



Meeker & Wright Special Education Cooperative

720 9th Ave., P.O. Box 1010, Howard Lake, MN 55349

MAWSECO Programs School Closure and eLearning Plan

Quick Summary for Families

- School closures may involve a canceled day, late start, or early release due to weather or unsafe conditions.
 - Families will be notified by automated call/text, website, TV news, and social media.
 - Depending on the situation, missed learning time may be covered in one of three ways:
 1. No make-up day needed (built-in hours)
 2. eLearning day from home (up to 5 per year)
 3. Make-up day scheduled later
 - eLearning days keep students engaged when in-person learning is not possible. Activities are assigned by teachers, and attendance is taken.
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Inclement Weather Closures

If dangerous travel conditions or other hazards occur, MAWSECO programs may close. Decisions are based on guidance from emergency service providers and surrounding school districts. Closures may involve canceling the school day, starting late, or releasing early.

Communication

Families will receive an automated phone call or text message from MAWSECO with as much advance notice as possible. Information will also be posted on the MAWSECO website and social media.

Instructional Hours and Closure Options

MAWSECO calendars include more instructional hours than required by the State of Minnesota, providing flexibility when closures occur. Depending on the situation, one of three options may apply:

- Closure – No Make-Up Day: Extra instructional hours in the calendar cover the missed time.
- Closure – eLearning Day: Students learn from home (up to five days per school year).
- Closure – Make-Up Day: Instruction is rescheduled; details will be communicated by administration.

eLearning Days

Under [Minnesota State Statute 120A.414](#) districts may provide up to five eLearning days each year in place of in-person instruction during weather-related closures. eLearning days help maintain learning momentum when school is disrupted. For students without internet or technology access, alternate materials and accommodations will be provided to ensure participation.



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Learning Expectations

On eLearning days:

- Activities will be posted in Google Classroom unless otherwise directed.
- Students will follow teacher instructions and submit completed work for grading.
- Alternate arrangements will be made for students without internet access.

Attendance

Attendance will be recorded. Teachers and/or case managers will share the process, which may include:

- Completing assigned Google Classroom activities
- Parent verification of completed work
- Other approved methods

Students who do not participate without an excused absence will be marked unexcused.

Questions

Program-specific eLearning procedures are outlined below. Please contact your student's teacher(s) and/or your respective program's site administrator with any questions about the eLearning procedures.

Program-Specific eLearning Procedures

The eLearning day procedures for MAWSECO programs are listed below:

Special Education Programs:

- **Cornerstones**
- **Eastern-Wright**
- **Journeys**
- **STEP Transition Program**
- **Trek**

On an eLearning day, students will continue their learning from home. Teachers will send an email at the start of the school day, by 8:00 am that contains a Google Meet link, the day's schedule, and log in information to each student's MAWSECO email and the parent/guardian email. The schedule may include:



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- Synchronous (instructors and students interact in real-time)
- Asynchronous (students access course materials and complete coursework without real-time interaction with instructors or peers)
- Individualized service times
- Staff office hours

Each student will have practiced accessing these accounts at school to ensure they are familiar with the programs.

Care and Treatment Programs:

Wings Alternative Program

On an eLearning day, students will continue their learning from home. Teachers will send an email at the start of the school day, by 8:00 am that contains a Google Meet link, the day's schedule, and log in information to each student's MAWSECO email and the Wings house staff email.. The schedule may include:

- Synchronous (instructors and students interact in real-time)
- Asynchronous (students access course materials and complete coursework without real-time interaction with instructors or peers)
- Individualized service times
- Staff office hours

A Google Meet link will be sent to the Wings house staff, who will be responsible for logging in so students can connect with their teacher. All necessary school materials will be left with the residential house staff for student use during the day.

Village Ranch Alternative Program (VRAP)

On an eLearning day, students will continue their learning from home. Teachers will send an email at the start of the school day, by 8:00 am that contains a Google Meet link, the day's schedule, and log in information to each student's MAWSECO email and the Village Ranch house staff email. The schedule may include:

- Synchronous (instructors and students interact in real-time)
- Asynchronous (students access course materials and complete coursework without real-time interaction with instructors or peers)
- Individualized service times
- Staff office hours



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Village Ranch Residential Students

Program Managers will pick up student assignments from the white container in the main office and deliver them to each house. Students will remain in their house and work at the table. Teachers will log in to the Google Meet link and provide instruction during their scheduled time.

Village Ranch Day Students

Homework packets will be sent home in advance. Parents/Guardians should help students log in to the Google Meet link provided to connect with their teacher during scheduled instruction times.

Sholund School for Girls

On an eLearning day, students will continue their learning from home. Teachers will send an email at the start of the school day, by 8:00 am that contains a Google Meet link, the day's schedule, and log in information to each student's MAWSECO email and the Sholund house staff email. The schedule may include:

- Synchronous (instructors and students interact in real-time)
- Asynchronous (students access course materials and complete coursework without real-time interaction with instructors or peers)
- Individualized service times
- Staff office hours

House staff will set up a computer, open the meeting link, and ensure the sound and microphone are working. They will also distribute prepared eLearning folders containing each student's assignments and materials for the day. Students will remain in the house and work at the table. Teachers will join the meeting link and provide instruction during their scheduled times.

The eLearning plan will continue to be subject to collective bargaining between the District and the Exclusive Representative and is subject to change.

[Shawna Moe \(Aug 11, 2026 14:14:18 CDT\)](#)

EdMN MAWSECO Representative

08/11/2026

Date

MAWSECO Executive Director

08/11/2026

Date

MAWSECO eLearning Plan 2026-2027 proposal

Final Audit Report

2026-08-11

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