



A GUIDE FOR FAMILIES

Technology in Your Child's Classroom

Learning through play, with a little help from technology

At this age, learning is hands-on. Children play, build, move, talk, and explore. Technology is a small, occasional part of the day, and the teacher is always leading it.

What to expect in the classroom



Devices

There are no student devices in kindergarten. When technology is used, it is on the classroom screen, with the whole class together.



How often

Brief and occasional. Many days include no screen activities at all. Most of the day is play, stories, and movement.



Teacher's role

The teacher leads every screen moment: pausing, asking questions, and connecting it to what the class is learning.

What good technology use looks like

A short virtual field trip

The class takes a five-minute video tour of a zoo, then partners talk about their favorite animal and draw it.

Songs that get kids moving

The class follows a counting song on the big screen, standing, clapping, and moving along while the teacher pauses to ask questions.

Stories and sounds on screen

The teacher shares a book or letter-sound practice on the classroom display, much like a whiteboard.

Skills your child is building

- Taking turns and caring for shared classroom tools
- Following along with the teacher on a group screen
- Talking about what they see and sharing their own ideas
- Knowing screens are one small part of the school day

Digital citizenship

- Being kind, on and off screens
- Asking a trusted adult before clicking anything
- Knowing when it's time to put screens away and play



Be Safe

Protect yourself and your information online.



Be Responsible

Use technology honestly and with a purpose.



Be Kind

Treat others with respect in digital spaces.



Be Balanced

Know when to use screens and when to step away.



About AI at this age

Kindergarten students do not use AI tools. Teachers may have simple, age-appropriate conversations about how computers follow instructions from people. That's it. The goal is curiosity, not use.

How you can partner with us at home

TRY ASKING

"What did you play today?"

Young children talk about play more easily than "the computer." You might also ask if they drew, built, or made anything.

TALK ABOUT

What came after the screen

If your child mentions a video or song from school, you might ask what the class did next. Often it was drawing, talking, or moving, and that's where the learning happens.

AT HOME

Screens are better together

At home, screens tend to work best when a grown-up is nearby to watch and chat about what's on. It's the same approach we take in class.

Every child is different. If your child has an IEP or 504 plan, technology may be used differently to support their learning. Questions? Your child's teacher is the best place to start.