described here for contextual purposes.

To build quality community schools the Santa Ana Unified School District (District) and Santa Ana Educators' Association (Association) agree to the following:

1. Any newly created positions shall be subject to all provisions of the Collective Bargaining Agreement. (CBA)
2. District Community School Support & Coordination Council: The District and Association will establish a District Community School Support & Coordination Council (Council). The Council will be composed of partners that share a commitment to support the purpose and creation of a Community School model in Santa Ana Unified School District. Nothing in this section shall be construed to limit the District's authority over programs, staffing, budgets, or operations
 - a. The Council will provide all participating schools with a robust set of universal supports focusing on community engagement and a positive school climate.
 - b. Responsibilities of Council will include, but are not limited to:
 - i. Provide input and feedback regarding Community Schools operations, including planning and technical assistance, as appropriate.
 - ii. Develop messaging around Santa Ana Unified School District's community school strategy.

- iii. Collaboratively design and implement a “Needs and Assets Assessment” to determine appropriate supports, resource allocations, and community partner programs.
 - iv. Provide input regarding alignment of existing systems and policies in support of community schools needs implementation.
 - v. Provide input and recommendations regarding staffing considerations related to Community Schools implementation, including reviewing requests for new job descriptions. The job duties and responsibilities, including job description shall be created by Human Resources with input from the District Steering Committee and the Site Based Community School Steering Committee.
 - vi. Provide input regarding processes the District may use to identify Community School sites and facilitate a democratic designation process.
 - vii. Review available information regarding Community Schools implementation and provide feedback for continuous improvement.
 - viii. Provide a copy of each Community School Site budget to the Association no later than the tenth (10th) of the month following submission.
- c. The District and Association will appoint an equal number of members to the Council. Together, they will appoint mutually agreed upon parents, students, and community members that represent the District’s community schools.
- d. For the 2026-2027 school year only, the Parties agree to the following provisions governing the Council. The Parties understand that the Council shall be responsible for developing and adopting its own bylaws consistent with this MOU, applicable grant requirements, and District policies governing its structure, membership, procedures, and operations.
- i. Members will agree to serve on the committee for one year. Council members may serve more than one year if reappointed by their party.
 - ii. The District and the Association shall designate mutually agreed upon co-chairs for the Council.
 - iii. The co-chairs, with support from the District Community Schools Director, will set the schedule of the meetings and determine the agenda.
 - iv. The District shall establish resources and procedures to meaningfully recognize the participation of non-employee parents, students, and community members.
3. Site-Based Community School Leadership Council: Each designated community school site shall have a Site-Based Community School Leadership Council (CSLC) that works with the site’s designated Community Schools staff or coordinator to support

implementation of the Community School Initiative at the site, consistent with the California Community Schools Partnership (CCSPP) framework and applicable grant requirements. The operating philosophy for the CSLC will be to employ the community schools strategy as a means for aligning existing and future structures and work. The committee will be provided with programmatic and financial resources to meet the school's unique needs. This shall be subject to the availability of Community Schools Grant Funds and allocation.

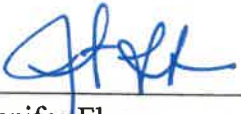
- a. This committee will serve as a separate body from other school site councils and leadership teams.
 - b. The composition of CSLC may include the following:
 - i. 50% Employee representatives, which shall include SAEA and CSEA members
 - ii. 50% Families, students and/or community partners
 - iii. Site Administrator
 - iv. Designated Community School staff or coordinator, if applicable
 - c. SAEA member(s) serving on their CSLC shall be appointed by the SAEA Chapter President.
 - d. Responsibilities of the CSLC may include:
 - i. Conducting and regularly updating the needs/asset assessments.
 - ii. Engaging in problem-solving to develop solutions to the issues that emerge from the needs assessment and monitor the implementation of solutions.
 - iii. Overseeing the budget, including ongoing review of all expenditures to ensure resources are allocated to support sustainable, impactful changes
 - iv. Preparing an annual progress report and submitting it to the District Council.
 - e. Any compensation for bargaining unit members related to participation in District or site-based Community School committees or activities, including work performed outside the contractual workday, shall be governed by the terms of the Parties' Collective Bargaining Agreement.
4. Professional Development and Training for Community Schools Implementation:—The District is committed to providing professional development and training to build the capacity of Site Community School staff, as outlined in the CCSPP framework.

- a. Site-based professional development, training, planning, and collaborative time will be determined at the site level by the CSLC and/or other appropriate site-based leadership body based on the individual needs of the site and as determined by the assets and needs assessment.

The District and Association will collaboratively work toward creating opportunities, through the principles and infrastructure of community schools, to facilitate a process of deep engagement of parents, educators, and community members at all community schools.

Should laws, regulations, or other requirements of the grant require a substantial change in the District's implementation and development of community schools. The parties shall meet within 15 days to negotiate the necessary changes.

All alleged violations of this MOU will be handled through the Parties' Collective Bargaining Agreement's grievance procedure.

 6/30/2026
Jennifer Flores Date
Associate Superintendent, Human Resources
SAUSD

 6/30/26
Santa Garner-Marcelo Date
President, Santa Ana Educators' Association

Board Approved: August 11, 2026

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49

RESOLUTION NO. 26/27-3754

BOARD OF EDUCATION
OF THE SANTA ANA UNIFIED SCHOOL DISTRICT
ORANGE COUNTY, CALIFORNIA

RESOLUTION AUTHORIZING LEVY OF SPECIAL TAXES WITHIN COMMUNITY FACILITIES
DISTRICT NO. 2004-1 OF SANTA ANA UNIFIED SCHOOL DISTRICT
CENTRAL PARK PROJECT FOR FISCAL YEAR 2026-2027

WHEREAS, the Santa Ana Unified School District ("District") previously established Community Facilities District No. 2004-1 of the Santa Ana Unified School District Central Park Project ("CFD No. 2004-1") all pursuant to the terms and provisions of the Mello-Roos Community Facilities Act of 1982, as amended, commencing with Government Code Section 53311 (the "Act"); and

WHEREAS, CFD No. 2004-1 issued its 2015 Special Tax Refunding Bonds in the original principal amount of \$7,735,000 pursuant to Resolution 14/15-3067, adopted by the Board of Education of the District acting as legislative body of CFD No. 2004-1 on June 23, 2015, ("Bonds") to refund the 2005 Special Tax Bonds in the original principal amount of \$11,785,000 issued pursuant to Resolution No. 05/06-2615, adopted by the Board of Education of the District acting as the legislative body of CFD No. 2004-1 on July 26, 2005 ("Prior Bonds"); and

WHEREAS, the Board of Education of the District acting as the legislative body of CFD No. 2004-1 is authorized pursuant to Resolution No. 04/05-2576 and 04/05-2575 approved on August 24, 2004 (collectively, ("Resolution of Intention"), Resolution No. 04/05-2580 approved on September 28, 2004, ("Resolution of Formation") and the Ordinance Authorizing the Levy of Special Taxes, approved on October 8, 2004, ("Ordinance") to levy a special tax on property in CFD No. 2004-1 to pay principal, interest and administrative expenses with respect to all bonds of CFD No. 2004-1, which include the Bonds, to pay for the construction, acquisition, and rehabilitation of certain public facilities authorized to be financed by the levy of special taxes of CFD No. 2004-1 pursuant to the Resolutions of Formation and to pay all expenses incidental thereto; and

WHEREAS, it is now necessary and appropriate that the Board levy and collect the special taxes for Fiscal Year 2026-2027 for the purpose specified in the Ordinance, by the adoption of a resolution as specified by the Act and the Ordinance; and

WHEREAS, the special taxes being levied hereunder are the same rate or at a lower rate than provided by the Ordinance; and

NOW, THEREFORE, THE BOARD OF EDUCATION OF THE SANTA ANA UNIFIED SCHOOL DISTRICT, acting in its capacity as the legislative body of Community Facilities District No. 2004-1, does hereby resolve, determine, and order as follows:

Section 1. That the above recitals are true and correct.

50
51 Section 2. The special tax ("Special Tax") is imposed without regard to property
52 valuation and is levied in compliance with the Act and the Ordinance.
53

54 Section 3. In accordance with the Act and the Ordinance, there is hereby levied
55 upon the parcels within the District which are not otherwise exempt from
56 taxation under the Act or the Ordinance the special taxes for Fiscal Year 2026-
57 27 at the tax rates set forth in the report prepared by Koppel & Gruber Public
58 Finance for CFD No. 2004-1 entitled "Annual Report Fiscal Year 2026/2027"
59 ("Report") submitted herewith, which rates do not exceed the maximum rates set
60 forth in the Ordinance. After adoption of this Resolution, the Associate
61 Superintendent, Business Services, of the District, or his designee, may make
62 any necessary modifications to these special taxes to correct any errors,
63 omissions, or inconsistencies in the listing or categorization of parcels to be
64 taxed or in the amount to be charged to any category of parcels; provided,
65 however, that any such modifications shall not result in an increase in the tax
66 applicable to any category of parcels and can only be made prior to the
67 submission of the tax rolls to the Orange County Auditor.
68

69 Section 4. All of the collections of the special tax shall be used only as
70 provided for in the Act and Resolutions of Formation. The special tax shall be
71 levied only so long as needed to accomplish the purposes described in
72 Resolutions of Formation.
73

74 Section 5. The special tax shall be collected in the same manner as ordinary ad
75 valorem taxes are collected and shall be subject to the same penalties and the
76 same procedures and sale in cases of delinquency as provided for ad valorem
77 taxes as such procedure may be modified by law, documents of the Bonds, or this
78 Board from time to time.
79

80 Section 6. As a cumulative remedy, if any amount levied as a special tax for
81 payment of bond interest or principal, together with any penalties and other
82 charges accruing under this Resolution, are not paid when due, the Board of
83 Education may, not later than four years after the due date of the last
84 installment of principal on the Bonds, order that the same be collected by an
85 action brought in the superior court to foreclose the lien of such special tax.
86

87 Section 7. The actions of District staff heretofore taken in order to obtain
88 consent from the Orange County Auditor to a later filing date are hereby ratified
89 and the Clerk is hereby authorized and directed to transmit a certified copy of
90 this Resolution and the Report to the Orange County Auditor, together with other
91 supporting documentation as may be required to place said special taxes on the
92 secured property tax roll for Fiscal Year 2026-2027 on or before August 10,
93 2026, or such later date as may be consented to by the Orange County Assessor,
94 and to perform all other acts which are required by the Act, the Ordinance, or
95 by law in order to accomplish the purpose of this Resolution.
96

97 **PASSED AND ADOPTED** by the Santa Ana Unified School District Governing Board on
98 August 11, 2026, by the following vote:

99 AYES: Brazer Aceves, Bustos, Alvarez, Lebsack, Magdaleno

100 NOES:

101 ABSTAIN:

102 ABSENT:

103
104 STATE OF CALIFORNIA)

105) ss:

106 COUNTY OF ORANGE)

107
108
109 I, Alfonso Alvarez, Ed.D., Clerk of the Board of Education of the Santa Ana Unified
110 School District of Orange County, California, hereby certify that the foregoing
111 Resolution was duly adopted by the said Board at a regular meeting thereof held on
112 the 11th of August, 2026, and passed by a vote of 5-0 of said Board.
113
114
115
116
117
118
119

120 By: 

121 Alfonso Alvarez, Ed.D.

122 Clerk, Board of Education

123 Santa Ana Unified School District
124

RESOLUTION NO. 26/27-3755
BOARD OF EDUCATION
SANTA ANA UNIFIED SCHOOL DISTRICT
ORANGE COUNTY, CALIFORNIA

Proclaiming September 15 to October 15, 2026 as
National Latino, Latina, and Latinx Heritage Month

WHEREAS, National Latino/a/x Heritage Month, observed annually from September 15 to October 15, acknowledges the rich history, culture, and contributions of Latin American communities in the United States and globally; and

WHEREAS, this period is historically significant as it marks the anniversaries of independence from Spain of several Latin American nations, including Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua on September 15, Mexico on September 16, and Chile on September 18, with others like Belize on September 21; and

WHEREAS, this period encompasses October 12, a day widely commemorated across Latin America to celebrate indigenous resistance, multiculturalism, and the rich fusion of cultures that form the foundation of Latin America identity; and

WHEREAS, the recognition of this month highlights the depth of the struggle for independence, self-determination, and the ongoing resistance against colonial and neo-colonial forces that these nations have endured; and

WHEREAS, the diverse and vibrant Latin American communities in the United States, including those identifying as Latino/a/x, are heirs to a legacy of Latinidad defined as the shared cultural pride, resilience, creativity, and interconnectedness of peoples of Latin American heritage—including Afro-descendant and Indigenous peoples—which continues to enrich and shape our nation; and

WHEREAS, current immigration debates, policies, and enforcement activities across the nation, including in our own community, underscore the urgent need to

reaffirm that SAUSD schools remain safe havens and welcoming spaces for all students and families regardless of immigration status; and

WHEREAS, it is critical to engage in a process of reclaiming and redefining this month through a lens that prioritizes historical truth, acknowledges the complexity of Latin American identities—explicitly honoring and centering Afro-descendant and Indigenous communities—and centers the voices and experiences of those who have been marginalized by dominant narratives; and

WHEREAS, National Latino/a/x Heritage Month should serve not only as a celebration of cultural heritage but also as an opportunity to critically examine and address the socio-political conditions that continue to impact Latin American communities, including the challenges faced by immigrant families in accessing education, resources, and support without fear of harassment or discrimination; and

WHEREAS, this reclamation effort aligns with the broader struggle for educational and social justice, equity, and the affirmation of the humanity of all people, particularly those of Latin American descent, by challenging the Master Narrative and promoting the Counter-Narrative that highlights the resilience, creativity, and contributions of these communities; and

WHEREAS, this reclamation encourages the SAUSD community to celebrate and provide opportunities for Latino/a/x and all students to nurture and grow their cultural and linguistic heritage as assets; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education, recognizes September 15 to October 15, 2026, as National Latino/a/x Heritage Month, and encourages teachers, other staff members, students and the community to use this opportunity to honor the contributions of our Latino/a/x population with pride in their Latinidad; and

BE IT FURTHER RESOLVED, that this month shall be observed with an emphasis on fostering historical consciousness, encouraging the study and dissemination of the histories,

56 cultures, and contributions of Latino/a/x communities, and promoting dialogues that
57 address the ongoing struggles for justice, equity, immigration rights, and liberation;
58 and

59 **BE IT FINALLY RESOLVED**, that this resolution serves as a commitment to uplift the
60 voices of Latino/a/x communities, ensuring that their heritage is recognized not as
61 a monolithic culture, but as a diverse and dynamic force that has shaped, and continues
62 to shape, the social, political, and cultural landscape of our society.

63 **NOW, THEREFORE, BE IT RESOLVED:** That the Santa Ana Board of Education
64 proclaims the month of September 15 - October 15, 2026 as National Latino, Latina,
65 and Latinx Heritage Month and encourages all schools, community organizations,
66 businesses, and the City of Santa Ana to commemorate this occasion with appropriate
67 instructional and celebratory activities.

68 AYES: Brazer Aceves, Bustos, Alvarez, Magdaleno

69 NOES: _____

70 ABSTAIN: Lebsack

71 ABSENT: _____

72
73 STATE OF CALIFORNIA)
74) SS:
75 COUNTY OF ORANGE)
76

77 I, Alfonso Alvarez, Ed.D., Clerk of the Board of Education of Santa Ana Unified
78 School District of Orange County, California, hereby certify that the foregoing
79 Resolution was duly and regularly adopted by the said Board of Education at a regular
80 Board meeting, thereof, held on the 11th day of August, 2026, true and correct copy
81 of the Board of Education Resolution No. 26/27-3755, and passed by a vote of 4-0-1
82 of said Board.

83
84 
85 _____
86 Alfonso Alvarez, Ed.D.
87 Clerk of the Board of Education
88 Santa Ana Unified School District

RESOLUTION NO. 26/27-3757
BOARD OF EDUCATION
SANTA ANA UNIFIED SCHOOL DISTRICT
ORANGE COUNTY, CALIFORNIA

Designating Certain General Funds As Committed Fund Balance

WHEREAS, the Governmental Accounting Standards Board (GASB) has issued Statement No. 54, establishing a hierarchy clarifying constraints that govern how a governmental entity can use amounts reported as fund balance; and

WHEREAS, the Santa Ana Unified School District Board of Education (Board) has previously adopted Board Policy 3100 acknowledging its authority to commit, assign, or evaluate existing fund-balance classifications and identify the intended uses of committed or assigned funds; and

WHEREAS, the committed fund balance classification reflects amounts subject to specific internal constraints self-imposed by the Board; and

WHEREAS, once the committed fund-balance constraints are imposed, the constraint may be revised, removed, or redirected for other purposes only by the Board in the same manner as the Board originally approved the commitment; and

WHEREAS, the Board has determined that it has specific needs that it elects to fund with portions of its General Fund ending fund balance.

NOW, THEREFORE, BE IT RESOLVED, that the Santa Ana Unified School District Board of Education hereby commits to utilizing portions of its General Fund ending balance, as indicated by the committed fund classification in its financial statements, for the following purposes:

Purpose	Justification	Estimated Amount
Supplemental Executive Retirement Plan (SERP)	2027-2028 and 2028-2029 payments required to complete agreed upon plan	\$8,441,374

26 **BE IT FURTHER RESOLVED**, that such funds cannot be used for any purposes other
27 than those directed above unless the Board adopts a successor resolution to revise or
28 remove the constraint, or otherwise redirect the funds for other purposes; and

29 **BE IT FURTHER RESOLVED**, that the District's Superintendent, or designee, is hereby
30 authorized and directed to finalize the amounts to be committed for the purposes
31 directed above based on the unaudited actual financial report for fiscal year 2026-
32 2027 no later than September 15, 2026.

33 Upon motion of Member Bustos and duly seconded, the foregoing Resolution
34 was adopted by the following vote:

35
36
37 AYES: Brazer Aceves, Bustos, Alvarez, Lebsack, Magdaleno

38 NOES:

39 ABSTAIN:

40 ABSENT:

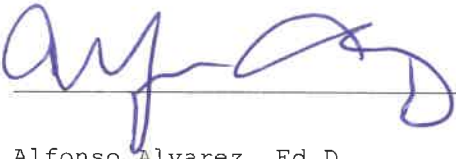
41
42 STATE OF CALIFORNIA)

43) SS:

44 COUNTY OF ORANGE)

45
46 I, Alfonso Alvarez, Ed.D., Clerk of the Governing Board of the Santa Ana Unified
47 School District of Orange County, California, hereby certify that the above and
48 foregoing Resolution was duly adopted by the said Board at a regular meeting thereof
49 held on the 11th day of August 2026 and passed by a vote of 5-0 by said Board.

51 **IN WITNESS WHEREOF**, I have hereunto set my hand for this 11th day of August
52 2026.

53 

54 Alfonso Alvarez, Ed.D.

55 Clerk of the Governing Board

56 Santa Ana Unified School District

RESOLUTION NO. 26/27-3758
BOARD OF EDUCATION
SANTA ANA UNIFIED SCHOOL DISTRICT
ORANGE COUNTY, CALIFORNIA

Revision of Authorized Signatories

WHEREAS, Education Code Section 17604 specifically authorizes the Board, by majority vote, to delegate signature authority on behalf of the District to the District Superintendent and/or other designated District officers and employees; and,

WHEREAS, such a delegation of signature authority can expedite implementation of financial transactions or any other contract, agreement, or forms that have previously been approved by the Board; and,

WHEREAS, Education Code Section 35161 authorizes the Board to delegate to District officers or employees any of the Board's powers or duties; and,

WHEREAS, Resolution No. 26/27-3758 memorializes the delegation of signature authority on behalf of the District to the District's Superintendent and other District officers and employees whom the Board of Education has identified as having the ability to exercise sound business judgment on behalf of the District and understand the contracts and other instruments being executed.

NOW THEREFORE, BE IT RESOLVED, by the Board of Education of the Santa Ana Unified School District that the following persons are authorized to sign manually or by electronic signature, the orders drawn on funds of the District for warrants, revolving fund checks, purchase orders, and orders for salary payments and cafeteria checks, and to execute all documents, agreements, contracts, tax shelter annuity forms, deferred compensation program forms, federal and state applications, reports, and other forms on behalf of the District for the 2026-2027 school year:

- Lorraine Perez, Ed.D., Superintendent
- Ronald Hacker, Associate Superintendent/Chief Business Official
- Jennifer Cisneros, Executive Director, Finance and Operations
- Michael Esparza, Director, Purchasing and Stores
- Yvette Miranda, Manager, Purchasing

36 **NOW, THEREFORE, BE IT RESOLVED** by the Board of Education of the Santa Ana
37 Unified School District that the following persons are authorized to sign all
38 applications and reports connected with the Child & Adult Care Food Program, Food
39 Distribution Program and the National School Lunch Program for the 2026-2027 school
40 year on behalf of the District:

- 41 • Lorraine Perez, Ed.D., Superintendent
- 42 • Ronald Hacker, Associate Superintendent/Chief Business Official
- 43 • Joshua J. Goddard, Director, Nutrition Services
- 44 • Jennifer Chavez, Assistant Director, Nutrition Services

45
46 **NOW, THEREFORE, BE IT RESOLVED** by the Board of Education of the Santa Ana
47 Unified School District that the following persons are authorized to sign all
48 financial transactions; payroll warrants, vendor payment documents, reissuance of
49 warrants, ASB warrants, and voided warrants for the 2026-2027 school year on behalf
50 of the District:

- 51 • Lorraine Perez, Ed.D., Superintendent
- 52 • Ronald Hacker, Associate Superintendent/Chief Business Official
- 53 • Jennifer Cisneros, Executive Director, Finance and Operations
- 54 • **Timothy Sohn, Director, Budget and Accounting**
- 55 • **Candice Guilmette, Assistant Director, Business Services**
- 56 • Nayeli Parra, Director, Payroll
- 57 • Cynthia Rojas, Manager, Payroll
- 58 • Thanh Tran, Manager, Budget
- 59 • Lan Pham, Manager, Accounting

60
61 **NOW, THEREFORE, BE IT RESOLVED** by the Board of Education of the Santa Ana
62 Unified School District that the following persons are authorized to sign all
63 financial transactions, federal and state applications, reports and forms for the
64 2026-2027 school year on behalf of the District:

- 65 • Lorraine Perez, Ed.D., Superintendent
- 66 • Ronald Hacker, Associate Superintendent/Chief Business Official
- 67 • Jennifer Cisneros, Executive Director, Finance and Operations
- 68 • **Timothy Sohn, Director, Budget and Accounting**
- 69 • **Candice Guilmette, Assistant Director, Business Services**
- 70 • Thanh Tran, Manager, Budget

71 **NOW, THEREFORE, BE IT RESOLVED** by the Board of Education of the Santa Ana
72 Unified School District that the following persons are authorized to sign manually or
73 by electronic signature, employment-related notices for District personnel whose
74 employment status has been authorized or ratified by the Board of Education, and
75 related documents for the 2026-2027 school year on behalf of the District:

- 76 • Lorraine Perez, Ed.D., Superintendent
- 77 • Ronald Hacker, Associate Superintendent/Chief Business Official
- 78 • Jennifer Flores, Associate Superintendent, Human Resources
- 79 • Devin E. Lawson, Executive Director, Human Resources
- 80 • James Ebner, Executive Director, Human Resources

81
82 **NOW, THEREFORE, BE IT RESOLVED** by the Board of Education of the Santa Ana
83 Unified School District that the following persons are authorized to sign any other
84 contract, agreement, federal and state applications or forms that have been authorized
85 or ratified by the Board of Education for the 2026-2027 school year on behalf of the
86 District:

- 87 • Lorraine Perez, Ed.D., Superintendent
- 88 • Ronald Hacker, Associate Superintendent/Chief Business Official
- 89 • Jennifer A. Flores, Associate Superintendent, Human Resources
- 90 • Bianca Barquin, Assistant Superintendent, K-12 Teaching and Learning
- 91 • Edward Bustamante, Assistant Superintendent, Student Services

92
93 **NOW, THEREFORE, BE IT RESOLVED** by the Board of Education of the Santa Ana
94 Unified School District that the following persons are authorized to sign all
95 Community Care Licensing contracts, documents, applications, and matters relating to
96 services for SAUSD Kinder Readiness Preschool and State Preschool Programs that have
97 been authorized or ratified by the Board of Education for the 2026-2027 school year
98 on behalf of the District:

- 99 • Lorraine Perez, Ed.D., Superintendent
- 100 • Ronald Hacker, Associate Superintendent/Chief Business Official
- 101 • Jennifer A. Flores, Associate Superintendent, Human Resources
- 102 • Bianca Barquin, Assistant Superintendent, K-12 Teaching and Learning
- 103 • Keely Orlando, Early Childhood Education Coordinator
- 104 • Charlotte Ervin, Early Childhood Education Coordinator

105 Upon motion of Member Bustos and duly seconded, the foregoing Resolution
106 was adopted by the following vote:

107
108 AYES: Brazer Aceves, Bustos, Alvarez, Lebsack, Magdaleno

109 NOES:

110 ABSTAIN:

111 ABSENT:

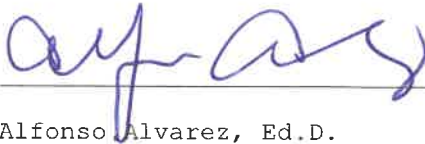
112
113 STATE OF CALIFORNIA)

114) SS:

115 COUNTY OF ORANGE)
116

117 I, Alfonso Alvares, Ed.D., Clerk of the Governing Board of the Santa Ana Unified
118 School District of Orange County, California, hereby certify that the above and
119 foregoing Resolution was duly adopted by the said Board at a regular meeting thereof
120 held on the 11th day of August 2026 and passed by a vote of 5-0 by said Board.

121
122 **IN WITNESS WHEREOF**, I have hereunto set my hand for this 11th day of August
123 2026.

124
125 
126

Alfonso Alvarez, Ed.D.

127 Clerk of the Governing Board

128 Santa Ana Unified School District

RESOLUTION NO. 26/27-3759
BOARD OF EDUCATION
SANTA ANA UNIFIED SCHOOL DISTRICT
ORANGE COUNTY, CALIFORNIA

**Authorizing Compliance with the Five-Year School Facilities Master Plan Requirement
for Career Technical Education Facilities Program Funding**

WHEREAS, Education Code established multiple programs to be administered by the Department of General Services (DGS) as staff to the State Allocation Board (SAB); and

WHEREAS, the Santa Ana Unified School District intends to file applications for funding, and/or certify information under the Career Technical Education Facilities Program (CTEFP), a program within the School Facility Program (SFP); and

WHEREAS, the Santa Ana Unified School District is aware that all application submittals on or after October 31, 2024, are subject to Section 17070.54 of the Education Code and SFP Regulation Section 1859.18; and

WHEREAS, the Santa Ana Unified School District is aware of the minimum requirements for the five-year school facilities master plan as outlined in Section 17070.54 of the Education Code and SFP Regulation Section 1859.18; and

NOW, THEREFORE BE IT RESOLVED THAT, as a condition of participating in the CTEFP, as administered by the SAB, the Santa Ana Unified School District shall submit to the DGS a five-year school facilities master plan, updated five-year school facilities master plan, or a governing board resolution updating the required components of the master plan that were materially affected and a description of what changed, approved by the governing board of the Santa Ana Unified School District for all Application for Career Technical Education Facilities Funding (Form SAB 50-10) submittals on or after October 31, 2024, pursuant to SFP Regulation Section 1859.18; and

NOW, THEREFORE BE IT RESOLVED THAT, pursuant to SFP Regulation Section 1859.18.1(c)(1), the Santa Ana Unified School District, as a condition of SFP funding, must submit a five-year school facilities master plan within 18 months of fund release, or concurrently with submittal of the 100 percent complete Expenditure Report (Form SAB 50-06) if submitted less than 18 months following fund release; and

39 **NOW, THEREFORE BE IT RESOLVED THAT**, pursuant to SFP Regulation Section
40 1859.18.1(c)(2), the Santa Ana Unified School District acknowledges that the
41 Apportionment may be rescinded for failure to submit a complete and valid master plan
42 within the timeline specified in (c)(1).
43

44 **PASSED AND ADOPTED** on August 11, 2026 by the Santa Ana Unified School District
45 Board of Trustees by the following vote:
46

47 AYES: Brazer Aceves, Bustos, Alvarez, Lebsack, Magdaleno

48 NOES:

49 ABSTAIN:

50 ABSENT:

51
52 STATE OF CALIFORNIA)

53) SS:

54 COUNTY OF ORANGE)
55

56 I, Alfonso Alvarez, Ed.D., Clerk of the Governing Board of the Santa Ana Unified
57 School District of Orange County, California, hereby certify that the above and
58 foregoing Resolution was duly adopted by the said Board at a regular meeting thereof
59 held on the 11th day of August 2026 and passed by a vote of 5-0 by said Board.
60

61 **IN WITNESS WHEREOF**, I have hereunto set my hand for this 11th day of August
62 2026.
63

64
65 

Alfonso Alvarez, Ed.D.

Clerk of the Governing Board

Santa Ana Unified School District
67

1 RESOLUTION NO. 26/27-3760
2 BOARD OF EDUCATION
3 SANTA ANA UNIFIED SCHOOL DISTRICT
4 ORANGE COUNTY, CALIFORNIA
5

6 IN SUPPORT OF PROPOSITION 3: THE CALIFORNIA CHILDREN'S EDUCATION AND
7 HEALTH CARE PROTECTION ACT OF 2026
8

9 WHEREAS, the Santa Ana Unified School District Board of Education is committed to providing
10 high-quality educational programs, services, and supports that enable all students to learn, thrive, and
11 achieve their full potential; and
12

13 WHEREAS, stable and adequate state funding is essential for California school districts to
14 maintain educational programs and services, recruit and retain qualified educators and staff, support
15 student academic achievement and well-being, and engage in responsible long-term fiscal planning; and
16

17 WHEREAS, California voters approved Proposition 30 in 2012, which temporarily increased
18 personal income tax rates on high-income earners, and provided additional state revenues to support public
19 education through the Education Protection Account; and
20

21 WHEREAS, in 2016, California voters approved Proposition 55, the California Children's
22 Education and Health Care Protection Act, extending the Proposition 30 personal income tax rates on
23 high-income earners, and continuing an important source of revenue for California's public schools,
24 community colleges, health care, and other essential state services; and
25

26 WHEREAS, the existing voter-approved personal income tax rates established under Proposition
27 55 are scheduled to expire in 2031; and
28

29 WHEREAS, Proposition 3, The California Children's Education and Health Care Protection Act
30 of 2026, has qualified for the November 3, 2026 statewide general election ballot, and would make

31 permanent the existing voter-approved personal income tax rates on high-income earners rather than
32 allowing those rates to expire; and

33 WHEREAS, Proposition 3 continues the existing tax rate structure, and does not impose higher
34 rates on groups other than high-income earners; and

35
36 WHEREAS, according to the Legislative Analyst's Office, the California Legislature's
37 nonpartisan fiscal and policy advisor, the measure is estimated to maintain approximately \$5 billion to
38 \$15 billion annually in state income tax revenues, in today's dollars, by making the existing tax rates
39 permanent rather than allowing them to expire; and

40
41 WHEREAS, revenues deposited in the Education Protection Account under Proposition 3 would
42 continue to be allocated 89 percent to TK–12 schools and 11 percent to California community colleges,
43 with local school governing boards determining how their allocated revenues are spent, and with such
44 revenues prohibited from being used for administrative costs; and

45
46 WHEREAS, maintaining a stable and sustainable source of state revenue for public education
47 provides greater fiscal certainty to local educational agencies and supports their ability to plan for and
48 sustain educational programs and services that benefit students; and

49
50 WHEREAS, the California Teachers Association and other education, labor, health care, and
51 community organizations support Proposition 3 as a means of continuing funding for California's public
52 schools and essential services; and

53
54 WHEREAS, the Santa Ana Unified School District Board of Education recognizes that adequate
55 and reliable state funding is essential to fulfilling its responsibility to provide students with equitable
56 access to educational opportunities, programs, services, and supports;

57
58 NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Santa Ana Unified
59 School District, in order to support stable and sustainable funding for California's public schools, hereby
60 expresses its support for Proposition 3, The California Children's Education and Health Care Protection
61 Act of 2026, appearing on the November 3, 2026 statewide general election ballot.

PASSED AND ADOPTED by the Santa Ana Unified School District Governing Board on August 11, 2026, by the following vote:

AYES: Brazer Aceves, Bustos, Alvarez, Magdaleno

NOES: Lebsack

ABSTAIN:

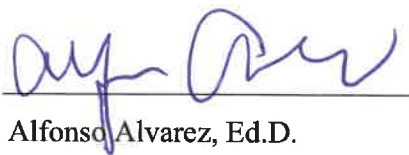
ABSENT:

STATE OF CALIFORNIA)

) ss.

COUNTY OF ORANGE)

I Alfonso Alvarez, Ed.D., Clerk of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing resolution was duly adopted by the said Board at a regular meeting thereof held on August 11, 2026 and passed by a vote of 4-1 of said Board.

By: 
Alfonso Alvarez, Ed.D.
Clerk of the Board of Education
Santa Ana Unified School District

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 11, 2026

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
RESIGNATIONS				
Pilla, Julia	Elementary Teacher	Esqueda Elementary School	May 29, 2026	
Castillo, Josie	Assistant Principal I	Lincoln Elementary School	June 30, 2026	
Lopez, Alicia	School Counselor (TK-12)	Roosevelt-Walker Academy	June 6, 2026	
Allchin, Jarid	Teacher 9-12	Santa Ana High School	June 26, 2026	
Rahe, Nicholas	Adaptive PE Teacher	Special Education	May 29, 2026	
Mier y Teran Madureri, Francisco	Teacher 9-12	Valley High School	May 29, 2026	
Tran, Lami	Mild/Mod (RSP) Teacher	Esqueda Elementary School	May 29, 2026	
NEW HIRE				
Aguirre, Edith	Mod/Severe (DHH) Teacher	Taft Elementary School	August 5, 2026	Probationary I
REHIRE				
Newett, Ashley	Program Specialist	Career Technical Education	July 27, 2026	Rehire - Code 44909 K-12 Strong Workforce
Ord, Stephanie	Literacy Coach	Jefferson Elementary School	August 5, 2026	Rehire - Code 44909 Literacy Coaches & Reading Specialist Grant
Arellano, Rosa	Certificated Learning & Achievement Specialist	K-12 Teaching & Learning	July 20, 2026	Rehire - Code 44909 LEGO Grant

Jennifer Flores, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 11, 2026

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
REHIRE				
Gurrola, Livier	Certificated Learning & Achievement Specialist	K-12 Teaching & Learning	July 20, 2026	Rehire - Code 44909 LEGO Grant
Meza, Karel	Certificated Learning & Achievement Specialist	K-12 Teaching & Learning	July 20, 2026	Rehire - Code 44909 CCSP IMP
Orozco Robles, Rosie	Certificated Learning & Achievement Specialist	K-12 Teaching & Learning	July 22, 2026	Rehire - Code 44909 Learning Recovery Emergency Block Grant
Shimaski, Katrina	Certificated Learning & Achievement Specialist	K-12 Teaching & Learning	July 22, 2026	Rehire - Code 44909 Learning Recovery Emergency Block Grant
Aguilar, Marlene	Mod/Severe (Autism) Teacher	MacArthur Fundamental School	August 5, 2026	Rehire - Intern
Ruiz, Diego	Mild/Mod (RSP) Teacher	Mendez Fundamental School	August 5, 2026	Rehire - Intern
Lopez Valencia, Daniela	Mod/Severe (Autism) Teacher	Pio Pico Elementary School	August 5, 2026	Rehire - Intern
Rentar, Maria	Teacher 9-12	Saddleback High School	August 5, 2026	Rehire - Code 44909 Student Support and Professional Development Discretionary Block Grant
Wiegmann, Thomas	Teacher 9-12	Santa Ana High School	August 5, 2026	Rehire - Code 44909 & 44912 NJROTC
Akana, Michelle	Literacy Coach	Santiago Elementary School	August 5, 2026	Rehire - Code 44909 Literacy Coaches & Reading Specialist Grant

Jennifer Flores, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 11, 2026

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
REHIRE				
Huante, Marisol	Mild/Mod (SDC) Teacher	Sierra Preparatory Academy	August 5, 2026	Rehire - Intern
Bradley-Castro, Jennifer	Mild/Mod (SDC) Teacher	Thorpe Fundamental School	August 5, 2026	Rehire - Intern
Hartwell, Jasmine	Literacy Coach	Washington Elementary School	August 5, 2026	Rehire - Code 44909 Literacy Coaches & Reading Specialist Grant
PARTIAL CONTRACT				
Alvarenga, Nadia	Teacher 9-12	Century High School	August 5, 2026	80% Contract
Blash, Megan	Teacher 9-12	Godinez Fundamental School	August 5, 2026	80% Contract
Brown, Tessa	Teacher 9-12	Godinez Fundamental School	August 5, 2026	80% Contract
Miller, Melissa	Teacher 9-12	Godinez Fundamental School	August 5, 2026	80% Contract
York, Jennifer	Teacher 9-12	Godinez Fundamental School	August 5, 2026	60% Contract
Arragon, Marni	Speech and Language Pathologist	Speech Department	August 5, 2026	60% Contract
Boling, Taylor	Nurse	Support Services	July 30, 2026	50% Contract
SHARED CONTRACT				
Prado, Christina	Elementary Teacher	Harvey Elementary School	August 5, 2026	50% Contract

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 11, 2026

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
SHARED CONTRACT				
Tyree, Stephanie	Elementary Teacher	Harvey Elementary School	August 5, 2026	50% Contract
Osorio, Alejandrina	Elementary Teacher	King Elementary School	August 5, 2026	80% Contract
Thahab, Fabiola	Elementary Teacher	King Elementary School	August 5, 2026	20% Contract
		Roosevelt-Walker Academy		
Raya, Erin	Elementary Teacher	Roosevelt-Walker Academy	August 5, 2026	40% Contract
		Roosevelt-Walker Academy		
Sherman, Colleen	Elementary Teacher	Roosevelt-Walker Academy	August 5, 2026	60% Contract
Blois, Laurie	Teacher 9-12	Segerstrom High School	August 5, 2026	60% Contract
Elliott, Marissa	Teacher 9-12	Segerstrom High School	August 5, 2026	40% Contract
		Washington Elementary School		
Deems, Lindsey	Elementary Teacher	Washington Elementary School	August 5, 2026	80% Contract
		Washington Elementary School		
Kretzschmar, Jeanne	Elementary Teacher	Washington Elementary School	August 5, 2026	20% Contract
ABSENCE (3 to 20 duty days) - Without Pay				
Gonzalez, Luz	School Based Mental Health Specialist	Support Services	July 20, 2026 - August 14, 2026	
LEAVE (21 duty days or more) - Without Pay				
Evans, Jessica	Elementary Teacher	Carver Elementary School	April 14, 2026 - May 29, 2026	
Bojorquez, Linsey	Mild/Mod (RSP) Teacher	Century High School	August 5, 2026 - May 27, 2027	

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 11, 2026

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
CHANGE OF STATUS				
Skibby, Kili	Mild/Mod (Autism) Teacher	Jefferson Elementary School	August 5, 2026	From Intern to Probationary I
REASSIGNMENTS				
Fulford, Lori	Literacy Coach	Adams Elementary School	August 5, 2026	From Elementary Teacher at Diamond Elementary School
De Bruhl-Githens, Veronica	Literacy Coach	Carver Elementary School	August 5, 2026	From Elementary Teacher at Carver Elementary School
Cole-Wakefield, Pamela	Literacy Coach	Diamond Elementary School	August 5, 2026	From Elementary Teacher at Thorpe Fundamental School
Jimeno, Clare	Literacy Coach	Edison Elementary School	August 5, 2026	From Elementary Teacher at Monroe Elementary School
Verdesoto, Karla	Program Specialist	EL Programs & Student Achievement	July 27, 2026	From Teacher 9-12 at Valley High School
Iobst, Christie	Literacy Coach	Garfield Elementary School	August 5, 2026	From Elementary Teacher at Santa Ana Virtual Academy
Hajjar, Keri	Literacy Coach	Harvey Elementary School	August 5, 2026	From Elementary Teacher at Thorpe Fundamental School

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 11, 2026

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
REASSIGNMENTS				
Klippel, Ashley	Literacy Coach	Heninger Elementary School	August 5, 2026	From Teacher 6-8 at Heninger Elementary School
Carey, Stephanie	Literacy Coach	Jackson Elementary School	August 5, 2026	From Elementary Teacher at Wilson Elementary School
Cardenas, Jennifer	Certificated Learning & Achievement Specialist	K-12 Teaching & Learning	July 20, 2026	From Literacy Coach at Esqueda Elementary School
Castro, Laura	Certificated Learning & Achievement Specialist	K-12 Teaching & Learning	July 20, 2026	From Teacher 6-8 at Mendez Fundamental School
Elizalde, Leslie	Certificated Learning & Achievement Specialist	K-12 Teaching & Learning	July 20, 2026	From Mild/Mod (FIH) Preschool Teacher at Washington Elementary School
Hopwood, Kimberly	Certificated Learning & Achievement Specialist	K-12 Teaching & Learning	July 20, 2026	From Instructional Coach at K-12 Teaching & Learning
Maclean, Gina	Certificated Learning & Achievement Specialist	K-12 Teaching & Learning	July 20, 2026	From Elementary Teacher at Visual & Performing Arts
Olivas, Desiree	Certificated Learning & Achievement Specialist	K-12 Teaching & Learning	July 20, 2026	From Elementary Teacher at Garfield Elementary School

Jennifer Flores, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 11, 2026

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
REASSIGNMENTS				
Smith, Kathryn	Certificated Learning & Achievement Specialist	K-12 Teaching & Learning	July 20, 2026	From Elementary Teacher at Diamond Elementary School
Torres, Denise	Certificated Learning & Achievement Specialist	K-12 Teaching & Learning	July 20, 2026	From Teacher 9-12 at Advanced Learning Academy
Amezcuca, Angelica	Literacy Coach	Kennedy Elementary School	August 5, 2026	From Elementary Teacher at Kennedy Elementary School
Enache, Giselle	Literacy Coach	Madison Elementary School	August 5, 2026	From Elementary Teacher at Madison Elementary School
Obillo, Kevin	Literacy Coach	McFadden Institute of Technology	August 5, 2026	From Elementary Teacher at Jefferson Elementary School
Noriega, Belinda	Literacy Coach	Muir Fundamental School	August 5, 2026	From Elementary Teacher at Muir Fundamental School
Reyes, Margarita	Literacy Coach	Roosevelt-Walker Academy	August 5, 2026	From Instructional Coach at K12 Teaching & Learning
Feldman, Cory	Literacy Coach	Sierra Preparatory Academy	August 5, 2026	From Elementary Teacher at Heninger Elementary School

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 11, 2026

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
REASSIGNMENTS				
Robledo, Sandy	Psychologist	Special Education	August 3, 2026	From Educationally Related Mental Health Services at Special Education
Gil, Rachel	School Performance & Outcomes Coach	Staff Development	July 20, 2026	From Instructional Coach at Staff Development
Havlik, Joshua	School Performance & Outcomes Coach	Staff Development	July 20, 2026	From Instructional Coach at Staff Development
Hernandez, Maria	School Performance & Outcomes Coach	Staff Development	July 20, 2026	From Instructional Coach at Staff Development
Moure, Deborah	School Performance & Outcomes Coach	Staff Development	July 20, 2026	From Instructional Coach at Staff Development
Reyes, Jessica	School Performance & Outcomes Coach	Staff Development	July 20, 2026	From Instructional Coach at Staff Development
Zarate, Rosa	School Performance & Outcomes Coach	Staff Development	July 20, 2026	From Instructional Coach at Staff Development
Ricca, Tracy	Literacy Coach	Thorpe Fundamental School	August 5, 2026	From Elementary Teacher at Garfield Elementary School
SALARY ADJUSTMENT				
Melgar, Vanessa	Mod/Severe (Autism) Teacher	Jefferson Elementary School	August 5, 2026	From Class II, Step 7 to Class III, Step 7
Escalante, Michelle	Teacher 6-8	MacArthur Fundamental School	August 5, 2026	From Class III, Step 8 to Class IV, Step 8

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 11, 2026

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
SALARY ADJUSTMENT				
Rodriguez, Julie	Outreach Consultant	Saddleback High School	August 5, 2026	From Class III, Step 10 to Class IV, Step 10
Vega, Daniel	Mod/Severe (SH) Teacher	Santa Ana High School	August 5, 2026	From Class III, Step 7 to Class IV, Step 7
Hernandez, Jason	Teacher 6-8	Santa Ana Virtual Academy	August 5, 2026	From Class II, Step 6 to Class IV, Step 6
Reinhart, Veronica	Certificated Learning & Achievement Specialist	Secondary Curriculum & Instruction	July 20, 2026	From Class IV, Step 20 Plus 1%
Rios, Andres	Teacher 9-12	Seegerstrom High School	August 5, 2026	From Class II, Step 3 to Class III, Step 3
Stevens, Kelly	Teacher 9-12	Seegerstrom High School	August 5, 2026	From Class III, Step 15 to Class IV, Step 15
Stevenson, Neil	Teacher 9-12	Seegerstrom High School	August 5, 2026	From Class III, Step 13 to Class IV, Step 13
Lopez, Diana	Psychologist	Special Education	August 3, 2026	From Class I, Step 11 to Class II, Step 11
Vazquez, Julia	Mod/Severe (Autism) Teacher	Transition Programs	August 5, 2026	From Class III, Step 6 to Class IV, Step 6
Morales, Timothy	Teacher 6-8	Villa Fundamental School	August 5, 2026	From Class II, Step 6 to Class IV, Step 6
ADDITIONAL STIPEND				
Dixon, Joseph		Davis Elementary School	2026-2027	Move/Displacement
Argo, Amy		Harvey Elementary School	2026-2027	Move/Displacement
Avendano, Eva		Lowell Elementary School	2026-2027	Move/Displacement

Jennifer Flores, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - August 11, 2026

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
ADDITIONAL STIPEND				
Getter, Troy		Lydia Romero-Cruz Academy	2026-2027	Move/Displacement
Cardenas Basurto, Vanessa		Madison Elementary School	2026-2027	Move/Displacement
Martinov, Elizabeth		McFadden Institute of Technology	2026-2027	Move/Displacement
Bustos Landa, Jenyffer		Mendez Fundamental School	2026-2027	Move/Displacement
Lopez, Wendy		Monte Vista Elementary School	2026-2027	Move/Displacement
Nowels, Kendyl		Special Education	2026-2027	Move/Displacement

Personnel Calendar
Board Meeting - August 11, 2026

CLASSIFIED PERSONNEL CALENDAR

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
RETIREMENTS				
Ellis, Donald	Electrician II	Building Services	July 7, 2026	
Garcia, Maribel	Student Support Paraprofessional Special Education	MacArthur Fundamental Intermediate School	May 28, 2026	
Rodriguez, Silvia	Autism Paraprofessional	Roosevelt-Walker Academy	May 28, 2026	
RESIGNATIONS				
Campuzano, Zaira	TK Instructional Provider	Jackson Elementary School	May 28, 2026	
Curiel-Moran, Massiel	Activity Monitor	Sierra Preparatory Academy	July 1, 2026	
Erdtsieck, Anaiah	Library Media Technician	Edison Elementary School	June 12, 2026	
Gonzalez Sanchez, Roberto	Athletic Specialist	Santa Ana High School	June 24, 2026	
Law, Anthony	Activity Monitor	Villa Fundamental Intermediate School	July 2, 2026	
Lorenzana, Navil	Nutrition Specialist	Nutrition Services	July 31, 2026	
Muñoz, Michael	Autism Paraprofessional	Martin Elementary School	August 10, 2025	
Orozco Mata, Diana	Autism Paraprofessional	Martin Elementary School	March 9, 2026	
Ramos, Erika	Site Clerk	Lathrop Intermediate School	June 12, 2026	
Tapia, Jacqueline	ECE Instructional Provider	Early Childhood Education	July 31, 2026	

Personnel Calendar
Board Meeting - August 11, 2026

CLASSIFIED PERSONNEL CALENDAR

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
RESIGNATIONS (Continued)				
Yamamoto, Hannah	Autism Paraprofessional	Monte Vista Elementary School	July 7, 2026	
Zavaleta, Luisa	Activity Monitor	Davis Elementary School	May 28, 2026	
ABSENCES (3 to 20 duty days) - Without Pay				
Acosta, Debora	Personnel Technician	Human Resources	July 8, 2026 - August 4, 2026	
Mendoza, Rachel	Autism Paraprofessional	Mitchell Child Development Center	August 10, 2026 - August 26, 2026	
LEAVES (21 duty days or more) - Without Pay				
Munch, Meghan	Student Support Paraprofessional Special Education	Roosevelt-Walker Academy	January 20, 2026 - May 28, 2026	
Romero Garcia, Maria	Family & Community Engagement Liaison	Wilson Elementary School	July 30, 2026 - June 4, 2027	
MILITARY LEAVE				
Martinez, Adrian	School Police Supervisor/Sergeant	School Police Services	June 11, 2026 - June 12, 2026	

Personnel Calendar
Board Meeting - August 11, 2026

CLASSIFIED PERSONNEL CALENDAR

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
PROBATIONARY APPOINTMENTS				
Aguirre, Cynthia	Site Clerk	Century High School	July 20, 2026	Grade/Step 24/1 *Filling an existing vacancy
Bonfiglio, Jem	After School Instructional Provider	Greenville Fundamental Elementary School	August 5, 2026	Grade/Step 20/1 *New position
Chavarin, Stephania	After School Instructional Provider	King Elementary School	August 5, 2026	Grade/Step 20/1 *New position
Cortez, Abella	After School Instructional Provider	Martin Elementary School	August 5, 2026	Grade/Step 20/1 *New position
Dasu, Lauren	Occupational Therapist	Special Education	July 20, 2026	Grade/Step 56/6 *New position
Devine, Mary	Site Clerk	Heninger Elementary School	July 20, 2026	Grade/Step 24/1 *Filling an existing vacancy
Estrada, Isaac	After School Instructional Provider	Carver Elementary School	August 5, 2026	Grade/Step 20/1 *New position
Gutierrez Jacobo, Monserrat	After School Instructional Provider	Santiago Elementary School	August 5, 2026	Grade/Step 20/1 *New position
Macia-Gomez, Hilda	After School Instructional Provider	Kennedy Elementary School	August 5, 2026	Grade/Step 20/1 *New position
Mendoza, Jazmin	After School Instructional Provider	Thorpe Fundamental Elementary School	August 5, 2026	Grade/Step 20/1 *New position
Muniz, Sasha	After School Instructional Provider	Lydia Romero-Cruz Academy	August 5, 2026	Grade/Step 20/1 *New position
Perez, Erick	After School Instructional Provider	Sierra Preparatory Academy	August 5, 2026	Grade/Step 20/1 *New position
Ponce Jr., Antonio	After School Instructional Provider	Lincoln Elementary School	August 5, 2026	Grade/Step 20/1 *New position

Personnel Calendar
Board Meeting - August 11, 2026

CLASSIFIED PERSONNEL CALENDAR

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
PROBATIONARY APPOINTMENTS (Continued)				
Provencher, Makayla	After School Instructional Provider	Greenville Fundamental Elementary School	August 5, 2026	Grade/Step 20/1 *New position
Rojas-Gonzalez, Gladys	After School Instructional Provider	Muir Fundamental Elementary School	August 5, 2026	Grade/Step 20/1 *New position
Stout, Sandra	Interpreter/Translator Special Education	Special Education	July 13, 2026	Grade/Step 32/1 *New position
Tejeda, Aurora	After School Instructional Provider	Sierra Preparatory Academy	August 5, 2026	Grade/Step 20/1 *New position
PROMOTIONAL APPOINTMENTS				
Cervantes, Sonia	Facilities Planning Technician	Facilities Planning	July 10, 2026	From Department Specialist Grade/Step 28/6 to Grade/Step 30/6
Hernandez, Manuel	Interpreter/Translator Special Education	Special Education	July 7, 2026	From Student Records Technician Grade/Step 30/16 to Grade/Step 32/16
Melgar, Aaron	Facilities Planning Technician	Facilities Planning	July 21, 2026	Office Specialist Grade/Step 27/6 to Grade/Step 30/6
Moser, Nohemi	Interpreter/Translator Special Education	Special Education	July 14, 2026	From School Office Manager II Grade/Step 31/6 to Grade/Step 32/5
Roberts, Justin	Help Desk Analyst	Technology Innovation Services	July 23, 2026	From Network Technician Grade/Step 42/7 to Grade/Step 48/5

Personnel Calendar
Board Meeting - August 11, 2026

CLASSIFIED PERSONNEL CALENDAR

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
ADJUSTMENT OF WORKING ASSIGNMENT				
Wanees, Martina	ECE Instructional Provider	Early Childhood Education	July 1, 2026	From 9.5 months to 12 months
REAPPOINTMENT (Returned from LOA)				
Cali, Andrea	Behavior Support Provider	Martin Elementary School	July 20, 2026	
CORRECTION				
Martinez Najera, Cindy	Site Supervisor	Guzman Elementary School	June 11, 2026 - July 9, 2026	From June 11, 2026 - September 11, 2026
TRANSFERS				
Espinoza, Maria	Senior Executive Secretary	Business Services	April 27, 2026	From Deputy Superintendent's Office
Herrera-Diaz, Maria	Registrar High School	Alternative Education	July 13, 2026	From REACH Academy
Isla, Erika	School Office Manager II	Alternative Education	July 13, 2026	From REACH Academy
Nguyen, Jeffrey	District Safety Officer	Mendez Fundamental Intermediate School	July 13, 2026	From REACH Academy
Perez, Blanca	Nutrition Services Lead Satellite Kitchen	Santa Ana Virtual Academy	August 5, 2026	From King Elementary School
TEMPORARY ASSIGNMENTS				
Escobar, Marla	Construction Administrative Technician	Construction Department	August 1, 2026 - August 31, 2026	Grade/Step 40/3

Personnel Calendar
Board Meeting - August 11, 2026

CLASSIFIED PERSONNEL CALENDAR

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
TEMPORARY ASSIGNMENTS (Continued)				
Galvan Martinez, Juan	Lead Custodian	Valley High School	July 1, 2026 - July 31, 2026	Grade/Step 28/7
Garcia, Irvine	Roving Lead Custodian	Villa Fundamental Intermediate School/ District Office	July 13, 2026 - July 31, 2026	Grade/Step 28/3
Lomeli, Perla	School Office Manager I	Harvey Elementary School	July 20, 2026 - July 31, 2026	Grade/Step 30/1
Mejia, Juan	Lead Custodian	Godinez High School	June 30, 2026 - July 2, 2026	Grade/Step 28/6
Ochoa, Minerva	School Office Manager III	Valley High School	July 9, 2026 - July 13, 2026	Grade/Step 32/4
Pineda, Guadalupe	School Office Manger II	Lathrop Intermediate School	July 20, 2026 - July 31, 2026	Grade/Step 31/2