

	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032
Year 1	K-5 Science 6-8 Science 9-12 Science	6–8 Math 9-12 Social Studies	K-12 Physical Education 6-8 Language Arts K-5 Math	9-12 Math 9-12 Language Arts K-12 Creative Arts 7-12 Family and Consumer Science	K-5 Social Studies K-5 Language Arts	6-8 Social Studies K-12 Music K-12 Business Education 6-12 Construction Technology
Year 2	6-8 Social Studies K-12 Music K-12 Business Education 6-12 Construction Technology	K-5 Science 6-8 Science 9-12 Science	6–8 Math 9-12 Social Studies	K-12 Physical Education 6-8 Language Arts K-5 Math	9-12 Math 9-12 Language Arts K-12 Creative Arts 7-12 Family and Consumer Science	K-5 Social Studies K-5 Language Arts
Year 3	K-5 Social Studies K-5 Language Arts	6-8 Social Studies K-12 Music K-12 Business Education 6-12 Construction Technology	K-5 Science 6-8 Science 9-12 Science	6–8 Math 9-12 Social Studies	K-12 Physical Education 6-8 Language Arts K-5 Math	9-12 Math 9-12 Language Arts K-12 Creative Arts 7-12 Family and Consumer Science
Year 4	9-12 Math 9-12 Language Arts K-12 Creative Arts 7-12 Family and Consumer Science	K-5 Social Studies K-5 Language Arts	6-8 Social Studies K-12 Music K-12 Business Education 6-12 Construction Technology	K-5 Science 6-8 Science 9-12 Science	6–8 Math 9-12 Social Studies	K-12 Physical Education 6-8 Language Arts K-5 Math
Year 5	K-12 Physical Education 6-8 Language Arts K-5 Math	9-12 Math 9-12 Language Arts K-12 Creative Arts 7-12 Family and Consumer Science	K-5 Social Studies K-5 Language Arts	6-8 Social Studies K-12 Music K-12 Business Education 6-12 Construction Technology	K-5 Science 6-8 Science 9-12 Science	6–8 Math 9-12 Social Studies
Year 6	6–8 Math 9-12 Social Studies	K-12 Physical Education 6-8 Language Arts K-5 Math	9-12 Math 9-12 Language Arts K-12 Creative Arts 7-12 Family and Consumer Science	K-5 Social Studies K-5 Language Arts	6-8 Social Studies K-12 Music K-12 Business Education 6-12 Construction Technology	K-5 Science 6-8 Science 9-12 Science

Year 1 - Evaluating Standards	Year 2 - Curriculum Development	Year 3 - Resource & Material Evaluation	Year 4 - Assessment Development	Year 5 - Instruction Development
Conduct Research - Examine and review state and national standards and curriculum alignment, including vertically, to such - Research trends and shifts in emphasis among the standards - Analyze results of data and current levels of achievement Guiding Change Framework - Determine current reality - Determine desired results - Identify priority standards Determine criteria - Determine program goals - Establish broad units of study Discussion and Feedback - Building Administration - Central Office Administration Professional Development - Provide PD on changes in standards, new course requirements, vertical alignment, etc	Curriculum Documentation - Review priority standards and broad units of study - Develop/revise learning targets - Identify key vocabulary - Map units of study using framework template - Develop pacing - Update course descriptions and syllabi Discussion and Feedback - Building Administration - Central Office Administration - Board of Directors Professional Development - Provide PD for program implementation	Current Resource Evaluation - Evaluate current resource as it aligns to curriculum using district evaluation tool If necessary... New Curricular Resource - Determine criteria for the selection of a new curricular resource - Complete the resource recommendation process as defined by district admin regulation Discussion and Feedback - Building Administration - Central Office Administration - Board of Directors Professional Development - Provide PD on implementation of new curricular resource	Standards Alignment of Common Assessments - Working from priority standards and learning targets, align instructional activities and assessments - Develop formative assessment strategies (assessment for learning) and utilize assessments to inform instruction - Develop common summative assessments - Establish common scoring criteria for processes and products outlined in a rubric that inform the report card Professional Development (ongoing throughout cycle) - Analyze results of data and current levels of achievement - Share new learning and new instructional strategies	Current Practices - Evaluate current practices for alignment with learning targets and best practices which include evidence-based instructional practices, explicit instruction, differentiation, and student engagement - Analyze use of technology and opportunity for expansion Professional Development (ongoing throughout cycle) - Provide PD on current best practices, appropriate technology, etc - Share new learning and instructional practices Year 6 - Curriculum, Assessment, and Instruction in Practice - Monitored through classroom observations, student outcome analysis, and teacher feedback for ongoing refinement